

FACULTY OF ARTS

VISION

To be a leading Faculty, locally, nationally and globally, based in a rural setting, providing quality career-focused programmes and service through our teaching, research and community engagement.

MISSION

- To provide access to students from diverse backgrounds to an enabling and caring teaching and learning environment.
- To respond to local, national and global demand for human capital development by training learners in relevant academic and career focused programmes.
- To generate knowledge through research in the Arts and to disseminate it through publications, teaching, development and information sharing.

VALUES

- **Professionalism:** Instilling an ethos of professionalism and commitment in the manner in which we function in lecture halls and offices toward students, colleagues, parents and other stakeholders.
- **Honesty:** Exercising discretionary powers in accordance with the principles of natural justice and transparency in our dealings and reports.
- **Caring:** Making the people we serve come first in performing our duties and displaying practices of compassion, kindness, altruism and respect.
- **Empathy:** Understanding the needs of each individual, the physically challenged, family and communities to which we are accountable.
- **Teamwork:** Cooperating with one another and with our partners in academic programmes in an open and transparent and supportive way to achieve shared goals.
- Integrity: Ensuring consistent and sound policies, procedures and service to the people.
- **Fairness:** Facilitating redress, equity, equality and freedom from discrimination and harassment in the workplace and in service we provide.

UNIVERSITY OF ZULULAND (UNIZULU): OFFICE BEARERS

CHANCELLOR

Deputy Chief Justice RMM Zondo

VICE-CHANCELLOR Prof XA Mtose

DEPUTY VICE-CHANCELLOR: RESEARCH AND INNOVATION Prof MR Kgaphola

DEPUTY VICE-CHANCELLOR: TEACHING AND LEARNING Prof VS NomIomo

DEPUTY VICE-CHANCELLOR: INSTITUTIONAL SUPPORT Prof SP Seepe

EXECUTIVE DIRECTOR: RICHARDS BAY CAMPUS Dr MA Makhafola

EXECUTIVE DIRECTOR: INFRASTRUCTURE Mr ST Mncwango

EXECUTIVE DIRECTOR: HUMAN RESOURCES Mr RT Ngcobo

EXECUTIVE DIRECTOR: FINANCE Mr PJ Du Plessis

EXECUTIVE DIRECTOR: INSTITUTIONAL PLANNING Mr NO Cele

REGISTRAR Mr D Mothilall (Acting)

UNIVERSITY OF ZULULAND DEANS

FACULTY OF ARTS Prof MA Masoga

FACULTY OF COMMERCE, ADMINISTRATION AND LAW Prof L Greyling

FACULTY OF EDUCATION Prof MSN Mabusela (Acting)

FACULTY OF SCIENCE AND AGRICULTURE Prof NW Kunene

DEAN OF STUDENTS Mr TS Hlasho

FACULTY OF ARTS OFFICE BEARERS

DEAN:

Phone: E-mail:

DEAN'S SECRETARY: Phone: E-mail:

ACTING DEPUTY DEAN: TEACHING & LEARNING Phone: E-mail:

ACTING DEPUTY DEAN: RESEARCH & INTERNATIONALISATION Phone: E-mail:

FACULTY MANAGER: Phone: E-mail:

FACULTY OFFICER: Phone: E-mail:

DEAN'S OFFICE:

POSTAL ADDRESS:

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FACULTY HEADS OF DEPARTMENTS

DEPARTMENT	HEAD OF DEPARTMENT	EMAIL ADDRESS
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Anthropology & Development	Dr I Nojiyeza	Nojiyezal@Unizulu.ac.za
Studies		
Communication Science	Dr GM Naidoo	NaidooG@Unizulu.ac.za
Creative Arts	Mr GT Marovatsanga (Acting)	MarovatsangaG@Unizulu.ac.za
Criminal Justice	Prof J Steyn	SteynJ@Unizulu.ac.za
English	Dr B Ntombela	NtombelaB@Unizulu.ac.za
General Linguistics & Modern	Dr EM Mncwango	MncwangoE@Unizulu.ac.za
Languages		
Geography & Environmental	Dr I Moyo	Moyol@Unizulu.ac.za
Planning		
History	Dr SH Ntuli (Acting)	NtuliH@Unizulu.ac.za
Information Studies	Dr ND Evans	EvansN@Unizulu.ac.za
Philosophy & Applied Ethics	Dr S Ndlovu (Acting)	NdlovuS@Unizulu.ac.za
Politics & International Studies	Dr TC Adetiba	AdetibaT@Unizulu.ac.za
Psychology	Mr VC Mathe (Acting)	MatheV@Unizulu.ac.za
Recreation & Tourism	Prof I Ezeuduji	Ezeudujul@Unizulu.ac.za
Social Work	Prof JV Rautenbach (Acting)	RautenbachJ@Unizulu.ac.za
Sociology	Dr GN Tshabalala	TshabalalaN@Unizulu.ac.za

BOARD OF THE FACULTY OF ARTS

Dean:

Acting Deputy Dean: Teaching and Learning: Acting Deputy Dean: Research and Internationalization:

Prof. C.A. Addison Prof. I.O. Ezeuduji Prof., M.J. Hooper Prof. L.Z.M. Khumalo Prof A.T. Nzama Prof V.G. Jiyane Prof D.N. Ocholla Prof. P.B. Mbele Prof. J.M. Ras Prof. H. Rugbeer Prof. J.D. Thwala Prof. J. Stevn Prof. P.F. Stewart Prof. J.V. Rautenbach Prof. M. Ndlovu Prof. M.E.K. Lebaka Dr. D.M. Mulqueeny Dr C. Hermann Dr. T.C. Adetiba Dr. A. Akpome Dr. M. Buthelezi Dr. Z.G. Buthelezi Dr. S. C. Cele Dr. P Dimo Dr. P.N. Dlamini Dr. N.D. Evans Dr. K. Ggibitole Dr. L. Mafu Dr. M.R. Metso Dr. E.M. Mncwango Dr. J. M. Mdiniso Dr. M.Z. Mthembu Dr. G.M. Naidoo Dr. V. Ndabayakhe Dr. S. Ndlovu Dr. G.S. Nkosi

Representatives from other University Units Communication & Marketing Division (CMD) Teaching & Learning Division (Writing Centre)

Community Engagement University Library Quality Assurance Unit Teaching & Learning Centre

Dr. G.M. Ntaka Dr. G.B. Myeni Dr. B.X.S. Ntombela Dr. S.H. Ntuli Dr. S.L. Ntuli Dr. N.M.A.R. Nzuza Dr. S.S. Nhlabathi Dr. M.S. Nkwanyana Dr. I.S. Nojiyeza Dr. M.M. Reddy Dr. S. Smith Dr. N.G. Tshabalala Dr. S.P. Tshabalala Dr. S.P.T. Zikhali Dr A.R. Moonasamv Mr. N.S. Ratau Ms. C. Austin Mr. L. Apleni Ms. M.J. Boloka Mr. B. Buthelezi Ms. N.P. Dlamini Ms. M. Govender Ms L Hagemeier Mr. M.D. Kekana Ms. E.M. Latecka Ms. T. Ntini Ms. N.Y. Hadebe Ms. N.E. Madinga Ms. N. Linda Ms. L.P. Luthuli Ms. A.R. Maphoto Mr. J.M. Magagula Mr. M. Malimela Mr. E.S. Ncube Mr. N.E Ndlela Ms. M.P Ngwamba

Dr. M.Z. Shamase Prof A.L. Shokane Mr. J. Guambe Mr. W.S. Nkabinde Mr. A. Peiris Mr. T. Pillay Mr. M. Manenye Mr. G.T. Marovatsanga Mr. V.C. Mathe Ms. S.D. Mbokazi Mr. T.G. Mokgosi Mr. M.W. Molefe Mr. N.R. Mofokeng Mr. N.C. Monyela Mr. K. Moshounyane Mr N. Ndlela

Prof. M.A. Masoga

Mr. N.C. Monyela Mr. K. Moshounyane Mr. K. Moshounyane Ms. T. Mwandla Ms. T. Mwandla Ms. S.S. Myeni Ms. S.S. Myeni Ms. S.K. Khumalo Ms. N. Gama Ms. N.B. Ndlovu Ms. J.B. Ngubane Mr. T.Z. Ramphele Ms. I.B. Rawlins Ms. F.M. Ringwood Ms. H.N. Seleke Mr. M.M. Shabalala Mr. N. Shozi Mr. T.I. Sithole Ms. A.D. Singh Ms ZN Snyman

Mr. G.J. Zondi

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Human Resources Division Centre for Sustainable & Integrated Rural Development Disability Unit Transformation & Social Inclusion

COMMITTEES OF FACULTY BOARD

Department	Teaching and Learning	Research	Community Engagement
African Language & Culture	Dr. M.Z. Mthembu	Prof. L.Z.M. Khumalo	Dr. S.L. Ntuli
Anthropology & Development Studies	Dr. J.M. Mdiniso	Dr. S.S. Nhlabathi	Mr. N.R. Mofokeng
Communication	Dr. G.M. Naidoo	Dr. G.M. Naidoo	Mr. J.G. Zondi
Science	Dr. A.R. Moonasamy	Dr. M.R. Metso	Dr. M. Reddy
Creative Arts	Mr. K. Moshounyane	Mr. G.T. Marovatsanga	Mr. G.T. Marovatsanga
Criminal Justice	Dr. M. Buthelezi	Prof. J. Steyn	Ms. Makhaye
English	Dr. B.X.S. Ntombela Dr. L. Mafu	Prof. C.A. Addison	Mr. M. Malimela
General Linguistics	Dr. E.M. Mncwango	Dr. E.M. Mncwango	Dr. E.M. Mncwango
History	Dr H.S. Ntuli	Dr. H.S. Ntuli	Dr. H.S. Ntuli
Information Studies	Dr. N.D. Evans	Prof. G.V Jiyane	Dr. P. Dlamini
Philosophy & Applied Ethics	Mr. N. Ndlela	Ms. E.M. Latecka Dr. S. Ndlovu	Ms. C. Austin
Political & International Studies	Dr. T.C. Adetiba	Dr. T.C. Adetiba	Dr. T.C. Adetiba Ms. N.P. Dlamini
Psychology	Prof. P.B. Mbele	Mr V.C. Mathe	Ms A. Singh
Recreation & Tourism	Dr. M.S. Nkwanyana	Prof. I.O. Ezeuduji Mr L. Apleni	Dr. S.P. Tshabalala Mrs N Linda
Social Work	Ms. S.S. Myeni	Dr. P.M. Dimo	Ms. S.S. Myeni
	Mr. M. Shabalala	Mrs. B. Ndlovu	Mr. M Shabalala
Sociology	Dr. S.C. Cele	Prof. P.F. Stewart Dr. S.P.T. Zikhali	Mr. E.S. Ncube Mr. J. Guambe

The following committees shall be standing committees of the Faculty Board:

FACULTY RULES AND REGULATIONS

DEFINITION OF TERMS

Module :	Unit of study. Each such unit is given a code. The code structure is as follows: First Number: Faculty Indicator (1 = Arts) Next letters: Department or discipline indicator (e.g. ZUL, COR, etc.) First Number after letters: Year of study (1, 2, 3, etc.) Second Number: Distinguishes between modules offered in the same year and semester (1, 2, 3, etc.) Third number: Semester (1 = first semester, 2 = second semester, 0 = module offered in both semesters, 9 = year length module)		
Elective (module):	A module selected from a given list		
Pre-requisite:	A module which must be passed before the registration of a module having the pre-requisite		
Co-requisite:	A module which must be passed prior to or registered for in the same semester as the proposed module		
Curriculum:	The modules that comprise a qualification		
Programme:	A structured curriculum leading to a qualification		
Assessment:	The evaluation of a student's work satisfying the requirements of his or her programme, and includes tests, seminars, assignments, projects and examinations		
Continuous Assessment	The mark awarded to the module and arises from an assessment of		
Mark (CAM):	the module but excludes the final examination; the syllabus indicates how this mark is calculated		
Notional study hours:	The learning time required for a student of average ability to meet the outcomes for the module		
Credits points (credits):	One credit point is the value assigned to ten notional study hours of learning and assessment		
Senate:	The Senate of the University of Zululand		
University:	University of Zululand		
Level of Study:	The level at which a student is positioned within the curriculum of the qualification for which he or she is registered:		
	 (a) first year of study if he or she has not yet obtained a minimum of 90 credits, i.e. passed six semester modules or passed eight modules in those programmes that have ten modules in their first year; 		
	 (b) second year of study if, either – i. in a three year programme, he or she has obtained a minimum of 90 credits, but has not yet registered for such modules which, if passed, will lead to the completion of the degree; or ii. in a four year programme, he or she has obtained at least 90 		
	credits, but has not yet obtained 50% of the credits needed for the qualification; (c) third year of study if, either –		

- i. in a three year programme, he or she has registered for such modules which, if passed, will lead to the completion of the degree; or
- ii. in a four year programme, he or she has obtained at least 50% of the credits required, but not yet registered for such modules which, if passed, will lead to the completion of the degree; and

(d) fourth year of study if he or she is in a four-year programme and has registered for such modules which, if passed, will lead to the completion of the degree

Faculty rules supersede Departmental rules. Therefore:

- (a) Departmental rules should be in line with those of the Faculty.
- (b) Where Departmental rules are in conflict with those of the Faculty, Faculty rules will apply.

GENERAL CRITERIA FOR ADMINISTRATION

1. General Admission requirements for undergraduate programmes offered in the Faculty of Arts

To register for any undergraduate programme, prospective students must meet the following requirements for the particular programme:

Qualification Title	Year/s	Minimum Admission Requirements
Bachelor's Degree	3	(a) The minimum admission requirement is a National Senior
		Certificate (NSC) as certified by Umalusi (The Quality Council) with
Professional Degree	4	 an achievement rating of 4 (Adequate achievement, 50-59%) or better in four subjects chosen from the following recognized 20-credit NSC subjects (known as the "designated subject list"): Accounting, Agricultural Sciences, Business Studies, Consumer Studies, Dramatic Arts, Economics, Engineering Graphics and Design, Geography, History, Information Technology, Languages (one language of learning and teaching at a higher education institution and two other recognized language subjects), Life Sciences, Mathematics, Mathematical Literacy, Music, Physical Sciences, Religion Studies, Tourism, Visual Arts; an achievement of 3 (40 - 49%) in Life Orientation; and an achievement rating of 3 (40-49%) in English as First Additional Language (FAL); or 4 (50-59%) in English as a Home Language. (b) Entry based on Matriculation exemption. (c) Entry based on Conditional exemption (be at least 23 years of age and have passed 4 subjects with at least "E" symbol in each subject) with a certificate of conditional exemption as endorsed by Universities South Africa (USA). (d) Entry based on recognition of prior learning (RPL) or any programme at the discretion of the Faculty Board and approval by Senate (or both).

Table 1: Faculty of Arts Admission Requirements

		 (e) Entry based on Age exemption (be 45 years and above) with a certificate of conditional exemption as endorsed by Universities South Africa (USA). (f) The Minimum Entry Requirement for a Bachelor's Degree is 26 points.
Diploma	3	The minimum admission requirement is an NSC as certified by Umalusi with an achievement rating of 3 (moderate Achievement, 40-49%) or better in four recognized NSC 20-credit subjects; an achievement of 3 (40 - 49%) in Life Orientation; and an achievement rating of 3 (40-49%) in English as First Additional Language (FAL); or 4 (50-59%) in English as a Home Language. The Minimum Entry Requirement for a Diploma is 24 points.

Table 2: Minimum Statutory admission requirements for NC(V) 4 level applicants

Since NC(V) programmes are highly specialized, NC(V) applicants will be considered for admission into programmes only of a similar specialization.

Qualification	Minimum entry requirement
Diploma	All statutory requirements for NC(V) 4 to be met; 50% in three fundamental subjects one of which must be English; 60% in three compulsory vocational modules.
Bachelor's degree	All statutory requirements for NC(V) 4 to be met; 60% in three fundamental subjects one of which must be English; 70% in three compulsory vocational modules.

The Faculty Board of Arts, on the recommendation of the relevant Department, will evaluate applications for recognition of equivalent status of programmes, qualifications and modules from other tertiary institutions within South Africa.

For candidates coming from outside South Africa, verification of foreign qualifications by the South African Qualifications Authority (SAQA) is mandatory.

2. Registration

Students can register for a diploma or degree under a specific qualification. Also refer to G5 of the General University Calendar.

3. Curriculum Design

Diploma (three years) [NQF 6] Advanced Diploma (one year) [NQF7] Degree (three years) [NQF 7] Degree (four years) [NQF 8]

The minimum duration and the number of credits for postgraduate programmes are indicated below:

Honours (1 year) [NQF 8]	[120 credits]
Masters (1 year Full-Time and 2 years Part-Time) [NQF 9]	[180 credits]

PhD (2 years Full-Time and 3 years Part-Time) [NQF 10]

4. Language requirements

Students must pass at least two language modules (first and second semester of the same language) for each undergraduate degree.

5. Study materials

Students shall, at the start of each module, receive a module outline and/or study guide including:

- (a) a contact time-table;
- (b) the scope of material to be covered;
- (c) a list of prescribed texts or study materials, and
- (d) an explanation of the mode or modes of assessment.

6. Number of modules that can be registered simultaneously in a specific semester

- (a) To be considered a full-time student a student must register for at least **2** modules that's a minimum of **1** module.
- (b) A maximum of **4** modules per semester.
- (c) In special circumstances final-year students may add one extra module per semester, on the recommendation of the Head of Department and with the approval of the Dean of the Faculty.
- (d) No student may take a higher-level module in a subject before he or she has completed a lower level module in that subject.

7. Assessment

- (a) Assessment will be conducted on a continuous basis.
- (b) A final mark is based on both continuous assessment and a final examination.
- (c) At least 50% of the assessment should be based on written assignments, tests, practicals, project reports, etc., which can be moderated.
- (d) Checking of marks or re-assessment can be done on written request by the student after payment of fees as required by the Senate.
- (e) Promotion rules
 - (i) To pass, a candidate must obtain a final mark of at least 50% per module.
 - (ii) To obtain a diploma or degree with merit, a candidate shall obtain a final mark of at least 65%.
 - (iii) To obtain a diploma or degree with distinction a candidate shall obtain an average mark of at least 75%.
 - (iv) All prescribed modules comprising a qualification will be taken into consideration in determining the pass level.
- (f) Methods of assessment that may be used in a module:
 - Interim tests during the module
 - Practical assessments
 - Assignments
 - Fieldwork assessments
 - Work-place assessments
 - Simulation (application of theory to practice)
 - Self-assessments
 - Peer assessments
 - Portfolios

- Open-book assessments
- Oral assessments
- Other written assessments (book reviews, letters, articles etc.)
- End notes (notes written by learners at the end of a learning session to display knowledge gained)
- Learning journals (diary of learning created during the module)
- Quick reviews of knowledge gained during learning sessions

The relevant Department may choose amongst these methods of assessment. Assessment criteria can differ from module to module. The final mark of a student should be based on a minimum of 4 assessments.

8. Examining and moderation

- (a) A first and second internal assessor is to be appointed annually for each module by the Faculty Board.
- (b) An external assessor and an alternative are to be appointed annually for each qualification by the Faculty Board at its first meeting of the year.
- (c) An appointment of a specific external assessor should not exceed a consecutive period of 3 years. However, re-appointment of the specific external examiner can occur after 3 years from the date of the cessation of the previous appointment.

9. Viability of Modules

A minimum number of 10 students must enroll at first year undergraduate level for a module to be considered viable. The Faculty may choose not to offer a module if the minimum number is not enrolled.

10. Repetition of modules

A specific module may not be attempted more than twice without the recommendation of the Head of Department (HOD) and the approval of the Dean of the Faculty.

11. Evaluation of teaching and learning, modules, practicals and tutorials

- (a) Students shall have the opportunity to evaluate teaching, learning and modules at the end of each module.
- (b) The Quality Assurance Unit in consultation with the Dean of the Faculty shall regularly supervise such evaluations with reports to the Faculty and the Senate.

12. International Students

An international student must have his or her qualifications verified by USA for undergraduates and SAQA for postgraduates who have foreign undergraduate qualifications. For Professional qualifications students must register with the appropriate Professional Board. The Office for International Students should be contacted for additional information.

13. Recognition of Prior Learning and Credits from other Institutions

The recognition of prior learning (RPL) may be considered subject to the policies of the University and acceptance by the University Senate or the designated University authority. In this regard guidance will be available from the Office of the Registrar.

Postgraduate Diploma – NQF Level 8 (Departmental rules will apply).

Departments

- Recreation and Tourism
- Social Work
- Information Studies

Bachelor of Arts (Honours) – NQF Level 8

The degree may be conferred in the following departments:

- ✤ African Languages and Culture (IsiZulu, SeSotho and SiSwati)
- Anthropology and Development Studies
- Communication Science
- Criminal Justice
- General Linguistics
- Geography
- History
- Information Studies
- English
- Philosophy and Applied Ethics
- Psychology
- Recreation and Tourism
- Sociology

Admission requirements

A minimum 60% average in the final-year modules in the specific discipline is required. Where an applicant does not meet this requirement, an HOD shall tender before Faculty a motivation for admission in terms of the following criteria:

- (a) Academic record: A scrutiny of the student's full academic record may convince the Faculty that the student has the potential to deliver work of the required standard.
- (b) Maturity: evidence that the student had been working in the relevant field should be favourably considered.
- (c) Special achievements: Any achievements supporting the view that the student has the ability to pursue postgraduate studies with success should be considered (like obtaining another degree, or publishing a book of verse).

Curriculum

The curriculum and special requirements are indicated in the syllabuses of the relevant departments.

Duration of Qualification

The qualification shall extend over at least one year. Subject to rule G32, this period may be extended at the discretion of the HOD.

Examinations

The examinations shall be held in June or November.

(a) To pass, a candidate who writes all the required papers in the same examination shall obtain an average of at least 50%, with a minimum of 45% allowed in 1 paper in an Honours examination with 5 papers, or a minimum of 45% allowed in 2 papers in an Honours examination with six papers.

- (b) A candidate who does not comply with the requirements set in (a) but who obtained at least 50% in each of 3 or more papers in an examination with 5 papers, or at least 50%, in each of four or more papers in an examination with 6 papers, shall retain credit for the papers passed and repeat only those papers that he or she failed.
- (c) A candidate who does not comply with the requirements set in (a) or (b) shall repeat the course as a whole, i.e. all papers.
- (d) A candidate who writes the examination in 2 parts must obtain an average of at least 50% in each part, and is allowed one minimum of 45% in a part of the examination which comprises 3 papers.
- (e) A candidate who does not comply with the requirements set out in (a) but failed only 1 paper in a part of the examination, shall retain credit for the paper or papers passed and repeat only the paper failed.
- (f) A candidate who does not comply with the requirements set in either (a) or (b) shall repeat that part of the examination as a whole, i.e. all the papers of that part.
- (g) A candidate who writes the examination in two parts and who fails one part of the examination must pass this part within 3 years, following the general rule which reads:
 "No student may present himself more than twice for a similar examination in the same department without the permission of the Senate; this also applies to each of the 2 parts where the examination is taken in 2 parts."
- (h) Unless otherwise provided for in the rules of a Department, a year or semester mark, which may or may not include a practical component, is generally taken into account only for the purpose of admission to the examination. In the absence of stipulations to the contrary, the year or semester mark carries the same weight as the examination mark in determining the final mark in those departments where a year or semester mark is provided for in the Departmental rules.
- (i) The normal requirements for internal and external examiners apply to ensure the maintenance of standards.

Other examination requirements are indicated in the syllabuses of the relevant departments.

To obtain the degree with distinction a candidate shall obtain a distinction aggregate.

Master of Arts – NQF Level 9

Departments

African Languages and Culture (IsiZulu, SeSotho and SiSwati) Anthropology and Development Studies Communication Science Criminal Justice English General Linguistics Geography History Information Studies Philosophy and Applied Ethics Psychology Recreation and Tourism Social Work Sociology

Admission requirements and examination

- (a) A student shall hold the Bachelor of Arts (Honours) degree or its equivalent.
- (b) Departments may have specific entry requirements approved by the Faculty Board.
- (c) Where a student is registering for an unrelated postgraduate programme / discipline, motivation must be provided by the particular Head of Department to the Dean and the Faculty Board.
- (d) The examination requirements are as set out in the syllabuses of the relevant departments.
- (e) The degree may be conferred with distinction.

Duration of Qualification

The qualification shall extend over at least one year. Subject to rule **G34 of the University Rules**, this period may be extended at the discretion of the HOD.

Doctor of Philosophy – NQF Level 10

Admission and registration

The general rules apply:

- (a) A student who wishes to enroll shall have obtained a Master's degree in the Faculty concerned, unless a provision to the contrary exists in the rules of the Faculty, or equivalent status shall have been conferred on him or her and he or she shall satisfy the Senate as to his or her proficiency in the prescribed field of study.
- (b) Admission shall further be subject to approval by the Board of the Faculty on the recommendation of the HOD concerned.
- (c) A candidate shall register annually not later than 30 May.

Duration of the Qualification

The qualification shall extend over at least two years. Subject to rule **G38 of the University Rules**, this period may be extended at the discretion of the HOD.

CLASSIFICATION OF MODULE CODES PER DEPARTMENT (NB: CHANGE OF MODULE CODES AFFECTS ONLY FIRST TIME ENTERING STUDENTS)

Social Work	1SWK
Sociology	1SGY & 1SGI
Recreation and Tourism	1RTO

PROGRAMMES OFFERED PER DEPARMENT (NB: CHANGE OF PROGRAMME CODES AFFECTS ONLY FIRST TIME ENTERING STUDENTS)

African Languages and Culture BA Honours in IsiZulu BA Honours in SeSotho (NOT OFFERED IN 2021) BA Honours in SiSwati (NOT OFFERED IN 2021) Master of Arts in IsiZulu Master of Arts in SeSotho (NOT OFFERED IN 2021) Master of Arts in SiSwati (NOT OFFERED IN 2021) Doctor of Philosophy in IsiZulu Doctor of Philosophy in SeSotho (NOT OFFERED IN 2021) Doctor of Philosophy In SiSwati (NOT OFFERED IN 2021)	1HON14 1HON15 1HON16 1MAS14 1MAS15 1MAS16 1DPH14 1DPH15 1DPH16
Afrikaans BA Honours in Afrikaans (NOT OFFERED IN 2021) Master of Arts in Afrikaans (NOT OFFERED IN 2021) Doctor of Philosophy in Afrikaans (NOT OFFERED IN 2021)	1HON01 1MAS01 1DPH01
Anthropology and Development Studies BA in Development Studies BA Honours in Development Studies BA Honours in Anthropology Master of Arts in Development Studies Master of Arts in Anthropology Doctor of Philosophy in Development Studies Doctor of Philosophy in Anthropology Communication Science Diploma in Public Relations Management Diploma in Media Studies Advanced Diploma in Communication Science Bachelor of Arts in Intercultural Communication BA Honours in Communication Science Master of Arts in Communication Science	1DDEG1 1HON07 1HON40 1MAS07 1MAS40 1DPH07 1DPH40 1CPDP1 1CMDP1 1CADP1 1CDEG1 1HON03 1MAS03
Doctor of Philosophy in Communication Science Creative Arts	1DPH03
Bachelor of Arts in Drama Theatre and Performance	1UDEG2
Criminal Justice BA in Correctional Studies BA Honours in Criminology BA Honours in Penology Master of Arts in Criminology Doctor of Philosophy in Criminology	1JDEG2 1HON04 1HON05 1MAS04 1DPH04

English BA Honours in English Master of Arts in English Doctor of Philosophy in English	1HON08 1MAS08 1DPH08
General Linguistics BA Honours in General Linguistics Master of Arts in Linguistics Doctor of Philosophy in Linguistics	1HON09 1MAS09 1DPH09
Geography and Environmental Studies BA Environmental Planning and Development BA Honours in Geography Master of Arts in Geography Doctor of Philosophy in Geography	1GBA01 1HON10 1MAS10 1DPH10
German BA Honours in German (NOT OFFERED IN 2021) Master of Arts in German (NOT OFFERED IN 2021) Doctor of Philosophy in German (NOT OFFERED IN 2021)	1HON11 1MAS11 1DPH11
History (modules are offered in BA – ABDEG1/1BDEG1, 2, 3, 4, 5, 6, 7)	
Information Studies Post graduate Diploma in Library and Information Science (NOT OFFERED IN 202 Bachelor of Arts in Information Science Bachelor of Library and Information Science Bachelor of Arts Honours in Information Sciences Master of Arts in Information Sciences Doctor of Philosophy in Library and Information Science	21) 1IDEG1 1IDEG2 1HON13 1MAS13 1DPH13
Philosophy and Applied Ethics Bachelor of Arts Honours in Philosophy Master of Arts in Philosophy Doctor of Philosophy in Philosophy	1HON17 1MAS17 1PHD17
Political and International Studies Bachelor of Social Science in Political and International Studies	
Psychology Bachelor of Arts in Psychology Master of Arts in Clinical Psychology (NOT OFFERED IN 2021) Master of Arts in Counselling Psychology (NOT OFFERED IN 2021) Doctor of Philosophy in Community Psychology	1YDEG1 1MAS18 1MAS19 1DPH19
Recreation and Tourism Diploma in Tourism Management Bachelors of Tourism Studies Bachelor of Arts Honours in Recreation and Tourism Post-graduate Diploma in Recreation and Tourism	1DPTM1 1RDEG1 1HON21 1PDRT1

Master of Tourism (Coursework) Master of Tourism (Research only) Doctor of Philosophy in Tourism and Recreation	1MAS21 1MAS22 1DPH21
Social Work Bachelor of Social Work (ONLY PIPELINE STUDENTS) Bachelor of Social Work (NEW INTAKE 2021) Master of Social Work Master of Arts in Community Work Doctor of Philosophy in Social Work Postgraduate Diploma in Community Development	AWDEG1 1WDEG1 1MAS24 1MAS23 1DPH23 1DIP23
Sociology Bachelor of Arts in Sociology Bachelor of Arts in Industrial Sociology Bachelor of Arts Honours in Sociology Master of Arts in Sociology Doctor of Philosophy in Sociology Doctor of Philosophy in Industrial Sociology	1SDEG1 1SDEG2 1HON26 1MAS26 1DPH26 1DPH27

BA (DUAL MAJOR) (ONLY ABDEG1 AND 1BDEG1 STUDENTS)

UNDERGRADUATE PROGRAMME TEMPLATE

Faculty	ARTS	
Department	Various	
Degree (Designator)	Bachelor of Arts: Dual Major	
CESM Category	11/17/18/20 Languages, Linguistics & Literature/ Philosophy, Religion & Theology/Psychology/Social Sciences	
CESM 1st Qualifier	n/a	
CESM 2nd Qualifier	n/a	
Major Field of Study	Languages, Philosophy, Psychology, Social Sciences	
Abbreviation	BA	
Qualification Code (SAQF)		
UNIZULU Code	1BDEG1 (FOR FIRST TIME ENTERING STUDENTS)	
	ABDEG1 (FOR RETURNING STUDENTS)	
NQF Exit Level	7	

Admission Requirements	 A National Senior Certificate (NSC) with an achievement rating of 3 (moderate Achievement, 40-49%) or better in 4 recognised NSC 20- credit subjects; an achievement rating of 4 (50- 59%) in Life Orientation and an achievement rating of 4 (50-59%) in English as a Home Language. Refer to the Faculty requirements 	
Minimum Points for Admission	26	
Minimum duration of studies	3 YEARS	
Presentation mode of subjects:	Full time	
Intake for the qualification:	JANUARY	
Registration Cycle for the	JANUARY	
subjects:		
Readmission:	See General Calendar	
Total credits to Graduate:	384	

The great merit of this degree is its versatility. Everyone who graduates with a BA (Dual Major) will automatically be qualified for more than one career. The first career options will depend on the nature of the two major subjects chosen. A student who chooses two language Major Field of Study will be qualified for a career as a translator, writer, publisher, editor or language practitioner. Communication Science will prepare a person to go into public relations, journalism or advertising. History will open up the field of heritage, enabling careers such as museum curator, archivist and historian. Political Science will qualify a person to work in many different departments and organizations of government or to become a political analyst, consultant or researcher. Selections in Psychology, Philosophy, Political Science, Sociology, Tourism and Information Studies will allow entry into these subjects' own specialised fields. And, of course, any combination of Major Field of Study in this degree can lead to an academic career for a student who achieves the requisite marks to progress to an Honours degree and then continues from Honours to Master's and, eventually, to the level of Doctorate.

Conditions:

1. In order to graduate with a BA (Dual Major), you must pass 24 semester modules altogether, with a minimum requirement of at least 8 first-year-level modules, 6 second-year-level modules and 8 third-year-level modules. The other 2 modules (the second-year elective) can be taken either at first-year or at second-year level.

2. You must include at least level 1 of **ANY** language offered in the Faculty of Arts – semester one and two modules of the chosen language. In case you choose English, it should either be 1ENG111 and 1ENG112 **OR** 1ENG121 and 1ENG122, **NOT BOTH**).

3. You may take 2 semester modules of an elective such as computer applications in the first year.

4. You may take 2 semester modules of an elective in second year. This elective may be at first-year level in one of the subjects available to Dual Major BA students which you have not chosen as a major or a minor subject. Alternatively, all of the subjects taken in second year may comprise the second year of subjects that you took in first year. In this situation, your degree will include only major and minor subjects, with no electives at all.

5. In order to progress to the second year from the first year, and to the third year from the second year, in any subject, both semester modules of the earlier year for that subject must be passed, unless special permission is obtained from the relevant HOD or HODs.

6. For module descriptions, please see the various departments it is hosted in.

7. Student numbers and timetable restrictions may prevent some combinations of major and minor subjects from being offered in some years.

Teaching Subjects	
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Afrikaans Drama English Geography History IsiZulu Psychology SiSwati SeSotho Tourism Non-Teaching Subjects Anthropology *Computer Applications (first-year only) General Linguistics German Information Science Library Science Philosophy Political Science Sociology

YEAR 1

SEMESTER 1	SEMESTER 2
Major 1 (first-year level, semester 1)	Major 1 (first-year level, semester 2)
Major 2 (first-year level, semester 1)	Major 2 (first-year level, semester 2)
Minor 1 (first-year level, semester 1)	Minor 1 (first-year level, semester 2)
Elective 1 (first-year level, semester 1)	Elective 1 (first-year level, semester 2)
YEAR 2	
SEMESTER 1	SEMESTER 2
Major 1 (second-year level, semester 1)	Major 1 (second-year level, semester 2)
Major 2 (second-year level, semester 1)	Major 2 (second-year level, semester 2)
Minor 1 (second-year level, semester 1)	Minor 1 (second-year level, semester 2)
Elective 2 (first-year level, semester 1) or	Elective 2 (first-year level, semester 2) or
Minor 2 (second-year level, semester 1)	Minor 2 (second-year level, semester 2)
YEAR 3	
SEMESTER 1	SEMESTER 2
Major 1 (third-year level, semester 1a)	Major 1 (third-year level, semester 2a)
Major 1 (third-year level, semester 1b)	Major 1 (third-year level, semester 2b)
Major 2 (third-year level, semester 1a)	Major 2 (third-year level, semester 2a)
Major 2 (third-year level, semester 1b)	Major 2 (third-year level, semester 2b)

Elective Subject Options

These modules are possible options for Elective 1 or Elective 2. They do not form part of a Major or Minor subject since they do not normally lead on to a second year in the same discipline. Please note that the first-year modules of any of the subjects offered as Major Field of Study in this degree may also be used as Electives.

Computer Applications

Practical English

(CREDIT WILL NOT BE GIVEN FOR BOTH PRACTICAL ENGLISH AND FIRST YEAR ENGLISH)

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Major Subject Grids

If the subject is taken as an Elective, only the Year 1 modules will be required. If the subject is a Minor, both the Year 1 and the Year 2 modules will be required. If it is taken as a Major, the Year 1, Year 2 and Year 3 modules will be required.

