

**FACULTY OF HUMANITIES AND SOCIAL SCIENECES**

**DEPARTMENT OF AFRICAN LANGAUGES**

**STUDENT GUIDE**

**YEAR:2024**

|  |  |
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| **Module Title** | **IMISINDO, AMAGAMA KANYE NEZINGUQUKO ZAYO, UKUBHALWA KWAMATEMU, KANYE NESAYENSI EPHATHELENE NOKUBHALWA KWEZICHAZAMAZWI** |
| **Module Code** | 1ZUL 241 |
| **Module Credit Value** | 16 |
| **Level of study**  | Isigaba sesibili  |
| **Notional Hours** |  |
| **NQF Level** | 6 |
| **Lecturer(s)** | Dkt. S.D.MbokaziMr K.E KhumaloDkt. NMAR NzuzaDkt. G.B. Myeni |
| **Full Title of the Programme the Module belongs to** | Sounds, Words and their Dynamics |



KuNhlolanja 2024

Mfundi othandekayo

Siyakwamukela esifundweni se- **AZUL241.** Lesi sifundo sehlukaniswe amaphapha amabili. Iphepha lokuqala liqukethe imisindo, amagama kanye nezinguquko zayo, ukubhalwa kwamatemu kanye nesayensi ephathelene nokubhalwa kwezichazamazwi kuqhathaniswa ulimi lwesiZulu nesiXhosa. Kanti iphepha lesibili lona linezingxenyana ezimbili, okungeyohlelomisho (*syntax*) neyezokuxhumana nezokubhala ngokwezemfundo ephakeme (*communication and academic writing*). Abafundisi bephepha lokuqala u **Dtk S.D Mbokazi kanye no Mn K.E Khumalo**. Kanti iphepha lesibili lifundiswa **uDkt NMAR Nzuza** kanye **no Dkt G.B Myeni.**

**(i) IMINININGWANE YOKUXHUMANA NABAFUNDISI- LECTURER’S CONTACT DETAILS**

Dkt. S.D.Mbokazi :Mbokazid@unizulu.ac.za :0359026053 : Humanities and Social Sciences Building: Office No. 508 (KwaDlangezwa)

Mn K. E Khumalo: KhumaloK@Unizulu.ac.za: 0359026160: : Humanities and Social Sciences Building: Office No. 509 (KwaDlangezwa)

Dkt. NMAR Nzuza: NzuzaNM@unizulu.ac.za : 035 902 6084 : Humanities and Social Sciences Building: Office No.511(KwaDlangezwa)

Dkt. G.B. Myeni: MyeniG@unizulu.ac.za : 0359026109: Humanities and Social Sciences Building: Office No. 508(KwaDlangezwa)

**IZIKHATHI ZOKUXHUMANA**

|  |  |  |  |
| --- | --- | --- | --- |
| **Umfundisi** | **Days of the week** | **Times** | **Venues** |
| *Dkt NMAR Nzuza* | *uMsombuluko* | *12h00-13h00* | *Office 507* |
| *Dkt GB Myeni* | *Olwesibili* | *10h00-12h00* | *Office 510* |
| *Dkt S.D Mbokazi*  | *Olwesithathu* | *12h00-13h00* | *Office 508* |
| *Mr Khumalo* | *Olwesine*  | *10h00-12h00* | *Office 509* |

**(ii) IZIKHATHI ZOKUBONANA NABASIZI BABAFUNDISI - TUTOR’S CONTACT DETAILS**

**Abekho abasizi babafundi kuleli banga**

Contact :

E-mail :

**IZIKHATHI ZOKUXHUMANA- CONSULTATION TIMES**

**Zizohlelwa abasizi babafundi**

|  |  |  |
| --- | --- | --- |
| **Days of the week** | **Times** | **Venues** |
| *XXXXXXX* | *XXXXXXX* | *XXXXXX* |
| *XXXXXXX* | *XXXXXXX* | *XXXXXX* |

