**ANNEXURE G: ASSESSMENT SHEET – HONOURS PAPER**



**University of Zululand**

**ASSESSMENT SHEET: HONOURS PAPER**

*The following information must be completed by the Course Coordinator:*

|  |  |
| --- | --- |
| **Name of Candidate:** | **Date of first registration:** |
| **Degree and nature of qualification:** | **Student number:** |
| **Title:** | **Nationality:** |
| **Supervisor:** | **Submission date to exam’s office:** |
| **Co-supervisor:** | **Submission date to examiner:** |
| **Name: Examiner and Institution:** | **Contact e-mail of examiner**: |

**Examiners are requested to use the following key when assessing the various aspects of the study:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1** | **2** | **3** | **4** | **5** |
| Poor  (less than 40%) | Below average (40% to 49%) | Average  (50% to 64%) | Good  (65% to 74%) | Excellent  (above 75%) |

**Section A: Title and research focus / topic**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1. Does the title cover the topic meaningfully? | |  |  |  |  |  | | --- | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | 5 | |
| 1. Does the title align with the central research problem / research questions / hypothesis? | |  |  |  |  |  | | --- | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | 5 | |
| 1. Does the title assist meaningfully in the demarcation of the research topic? | |  |  |  |  |  | | --- | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | 5 | |

**Comments on Section A:**

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**Section B: Conceptual and theoretical focus and quality of the literature study:**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1. Does the paper demonstrate an adequate knowledge base in a discipline or field which demonstrates sufficient knowledge in the research conducted? | |  |  |  |  |  | | --- | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | 5 | |
| 1. Does the candidate provide evidence of an understanding of the principles and theories used in the study? | |  |  |  |  |  | | --- | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | 5 | |
| 1. Does the candidate demonstrate an ability to analyse and/or critique current research? | |  |  |  |  |  | | --- | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | 5 | |
| 1. Does the candidate show an ability to make sound theoretical judgments based on evidence? | |  |  |  |  |  | | --- | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | 5 | |

**Comments on Section B:**

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**Section C: Methodological challenges and research process**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1. Is the methodological orientation of the paper aligned to the theoretical conceptual orientation of the study? | |  |  |  |  |  | | --- | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | 5 | |
| 1. Does the candidate illustrate an understanding of research methods, techniques and technologies to address the research problem in this paper? | |  |  |  |  |  | | --- | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | 5 | |
| 1. Does the paper indicate that the candidate has dealt sufficiently with the methodological challenges? | |  |  |  |  |  | | --- | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | 5 | |
| 1. Where relevant, does the candidate demonstrate an ability to select, apply and manage appropriate statistical software, instruments and experimental techniques in the analyses of quantitative data or research samples? | |  |  |  |  |  | | --- | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | 5 | |
| 1. Does the paper reveal efficient and effective information retrieval and processing skills? | |  |  |  |  |  | | --- | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | 5 | |

**Comments on Section C:**

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**Section D: Conclusion, synthesis and the presentation of findings**

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| --- | --- | --- | --- | --- | --- | --- |
| 1. Does the paper reveal the identification, analysis, synthesis and evaluation of quantitative and / or qualitative data? | |  |  |  |  |  | | --- | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | 5 | |
| 1. Does the paper demonstrate that the candidate has shown an ability to engage with current research in the discipline or field of research? | |  |  |  |  |  | | --- | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | 5 | |
| 1. Does the paper demonstrate an ability to present and communicate academic / professional work appropriate to the context and level of the study and come to a conclusion? | |  |  |  |  |  | | --- | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | 5 | |

**Comments on Section D:**

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**Section E: Technical and ethical requirements**

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| --- | --- | --- | --- | --- | --- | --- |
| 1. Does the paper comply with the technical, language and scholarly writing requirements / standards, e.g. referencing techniques as would normally be associated with this level of research and professionalism? | |  |  |  |  |  | | --- | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | 5 | |
| 1. Does the paper demonstrate ethical sensitivity as well as evidence of how the research has been conducted in this context? | |  |  |  |  |  | | --- | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | 5 | |
| 1. Do the sections within the paper form a meaningful and integrated unit? | |  |  |  |  |  | | --- | --- | --- | --- | --- | | 1 | 2 | 3 | 4 | 5 | |

**Comments on Section E:**

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**Section F: Concluding remarks:**

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**Section G: Recommendation**

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|  |  |
| The paper should be awarded the following percentage mark: | **%** |
| I confirm the content of the above assessment and that, in conducting the assessment, I was not at any stage placed in a conflict of interest situation. | |
|  |  |
| **Signature** | **Date** |