AFRICAN LANGUAGES AND CULTURE

Module Structure and Composition:

lsiZulu

Year 1	1ZUL151: Sounds, Words and their	1ZUL152: Translation, Interpretation,
	Dynamics A (IsiZulu)	Traditional and Modern Literature (IsiZulu)
Year 2	1ZUL241/AZUL241: Sounds, Words and	1ZUL242/AZUL242: Translation,
	their Dynamics (B) Terminology and	Sociolinguistics, Heritage and Literature
	Lexicography (IsiXhosa)	(IsiZulu)
Year 3	1ZUL331/AZUL331: Sounds, Words and	1ZUL332/AZUL332: IsiNtu Linguistics,
	their Dynamics (C) and Semantics	Heritage and Introduction to Research
	(SiSwati)	(IsiZulu)
Year 3	1ZUL321/AZUL321: Understanding a	1ZUL342AZUL342: Understanding of
	Novel, Short Stories and Essays in IsiZulu	Drama and Poetry (IsiZulu)

SiSwati

Year 1	1SWA151: Sounds, Words and their	1SWA152: Translation, Interpretation,
	Dynamics (A) (SiSwati)	Traditional and Modern Literature (SiSwati)
Year 2	1SWA241/ASWA241: Sounds, Words	1SWA242/ASWA242: Translation,
	and their Dynamics (B) Terminology and	Sociolinguistics, Heritage and Literature
	Lexicography (IsiZulu)	(SiSwati)
Year 3	1SWA331/SWA331: Sounds, Words and	1SWA332/ASWA332: IsiNtu Linguistics,
	their Dynamics (C) and Semantics	Heritage and Introduction to Research
	(IsiXhosa)	(SiSwati)
Year 3	1SWA321/ASWA321: Understanding a	1ZUL342/ASWA342: Understanding of
	Novel, Short Stories and Essays in SiSwati	Drama and Poetry (SiSwati)

SeSotho

Year 1	1ST151: Sounds, Words and their	1ST152: Translation, Interpretation,
	Dynamics (A) (SeSotho)	Traditional and Modern Literature (SeSotho)
Year 2	1ST241/AST241: Sounds, Words and their	1ST242/AST242: Translation,
	Dynamics (B) Terminology and	Sociolinguistics, Heritage and Literature
	Lexicography (SetSwana)	(SeSotho)
Year 3	1ST331/AST331: Sounds, Words and their	1ST332/ST332: IsiNtu Linguistics, Heritage
	Dynamics (C) and Semantics (SeSotho sa	and Introduction to Research (SeSotho)
	Lebowa)	
Year 3	1ST321/AST321: Understanding a Novel,	1ST342/AST342: Understanding of Drama
	Short Stories and Essays in SeSotho	and Poetry (SeSotho)

ANTHROPOLOGY

Module Structure and composition:

Year 1	1ANT111: Intro to Anthropology	1ANT112: Culture & Society in Africa
Year 2	1ANT211/AANT211: Health & Socio-	1ANT212/AANT212: Understanding
	cultural Context	Families & Households
Year 3	1ANT311/AANT311: Applied	1ANT312/AANT312: Research Methodology
	Anthropology	Plus Special Topic
Year 3	1ANT321/AANT321: Anthropology of the	1ANT322/AANT322: Development of
	Media	Anthropological Thought

DRAMA, THEATRE AND PERFORMANCE

Module Structure and composition:

Year 1	1PVA111 : Intro to Drama & Theatre Studies	1PVA112: Drama & Theatre Studies
Year 2	1PVA211/APVA211: Advanced Acting 1	1PVA212/APVA212: Advanced Acting 2
Year 3	1PVA311/APVA311 : Theatre Performance 1	1PVA312/APVA312: Theatre Performance 2
Year 3	1PVA321/APVA321: Directing 1	1PVA322/APVA322: Directing 2

ENGLISH

Year 1	1ENG111: English 1 Part A	1ENG112: English 1 Part B
Year 2	1ENG211/AENG211: English 2 Part A	1ENG212/AENG212: English 2 Part B
Year 3	1ENG311/AENG311: English 3 Part A	1ENG312/AENG312: English 3 Part B
Year 3	1ENG321/AENG321: English 3 Part C	1ENG322/AENG322: English 3 Part D

Semester	Subject Name	Subject Code	Credits	NQF Level
Semester 1	Practical English 1 A This module introduces students to the basic skills required for academic reading and writing. Study material will be selected for relevance to the student's specific programme of study.	1ENG121	16	5
Semester 2	Practical English 1 B This module will develop the reading and writing skills introduced in 1ENG121. Study material will be relevant to the student's specific programme.	1ENG122	16	5

GENERAL LINGUISTICS

Module Structure and composition:

Year 1	1GEN111 : Writing & Oral Communication Skills	1GEN112: Intro to Language
Year 2	1GEN211/AGEN211 : Intro to Morphology & Syntax	1GEN212/AGEN212: Language & Learning
Year 3	1GEN311/AGEN311: Language Policy & Language Planning	1GEN312/AGEN312 : Language Diversity in SA & in the Global Context
Year 3	1GEN321/AGEN321: Language and Culture	1GEN322/AGEN322: Translation studies

AFRIKAANS (NOT OFFERED IN 2021)

Module Structure and composition:

Year 1	1AFR111: Practical Afrikaans	1AFT112: Practical Afrikaans &
		Literature
Year 2	1AFR211/AAFR211: Afrikaans Morphology &	1AFR212/AAFR212: Afrikaans Prose &
	Lexicography	Drama
Year 3	1AFR311/AAFR311: Advanced Afrikaans	1AFR312/AAFR312: Afrikaans Syntax
	Prose & Drama	& Phonology
Year 3	1AFR321/AAFR321: Afrikaans Poetry	1AFR322/AAFR322: Historical & Social
		Dynamics of Afrikaans

GERMAN (NOT OFFERED IN 2021)

Module Structure and composition:

Year 1	1GER111: Beginners' German 1A	1GER112: Beginners' German 2B
Year 2	1GER211/AGER211: Intermediate	1GER212/AGER212: Intermediate German
	German 2A	2B
Year 3	1GER311/AGER311: Advanced German	1GER312/AGER312: Advanced German
	Language 1A	Language 2B
Year 3	1GER321/AGER321: German Literature	1GER322/AGER322: German Literature &
	& Culture 1A	Culture 2B

GEOGRAPHY

Year 1	4GES111: Introduction to Physical and	4GES112: Introduction to Human
	Environmental Geography	Geography
Year 2	4GES211/SGES211: Global Landforms	4GES212/SGES212: Demographics, Health
	and Cartography	and Sustainable Development
Year 3	4GES311/SGES311: Urban Environment	4GES312/SGES312: Environmental
	and Recreation Planning	Management
Year 3	4GES331/SGES331: Land Use and	4GES322/SGES322: Environmental
	Natural Resource Management	Fieldwork and Research

HISTORY

Module Structure and composition:

Year 1	1HIS111: Theory & Methods of History	1HIS112: South African History
Year 2	1HIS211/AHIS211: 19th & 20th Century	1HIS212/AHIS212: 19th & 20th Century
	Europe	South African History
Year 3	1HIS311/AHIS311: Archival Skills etc.	1HIS312/AHIS312: Colonial & Post
		Independent Africa
Year 3	1HIS321/AHIS321: Zulu Monarchy &	1HIS322/AHIS322: Totalitarian Regimes &
	KZN Leaders in Retrospect	the Nuclear Age.

INFORMATION SCIENCE

Module Structure and composition:

Year 1	1INF111 : Intro. to Information Science & Information Literacy	1INF112: Information Searching & Retrieval
Year 2	1INF211/AINF211 : Management Principles & Practices	1INF212/AINF212: Knowledge Management
Year 3	1INF331/AINF331: Marketing Principles &	1INF312/AINF312: Infopreneurship &
	Applications	Experiential Learning
Year 3	1INF381/AINF381: Use Studies	1INF382/AINF382: Archival and Records
		Management

LIBRARY AND INFORMATION SCIENCE

Module Structure and composition:

Year 1	1INF111 : Intro to Information Science & Information Literacy	1INF112: Information Searching & Retrieval
Year 2	1INF211/AINF211: Management	1INF212/AINF212: Knowledge Management
	Principles & Practices	
Year 3	1INF381/AINF381: Libraries and	1INF392/AINF392: Information Collection
	Information Centres	Development
Year 3	1INF371/AINF371: Cataloguing	1INF372/AINF372: Classification

PHILOSOPHY

Year 1	1PHP111: Applied Philosophical	1PHP112: Applied Philosophical Reasoning
	Reasoning One	Тwo
Year 2	1PHP211/APHP211: Political Philosophy	1PHP212/APHP212: Knowledge and
		Scepticism
Year 3	1PHP311/APHP311: Phenomenology and	1PHP312/APHP312: Philosophy and
	Existentialism	Language

Year 3	1PHP321/APHP321: Philosophical Ethics	1PHP322/APHP322: Philosophical Ethics
	One	Two

POLITICAL AND INTERNATIONAL STUDIES

Module Structure and composition:

Year 1	1POL111: Introduction to Political Science	1POL112: Introduction to South African Politics
Year 1	1POL121: African Political Thought	1POL122: Introduction To International Organizations
Year 1	1POL131: Introduction to International Development	1POL132: Theory & Practice of Gender Politics in Africa
Year 2	1POL211: Introduction to International Relations	1POL212: Introduction to Political Sociology
Year 2	1POL221: Politics & Public Policy In Southern Africa	1POL222: Themes in Contemporary Middle East Politics
Year 2	1POL231: African Politics & Development	1POL232: Corruption & Development in Africa
Year 3	1POL311: Foreign Policy Analysis	1POL312: Geopolitics
Year 3	1POL321: Comparative Politics (Africa)	1POL322/APOL322: Introduction to Political Enquiry and Research
Year 3	1POL331: Public Policy Analysis	1POL332: Themes In Conflict Transformation
Year 3	1POL341: Policy Papers On South African Affairs	1POL341: Policy Papers On Global Affairs

PSYCHOLOGY

Module Structure and composition:

Year 1	1PSY111: Intro. to Psychology	1PSY112: Applied Psychology
Year 2	1PSY221/APSY221: Personality	1PSY222/APSY222: Developmental
	Psychology	Psychology
Year 3	1PSY321/APSY321: Psychopathology	1PSY322/APSY322: Therapeutic Psychology
Year 3	1PSY311/APSY311 Research Methods	1PSY312/APSY312 Research Methods &
	and Statistics A	Statistics B

RECREATION AND TOURISM

Year 1	1RTO111 : Introduction to Tourism	1RTO112 : Business Tourism & Entrepreneurship
Year 2	1RTO211/ARTO211: Tourism Marketing A	1RTO212/ARTO212: Tourism Marketing B
Year 3	1RTO311/ARTO311: Tourism Research A	1RTO312/ARTO312: Tourism Research B
Year 3	1RT0331/ART0331: Tourism Practices &	1RTO352/ARTO352:Sustainable Tourism
	Customer Services	

SOCIOLOGY

Module Structure and composition:

Year 1	1SGY111: Intro. to Sociology	1SGY112: Industrial Societies
Year 2	1SGY211/ASGY211: History of	1SGY212/ASGY212: Social Policy and
	Sociological Thought & Sociological	Implementation
	Theory	
Year 3	1SGY311/ASGY311: Research	1SGY312/ASGY312: Research
	Methodology & Modern Social Problems	Methodology & Statistics
Year 3	1SGY321/ASGY321: Intro. to Labour Law	1SGY322/ASGY322: Bargaining Levels in
		SA

New BACHELOR OF ARTS: DUAL MAJOR UNDERGRADUATE PROGRAMME TEMPLATE

Faculty	ARTS	
Department	Various	
Degree (Designator)	Bachelor of Arts: Dual Major	
CESM Category	11/17/18/20	Languages, Linguistics & Literature/ Philosophy, Religion & Theology/Psychology/Social Sciences
CESM 1st Qualifier	n/a	
CESM 2nd Qualifier	n/a	
Major Field of Study	Languages, Philosophy, P	sychology, Social Sciences
Abbreviation	BA	
Qualification Code (SAQF)	62460	
UNIZULU Code	1BDEG2/3/4/5/6/7 (FOR FIRST TIME ENTERING STUDENTS)	
NQF Exit Level	7	
Admission Requirements	 A National Senior Certificate (NSC) with an achievement rating of 3 (moderate Achievement, 40-49%) or better in 4 recognised NSC 20- credit subjects; an achievement rating of 4 (50- 59%) in Life Orientation and an achievement rating of 4 (50-59%) in English as a Home Language. Refer to the Faculty requirements 	
Minimum Points for Admission	26	
Minimum duration of studies	3 YEARS	
Presentation mode of subjects:	Full time	
Intake for the qualification:	JANUARY	
Registration Cycle for the subjects:	JANUARY	
Readmission:	See General Calendar	
Total credits to Graduate:	otal credits to Graduate: 384	

BA (Dual Major) (ONLY 1BDEG2; 1BDEG3; 1BDEG4; 1BDEG5; 1BDEG6 & 1BDEG7)

Stream 1: 1BDEG2 (Anthropology & History)

V 4		
Year 1	1ANT111: Intro. to Anthropology	1ANT112: Culture & Society in Africa
	1HIS111: Theory & Methods History	1HIS112: South African History
	4CPS121: Computer Literacy 1	4CPS122: Computer Literacy 2
	1ENG111: English 1 Part A OR	1ENG112: English 1 Part B OR
	1ZUL151: Sounds, Words and their	1ZUL152: Translation, Interpretation,
	Dynamics A (IsiZulu)	Traditional and Modern Literature (IsiZulu)
Year 2	1ANT211: Health & Socio-Cultural Context	1ANT212: Understanding Families &
		Households.
	1HIS211: 19th & 20th Century Europe	1HIS212: 19th & 20th Century South African
		History
	1PHP111: Applied Philosophical	1PHP112: Applied Philosophical Reasoning
	Reasoning 1	2
	1ENG211: English 2 Part A OR	1ENG212: English 2 Part B OR
	1ZUL241: Sounds, Words and their	1ZUL242: Translation, Sociolinguistics,
	Dynamics (B) Terminology and	Heritage and Literature (IsiZulu)
	Lexicography (IsiXhosa)	
Year 3	1ANT311: Applied Anthropology	1ANT312: Research Methodology plus
		Special Topic
	1ANT321: Anthropology of the Media	1ANT322: Development of Anthropological
		Thought
	1HIS311: Archival Skills	1HIS312: Colonial & Post-Independent
		Africa
	1HIS321: Zulu Monarchy & KZN Leaders	1HIS322: Totalitarian Regimes & the
	in Retrospect	Nuclear Age

Stream 2: 1BDEG3 (Linguistics & English)

Year 1	1GEN111: Writing & Oral Communication	1GEN112: Introduction to Language
	Skills	
	1ENG111: English 1 Part A	1ENG112: English 1 Part B
	1ZUL151: Sounds, Words and their	1ZUL152: Translation, Interpretation,
	Dynamics A (IsiZulu)	Traditional and Modern Literature (IsiZulu)
	1HIS111: Theory & Methods History	1HIS112: South African History
Year 2	1GEN211: Introduction to Morphology &	1GEN212: Language & Learning
	Syntax	
	1ENG211: English 2 Part A	1ENG212: English 2 Part B
	1ZUL241: Sounds, Words and their	1ZUL242: Translation, Sociolinguistics,
	Dynamics (B) Terminology and	Heritage and Literature (IsiZulu)
	Lexicography (IsiXhosa)	
	1HIS211: Introduction to Research	1HIS212: 19th & 20th Century South African
		History

Year 3	1GEN311: Language Policy & Language	1GEN312: Language Diversity in SA &
	Planning	Global Context
	1GEN321: Language & Culture	1GEN322: Translation Studies
	1ENG311: English 3 Part A	1ENG312: English 3 Part B
	1ENG321: English 3 Part C	1ENG322: English 3 Part D

Stream 3: 1BDEG4 (Geography& History)

Year 1	4GES111: Introduction to Physical &	4GES112: Introduction to Human
	Environmental Geography	Geography
	1HIS111: Theories & Methods History	1HIS112: South African History
	4CPS121: Computer Literacy 1	4CPS122: Computer Literacy 2
	1ENG111: English 1 Part A OR	1ENG112: English 1 Part B OR
	1ZUL151: Sounds, Words and their	1ZUL152: Translation, Interpretation,
	Dynamics A (IsiZulu)	Traditional and Modern Literature (IsiZulu)
Year 2	4GES211: Introduction to Physical &	4GES212: Demographics, Health &
	Environmental Geography	Sustainable Development
	1HIS211: 19th & 20th Century Europe	1HIS212: 19th & 20th Century South African
		History
	1PHP111: Applied Philosophical	1PHP112: Applied Philosophical Reasoning
	Reasoning 1	2
	1ENG211: English 2 Part A OR	1ENG212: English 2 Part B OR
	1ZUL241: Sounds, Words and their	1ZUL242: Translation, Sociolinguistics,
	Dynamics (B) Terminology and	Heritage and Literature (IsiZulu)
	Lexicography (IsiXhosa)	
Year 3	4GES311: Urban Environment &	4GES312: Environmental Management
	Recreation Planning	
	4GES321: Land use & Natural Resource	4GES322: Introduction to Research
	Management	
	1HIS311: Archival Skills	1HIS312: Colonial & Post-Independent
		Africa
	1HIS321: Zulu Monarchy & KZN Leaders	1HIS322: Totalitarian Regimes & the
	in retrospect.	Nuclear Age.

Stream 4: 1BDEG5 (Geography& Tourism)

Year 1	4GES111: Introduction to Physical &	4GES112: Introduction to Human
	Environmental Geography	Geography
	1RT0111: Introduction to Tourism	1RTO112: Business Tourism &
		Entrepreneurship
	4CPS121: Computer Literacy 1	4CPS122: Computer Literacy 2
	1ENG111: English 1 Part A OR	1ENG112: English 1 Part B OR
	1ZUL151: Sounds, Words and their	1ZUL152: Translation, Interpretation,
	Dynamics A (IsiZulu)	Traditional and Modern Literature (IsiZulu)
Year 2	4GES211: Introduction to Physical &	4GES212: Demographics, Health &
	Environmental Geography	Sustainable Development
	1RTO211: Tourism Marketing A	1RTO212: Tourism Marketing B
	1PHP111: Applied Philosophical	1PHP112: Applied Philosophical Reasoning
	Reasoning 1	2

	1ENG211: English 2 Part A OR 1ZUL241: Sounds, Words and their Dynamics (B) Terminology and Lexicography (IsiXhosa)	1ENG212: English 2 Part B OR 1ZUL242: Translation, Sociolinguistics, Heritage and Literature (IsiZulu)
Year 3	4GES311: Urban Environment & Recreation Planning	4GES312: Environmental Management
	4GES331: Land use and Natural Resource Management	4GES322: Environmental Fieldwork and Research
	1RT0311: Tourism Research A	1RTO312: Tourism Research B
	1RTO331: Tourism Practices & Customer Services.	1RTO352: Sustainable Tourism

Stream 5: 1BDEG6 (History & IsiZulu) ONLY FOR 2021 INTAKE

Year 1	1HIS111: Theories & Methods History	1HIS112: South African History
	1ZUL151: Sounds, Words and their	1ZUL152: Translation, Interpretation,
	Dynamics A (IsiZulu)	Traditional and Modern Literature (IsiZulu)
	1ANT111: Introduction to Anthropology	1ANT112: Culture & Society in Africa
	4CPS121: Computer Literacy 1	4CPS122: Computer Literacy 2
Year 2	1HIS211: 19th & 20th Century Europe	1HIS212: 19th & 20th Century South African History
	1ZUL241: Sounds, Words and their	1ZUL242: Translation, Sociolinguistics,
	Dynamics (B) Terminology and	Heritage and Literature (IsiZulu)
	Lexicography (IsiXhosa)	
	1ANT211: Health & Socio-Cultural Context	1ANT212: Applied Philosophical Reasoning 2
	4GES111: Introduction to Physical & Environmental Geography	: Introduction to Research
Year 3	1HIS311: Archival Skills	1HIS312: Colonial & Post-Independent Africa
	1HIS321: Zulu Monarchy & KZN Leaders in retrospect	1HIS322: Totalitarian Regimes & the Nuclear Age.
	1ZUL331: Sounds, Words and their	1ZUL332: IsiNtu Linguistics, Heritage and
	Dynamics (C) and Semantics (SiSwati)	Introduction to Research (IsiZulu)
	1ZUL321: Understanding a Novel, Short	1ZUL342: Understanding of Drama and
	Stories and Essays in IsiZulu	Poetry (IsiZulu)

FACULTY DEPARTMENTS AND PROGRAMMES

DEPARTMENT OF AFRICAN LANGUAGES AND CULTURE

Stall		
Professor & HoD	L.Z.M Khumalo	STD, BA, BA (Hons) MA (UNIZULU),PhD (Natal)
Senior Lecturer	Z.G. Buthelezi	JSTC (Amanzimtoti/Adams College), SED (Vista
		University), BA, BA (Hons) UNIZULU, MEd, PhD (UKZN)
Lecturer	S.D. Mbokazi	SSTD BPaed, B.Ed MA (UNIZULU)
	M.Z. Mthembu	PTM Dip (Damelin), Dip in School Management (RAU),
		UED, BA (Hons), B.Ed, MA, PhD (UNIZULU)
	N.M.A.R. Nzuza	BA UED, BA (Hons), MA, PhD (UNIZULU)
	S.L. Ntuli	BA, University Education Diploma, BA (Hons), MA, PhD
		(UNIZULU) Conflict Resolution Certificate (UNISA)
	G.B. Myeni	Bachelor of Social Science (UKZN), BA (Hons)(UKZN),
		MA (UKZN), PhD (UKZN)
Secretary	N.F. Msomi	Certificate in Typewriting and Switchboard Operation
		(Durban Commercial College), Certificate in Computer
		Technology (UNIZULU), Certificate in Management
		Information Systems (UNIZULU) & BA in Information
		Science (UNIZULU)

The Department offers the following programmes:

PROGRAMME	CODE
Bachelor of Arts: Dual Major	1BDEG1
BA Honours in IsiZulu/SeSotho/SiSwati	1HON14/15/16
Master of Arts in IsiZulu/SeSotho/SiSwati	1MAS14/15/16
Doctor of Philosophy in IsiZulu/SeSotho/SiSwati	1DPH14/15/16

The Department of African Languages & Culture does not offer an independent programme at undergraduate level. The modules form part of the BA Degree.

Description:

A student taking African Languages as a major will do aspects of language based on modern and scientific trends of language analysis. With this qualification, learners become competent language specialists. They enter language Professions and become terminologists, lexicographers, translators, interpreters, journalists, television and radio announcers. Topped up with a relevant diploma they can qualify as educators.

Rules

- 1.
- 2.
- For entry to the degree stream, students must have taken isiZulu, SiSwati or SeSotho in Matric. General rules of the Department and the Faculty of Arts apply. Students can major in isiZulu and SiSwati. Courses should be taken in <u>consecutive order</u> as per the advice of the Department. 3.

ISIZULU

	Structure and Composition						
Subject Code	Module Name						
YEAR 1							
Semester 1							
1ZUL151 Credits: 16 NQF: 5	Sounds, Words and their Dyr	namics	(A) (Isi	iZulu)			
	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests	1	30			Co-requisite	NONE
	Assignments	2	35	35		Compulsory	Y
	Practicals					Core/Elective	
Semester 2		1	1			I	
1ZUL152 Credits: 16 NQF: 5	Translation, Interpretation, T	radition	al and	Mode	rn Liter	ature (IsiZulu)	
	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests	1	30			Co-requisite	NONE
	Assignments	2	35	35		Compulsory	Y
	Practicals	1				Core/Elective	
YEAR 2							
Semester 1							
1ZUL241/ AZUL241 Credits: 16 NQF: 6	Sounds, Words and their Dyr						. ,
	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests	2	35	30		Co-requisite	NONE
	Assignments	1	35			Compulsory	Y
	Practicals					Core/Elective	
Semester 2							
1ZUL242/ AZUL242	Translation, Sociolinguistics	, Herita	ge and	l Litera	iture (Is	siZulu)	
Credits: 16	Weightings	No	1	2	3	Pre-requisite	NONE
NQF: 6	Assessment: Tests	2	30	20		Co-requisite	NONE
	Assignments	2	25	25		Compulsory	Y
	· · · · · · · · · · · · · · · · · · ·	1	I	1		. ,	

Practicals					Core/Elective	
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YEAR 3							
Semester 1							
1ZUL331/ AZUL331 Credits: 16	Sounds, Words and their Dyr	namics	(C) and	d Sem	antics (SiSwati)	
NQF: 7	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests	2	25	25		Co-requisite	NONE
	Assignments	2	25	25		Compulsory	Y
	Practicals					Core/Elective	
1ZUL321/ AZUL321 Credits: 16 NQF: 7	Understanding a Novel, Shor	t Storie		-		Zulu	
NG(I. /	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests	2	30	30		Co-requisite	NONE
	Assignments	2	20	20		Compulsory	Y
	Practicals					Core/Elective	
Semester 2 1ZUL332/ AZUL332 Credits: 16	IsiNtu linguistics, Heritage ar	nd Intro	ductio	n to R	esearcl	n (IsiZulu)	
NQF: 7	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests	2	30	30		Co-requisite	NONE
	Assignments	2	20	20		Compulsory	Y
	Practicals					Core/Elective	
1ZUL342/ AZUL342 Credits: 16 NQF: 7	Understanding of Drama and	Poetry	(IsiZu	lu)			
	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests	1	30			Co-requisite	NONE
	A a al annua a sta	2	35	35		Compulsory	Y
	Assignments	2	35	35		Core/Elective	I

SESOTHO (NOT OFFERED IN 2021)

BA Module Structure and Composition

Subject Code	Module Name						
YEAR 1							
Semester 1							
1AST151 Credits: 16 NQF: 5	Sounds, Words and their Dyr	namics	(A) (Se	eSotho)		
	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests	1	30			Co-requisite	NONE
	Assignments	2	35	35		Compulsory	Y
	Practicals					Core/Elective	
Semester 2		1					
1AST152 Credits: 16 NQF: 5	Translation, Interpretation, T	radition	al and	Mode	rn Lite	rature (SeSotho)	
	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests	1	30			Co-requisite	NONE
	Assignments	2	35	35		Compulsory	Y
	Practicals					Core/Elective	

YEAR 2

Semester 1											
1AST241/ AAST241 Credits: 16	Sounds, Words and their Dynamics (B), Terminology and Lexicography (SetSwana)										
NQF: 6	Weightings	No	1	2	3	Pre-requisite	NONE				
	Assessment: Tests	2	35	30		Co-requisite	NONE				
	Assignments	1	35			Compulsory	Y				
	Practicals					Core/Elective					
Semester 2											
1AST242/ AAST242 Credits: 16	Translation, Sociolinguistics	, Herita	ge and	Litera	iture (S	eSotho)					
NQF: 6	Weightings	No	1	2	3	Pre-requisite	NONE				
	Assessment: Tests	2	30	20		Co-requisite	NONE				
	Assignments	2	25	25		Compulsory	Y				
	Practicals	ĺ	ĺ			Core/Elective					

YEAR 3							
Semester 1							
1AST331/ AAST331 Credits: 16	Sounds, Words and their Dyr	namics	(C) and	d Sema	antics (SeSotho sa Lebo	wa)
NQF: 7	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests	2	25	25		Co-requisite	NONE
	Assignments	2	25	25		Compulsory	Y
	Practicals					Core/Elective	
1AST321/ AAST321 Credits: 16	Understanding a Novel, Shor	t Storie	s and	Essays	s in Se	Sotho	
NQF: 7	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests	2	30	30		Co-requisite	NONE
	Assignments	2	20	20		Compulsory	Y
	Practicals					Core/Elective	
1AST332/ AAST332 Credits: 16	Setho Linguistics, Heritage a	nd Intro	oductio	on to R	esearc	h (SeSotho)	
NQF: 7	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests	2	30	30		Co-requisite	NONE
	A a a la una a unta	2	20	20		Compulsory	
	Assignments	<u> </u>	20	20		••••••••••••••••••••••••••••••••••••••	Y
	Practicals	2	20	20		Core/Elective	Y
1AST342/ AAST342 Credits: 16	•	_				. ,	Y
AAST342	Practicals	_			3	. ,	Y NONE
AAST342 Credits: 16	Practicals Understanding of Drama and	Poetry	(SeSo	tho)	3	Core/Elective	
AAST342 Credits: 16	Practicals Understanding of Drama and Weightings	Poetry	(SeSo	tho)	3	Core/Elective Pre-requisite	NONE

SISWATI (NOT OFFERED IN 2021)

Subject Code	Module Name						
YEAR 1							
Semester 1							
1SWA151 Credits: 16 NQF: 5	Sounds, Words and their Dyr	namics ((A) (Si	Swati)			
	Weightings	No	1	2	3	Pre-requisite	NONE

	Assessment: Tests	1	30			Co-requisite	NONE
	Assignments	2	35	35		Compulsory	Y
	Practicals					Core/Elective	
Semester 2				1			
1SWA152 Credits: 16 NQF: 5	Translation, Interpretation, Tr	radition	al and	Mode	rn Lite	rature (SiSwati)	
	Weightings	No	1	2	3	Pre-requisite	NONE
	Weightings Assessment: Tests	No	1 30	2	3	Pre-requisite Co-requisite	NONE NONE
110gi . J	•••	No 1 2	1 30 35	2 35	3	-	

YEAR 2

1SWA241/ ASWA241	Sounds, Words and their Dyr	namics	(B), Te	rminol	ogy ai	nd Lexicography (lsiZulu)
Credits: 16							
NQF: 6	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests	2	35	30		Co-requisite	NONE
	Assignments	1	35			Compulsory	Y
	Practicals					Core/Elective	

1SWA242/ ASWA242 Credits: 16	Translation, Sociolinguistics, Heritage and Literature (SiSwati)									
NQF: 6	Weightings	No	1	2	3	Pre-requisite	NONE			
	Assessment: Tests	2	30	20		Co-requisite	NONE			
	Assignments	2	25	25		Compulsory	Y			
	Practicals					Core/Elective				

YEAR 3

Semester 1										
1SWA331/ ASWA331 Credits: 16 NQF: 7	Sounds, Words and their Dynamics (C) and Semantics (IsiXhosa)									
	Weightings	No	1	2	3	Pre-requisite	NONE			
	Assessment: Tests	2	25	25		Co-requisite	NONE			
	Assignments	2	25	25		Compulsory	Y			
	Practicals					Core/Elective				
1SWA321/ ASWA321 Credits: 16 NQF: 7	Understanding a Novel, Short Stories and Essays in SiSwati									
	Weightings	No	1	2	3	Pre-requisite	NONE			
	Assessment: Tests	2	30	30		Co-requisite	NONE			

	Assignments	2	20	20		Compulsory	Y
	Practicals					Core/Elective	
Semester 2							
1SWA332/ ASWA332 Credits: 16	IsiNtu linguistics, Heritage ar	nd Intro	ductio	n to Re	esearc	h (SiSwati)	
NQF: 7	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests	2	30	30		Co-requisite	NONE
	Assignments	2	20	20		Compulsory	Y
	Practicals					Core/Elective	
1SWA342/ ASWA342 Credits: 16 NQF: 7	Understanding of Drama and	Poetry	(SiSw	ati)			
	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests	1	30			Co-requisite	NONE
	Assignments	2	35	35		Compulsory	Y
	Practicals					Core/Elective	

BA HONOURS IN AFRICAN LANGUAGES AND CULTURE (1HONS14 – new students; AHON14 returning students) NQF LEVEL 8

Requirements

In order to qualify for admission to the Honours course, students should have obtained a minimum pass of 60% for the third-year level. A candidate must choose 5 papers out of 13 papers. At least one paper must be chosen from Group A or Group B or Group C. The article must be approximately 40 pages and be typed on A4 pages in double spacing.

BA HONOURS in IsiZulu/SeSotho (Not offered in 2021)/SiSwati (Not offered in 2021)/ PROGRAMME TEMPLATE

Faculty	ARTS					
Department	African Languages and Culture					
Degree (Designator)	Bachelor of Arts Honours in IsiZulu/SeSotho/SiSwati					
CESM Category	11 Languages, Linguistics and Literature					
CESM 1st Qualifier	1112/1106/1107 IsiZulu/SeSotho/SiSwati					
Major Field of Study	IsiZulu/SeSotho/SiSwati					
Abbreviation	BAHons (IsiZulu)(SeSotho)(SiSwati)					
Qualification Code (SAQF)	19217 Qual ID CR 1p/1q/1r Qual Type 70					
UNIZULU Code	1HON14/15/16 (FOR FIRST TIME ENTERING STUDENTS)					
	AHON14/15/16 (FOR RETURNING STUDENTS)					
NQF Exit Level	8					
Admission Requirements	1) Any B degree with IsiZulu OR SeSotho OR SiSwati					
	2) Refer to the Faculty requirements					
Minimum duration of	1 YEAR					
studies						
Presentation mode of subjects:	Full time/Part time					

Intake for the qualification:	JANUARY
Registration Cycle for the subjects:	JANUARY
Readmission:	See General Calendar
Total credits to Graduate:	120

GROUP A

Honours Module Structure and Composition

Subject	Module Name
Code	
1SZ/1ZU/	Phonetics with special reference to the main language
1ST501	
Credits: 20	
NQF: 8	
1SZ/1ZU/	Phonology with special reference to the main language
1ST502	
Credits: 20	
NQF: 8	
1SZ/1ZU/	Morphology with special reference to the main language
1ST503	
Credits: 20	
NQF: 8	
1SZ/1ZU/	Syntax with special reference to the main language
1ST504	
Credits: 20	
NQF: 8	
1SZ/1ZU/	Semantics of the main language
1ST505	
Credits: 20	
NQF: 8	
1SZ/1ZU/	Comparative IsiNtu/Setho and Languages of Africa
1ST506	
Credits: 20	
NQF: 8	
1SZ/1ZU/	Sociolinguistics
1ST507	
Credits: 20	
NQF: 8	

GROUP B

Module Structure and Composition

Subject Code	Module Name
1SZ/1ZU/ 1ST508 Credits: 20 NQF: 8	Traditional Literature
1SZ/1ZU/ 1ST509 Credits: 20 NQF: 8	Modern prose (novel, short story and essay)
1SZ/1ZU/ 1ST510 Credits: 20 NQF: 8	Modern Drama
1SZ/1ZU/ 1ST511 Credits: 20 NQF: 8	Modern Poetry
1SZ/1ZU/ 1ST512 Credits: 20 NQF: 8	Translations

GROUP C

1SZ/1ZU/	Research article or creative work
1ST513	
Credits: 40	
NQF: 8	

Master of Arts in IsiZulu/SeSotho/SiSwati - 1MAS14/15/16; NQF Level 9 (AMAS14/15/16 FOR RETURNING STUDENTS)

MASTER OF ARTS in IsiZulu/SeSotho (Not offered in 2021)/SiSwati (Not offered in 2021)/ PROGRAMME TEMPLATE

Faculty	ARTS						
Department	African Lar	iguages and	Cultu	re			
Degree (Designator)	Master of Arts in IsiZulu/SeSotho/SiSwati						
CESM Category	11 Languages, Linguistics and Literature				ure		
CESM 1st Qualifier	1112/1106/1107 IsiZulu/Sesotho/SiSwati						
Major Field of Study	IsiZulu/Se	IsiZulu/SeSotho/SiSwati					
Abbreviation	MA (IsiZulu)(SeSotho)(SiSwati)						
Qualification Code (SAQF)	19485 Qual ID DK			1Y/1Z/1a	Qual Type	72	

UNIZULU Code	1MAS14/15/16 (FOR FIRST TIME ENTERING STUDENTS)
	AMAS14/15/16 (FOR RETURNING STUDENTS)
NQF Exit Level	9
Minimum duration of	1 YEAR
studies	
Presentation mode of	Full time/Part time
subjects:	
Intake for the qualification:	JANUARY
Registration Cycle for the	JANUARY
subjects:	
Readmission:	See General Calendar
Total credits to Graduate:	180

TOTAL NUMBER OF CREDITS 180

Master of Arts in IsiZulu/SeSotho/SiSwati (1MAS14/15/16 & AMAS14/15/16) A dissertation on an approved subject

Master's Module Structure and Composition

Subject Code	Module Name
1ZU700/ 1ST700/ 1SZ700 Credits: 180 NQF: 9	Research Dissertation Masters' Research Dissertation in IsiZulu/SeSotho/SiSwati using qualitative, quantitative and mixed method approach sources

DOCTOR OF PHILOSOPHY (ADPH14/15/16) NQF LEVEL 10

DOCTOR OF PHILOSOPHY in ISIZULU/SESOTHO (Not offered in 2021)/SISTWATI (Not offered in 2021)/ PROGRAMME TEMPLATE

Faculty	ARTS						
Department	African Lang	uages and C	Cultu	re			
Degree (Designator)	Doctor of Ph	ilosophy in l	siZu	ılu/SeSo	tho/SiSwati		
CESM Category	11			Langua	ages, Linguis	tics and Litera	ture
CESM 1st Qualifier	1112			lsiZulu			
Major Field of Study	IsiZulu/SeSotho/SiSwati						
Abbreviation	DPhil (IsiZulu)(SeSotho)(SiSwati)						
Qualification Code (SAQF)	19485 Qual ID CL 1F/1G/1H Qual Type 74						
UNIZULU Code	1DPH14/15/16 (FOR FIRST TIME ENTERING STUDENTS)						
	ADPH14/15/16 (FOR RETURNING STUDENTS)						
NQF Exit Level	10						
Minimum duration of	2 YEARS						
studies							
Presentation mode of	Full time/Part time						
subjects:							
Intake for the qualification:	JANUARY						

Registration Cycle for the subjects:	JANUARY
Readmission:	See General Calendar
Total credits to Graduate:	360

TOTAL NUMBER OF CREDITS 360

Doctor of Philosophy in IsiZulu/SeSotho/SiSwati (1DPH14/15/16 & ADPH14/15/16) A thesis on an approved subject

PhD Module Structure and Composition

Subject Code	Module Name
1ZU800/ 1ST800/ 1SZ800 Credits: 360 NQF: 10	Thesis Doctoral Research Thesis in IsiZulu/SeSotho/SiSwati using advanced qualitative, quantitative or mixed method approaches.