(iii) **UNOBHALA WOMNYANGO DEPARTMENTAL SECRETARY**

Ucingo Contact : 6582

Imeyili E-mail : KhumaloGT@unizulu.ac.za

## Izinhloso/ Objectives

Inhloso yalesi sifundo ingukufundisa nokukhulisa abafundi olwazini olunzulu lokwakheka kolimi ngokwesimo semisho. Lokhu kuthinta izinhlobo ezahlukene zemisho njengomusho oqondile, ombaxa nomagatsha. Lokhu kuyofundiswa kufambisana nokufundiswa kwemibhalwana yezokuxhumana eyahlukene.

1. **Imiphumela/Outcomes**

## Abafundi bazoba nekhono elihle lokukwazi ukwehlukanisa imisho ezinhlobonhlobo baphinde bakwazi ukuyisebenzisa kahle uma sebebhala izinhlobonhlobo zemibhalwana yezokuxhumana.

## IMISEBENZI NOKULINDELEKILE/ROLES AND RESPONSIBILITIES

## a) UMFUNDISI/LECTURER

students will work together as individuals, teams/groups from the beginning of the first term up to a point where they present their research projects and finally produce an acceptable report at the end of the semester. Full attendance of lessons is very important for this module and learners will have to interact with the lecturer from the beginning so that fruitful results are obtained by the end of the Semester.

##  (b) ABAFUNDI/ STUDENTS

* Abafundi kumele bafike emizuzwini engamashumi amabili ngaphambi kwesikhathi sokuqalwa kwesivivinyo.
* Abafundi abavumelekile ukuxoxa nokuphatha izinsiza.
* Abafundi abavunyelwe ukuphuma uma sekuqalwe isivivinyo.
* Abafundi abavumelekile ukuphuma egumbini lokufunda uma kuhlowa.
* Ukukopela kuyinto embi futhi eyicala. Uma utholakale wenza ukungathembeki uzobhekana nethimba lokuqondiswa kwezigwegwe. Uma utholakale unecala uzothathelwa izinyathelo.
* Imithobo yolwazi yonke oyisebenzisile kumele ivele ngaphakathi nasekugcineni. Ukusebenzisa umsebenzi womuntu bese ungakuvezi lokhu kuyicala elibomvu.

## (c) IZINSIZA ZOKULEKELELA ABAFUNDI- STUDENT SUPPORT AVAILABLE

* Amakilasi okusiza abafundi (tutorials)
* Imitapo Yolwazi
* **Izizathu ezenza ukuba ufundiswe lesi sifundo kulolu hlelo**.

Ukuba ufundiswe ngemisindo, amagama kanye nezinguquko zayo, ukubhalwa kwamatemu kanye nesayensi ephathelene nokubhalwa kwezichazamazwi kuqhathaniswa izilimi zesiZulu nesiXhosa. Ukuba kufundiswe ngobugcweti bokwakheka kwemisho, ezokuxhumana nokubhalwa ebangeni lemfundo ephakeme.

* **Kungani sethulwe kuleli qophelo.**

Ukwendlalela ulwazi lwamabanga alandelayo.

Ukuthuthukisa ulwazi ngesakhiwo solimi kubafundi.

Ukuvuselela nokuthuthukisa ulwazi olwafunda phambiliini

Ukukhuthaza abafundi ukunaka izindlela zokuxhumana zesimanje.

* **Kufaka incazelo yolwazi lwangaphambilini noma oluyisandulelo oludingekayo ngalesi sifundo.**

Kumfundi ophumelele olimini lweBele ezingeni lokuqala.

**Okulindelelwe umfundisi kubafundi**

 Ukwethamela **ZONKE** izifundo ngokoHlelo loMnyango.

 Ubambe iqhaza ngokugcwele kuyo yonke imisebenzi oyinikwayo.

 Ubhale yonke imisebenzi uyibuyise ngesikhathi esibekiwe.

