****

 **DEPARTMENT OF RECREATION AND TOURISM**

 **QUESTIONNAIRE**

**Dear Respondent,**

This survey is aimed at ----------------------------------------------------------It will take approximately 5 to 10 minutes to complete this questionnaire. As such, your participation is voluntary and will be kept confidential, as all information collected will be used for study purposes only.

Please answer all questions accurately and honestly.

If you feel uncomfortable with answering certain question(s), please indicate by saying so. For the questions that you answer, your responses will be kept as confidential as possible.

**SECTION A: Biographic information**

**1. Gender**

|  |  |  |
| --- | --- | --- |
| Male | 01 |  |
| Female | 02 |  |

**2. Age**

|  |  |  |
| --- | --- | --- |
| 20 - 25 | 01 |  |
| 26 - 30 | 02 |  |
| 31 - 35 | 03 |  |
| 35 - 40 | 04 |  |
| 40+ | 05 |  |

**3. Home language**

|  |  |  |
| --- | --- | --- |
| IsiZulu | 01 |  |
| IsiXhosa | 02 |  |
| English | 03 |  |
| Afrikaans | 04 |  |
| Other (specify) | 05 |  |

**4. Programme registered for**

|  |  |  |
| --- | --- | --- |
| B. Tourism | 01 |  |
| BA Dual Major | 02 |  |
| BSc Tourism and Hospitality | 03 |  |
| Other (specify) | 04 |  |

**5. Level of study**

|  |  |  |
| --- | --- | --- |
| Level 1 | 01 |  |
| Level 2 | 02 |  |
| Level 3 | 03 |  |
| Other (specify) |  |  |

**SECTION B:** **Provide a summary of Objective 1**

5 Questions in line with Research Question 1 and Objective 1 (Open and closed ended)

**Below are examples of how closed and open-ended questions should be written. Follow these examples but align the questions with your research topic, research questions and objectives.**

**Examples: Please note the numbering which follow from Section A**

**7.** Would you regard the Oribi Gorge Nature Reserve as contributing to the economic development of your area? (Closed-ended question)

|  |  |  |
| --- | --- | --- |
| Yes | 01 |  |
| No | 02 |  |
| Not sure | 03 |  |

7.1 If your answer is “No”, briefly explain to support your response. (Open-ended question)

**…………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………**

**SECTION C: Provide a summary of Objective 2**

5 Questions in line with Research Question 2 and Objective 2 (Likert Scale**)**

**Below are examples of how questions on a Likert Scale should be written. Follow these examples but align the questions with your research topic, research questions and objectives.**

**Examples: Please note the numbering which follow from Section B**

**8.** On the five point scale provided in the table below, express your views on the principles underpinning ecotourism development.

Mark with **X** in the appropriate box ranging from codes 01 to 05 with Strongly Agree as SA, Agree as A, Uncertain as U, Disagree as D, and Strongly Disagree as SD.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Statements** | SA | A | U | D | SD |
| 01 | 02 | 03 | 04 | 05 |
| 8.1 Ecotourism must be community oriented |  |  |  |  |  |
| 8.2 Ecotourism must involve all stakeholders including the local people |  |  |  |  |  |
|  8.3 Ecotourism must acknowledge and promote the knowledge of the locals |  |  |  |  |  |
|  8.4 Ecotourism must commit to the conservation and protection of the environment and natural resources |  |  |  |  |  |
| 8.5 Ecotourism must be planned with all stakeholders including the local people |  |  |  |  |  |

**SECTION D: Provide a summary of Objective 3**

5 Questions in line with Research Question 3 and Objective 3 (Semantic differential scale)

**Below are examples of how questions on a Semantic differential Scale should be written. Follow these examples but align the questions with your research topic, research questions and objectives.**

**Examples: Please note the numbering which follow from Section C**

An example of a semantic differential scale is the use of different types of technology used for e-learning:

9. Please rate the extent of use of technology for teaching and learning.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Statements** | Comfortable |  |  |  | Unconfortable |
| 01 | 02 | 03 | 04 | 05 |
| 9.1 Moodle |  |  |  |  |  |
| 9.2 Emails |  |  |  |  |  |
| 9.3 knowledge of the locals |  |  |  |  |  |
| 9.4 WhatsAPP |  |  |  |  |  |
| 9.5 BigBlueButton |  |  |  |  |  |

**Your participation is highly appreciated. Have a nice day!**