DEPARTMENT OF ANTHROPOLOGY AND DEVELOPMENT STUDIES

Staff

Stall		
Professor	M. Ndlovu	
Senior Lecturer & HoD	I.S. Nojiyeza	STD (Esikhawini College), BA (History & Education) (UNISA) PG Cert. in Management Studies (CM), PGDip in Management Studies (DMS), MBA (MANCOSA), PhD Development Studies (UKZN)
Lecturers	S.S. Nhlabathi	PhD Geography (UKZN); MSc. Geog. Info. Systems and Sciences (University of Salzburg, Austria), MBA (KwaZulu-Natal) MSc. URP (Housing) (Natal) BA (Hons), B. Ed. (UNIZULU)
	J.M. Mdiniso	PTD (Indumiso Coll.of Ed). BA (UNIZULU), BED. Dip ENV.Law, Dip. Library (UKZN), MBA (MANCOSA), PhD (UNIZULU)
	MP Ngwamba	B Consumer Science (Extention & Rural Development) (UNIZULU), BA Hons (Dev.Studies), MA (Dev. Studies) (UNIZULU)
	NC Monyela	BA, Hons in Anthropology (Sociology & Anthropology) (UWC), MA (<i>Cum laude</i>), Africa Studies (UFS)
	N.R. Mofokeng	BA (Political Science & Dev Studies) (UJ), BA Honours (Dev Studies) (UJ), MA (Dev Studies) (UJ)
	S.K. Khumalo	B Social Sciences (Community Development)(UKZN), B Social Sciences Hons (UKZN), MA (Social Science in Anthropology (Cum Laude)(UKZN)
	N. Gama	BA Development Studies (UNIZULU), BA Hons Development Studies (UNIZULU), MA Social Science (Anthropology) (UKZN)
NGAP Lecturer	N.E. Madinga	

Description

The Department of Anthropology and Development Studies does not offer an independent Anthropology programme at undergraduate level. The modules offered in this programme form part of the BA (Dual Major) Degree.

Anthropology provides practical training in analysis and methods of discovery that are useful in any activity that demands insight, research, and communication. Contrary to the outdated image of Anthropology as the study of antiquarian "customs", the methods of anthropology are ideal for comprehending both past and present situations of social upheaval and transformation, such as those associated with industrial labour and labour migration, urbanisation, political conflict and democratisation, and the necessity that strangers live productively and peaceably with one another.

The Department offers the following programmes:

PROGRAMME	CODE
Bachelor of Arts: Dual Major	1BDEG1
BA in Development Studies	1DDEG1
BA Honours in Anthropology	1HON40
BA Honours in Development Studies	1HON07
Master of Arts in Anthropology	1MAS40
Master of Arts in Development Studies	1MAS07
Doctor of Philosophy in Anthropology	1DPH40
Doctor of Philosophy in Development Studies	1DPH07

BA Module Structure and Composition

Subject Code	Module Name						
YEAR 1							
Semester 1							
1ANT111 Credits: 16 NQF: 5	Introduction to Anthropology This module introduces the stud Political, Economic, Medical An anthropological methods as a s	dents to thropolo	ogy an				
	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests	2	25	25		Co-requisite	1ANT112
	Assignments	2	25	25		Compulsory	Y
	Practicals					Core/Elective	
Semester 2	1	1	1	1 1		1	1

1ANT112	Culture and Society in Africa						
Credits: 16	Culture and Society in Africa		des st	udents	from a	all faculties with	background
NQF: 5	knowledge about the continent						
	the concepts of culture, race, s	society,	ethnici	ty and	nation-s	state, a perspectiv	e on African
	worldviews and ways of thoug	ht, and	a cons	siderati	ion of th	e role of Africa ir	n a changing
	world.						
	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests	2	25	25		Co-requisite	1ANT111
	Assignments	2	25	25		Compulsory	Y
	Practicals					Core/Elective	
YEAR 2					1		I
Semester 1							
1ANT211/	Health and Socio-Cultural Co	ontext					
AANT211	The module introduces student	s to me	dical ar	nthropo	ology. It	focuses on the so	cial and
Credits: 16	cultural aspects of health and il	lness.					
NQF: 6	Weightings	No	1	2	3	Pre-requisite	1ANT111
	Assessment: Tests	2	25	25	•	Co-requisite	1ANT212
	Assignments	2	25	25		Compulsory	Y
	Practicals		- 20	20		Core/Elective	•
Semester 2						OULC/Elective	
1ANT212/	Understanding Families and	Housek	olda				
AANT212	The module is a comparative c			sport o	fdomos	tic life and kinshir	with
Credits: 16	reference to South Africa. It con						
NQF: 6	marriage, power and authority i			JII 5 01	numan	amily, the purpos	601
	Weightings	No	1	2	3	Pre-requisite	1ANT112
	Assessment: Tests	2	25	25		Co-requisite	1ANT211
	Assignments	2	25	25		Compulsory	Y
	Practicals	2	25	23		Core/Elective	1
	Fracticals					COLE/Elective	
YEAR 3							
Semester 1							
1ANT311/	Applied Anthropology: Conte				م به به الم ما	aida af tha diasia	line It offers
AANT311	This third year module is designed in the second se						
Credits: 16 NQF: 7	unparalleled insights into pr marginalised "third" and "fourth						
NGF. /	the urban ghetto. The module a						
	tourism, corporate culture, inter	•					
	Weightings	No	1	2	3	Pre-requisite	AANT211
	Assessment: Tests	2	25	25	-	Co-requisite	AANT312
	Assignments	2	25	25		Compulsory	Y
	Practicals					Core/Elective	
1ANT321/	Anthropology of Media		1	I			
AANT321	The module introduces the med	tia as ar) arens	n for an	thropole	aical work on the	relationshins
Credits: 16	among culture, power, and						
NQF: 7	communications technologies, I						
	to anthropological investigation						
	has framed representations of c						
	will use anthropological concep					•	
			ary 00 t			-gioai moaia ai 00	and globb

	in order to better understand media.	how cul	tures a	are bo	th empo	owered and exclu	ided through
	Weightings	No	1	2	3	Pre-requisite	AANT211
	Assessment: Tests	2	25	25		Co-requisite	AANT322
	Assignments	2	25	25		Compulsory	Y
	Practicals					Core/Elective	
Semester 2					L	l.	
AANT312 Credits: 16 NQF: 7	Research Methodology PLUS This module is designed to fam methodologies required to under study. In addition, Students will commensurate with the abilities	iliarise s ertake ar design,	student nthropo develo	s with blogica bp and	l resear pursue	ch, specifically eth	nnographic
	Weightings	No	1	2	3	Pre-requisite	AANT212
	Assessment: Tests	2	25	25		Co-requisite	AANT311
	Assignments	2	25	25		Compulsory	Y
	Practicals					Core/Elective	
1ANT322/ AANT322 Credits: 16 NQF: 7	The Development of Anthrope This module is designed to acq the subject matter of anthropole study of philosophy. The focus human universals or structures response to the environment ar is organised historically, examin century to the present.	uaint the ogy, whe is on ho that cou nd to ead	e stude ether th w theo Ild be s ch othe	ents with his is a prists of said to er as hi	study of f anthrop determi uman be	f mankind in conte pology search for ne or shape the h sings in society. T	ext or the regularities, uman The module e nineteenth
	Weightings	No	1	2	3	Pre-requisite	AANT212
	Assessment: Tests	2	25	25		Co-requisite	AANT321
	Assignments	2	25	25		Compulsory	Y
	Practicals					Core/Elective	

Bachelor of Arts in Development Studies - 1DDEG1; NQF Level 7 (ADDEG1 FOR RETURNING STUDENTS) Total No. of credits: 384

Description

The programme is offered in the Faculty of Arts. Development Studies is a field of study that deals with the multidimensional nature of the development process which involves the reorganisation and reorientation of entire economic and social systems.

This field of study emerged out of a need to gain a better understanding, and indeed offer possible solutions, to a wide range of social, economic, and institutional challenges facing developing communities. Development Studies offers students the opportunity to gain a better understanding of the developmental problems facing Third World countries in general, and South Africa in particular, thus enabling them to contribute meaningfully towards their resolution by applying knowledge of development techniques.

Structure and Duration of the programme

The programme shall extend over a 3 year period. The curriculum shall consist of at least 24 semester modules as follows:

First year - a minimum of eight semester modules Second year - a minimum of eight semester modules Third year - a minimum of eight semester modules

- 1. This degree programme is interdisciplinary in nature and it draws modules from the Departments of Geography and Environmental Studies, Public Administration, Computer Studies, English and Business Management.
- 2. The degree is informed by current theory in the development discourse and it is highly relevant to the development industry and market.
- 3. Graduates of this programme can access employment opportunities in all levels of government, that is, local, provincial and national, in the departments of Human Settlements; Water and Sanitation; Rural Development and Land Affairs; Economic Development, Tourism, Agriculture and Fisheries; Cooperative Governance and Traditional Affairs; Monitoring and Evaluation and others including Provincial and Local Government departments. Graduates of this degree can also work for the non-governmental organisation (NGO) sector, International and transnational institutions such as the UN, AU, SADC, COMESA, etc., or in the private sector particularly in the Corporate Social Responsibility, banking, industrial and economic areas, or alternatively they can work as consultants, or as researchers.

Rules

- 1. Courses should be taken in <u>consecutive order</u> as per the advice of the department.
- 2. Students are required to meet University entry requirements such as passing matric with a Bachelor endorsement.
- 3. Students cannot major in both Public Administration and Local Government as subjects.
- 4. Mathematics SG level E or Mathematics Literacy level 4 is a requirement for CECN modules (electives at 2nd and 3rd Year levels).
- 5. Students are eligible for enrolment using alternative processes such as RPL where it is applicable.

Faculty	ARTS					
Department	Anthropolo	ogy and Developr	nent St	udies		
Degree (Designator)	Bachelor of	of Arts in Develop	ment S	tudies		
CESM Category	200101		Deve	elopment St	tudies	
Major Field of Study	Developm	ent Studies				
Abbreviation	BA Develo	pment Studies				
Qualification Code (SAQF)	62462	Qual ID A		06	Qual Type	66
UNIZULU Code	1DDEG1	(FOR FIRST TIM	E ENTI	ERING STU	JDENTS)	
	ADDEG1	(FOR RETURNIN	G STU	DENTS)		
NQF Exit Level	7					

Admission Requirements	 A National Senior Certificate (NSC) with an achievement rating of 3 (moderate Achievement, 40-49%) or better in 4 recognised NSC 20- credit subjects; an achievement rating of 4 (50- 59%) in Life Orientation and an achievement rating of 4 (50-59%) in English as a Home Language. Refer to the Faculty requirements
Minimum Points for	26
Admission	
Minimum duration of	3 YEARS
studies	
Presentation mode of	Full time
subjects:	
Intake for the qualification:	JANUARY
Registration Cycle for the	JANUARY
subjects:	
Readmission:	See General Calendar
Total credits to Graduate:	384

BA Development Studies Module Structure and Composition

Subject Code	Module Name						
YEAR 1							
Semester 1							
1DEV111	NGO Sector, Development ar	nd Unde	erdeve	lopme	nt:		
Credits: 16	This module introduces learner	s to the	conce	epts of	Non-Go	overnmental Orgar	nisations and
NQF: 5	development, and to the critical World.	factors	of Dev	elopme	ent and	Underdevelopmer	nt in the Third
	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests	2	25	25		Co-requisite	1DEV112
	Assignments	2	25	25		Compulsory	Y
	Practicals					Core/Elective	
1ENG121 Credits: 16	PRACTICAL ENGLISH 1A		•				
		No	1	2	3	Pre-requisite	NONE
Credits: 16	PRACTICAL ENGLISH 1A Weightings Assessment: Tests	No	1 25	2 25	3	Pre-requisite Co-requisite	NONE 1ENG122
Credits: 16	Weightings Assessment: Tests	-			3	Pre-requisite Co-requisite Compulsory	
Credits: 16	Weightings	2	25	25	3	Co-requisite	1ENG122
Credits: 16	Weightings Assessment: Tests Assignments	2 2	25 25	25	3	Co-requisite Compulsory	1ENG122
Credits: 16 NQF: 5 2PAD101 Credits: 16	Weightings Assessment: Tests Assignments Practicals	2 2	25 25	25	3	Co-requisite Compulsory	1ENG122
Credits: 16 NQF: 5 2PAD101 Credits: 16	Weightings Assessment: Tests Assignments Practicals Introduction to Public Admin	2 2 istratio	25 25 n:	25 25		Co-requisite Compulsory Core/Elective	1ENG122 Y
Credits: 16 NQF: 5 2PAD101 Credits: 16	Weightings Assessment: Tests Assignments Practicals Introduction to Public Admin Weightings	2 2 istration	25 25 n:	25 25 2		Co-requisite Compulsory Core/Elective Pre-requisite	1ENG122 Y NONE

Credits: 16 NQF: 5	Computer Literacy 1						
	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests	2	25	25	•	Co-requisite	NONE
	Assignments	2	25	25		Compulsory	Y
	Practicals					Core/Elective	•
Semester 2							
1DEV112 Credits: 16 NQF: 5	Community Project Developm This module teaches learners field of development and comm	commu	nity pro	oject fa		n and its role in th	e in the total
	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests	2	25	25		Co-requisite	1DEV111
	Assignments	2	25	25		Compulsory	Y
	Practicals					Core/Elective	
1ENG122 Credits: 16 NQF: 5	PRACTICAL ENGLISH 1B	<u> </u>	1	<u> </u>			
	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests	2	25	25		Co-requisite	1ENG121
	Assignments	2	25	25		Compulsory	Y
	Practicals					Core/Elective	
2PAD102	Introduction to Public Manag	omont					
Credits: 16 NQF: 5							NONE
	Weightings	No	1	2	3	Pre-requisite	NONE
	Weightings Assessment: Tests	No 2	1 25	25	3	Co-requisite	2PAD101
	Weightings Assessment: Tests Assignments	No	1		3	Co-requisite Compulsory	
NQF: 5	Weightings Assessment: Tests Assignments Practicals	No 2 2	1 25	25	3	Co-requisite	2PAD101
	Weightings Assessment: Tests Assignments	No 2 2	1 25	25	3	Co-requisite Compulsory	2PAD101
NQF: 5 1ANT112 Credits: 16	Weightings Assessment: Tests Assignments Practicals	No 2 2	1 25	25	3	Co-requisite Compulsory	2PAD101
NQF: 5 1ANT112 Credits: 16	Weightings Assessment: Tests Assignments Practicals Culture and Society in Africa	No 2 2	1 25 25	25 25		Co-requisite Compulsory Core/Elective	2PAD101 Y
NQF: 5 1ANT112 Credits: 16	Weightings Assessment: Tests Assignments Practicals Culture and Society in Africa Weightings	No 2 2 No	1 25 25	25 25 2		Co-requisite Compulsory Core/Elective Pre-requisite	2PAD101 Y NONE
NQF: 5 1ANT112 Credits: 16	Weightings Assessment: Tests Assignments Practicals Culture and Society in Africa Weightings Assessment: Tests	No 2 2 No 2	1 25 25 1 1 25	25 25 2 25 25		Co-requisite Compulsory Core/Elective Pre-requisite Co-requisite	2PAD101 Y NONE NONE
NQF: 5 1ANT112 Credits: 16	Weightings Assessment: Tests Assignments Practicals Culture and Society in Africa Weightings Assessment: Tests Assessment: Tests Assessment: Tests	No 2 2 No 2	1 25 25 1 1 25	25 25 2 25 25		Co-requisite Compulsory Core/Elective Pre-requisite Co-requisite Compulsory	2PAD101 Y NONE NONE
NQF: 5 1ANT112 Credits: 16 NQF: 5	Weightings Assessment: Tests Assignments Practicals Culture and Society in Africa Weightings Assessment: Tests Assessment: Tests Assessment: Tests	No 2 2 2 No 2 2 2 2 nomic a to both e at they a	1 25 25 1 25 25 25 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	25 25 25 25 25 cial: nic and	3 socio-	Co-requisite Compulsory Core/Elective Pre-requisite Co-requisite Compulsory Core/Elective	2PAD101 Y NONE NONE Y

							1DEV112
	Assessment: Tests	2	25	25		Co-requisite	ADEV212
	Assignments	2	25	25		Compulsory	Y
	Practicals					Core/Elective	
1DEV221/ ADEV221 Credits: 16	Integrated Local Economic D This module exposes learners t Economic Development for stin	to strate	gies of				ng and Local
NQF: 6	Weightings	No	1	2	3	Pre-requisite	1DEV111 1DEV112
	Assessment: Tests	2	25	25		Co-requisite	ADEV222
	Assignments	2	25	25		Compulsory	Y
	Practicals					Core/Elective	
2PAD201 Credits: 16 NQF: 5	Basic Personnel Administrati	ion					
	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests	2	25	25		Co-requisite	2ECN102
	Assignments	2	25	25		Compulsory	N
	Practicals					Core/Elective	E
2PLG201 Credits: 16	Municipal Structure and Adm	inistrat	ion				
2PLG201 Credits: 16	Municipal Structure and Adm			2	2		NONE
OR 2PLG201 Credits: 16 NQF: 5	Municipal Structure and Adm Weightings	No	1	2	3	Pre-requisite	NONE 2ECN102
2PLG201 Credits: 16	Municipal Structure and Adm Weightings Assessment: Tests	No 2	1 25	25	3	Pre-requisite Co-requisite	2ECN102
2PLG201 Credits: 16	Municipal Structure and Adm Weightings	No	1		3	Pre-requisite	-
2PLG201 Credits: 16 NQF: 5	Municipal Structure and Adm Weightings Assessment: Tests Assignments	No 2 2	1 25	25	3	Pre-requisite Co-requisite Compulsory	2ECN102 N
2PLG201 Credits: 16 NQF: 5 2ECN101 Credits: 16	Municipal Structure and Adm Weightings Assessment: Tests Assignments Practicals Principles of Microeconomics Weightings	No 2 2 S	1 25 25	25 25 2	3	Pre-requisite Co-requisite Compulsory	2ECN102 N E NONE
2PLG201 Credits: 16 NQF: 5 2ECN101 Credits: 16	Municipal Structure and Adm Weightings Assessment: Tests Assignments Practicals Principles of Microeconomics Weightings Assessment: Tests	No 2 2 5 8 No 2	1 25 25 1 1 25	25 25 2 25 2		Pre-requisite Co-requisite Compulsory Core/Elective Pre-requisite Co-requisite	2ECN102 N E NONE 2ECN102
2PLG201 Credits: 16 NQF: 5 2ECN101 Credits: 16	Municipal Structure and Adm Weightings Assessment: Tests Assignments Practicals Principles of Microeconomics Weightings Assessment: Tests Assignments	No 2 2 S	1 25 25	25 25 2		Pre-requisite Co-requisite Compulsory Core/Elective Pre-requisite Co-requisite Compulsory	2ECN102 N E NONE 2ECN102 N
2PLG201 Credits: 16 NQF: 5 2ECN101 Credits: 16 NQF: 5	Municipal Structure and Adm Weightings Assessment: Tests Assignments Practicals Principles of Microeconomics Weightings Assessment: Tests	No 2 2 5 8 No 2	1 25 25 1 1 25	25 25 2 25 2		Pre-requisite Co-requisite Compulsory Core/Elective Pre-requisite Co-requisite	2ECN102 N E NONE 2ECN102
2PLG201 Credits: 16 NQF: 5 2ECN101 Credits: 16 NQF: 5	Municipal Structure and Adm Weightings Assessment: Tests Assignments Practicals Principles of Microeconomics Weightings Assessment: Tests Assignments	No 2 2 5 8 No 2	1 25 25 1 1 25	25 25 2 25 2		Pre-requisite Co-requisite Compulsory Core/Elective Pre-requisite Co-requisite Compulsory	2ECN102 N E NONE 2ECN102 N
2PLG201 Credits: 16 NQF: 5 2ECN101 Credits: 16 NQF: 5 OR 4GES111 Credits: 16	Municipal Structure and Adm Weightings Assessment: Tests Assignments Practicals Principles of Microeconomics Weightings Assessment: Tests Assignments	No 2 2 5 5 8 8 8 8 9 8 9 9 9 9 9 9 9 9 9 9 9 9	1 25 25 1 25 25 25	25 25 25 25 25 25		Pre-requisite Co-requisite Compulsory Core/Elective Pre-requisite Co-requisite Compulsory	2ECN102 N E NONE 2ECN102 N
2PLG201 Credits: 16 NQF: 5 2ECN101 Credits: 16	Municipal Structure and Adm Weightings Assessment: Tests Assignments Practicals Principles of Microeconomics Weightings Assessment: Tests Assignments Practicals	No 2 2 5 5 8 8 8 8 9 8 9 9 9 9 9 9 9 9 9 9 9 9	1 25 25 1 25 25 25	25 25 25 25 25 25		Pre-requisite Co-requisite Compulsory Core/Elective Pre-requisite Co-requisite Coorequisite Compulsory Core/Elective	2ECN102 N E NONE 2ECN102 N
2PLG201 Credits: 16 NQF: 5 2ECN101 Credits: 16 NQF: 5 OR 4GES111 Credits: 16	Municipal Structure and Adm Weightings Assessment: Tests Assignments Practicals Principles of Microeconomics Weightings Assessment: Tests Assignments Practicals	No 2 2 s No 2 2 2 mental	1 25 25 1 25 25 5 6eogi	25 25 25 25 25 raphy	3	Pre-requisite Co-requisite Compulsory Core/Elective Pre-requisite Co-requisite Compulsory	2ECN102 N E NONE 2ECN102 N E

	Practicals					Core/Elective	E
Semester 2			·				
1DEV212/ ADEV212 Credits: 16 NQF: 6	Population Studies and Sout This module provides an under structured and spatially distribut future regional population grow policy. Key concepts of include Africa's population policy and p	standing ited. The th. The mortali	g into h e modu module ity, fert	iow pop ile prov e also e ility, mi	oulation ides sk explores	s change, how the ills on making proj s South Africa's po	ections on pulation
	Weightings	No	1	2	3	Pre-requisite	1DEV111 1DEV112
	Assessment: Tests	2	25	25		Co-requisite	ADEV211
	Assignments	2	25	25		Compulsory	Y
	Practicals					Core/Elective	
1DEV222/ ADEV222 Credits: 16 NQF: 6	Integrated Rural Development This module exposes learners communities with viable institut amenities.	to strate ions, su	stainal	ole eco	nomies	and universal acc	ess to social
	Weightings	No	1	2	3	Pre-requisite	1DEV111 1DEV112
	Assessment: Tests	2	25	25		Co-requisite	ADEV221
			20				
2PLG202	Assignments Practicals Municipal Finance & Manage	2 ment	25	25		Compulsory Core/Elective	Y
2PLG202 Credits: 16 NQF: 5	Assignments Practicals			25			Y
Credits: 16	Assignments Practicals			25 2	3		Y
Credits: 16	Assignments Practicals Municipal Finance & Manage	ment	25		3	Core/Elective	
Credits: 16	Assignments Practicals Municipal Finance & Manage Weightings	ment	25	2	3	Core/Elective Pre-requisite	NONE
Credits: 16	Assignments Practicals Municipal Finance & Manage Weightings Assessment: Tests	ment No 2	25 1 25	2 25	3	Core/Elective Pre-requisite Co-requisite	NONE 2ECN101
Credits: 16	Assignments Practicals Municipal Finance & Manage Weightings Assessment: Tests Assignments	ment No 2	25 1 25	2 25	3	Core/Elective Pre-requisite Co-requisite Compulsory	NONE 2ECN101 N
Credits: 16 NQF: 5	Assignments Practicals Municipal Finance & Manage Weightings Assessment: Tests Assignments	No 2 2	25 1 25 25	2 25 25	3	Core/Elective Pre-requisite Co-requisite Compulsory	NONE 2ECN101 N
Credits: 16 NQF: 5 OR 2PAD202 Credits: 16	Assignments Practicals Municipal Finance & Manage Weightings Assessment: Tests Assignments Practicals	No 2 2	25 1 25 25	2 25 25	3	Core/Elective Pre-requisite Co-requisite Compulsory	NONE 2ECN101 N
Credits: 16 NQF: 5 OR 2PAD202 Credits: 16	Assignments Practicals Municipal Finance & Manage Weightings Assessment: Tests Assignments Practicals	Ment 2 2 e Mana	25 1 25 25 gemer	2 25 25		Core/Elective Pre-requisite Co-requisite Compulsory Core/Elective	NONE 2ECN101 N E
Credits: 16 NQF: 5 OR 2PAD202 Credits: 16	Assignments Practicals Municipal Finance & Manage Weightings Assessment: Tests Assignments Practicals Introduction to Public Finance Weightings Assessment: Tests Assignments	ment No 2 2 :e Mana	25 1 25 25 gemen	2 25 25 nt		Core/Elective Pre-requisite Co-requisite Compulsory Core/Elective Pre-requisite Co-requisite Co-requisite Co-requisite Compulsory	NONE 2ECN101 N E
Credits: 16 NQF: 5 OR 2PAD202 Credits: 16	Assignments Practicals Municipal Finance & Manage Weightings Assessment: Tests Assignments Practicals Introduction to Public Finance Weightings Assessment: Tests	Ment 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	25 1 25 25 gemer 1 25	2 25 25 nt 25		Core/Elective Pre-requisite Co-requisite Core/Elective Pre-requisite Core/Elective	NONE 2ECN101 N E NONE 4GES111
Credits: 16 NQF: 5 OR 2PAD202 Credits: 16	Assignments Practicals Municipal Finance & Manage Weightings Assessment: Tests Assignments Practicals Introduction to Public Finance Weightings Assessment: Tests Assignments	Mo 2 2 2 2 2 2 2 2 2 2 2 2 2	25 1 25 25 gemer 1 25	2 25 25 nt 25		Core/Elective Pre-requisite Co-requisite Compulsory Core/Elective Pre-requisite Co-requisite Co-requisite Co-requisite Compulsory	NONE 2ECN101 N E NONE 4GES111 N
Credits: 16 NQF: 5 OR 2PAD202 Credits: 16 NQF: 5 2ECN102 Credits: 16	Assignments Practicals Municipal Finance & Manage Weightings Assessment: Tests Assignments Practicals Introduction to Public Finance Weightings Assessment: Tests Assignments Practicals Practicals	Mo 2 2 2 2 2 2 2 2 2 2 2 2 2	25 1 25 25 gemer 1 25	2 25 25 nt 25		Core/Elective Pre-requisite Co-requisite Compulsory Core/Elective Pre-requisite Co-requisite Co-requisite Co-requisite Compulsory	NONE 2ECN101 N E NONE 4GES111 N
Credits: 16 NQF: 5 OR 2PAD202 Credits: 16 NQF: 5 2ECN102 Credits: 16	Assignments Practicals Municipal Finance & Manage Weightings Assessment: Tests Assignments Practicals Introduction to Public Finance Weightings Assessment: Tests Assignments Practicals	ment No 2 2 2 ce Mana No 2 2 2 cs	25 1 25 25 gemer 1 25 25	2 25 25 1 1 1	3	Core/Elective Pre-requisite Co-requisite Core/Elective Pre-requisite Co-requisite Co-requisite Co-requisite Compulsory Core/Elective	NONE 2ECN101 N E NONE 4GES111 N E

Practicals					Core/Elective	E
Introduction to Human Geography						
Weightings	No	1	2	3	Pre-requisite	NONE
		25		-	•	4GES111
	2	25	25			N
Practicals					Core/Elective	E
	1		1			
This module exposes learners	to hous	•		•	•	nent. ADEV211
Accessment: Tests	2	25	25		Co-requisite	ADEV221 ADEV312
						Y
	2	20	20			
					oore, Electric	
						ADEV211 ADEV221
Assessment: Tests	2	25	25		Co-requisite	
Assignments	2	25	25			ADEV322
Practicals			20		Compulsory	ADEV322 Y
			20		Compulsory Core/Elective	
Public Service Delivery: Theo Weightings	-	Policy		3	Core/Elective	Y
Public Service Delivery: Theo Weightings	bry and	-	1	3		
	No	-	1	3	Core/Elective	Y 2ECN101
Weightings Assessment: Tests Assignments	No	1	2	3	Core/Elective Pre-requisite Co-requisite Compulsory	Y 2ECN101 2ECN102 CECN202 N
Weightings Assessment: Tests	No	1 25	2 25	3	Core/Elective Pre-requisite Co-requisite	Y 2ECN101 2ECN102 CECN202
Weightings Assessment: Tests Assignments	No 2 2	1 25	2 25	3	Core/Elective Pre-requisite Co-requisite Compulsory	Y 2ECN101 2ECN102 CECN202 N
Weightings Assessment: Tests Assignments Practicals Local Government Managem Weightings	No 2 2 ent 3A	1 25 25 1	2 25 25 2	3	Core/Elective Pre-requisite Co-requisite Compulsory Core/Elective Pre-requisite	Y 2ECN101 2ECN102 CECN202 N E 4GES111 4GES112
Weightings Assessment: Tests Assignments Practicals Local Government Managem	No 2 2 ent 3A	1 25 25	2 25 25		Core/Elective Pre-requisite Co-requisite Compulsory Core/Elective	Y 2ECN101 2ECN102 CECN202 N E 4GES111
	Introduction to Human Geogr Weightings Assessment: Tests Assignments Practicals Integrated Urban Developme This module exposes learners sustainable urban settlements at Weightings Assessment: Tests Assessment: Tests Industry and Development: This module provides an introd to students of development students Weightings Assessment: Tests Assessment: Settlements at the students of development students Weightings Assessment: Tests Assessment: Tests Assessment: Tests Assessment: Tests Assignments	Introduction to Human Geography Weightings No Assessment: Tests 2 Assignments 2 Practicals Practicals Integrated Urban Development: This module exposes learners to hous sustainable urban settlements and und Weightings No Assessment: Tests 2 Practicals No Assessment: Tests 2 Practicals Industry and Development: This module provides an introduction to to students of development studies, ecc Weightings Weightings No Assessment: Tests 2 Assignments 2	Introduction to Human GeographyWeightingsNo1Assessment: Tests225Assignments225Practicals-Integrated Urban Development: This module exposes learners to housing an sustainable urban settlements and undo the hWeightingsNo1Assessment: Tests225Practicals-Industry and Development: This module provides an introduction to both of to students of development studies, economic WeightingsNo1Assessment: Tests225Practicals-Industry and Development: This module provides an introduction to both of to students of development studies, economic1Assessment: Tests225WeightingsNo1Assessment: Tests225	Introduction to Human GeographyWeightingsNo12Assessment: Tests22525Assignments22525PracticalsImage: State of the s	Introduction to Human GeographyWeightingsNo123Assessment: Tests22525Assignments22525PracticalsImage: State of the stat	Introduction to Human Geography Weightings No 1 2 3 Pre-requisite Assessment: Tests 2 25 25 Co-requisite Assignments 2 25 25 Compulsory Practicals 1 2 3 Pre-requisite Integrated Urban Development: Core/Elective Core/Elective Integrated Urban Development: This module exposes learners to housing and urban integration strategies s sustainable urban settlements and undo the historical apartheid urban settlements Weightings No 1 2 3 Pre-requisite Assessment: Tests 2 25 25 Co-requisite Assignments 2 25 25 Core/Elective Industry and Development: This module provides an introduction to both qualitative and quantitative reseat to students of development studies, economics and other social sciences. Weightings No 1 2 3 Pre-requisite