Ukuzama ngawo onke amandla ukulandela uhlelo lokufunda nokwethula imisebenzi

ngohlelo lokuxhumana ngezobucwepheshe okuyilo esiphoqeke ukululandela okwamanje.

Ukuzejwayeza ukukwazi ukuzibhalela wena ngokusebenzisa ikhompiyutha

**Iqhaza nokudingeka kubafundi**

Ukufika ngesikhathi emagumbini okufundela

Ukusebenzisana kahle nabanye emqaqenjini

Ukuletha umsebenzi ngesikhathi esimisiwe

Ukwenza umsebenzi ngokuzinikela nokuzikhandla

Ukwenza umsebenzi ngobulungiswa nangokwethembeka

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**AND ADDITIONAL (RECOMMENDED READINGS)**

1. **IZINSIZAKUFUNDA NOKUFUNDISA EDINGEKAYO /MATERIALS NEEDED**

**FOR THE MODULE**

1. **INCAZELOMAGAMA /DEFINITION OF TERMS**

**UHLAKA LWESIFUNDO:** Uhlaka lwesifundo lungumhlahlandlela phakathi komfundisi nomfundi luchaza ngezidingo zesifundo ngasinye: izinjongo zaso, imiphumela yokufunda, izidinga zesifundo kanye nokuvivinya

**ISIQONDISO SOMFUNDI:** Isiqondiso somfundi sisiza ekuhleleni amanothi omfundisi kanye nokusezincwadini ukuze abafundi bakhulise umthamo wolwazi lwabo. Siba nemiphumela ngqo yezihloko ezenziwe, iqoqa lokuqukethwe kanye nemibuzo yokubukeza.

**UKUFUNDISA KWABASIZI BABAFUNDISI:** Ukufundisa kwabasizi babafundisi kuyindlela yokuxhumana eyenzelwe ukwedlulisa ulwazi enqubeni yokufunda. Iyisibonelo sokunikezela ngolwazi ukuze kuqedelwe umsebenzi othile.

**UKUHLOLA KWANSUKUZONKE:** Inhloso yokuhlola kwansukuzonke ukuthuthukisa nokuqaphela ukufunda komfundi nokunikeza ibuyisambiko elingsetshenziswa ngabafundisi ukuthuthukisa ukufundisa kwabafundisi nokufunda kwabafundi.

**UKUHLOLA OKUGOQAYO:** Inhloso yokuhlola okugoqayo ukulinganisa ulwazi lokufunda komfundi ekupheleni kwesigatshana sokufundisa ngokusiqhathanisa nezinye izilinganiso noma insuselasilinganiso.

**IMIPHUMELA YESIFUNDO YOKUFUNDA NOKUFUNDISWA KOLIMI JIKELELE**

Lena imiphumela ehlolisisayo ethinta yonke imikhakha ewumgogodla wokufunda nokufundisa njengokuyalela kwemithetho ka-SAQA.

Isifundo ngasinye kumele sisize abafundi ukuba:

* Basebenze ngempumelelo bebodwa futhi bakwazi nokusebenza nabanye njengengxenye yeqembu;
* Ukuzihlela futhi bakwazi ukuziphatha bona nemisebenzi abayenzayo ngokuzibophezela nangempumelelo;
* Ukuhlonza izinkinga baqhamuke nezisombululo, nokuthatha izinqumo besebenzisa ukucabanga okuhlolisisayo;
* Ukuqoqa, ukuhlaziya, ukuhlela nokuvivinya ulwazi ngendlela ehlolisisayo;
* Ukuxhumana ngempumelelo besebenzisa okubonakalayo, okufanekiswe ngezimpawu kanye namakhono olimi ezimweni ezahlukene;
* Ukusebenzisa isayensi nezobuchwepheshe ngempumelelo nangokuhlolisisa bekhombisa ukunakekela imvelo nempilo yabanye;

Ukukhombisa ukuqondisisa umhlaba njengento enezinhlaka ezibumbene ngokubona ukuthi ukuxazulula izinkinga ngeke kwenzeke emoyeni kodwa kuncike kwezinye izinto.

**IMIPHUMELA NGQO:** Imiphumela yokufunda iyimibhalombiko ezofundwa ngabafundi emagunjini okufundela. Yileso naleso sifundo sinemiphumela yokufunda. Imibhalombiko igxile ekufundeni komfundi.

1. **IHLOSO YESIFUNDO**

Ukuba azi ngemisindo, amagama kanye nezinguquko zayo, ukubhalwa kwamatemu kanye nesayensi ephathelene nokubhalwa kwezichazamazwi kuqhathaniswa izilimi zesiZuklu nesiXhosa. Ukwakhiwa kwemisho enhlobonhlobo nokusetshenziswa kwayo ezindaweni ezifanele. Ukubhala imibhalo yezokuxhumana enjengemibikombani, izincwadi zomsebenzi, umbhalo wokuzisho (CV), nokubhala okuhambisana nokubhala kwezemfundo ephakeme (*academic writing*).

1. **IMIPHUMELA YESIFUNDO YOHLOBO LONKE/GENERIC OUTCOMES**
* Emva kokufunda lesi sifundo abafundi bazokwazi ukuqhathanisa uBhalojikelele, iNgcwengazinhlamvu, iSakhiwomagama phakathi kwesiZulu nesiXhosa, ukuqonda ngohlelomisho, imibhalo yezokuxhumana nobungcweti bezokubhala kwezemfundo ephakeme.
* Ukuthuthukisa ulwazi lwesakhiwo semisho phakathi kwesiXhosa nesiZulu.
* Ukwethula abafundi emkhakheni wokwenziwa kwamatemu nakuyisayensi yokubhalwa kwesichazamazwi.
1. **IMIPHUMELA YESIFUNDO**
* Ukuthuthukisa ukwazi amagama aqavile aphathelene noBhalojikelele, iNgcwengazinhlamvu neSakhiwomagama phakathi kolimi lwesiZulu nesiXhosa.
* Ukuba umfundi abe nekhono lokuhlonza imisindo, amagama, nenguquko yemisindo esiXhoseni nasesiZulwini.
* Ukukhulisa ikhono lokuqiniseka ngokuhlaziya imisindo, ingququko yemisindo namagama esiZulu nawesiXhosa.
* Ukuqonda isakhiwo semisho nokulungela ukuhlaziya imisho eqondile nemagatshagatsha olimini lwesiZulu.
* Ukuba babenekhono lokubhala imisho eqondile nemisho emagatshagatsha.
* Ukubhala imibhalo yezokuxhumana enhlobonhlobo
* Ukubhala ngokulandela izimiso zemfundo ephakeme.
1. **IZIHLOKO ZOMSEBENZI WOMQUKATHA OZOKWENZIWA**

Yilezo ezizobe zimiselwe ukuba babonwe ngazo ngokwezikhathi zokufundisa.

**ISAKHIWOMAGAMA/MORPHOLOGY**

* Ukuhlelwa kweziqalo zamabizo ngokuka-Meinhof noDoke

**UKWAKHIWA KWAMAGAMA ESUSELWA KWEZINYE IZINGCEZU ZENKULUMO**

* Ukwakhiwa kwamagama esuselwa ezenzweni
* Amagama abantu **(Personal Noun)**
* Amagama okungesiwona amagama abantu **( Impersonal Nouns)**
* Amagama akhiwa esuselwa ezichasisweni
* Amagama akhiwa esuselwa ezandisweni
* Amagama akhiwa esuselwa kuzenzukuthi
* Amabizo akhiwa esuselwa kumbabazi
* Amagama akhiwa esuselwa kwamanye amabizo
* Amabizo aphindaphinda amagama
* Lapho likhomba Ubunye
* Amagama akhiwa esuselwa esuselwa ezikhulisweni
* Amagama akhiwa esuselwa ezinciphisweni
* Kwamanye amagama ukusebenza kwezijobelelo umphumela wakho ukuba ukulwangisa