	_		1	1			-
	Practicals					Core/Elective	E
2ECN201 Credits: 16 NQF: 6	Intermediate Microeconomics	5					
	Weightings	No	1	2	3	Pre-requisite	2ECN101 2ECN102
	Assessment: Tests	2	25	25		Co-requisite	CECN202
	Assignments	2	25	25		Compulsory	N
	Practicals					Core/Elective	E
OR		1	1	1			
4GES211 Credits: 16 NQF: 6	Global Landforms and Carto	graphy					
	Weightings	No	1	2	3	Pre-requisite	4GES111 4GES112
	Assessment: Tests	2	25	25		Co-requisite	SGES212
	Assignments	2	25	25		Compulsory	N
)						
	Practicals					Core/Elective	E
Semester 2 1DEV312/ ADEV312 Credits: 16 NQF: 7	Project Management and Eva The module teaches learners h and viable project. Techniques	ow to pl s that a	an, org re use	d to de	etermin	nent and evaluate e project viability	a sustainable include both
1DEV312/ ADEV312	Project Management and Eva The module teaches learners h and viable project. Techniques qualitative and quantitative to management and drawing up a	ow to pl s that a echniqu project	an, org re use es. Th <u>mana</u> ç	d to de ne cou gement	etermin irse als t busine	nent and evaluate e project viability so studies project ess plan.	a sustainable include both ct cash flow
1DEV312/ ADEV312 Credits: 16	Project Management and Eva The module teaches learners h and viable project. Techniques qualitative and quantitative to management and drawing up a Weightings	ow to pl s that a echniqu project No	an, org re use es. Th manag 1	d to de ne cou gement 2	etermin irse als	nent and evaluate e project viability so studies project ess plan. Pre-requisite	a sustainable include both t cash flow
1DEV312/ ADEV312 Credits: 16	Project Management and Eva The module teaches learners h and viable project. Techniques qualitative and quantitative to management and drawing up a Weightings Assessment: Tests	ow to pl s that a echniqu project No 2	an, org re use es. Th manag 1 25	d to de ne cou gement 2 25	etermin irse als t busine	nent and evaluate e project viability so studies project ess plan. Pre-requisite Co-requisite	a sustainable include both t cash flow ADEV212 ADEV311
1DEV312/ ADEV312 Credits: 16	Project Management and Eva The module teaches learners h and viable project. Techniques qualitative and quantitative to management and drawing up a Weightings	ow to pl s that a echniqu project No	an, org re use es. Th manag 1	d to de ne cou gement 2	etermin irse als t busine	nent and evaluate e project viability so studies project ess plan. Pre-requisite	a sustainable include both t cash flow
1DEV312/ ADEV312 Credits: 16 NQF: 7 1DEV322/ ADEV322 Credits: 16	Project Management and Eva The module teaches learners h and viable project. Techniques qualitative and quantitative to management and drawing up a Weightings Assessment: Tests Assignments	ow to pl s that a echniqu project No 2 2 2 uction to	an, org re use es. Th manag 1 25 25 25	d to de ne cou gement 25 25 25	etermin irse als busine 3 ive and	nent and evaluate e project viability so studies project ess plan. Pre-requisite Co-requisite Compulsory Core/Elective	a sustainable include both tt cash flow ADEV212 ADEV311 Y
1DEV312/ ADEV312 Credits: 16 NQF: 7 1DEV322/ ADEV322/	Project Management and Eva The module teaches learners h and viable project. Techniques qualitative and quantitative to management and drawing up a Weightings Assessment: Tests Assignments Practicals Research Methodology: This module provides an introdu	ow to pl s that a echniqu project No 2 2 2 uction to	an, org re use es. Th manag 1 25 25 25	d to de ne cou gement 25 25 25	etermin irse als busine 3 ive and	nent and evaluate e project viability so studies project ess plan. Pre-requisite Co-requisite Compulsory Core/Elective	a sustainable include both tt cash flow ADEV212 ADEV311 Y
1DEV312/ ADEV312 Credits: 16 NQF: 7 1DEV322/ ADEV322 Credits: 16	Project Management and Eva The module teaches learners h and viable project. Techniques qualitative and quantitative to management and drawing up a Weightings Assessment: Tests Assignments Practicals Research Methodology: This module provides an introducto students of development students	ow to pl s that a echniqu project No 2 2 2 uction to dies, eco	an, org re use es. Th manag 25 25 25 0 both o onomic	d to de ne cou gement 25 25 25 25 qualitat	etermin Irse als busine 3 ive and other so	nent and evaluate e project viability so studies project ess plan. Pre-requisite Co-requisite Compulsory Core/Elective	a sustainable include both t cash flow ADEV212 ADEV311 Y arch methods ADEV212
1DEV312/ ADEV312 Credits: 16 NQF: 7 1DEV322/ ADEV322 Credits: 16	Project Management and Eva The module teaches learners h and viable project. Techniques qualitative and quantitative to management and drawing up a Weightings Assessment: Tests Assignments Practicals Research Methodology: This module provides an introdu to students of development stude Weightings	ow to pl s that a echniqu project No 2 2 2 uction to dies, eco	an, org re use es. Th manag 1 25 25 25 0 both o onomic	d to de ne cou gement 25 25 25 qualitat cs and 2	etermin Irse als busine 3 ive and other so	ent and evaluate e project viability so studies project ess plan. Pre-requisite Co-requisite Compulsory Core/Elective quantitative reseat ocial sciences. Pre-requisite Co-requisite Co-requisite Compulsory	a sustainable include both at cash flow ADEV212 ADEV311 Y arch methods ADEV212 ADEV212 ADEV222
1DEV312/ ADEV312 Credits: 16 NQF: 7 1DEV322/ ADEV322 Credits: 16	Project Management and Eva The module teaches learners h and viable project. Techniques qualitative and quantitative to management and drawing up a Weightings Assessment: Tests Assignments Practicals Research Methodology: This module provides an introdu to students of development stud Weightings Assessment: Tests	ow to pl s that a echniqu project No 2 2 2 uction to dies, eco No 2	an, org re use es. Th manaq 25 25 both c onomic 1 25	d to do ne cou gement 25 25 25 qualitat cs and 2 25	etermin Irse als busine 3 ive and other so	hent and evaluate e project viability so studies project ess plan. Pre-requisite Co-requisite Compulsory Core/Elective quantitative reseat ocial sciences. Pre-requisite Co-requisite	a sustainable include both t cash flow ADEV212 ADEV311 Y arch methods ADEV212 ADEV222 ADEV222
1DEV312/ ADEV312 Credits: 16 NQF: 7 1DEV322/ ADEV322 Credits: 16 NQF: 7	Project Management and Eva The module teaches learners h and viable project. Techniques qualitative and quantitative to management and drawing up a Weightings Assessment: Tests Assignments Practicals Research Methodology: This module provides an introdu to students of development stud Weightings Assessment: Tests Assessment: Tests	ow to pl s that a echniqu project No 2 2 2 uction to dies, eco No 2 2 2	an, org re use es. Th manaq 25 25 both c onomic 1 25	d to do ne cou gement 25 25 25 qualitat cs and 2 25	etermin Irse als busine 3 ive and other so	ent and evaluate e project viability so studies project ess plan. Pre-requisite Co-requisite Compulsory Core/Elective quantitative reseat ocial sciences. Pre-requisite Co-requisite Co-requisite Compulsory	a sustainable include both t cash flow ADEV212 ADEV311 Y arch methods ADEV212 ADEV222 ADEV222
1DEV312/ ADEV312 Credits: 16 NQF: 7 1DEV322/ ADEV322 Credits: 16 NQF: 7 CECN202 Credits: 16	Project Management and Eva The module teaches learners h and viable project. Techniques qualitative and quantitative to management and drawing up a Weightings Assessment: Tests Research Methodology: This module provides an introdu to students of development stud Weightings Assessment: Tests Assignments Practicals	ow to pl s that a echniqu project No 2 2 2 uction to dies, eco No 2 2 2	an, org re use es. Th manaq 25 25 both c onomic 1 25	d to do ne cou gement 25 25 25 qualitat cs and 2 25	etermin Irse als busine 3 ive and other so	ent and evaluate e project viability so studies project ess plan. Pre-requisite Co-requisite Compulsory Core/Elective quantitative reseat ocial sciences. Pre-requisite Co-requisite Co-requisite Compulsory	a sustainable include both t cash flow ADEV212 ADEV311 Y arch methods ADEV212 ADEV222 ADEV222
1DEV312/ ADEV312 Credits: 16 NQF: 7 1DEV322/ ADEV322 Credits: 16 NQF: 7 CECN202 Credits: 16	Project Management and Eva The module teaches learners h and viable project. Techniques qualitative and quantitative to management and drawing up a Weightings Assessment: Tests Assignments Practicals Research Methodology: This module provides an introdu to students of development stud Weightings Assessment: Tests Assignments Practicals Intermediate macroeconomic	ow to pl s that a echniqu project No 2 2 2 uction to dies, eco No 2 2 3	an, org re use es. Th manag 25 25 b both c onomic 1 25 25	d to de ne cou gement 25 25 25 qualitat as and 25 25 25	etermin irse als busine 3 ive and other so 3	ent and evaluate e project viability so studies project ess plan. Pre-requisite Co-requisite Compulsory Core/Elective quantitative reseat ocial sciences. Pre-requisite Co-requisite Co-requisite Core/Elective	a sustainable include both at cash flow ADEV212 ADEV212 ADEV311 Y arch methods ADEV222 ADEV321 Y 2ECN111
1DEV312/ ADEV312 Credits: 16 NQF: 7 1DEV322/ ADEV322 Credits: 16 NQF: 7 CECN202 Credits: 16	Project Management and Eva The module teaches learners h and viable project. Techniques qualitative and quantitative to management and drawing up a Weightings Assessment: Tests Assignments Practicals Research Methodology: This module provides an introdu to students of development stud Weightings Assessment: Tests Assignments Practicals Intermediate macroeconomic Weightings	ow to pl s that a echniqu project No 2 2 2 uction to dies, eco No 2 2 2 2 3 3	an, org re use es. Th manaq 25 25 both c onomic 1 25 25	d to dene coursement 25 25 25 25 25 25 25 25 25 25 25	etermin irse als busine 3 ive and other so 3	ent and evaluate e project viability so studies project viability so studies project viability so studies project viability so studies project viability for the second studies of the second studies	a sustainable include both t cash flow ADEV212 ADEV311 Y arch methods ADEV222 ADEV222 ADEV222 ADEV222 ADEV321 Y 2ECN111 2ECN102

4GES212/ SGES212 Credits: 16 NQF: 7	Demographics, Health and Sustainable Development							
	WeightingsNo123Pre-requisite4GE4GE							
	Assessment: Tests	Assessment: Tests 2 25 25 Co-requisite SGES211						
	Assignments 2 25 25 Compulsory N							
	Practicals					Core/Elective		

POSTGRADUATE PROGRAMMES

Bachelor of Arts Honours in Anthropology - 1HON40; NQF Level 8 Total No of credits: 120

Admission requirements: See General Rules A14.1 **Duration of Course:** See General Rule A14.3 The BA Honours programme consists of intensive, mandatory course-work. Five courses are offered, running parallel for 1 year. Admission to the Honours programme is limited to a minimum pass of 60% in Anthropology or any related field of study.

BA HONOURS in ANTHROPOLOGY PROGRAMME TEMPLATE

Faculty	ARTS				
Department	Anthropology and Development Studies				
Degree (Designator)	Bachelor of Arts Honours in Anthropology				
CESM Category	20 Social Sciences				
CESM 1st Qualifier	2001	Anthropology			
Major Field of Study	Anthropology				
Abbreviation	BAHons (Anthropology)				
Qualification Code (SAQF)	19214				
UNIZULU Code	1HON40 (FOR FIRST TIME ENTERING STUDENTS)				
	AHON40 (FOR RETURNING STUDENTS)				
NQF Exit Level	8				
Admission Requirements		amme is limited to a minimum pass of 60% in			
	Anthropology or any related	field of study.			
Minimum duration of	1 YEAR				
studies					
Presentation mode of	Full time				
subjects:					
Intake for the qualification:	JANUARY				
Registration Cycle for the	JANUARY				
subjects:					
Readmission:	See General Calendar				
Total credits to Graduate:	120				

Honours Module Structure and Composition

Subject Code	Module Name
1ANT501 Credits: 20 NQF: 8	History of Anthropology, trends of thought and theory: The module explores some history of some of critical anthropological theories about the understandings of social-cultural and political manifestations of a society.
1ANT502 Credits: 20 NQF: 8	Medical Anthropology The module develops and hones students' understanding of medical anthropology that studies social aspects of diseases, health, and illnesses, locating them in broader cultural, political, and socio-economic situation.
1ANT503 Credits: 20 NQF: 8	The Anthropology of Tourism The module explores the role of tourism in the social development of the host societies and socio-cultural, political and economic impacts on tourism development.
1ANT504 Credits: 20 NQF: 8	Applied Anthropology The module offers unparalleled insights into pressing social problems, whether these be related to marginalised "third" and "fourth" world population. It also aims to strengthening the post-graduate students with critical research skills on research topic development.
1ANT505 Credits: 40 NQF: 8	Research Report: The module deals with research methodology that hone students' skills in developing a scientific research paper. It includes the debates emanating within the research methods such as that of social-political context within which social research in taking place.

Bachelor of Arts Honours in Development Studies - 1HON07; NQF Level 8 (AHON07 FOR RETURNING STUDENTS)

Total No of Credits: 120

Admission requirements: See General Rules A14.1 **Duration of Course:** See General Rule A14.3

Examination

Four 3 hour papers plus one research paper.

The BA Honours programme consists of intensive, mandatory course-work. Five courses are offered, running parallel for one year. Admission to the Honours programme is limited to a minimum pass of 60% in Development Studies or Cognate Discipline or any related field of study.

BA HONOURS in DEVELOPMENT STUDIES PROGRAMME TEMPLATE

Faculty	ARTS					
Department	Anthropology and Developm	ent Studies				
Degree (Designator)	Bachelor of Arts Honours in	Development Studies	3			
CESM Category	20	Social Sciences				
CESM 1st Qualifier	2001	Development Studi	es			
Major Field of Study	Development Studies					
Abbreviation	BAHons (Development Studies)					
Qualification Code (SAQF)	19216 Qual ID CF	-	Qual Type	70		
UNIZULU Code	1HON07 (FOR FIRST TIME	ENTERING STUDE	NTS)			

	AHON07 (FOR RETURNING STUDENTS)
NQF Exit Level	8
Admission Requirements	Admission to Honours programme is limited to a minimum pass of 60% in
	Development Studies or Cognate Discipline or any related field of study.
Minimum duration of	1 YEAR
studies	
Presentation mode of	Full time
subjects:	
Intake for the qualification:	JANUARY
Registration Cycle for the	JANUARY
subjects:	
Readmission:	See General Calendar
Total credits to Graduate:	120

Honours Module Structure and Composition

Subject	Module Name
Code	
1DS501	Project Monitoring and Evaluation
Credits: 20	It provides students with the elements of project monitoring and evaluation in the private
NQF: 8	and public sector. Furthermore, to instill in the public sector monitoring and evaluation
	systems and practices that focus on delivering outcomes, improving public sector
	performance and enhance accountability and good governance.
1DS502	Rural Development
Credits: 20	The module purports at exposing students to different approaches that are used in rural
NQF: 8	development in order to ensure that they acquire practical skills to work as rural developers'
	specialist or facilitators at local, national or international institutions engaged with rural
	development
1DS503	Urban Development and Planning
Credits: 20	The module equips learners with skills to be able to design an LED strategy of a local
NQF: 8	municipality. Secondly, the module capacitates learners to develop a plan of a business
	venture.
1DS504	Economics of Development
Credits: 20	The module exposes students to processes and contexts - locally and internationally - of
NQF: 8	economic development that impact and influence South Africa's development potential. The
	module also explores strategies to influence economic development in South Africa.
1DS505	Research Report:
Credits: 40	The module deals with research methodology that hone students' skills in developing a
NQF: 8	scientific research paper. It includes the debates emanating within the research methods
	such as that of social-political context within which social research in taking place
NQF: 8	•

Master's Degree

Master of Arts in Anthropology (1MAS40) NQF Level 9; Total No of Credits 180

Admission to the MA Programme is limited to a minimum pass of 65% in Anthropology Honours, honours in a cognate discipline or any related field of study.

MASTER OF ARTS in ANTHROPOLOGY PROGRAMME TEMPLATE

Faculty	ARTS	ARTS						
Department	Anthropolo	Anthropology and Development Studies						
Degree (Designator)	Master of	Master of Arts in Anthropology						
CESM Category	20		S	Social S	Studies			
CESM 1st Qualifier	2001		A	nthrop	pology			
Major Field of Study	Anthropolo	ogy						
Abbreviation	MA (Anthr	07/						
Qualification Code (SAQF)	19799	Qual ID			1d	Qual Type	72	
UNIZULU Code	1MAS40 (FOR FIRST 1	LIME EI	NTER	ING STUDE	NTS)		
	AMAS40 (FOR RETURI	NING S	TUDE	NTS)			
NQF Exit Level	9							
Admission Requirements						ninimum pass o ipline or any rel		
Minimum duration of studies	1 YEAR							
Presentation mode of subjects:	Full time							
Intake for the qualification:	JANUARY	•						
Registration Cycle for the subjects:	JANUARY	,						
Readmission:	See Gene	ral Calendar						
Total credits to Graduate:	180							

Master's Module Structure and Composition

Subject Code	Module Name
1AN700 Credits: 180 NQF: 9	Research Dissertation Masters' Research Dissertation in Anthropology using qualitative, quantitative and mixed method approach sources

MASTER OF ARTS in DEVELOPMENT STUDIES PROGRAMME TEMPLATE

Master of Arts in Development Studies – 1MAS07 (AMAS07 FOR RETURNING STUDENTS) NQF Level 9; Total No of Credits 180

Faculty	ARTS						
Department	Anthropolo	gy and Devel	lopm	ent Stud	ies		
Degree (Designator)	Master of A	rts in Develo	pme	nt Studie	S		
CESM Category	20			Social	Studies		
CESM 1st Qualifier	2001			Anthro	pology		
Major Field of Study	Community Development						
Abbreviation	MA (Development Studies)						
Qualification Code (SAQF)	19646	Qual ID	DK		1c	Qual Type	72

UNIZULU Code	1MAS07 (FOR FIRST TIME ENTERING STUDENTS)
	AMAS07 (FOR RETURNING STUDENTS)
NQF Exit Level	9
Admission Requirements	Admission to Masters programme is limited to a minimum pass of 65% in Development Studies Honours, honours in a cognate discipline or any related field of study.
Minimum duration of	1 YEAR
studies	
Presentation mode of	Full time
subjects:	
Intake for the qualification:	JANUARY
Registration Cycle for the	JANUARY
subjects:	
Readmission:	See General Calendar
Total credits to Graduate:	180

Master's Module Structure and Composition

Subject Code	Module Name
1DS700 Credits: 180 NQF: 9	Research Dissertation Masters' Research Dissertation in Developmental Studies using qualitative, quantitative and mixed method approach sources

A dissertation on an approved subject **Doctor of Philosophy**

Doctor of Philosophy in Anthropology (1DPH40) NQF Level 10; Total No of Credits 360

DOCTOR OF PHILOSOPHY in ANTHROPOLOGY PROGRAMME TEMPLATE

Faculty	ARTS						
Department	Anthropology and Development Studies						
Degree (Designator)	Doctor of F	hilosophy in A	Anthrop	pology	1		
CESM Category	20		S	Social	Studies		
CESM 1st Qualifier	2001		A	Anthro	pology		
CESM 2nd Qualifier	200101		A	Anthro	pology		
Major Field of Study	Socio-Cult	ural Anthropo	logy				
Abbreviation	DPhil (Anth	nropology)					
Qualification Code (SAQF)	19793	Qual ID			1D	Qual Type	74
UNIZULU Code	1DPH40 (FOR FIRST T	IME EI	NTER	ING STUDEN	NTS)	
	ADPH40 (I	FOR RETURN	VING S	TUDE	ENTS)		
NQF Exit Level	10						
Admission Requirements	Admission	to PhD progra	amme i	is limit	ed to a minin	num pass of 65	5% in
	Anthropolo	ogy MA, MA in	i a cogr	nate d	iscipline or ar	ny related field	of study.
Minimum duration of	2 YEARS						
studies							
Presentation mode of	Full time						
subjects:							

Intake for the qualification:	JANUARY
Registration Cycle for the	JANUARY
subjects:	
Readmission:	See General Calendar
Total credits to Graduate:	360

PhD Module Structure and Composition

Subject Code	Module Name
1AN800 Credits: 360 NQF: 10	Thesis Doctoral Research Thesis in Anthropology using advanced qualitative, quantitative or mixed method approaches.

Doctor of Philosophy in Development Studies – 1DPH07 (ADPH07 FOR RETURNING STUDENTS) NQF Level 10; Total No of Credits 360

DOCTOR OF PHILOSOPHY in DEVELOPMENT STUDIES PROGRAMME TEMPLATE

Faculty	ARTS				
Department	Anthropology and De	evelopm	ent Studies		
Degree (Designator)	Doctor of Philosophy	in Deve	elopment Studies		
CESM Category	20		Social Studies		
CESM 1st Qualifier	2001	2001 Anthropology			
CESM 2nd Qualifier	200101		Socio-Cultural An	thropology	
Abbreviation	DPhil (Development	Studies)		
Qualification Code (SAQF)	19795 Qual ID	CL	1C	Qual Type	74
UNIZULU Code	1DPH07 (FOR FIRS	ST TIME	ENTERING STUD	ENTS)	
	ADPH07 (FOR RET	JRNING	STUDENTS)		
NQF Exit Level	10				
Admission Requirements	Admission to the Ph	D progra	amme is limited to a	i minimum pass o	f 65% in
	Development Studie	s MA, M	A in a cognate disc	cipline or any relation	ted field
	of study.				
Minimum duration of	2 YEARS				
studies					
Presentation mode of	Full time				
subjects:					
Intake for the qualification:	JANUARY				
Registration Cycle for the	JANUARY				
subjects:					
Readmission:	See General Calend	ar			
Total credits to Graduate:	360				

PhD Module Structure and Composition

Subject Code	Module Name
1DS800 Credits: 360 NQF: 10	Thesis Doctoral Research Thesis in Development Studies using advanced qualitative, quantitative or mixed method approaches.

DEPARTMENT OF COMMUNICATION SCIENCE

Staff		
Senior Professor	H. Rugbeer	BA (UNISA), MA (UNIZULU), Dip:Ed (SACOL now UNISA), Dip:Computer Appl. (UNISA), B.Th (USA), Cert. Computer Engineering (MLS now DUT), D.Phil (UNIZULU).
Senior Lecturer & HOD	G.M. Naidoo	BA (Hons), MA (UNIZULU), D.Phil (UNIZULU), CPRP (PRISA), PGDHE (UKZN)
Senior Lecturer	M.M. Reddy	Dip.Div.(BBC), PGCEd (UNISA), BA (Hons), MA, D.Litt. (UNIZULU), PGDHE (UKZN)
Lecturers	M.R. Metso	BEd. (NUL), BA (Hons), (UND), MA (UKZN), DPhil (UNIZULU) , PGDHE (UKZN)
	J.M. Magagula	BA (Hons), MA (UNIZULU)
	T.G. Mokgosi	BA Com, (Hons), MA Com (NWU)
	A.R.Moonasamy	BA (Hons), MA, D Phil (UNIZULU)
	J.B. Ngubane	BA (Hons), MA (UNIZULU)
	M.W. Molefe	MTech (CUT), BA (Hons) (UNISA), Dip. STD (BOCHUM)
	G.J. Zondi	BA (Hons), MA (UNIZULU), PGDHE (UKZN)
Technical Administrator	N.P. Makhanya	BA Psych (UKZN)

The Department of Communication Science offers the following programmes:

PROGRAMME	CODE
Diploma in Public Relations Management	1CPDP1
Diploma in Media Studies	1CMDP1
BA in Intercultural Communication	1CDEG1
BA Honours in Communication Studies	1HON03
Master of Arts in Communication Studies	1MAS03
Doctor of Philosophy in Communication Studies	1DPH03

Staff

DIPLOMA IN MEDIA STUDIES - 1CMDP1; NQF Level 6 (ACMDP1 FOR RETURNING STUDENTS) Total No. of Credits: 360 credit (Offered only at the Richards Bay Campus)

Description of the Diploma

The purpose of this qualification is to provide competent and responsible media specialists with marketrelated media skills to the private and public sectors of the economy. This course is suitable for those students seeking employment in the following areas: as camera operators, photo-journalist, video and photo editors, advertising specialists, communication officers, spokespersons, personal assistants and journalists.

Structure of the Diploma

The programme shall extend over a 3 year period. The curriculum consists of 21 semester modules as follows:

First year -a minimum of eight semester modulesSecond year -a minimum of eight semester modulesThird year -a minimum of five semester modulesIn the second semester of the third-year students will complete their Work Integrated Learningmodule: 1CEL312.

Rules

See General Calendar

DIPLOMA in MEDIA STUDIES PROGRAMME TEMPLATE

Faculty	ARTS					
Department	Communication Science (05)					
Degree (Designator)	Diploma in Media Studies					
CESM Category	05	Communication, Journalism and Related Studies				
CESM 1st Qualifier	0501	Media Studies				
CESM 2nd Qualifier	050102	Communication, Journalism & Related				
		Studies, Other Communication/Media Studies)				
Major Field of Study	Communication Studies	Media Studies				
Abbreviation	BA: Intercultural Comm					
Qualification Code (SAQF)	94552 Qual ID	ES 08 Qual Type 63				
UNIZULU Code		IE ENTERING AND SECOND YEAR				
	RETURNING STUDENTS)					
	ACMDP1 (FOR RETURNIN	G STUDENTS)				
NQF Exit Level	6					
Admission Requirements	1) A National Senior Certif	icate (NSC) with an achievement rating of 3				
	(moderate Achievement	t, 40-49%) or better in 4 recognised NSC 20-				
	credit subjects; an achie	evement rating of 4 (50- 59%) in Life				
	Orientation and an achieved	evement rating of 4 (50-59%) in English as				
	First Additional Language	ge (FAL), or 4 (50-59%) in English as a Home				
	Language.					
	2) Refer to the Faculty req	uirements				

	oints for	24						
Admission		27						
Minimum d		3 YEARS						
studies		012/110						
Presentatio	on mode of	Full time						
subjects:								
	he qualification:	JANUARY						
	n Cycle for the	JANUARY						
subjects:								
Readmissi	on:	See Gener	al Caler	ndar				
Total credi	ts to Graduate:	360						
Diploma in I	Media Studies Modu	le Structur	e and C	ompo	sition			
Subject Code	Module Name							
YEAR 1								
Semester 1								
1COM141	Communication S							
Credits: 15	The purpose of this							
NQF: 5	communicator whe		cation re	fers to	all of th	ne four c	communication skil	ls: speaking,
	writing, listening an	d reading.			-			
	Weightings		No	1	2	3	Pre-requisite	NONE
	Assessment: Tes		2	25	25		Co-requisite	NONE
	Assi	gnments	1	25			Compulsory	Y
	Prac	ticals	1	25			Core/Elective	
1COM151	Digital Communia							
Credits: 16 NQF: 5	Digital Communic The purpose of this electronic commun	module is to		e stude	ents wi	th an ur	derstanding of ba	sic
Credits: 16	The purpose of this electronic commun	module is to		e stude	ents wi 2	th an ur 3	derstanding of ba	sic
Credits: 16	The purpose of this electronic commun Weightings	module is to ication meth	ods.	1			Pre-requisite	
Credits: 16	The purpose of this electronic commun Weightings Assessment: Tes	module is to ication meth	ods. No 2	1 25	2		Pre-requisite Co-requisite	NONE NONE
Credits: 16	The purpose of this electronic commun Weightings Assessment: Tes Assi	s module is to ication meth ts ignments	ods. No 2 1	1 25 25	2		Pre-requisite Co-requisite Compulsory	NONE
Credits: 16 NQF: 5	The purpose of this electronic commun Weightings Assessment: Tes Assi Prac	s module is to ication meth ts ignments :ticals	ods. No 2	1 25	2		Pre-requisite Co-requisite	NONE NONE
Credits: 16 NQF: 5 1HIV111	The purpose of this electronic commun Weightings Assessment: Tes Assi Prac HIV/AIDS Literacy	s module is to ication meth ts gnments ticals :	ods. No 2 1 1	1 25 25 25	2 25	3	Pre-requisite Co-requisite Compulsory Core/Elective	NONE NONE Y
Credits: 16 NQF: 5 1HIV111 Credits: 15	The purpose of this electronic commun Weightings Assessment: Tes Assi Prac HIV/AIDS Literacy This module empore	s module is to ication meth ts ignments cticals : wers student	ods. No 2 1 1 ts to ma	1 25 25 25 ke a di	2 25	3 e in dea	Pre-requisite Co-requisite Compulsory Core/Elective	NONE NONE Y S crises. It
Credits: 16 NQF: 5 1HIV111	The purpose of this electronic commun Weightings Assessment: Tes Assi Prace HIV/AIDS Literacy This module empore also provides stude	ts ication meth ts ignments iticals : wers student ents with info	No 2 1 1 s to ma	1 25 25 25 ke a di on HI	2 25 fferenc	3 e in dea preven	Pre-requisite Co-requisite Compulsory Core/Elective	NONE NONE Y S crises. It
Credits: 16 NQF: 5 1HIV111 Credits: 15	The purpose of this electronic commun Weightings Assessment: Tes Assi Prac HIV/AIDS Literacy This module empoy also provides stude exposing students	ts ication meth ts ignments iticals : wers student ents with info	No 2 1 1 s to ma prmation reas on	1 25 25 25 ke a di on HIV which I	2 25 fference //AIDS	3 e in dea preven DS impa	Pre-requisite Co-requisite Compulsory Core/Elective aling with HIV/AIDS tion and managen acts.	NONE NONE Y S crises. It nent,
Credits: 16 NQF: 5 1HIV111 Credits: 15	The purpose of this electronic commun Weightings Assessment: Tes Assi Prace HIV/AIDS Literacy This module empor also provides stude exposing students Weightings	s module is to ication meth ts gnments ticals : wers student ents with info to various ar	No 2 1 1 s to ma prmation eas on No	1 25 25 25 ke a di on HIV which I	2 25 fference //AIDS HIV/AII 2	3 e in dea preven	Pre-requisite Co-requisite Compulsory Core/Elective aling with HIV/AIDS tion and managen acts. Pre-requisite	NONE NONE Y S crises. It nent, NONE
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Credits: 16 NQF: 5 1HIV111 Credits: 15	The purpose of this electronic commun Weightings Assessment: Tes Assi Prace HIV/AIDS Literacy This module empor also provides stude exposing students Weightings Assessment: Tes Assi	s module is to ication meth ts gnments ticals : wers student ents with info to various ar ts gnments	No 2 1 1 s to ma rmation reas on No 2 1	1 25 25 25 ke a di on HIV which I 1 25 25	2 25 fference //AIDS HIV/AII 2 2 1	3 e in dea preven DS impa	Pre-requisite Co-requisite Compulsory Core/Elective aling with HIV/AIDS tion and managen acts. Pre-requisite Co-requisite Compulsory	NONE NONE Y S crises. It nent, NONE
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	Assignments	1	25			Compulsory	Y
	Practicals	1	25			Core/Elective	
Semester 2						11	
1CMS112 Credits: 16 NQF: 7	Media Skills 1: The purpose of this module is to functionalist and critical media to topics such as media institution	heories al practi	, and n ices, ov	nedia is wnersh	ssues, a nip, regul	nd to enable them lation, censorship	to research
	and democratisation, and the po		-		1	1	NONE
	Weightings	No 2	1	2	3	Pre-requisite	
	Assessment: Tests		25	25		Co-requisite	NONE
	Assignments	1	25			Compulsory	Y
1CPR112	Practicals Public Relations Skills 1:	1	25			Core/Elective	
Credits: 15 NQF: 6	The purpose of this module is to practice of public relations, and events, campaigns and program Weightings Assessment: Tests	to enab	le ther	n to pla			
	Assignments	1	25			Compulsory	Y
	Practicals	1	25			Core/Elective	
	persuasive message by an ider by a firm of its products to its ex Weightings						NONE
	Assessment: Tests	2	25	25		Co-requisite	NONE
	Assignments	1	25			Compulsory	Y
	Practicals	1	25			Core/Elective	
1CJS112 Credits: 15 NQF: 6	Journalism Skills 1 This course has been develope journalism. The qualification is accordance with the requiremen offers the learner an insight into journalist, and a code of journal understand the various approact developing the art of questionin	designe nts of sp newsp ism star ches to v	ed to as becific i aper jo ndards writing	ssist st media urnalis and ef news.	udents to news ag om and to thics of jo Further,	o write news repo encies. Journalis ne responsibilities ournalism. Learn learners will be ir	rts in m Skills I of a ers will troduced to
	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests	2	25	25		Co-requisite	NONE
	Assignments	1	25			Compulsory	Y
	Practicals	1	25			Core/Elective	
YEAR 2			·				
Semester 1							
1CJS211/ ACJS211 Credits: 15 NQF: 6	Journalism Skills 2 This course teaches how to writ and also how and so what? Fro many other types of writing – fe	m the fu	undame	ental n	ews forn	nat, the course me	oves onto