**AMABIZONGXUBE AKHIWA NGOKUHLANGANISA IZINGCEZU ZENKULUMO EZIMBILI NOMA NGAPHEZULU EZIFANAYO NOMA EZINGAFANIYO.**

* Ezeluliwe
* Ezifingqiwe
* Amabizongxube awumusho ophelele

**ISABIZWANA**

* Isabizwana soqobo
* Isabizwana sokukhomba
* Isabizwana sokubala

**ISILANDISO**

* Izenzo ezeluliwe/izimpambosi zesenzo
* Izindlela zesenzo

**ISICHASISO**

* Isiphawulo
* Isibaluli
* Ongumnini
* Inani

**ISANDISO**

* Isandiso sendawo ( ondaweni)
* Isandiso senkathi
* Isandiso sesimo
* Isandiso sokusetshenzisiwe
* Isandiso sokuqhathanisa

**UHLELOMISHO (SYNTAX)**

Le ngxenye idingada ukwakhiwa kwemisho olimini lwesiZulu. Kubhekwa imitheshwana elawula ukuhlanganiswa kwamagama lapho kwakhiwa imisho olimini. Nawa amaphuzu okugxilwa kuwo:

* Uyini umusho?
* Umusho ngokongoti bakudala nabamanje.
* Izinhlobo zomusho.
* Umusho ophelele
* Umusho ongaphelele
* Umushongqikithi
* Umusho oxhumayo
* Umushompendulo
* Izimpawu zomusho
* Ukukhuliseka komusho
* Ukumeleleka komusho
* Ukwehla kweqophelo
* Izinhlobo zamabinzana amagama atholakala emushweni
* Iqoqomagama
* Ubunye bomqndo
* Iqoqomagama ngokuka-Gleason
* Ubuhlobo phakathi kweqoqomagama
* Uhlelo lokwakheka kwemishwana
* Ubhalo-zimpawu
* Imithetho ephathelene nemishwana
* Isihlahla
* Uhlelo lwezinguqukomisho
* Inkulumo esekujuleni
* Izinhlobo zezinguqukomisho
1. **IZIKHATHI EZIHLELELWE UKUFUNDA NOKUFUNDISA**

Abafundi bazofunda isikhathi esingama-160 amahora ngesigamu sokuqala sonyaka kuhlanganisa nemisebenzi yokwethula nokufundisa okukhethekileyo (Tutorials).

ABAFUNDISI = 40 amahora

UMSEBENZI OWENZIWAYO /UKUHLOLA NEZIVIVINYO = 20 amahora

OKUPHATHELENE NOKUFUNDISA = 40 amahora

IMISEBENZI EBHALWAYO = 40

UKUBUKEZA = 10

UKUHLOLA = 10

ISAMBA = 160

1. **IZINDLELA ZOKUVIVINYA**
	1. **Uhlelo lokuhlola**

**AZUL 241**

ISIVIVINYO =100%

UMSEBENZI =100%

**UKUHLOLA OKUGOQAYO =100%**

MRS S.D. MBOKAZI **– MORPHOLOGY : AM = 50%**

Mr KE KHUMALO **– PHONOLOGY & PHONETICS : AM=50%**

DR. GB MYENI**- SYNTAX : TM 1= 50%**

DR. NMAR Nzuza-**COMMUNICATION AND ACADEMIC WRITING: TM 2= 50%**

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ISIMO SEPHEPHA LOKUHLOHLA OKUKHULU : Iphepha elibhalwayo

ISIKHATHI : 3-Amahora

ISAMBA SAMAMAKI : 100%

* 1. Uhlelo lwezikhathi lokuhlola

IZINSUKU ZEZIVIVINYO

* Isivivinyo sokuqala (kuzomenyezelwa emagunjini okufundela)

IZINSUKU ZOKULETHWA KWEMISEBENZI (zizomenyezelwe emagunjini okufunda)

* Umsebenzi wokuqala
* Umsebenzi wesibili
* Umsebenzi wesithathu
	1. **Iqhaza nokudingekayo emisebenzini yokuhlola**
* Abafundi kumele bafike emizwini engamashumi amabili ngaphiambi kwesikhathi sokuqalwa kwesivivinyo.
* Abafundi abavumelekile ukuixoxa nokuphatha izinsiza.
* Abafundi abavunyelwe ukuphuma uma sekuqalwe isivivinyo.
* Ukuqhwagela ulwazi (plagiarism) kuyicala elikhulu, umfundi oyotholakala enze lelo cala uyoqondiswa ubugwegwe.
	1. **Imisebenzi yokuzihlola**
* Ukubukezs umsebenzi ofundiwe wansukuzonke
* Ukuhambela izifundo ezengeziwe
	1. **Imininingwane yemisebenzi namaphrojekthi**

Yonke imisebenzi kumele ibhale ngale ndlela elandelayo:

* Sebenzisa ifonti engu- Times New Roman
* Usayizi/isilinganiso sefonti sibe i-12
* Isikhala phakathi kwemigqa sibe ngu-1.5
* Faka izinombolo zamakhasi
* Sebenzisa isembozo sekhasi lomsebenzi elamukelekile
* Faka ikhasi lokuqukethwe
* Faka imithombo yolwazi oyisebenzisile
	1. **Izikhathi zokubonana nabasizi babafundisi**

Abafundi bazofunda amahora ama-3 ngesonto izikhathi ezizohlelwa nabasizi

babafundisi.

* 1. **Indlela yokwethula isifundo**

Abafundi bazobhala izivivinyo ezihleliwe ngamaqoqo nangabodwana. Baphinde bahlolwe emsebenzini wokwethulwa ngomlomo.

1. **INTWESI YOKUHLOLA**

**Ithebula 1. Ithempulethi Yentwesi Yokuhlola**

|  |  |  |
| --- | --- | --- |
| **Imiphumela Yokufunda** | **Intwesi Yokuhlola** | **Izindlela Zokuhlola** |
| * Ukuthuthukisa ukwazi amagama aqavile aphathelene noBhalojikelele, iNgcwengazinhlamvu neSakhiwomagama phakathi kolimi lwesiZulu nesiXhosa.
 | * Kumele bakwazi ukubhala imisindo, inguquko yemisindo namagama esiXhosa ngendlela okuyiyo.
 | * Ukusebenzisa imibuzo nezimpendulo ukuhlola ulwazi lwezinto ezifundiwe ngesikhathi esedlule
* Ukusebenzisa imibuzo nezimpendulo ukuhlola ukuqondisisa umsebenzi ofundiwe
* Abafundi banikwa imisebenzi ezohlola amakhono okusebenzisa ulwazi ezimweni ezifanele
* Imisebenzi ezokwenza ukuba abafundi bakwazi ukucubungula baqhephule imiqondo baveze izingcezu zayo
* Imisebenzi ezosiza abafundi bakwazi ukuhlanganisa okuwukwakha into entsha kulokho okufundiwe
* Imisebenzi ezokwenza abafundi bakwazi ukuhluza; ukuthatha izinqumo; ukusekela noma ukuchitha okuthize besebenzisa ubufakazi.
 |
| * Ukuba umfundi abe nekhono lokuhlonza imisindo, amagama, nenguquko yemisindo esiXhoseni nasesiZulwini.
 | * Abonise ukuqonda imisindo, inguquko yemisindo kanye namagama esiXhosa.
 |
| * Ukukhulisa ikhono lokuqiniseka ngokuhlaziya imisindo, ingququko yemisindo namagama esiZulu nawesiXhosa.
 | * Akwazi ukuchaza nokukhombisa amatemu ehlukene ezimweni ezingefani
 |
| * Ukuqonda isakhiwo semisho nokulungela ukuhlaziya imisho eqondile nemagatshagatsha olimini lwesiZulu.
 | * Akwazi ukuphendula imibuzo emayelana nemisindo, inguquko yemisindo nemisho, namatemu kanye nesayensi yokubhalwa kwesichazamazwi
 |
| * Ukuba babenekhono lokubhala imisho eqondile nemisho emagatshagatsha.
 | * Akwazi ukuhlonza imisindo, inguquko yemisindo nezigaba zamabizo nezingxenye zesakhiwo samagama nemisho yesiZulu neyesiXhosa.
 |
| * Ukuba umfundi abe nekhono lokubhala imibhalo yezokuxhumana esezingeni eliphuzulu
 | * Akwazi ukubona umehluko phakathi kwemibhalo yezokuxhumana eyahlukene
 | Akwazi ukusebenzisa imibhalo yezokuxhumana eyahlukene. nangokufanele |
| * Ukuba umfundi abe nekhono lokusungula aphinde abhale imibhalo esezingeni eliphakeme njengama-asaynmenti nemibhalo yocwaningo.
 | * Ukukwazi ukwehlukanisa izimiso zemibhalo yezokuxhumana eyahlukene. Nokuqonda izimiso zemibhalo yezemfundo eyahlukene.
 | Ukukwazi ukusebenzisa konke akuzuzile ukwenzela ukuzithuthukisa ngolwazi. |