Credits: 15 NQF: 7 communication theory and research. It examines the principles and contexts of human communication. Some of the principles surveyed are perception, listening, nonverbal communication and persuasion. The primary contexts examined include interpersonal, group, organisational, and public communication. Weightings No 1 2 3 Pre-requisite 1CCS111 Assessment: Tests 2 25 Co-requisite NONE Assignments 1 25 Corre/Elective NONE Media Skills 2 The purpose of this module is to provide learners with knowledge of the theories and skills to analyse media texts, genres, audiences and the effects of the media, and to plan the use of media for educational purposes Weightings No 1 2 3 Pre-requisite 1CMS112 Assessment: Tests 2 25 Co-requisite NONE MQF: 7 Weightings No 1 2 3 Pre-requisite 1CMS112 Assessment: Tests 2 25 Co-requisite NONE Assignments 1 25 Core/Elective NOE Philosophy of Communication The purpose of this module is to introduce Communication Science students to the phinlosophical theories of hermeneutics and deconstructi		covered, along with ethics and	libel. Stu	udents	learn t	o write		
Assessment: Tests 2 25 25 Co-requisite NONE Assignments 1 25 Compulsory Y Practicals 1 25 Compulsory Y ACCS211 ACCS211 The purpose of this module is to provide learners with knowledge of various forms of communication theory and research. It examines the principles and contexts of human communication and persuasion. The primary contexts examined include interpersonal, group, organisational, and public communication. Weightings No 1 2 3 Pre-requisite ICCS111 Assessment: Tests 2 25 Coreguiste NONE Assignments 1 25 Corequisite NONE Media Skills 2 The purpose of this module is to provide learners with knowledge of the theories and skills Core/Elective ICMS211 Media Skills 2 The purpose of this module is to provide learners with knowledge of the theories and skills Core/Elective ICMS211 Media Skills 2 The purpose of this module is to provide learners with knowledge of the theories and skills Core/Elective ICMS211 Media Skills 2 Sc Corequisite NON1	ł	. ,	, ,		•		1	1CJS112
Assignments 1 25 Compulsory Y Practicals 1 25 Core/Elective 1CCS211/ ACCS211 Communication Studies 2 Core/Elective Core/Elective ACCS211 Credits: 15 NQF: 7 The purpose of this module is to provide learners with knowledge of various forms of communication theory and research. It examines the principles and contexts of human communication and persuasion. The primary contexts examined include interpersonal, group, organisational, and public communication. Weightings No 1 2 3 Pre-requisite 1CCS111 Assessment: Tests 2 25 Co-requisite NONE Assignments 1 25 Compulsory Y Practicals 1 25 Core/Elective NONE Assignments 1 25 Corequisite NONE Media Skills 2 The purpose of this module is to provide learners with knowledge of the theories and skills to analyse media texts, genres, audiences and the effects of the media, and to plan the use of media for educational purposes Weightings No 1 2 3 Pre-requisite NONE NOE Assignments 1 25<				-		•		
Practicals 1 25 Core/Elective 1CCS211/ ACCS211 Credits: 15 NQF: 7 Communication Studies 2 The purpose of this module is to provide learners with knowledge of various forms of communication theory and research. It examines the principles and contexts of human communication and persuasion. The primary contexts examined include interpersonal, group, organisational, and public communication. Weightings No 1 2 3 Pre-requisite 1CCS111 Assessment: Tests 2 25 25 Co-requisite NONE Assignments 1 25 Core/Elective NONE Media Skills 2 The purpose of this module is to provide learners with knowledge of the theories and skills to analyse media texts, genres, audiences and the effects of the media, and to plan the use of media for educational purposes Weightings No 1 2 3 Pre-requisite 1CMS112 Assessment: Tests 2 25 25 Co-requisite NONE Assignments 1 25 Core/Elective NONE Philosophy of Communication The purpose of this module is to introduce Communication Science students to the philosophical theories of hermeneutics and deconstructivism. Both these theories on language show how open-end								
ICCS211/ ACCS211 The purpose of this module is to provide learners with knowledge of various forms of communication. Some of the principles surveyed are perception, listening, nonverbal communication and persuasion. The primary contexts examined include interpersonal, group, organisational, and public communication. Weightings No 1 2 2 2 2 2 2 2 2 Correquisite 1CCS111 Assessment: Tests 2 2 Correquisite 1CCS111 Acsignments 1 25 Correquisite 1CCS111 Assessment: Tests 2 2 Correquisite 1CMS112 Acreticals 1 2 Correquisite NONE Assessment: Tests 2 25 Correquisite NONE Assessment: Tests 2 25 Correquisite NONE Assessment: Tests 2								•
ACCS211 Credits: 15 NQF: 7 The purpose of this module is to provide learners with knowledge of various forms of communication. Some of the principles surveyed are perception, listening, nonverbal communication and persuasion. The primary contexts examined include interpersonal, group, organisational, and public communication. Weightings No 1 2 3 Pre-requisite 1CCS111 Assessment: Tests 2 25 Co-requisite NONE Media Skills 2 Assignments 1 25 Core/Elective 1CMS211/ Media Skills 2 The purpose of this module is to provide learners with knowledge of the theories and skills to analyse media texts, genres, audiences and the effects of the media, and to plan the use of media for educational purposes Weightings No 1 2 3 Pre-requisite 1CMS112 Assessment: Tests 2 25 25 Co-requisite NONE Assessment: Tests 2 25 25 Co-requisite <td< th=""><th>1009211/</th><th></th><th></th><th>20</th><th></th><th></th><th></th><th></th></td<>	1009211/			20				
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Assessment: Tests 2 25 25 Co-requisite NONE Assignments 1 25 Compulsory Y Practicals 1 25 Core/Elective 1PHS211/ APHS211 Philosophy of Communication The purpose of this module is to introduce Communication Science students to the philosophical theories of hermeneutics and deconstructivism. Both these theories on language show how open-ended language can be and students can gain by being made aware of this. Basic logic and logical fallacies will also be taught to provide students with more solid foundational communication skills. Weightings No 1 2 3 Pre-requisite NONE Assessment: Tests 2 25 25 Co-requisite NONE Assignments 1 25 Core/Elective NONE Semester 2 1 25 Core/Elective NONE Semester 2 This module provides students with the skills to understand media relations, analyse public relations problems, plan, implement and evaluate public relations campaigns, and to distinguish between public relations practice in business, government and community based organisations, Weightings No 1 2 3 Pre-requisite 1CPR				1	2	2	Pro-requisite	1CMS112
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Assessment: Tests22525Co-requisiteNONEAssignments125CompulsoryYPracticals125Core/ElectiveSemester 21CPR212/ ACPR212 Credits: 15 NQF: 6Public Relations Skills 2 This module provides students with the skills to understand media relations, analyse public relations problems, plan, implement and evaluate public relations campaigns, and to distinguish between public relations practice in business, government and community based organisations,WeightingsNo123Pre-requisite1CPR112Assessment: Tests22525Co-requisiteNONEAssignments125CompulsoryY	1PHS211/	Philosophy of Communicatio	n				L	
Assignments125CompulsoryYPracticals125Core/ElectiveSemester 21CPR212/ ACPR212 Credits: 15 NQF: 6Public Relations Skills 2 This module provides students with the skills to understand media relations, analyse public relations problems, plan, implement and evaluate public relations campaigns, and to distinguish between public relations practice in business, government and community based organisations,WeightingsNo123Pre-requisite1CPR112Assessment: Tests22525Co-requisiteNONEAssignments125CompulsoryY	APHS211 Credits: 15	The purpose of this module is to philosophical theories of herme language show how open-ende aware of this. Basic logic and lo more solid foundational commu	o introdu neutics d langu ogical fa <u>inication</u>	and de age ca llacies	econstr n be a will als	uctivisn nd stude o be tae	n. Both these theo ents can gain by b ught to provide stu	ries on eing made idents with
Practicals125Core/ElectiveSemester 21CPR212/ ACPR212 Credits: 15 NQF: 6Public Relations Skills 2 This module provides students with the skills to understand media relations, analyse public relations problems, plan, implement and evaluate public relations campaigns, and to distinguish between public relations practice in business, government and community based organisations,WeightingsNo123Pre-requisite1CPR112Assessment: Tests22525Co-requisiteNONEAssignments125CompulsoryY	APHS211 Credits: 15	The purpose of this module is to philosophical theories of herme language show how open-ende aware of this. Basic logic and lo more solid foundational commu Weightings	o introdu neutics d langu ogical fa inication No	and de age ca llacies skills. 1	econstr n be ar will als 2	uctivisn nd stude o be tae	n. Both these theo ents can gain by b ught to provide stu Pre-requisite	ries on eing made idents with NONE
Semester 2 1CPR212/ ACPR212 Credits: 15 NQF: 6 Public Relations Skills 2 This module provides students with the skills to understand media relations, analyse public relations problems, plan, implement and evaluate public relations campaigns, and to distinguish between public relations practice in business, government and community based organisations, Weightings No 1 2 3 Pre-requisite 1CPR112 Assessment: Tests 2 25 25 Co-requisite NONE Assignments 1 25 Compulsory Y		The purpose of this module is to philosophical theories of herme language show how open-ende aware of this. Basic logic and lo more solid foundational commu Weightings Assessment: Tests	o introdu neutics d langu ogical fa inication No 2	and de age ca llacies skills. 1 25	econstr n be ar will als 2	uctivisn nd stude o be tae	n. Both these theo ents can gain by b ught to provide stu Pre-requisite Co-requisite	ries on eing made idents with NONE NONE
1CPR212/ ACPR212Public Relations Skills 2 This module provides students with the skills to understand media relations, analyse public relations problems, plan, implement and evaluate public relations campaigns, and to distinguish between public relations practice in business, government and community based organisations,WeightingsNo123Pre-requisite1CPR112Assessment: Tests22525Co-requisiteNONEAssignments125CompulsoryY	APHS211 Credits: 15	The purpose of this module is to philosophical theories of herme language show how open-ende aware of this. Basic logic and lo more solid foundational commu Weightings Assessment: Tests Assignments	o introdu neutics od langu ogical fa unication No 2 1	and de age ca llacies skills. 1 25 25	econstr n be ar will als 2	uctivisn nd stude o be tae	n. Both these theo ents can gain by b ught to provide stu Pre-requisite Co-requisite Compulsory	ries on eing made idents with NONE NONE
ACPR212 Credits: 15 NQF: 6This module provides students with the skills to understand media relations, analyse public relations problems, plan, implement and evaluate public relations campaigns, and to distinguish between public relations practice in business, government and community based organisations,WeightingsNo123Pre-requisite1CPR112Assessment: Tests22525Co-requisiteNONEAssignments125CompulsoryY	APHS211 Credits: 15	The purpose of this module is to philosophical theories of herme language show how open-ende aware of this. Basic logic and lo more solid foundational commu Weightings Assessment: Tests Assignments	o introdu neutics od langu ogical fa unication No 2 1	and de age ca llacies skills. 1 25 25	econstr n be ar will als 2	uctivisn nd stude o be tae	n. Both these theo ents can gain by b ught to provide stu Pre-requisite Co-requisite Compulsory	ries on eing made idents with NONE NONE
WeightingsNo123Pre-requisite1CPR112Assessment: Tests22525Co-requisiteNONEAssignments125CompulsoryY	APHS211 Credits: 15 NQF: 6 Semester 2	The purpose of this module is to philosophical theories of herme language show how open-ende aware of this. Basic logic and lo more solid foundational commu Weightings Assessment: Tests Assignments Practicals	o introdu neutics od langu ogical fa unication No 2 1	and de age ca llacies skills. 1 25 25	econstr n be ar will als 2	uctivisn nd stude o be tae	n. Both these theo ents can gain by b ught to provide stu Pre-requisite Co-requisite Compulsory	ries on eing made idents with NONE NONE
Assessment: Tests22525Co-requisiteNONEAssignments125CompulsoryY	APHS211 Credits: 15 NQF: 6 Semester 2 1CPR212/ ACPR212 Credits: 15	The purpose of this module is to philosophical theories of herme language show how open-ende aware of this. Basic logic and lo more solid foundational commu Weightings Assessment: Tests Assignments Practicals Public Relations Skills 2 This module provides students public relations problems, plan, to distinguish between public re	o introdu neutics d langu ogical fa unication No 2 1 1 1 with the implem	and de age ca llacies skills. 25 25 25 25 eskills f ent an	econstr n be an will als 2 25 to unde d evalu	uctivisn nd studi o be tai 3 erstand iate put	n. Both these theo ents can gain by b ught to provide stu Pre-requisite Co-requisite Compulsory Core/Elective media relations, a plic relations camp	ries on eing made idents with NONE Y NONE Y nalyse aigns, and
Assignments125CompulsoryY	APHS211 Credits: 15 NQF: 6 Semester 2	The purpose of this module is to philosophical theories of herme language show how open-ende aware of this. Basic logic and lo more solid foundational commu Weightings Assessment: Tests Assignments Practicals Public Relations Skills 2 This module provides students public relations problems, plan, to distinguish between public re- based organisations,	o introdu neutics d langu ogical fa inication 2 1 1 with the implem	and de age ca llacies skills. 25 25 25 skills f ent an practic	econstr n be an will als 25 to unde d evalu e in bu	uctivisn nd studi o be tai 3 erstand iate put siness,	n. Both these theo ents can gain by b ught to provide stu Pre-requisite Co-requisite Compulsory Core/Elective media relations, a plic relations camp government and c	ries on eing made idents with NONE NONE Y nalyse aigns, and community
	APHS211 Credits: 15 NQF: 6 Semester 2 1CPR212/ ACPR212 Credits: 15	The purpose of this module is to philosophical theories of herme language show how open-ende aware of this. Basic logic and lo more solid foundational commu Weightings Assessment: Tests Assignments Practicals Public Relations Skills 2 This module provides students public relations problems, plan, to distinguish between public re- based organisations, Weightings	o introdu neutics d langu ogical fa inication No 2 1 1 1 1 with the implem elations	and de age ca llacies skills. 25 25 25 25 eskills f ent an practic	econstr n be an will als 2 25 to unde d evalu e in bu 2	uctivisn nd studi o be tai 3 erstand iate put siness,	 Both these theo ents can gain by b ught to provide stu Pre-requisite Co-requisite Compulsory Core/Elective media relations, a plic relations camp government and o Pre-requisite 	ries on eing made idents with NONE NONE Y nalyse aigns, and community 1CPR112
	APHS211 Credits: 15 NQF: 6 Semester 2 1CPR212/ ACPR212 Credits: 15	The purpose of this module is to philosophical theories of herme language show how open-ende aware of this. Basic logic and lo more solid foundational commu Weightings Assessment: Tests Practicals Public Relations Skills 2 This module provides students public relations problems, plan, to distinguish between public re- based organisations, Weightings Assessment: Tests	o introdu neutics d langu ogical fa inication 2 1 1 1 with the implem elations 2 2 2 2	and de age ca llacies skills. 25 25 25 skills f ent an practic	econstr n be an will als 2 25 to unde d evalu e in bu 2	uctivisn nd studi o be tai 3 erstand iate put siness,	h. Both these theo ents can gain by b ught to provide stu Pre-requisite Co-requisite Compulsory Core/Elective media relations, a plic relations camp government and constructions Pre-requisite Co-requisite	ries on eing made idents with NONE NONE Y nalyse aigns, and community 1CPR112 NONE

	I The purpose of this module is the	o provid	e stude	ents wi	ith an ui	nderstanding of ba	asic						
Credits: 16	electronic communication meth					5							
NQF: 6	Weightings	No	1	2	3	Pre-requisite	1COM151						
	Assessment: Tests	2	25	25	•	Co-requisite	NONE						
	Assignments	1	25			Compulsory	Y						
	Practicals	1	25			Core/Elective							
1PHS212/	Media Ethics												
APHS212	The purpose of this module is to	o introdi	uce stu	idents ⁻	to ethica	al theories within t	he media,						
Credits: 15		ethical issues related to media studies and communication, and critical thinking. Students											
NQF: 6	will learn to identify ethical issue												
	ethical theories to those issues												
	ethical decisions within the med		for con	nmunic	ating et	tectively now certa	ain decisions						
	are better or worse than others. Weightings	No	1	2	3	Pre-requisite	NONE						
	Assessment: Tests	2	25	25	5	Co-requisite	NONE						
	Assignments	1	25	20		Compulsory	Y						
	Practicals	1	25			Core/Elective	1						
1CAS212/	Advertising Skills 2	I	20			OUI e/Liective							
ACAS212/	Learners will understand the pu	irnose o	f Adve	rtisina	within t	he scope of Media	Studies						
Credits: 15	Learners will learn the different												
NQF: 6	how an advertising agency wor												
				rther le	audience and the impact of social and cultural influences on consumers. They will learn the steps in the decision making process. Further learners will learn to create print,								
	broadcast and internet advertising campaigns. Media selection procedures and												
	negotiation techniques will be introduced to complete learners marketing and advertising												
	negotiation techniques will be ir			. Media	a select	ion procedures ar	nd						
	negotiation techniques will be in conceptualisation.	ntroduce	ed to co	. Media omplete	a select e learne	ion procedures ar ers marketing and	nd advertising						
	negotiation techniques will be ir conceptualisation. Weightings	No	ed to co	. Media omplete 2	a select	ion procedures ar ers marketing and Pre-requisite	advertising						
	negotiation techniques will be in conceptualisation. Weightings Assessment: Tests	No 2	ed to co 1 25	. Media omplete	a select e learne	ion procedures ar ers marketing and Pre-requisite Co-requisite	advertising 1CAS112 NONE						
	negotiation techniques will be in conceptualisation. Weightings Assessment: Tests Assignments	No 2 1	ed to co 1 25 25	. Media omplete 2	a select e learne	ion procedures ar ers marketing and Pre-requisite Co-requisite Compulsory	advertising						
	negotiation techniques will be in conceptualisation. Weightings Assessment: Tests	No 2	ed to co 1 25	. Media omplete 2	a select e learne	ion procedures ar ers marketing and Pre-requisite Co-requisite	advertising 1CAS112 NONE						
YEAR 3	negotiation techniques will be in conceptualisation. Weightings Assessment: Tests Assignments Practicals	No 2 1	ed to co 1 25 25	. Media omplete 2	a select e learne	ion procedures ar ers marketing and Pre-requisite Co-requisite Compulsory	advertising 1CAS112 NONE						
Semester 1	negotiation techniques will be in conceptualisation. Weightings Assessment: Tests Assignments Practicals	No 2 1	ed to co 1 25 25	. Media omplete 2	a select e learne	ion procedures ar ers marketing and Pre-requisite Co-requisite Compulsory	advertising 1CAS112 NONE						
	negotiation techniques will be in conceptualisation. Weightings Assessment: Tests Assignments Practicals Business Studies 1B	No 2 1 1	1 25 25 25	2 25	a select e learne 3	ion procedures ar ers marketing and Pre-requisite Co-requisite Compulsory Core/Elective	advertising 1CAS112 NONE Y						
Semester 1 1COM341/	negotiation techniques will be in conceptualisation. Weightings Assessment: Tests Assignments Practicals	No 2 1 1 with the	1 25 25 25 skills	to man	a select e learne 3 age or s	ion procedures ar ers marketing and Pre-requisite Co-requisite Compulsory Core/Elective	advertising 1CAS112 NONE Y usiness. It is						
Semester 1 1COM341/ ACOM341	negotiation techniques will be in conceptualisation. Weightings Assessment: Tests Assignments Practicals Business Studies 1B This module provides students	No 2 1 1 with the	1 25 25 25 skills	to man	a select e learne 3 age or s	ion procedures ar ers marketing and Pre-requisite Co-requisite Compulsory Core/Elective	advertising 1CAS112 NONE Y usiness. It is						
Semester 1 1COM341/ ACOM341 Credits: 15	negotiation techniques will be in conceptualisation. Weightings Assessment: Tests Assignments Practicals Business Studies 1B This module provides students intended to provide students wi	No 2 1 1 with the	1 25 25 25 skills	to man	a select e learne 3 age or s	ion procedures ar ers marketing and Pre-requisite Co-requisite Compulsory Core/Elective	advertising 1CAS112 NONE Y usiness. It is						
Semester 1 1COM341/ ACOM341 Credits: 15	negotiation techniques will be in conceptualisation. Weightings Assessment: Tests Assignments Practicals Business Studies 1B This module provides students will be in conceptualisation. intended to provide students will be in conceptualisation.	No 2 1 1 with the	1 25 25 25 skills	to man	a select e learne 3 age or s of the re	ion procedures ar ers marketing and Pre-requisite Co-requisite Compulsory Core/Elective start up a small bu	advertising 1CAS112 NONE Y usiness. It is en business						
Semester 1 1COM341/ ACOM341 Credits: 15	negotiation techniques will be in conceptualisation. Weightings Assessment: Tests Assignments Practicals Business Studies 1B This module provides students wi and the public. Weightings	No 2 1 1 with the th an ur No	ed to co 1 25 25 25 skills adersta 1	to man	a select e learne 3 age or s of the re	ion procedures ar ers marketing and Pre-requisite Co-requisite Compulsory Core/Elective start up a small bu elationship betwee Pre-requisite	advertising 1CAS112 NONE Y usiness. It is en business NONE						
Semester 1 1COM341/ ACOM341 Credits: 15	negotiation techniques will be in conceptualisation. Weightings Assessment: Tests Assignments Practicals Business Studies 1B This module provides students wi and the public. Weightings Assessment: Tests	No 2 1 1 with the th an ur No 2	ed to co 1 25 25 25 skills adersta 1 25	to man	a select e learne 3 age or s of the re	ion procedures ar ers marketing and Pre-requisite Co-requisite Compulsory Core/Elective start up a small bu elationship betweet Pre-requisite Co-requisite	advertising 1CAS112 NONE Y usiness. It is en business NONE NONE NONE NONE NONE						
Semester 1 1COM341/ ACOM341 Credits: 15	negotiation techniques will be in conceptualisation. Weightings Assessment: Tests Assignments Practicals Business Studies 1B This module provides students intended to provide students wi and the public. Weightings Assessment: Tests Assignments	No 2 1 1 with the th an ur No 2 1	ed to co 1 25 25 25 skills adersta 1 25 25 25	to man	a select e learne 3 age or s of the re	ion procedures ar ers marketing and Pre-requisite Co-requisite Compulsory Core/Elective start up a small bu elationship betweet Pre-requisite Co-requisite Compulsory	advertising 1CAS112 NONE Y usiness. It is en business NONE NONE NONE NONE NONE						
Semester 1 1COM341/ ACOM341 Credits: 15 NQF: 6	negotiation techniques will be in conceptualisation. Weightings Assessment: Tests Assignments Practicals Business Studies 1B This module provides students intended to provide students wi and the public. Weightings Assessment: Tests Assignments Practicals	No 2 1 1 1 with the th an ur 2 1 1	ed to co 1 25 25 25 skills adersta 1 25 25 25 25 25 25 25 25 25 25	to man nding of 25	a select e learne 3 age or s of the re 3	ion procedures ar ers marketing and Pre-requisite Co-requisite Compulsory Core/Elective start up a small bu elationship betwee Pre-requisite Co-requisite Conpulsory Core/Elective	advertising 1CAS112 NONE Y usiness. It is en business NONE NONE NONE Y						
Semester 1 1COM341/ ACOM341 Credits: 15 NQF: 6 1CMS311/ ACMS311 Credits: 15	negotiation techniques will be in conceptualisation. Weightings Assessment: Tests Assignments Practicals Business Studies 1B This module provides students intended to provide students wi and the public. Weightings Assessment: Tests Assignments Practicals Media Skills 3 The purpose of this module is to skills to analyse media texts, fill	No 2 1 1 1 with the th an ur No 2 1 1 1 0 provid m theor	ed to co 1 25 25 25 25 dersta 1 25 25 25 25 25 25 25 25 25 25	to man nding of 25	a select e learne 3 age or s of the re 3 th know n, an ac	ion procedures ar ers marketing and Pre-requisite Co-requisite Compulsory Core/Elective etart up a small bu elationship betweet Pre-requisite Co-requisite Coore/Lective ledge of the theor laptation of recept	advertising 1CAS112 NONE Y usiness. It is en business NONE NONE Y ies of, and						
Semester 1 1COM341/ ACOM341 Credits: 15 NQF: 6 1CMS311/ ACMS311	negotiation techniques will be in conceptualisation. Weightings Assessment: Tests Assignments Practicals Business Studies 1B This module provides students intended to provide students wi and the public. Weightings Assessment: Tests Assignments Practicals Media Skills 3 The purpose of this module is to	No 2 1 1 1 with the th an ur No 2 1 1 1 0 provid m theor	ed to co 1 25 25 25 25 dersta 1 25 25 25 25 25 25 25 25 25 25	to man nding of 25	a select e learne 3 age or s of the re 3 th know n, an ac	ion procedures ar ers marketing and Pre-requisite Co-requisite Compulsory Core/Elective etart up a small bu elationship betweet Pre-requisite Co-requisite Coore/Lective ledge of the theor laptation of recept	advertising 1CAS112 NONE Y usiness. It is en business NONE NONE Y ies of, and						

	Assessment: Tests	2	25	25		Co-requisite	NONE
	Assignments	1	25			Compulsory	Y
	Practicals	1	25			Core/Elective	
1COM351/	Communication Research Me		-		1	1	
ACOM351	This module seeks to introduce						
Credits: 16	and social sciences. Due empl						
NQF: 6	methods and methodologies. In						nthesising (i)
	key concepts in social theory, (i	No	1 practi				NONE
	Weightings Assessment: Tests	2	25	2 25	3	Pre-requisite	NONE
				25		Co-requisite	
	Assignments	1	25			Compulsory	Y
	Practicals	1	25			Core/Elective	
1CJS311/ ACJS311	Journalism Skills 3 This module provides the learne	er with t	he the	oretica	l founda	tion of public spea	akina. It
Credits: 15	enables the learner to carry out						
NQF: 6	audience. It also enables the le						
	television and the Internet. Furt						
	restrictions.					·	
	Weightings	No	1	2	3	Pre-requisite	1CJS211
	Assessment: Tests	2	25	25		Co-requisite	NONE
	Assignments	1	25			Compulsory	Y
	Practicals	1	25			Core/Elective	
Semester 2							
1CEL312/	Experiential Learning for Med						
ACEL312	This module provides students						
Credits: 60	with skills to plan and analyse r						
NQF: 6	implement and evaluate broadd distinguish between corporate a						
	Weightings	No	1 1	2	3	Pre-requisite	1CMS311
	Weightings		'	~	J	T Te-requisite	1CJS311
							1COM253
							1COM351
							1COM341
1	Assessment: Tests	2	25	25		Co-requisite	NONE
	A33033110111. 10313					oo requisite	none
	Assessment: Tests	1	25			Compulsory	Y

Diploma in Public Relations Management – 1CPDP1; NQF Level 6 (ACPDP1 FOR RETURNING STUDENTS)

Total No. of Credits: 360

(Offered only at the Richards Bay Campus)

Description of the Diploma

The purpose of this qualification is to provide competent and responsible Public Relations Practitioners with market-related skills for servicing the private and public sectors of the economy. This course will be suitable for those students seeking employment in the following areas: Public Relations, Business Management, Advertising, Communications Officers, Public Speakers, Spokespersons and Journalism.

Structure of the Diploma

The programme shall extend over 3 years. The curriculum consists of 21 semester modules as follows:

 First year a minimum of eight semester modules

 Second year a minimum of eight semester modules

 Third year a minimum of five semester modules

 In the second semester of the third-year students will complete their Work Integrated Learning module:

 1COM332/ACOM332.

Rules See General Calendar

DIPLOMA in PUBLIC RELATIONS MANAGEMENT PROGRAMME TEMPLATE

Faculty	ARTS						
Department	Communication Science (05)						
Degree (Designator)	Diploma in Public Relations Management						
CESM Category	05 Communication, Journalism and Related Studies						
CESM 1st Qualifier	0504 Public Relations, Advertising and Applied Communication						
CESM 2nd Qualifier	050499 Communication, Journalism & Related Studies, Other						
Major Field of Study	Communication Studies Public Relations						
Abbreviation	DPRM						
Qualification Code (SAQF)	101140 Qual ID ES 09 Qual Type 63						
UNIZULU Code	1CPDP1 (FOR FIRST TIME ENTERING AND SECOND YEAR						
	RETURNING STUDENTS)						
	ACPDP1 (FOR RETURNING STUDENTS)						
NQF Exit Level	6						
Admission Requirements	 A National Senior Certificate (NSC) with an achievement rating of 3 (moderate Achievement, 40-49%) or better in 4 recognised NSC 20- credit subjects; an achievement rating of 4 (50- 59%) in Life Orientation and an achievement rating of 4 (50-59%) in English as a Home Language. Refer to the Faculty requirements 						
Minimum Points for Admission	24						
Minimum duration of studies	3 YEARS						
Presentation mode of subjects:	Full time						

Intake for the qualification:	JANUARY
Registration Cycle for the	JANUARY
subjects:	
Readmission:	See General Calendar
Total credits to Graduate:	360

Diploma in Public Relations Management Module Structure and Composition

Subject	Module Name						
Code							
YEAR 1							
Semester 1							
1COM141	Communication Skills 1:						
Credits: 15	The purpose of this module is to						
NQF: 5	communicator where communic	cation re	fers to	all of th	ie four c	ommunication skil	ls: speaking,
	writing, listening and reading.			•			NONE
	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests	2	25	25		Co-requisite	NONE
	Assignments	1	25			Compulsory	Y
	Practicals	1	25			Core/Elective	
1COM151 Credits: 16 NQF: 5	Digital Communication: The purpose of this module is to electronic communication meth	•	e stude	ents wi	th an un	derstanding of ba	sic
	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests	2	25	25	•	Co-requisite	NONE
	Assessment, lesis						
		1	25			Compulsory	Y
1CCC111 Credits: 16	Assignments Practicals Corporate Communication 1:	1	25 25	nanaqi	ng and	Compulsory Core/Elective	
	Assignments Practicals Corporate Communication 1: This module aims to set activitie external communications aimed stakeholders on which the com corporate organisation, body, o channel partners and the gener organisation's aim to communic coherence, credibility and ethic explain their mission; combine	1 1 d at crea pany de r institut al public cate the s. It prov its many	25 25 25 ved in r ating a pends re to its c. Lear same vides th vides th	favoura It invo public ners w messa ne lear s and v	able poin lves the , such a ill be ab ge to all ner skills /alues in	Core/Elective coordinating all in nt-of-view among messages issued is employees, the le to understand the its stakeholders, the s on how to help conto a cohesive me	ternal and I by a media, ne to transmit orporates
Credits: 16	Assignments Practicals Corporate Communication 1: This module aims to set activitie external communications aimed stakeholders on which the com corporate organisation, body, o channel partners and the gener organisation's aim to communic coherence, credibility and ethic explain their mission; combine is stakeholders and establish bran	1 1 d at crea pany de r institut ral public cate the s. It prov its many nd comm	25 25 25 25 25 25 25 25 25 25 25 25 25 2	favoura It invo public ners w messag ne lear s and v tion for	able poin lves the , such a ill be ab ge to all ner skills /alues ir the ma	Core/Elective coordinating all in nt-of-view among messages issued is employees, the le to understand th its stakeholders, the s on how to help c nto a cohesive me rket space.	ternal and I by a media, ne to transmit orporates ssage to
Credits: 16	Assignments Practicals Corporate Communication 1: This module aims to set activitie external communications aimed stakeholders on which the com corporate organisation, body, o channel partners and the gener organisation's aim to communic coherence, credibility and ethic explain their mission; combine stakeholders and establish bran Weightings	1 1 at crea pany de r institut al public cate the s. It prov its many nd comm	25 25 25 25 25 25 25 25 25 25 25 25 25 2	favoura It invo public ners w messa ne lear s and v tion for 2	able poin lves the , such a ill be ab ge to all ner skills /alues in	Core/Elective coordinating all ini- nt-of-view among messages issued is employees, the le to understand the its stakeholders, the s on how to help conto a cohesive me rket space. Pre-requisite	ternal and I by a media, ne to transmit orporates ssage to NONE
Credits: 16	Assignments Practicals Corporate Communication 1: This module aims to set activitie external communications aimed stakeholders on which the com corporate organisation, body, o channel partners and the gener organisation's aim to communic coherence, credibility and ethic explain their mission; combine is stakeholders and establish bran Weightings Assessment: Tests	1 1 at crea pany de r institut al public cate the s. It prov its many nd comm No 2	25 25 25 25 25 25 25 25 25	favoura It invo public ners w messag ne lear s and v tion for	able poin lves the , such a ill be ab ge to all ner skills /alues ir the ma	Core/Elective coordinating all ini- nt-of-view among messages issued is employees, the le to understand the its stakeholders, the s on how to help con- nto a cohesive me rket space. Pre-requisite Co-requisite	ternal and I by a media, ne to transmit orporates ssage to NONE NONE
Credits: 16	Assignments Practicals Corporate Communication 1: This module aims to set activitie external communications aimed stakeholders on which the com corporate organisation, body, o channel partners and the gener organisation's aim to communic coherence, credibility and ethic explain their mission; combine is stakeholders and establish bran Weightings Assessment: Tests Assignments	1 1 at crea pany de r institut cate the s. It prov its many nd comm No 2 1	25 25 25 ved in r ating a pends. e to its c. Lear same r vides th vision nunica 1 25 25	favoura It invo public ners w messa ne lear s and v tion for 2	able poin lves the , such a ill be ab ge to all ner skills /alues ir the ma	Core/Elective coordinating all ini- nt-of-view among messages issued is employees, the le to understand the its stakeholders, the s on how to help conton a cohesive me rket space. Pre-requisite Co-requisite Compulsory	ternal and I by a media, ne to transmit orporates ssage to NONE
Credits: 16 NQF: 6	Assignments Practicals Corporate Communication 1: This module aims to set activitie external communications aimed stakeholders on which the com corporate organisation, body, o channel partners and the gener organisation's aim to communic coherence, credibility and ethic explain their mission; combine stakeholders and establish brar Weightings Assessment: Tests Assignments Practicals	1 1 at crea pany de r institut al public cate the s. It prov its many nd comm No 2	25 25 25 25 25 25 25 25 25	favoura It invo public ners w messa ne lear s and v tion for 2	able poin lves the , such a ill be ab ge to all ner skills /alues ir the ma	Core/Elective coordinating all ini- nt-of-view among messages issued is employees, the le to understand the its stakeholders, the s on how to help con- nto a cohesive me rket space. Pre-requisite Co-requisite	ternal and I by a media, ne to transmit orporates ssage to NONE NONE
Credits: 16	Assignments Practicals Corporate Communication 1: This module aims to set activitie external communications aimed stakeholders on which the com corporate organisation, body, o channel partners and the gener organisation's aim to communic coherence, credibility and ethic explain their mission; combine is stakeholders and establish bran Weightings Assessment: Tests Assignments	1 1	25 25 25 25 25 25 25 25 25 25 25 25 25 2	favoura It invo public ners w messag ne lear s and v tion for 2 25 ers wit nes the yed are	able poin lves the , such a ill be ab ge to all ner skill: /alues ir the ma 3 h knowl e princip	Core/Elective coordinating all in nt-of-view among messages issued is employees, the le to understand th its stakeholders, the s on how to help conto a cohesive me rket space. Pre-requisite Co-requisite Conpulsory Core/Elective edge of various for oles and contexts of tion, listening, nor	ternal and I by a media, ne to transmit orporates ssage to <u>NONE</u> <u>Y</u> rms of of human iverbal
Credits: 16 NQF: 6 1CCS111 Credits: 15	Assignments Practicals Corporate Communication 1: This module aims to set activitie external communications aimed stakeholders on which the com corporate organisation, body, o channel partners and the gener organisation's aim to communic coherence, credibility and ethic explain their mission; combine stakeholders and establish brar Weightings Assessment: Tests Assignments Practicals Communication Studies 1: The purpose of this module is to communication. Some of the pr	1 1 <td< td=""><td>25 25 25 25 25 25 25 25 25 25 25 25 25 2</td><td>favoura It invo public ners w messa s and tion for 25 25 ers wit nes the yed are context</td><td>able poin lves the , such a ill be ab ge to all ner skill: /alues ir the ma 3 h knowl e princip</td><td>Core/Elective coordinating all in nt-of-view among messages issued is employees, the le to understand th its stakeholders, the s on how to help conto a cohesive me rket space. Pre-requisite Co-requisite Conpulsory Core/Elective edge of various for oles and contexts of tion, listening, nor</td><td>ternal and I by a media, ne to transmit orporates ssage to <u>NONE</u> <u>Y</u> rms of of human iverbal</td></td<>	25 25 25 25 25 25 25 25 25 25 25 25 25 2	favoura It invo public ners w messa s and tion for 25 25 ers wit nes the yed are context	able poin lves the , such a ill be ab ge to all ner skill: /alues ir the ma 3 h knowl e princip	Core/Elective coordinating all in nt-of-view among messages issued is employees, the le to understand th its stakeholders, the s on how to help conto a cohesive me rket space. Pre-requisite Co-requisite Conpulsory Core/Elective edge of various for oles and contexts of tion, listening, nor	ternal and I by a media, ne to transmit orporates ssage to <u>NONE</u> <u>Y</u> rms of of human iverbal

	Assessment: Tests	2	25	25		Co-requisite	NONE				
	Assignments	1	25			Compulsory	Y				
	Practicals	1	25			Core/Elective					
Semester 2		1	1	1							
1COM182	Communication Skills 2:										
Credits: 15	The purpose of this module is to	o provid	e the le	earner	with kno	owledge of effectiv	/e				
NQF: 5	communication skills in both written and the oral mediums, within some different contexts,										
	in and out of the organisation.				-						
	Weightings	No	1	2	3	Pre-requisite	NONE				
	Assessment: Tests	2	25	25		Co-requisite	NONE				
	Assignments	1	25			Compulsory	Y				
	Practicals	1	25			Core/Elective					
1CJS112	Journalism Skills 1			•							
Credits: 15	This course has been develope	d for lea	arners	who ar	e intere	sted in pursuing a	career in				
NQF: 6	journalism. The qualification is										
	the requirements of specific me										
	an insight into newspaper journ										
	journalism standards and ethics										
	approaches to writing news. Fu										
	questioning for press conference										
	Weightings	No	<u>1</u>	2	3	Pre-requisite	NONE				
	Assessment: Tests	2	25	25	•	Co-requisite	NONE				
	Assignments	1	25	20		Compulsory	Y				
	Practicals	1	25			Core/Elective					
1COM132	Public Relations 1B	•	20			oor c/Licotive					
Credits: 15	The purpose of this module is to	o providu	o loorn	ore wit	h knowl	edge of the theory	and practice				
NQF: 7	of public relations, and to enabl	•				•	•				
	•										
	Weightings	No	1	2	3	Pre-requisite	NONE				
	Assessment: Tests	2	25	25		Co-requisite	NONE				
	Assignments	1	25			Compulsory	Y				
	Practicals	1	25			Core/Elective					
1COM172	Marketing and Advertising 10)									
Credits: 15	Learners will understand the pu		of Adve	rtising	and Ma	rketing within the	scope of				
NQF: 5	Public Relations. They will learn										
	announcement of a persuasive										
	presentation or promotion by a										
	Further, students will learn that					v 1					
	control of a mix of business act										
						iner buyers and se					
	mutually advantageous exchan Weightings	No	1 1	2	3	Pre-requisite	NONE				
	Assessment: Tests	2	25	25	5	Co-requisite	NONE				
	Assessment: Tests Assignments	2	25	20		Co-requisite Compulsory	Y				
	Practicals					Core/Elective	Ĭ				
	Practicals	1	25			Core/Elective					