1. **ISITAYELA SOKUBHALWA KWEMITHOMBO YOLWAZI**

Bazosebenzisa indlela yenyuvesi yaseHarvard no –APA yokubhalwa kwemithombo yolwazi. Fakashela [http://www.staffs.acuk/assets/harvard quick guide tcm44-47797](http://www.staffs.acuk/assets/harvard%20quick%20guide%20tcm44-47797) kanye [www.apastyle.org](http://www.apastyle.org)

1. **ISEMBOZO SEKHASI LOMSEBENZI**

Sebenzisa isembozo sekhasi lomsebenzi inyuvesi evumelene ngalo uma uletha imisebenzi yakho

1. **IMIBHALO EMISIWE KANYE NEYOKWENGEZA (EVUMELEKILE)**
	1. Izikhali Zabaqeqeshi: N.R.Nkosi no G.N.Msomi

**Ezinye zezincwadi ongazisebenzisa yilezi ezilandelayo:**

* 1. Text book of Zulu Grammar : Clement M.Doke
	2. Uhlelo LwesiZulu : C.L.Sibusiso Nyembezi
	3. Izimpande : Makhambeni N.
	4. Izibongo zamakhosi : Nyembezi C,S
	5. Zulu Proverbs : Nyembezi C.S
	6. Kusadliwa ngoludala : Msimango C.I

**ISITHASISELO 1**



**ISAMBA%**

 **UMKHAKHA WEZOBUCIKO**

 **UMNYANGO WEZILIMI ZOMDABU**

 **IKHASI LANGAPHANDLE LOMSEBENZI**

|  |  |
| --- | --- |
| **ISIHLOKO SEMOJULI** |  |
| **IKHODI YEMOJULI** |  |
| **ISIHLOKO SOMSEBENZI** |  |
| **IGAMA LOMFUNDISI** |  |
| **USUKU LOKULETHWA KOMSEBENZI** |  |
| NON - PLAGIARISM DECLARATION I know that plagiarism means taking and using the ideas, writings, works or inventions of another as if they were one’s own. I know that plagiarism not only includes verbatim copying, but also the extensive use of another person’s ideas without proper acknowledgement (which includes the proper use of quotation marks). I know that plagiarism covers this sort of use of material found in textual sources and from the Internet. I acknowledge and understand that plagiarism is wrong. I understand that my research must be accurately referenced. I have followed the rules and conventions concerning referencing, citation and the use of quotations as set out in the Departmental Guide. This assignment is my own work, or my group’s own unique group assignment. I acknowledge that copying someone else’s assignment, or part of it, is wrong, and that submitting identical work to others constitutes a form of plagiarism. I have not allowed, nor will I in the future allow, anyone to copy my work with the intention of passing it off as their own work. By signing this cover sheet, I agree that I have read and understood the above. I acknowledge that should it be found to be higher than the acceptable similarity percentage, I may receive 0 (ZERO) for my assignment. |
| **IGAMA LOMFUNDI** | **INOMBOLO YOMFUNDI** | **ISISAYINO SOMFUNDI** |
| 1. |  |  |
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| **UKUPHAWULA KOMFUNDISI** |  |

**ISITHASISELO 2**

 **UHLAKA LOKUMAKWA KOMSEBENZI**

|  |  |  |
| --- | --- | --- |
| **INTWESI YOKUHLOLA**  | **INCAZELO YOKWENZA KOMFUNDI** | **AMAMAKI AZUZIWE** |
| **Cha/Awukho nakancane umzamo wokuqonda isici** | **Asikaqondwa isici** | **Isici siqondiwe ngokungaphelelele** | **Isici siqondiwe ngokugcwele** | **Isici siqondwe ngokwedlulele** |
| 1 | 2 | 3 | 4 | 5 |  |
| Phansi kwama- 40% | 40 – 59% | 50-59% | 60-69% | 70% nangaphezulu |
| **Isakhiwo Somsebenzi (**ikhasi lesembozo elinemininingwane edingekayo, ikhasi lokuqukethwe lihleleke kahle, ukubhalwa kwezinombolo nezihlokwana ngendlela efanele, ubude obufanele, ukwehlukanisa ngezigaba, uhlobo lwefonti nobubgako bayo obufanele)  |  |  |  |  |  |  |
| **Isingeniso** (Isihloko sethulwe kahle, isingeniso samagama aqavile, ngabe ofundayo ulindele ukutholani emsebenzini)  |  |  |  |  |  |  |
| **Ulimi** (uhlelo lolimi, upelomagama oluyilo nemisho ehlanganiswe ngokuphelele)  |  |  |  |  |  |  |
| **Ukuqondanolwazi olunomqondo onamathelene (** ukugeleza kwemibobno nokuxhumana kwayo, ukuqondeka kwemibono enemisho enamathelene elanddelekayo, izigaba ezixhumanayo ezilandelekayo ngokwesihloko)  |  |  |  |  |  |  |
| **Umqukatho wolwazi lwesifundo (**ngabe umbuzo uphendulwe ngokufanele?) |  |  |  |  |  |  |
| **Umqukatha wolwazi lwesifundo (** ngabe ulwazi olunikiwe luqondile futhi lucwaningiwe na ngokuphelele?) |  |  |  |  |  |  |
| **Uhlonzebungako nenanibungako kwemithombo esetshenzisiwe**(Ukuqondisiseka kwemithombo. Kungabe imithombo esetshenzisiwe yanele, iyahambisana futhi iyahambisana nemanje?) |  |  |  |  |  |  |
| **Ubungqangi** Ubungqangi (Kungabe ulwazi luwulwazi ngqangi? Kungabe imithombo esetshenzisiwe embhalweni iveziwe |  |  |  |  |  |  |
| **Isiphetho**(iqoqa lezingxoxo ezixhumene nesingeniso, umcabangonzulu owencike engxoxweni**).**  |  |  |  |  |  |  |
| **Imithombo Yolwazi** (ngendlela yaseHavard, Kuqonde ekucaphuneni, ukulandelanisa imithombo yolwazi ngokwelamana kwezibongo, ukusetshenziswa kwemithombo eyahlukene)  |  |  |  |  |  |  |
| **Isamba** |  |  |  |  |  |  |

**Ukuphawula: ……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………..……………………………………………………………………………………………………………………………..……………………………………………………………………………………………................................................**

**Ukusayina komfundisi…………………………..**