YEAR 2

Semester 1							
1CJS211/	Journalism Skills 2						
ACJS211	This course teaches how to write	te in the	basic	news	stvle – w	ho what when y	where why
Credits: 15	and also how and so what? Fro						
NQF: 6	many other types of writing – fe					,	
	backgrounders and broadcast r		•			•	•
	covered, along with ethics and						
	final project is a news or feature						1
	Weightings	No	1	2	3	Pre-requisite	1CJS112
	Assessment: Tests	2	25	25		Co-requisite	NONE
	Assignments	1	25			Compulsory	Y
	Practicals	1	25			Core/Elective	
1CCS211/	Communication Studies 2						
ACCS211	The purpose of this module is to	o provid	e learn	ners wi	th knowl	edge of various fo	orms of
Credits: 15	communication theory and rese	•				•	
NQF: 7	communication. Some of the pr						
	communication and persuasion	•				· •	
	group, organisational, and publi						,
	Weightings	No	1	2	3	Pre-requisite	1CCS111
	Assessment: Tests	2	25	25		Co-requisite	NONE
	Assignments	1	25			Compulsory	Y
	Practicals	1	25			Core/Elective	
ACOM241 Credits: 15	Learners will understand the pu	ii pooc c	1710100				SCODE OT
NQF: 6	Public Relations. Learners will I to understand how an advertisin consumer audience and the imp will learn the steps in the decisi print, broadcast and internet ad negotiation techniques will be in social and cultural influences or making process. Further, learn advertising campaigns. Media s introduced to complete their ma Weightings	ng agen pact of s on-mak vertising ntroduce n consu ers will selectior arketing No	cy wor social a ing pro g camp ed to co mers. learn to proce and ac 1	ent typ ks. Le and cul cess. baigns. b	es of ad earners v tural infl Further, Media s e their m vill learn e print, l and neg	vertising. They w vill also be introdu uences on consu- learners will learn selection procedur harketing and the the steps in the coroadcast and inter- potation technique eptualization. Pre-requisite	vill be made uced to the mers. They n to create res and impact of decision- ernet es will be 1COM172
	to understand how an advertisin consumer audience and the imp will learn the steps in the decisi print, broadcast and internet ad negotiation techniques will be in social and cultural influences or making process. Further, learn advertising campaigns. Media s introduced to complete their ma Weightings Assessment: Tests	ng agen pact of s on-mak vertising ntroduce n consu ers will selectior arketing No 2	cy wor social a ing pro g camp ed to co mers. learn to proce and ac 1 25	ent typ ks. Le and cul cess. baigns. b	es of ad arners v tural infl Further, Media s e their m vill learn and neg ng conc	vertising. They will also be introduuences on consulearners will learners will will be an	vill be made uced to the mers. They n to create res and impact of decision- ernet es will be 1COM172 NONE
	to understand how an advertisin consumer audience and the imp will learn the steps in the decisi print, broadcast and internet ad negotiation techniques will be in social and cultural influences or making process. Further, learn advertising campaigns. Media s introduced to complete their ma Weightings Assessment: Tests Assignments	ng agen pact of s on-mak vertising ntroduce n consu ers will selection arketing No 2 1	cy wor social a ing pro g camp ed to co mers. learn to proce and ac 1 25 25	ent typ ks. Le and cul cess. baigns. b	es of ad arners v tural infl Further, Media s e their m vill learn and neg ng conc	vertising. They will also be introduuences on consulation proceduation proceduation proceduation technique eptualization. Pre-requisite Co-requisite Compulsory	vill be made uced to the mers. They n to create res and impact of decision- ernet es will be 1COM172
NQF: 6	to understand how an advertisin consumer audience and the imp will learn the steps in the decisi print, broadcast and internet ad negotiation techniques will be in social and cultural influences or making process. Further, learn advertising campaigns. Media s introduced to complete their ma Weightings Assessment: Tests Assignments Practicals	ng agen pact of s on-mak vertising ntroduce n consu ers will selectior arketing No 2	cy wor social a ing pro g camp ed to co mers. learn to proce and ac 1 25	ent typ ks. Le and cul cess. baigns. b	es of ad arners v tural infl Further, Media s e their m vill learn and neg ng conc	vertising. They will also be introduuences on consulearners will learners will will be an	vill be made uced to the mers. They n to create res and impact of decision- ernet es will be 1COM172 NONE
NQF: 6 1COM291/	to understand how an advertisin consumer audience and the imp will learn the steps in the decisi print, broadcast and internet ad negotiation techniques will be in social and cultural influences or making process. Further, learn advertising campaigns. Media s introduced to complete their ma Weightings Assessment: Tests Assignments Practicals Communication Research	ng agen pact of s on-mak vertising ntroduce n consu ers will selectior arketing No 2 1 1	cy wor social a ing pro g camp ed to co mers. learn to proce and ac 1 25 25 25 25	ent typ ks. Le and cul cess. baigns. b	es of ad earners v tural infl Further, Media s e their m will learn re print, l and neg ng conc 3	vertising. They will also be introdu uences on consul- learners will learners will be the steps in the coroadcast and inter- the steps in the coroadcast and inter- toroadcast and inter- to	vill be made uced to the mers. They n to create res and impact of decision- ernet es will be <u>1COM172</u> <u>NONE</u> Y
NQF: 6 1COM291/ ACOM291	to understand how an advertisin consumer audience and the imp will learn the steps in the decisi print, broadcast and internet ad negotiation techniques will be in social and cultural influences or making process. Further, learn advertising campaigns. Media s introduced to complete their ma Weightings Assessment: Tests Assignments Practicals Communication Research This module seeks to introduce	ng agen pact of s on-mak vertising ntroduce n consu ers will selectior arketing 2 1 1 1 theoreti	cy wor social a ing pro g camp ed to co mers. learn to proce and ac 1 25 25 25 cal guio	ent typ ks. Le and cul cess. baigns. b	es of ad earners v tural infl Further, Media s e their m will learn re print, l and neg ng conc 3	vertising. They wertising. They wertising. They wertising and the selection procedures arketing and the steps in the coroadcast and interpretation technique eptualization. Pre-requisite Co-requisite Concellective practices of researcher concellective practices pract	vill be made uced to the mers. They n to create res and impact of decision- ernet es will be <u>1COM172</u> <u>NONE</u> Y
NQF: 6 1COM291/ ACOM291 Credits: 15	to understand how an advertisin consumer audience and the imp will learn the steps in the decisi print, broadcast and internet ad negotiation techniques will be in social and cultural influences or making process. Further, learn advertising campaigns. Media s introduced to complete their ma Weightings Assessment: Tests Assignments Practicals Communication Research This module seeks to introduce and social sciences. Due emplo	ng agen pact of s on-mak vertising ntroduce n consu ers will selectior arketing 2 1 1 theoreti hasis is	cy wor social a ing pro g camp ed to co mers. learn to proce and ac 1 25 25 25 cal guid on his	ent typ ks. Le and cul cess. baigns. bomplet They v creat dures lvertisi 2 25 delines storical	es of ad earners v tural infl Further, Media s e their m vill learn e print, l and neg ng conc 3 s to the p and ins	vertising. They wertising. They wertising. They wertising and the selection procedures are selection procedures and the steps in the coroadcast and interpretation technique eptualization. Pre-requisite Co-requisite Co-requisite Compulsory Core/Elective practices of research stitutional contexts of the steps of the s	vill be made uced to the mers. They n to create res and impact of decision- ernet es will be 1COM172 NONE Y ching human s of research
NQF: 6 1COM291/ ACOM291	to understand how an advertisin consumer audience and the imp will learn the steps in the decisi print, broadcast and internet ad negotiation techniques will be in social and cultural influences or making process. Further, learn advertising campaigns. Media s introduced to complete their ma Weightings Assessment: Tests Assignments Practicals Communication Research This module seeks to introduce	ng agen pact of s on-mak vertising ntroduce n consu ers will selection arketing No 2 1 1 theoreti hasis is n this in	cy wor social a ing pro g camp ed to cc mers. learn to proce and ac 1 25 25 25 25 cal guie on his stance,	ent typ ks. Le and cul cess. baigns. b	es of ad earners v tural infl Further, Media s e their m vill learn te print, l and neg ng conc 3 s to the p and ins deration	vertising. They will also be introdu uences on consul learners will learners will lear	vill be made uced to the mers. They n to create res and impact of decision- ernet es will be 1COM172 NONE Y rching human s of research rnthesising (i)
NQF: 6 1COM291/ ACOM291 Credits: 15	to understand how an advertisin consumer audience and the imp will learn the steps in the decisi- print, broadcast and internet ad negotiation techniques will be in social and cultural influences or making process. Further, learn advertising campaigns. Media si introduced to complete their ma Weightings Assessment: Tests Assignments Practicals Communication Research This module seeks to introduce and social sciences. Due empl methods and methodologies. In key concepts in social theory, (i	ng agen pact of s on-mak vertising ntroduce n consu ers will selection arketing 2 1 1 1 theoreti hasis is n this in:	cy wor social a ing pro g camp ed to co mers. learn to proce and ac 1 25 25 25 25 cal guid on his stance, ctual pr	ent typ ks. Le and cul cess. omplet They v o creat dures <u>vertisi</u> 25 delines torical , consi	es of ad earners v tural infl Further, Media s e their m vill learn re print, l and neg ng conc 3 s to the p and ins deration of socia	vertising. They w vill also be introdu- uences on consu- learners will learn selection procedur narketing and the the steps in the co- proadcast and intro- proadcast and intro-	vill be made uced to the mers. They n to create res and impact of decision- ernet es will be 1COM172 NONE Y rching human s of research rnthesising (i) rch.
NQF: 6 1COM291/ ACOM291 Credits: 15	to understand how an advertisin consumer audience and the imp will learn the steps in the decisi- print, broadcast and internet ad negotiation techniques will be in social and cultural influences or making process. Further, learn advertising campaigns. Media s introduced to complete their ma Weightings Assessment: Tests Assignments Practicals Communication Research This module seeks to introduce and social sciences. Due empl methods and methodologies. In	ng agen pact of s on-mak vertising ntroduce n consu ers will selection arketing No 2 1 1 theoreti hasis is n this in	cy wor social a ing pro g camp ed to cc mers. learn to proce and ac 1 25 25 25 25 cal guie on his stance,	ent typ ks. Le and cul cess. baigns. b	es of ad earners v tural infl Further, Media s e their m vill learn te print, l and neg ng conc 3 s to the p and ins deration	vertising. They wertising. They wertising. They wertising and the selection procedures and the steps in the coroadcast and interpretation technique eptualization. Pre-requisite Co-requisite Co-requisi	vill be made uced to the mers. They n to create res and impact of decision- ernet es will be 1COM172 NONE Y rching human s of research rnthesising (i)

	Assignments	1	25			Compulsory	Y			
	Practicals	1	25			Core/Elective				
Semester 2			1			L				
1COM222/ ACOM222 Credits: 15 NQF: 7	Public Relations 2B This module provides students with the skills to understand media relations, analyse public relations problems, plan, implement and evaluate public relations campaigns, and to distinguish between public relations practice in business, government and community based organisations, and to distinguish between public relations practice in business,									
	government and non-profit orga			2	3		1COM132			
	Weightings	No	1	2	3	Pre-requisite				
	Assessment: Tests	2	25	25		Co-requisite	NONE			
	Assignments	1	25			Compulsory	Y			
1PHS112	Practicals Public Relations Ethics	1	25			Core/Elective				
NQF: 6	be confronted with issues of Pu module deals with ethical issue relations. It applies selected eth Relations Officials.	s in the lical the	contex ories to	t of va the p	rious sit rocess c	uations arising in p of decision making	oublic by Public			
	Weightings	No	1	2	3	Pre-requisite	NONE			
	Assessment: Tests	2	25	25		Co-requisite	NONE			
	Assignments	1	25			Compulsory	Y			
,			-			compaisory				
1COM262/	Practicals Communication Research Me		25 A			Core/Elective				
1COM262/ ACOM262 Credits: 15 NQF: 6		thods / derstand burse ex munica d answe , and th refore ei	25 ding of kamine tion ini er ques e medi ngage	s resea tiatives tions a a audio in the o	arch me b. The ro bout the ence, to evolving	Core/Elective search methods in thods in mass cor ole of Communicate use of media tec advance an organ sphere of commu commerce and on	nmunication tion hnologies, nisation's inication line surveys			
ACOM262 Credits: 15	Communication Research Me To provide students with an und communication science. This co- in response to the need for com Research Methods is to ask and consumption of media contents effectiveness. Learners will the such as the World Wide Web, O that Web 2.0 provides. Weightings	thods / derstand burse e> munica d answe , and the efore en Corporat	25 A ding of kamine tion ini er ques e medi ngage te com	s resea tiatives tions a a audio in the o munica 2	arch me b. The ro bout the ence, to evolving	Core/Elective search methods in thods in mass cor ole of Communicate use of media tect advance an organ sphere of commu commerce and on	nmunication tion hnologies, nisation's inication line surveys NONE			
ACOM262 Credits: 15	Communication Research Me To provide students with an unc communication science. This co- in response to the need for com Research Methods is to ask and consumption of media contents effectiveness. Learners will then such as the World Wide Web, O that Web 2.0 provides.	thods / derstand burse e> munica d answe , and th efore en Corporat	25 A ding of kamine tion ini er ques e medi ngage te com	s resea tiatives tions a a audio in the o munica	arch me bout the ence, to evolving ation, e-	Core/Elective search methods in thods in mass cor ole of Communicate use of media tec advance an organ sphere of commu commerce and on	nmunication tion hnologies, nisation's inication line surveys			
ACOM262 Credits: 15	Communication Research Me To provide students with an und communication science. This co- in response to the need for com Research Methods is to ask and consumption of media contents effectiveness. Learners will the such as the World Wide Web, O that Web 2.0 provides. Weightings	thods / derstand burse e> munica d answe , and the efore en Corporat	25 A ding of kamine tion ini er ques e medi ngage te com	s resea tiatives tions a a audio in the o munica 2	arch me bout the ence, to evolving ation, e-	Core/Elective search methods in thods in mass cor ole of Communicate ause of media tec advance an organ sphere of communicate commerce and on Pre-requisite Co-requisite Compulsory	nmunication tion hnologies, nisation's inication line surveys NONE			
ACOM262 Credits: 15	Communication Research Me To provide students with an unc communication science. This co in response to the need for com Research Methods is to ask and consumption of media contents effectiveness. Learners will the such as the World Wide Web, O that Web 2.0 provides. Weightings Assessment: Tests	thods / derstance burse examunica d answe , and the corporat No 2	25 A ding of kamine tion ini er ques e medi ngage te com te com	s resea tiatives tions a a audio in the o munica 2	arch me bout the ence, to evolving ation, e-	Core/Elective search methods in thods in mass cor ole of Communicate use of media tec advance an organ sphere of commu commerce and on Pre-requisite Co-requisite	nmunication tion hnologies, nisation's unication line surveys NONE NONE			
ACOM262 Credits: 15 NQF: 6 1COM142/ ACOM142 Credits: 15	Communication Research Me To provide students with an und communication science. This co in response to the need for com Research Methods is to ask and consumption of media contents effectiveness. Learners will the such as the World Wide Web, O that Web 2.0 provides. Weightings Assessment: Tests Assignments Practicals The purpose of this module is to techniques and skills associated	thods / derstance burse examunica d answe , and threfore en Corporat No 2 1 1 5 5 provid d with th	25Ading of camine tion ini er ques e medi ngage te comit1252525e learn ne role	s resea tiatives tions a a audio in the o munica 2 25 ers with of rhet	arch me 5. The ro bout the ence, to evolving tion, e- 3 th an un oric anc	Core/Elective search methods in thods in mass cor- ole of Communica- e use of media tec advance an organ sphere of commu- commerce and on Pre-requisite Co-requisite Correquisite Compulsory Core/Elective derstanding of na- persuasion in pol	nmunication tion hnologies, nisation's unication line surveys NONE NONE Y ture, ture,			
ACOM262 Credits: 15	Communication Research Me To provide students with an unc communication science. This co in response to the need for com Research Methods is to ask and consumption of media contents effectiveness. Learners will the such as the World Wide Web, O that Web 2.0 provides. Weightings Assessment: Tests Assignments Practicals The purpose of this module is to techniques and skills associated effects of political communication	thods / derstance burse examunica d answe , and threfore en Corporat No 2 1 1 5 5 provid d with th pn, and	25Ading of kamine tion ini er ques e medi ngage te comit125252525e learn ne role the me	s resea tiatives tions a a audie in the e munica 25 25 errs with of rhet dia an	arch me bout the chout the cho	Core/Elective search methods in thods in mass cor ole of Communicate use of media tect advance an organ sphere of communicate commerce and on Pre-requisite Co-requisite Co-requisite Core/Elective derstanding of nate persuasion in poliels of political con	nmunication tion hnologies, nisation's unication line surveys <u>NONE</u> <u>NONE</u> Y ture, ture, itics, the			
ACOM262 Credits: 15 NQF: 6 1COM142/ ACOM142 Credits: 15	Communication Research Me To provide students with an und communication science. This co in response to the need for com Research Methods is to ask and consumption of media contents effectiveness. Learners will then such as the World Wide Web, O that Web 2.0 provides. Weightings Assessment: Tests Assignments Practicals Law for Public Relations The purpose of this module is to techniques and skills associated effects of political communication Weightings	thods / derstance burse examunica d answe , and the efore en Corporation 2 1 1 2 1 0 0 provid d with the on, and No	25Ading of kamine tion ini er ques e medi ngage te commit1252525e learn ne role the me1	s resea tiatives tions a a audio in the o munica 25 25 ers with of rhet dia and 2	arch me 5. The ro bout the ence, to evolving tion, e- 3 th an un oric anc	Core/Elective search methods in thods in mass cor- ole of Communica- e use of media tec- advance an organ sphere of commu- commerce and on Pre-requisite Co-requisite Correquisite Core/Elective derstanding of na- persuasion in pol- els of political com	nmunication tion hnologies, nisation's inication line surveys <u>NONE</u> Y ture, ture, ture, hitics, the nmunication NONE			
ACOM262 Credits: 15 NQF: 6 1COM142/ ACOM142 Credits: 15	Communication Research Me To provide students with an unc communication science. This co in response to the need for com Research Methods is to ask and consumption of media contents effectiveness. Learners will the such as the World Wide Web, O that Web 2.0 provides. Weightings Assessment: Tests Cassignments Practicals The purpose of this module is to techniques and skills associated effects of political communication Weightings Assessment: Tests	thods / derstance burse examunica d answe , and the efore en Corporat No 2 1 1 2 1 0 provid d with th on, and No 2	25Ading of camine tion ini er ques e medi ngage te comit1252525e learn ne role the me125	s resea tiatives tions a a audie in the e munica 25 25 errs with of rhet dia an	arch me bout the chout the cho	Core/Elective search methods in thods in mass cor- ole of Communicate use of media tec- advance an organ sphere of commu- commerce and on Pre-requisite Co-requisite Compulsory Core/Elective derstanding of nate persuasion in pol- els of political con Pre-requisite Co-requisite	nmunication tion hnologies, nisation's unication line surveys NONE NONE Y ture, litics, the nmunication NONE NONE			
ACOM262 Credits: 15 NQF: 6 1COM142/ ACOM142 Credits: 15	Communication Research Me To provide students with an unc communication science. This co in response to the need for com Research Methods is to ask and consumption of media contents effectiveness. Learners will then such as the World Wide Web, O that Web 2.0 provides. Weightings Assessment: Tests Assignments The purpose of this module is to techniques and skills associated effects of political communication Weightings Assessment: Tests Assignments	thods / derstance burse examunica d answe , and the efore en Corporat No 2 1 1 0 provid d with th on, and No 2 1	25Ading of kamine tion ini er ques e medi ngage te commit te commit te commit 2512525e learn ne role the me12525	s resea tiatives tions a a audio in the o munica 25 25 ers with of rhet dia and 2	arch me bout the chout the cho	Core/Elective search methods in thods in mass cor ole of Communicate use of media tect advance an organ sphere of commu- commerce and on Pre-requisite Co-requisite Core/Elective derstanding of nate persuasion in pole els of political con Pre-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite	nmunication tion hnologies, nisation's inication line surveys <u>NONE</u> Y ture, ture, ture, hitics, the nmunication NONE			
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1COM331/	Public Relations 3A								
ACOM331	This module provides students	with the	skills	to unde	erstand	and analyse mana	agement		
Credits: 15	techniques in Public Relations.					·	•		
NQF: 7	Weightings	No	1	2	3	Pre-requisite	1COM222		
	Assessment: Tests	2	25	25		Co-requisite	NONE		
	Assignments	1	25			Compulsory	Y		
	Practicals	1	25			Core/Elective	•		
1CCS311/	Communication Studies 3								
ACCS311		arners w	wleda	e of the	role of communic	ation in a			
Credits: 15	This module aims to provide learners with knowledge of the role of communication i global context, a survey of cultural imperialism and international relations, and to en								
NQF: 7	them to research the international flow of news and entertainment, and the New World								
	Communication and Information	n Order	and in			munication policy			
	Weightings	No	1	2	3	Pre-requisite	1CCS211		
	Assessment: Tests	2	25	25		Co-requisite	NONE		
	Assignments	1	25			Compulsory	Y		
	Practicals	1	25			Core/Elective			
ACOM221	Media Studies 1B	1	1	1	1	1			
Credits: 15	The purpose of this module is	to prov	/ide lea	arners	with kn	owledge of media	a institutions,		
NQF: 6	functionalist and critical media th								
	such as media institutional pra	actices,	owner	ship, r	egulatio	n, censorship, th	e media and		
	democratisation, and the power		nctions			1			
	Weightings	No	1	2	3	Pre-requisite	NONE		
	Assessment: Tests	2	25	25		Co-requisite	NONE		
	Assignments	1	25			Compulsory	Y		
	Practicals	1	25			Core/Elective			
1HIV111	HIV/AIDS Literacy								
Credits: 15	This module empowers student								
NQF: 5	It also provides students with						nanagement,		
	exposing students to various ar	1	1	1					
	Weightings	No	1	2	3	Pre-requisite	NONE		
	Assessment: Tests	2	25	25		Co-requisite	NONE		
	Assignments	1	25			Compulsory	Y		
	Practicals	1	25			Core/Elective			
Semester 2									
ACOM332	Experiential Learning 1A								
Credits: 60	This module provides students								
NQF: 6	with skills to plan, analyse publi		•		•		•		
	relations campaigns, and to dis	-		en pub	nic relat	ions practice in bu	isiness,		
	government and non-profit orga Weightings	No	1s. 1	2	3	Pre-requisite	1COM331		
	weightings	NO		2	3	Fie-requisite	1CCS311 1COM241		
	Assessment: Tests	2	25	25		Co-requisite	NONE		
	Assignments	1	25			Compulsory	Y		
	Practicals	1	25			Core/Elective			
		1	20						

Advanced Diploma in Communication Science - 1CADP1; NQF Level 7 Total No. of credits: 120 Description of the Diploma

The Advanced Diploma in Communication Science is designed to promote access to learning by expanding educational and employment opportunities for graduates and supports social transformation. The qualification aims to equip students with critical and analytical communication skills to be able to operate in a 21st-century media environment and information age. Improving communication operations within a business or improving operational communication environments, producing usable communication content and applications for specific outlets. This qualification is therefore particularly suitable for continuing professional development through the inculcation of a deep and systematic understanding of communication science, the current thinking, practices, theories and methodologies applicable across different contexts, channels and cultures.

Structure and duration of the Degree

The programme shall extend over one 1-year period. The curriculum consists of 8-semester modules. **Rules: See General Calendar**

Faculty	ARTS								
Department	Communication Science (05)								
CESM Category	05			Commu Studies	nication, Journalism a	nd Related			
CESM 1st Qualifier	0501		0	Commu	nication and Media St	udies			
CESM 2nd Qualifier	050101		0	Commu	nication Studies				
Degree (Designator)	Bachelor of	Arts: Intercult	ural C	ommur	nication 050101				
Major Field of Study	Communica	ation Studies	Ν	lass Co	ommunication				
Abbreviation									
Qualification Code (SAQF)	101994	Qual ID			Qual Type				
UNIZULU Code	1CADP1				·				
NQF Exit Level	7								
Admission Requirements	Students w	ho have comp	leted	the follo	owing qualifications:				
	• An	appropriate D	iplom	a at NQ	F Level 6,				
	• Bad	chelors' degre	e at N	QF Lev	vel 7				
		•			el 7 for vocational or p	professional			
		•			lor's degree graduate				
					ve, focused and applie				
	specialization	on which meet	s the	require	ments of a specific nic	che in the			
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					through the recognition				
					versity of Zululand.				
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ADVANCED DIPLOMA IN COMMUNICATION SCIENCE PROGRAMME TEMPLATE

Minimum Points for	
Admission	
Minimum duration of	1 YEAR
studies	
Intake for the qualification:	JANUARY
Registration Cycle for the	JANUARY
subjects:	
Readmission:	See General Calendar
Total credits to Graduate:	120

ADVANCED DIPLOMA IN COMMUNICATION SCIENCE MODULE STRUCTURE AND COMPOSITION

Subject	Module Name						1		
Code									
YEAR 1									
Semester 1									
1CCM111	Communication Management	t							
Credits: 15	The module provides students with an understanding of how to plan an effective								
NQF: 7	communication strategy by using different internal and external managerial communicatio								
	tools through new technologies	1	1	1		1			
	Weightings	No	1	2	3	Pre-requisite	NONE		
	Assessment: Tests	2	25	25		Co-requisite	NONE		
	Assignments	1	25			Compulsory	Y		
	Practicals	1	25			Core/Elective			
Credits: 15 NQF: 7	The module provides students integrated communication. Stud the use of corrective communic skills that will directly apply to b and practical applications.	dents wi cation. ⊺	ll be eo The mo	quippe odule is	d to har s desigr	ndle organisationa ned to improve co	l conflict and mmunication		
	Weightings	No	1	2	3	Pre-requisite	NONE		
	Assessment: Tests	2	25	25		Co-requisite	NONE		
	Assignments	1	25			Compulsory	Y		
	Practicals	1	25			Core/Elective			
1CMC111	Mass Communication								
Credits: 15 NQF: 7	The module provides students of communication. Students will up	The module provides students with an understanding of the importance of mass communication. Students will understand how communication evolves in a global context. The student will also be exposed to new technologies that have revolutionized mass							
	Weightings	No	1	2	3	Pre-requisite	NONE		
	Assessment: Tests	2	25	25		Co-requisite	NONE		
	Assignments	1	25			Compulsory	Y		
	Practicals	1	25			Core/Elective			
1CPR111	Strategic Public Relations & I	Public S	Speaki	ng		1			

	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests	2	25	25		Co-requisite	NONE
	Assignments	1	25			Compulsory	Y
	Practicals	1	25			Core/Elective	
Semester 2						I I	
1CAR112	Advanced Research in Comm						
Credits: 16 NQF: 7	The module focuses on the use to effectively design a research visual communication, inter-cult communication, in response to Research Methods is to ask and consumption of media contents effectiveness. Learners will the such as the World Wide Web, O that Web 2.0 provides.	project tural cor the need d answe , and the refore er	in mas nmunio d for co er ques e medi ngage	es comi cation a commur ations a a audie in the e	municat and inten- nication i bout the ence to evolving	ion, strategic publi grated organisatio initiatives. Commu ause of media tec advance an organ sphere of commu	c relations, nal inication hnologies, isation's nication
	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests	2	25	25		Co-requisite	NONE
	Assignments	1	25			Compulsory	Y
	Practicals	1	25			Core/Elective	
1CVC112 Credits: 15 NQF: 7	Visual Communication The module focuses on commu conveyance of ideas and inform communication in part or whole with two dimensional images it	nation in relies o	forms n visio	that can, and	an be re is prima	ad or looked upon rily presented or e	. Visual expressed
Credits: 15	The module focuses on commu conveyance of ideas and inform communication in part or whole with two-dimensional images, it illustration, colour and electroni message accompanying text has person or audience.	nation in relies o include c resour as a grea	forms on visio s signs ces. It ater po	that can, and n, and s, typog also ex ower to	an be re is prima graphy, o xplores inform,	ad or looked upon irily presented or e drawing, graphic c the idea that a visi educate, or persu	. Visual expressed lesign, ual ade a
Credits: 15	The module focuses on commu conveyance of ideas and inform communication in part or whole with two-dimensional images, it illustration, colour and electroni message accompanying text has person or audience. Weightings	nation in relies o include c resour as a grea No	forms on visio s signs ces. It ater po	that ca n, and s, typog also en wer to 2	an be re is prima graphy, xplores	ad or looked upon irily presented or e drawing, graphic o the idea that a visi educate, or persua Pre-requisite	. Visual expressed lesign, ual ade a NONE
Credits: 15	The module focuses on commu conveyance of ideas and inform communication in part or whole with two-dimensional images, it illustration, colour and electroni message accompanying text has person or audience. Weightings Assessment: Tests	nation in relies o include c resour as a grea No 2	forms n visio s signs ces. It ater po 1 25	that can, and n, and s, typog also ex wer to	an be re is prima graphy, o xplores inform,	ad or looked upon irily presented or e drawing, graphic o the idea that a visi educate, or persu Pre-requisite Co-requisite	. Visual expressed lesign, ual ade a <u>NONE</u> NONE
Credits: 15	The module focuses on commu conveyance of ideas and inform communication in part or whole with two-dimensional images, it illustration, colour and electroni message accompanying text has person or audience. Weightings Assessment: Tests Assignments	nation in relies o include c resour as a grea No 2 1	forms n visio s signs ces. It ater po 1 25 25	that ca n, and s, typog also en wer to 2	an be re is prima graphy, o xplores inform,	ad or looked upon irily presented or e drawing, graphic o the idea that a visi educate, or persus Pre-requisite Co-requisite Compulsory	. Visual expressed lesign, ual ade a NONE
Credits: 15 NQF: 7	The module focuses on commu conveyance of ideas and inform communication in part or whole with two-dimensional images, it illustration, colour and electroni message accompanying text has person or audience. Weightings Assessment: Tests Assignments Practicals	nation in relies o include c resour as a grea No 2	forms n visio s signs ces. It ater po 1 25	that ca n, and s, typog also en wer to 2	an be re is prima graphy, o xplores inform,	ad or looked upon irily presented or e drawing, graphic o the idea that a visi educate, or persu Pre-requisite Co-requisite	. Visual expressed lesign, ual ade a <u>NONE</u> NONE
Credits: 15	The module focuses on communication in part or whole with two-dimensional images, it illustration, colour and electroni message accompanying text has person or audience. Weightings Assessment: Tests Assignments Practicals Intercultural communication This module provides students communication. It is designed competence which will enable backgrounds within the organis	nation in relies o include c resour as a grea No 2 1 1 3 with a to help you to ation.	forms n visio s signs ces. It ater po 1 25 25 25 25 n unde you ur work e	that can, and s, typog also e: wer to 25 erstance dersta	an be re is prima graphy, explores inform, 3 ling of t and and ely with	ad or looked upon rily presented or e drawing, graphic of the idea that a visi- educate, or persus Pre-requisite Co-requisite Core/Elective he importance of build the skills of people from diffe	. Visual expressed lesign, ual ade a <u>NONE</u> <u>Y</u> intercultural intercultural erent cultural
Credits: 15 NQF: 7 1CIC112 Credits: 15	The module focuses on communication in part or whole with two-dimensional images, it illustration, colour and electroni message accompanying text has person or audience. Weightings Assessment: Tests Assignments Practicals Intercultural communication This module provides students communication. It is designed competence which will enable backgrounds within the organis Weightings	nation in relies o include c resour as a grea No 2 1 1 3 with a to help you to ation. No	forms n visio s signs ces. It ater po 1 25 25 25 25 n unde you ur work e	that can, and s, typog also e: wer to 2 25 25 25 25 25 25 25 25 25 25 25 25 2	an be re is prima graphy, o xplores inform, 3 ling of t und and	ad or looked upon irily presented or e drawing, graphic of the idea that a visi educate, or persua Pre-requisite Co-requisite Compulsory Core/Elective he importance of build the skills of people from diffe Pre-requisite	. Visual expressed lesign, ual ade a <u>NONE</u> Y intercultural intercultural erent cultural NONE
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Credits: 15 NQF: 7 1CIC112 Credits: 15 NQF: 7 1CEC112 Credits: 16	The module focuses on communication in part or whole with two-dimensional images, it illustration, colour and electroni message accompanying text haperson or audience. Weightings Assessment: Tests Intercultural communication This module provides students communication. It is designed competence which will enable backgrounds within the organis Weightings Assessment: Tests Assignments Facticals Electronic Communication The module provides students of the module provides stude	nation in relies o include c resour as a grea No 2 1 1 3 with a to help you to ation. No 2 1 1 1 0 n how t	forms in visio s signs rces. It ater po 1 25 25 25 25 25 1 25 25 25 25 25 25 25 25 25 25	that can, and s, typog also e: wer to 25 erstance dersta effective 25	an be re is prima graphy, or xplores inform, 3 ling of t and and ely with 3	ad or looked upon rily presented or e drawing, graphic of the idea that a visi- educate, or persus Pre-requisite Co-requisite Core/Elective he importance of build the skills of people from diffe Pre-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Core/Elective	. Visual expressed lesign, ual ade a <u>NONE</u> Y intercultural intercultural erent cultural NONE NONE NONE Y
Credits: 15 NQF: 7 1CIC112 Credits: 15 NQF: 7 1CEC112 Credits: 16	The module focuses on communication in part or whole with two-dimensional images, it illustration, colour and electroni message accompanying text happerson or audience. Weightings Assessment: Tests Assignments Intercultural communication This module provides students communication. It is designed competence which will enable backgrounds within the organis Weightings Assessment: Tests Assignments Electronic Communication The module provides students using social media communicat	nation in relies o include c resour as a grea No 2 1 1 3 with a to help you to ation. No 2 1 1 1 0 n how t ion	forms n visio s signs ces. It ater po 25 25 25 25 25 25 25 25 25 25 25 25 25	that can, and s, typog also enderstand can be addressed as the second se	an be re is prima graphy, or xplores inform, 3 ling of t and and ely with 3	ad or looked upon rily presented or e drawing, graphic of the idea that a visi- educate, or persus Pre-requisite Co-requisite Core/Elective he importance of build the skills of people from differ Pre-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requ	. Visual expressed lesign, ual ade a <u>NONE</u> Y intercultural intercultural erent cultural NONE NONE Y nanagement

Practicals	1	25			Core/Elective	
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Bachelor of Arts in Intercultural Communication - 1CDEG1; NQF Level 7 (ACDEG1 FOR RETURNING STUDENTS) Total No. of credits: 360 Description of the Degree

This qualification is aimed at those who wish to become professional communication practitioners and pursue careers in paths such as Communication Specialist, Journalism, Public Relations, Advertising, Marketing, Radio & Television Broadcasting, Corporate Communications, Business Communications and Electronic (digital and Internet) Communication. With this qualification, learners will be equipped to enter the field of communication as professionals. This programme includes specialised work in Social Change and Development Communication, Advanced Public Relations, Journalism and Visual Communication, Digital Communication and New Communication Technologies.

Structure and duration of the Degree

The programme shall extend over a three 3-year period. The curriculum consists of 24-semester modules as follows:

First year - a minimum of eight-semester modules

Second year - a minimum of eight-semester modules

Third year - a minimum of eight-semester modules

Rules: See General Calendar

BA in INTERCULTURAL COMMUNICATION PROGRAMME TEMPLATE

Faculty	ARTS	
Department	Communication Science (05))
CESM Category	05	Communication, Journalism and Related Studies
CESM 1st Qualifier	0501	Communication and Media Studies
CESM 2nd Qualifier	050101	Communication Studies
Degree (Designator)	Bachelor of Arts: Intercultura	I Communication 050101
Major Field of Study	Communication Studies	Media Studies
Abbreviation	BA: Intercultural Comm	
Qualification Code (SAQF)	62512 Qual ID A	B 03 Qual Type 66
UNIZULU Code	1CDEG1 (FOR FIRST TIME	ENTERING AND SECOND YEAR
	RETURNING STUDENTS)	
	ACDEG1 (FOR RETURNING	G STUDENTS)
NQF Exit Level	7	
Admission Requirements	credit subjects (matric exemplified orientation; and an achieved orientation; and an achieved original	t rating of 4 (50%) in 4 recognised NSC 20 otion); an achievement rating of 4 (50%) in evement rating of 4 (50%) in English as First or 4 (50%) in English as Home Language. uirements
Minimum Points for Admission	26	

Minimum duration of	3 YEARS
studies	
Intake for the qualification:	JANUARY
Registration Cycle for the	JANUARY
subjects:	
Readmission:	See General Calendar
Total credits to Graduate:	384

BACHELOR OF ARTS IN INTERCULTURAL COMMUNICATION MODULE STRUCTURE AND COMPOSITION

Subject Code	Module Name						
(EAR 1							
Semester 1							
ICOM111	Communication Science 1						
Credits: 16	The purpose of this module is to	o introdu	uce lea	rners t	o the s	cientific theories an	d skills of
NQF: 7	intrapersonal communication (c						
	small-group communication, or	ganisati	onal co	ommun	ication,	mass communicat	ion, and
	non-verbal communication		1				
	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests	2	25	25		Co-requisite	NONE
	Assignments	1	25			Compulsory	Y
	Practicals	1	25			Core/Elective	
COM151	Digital Communication 1						
Credits: 16	The purpose of this module is to	o provid	e stud	ents wi	th an u	nderstanding of bas	sic
NQF: 5	electronic communication meth	•				C C	
					_		
	Weightings	No	1	2	3	Pre-requisite	NONE
	Weightings	No 2	1	2	3	Pre-requisite	
	Assessment: Tests	2	25	2 25	3	Co-requisite	NONE
	Assessment: Tests Assignments	2 1	25 25		3	Co-requisite Compulsory	
47111 454	Assessment: Tests Assignments Practicals	2 1 1	25 25 25	25	3	Co-requisite	NONE
	Assessment: Tests Assignments Practicals Sounds, Words and their Dyn	2 1 1 namics	25 25 25 A (IsiZ	25 Julu)		Co-requisite Compulsory	NONE
Credits: 16	Assessment: Tests Assignments Practicals	2 1 1 namics	25 25 25 A (IsiZ	25 Julu)		Co-requisite Compulsory	NONE
Credits: 16	Assessment: Tests Assignments Practicals Sounds, Words and their Dyn	2 1 1 namics	25 25 25 A (IsiZ	25 Julu)		Co-requisite Compulsory	NONE
Credits: 16	Assessment: Tests Assignments Practicals Sounds, Words and their Dyn	2 1 1 namics	25 25 25 A (IsiZ	25 Julu)		Co-requisite Compulsory	NONE
Credits: 16	Assessment: Tests Assignments Practicals Sounds, Words and their Dyn Introduction to Phonetics, Phon	2 1 namics /	25 25 2 5 A (IsiZ nd Mor	25 ulu) rpholog	ly	Co-requisite Compulsory Core/Elective	NONE Y
Credits: 16	Assessment: Tests Assignments Practicals Sounds, Words and their Dyn Introduction to Phonetics, Phon Weightings	2 1 aamics J ology a	25 25 25 A (IsiZ nd Mor	25 aulu) pholog	ly	Co-requisite Compulsory Core/Elective Pre-requisite	NONE Y NONE
Credits: 16	Assessment: Tests Assignments Practicals Sounds, Words and their Dyn Introduction to Phonetics, Phon Weightings Assessment: Tests	2 1 namics a ology a No 2	25 25 A (IsiZ nd Mor 1 25	25 aulu) pholog	ly	Co-requisite Compulsory Core/Elective Pre-requisite Co-requisite	NONE Y NONE NONE
1ZUL151 Credits: 16 NQF: 5 1ENG121	Assessment: Tests Assignments Practicals Sounds, Words and their Dyn Introduction to Phonetics, Phon Weightings Assessment: Tests Assignments Practicals	2 1 namics / ology a No 2 1	25 25 A (IsiZ nd Mor 1 25 25	25 aulu) pholog	ly	Co-requisiteCompulsoryCore/ElectivePre-requisiteCo-requisiteCompulsory	NONE Y NONE NONE
Credits: 16	Assessment: Tests Assignments Practicals Sounds, Words and their Dyn Introduction to Phonetics, Phon Weightings Assessment: Tests Assignments Practicals Practical English 1A	2 1 namics / ology a <u>No</u> 2 1 1	25 25 A (IsiZ nd Mor 1 25 25 25	25 ulu) pholog 2 25	у 3	Co-requisiteCompulsoryCore/ElectivePre-requisiteCo-requisiteCompulsoryCore/Elective	NONE Y NONE NONE Y
Credits: 16 NQF: 5 1ENG121 Credits: 16	Assessment: Tests Assignments Practicals Sounds, Words and their Dyn Introduction to Phonetics, Phon Weightings Assessment: Tests Assignments Practicals Practical English 1A This module introduces student	2 1 namics , ology a No 2 1 1 s to the	25 25 A (IsiZ nd Mor 1 25 25 25 basic	25 ulu) pholog 2 25 skills re	y 3 equired	Co-requisite Compulsory Core/Elective Pre-requisite Co-requisite Compulsory Core/Elective for academic readi	NONE Y NONE NONE Y
Credits: 16 NQF: 5 1ENG121 Credits: 16	Assessment: Tests Assignments Practicals Sounds, Words and their Dyn Introduction to Phonetics, Phon Weightings Assessment: Tests Assignments Practicals Practical English 1A	2 1 namics , ology a No 2 1 1 s to the	25 25 A (IsiZ nd Mor 1 25 25 25 basic	25 ulu) pholog 2 25 skills re	y 3 equired	Co-requisite Compulsory Core/Elective Pre-requisite Co-requisite Compulsory Core/Elective for academic readi	NONE Y NONE NONE Y
Credits: 16 NQF: 5 1ENG121 Credits: 16	Assessment: Tests Assignments Practicals Sounds, Words and their Dyn Introduction to Phonetics, Phon Weightings Assessment: Tests Assignments Practicals Practicals Practical English 1A This module introduces student writing. Study material will be set	2 1 namics , ology a No 2 1 1 s to the	25 25 A (IsiZ nd Mor 1 25 25 25 basic	25 ulu) pholog 2 25 skills re	y 3 equired	Co-requisite Compulsory Core/Elective Pre-requisite Co-requisite Compulsory Core/Elective for academic readi	NONE Y NONE NONE Y
Credits: 16 NQF: 5 1ENG121	Assessment: Tests Assignments Practicals Sounds, Words and their Dyn Introduction to Phonetics, Phon Weightings Assessment: Tests Assignments Practicals Practical English 1A This module introduces student writing. Study material will be se of study.	2 1 namics J ology a No 2 1 1 1 s to the elected	25 25 25 A (IsiZ nd Mor 1 25 25 25 25 basic for rele	25 ulu) pholog 2 25 skills re evance	y 3 equired to the s	Co-requisite Compulsory Core/Elective Pre-requisite Co-requisite Compulsory Core/Elective for academic readi student's specific pr	NONE Y NONE NONE Y Ing and rogramme NONE
Credits: 16 NQF: 5 1ENG121 Credits: 16	Assessment: Tests Assignments Practicals Sounds, Words and their Dyn Introduction to Phonetics, Phon Weightings Assessment: Tests Assignments Practicals Practical English 1A This module introduces student writing. Study material will be se of study. Weightings	2 1 namics J ology a No 2 1 1 1 s to the elected	25 25 25 A (IsiZ nd Mor 1 25 25 25 basic for rele 1	25 ulu) pholog 25 skills re evance 2	y 3 equired to the s	Co-requisite Compulsory Core/Elective Pre-requisite Co-requisite Core/Elective for academic readi student's specific pr Pre-requisite	NONE Y NONE NONE Y Ing and rogramme

1COM112	Journalism 1														
Credits: 16	This course is an introduction to	o journa	lism. 1	The qua	alificatio	on is designed to a	ssist								
NQF: 6	learners to report news following the requirements of different media news outlets.														
	Journalism provides the learner with an insight of journalism and the responsibilities into a														
	journalist, a code of journalism	standar	ds and	the eth	nics of j	ournalism. Learne	ers will								
	understand the various approac	ches to v	writing	news.	Furthe	r, learners will be i	ntroduced to								
	developing interview skills and	story co	nstruct	tion for	differer	nt communication	channels.								
	Weightings	No	1	2	3	Pre-requisite	NONE								
	Assessment: Tests	2	25	25		Co-requisite	NONE								
	Assignments	1	25			Compulsory	Y								
	Practicals	1	25			Core/Elective	-								
1CMS112	Media Skills 1	•	20			OULC/Elective									
		م محمد ناط			h know	ladra of madia ina	titutiono								
Credits: 16	The purpose of this module is to functionalist and critical media to														
NQF: 5															
	topics such as media institution democratisation, and the power						, meula anu								
	Weightings	No	1	2	<u>3</u>	Pre-requisite	NONE								
	Assessment: Tests	2	25	25	U	Co-requisite	NONE								
		1		23		•	Y								
	Assignments		25			Compulsory	ř								
	Practicals	1	25			Core/Elective									
1ENG122	Practical English 1B														
Credits: 16															
NQF: 6	Study material will be relevant t	o the st	udenťs	s specit	ic prog	ramme	This module will develop the reading and writing skills introduced in AENG121. Study material will be relevant to the student's specific programme								
	Weightings	No	1	2	3	Pre-requisite	NONE								
	Weightings Assessment: Tests	No 2	1 25	2 25			NONE NONE								
						Pre-requisite									
	Assessment: Tests	2	25 25			Pre-requisite Co-requisite	NONE								
1HIV112	Assessment: Tests Assignments Practicals	2 1	25			Pre-requisite Co-requisite Compulsory	NONE								
	Assessment: Tests Assignments Practicals HIV/AIDS Literacy	2 1 1	25 25 25	25	3	Pre-requisite Co-requisite Compulsory Core/Elective	NONE								
Credits: 16	Assessment: Tests Assignments Practicals HIV/AIDS Literacy To empower students to make	2 1 1 a differe	25 25 25 ence in	25 dealing	3 g with H	Pre-requisite Co-requisite Compulsory Core/Elective	NONE Y								
Credits: 16	Assessment: Tests Assignments Practicals HIV/AIDS Literacy To empower students to make To provide students with inform	2 1 1 a differe	25 25 25 ence in HIV/A	25 dealing	3 g with H	Pre-requisite Co-requisite Compulsory Core/Elective	NONE Y								
Credits: 16	Assessment: Tests Assignments Practicals HIV/AIDS Literacy To empower students to make	2 1 1 a differe	25 25 25 ence in HIV/A	25 dealing	3 g with H	Pre-requisite Co-requisite Compulsory Core/Elective	NONE Y								
Credits: 16	Assessment: Tests Assignments Practicals HIV/AIDS Literacy To empower students to make To provide students with inform	2 1 1 a differe	25 25 25 ence in HIV/A	25 dealing	3 g with H	Pre-requisite Co-requisite Compulsory Core/Elective	NONE Y								
Credits: 16	Assessment: Tests Assignments Practicals HIV/AIDS Literacy To empower students to make To provide students with inform To expose students to various a	2 1 a differe ation or areas or	25 25 25 n HIV/A n Which	25 dealing IDS pr HIV/A	3 g with H eventio IDS im	Pre-requisite Co-requisite Compulsory Core/Elective	NONE Y								
Credits: 16	Assessment: Tests Assignments Practicals HIV/AIDS Literacy To empower students to make To provide students with inform To expose students to various a Weightings Assessment: Tests	2 1 a differe ation or areas or	25 25 25 mce in hIV/A which 1 25	25 dealing IDS pr HIV/A	3 g with H eventio IDS im	Pre-requisiteCo-requisiteCompulsoryCore/ElectiveIIV/AIDS crisesn and managemenpacts.Pre-requisiteCo-requisite	NONE Y nt NONE								
Credits: 16	Assessment: Tests Assignments Practicals HIV/AIDS Literacy To empower students to make To provide students with inform To expose students to various a Weightings Assessment: Tests Assignments	2 1 a differe ation or areas or No 2 1	25 25 25 ence in h HIV/A h which 1 25 25	25 dealing IDS pr HIV/A	3 g with H eventio IDS im	Pre-requisiteCo-requisiteCompulsoryCore/ElectiveIV/AIDS crisesn and managemenpacts.Pre-requisiteCo-requisiteCompulsory	NONE Y nt NONE NONE								
Credits: 16 NQF: 5	Assessment: Tests Assignments Practicals HIV/AIDS Literacy To empower students to make To provide students with inform To expose students to various a Weightings Assessment: Tests	2 1 a differe ation or areas or No 2	25 25 25 mce in hIV/A which 1 25	25 dealing IDS pr HIV/A	3 g with H eventio IDS im	Pre-requisiteCo-requisiteCompulsoryCore/ElectiveIIV/AIDS crisesn and managemenpacts.Pre-requisiteCo-requisite	NONE Y nt NONE NONE								
Credits: 16 NQF: 5 YEAR 2	Assessment: Tests Assignments Practicals HIV/AIDS Literacy To empower students to make To provide students with inform To expose students to various a Weightings Assessment: Tests Assignments	2 1 a differe ation or areas or No 2 1	25 25 25 ence in h HIV/A h which 1 25 25	25 dealing IDS pr HIV/A	3 g with H eventio IDS im	Pre-requisiteCo-requisiteCompulsoryCore/ElectiveIV/AIDS crisesn and managemenpacts.Pre-requisiteCo-requisiteCompulsory	NONE Y nt NONE NONE								
Credits: 16 NQF: 5 YEAR 2 Semester 1	Assessment: Tests Assignments Practicals HIV/AIDS Literacy To empower students to make a To provide students with inform To expose students to various a Weightings Assessment: Tests Assignments Practicals	2 1 a differe ation or areas or No 2 1	25 25 25 ence in h HIV/A h which 1 25 25	25 dealing IDS pr HIV/A	3 g with H eventio IDS im	Pre-requisiteCo-requisiteCompulsoryCore/ElectiveIV/AIDS crisesn and managemenpacts.Pre-requisiteCo-requisiteCompulsory	NONE Y nt NONE NONE								
Credits: 16 NQF: 5 YEAR 2 Semester 1 1COM211/	Assessment: Tests Assignments Practicals HIV/AIDS Literacy To empower students to make To provide students with inform To expose students to various a Weightings Assessment: Tests Assignments Practicals Communication Science 2	2 1 1 a different ation or areas or No 2 1 1	25 25 25 nce in HIV/A which 1 25 25 25	25 dealing IDS pr HIV/A 2 25	3 g with H eventio IDS im 3	Pre-requisiteCo-requisiteCompulsoryCore/ElectiveIIV/AIDS crisesn and managemenpacts.Pre-requisiteCo-requisiteCompulsoryCore/Elective	NONE Y nt NONE Y								
YEAR 2 Semester 1 1COM211/ ACOM211	Assessment: Tests Assignments Practicals HIV/AIDS Literacy To empower students to make To provide students with inform To expose students to various a Weightings Assessment: Tests Assignments Practicals Communication Science 2 The purpose of this module is to	2 1 1 a different ation or areas or No 2 1 1 1 0 provid	25 25 25 25 HIV/A which 1 25 25 25 25 e learr	25 dealing IDS pro HIV/A 25 25 errs with	3 g with H eventio IDS im 3 h know	Pre-requisite Co-requisite Compulsory Core/Elective IIV/AIDS crises n and managemen pacts. Pre-requisite Co-requisite Conpulsory Core/Elective IIV/AIDS crises n and managemen pacts. Pre-requisite Co-requisite Compulsory Core/Elective ledge of organisat	NONE Y nt NONE NONE Y								
Credits: 16 NQF: 5 YEAR 2 Semester 1 1COM211/ ACOM211 Credits: 16	Assessment: Tests Assignments Practicals HIV/AIDS Literacy To empower students to make To provide students with inform To expose students to various a Weightings Assessment: Tests Assignments Practicals Communication Science 2 The purpose of this module is to communication theory and rese	2 1 1 a differe ation or areas or No 2 1 1 1 0 provid earch an	25 25 25 ence in h HIV/A h which 1 25 25 25 25 e learr d to er	25 dealing IDS pro HIV/A 2 25 ers with nable th	3 g with F eventio IDS im 3 h know	Pre-requisite Co-requisite Compulsory Core/Elective IIV/AIDS crises n and management pacts. Pre-requisite Co-requisite Conce/Elective IV/AIDS crises n and management pacts. Pre-requisite Co-requisite Compulsory Core/Elective ledge of organisat apply this theory at	NONE Y nt NONE NONE Y ional nd research								
YEAR 2 Semester 1 1COM211/ ACOM211 Credits: 16	Assessment: Tests Assignments Practicals HIV/AIDS Literacy To empower students to make a To provide students with inform To expose students to various a Weightings Assessment: Tests Assignments Practicals Communication Science 2 The purpose of this module is to communication theory and rese for the effective use, assessme	2 1 1 a differe ation or areas or No 2 1 1 1 0 provid earch an	25 25 25 ence in h HIV/A h which 1 25 25 25 25 e learr d to er	25 dealing IDS pro HIV/A 2 25 ers with nable th	3 g with F eventio IDS im 3 h know	Pre-requisite Co-requisite Compulsory Core/Elective IIV/AIDS crises n and management pacts. Pre-requisite Co-requisite Conce/Elective IV/AIDS crises n and management pacts. Pre-requisite Co-requisite Compulsory Core/Elective ledge of organisat apply this theory at	NONE Y nt NONE NONE Y ional nd research								
Credits: 16 NQF: 5 YEAR 2 Semester 1 1COM211/ ACOM211 Credits: 16	Assessment: Tests Assignments Practicals HIV/AIDS Literacy To empower students to make To provide students with inform To expose students to various a Weightings Assessment: Tests Assignments Practicals Communication Science 2 The purpose of this module is to communication theory and rese for the effective use, assessme organisations.	2 1 1 a different ation or areas or No 2 1 1 1 0 provid earch an nt and p	25 25 25 ence in HIV/A which 1 25 25 25 25 25 e learr d to er blannin	25 dealing IDS pr HIV/A 2 25 errs with able th g of co	3 g with H eventio IDS im 3 h know hem to a mmunic	Pre-requisite Co-requisite Compulsory Core/Elective IIV/AIDS crises n and managemen pacts. Pre-requisite Co-requisite Compulsory Core/Elective Idedge of organisat apply this theory and cation in and between	NONE Y nt NONE NONE Y ional nd research een								
Semester 1 1COM211/	Assessment: Tests Assignments Practicals HIV/AIDS Literacy To empower students to make To provide students with inform To expose students to various a Weightings Assessment: Tests Assignments Practicals Communication Science 2 The purpose of this module is to communication theory and rese for the effective use, assessme organisations. Weightings	2 1 1 a different ation or areas or No 2 1 1 1 0 provid earch an nt and p	25 25 25 25 HIV/A which 1 25 25 25 25 25 25 4 to er blannin	25 dealing IDS pro HIV/A 25 25 errs with able th g of co 2	3 g with F eventio IDS im 3 h know	Pre-requisite Co-requisite Compulsory Core/Elective IIV/AIDS crises n and management pacts. Pre-requisite Co-requisite Core/Elective Idedge of organisat apply this theory at cation in and betwee Pre-requisite	NONE Y nt NONE NONE Y ional nd research een								
Credits: 16 NQF: 5 YEAR 2 Semester 1 1COM211/ ACOM211 Credits: 16	Assessment: Tests Assignments Practicals HIV/AIDS Literacy To empower students to make To provide students with inform To expose students to various a Weightings Assessment: Tests Assignments Practicals Communication Science 2 The purpose of this module is to communication theory and rese for the effective use, assessme organisations.	2 1 1 a different ation or areas or No 2 1 1 1 0 provid earch an nt and p	25 25 25 ence in HIV/A which 1 25 25 25 25 25 e learr d to er blannin	25 dealing IDS pr HIV/A 2 25 errs with able th g of co	3 g with H eventio IDS im 3 h know hem to a mmunic	Pre-requisite Co-requisite Compulsory Core/Elective IIV/AIDS crises n and managemen pacts. Pre-requisite Co-requisite Compulsory Core/Elective Idedge of organisat apply this theory and cation in and between	NONE Y nt NONE NONE Y ional nd research een								

	Practicals	1	25			Core/Elective		
1COM271/	International Communication	1						
ACOM271	The purpose of the module is to	o provide	e an in	troduc	tion to th	ne subject of world	news and it	
Credits: 16	examines the theories, general							
NQF: 6	of the media. The module will tackle the role of various media and their approx							
	news, and in particular the "wes	stern" ne	ews ab	out "no	on-weste	ern" countries, peo	ples and	
	issues, analysing news coverage	ge in the	social	, cultu	ral, and	political domains.		
	Weightings	No	1	2	3	Pre-requisite	NONE	
	Assessment: Tests	2	25	25		Co-requisite	NONE	
	Assignments	1	25			Compulsory	Y	
	Practicals	1	25			Core/Elective		
1COR131 Credits: 16 NQF: 5	Communications in Safety an To equip students with the nece communications in a Safety and	essary k	nowled			to understand and	execute	
	Weightings	No	1	2	3	Pre-requisite	NONE	
	Assessment: Tests	2	25	25		Co-requisite	NONE	
	Assignments	1	25			Compulsory	Y	
	Practicals	1	25			Core/Elective		
AZUL211 Credits: 16 NQF: 6	This module aims to introduce a morphology and to develop the aims to introduce students to te understanding of IsiZulu langua	ir greate rminolo ige.	er unde gy and	rstand lexico	ing of Is graphy	iZulu sentence str to enhance their b	ucture. It etter	
	Weightings	No	1	2	3	Pre-requisite	NONE	
						-	-	
	Assessment: Tests	2	25	25		Co-requisite	NONE	
		2 1	25 25	25		Co-requisite Compulsory	-	
	Assessment: Tests			25			NONE	
Semester 2	Assessment: Tests Assignments Practicals	1	25 25			Compulsory	NONE	
1CAR112	Assessment: Tests Assignments Practicals Advanced Research in Comm	1 1 nunicati	25 25 ion Str	ategie		Compulsory Core/Elective	NONE Y	
1CAR112 Credits: 16	Assessment: Tests Assignments Practicals Advanced Research in Comm The module focuses on the use	1 1 nunicati	25 25 ion Str	ategie esearch	n metho	Compulsory Core/Elective	NONE Y on science	
1CAR112	Assessment: Tests Assignments Practicals Advanced Research in Comm The module focuses on the use to effectively design a research	1 1 nunicati e the var project	25 25 ion Str ious re in mas	ategie esearch	n metho municat	Compulsory Core/Elective ds in communication, strategic public	NONE Y on science ic relations,	
1CAR112 Credits: 16	Assessment: Tests Assignments Practicals Advanced Research in Comm The module focuses on the use to effectively design a research visual communication, inter-cult	1 nunicati e the var project tural cor	25 25 ion Str ious re in mas nmunio	rategie esearch ss com cation	n metho municat and inte	Compulsory Core/Elective ds in communication, strategic public grated organisatio	NONE Y on science ic relations, nal	
1CAR112 Credits: 16	Assessment: Tests Assignments Practicals Advanced Research in Comm The module focuses on the use to effectively design a research visual communication, inter-culi communication, in response to	1 nunicati e the var project tural cor the nee	25 25 ion Str ious re in mas mmunio d for co	rategic esearch es com cation	n metho municat and inte nication	Compulsory Core/Elective ds in communication, strategic publi grated organisatio initiatives. Commu	NONE Y on science ic relations, nal unication	
1CAR112 Credits: 16	Assessment: Tests Assignments Practicals Advanced Research in Comm The module focuses on the use to effectively design a research visual communication, inter-cult communication, in response to Research Methods is to ask an	1 nunicati e the var project tural cor the nee d answe	25 25 ion Str ious re in mas mmunio d for co er ques	ategie esearcl ss com cation communitions a	n metho municat and inte nication about the	Compulsory Core/Elective ds in communication, strategic public grated organisatio initiatives. Commu- e use of media tec	NONE Y on science ic relations, nal unication hnologies,	
1CAR112 Credits: 16	Assessment: Tests Assignments Practicals Advanced Research in Comm The module focuses on the use to effectively design a research visual communication, inter-cul communication, in response to Research Methods is to ask an consumption of media contents	1 nunicati the var project tural cor the need d answe	25 25 ion Str ious re in mas mmunio d for co er ques e medi	ategie esearch ss com cation ommur tions a a audi	n metho municat and inte nication about the ence to	Compulsory Core/Elective ds in communication, strategic public grated organisatio initiatives. Commu- e use of media tec advance an organ	NONE Y on science ic relations, nal inication hnologies, isation's	
1CAR112 Credits: 16	Assessment: Tests Assignments Practicals Advanced Research in Comm The module focuses on the use to effectively design a research visual communication, inter-cult communication, in response to Research Methods is to ask an consumption of media contents effectiveness. Learners will the	1 nunicati e the var project tural cor the nee d answe , and the refore en	25 25 ion Str ious re in mas mmunio d for co er ques e medi ngage	ategic esearch s com cation ommur tions a a audi in the	n metho munical and inte nication about the ence to evolving	Compulsory Core/Elective ds in communication, strategic public grated organisatio initiatives. Commu- e use of media tec advance an organ sphere of commu-	NONE Y on science ic relations, nal inication hnologies, isation's inication	
1CAR112 Credits: 16	Assessment: Tests Assignments Practicals Advanced Research in Comm The module focuses on the use to effectively design a research visual communication, inter-cult communication, in response to Research Methods is to ask an consumption of media contents effectiveness. Learners will the such as the World Wide Web, C	1 nunicati e the var project tural cor the nee d answe , and the refore en	25 25 ion Str ious re in mas mmunio d for co er ques e medi ngage	ategic esearch s com cation ommur tions a a audi in the	n metho munical and inte nication about the ence to evolving	Compulsory Core/Elective ds in communication, strategic public grated organisatio initiatives. Commu- e use of media tec advance an organ sphere of commu-	NONE Y on science ic relations, nal inication hnologies, isation's inication	
1CAR112 Credits: 16	Assessment: Tests Assignments Practicals Advanced Research in Comm The module focuses on the use to effectively design a research visual communication, inter-cul communication, in response to Research Methods is to ask an consumption of media contents effectiveness. Learners will the such as the World Wide Web, O that Web 2.0 provides.	1 nunicati the var project tural cor the need d answe , and the refore en Corporat	25 25 ion Str ious re in mas nmunio d for co er ques e medi ngage te com	ategie esearch ss com cation tions a a audi in the munica	n metho municat and intenication about the ence to evolving ation, e-	Compulsory Core/Elective ds in communication, strategic public grated organisation initiatives. Commune use of media tec advance an organ sphere of communication commerce; and organ	NONE Y on science ic relations, nal inication hnologies, isation's inication iline surveys	
1CAR112 Credits: 16	Assessment: Tests Assignments Practicals Advanced Research in Comm The module focuses on the use to effectively design a research visual communication, inter-cult communication, in response to Research Methods is to ask an consumption of media contents effectiveness. Learners will the such as the World Wide Web, O that Web 2.0 provides. Weightings	1 1 project tural cor the need answe a, and the refore en Corporat	25 25 ion Str ious re in mas mmunio d for co er ques e medi ngage te com	ategic esearch cation cation a audi in the munica	n metho munical and inte nication about the ence to evolving	Compulsory Core/Elective ds in communication, strategic public grated organisatio initiatives. Commu- e use of media tec advance an organ sphere of commu- commerce; and or Pre-requisite	NONE Y on science ic relations, nal inication hnologies, isation's inication nline surveys NONE	
1CAR112 Credits: 16	Assessment: Tests Assignments Practicals Advanced Research in Comm The module focuses on the use to effectively design a research visual communication, inter-cul communication, in response to Research Methods is to ask an consumption of media contents effectiveness. Learners will the such as the World Wide Web, O that Web 2.0 provides. Weightings Assessment: Tests	1 nunicati the var project tural cor the need answe and the refore en Corporat	25 25 ion Str ious re in mas nmunio d for co er ques e medi ngage te com 1 25	ategie esearch ss com cation tions a a audi in the munica	n metho municat and intenication about the ence to evolving ation, e-	Compulsory Core/Elective ds in communication, strategic public grated organisation initiatives. Commune advance an organ of sphere of commune commerce; and or Pre-requisite Co-requisite	NONE Y on science ic relations, nal inication hnologies, isation's inication iline surveys NONE NONE	
1CAR112 Credits: 16	Assessment: Tests Assignments Practicals Advanced Research in Comm The module focuses on the use to effectively design a research visual communication, inter-culi communication, in response to Research Methods is to ask an consumption of media contents effectiveness. Learners will the such as the World Wide Web, O that Web 2.0 provides. Weightings Assessment: Tests Assignments	1 1 project tural cor the need answe a, and the refore en Corporat	25 25 ion Str ious re in mas mmunio d for co er ques e medi ngage te com 1 25 25	ategic esearch cation cation a audi in the munica	n metho municat and intenication about the ence to evolving ation, e-	Compulsory Core/Elective ds in communication, strategic public grated organisatio initiatives. Commu- e use of media tec advance an organ sphere of commu- commerce; and or Pre-requisite Co-requisite Compulsory	NONE Y on science ic relations, nal inication hnologies, isation's inication nline surveys NONE	
1CAR112 Credits: 16	Assessment: Tests Assignments Practicals Advanced Research in Comm The module focuses on the use to effectively design a research visual communication, inter-cul communication, in response to Research Methods is to ask an consumption of media contents effectiveness. Learners will the such as the World Wide Web, O that Web 2.0 provides. Weightings Assessment: Tests	1 nunicati the var project tural cor the need answe and the refore en Corporat	25 25 ion Str ious re in mas nmunio d for co er ques e medi ngage te com 1 25	ategic esearch cation cation a audi in the munica	n metho municat and intenication about the ence to evolving ation, e-	Compulsory Core/Elective ds in communication, strategic public grated organisation initiatives. Commune advance an organ of sphere of commune commerce; and or Pre-requisite Co-requisite	NONE Y on science ic relations, nal inication hnologies, isation's inication iline surveys NONE NONE	
1CAR112 Credits: 16 NQF: 7 1COM212/	Assessment: Tests Assignments Practicals Advanced Research in Comm The module focuses on the use to effectively design a research visual communication, inter-culi communication, in response to Research Methods is to ask an consumption of media contents effectiveness. Learners will the such as the World Wide Web, O that Web 2.0 provides. Weightings Assessment: Tests Assignments Practicals Public Relations 1A	1 1 nunicati e the var project tural cor the need d answe and the refore en Corporat No 2 1	25 25 ion Str ious re in mas nmunid d for co er ques e medi ngage te com 1 25 25 25	ategie esearch ss com cation tions a a audi in the munica 25	n metho municat and inte nication about the ence to evolving ation, e-	Compulsory Core/Elective ds in communication in strategic public grated organisation initiatives. Commune advance an organ sphere of commune commerce; and or Pre-requisite Co-requisite Concelective	NONE Y on science ic relations, nal inication hnologies, isation's inication oline surveys NONE NONE Y	
1CAR112 Credits: 16 NQF: 7 1COM212/ ACOM212	Assessment: Tests Assignments Practicals Advanced Research in Comm The module focuses on the use to effectively design a research visual communication, inter-cult communication, in response to Research Methods is to ask an consumption of media contents effectiveness. Learners will the such as the World Wide Web, O that Web 2.0 provides. Weightings Assessment: Tests Assignments Practicals Public Relations 1A The purpose of this module is to	1 1 nunicati e the var project tural cor the need answe a, and the refore en Corporat No 2 1 1 1	25 25 ion Str ious re in mas mmunid d for co er ques e medi ngage te com 1 25 25 25 25 e learr	ategie esearch s com cation ommur tions a a audi in the munica 2 25	n metho munical and intenication about the ence to evolving ation, e-	Compulsory Core/Elective ds in communication, strategic public grated organisatio initiatives. Commu- e use of media tec advance an organ of sphere of commu- commerce; and or Pre-requisite Co-requisite Conpulsory Core/Elective	NONE Y on science ic relations, nal inication hnologies, isation's inication nline surveys NONE NONE Y y and	
1CAR112 Credits: 16 NQF: 7 1COM212/	Assessment: Tests Assignments Practicals Advanced Research in Comm The module focuses on the use to effectively design a research visual communication, inter-culi communication, in response to Research Methods is to ask an consumption of media contents effectiveness. Learners will the such as the World Wide Web, O that Web 2.0 provides. Weightings Assessment: Tests Assignments Practicals Public Relations 1A	1 1 nunicati e the var project tural cor the need answe a, and the refore en Corporat No 2 1 1 1	25 25 ion Str ious re in mas mmunid d for co er ques e medi ngage te com 1 25 25 25 25 e learr	ategie esearch s com cation ommur tions a a audi in the munica 2 25	n metho munical and intenication about the ence to evolving ation, e-	Compulsory Core/Elective ds in communication, strategic public grated organisatio initiatives. Commu- e use of media tec advance an organ of sphere of commu- commerce; and or Pre-requisite Co-requisite Conpulsory Core/Elective	NONE Y on science ic relations, nal inication hnologies, isation's inication nline surveys NONE NONE Y y and	

	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests	2	25	25		Co-requisite	NONE
	Assignments	1	25			Compulsory	Y
	Practicals	1	25			Core/Elective	
1COM252/	Digital Communication 2						
ACOM252	The purpose of this module is to		e stude	ents wi	th an un	derstanding of ba	sic
Credits: 16	electronic communication meth	ods.					
NQF: 6	Weightings	No	1	2	3	Pre-requisite	1COM151
	Assessment: Tests	2	25	25		Co-requisite	NONE
	Assignments	1	25			Compulsory	Y
	Practicals	1	25			Core/Elective	
1COR132	The Media and Investigations	ı	I	1	L	1	
Credits: 16	To equip students with the nec		knowle	edge ar	nd skills	to do investigativ	e journalism
NQF: 5	and to compile accurate media			-		-	-
	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests	2	25	25	-	Co-requisite	NONE
	Assignments	1	25			Compulsory	Ŷ
	Practicals	1	25			Core/Elective	
YEAR 3							
Semester 1							
1COM311/	Communication Science 3						
ACOM311	The purpose of this module is the						
Credits: 16	communication in globalisation						
NQF: 7	enable them to research the int Communication and Information						
	Weightings	No	1	2	3	Pre-requisite	1COM211
	Assessment: Tests	2	25	25	•	Co-requisite	NONE
	Assignments	1	25			Compulsory	Y
	Practicals	1	25			Core/Elective	•
1COM321/	Marketing & Advertising 1						
ACOM321							
	Learners will understand the pu	irpose o	t Adve	rtising	and Mai	keting within the s	scope of
Credits: 16	Learners will understand the pu Public Relations. They will learn						
Credits: 16 NQF: 7	Public Relations. They will learn announcement of a persuasive	n that ac messag	lvertisi je by a	ng is th n ident	ne paid, ified spo	public, non-perso onsor; the non-per	nal sonal
	Public Relations. They will learn announcement of a persuasive presentation or promotion by a	n that ac messag firm of it	lvertisi je by a ts prod	ng is th n ident ucts to	ie paid, ified spo its exist	public, non-person onsor; the non-per ting and potential	nal sonal customers.
	Public Relations. They will learn announcement of a persuasive presentation or promotion by a Further, students will learn that	n that ac messag firm of it Marketi	lvertisi je by a ts prod ng is th	ng is th n ident ucts to ne syst	ie paid, ified spo its exist ematic p	public, non-person onsor; the non-per ting and potential olanning, impleme	nal rsonal customers. ntation and
	Public Relations. They will learn announcement of a persuasive presentation or promotion by a Further, students will learn that control of a mix of business act	n that ac messag firm of it Marketi ivities in	lvertisi je by a ts prod ng is th tendec	ng is th n ident ucts to ne syst I to brir	ne paid, ified spo its exist ematic p ng toget	public, non-person onsor; the non-per ting and potential olanning, impleme	nal rsonal customers. ntation and
	Public Relations. They will learn announcement of a persuasive presentation or promotion by a Further, students will learn that control of a mix of business act mutually advantageous exchan	n that ac messag firm of it Marketi ivities in ge or tra	lvertisi je by a ts prod ng is th tendec	ng is th n ident ucts to ne syst I to brir of prod	ne paid, ified spo its exist ematic p ng toget ucts.	public, non-person onsor; the non-per ting and potential planning, impleme her buyers and se	nal rsonal customers. ntation and illers for the
	Public Relations. They will learn announcement of a persuasive presentation or promotion by a Further, students will learn that control of a mix of business act mutually advantageous exchan Weightings	n that ac messag firm of it Marketi ivities in ge or tra No	lvertising by a by a sprod ng is thended ansfer of 1	ng is th n ident ucts to ne syst I to brir of prod 2	ne paid, ified spo its exist ematic p ng toget	public, non-person pnsor; the non-per ting and potential planning, impleme ner buyers and se Pre-requisite	nal rsonal customers. ntation and illers for the NONE
	Public Relations. They will learn announcement of a persuasive presentation or promotion by a Further, students will learn that control of a mix of business act mutually advantageous exchan Weightings Assessment: Tests	n that ac messag firm of it Marketi ivities in ge or tra No 2	lvertisi ge by a ts prod ng is th tendec ansfer o 1 25	ng is th n ident ucts to ne syst I to brir of prod	ne paid, ified spo its exist ematic p ng toget ucts.	public, non-person onsor; the non-per ting and potential planning, impleme her buyers and se Pre-requisite Co-requisite	nal rsonal customers. ntation and illers for the NONE NONE
	Public Relations. They will learn announcement of a persuasive presentation or promotion by a Further, students will learn that control of a mix of business act mutually advantageous exchan Weightings	n that ac messag firm of it Marketi ivities in ge or tra No	lvertising te by a ng is th tendec ansfer o 1	ng is th n ident ucts to ne syst I to brir of prod 2	ne paid, ified spo its exist ematic p ng toget ucts.	public, non-person pnsor; the non-per ting and potential planning, impleme ner buyers and se Pre-requisite	nal rsonal customers. ntation and illers for the NONE

ACOM351 Credits: 16 NQF: 6	Communication Research Me This module seeks to introduce and social sciences. Due empl methods and methodologies. In key concepts in social theory, (i	e theore hasis is h this ins	etical g on his stance	torical , consi	and ins deration	titutional contexts is focused on syn	of research
	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests	2	25	25	•	Co-requisite	NONE
	Assignments	1	25	20		Compulsory	Y
	Practicals	1	25			Core/Elective	•
1CCC111	Corporate Communication 1	•					
Credits: 16 NQF: 6	This module aims to provide stu activities involved in managing aimed at creating a favourable depends. It involves the messag its public, such as employees, r will be able to understand the o its stakeholders, to transmit coh on how to help corporates expla a cohesive message to stakeholder	and coo point-of- ges issu nedia, c rganisat nerence ain their	rdinati view a led by hanne tion's a , credit missic	ng all in mong a corpo l partno nim to c pility ar pn; corr	nternal a stakeho orate org ers and commun id ethics ibine its	and external comm Iders on which the ganisation, body, of the general public icate the same me s. It provides the le many visions and	nunications company or institute to Learners essage to all earner skills values into
	space.				•	D	NONE
	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests	2	25	25		Co-requisite	NONE
	Assignments	1	25			Compulsory	Y
	Practicals	1	25			Core/Elective	
Somestor 2							
Semester 2 1COM312/ ACOM312 Credits: 16 NQF: 6	Public Relations 2A This module provides students public relations problems, plan, to distinguish between public re organisations.	implem lations	ent an practic	d evalı e in bu	uate pub siness,	lic relations camp government and n	aigns, and ion-profit
1COM312/ ACOM312 Credits: 16	Public Relations 2A This module provides students public relations problems, plan, to distinguish between public re organisations. Weightings	implem lations No	ent an practic 1	d evalu e in bu 2	late pub	lic relations camp government and n Pre-requisite	aigns, and ion-profit 1COM212
1COM312/ ACOM312 Credits: 16	Public Relations 2AThis module provides studentspublic relations problems, plan,to distinguish between public reorganisations.WeightingsAssessment: Tests	implem lations	ent an practic 1 25	d evalı e in bu	uate pub siness,	lic relations camp government and n Pre-requisite Co-requisite	aigns, and ion-profit 1COM212 NONE
1COM312/ ACOM312 Credits: 16	Public Relations 2AThis module provides studentspublic relations problems, plan,to distinguish between public reorganisations.WeightingsAssessment: TestsAssignments	implem lations No 2 1	ent an practic 1 25 25	d evalu e in bu 2	uate pub siness,	lic relations camp government and n Pre-requisite Co-requisite Compulsory	aigns, and ion-profit 1COM212
1COM312/ ACOM312 Credits: 16 NQF: 6	Public Relations 2AThis module provides studentspublic relations problems, plan,to distinguish between public reorganisations.WeightingsAssessment: TestsAssignmentsPracticals	implem lations No 2 1 1	ent an practic 1 25	d evalu e in bu 2	uate pub siness,	lic relations camp government and n Pre-requisite Co-requisite	aigns, and ion-profit 1COM212 NONE
1COM312/ ACOM312 Credits: 16	Public Relations 2AThis module provides studentspublic relations problems, plan,to distinguish between public reorganisations.WeightingsAssessment: TestsAssignments	implem lations No 2 1 1 ent c provid and the codes o	ent an practic 25 25 25 e learn e skills f condu	d evalu e in bu 25 ers wit to criti- uct. As	ate pub siness, 3 th knowl cally and with all	lic relations camp government and n Pre-requisite Co-requisite Compulsory Core/Elective edge of different e alyse workplace is Philosophy modu	aigns, and ion-profit <u>1COM212</u> <u>NONE</u> Y ethical sues within les, this is a
1COM312/ ACOM312 Credits: 16 NQF: 6 1PHI322/ APHI322 Credits: 16	Public Relations 2A This module provides students public relations problems, plan, to distinguish between public relations. Weightings Assessment: Tests Assignments Practicals Ethics of Business Environm The purpose of this module is to the parameters of professional language-enriched module enh	implem lations No 2 1 1 ent c provid and the codes o	ent an practic 25 25 25 e learn e skills f condu	d evalu e in bu 25 ers wit to criti- uct. As	ate pub siness, 3 th knowl cally and with all	lic relations camp government and n Pre-requisite Co-requisite Compulsory Core/Elective edge of different e alyse workplace is Philosophy modu	aigns, and ion-profit <u>1COM212</u> <u>NONE</u> Y ethical sues within les, this is a
1COM312/ ACOM312 Credits: 16 NQF: 6 1PHI322/ APHI322 Credits: 16	Public Relations 2A This module provides students public relations problems, plan, to distinguish between public re- organisations. Weightings Assessment: Tests Practicals Ethics of Business Environm The purpose of this module is to theories applicable to business, the parameters of professional language-enriched module enh- of expression.	implem lations No 2 1 ent o provid and the codes o ancing t	ent an practic 25 25 25 e learr e skills f condu	d evalu e in bu 2 25 hers with to critin uct. As relopm	ate pub siness, 3 th knowl cally and with all ent of st	lic relations camp government and n Pre-requisite Co-requisite Compulsory Core/Elective edge of different e alyse workplace is Philosophy modu udents' oral and w	aigns, and ion-profit <u>1COM212</u> NONE Y ethical sues within les, this is a vritten skills
1COM312/ ACOM312 Credits: 16 NQF: 6 1PHI322/ APHI322 Credits: 16	Public Relations 2A This module provides students public relations problems, plan, to distinguish between public relations. Weightings Assessment: Tests Assignments Practicals Ethics of Business Environm The purpose of this module is to theories applicable to business, the parameters of professional language-enriched module enh of expression. Weightings	implem lations 2 1 ent coprovid and the codes o ancing t	ent an practic 25 25 25 e learn e skills f condu he dev	d evalu e in bu 25 ers wit to criti- uct. As velopm 2	ate pub siness, 3 th knowl cally and with all ent of st	lic relations camp government and n Pre-requisite Co-requisite Compulsory Core/Elective edge of different e alyse workplace is Philosophy modu udents' oral and w Pre-requisite	aigns, and ion-profit <u>1COM212</u> NONE Y ethical sues within les, this is a written skills NONE

1COM362/	International Communication	2						
ACOM362	The purpose of the module is	s to pro	vide a	surve	y of the	e centrality of co	mmunication	
Credits: 16	processes in substantive areas of political activity. Areas of study include political speeches,							
NQF: 7	election campaigns, debates, government and media relations campaigns, advertising and							
	propaganda, and political mov							
	between public opinion and the	use of r	rhetorio	cal stra	tegies, i	magery, and sym	bolism.	
	Weightings	No	1	2	3	Pre-requisite	1COM271	
	Assessment: Tests	2	25	25		Co-requisite	NONE	
	Assignments	1	25			Compulsory	Y	
	Practicals	1	25			Core/Elective		
1CCC112	Corporate Communication 2		•	•				
Credits: 16	This module aims to provide stu	udents v	vith the	under	standing	g needed to carry	out	
NQF: 7	strategically integrated commur	nication	strateg	jies for	the cor	porate environme	nt. The	
	course will allow students to est	tablish s	strategi	c partr	erships	with relevant stak	eholders	
	and processes and proposes so	olutions	to som	ne of th	e more	prominent difficult	ies faced	
	during implementation.							
	Weightings	No	1	2	3	Pre-requisite	NONE	
	Assessment: Tests	2	25	25		Co-requisite	NONE	
	Assignments	1	25			Compulsory	Y	
	Practicals	1	25			Core/Elective		

POSTGRADUATE COURSES IN COMMUNICATION SCIENCE

BA Honours in Communication Science - 1HON03; NQF Level 8 (AHON03 FOR RETURNING STUDENTS)

Total No. of Credits: 120

Description

The Honours qualification provides research skills through projects that relate to Communication Science. This course allows students to conduct research projects in the following areas: Public Relations, Business Communication Management, Advertising, Organisational Communications, Public Speaker or Spokesperson and Journalism. The course is designed to teach the student the basic techniques of thesis writing. The graduate is allowed to enter into the Masters programme upon completion.

Structure of the Honours

The programme is over 1 year and the curriculum consists of 4 modules over both semesters.

Rules

See General Calendar

BA HONOURS in COMMUNICATION SCIENCE PROGRAMME TEMPLATE

Faculty	ARTS	
Department	Communication Science (05)
Degree (Designator)	Bachelor of Arts Honours: C	ommunication Science
CESM Category	05	Communication, Journalism and Related Studies

Major Field of Study	Communication Studies
Abbreviation	BA HONS: Comm. Sci
Qualification Code (SAQF)	19199 Qual ID CR 1U Qual Type 70
UNIZULU Code	1HON03 (FOR FIRST TIME ENTERING STUDENTS)
	AHON03 (FOR RETURNING STUDENTS)
NQF Exit Level	8
Admission Requirements	 A minimum 60% average of the final-year modules of a completed Bachelor's degree in Communication Studies (or equivalent) is required. Where an applicant does not meet this requirement, a HOD may tender before Faculty a motivation for admission in terms of the following criteria: Academic record: A scrutiny of the student's full academic record may convince the Faculty that the student has the potential to deliver work of the required standard; Maturity: evidence that the student had been working in the relevant field should be favourably considered; Special achievements: Any achievements supporting the view that the student can pursue postgraduate studies with success should be considered, also Refer to the Faculty requirements.
Minimum duration of studies	1 YEAR
Presentation mode of subjects:	Full time
Intake for the qualification:	JANUARY
Registration Cycle for the	JANUARY
subjects:	
Readmission:	See General Calendar
Total credits to Graduate:	120

BA Honours in Communication Science Module Structure and Composition

Subject Code	Module Name
1CS501	Fundamentals of Research
Credits: 30 NQF: 8	This module teaches learners to design a scientific research proposal, and concerns the choosing of a research topic as well as understanding outcomes. Proposal design. ethics, integrity, and security & quality assurance are also covered.
1CS502	Literature Survey
Credits: 30 NQF: 8	Students will be able to construct a scientific literature review based on their area of research.
	Field of Specialisation: Literature Survey based on one of the following:
	○ Public Relations
	 Print Media (Journalism)
	 Mass Media (Radio, Film and Television)
	Educational and Development Communication
1CS503	Communication Research Methods
Credits: 30	The student will be able to Identify and implement a feasible research methodology in their
NQF: 8	study.
	Research methods and selective research approaches and the design of the conceptual model will also be covered.

1CS504	Applied Communication Research
Credits: 30	The student will be able to analyse and interpret data, as well as, report on conclusions and
NQF: 8	recommendations.
	Question design and implementation, data analysis, and recommendations and conclusion
	writing will also be covered

Master of Arts in Communication Science - 1MAS03; NQF Level 9 (AMAS03 FOR RETURNING STUDENTS) Total No. of Credits: 180

Description

The Masters qualification is research-based projects that relate to Communication Science. Research projects focus on the following areas: Public Relations, Business Communication Advertising, Organisational Communications and Journalism. This graduate is allowed to enter into the Doctoral programme.

Faculty	ARTS	ARTS					
Department	Communica	ation Science (C	5)				
Degree (Designator)	Master of A	rts in Communi	cation	Science			
CESM Category	05			mmunica dies	tion, Journalisn	n and Related	
Major Field of Study	Communica	ation Studies					
Abbreviation	MA: Comm	unication Scien	се				
Qualification Code (SAQF)	8869	Qual ID	DK	1e	Qual Type	72	
UNIZULU Code	1MAS03 (F	FOR FIRST TIN	IE EN1	ERING	STUDENTS)		
	AMAS03 (F	OR RETURNIN	IG STI	JDENTS)		
NQF Exit Level	9						
Admission Requirements		nour's degree in the Faculty re			on Science or re	elated field	
Minimum duration of studies	2 YEARS						
Presentation mode of subjects:	Full time						
Intake for the qualification:	JANUARY						
Registration Cycle for the	JANUARY						
subjects:							
Readmission:	See Genera	al Calendar					
Total credits to Graduate:	180						

MASTER OF ARTS in COMMUNICATIOIN SCIENCE PROGRAMME TEMPLATE

Master's Module Structure and Composition

Subject Code	Module Name
1CS700 Credits: 180 NQF: 9	Research Dissertation Masters' Research Dissertation in Communication Science using qualitative, quantitative and mixed method approach sources

Doctor of Philosophy in Communication Science - 1DPH03; NQF Level 10 (ADPH03 FOR RETURNING STUDENTS)

Description

The Doctoral qualification is research-based projects that relate to Communication Science. Research projects focus on the following areas: Public Relations, Business Communication Advertising, Organisational Communications and Journalism.

DOCTOR OF PHILOSOPHY in COMMUNICATION SCIENCE PROGRAMME TEMPLATE

Faculty	ARTS					
Department	Communi	cation Science (05	5)			
Degree (Designator)	Doctor of	Philosophy in Cor	nmunicat	ion Scie	ence	
CESM Category	05		Comm Studie		on, Journalism ar	nd Related
Major Field of Study	Communi	cation Studies				
Abbreviation	DPhil: Co	mmunication Stud	ies			_
Qualification Code (SAQF)	19792	Qual ID	CL	JI	Qual Type	74
UNIZULU Code	1DPH03	(FOR FIRST TIME	EENTER	ING ST	UDENTS)	
	ADPH03	FOR RETURNIN	g studi	ENTS)		
NQF Exit Level	10					
Admission Requirements	Master's o	degree in Commur	nication S	Science	or related field	
Minimum duration of	3 YEARS					
studies						
Presentation mode of	Full time					
subjects:						
Intake for the qualification:	JANUAR	(
Registration Cycle for the	JANUAR	(
subjects:						
Readmission:	See Gene	eral Calendar				
Total credits to Graduate:	360					

Description

The doctoral qualification is researched-based projects that relate to Communication Science. Research projects focus on the following areas: Public Relations, Business Communication Advertising, Organisational Communications and Journalism.

PhD Module Structure and Composition

Subject Code	Module Name
1CS800 Credits: 360 NQF: 10	Thesis Doctoral Research Thesis in Communication Science using advanced qualitative, quantitative or mixed method approaches.

DEPARTMENT OF CREATIVE ARTS

Staff

Stall							
Associate Professor	M.E.K. Lebaka	Dip in Education & Teaching Method (VISTA), BA in Music (UP), BA (Hons) in Music Education and Ethnomusicology (UP), MA in Theology, Music & Philosophy (UP), PhD in Theology, Music & Philosophy (UP), PhD in Musicology (University of Jyvaskyla)					
Lecturer& Acting HOD	Theatre (UW)						
Lecturers	G.M. Ntaka	SSTD, B.Paed, B.Ed (Hons), BA Music (Hons), MA Music (UNIZULU), MEd (UKZN), PhD (UNIZULU), ABET HR Certificate (UNISA)					
	M. Manenye	BA Drama and Theatre (UFS), BA Drama and Theatre (Hons) (UFS), MA Drama and Theatre / Dance (UFS).					
	K. Moshounyane	BA Drama (UFS), MA Drama and Theatre Arts (UFS)					
	B. Buthelezi	BA, PGCE (UNIZULU) BA (Hons), MA Music Performance (UKZN)					
	L. Pepu	BA Visual Arts (UNIZULU), BA (Hons) Drama and Theatrical Studies (UNIZULU), BA (Hons) Curatorship (UCT), MA Heritage (UW)					
Administrative Assistant	H. Mathonsi	BA Correctional Studies, BA Hons Criminology (UNIZULU)					

The Department offers the following programmes:

PROGRAMME	CODE
BA in Drama, Theatre & Performance	1UDEG2

Bachelor of Arts in Drama, Theatre and Performance - 1UDEG2; NQF Level 7 (AUDEG2 FOR RETURNING STUDENTS) Total No of Credits: 384

Description of the degree

The BA in Drama, Theatre and Performance is a 3-year degree with modules drawn from a variety of creative arts disciplines (Drama, theatre, musical theatre, movement studies, dance and visual arts). On completion, a student should have learned fundamentals relating to several performing and visual arts disciplines; specialised vocabulary and critical thinking. This programme trains students as practitioners in the cultural & creative arts industry and prepares them for further studies.

Structure of Curriculum

The programme shall extend over a 3-year period. The curriculum shall consist of at least 24 semester modules as follows:

First Year - a minimum of 8 semester modules

Second Year – a minimum of 8 semester modules

Third Year - a minimum of 8 semester modules

Departmental Policy

General rules of the Faculty of Arts apply.

Progression Rules

Students are not allowed to register for the next level without passing at least 7 modules at the lower level.

Entry Requirements

Faculty of Arts Entry requirements apply. Additionally, applicants with least a 50% pass in Dramatic Arts (and related subjects) at matric are first priority.

BA in DRAMA, THEATRE & PERFORMANCE PROGRAMME TEMPLATE

Faculty	ARTS					
Department	Creative Arts (03)					
Degree (Designator)	Bachelor of Arts in Drama, T	heatre a	and Perfor	mance		
CESM Category	03	Visual	and Perfo	orming Arts		
CESM 1st Qualifier	0303	Drama	/Theatre	Arts		
CESM 2nd Qualifier	030301			& Performance,	General	
Abbreviation	BA in Drama, Theatre & Per					
Qualification Code (SAQF)		AB	04	Qual Type	66	
UNIZULU Code	1UDEG1 (FOR FIRST TIME RETURNING STUDENTS)	EENTE	RING ANI	D SECOND YEA	R	
	AUDEG1 (FOR RETURNING					
NQF Exit Level	7	5 5100	LINIS			
Admission Requirements	 A National Senior Certificate (NSC) with an achievement rating of 3 (moderate Achievement, 40-49%) or better in 4 recognised NSC 20- credit subjects; an achievement rating of 4 (50- 59%) in Life Orientation and an achievement rating of 4 (50-59%) in English as a Home Language. Refer to the Faculty requirements 					
Minimum Points for Admission	26					
Minimum duration of studies	3 YEARS					
Presentation mode of subjects:	Full time					
Intake for the qualification:	JANUARY					
Registration Cycle for the	JANUARY					
subjects: Readmission:	See General Calendar					
Total credits to Graduate:	362					
Total Credits to Graduate:	502					

Undergraduate Module Structure and Composition

Subject Code	Module Name
YEAR 1	

Semester 1										
1PVA111	Introduction to Drama & thea	tre Stuc	dies							
Credits: 15	This module is designed to introduce students to the working methods of Drama, theatre									
NQF: 5	and performance as art forms. The course places emphasis on individual growth, encouraging self-confidence, a positive self-image and respect for others, while providing									
	an opportunity for personal artistic expression and a preliminary understanding of how Drama and theatre work.									
					-		NONE			
	Weightings	No	1	2	3	Pre-requisite	NONE			
	Assessment: Tests	1	25			Co-requisite	NONE			
L	Assignments	2	25	25		Compulsory	Y			
	Practicals	1	25			Core/Elective				
1PVA121	African & Contemporary Mov	ement S	Studie	s 1A		1				
Credits: 15	An introduction to the use of ph									
NQF: 5	reference to dance, movement									
	between introducing students to									
	of African contemporary movem		d focus	es on t	the prac	tical works of Afric	an			
	movement and dance practition			•	0	Due no mulaite				
	Weightings	No	1	2	3	Pre-requisite	NONE			
	Assessment: Tests	1	25	05		Co-requisite	NONE			
Ļ	Assignments	2	25	25		Compulsory	Y			
	Practicals	1	25			Core/Elective				
1PVA141	Musical Theatre 1A									
Credits: 15	This module aims to introduce					•	•			
NQF: 5	musical theatre. Students are in		d to th	e histoi	ry of mu	sicals and musical	instruments			
	such as a recorder, voice and p		4	2	2	Due ve avuieite				
	Weightings	No	1	2	3	Pre-requisite	NONE			
	Assessment: Tests	1	25	0.5		Co-requisite	NONE			
	Assignments	2	25	25		Compulsory	Y			
	Practicals	1	25			Core/Elective				
1CPS121	Computer Literacy I									
Credits: 16										
NQF: 5										
F	Weightings	No	1	2	3	Pre-requisite	NONE			
	Assessment: Tests					Co-requisite	NONE			
F	Assignments					Compulsory				
F	Assiuments						Y			
							Y			
Semester ?	Practicals					Core/Elective	Y			
Semester 2	Practicals	B					Y			
1PVA112	Practicals Drama and Theatre Studies 1		oon th	e knov	wledge	Core/Elective				
1PVA112 Credits: 15	Practicals Drama and Theatre Studies 1 This module builds and deve	elops up			•	Gained in 1PVA	111. It then			
1PVA112	Practicals Drama and Theatre Studies 1 This module builds and deve introduces students to the his	elops up story ar	nd dev	elopm	ent of I	gained in 1PVA	111. It then re. It traces			
1PVA112 Credits: 15	Practicals Drama and Theatre Studies 1 This module builds and deve	elops up story ar events a	nd dev ind peo	velopm ople sh	ent of l aping m	Core/Elective gained in 1PVA Drama and theat odern day Drama	111. It then re. It traces theatre and			
1PVA112 Credits: 15	Practicals Drama and Theatre Studies 1 This module builds and deve introduces students to the his significant historical moments, e	elops up story ar events a	nd dev ind peo	velopm ople sh	ent of l aping m	Core/Elective gained in 1PVA Drama and theat odern day Drama	111. It then re. It traces theatre and			
1PVA112 Credits: 15	Practicals Drama and Theatre Studies 1 This module builds and deve introduces students to the his significant historical moments, e performance. The module also	elops up story ar events a	nd dev ind peo	velopm ople sh	ent of l aping m	Core/Elective gained in 1PVA Drama and theat odern day Drama	111. It then re. It traces theatre and			

	Assessment: Tests	1	25			Co-requisite	NONE		
	Assignments	2	25	25		Compulsory	Y		
	Practicals	1	25			Core/Elective			
1PVA122 Credits: 15 NQF: 5	African & Contemporary Movements Studies 1B An introduction to the use of physical body in the art of theatre making with special reference to dance, movement and mime. The course is structured to strike balance between introducing students to African movement and principles of body usage in relation to theories of Rudolf Laban and other African dance and movement practitioners. The first part								
	of this course will introduce the		s to La	ban te	cnnique		NONE		
	Weightings	No	-	2	3	Pre-requisite			
	Assessment: Tests	1	25	05		Co-requisite	NONE		
	Assignments	2	25	25		Compulsory	Y		
	Practicals	1	25			Core/Elective			
1PVA142 Credits: 15 NQF: 5	Musical Theatre 1B This module develops and build 1A.	ls upon	the kn						
	Weightings	No	1	2	3	Pre-requisite	NONE		
	Assessment: Tests	1	25			Co-requisite	NONE		
	Assignments	2	25	25		Compulsory	Y		
	Practicals	1	25			Core/Elective			
1CPS122 Credits: 16 NQF: 5	Computer Literacy II								
	Weightings	No	1	2	3	Pre-requisite	NONE		
	Assessment: Tests					Co-requisite	NONE		
	Assignments					Compulsory	Y		
	Practicals					Core/Elective			
YEAR 2			1	1					
Semester 1									
1PVA211/ APVA211 Credits: 15 NQF: 6	Credits: 15 develop themselves as performers with a solid theoretical framework in the art of actir								
	Weightings	No	1	2	3	Pre-requisite	1PVA112		
	Assessment: Tests	1	25			Co-requisite	NONE		
	Assignments	2	25	25		Compulsory	Y		
	Practicals	1	25			Core/Elective			
1PVA221/ APVA221	Choreographic Principles 2A The module is divided into three parts. The first part deals with history of choreography with reference to a number of different choreographers. The second part focuses on								

NQF: 6	history of African dance choreover examined. Lastly the course low American and European choreover existing theories and practical mo- participate in practical projects a	oks into ography eference	the inf . The c es. To	fluence course this er	of Afric	an dance movem practical and is in	ent in nformed by
	Weightings	No		15. 2	3	Pre-requisite	NONE
	Assessment: Tests	1	25	2	3	•	NONE
		2	25 25	25		Co-requisite	Y
	Assignments	2 1		20		Compulsory Core/Elective	ľ
40\//404/	Practicals	I	25			Core/Elective	
1PVV131/ APVV131	Visual Arts 1A The purpose of this module is to	o provid	o o bro		doratona	ling of viewal arts	
Credits: 15	discipline. It aims to introduce s						
NQF: 5	Students will apply the elements process.						
	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests	1	25			Co-requisite	NONE
	Assignments	2	25	25		Compulsory	Y
	Practicals	1	25			Core/Elective	
APVA261 Credits: 15 NQF: 6	This module aims at equipping The focus of this module will be values and rests, keyboard and	on the recorde	develo ers.	pment	of the m	nusicals, vocal pe	dagogy, note
	Weightings	No	1	2	3	Pre-requisite	1PVA142
	Assessment: Tests	1	25			Co-requisite	NONE
	Assignments	2	25	25		Compulsory	Y
	Practicals	1	25			Core/Elective	
Semester 2							
1PVA212/ APVA212 Credits: 15 NQF: 6	Advanced Acting 2 Advanced Acting 2 further dever various approaches to acting ar genres. Various realist and non this module including; the Stani Brecht's epic theatre and Groto practical techniques to develop more attention to developing a physical theatre techniques. Sta voice and improve the quality or	nd with a -realist f slaviski' wski's F the acto physical udents v f their st	an und technic s techno Poor Th Poor T	erstand ques winique, lineatre. trumer nd capa eive vo beech.	ding of c ill be stu Meisner This mc at, the bo able boo cal train	lifferent acting the died in theory and technique, Metho odule also offers fu ody and voice, pay dy through experir ing to develop a s	ories and d practice in d Acting, urther ying a lot nenting with tage-worthy
	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests	1	25	07		Co-requisite	NONE
	Assignments	2	25	25		Compulsory	Y
	Practicals	1	25			Core/Elective	
1PVA222/ APVA222 Credits: 15 NQF: 6	Choreographic Principles 2B Dance choreographic principles acquire specific dance capabilit Choreography principle studies of knowledge acquired in seme African dance theory and the us	has bo ies to cr (APVA2 ster 1. F	eate, e 222 B) ⁵ ocusir	express is pres ng on th	s and co sented to ne pract	mmunicate throug students to exter ical implementatic	gh dance. nd the body on of the

	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests	1	25			Co-requisite	NONE
	Assignments	2	25	25		Compulsory	Y
	Practicals	1	25			Core/Elective	
1PVV132	Visual Arts 1B				1		
Credits: 15 NQF: 5	This module further explores th enabling students to develop th them to new ideas, materials, a	eir skills	s in pro	ducing	and pr	esenting art by intr	oducing
	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests	1	25			Co-requisite	NONE
	Assignments	2	25	25		Compulsory	Y
	Practicals	1	25			Core/Elective	
1PVA262/ APVA262 Credits: 15 NQF: 6	Musical Theatre 2B This module develops and build 2A. The focus of this module and Renaissance.					•	
	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests	1	25			Co-requisite	NONE
	Assignments	2	25	25		Compulsory	Y
	Practicals	1	25			Core/Elective	

YEAR 3

Assessment: Tests125Co-requisiteNONAssignments22525CompulsoryYPracticals125Core/Elective1PVA321/ APVA321 Credits: 15 NQF: 7Directing 3A is a hands-on practical course that introduces aspiring theatre directors to art of directing. The course is highly practical and informed by existing theories and practical course that introduces aspiring theatre directors to art of directing. The course offers the third year directing students the opportunity conceptualize, develop, and produce their own productions in collaboration with advar acting students within the Department of Creative Arts.WeightingsNo123Pre-requisite1PVA2								
APVA311 Credits: 15 NQF: 7This module focuses on exploring and performing theatre. It is an intensive hand exploration of theatre as both process and product. Through small-scale development performance tasks, students will develop their understanding and application performance skills and techniques and the way that stories and ideas are communicate and through performers interacting in and with the performance space.WeightingsNo123Pre-requisite1PVA2Assessment: Tests125Co-requisiteNONAssignments22525CompulsoryYPracticals125Core/Elective1PVA321/ APVA321 Credits: 15 NQF: 7Directing 3A Directing 3A Directing. The course is highly practical and informed by existing theories and pradict references. The course offers the third year directing students the opportunity conceptualize, develop, and produce their own productions in collaboration with advar acting students within the Department of Creative Arts.Pre-requisite1PVA2 Assessment: TestsWeightingsNo123Pre-requisite1PVA2 Avaa								
Credits: 15 NQF: 7exploration of theatre as both process and product. Through small-scale development performance tasks, students will develop their understanding and application performance skills and techniques and the way that stories and ideas are communicate and through performers interacting in and with the performance space.WeightingsNo123Pre-requisite1PVA2Assessment: Tests125Co-requisiteNONAssignments22525CompulsoryYPracticals125Core/Elective1PVA321/ APVA321 Credits: 15 NQF: 7Directing 3A Directing 3A is a hands-on practical course that introduces aspiring theatre directors to art of directing. The course is highly practical and informed by existing theories and practical references. The course offers the third year directing students the opportunity conceptualize, develop, and produce their own productions in collaboration with advar acting students within the Department of Creative Arts.Pre-requisite1PVA2 AWeightingsNo123Pre-requisite1PVA2Assessment: Tests125Co-requisiteNON	1PVA311/	Theatre Performance 1						
NQF: 7performance tasks, students will develop their understanding and application performance skills and techniques and the way that stories and ideas are communicate and through performers interacting in and with the performance space.WeightingsNo123Pre-requisite1PVA2Assessment: Tests125Co-requisiteNONAssignments22525CompulsoryYPracticals125Core/Elective1PVA321/ APVA321 Credits: 15 NQF: 7Directing 3A at of directing. The course is highly practical and informed by existing theories and practical references. The course offers the third year directing students the opportunity conceptualize, develop, and produce their own productions in collaboration with advar acting students within the Department of Creative Arts.Pre-requisite1PVA2 AWeightingsNo123Pre-requisite1PVA2 AMultipleNo123Pre-requisite1PVA2 AMultipleNo123Pre-requisiteNo	APVA311	This module focuses on explo	oring an	d perf	orminç	theatre	e. It is an intensi	ve hands-on
performance skills and techniques and the way that stories and ideas are communicate and through performers interacting in and with the performance space.WeightingsNo123Pre-requisite1PVA2Assessment: Tests125Co-requisiteNONAssignments22525CompulsoryYPracticals125Core/Elective1PVA321/ APVA321 Credits: 15 NQF: 7Directing 3A birecting 3A is a hands-on practical course that introduces aspiring theatre directors to art of directing. The course is highly practical and informed by existing theories and practical efferences. The course offers the third year directing students the opportunity conceptualize, develop, and produce their own productions in collaboration with advar acting students within the Department of Creative Arts.WeightingsNo123Pre-requisite1PVA2Assessment: Tests125Co-requisiteNON	Credits: 15	exploration of theatre as both p	rocess a	and pro	oduct.	Through	n small-scale deve	elopment and
and through performers interacting in and with the performance space.WeightingsNo123Pre-requisite1PVA2Assessment: Tests125Co-requisiteNONAssignments22525CompulsoryYPracticals125Core/Elective1PVA321/ APVA321 Credits: 15 NQF: 7Directing 3A Directing 3A is a hands-on practical course that introduces aspiring theatre directors to art of directing. The course is highly practical and informed by existing theories and practical and informed by existing theories and practical students within the Department of Creative Arts.WeightingsNo123Pre-requisite1PVA2Assessment: Tests125Co-requisite1PVA2	NQF: 7	performance tasks, students	will d	evelop	their	under	standing and a	oplication of
Weightings No 1 2 3 Pre-requisite 1PVA2 Assessment: Tests 1 25 Co-requisite NON Assignments 2 25 25 Compulsory Y Practicals 1 25 Core/Elective IPVA321/ APVA321 Credits: 15 NQF: 7 Directing 3A Directing 3A is a hands-on practical course that introduces aspiring theatre directors to art of directing. The course is highly practical and informed by existing theories and practical art of directing. The course offers the third year directing students the opportunity conceptualize, develop, and produce their own productions in collaboration with advart acting students within the Department of Creative Arts. Pre-requisite 1PVA2 Weightings No 1 2 3 Pre-requisite 1PVA2 Assessment: Tests 1 25 Co-requisite NON		performance skills and techniqu	ues and	the wa	y that	stories a	and ideas are com	municated in
Weightings No 1 2 3 Pre-requisite 1PVA2 Assessment: Tests 1 25 Co-requisite NON Assignments 2 25 25 Compulsory Y Practicals 1 25 Core/Elective IPVA321/ APVA321 Credits: 15 NQF: 7 Directing 3A Directing 3A is a hands-on practical course that introduces aspiring theatre directors to art of directing. The course is highly practical and informed by existing theories and practical art of directing. The course offers the third year directing students the opportunity conceptualize, develop, and produce their own productions in collaboration with advart acting students within the Department of Creative Arts. Pre-requisite 1PVA2 Weightings No 1 2 3 Pre-requisite 1PVA2 Meightings No 1 2 3 Pre-requisite 1PVA2 Meightings No 1 2 3 Pre-requisite 1PVA2 Meightings No 1 2 3 Pre-requisite NON		and through performers interact	ting in a	nd with	i the p	erforma	nce space.	
Assessment: Tests125Co-requisiteNONAssignments22525CompulsoryYPracticals125Core/Elective1PVA321/ APVA321 Credits: 15 NQF: 7Directing 3A is a hands-on practical course that introduces aspiring theatre directors to art of directing. The course is highly practical and informed by existing theories and practical efferences. The course offers the third year directing students the opportunity conceptualize, develop, and produce their own productions in collaboration with advar acting students within the Department of Creative Arts.WeightingsNo123Pre-requisite1PVA2Assessment: Tests125Co-requisiteNON			U		•		·	
Assignments22525CompulsoryYPracticals125Core/Elective1PVA321/ APVA321Directing 3A Directing 3A is a hands-on practical course that introduces aspiring theatre directors to art of directing. The course is highly practical and informed by existing theories and practice references. The course offers the third year directing students the opportunity conceptualize, develop, and produce their own productions in collaboration with advar acting students within the Department of Creative Arts.WeightingsNo123Pre-requisite1PVA2Assessment: Tests125Co-requisiteNON		Weightings	No	1	2	3	Pre-requisite	1PVA212
Practicals125Core/Elective1PVA321/ APVA321Directing 3A Directing 3A is a hands-on practical course that introduces aspiring theatre directors to art of directing. The course is highly practical and informed by existing theories and practical efferences. The course offers the third year directing students the opportunity conceptualize, develop, and produce their own productions in collaboration with advar acting students within the Department of Creative Arts.WeightingsNo123Pre-requisite1PVA2Assessment: Tests125Co-requisiteNON		Assessment: Tests	1	25			Co-requisite	NONE
1PVA321/ APVA321Directing 3ACredits: 15 NQF: 7Directing 3A is a hands-on practical course that introduces aspiring theatre directors to art of directing. The course is highly practical and informed by existing theories and practical references. The course offers the third year directing students the opportunity conceptualize, develop, and produce their own productions in collaboration with advart acting students within the Department of Creative Arts.WeightingsNo123Pre-requisite1PVA2Assessment: Tests125Co-requisiteNON		Assignments	2	25	25		Compulsory	Y
APVA321 Credits: 15 NQF: 7Directing 3A is a hands-on practical course that introduces aspiring theatre directors to art of directing. The course is highly practical and informed by existing theories and practical references. The course offers the third year directing students the opportunity conceptualize, develop, and produce their own productions in collaboration with advar acting students within the Department of Creative Arts.WeightingsNo123Pre-requisite1PVA2Assessment: Tests125Co-requisiteNON		Practicals	1	25			Core/Elective	
Credits: 15 NQF: 7art of directing. The course is highly practical and informed by existing theories and practice references. The course offers the third year directing students the opportunity conceptualize, develop, and produce their own productions in collaboration with advar acting students within the Department of Creative Arts.WeightingsNo123Pre-requisite1PVA2Assessment: Tests125Co-requisiteNON	1PVA321/	Directing 3A						
NQF: 7references. The course offers the third year directing students the opportunity conceptualize, develop, and produce their own productions in collaboration with advar acting students within the Department of Creative Arts.WeightingsNo123Pre-requisite1PVA2Assessment: Tests125Co-requisiteNON	APVA321	Directing 3A is a hands-on prac	tical co	urse th	at intro	oduces a	aspiring theatre di	rectors to the
NQF: 7references. The course offers the third year directing students the opportunity conceptualize, develop, and produce their own productions in collaboration with advar acting students within the Department of Creative Arts.WeightingsNo123Pre-requisite1PVA2Assessment: Tests125Co-requisiteNON	Credits: 15	art of directing. The course is high	ghly pra-	ctical a	nd info	ormed by	vexisting theories	and practical
conceptualize, develop, and produce their own productions in collaboration with advar acting students within the Department of Creative Arts.WeightingsNo123Pre-requisite1PVA2Assessment:Tests125Co-requisiteNON	NQF: 7							
acting students within the Department of Creative Arts.WeightingsNo123Pre-requisite1PVA2Assessment: Tests125Co-requisiteNON						•		
WeightingsNo123Pre-requisite1PVA2Assessment: Tests125Co-requisiteNON					•			
Assessment: Tests 1 25 Co-requisite NON		3						
		Weightings	No	1	2	3	Pre-requisite	1PVA212
Assignments 2 25 25 Compulsory Y		Assessment: Tests	1	25			Co-requisite	NONE
		Assignments	2	25	25		Compulsory	Y
Practicals 1 25 Core/Elective			4		1	1	1	

	Visual Arts 2A						
APVA251	The purpose of this module is to						
Credits: 15	discipline. It aims to expand on						
NQF: 6	continue to apply the elements	and prir	nciples	of des	ign/art v	vhen exploring the	e creative
	process.				-	· - · · ·	
	Weightings	No	1	2	3	Pre-requisite	1PVV132
	Assessment: Tests	1	25			Co-requisite	NONE
	Assignments	2	25	25		Compulsory	Y
	Practicals	1	25			Core/Elective	
1PVA341/	Musical Theatre 2B	1	1	1		I	
APVA341	The purpose of this module is to	o provid	e a de	eper ui	nderstai	nding of visual arts	s as a
Credits: 15	discipline. It aims to expand on	student	s' visu	al lang	uage vo	cabulary. Student	s will
NQF: 7	continue to apply the elements	and prir	nciples	of des	ign/art v	vhen exploring the	e creative
	process.				1	T	
	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests	1	25			Co-requisite	NONE
	Assignments	2	25	25		Compulsory	Y
	Practicals	1	25			Core/Elective	
Semester 2		I	1	1			
1PVA312/	Theatre Performance 2						
APVA312	This module explores the use a	ind perfe	ormano	ce of D	rama ar	nd theatre outside	
Credits: 15	"conventional" theatre spaces.	•					
NQF: 7	Opportunities will be created for						
	Applied Theatre.			00	1		
	Applied Theatre. Weightings	No	1	2	3	Pre-requisite	NONE
		No	1 25		-	1	
	Weightings Assessment: Tests				-	Pre-requisite	NONE
	Weightings	1	25	2	-	Pre-requisite Co-requisite	NONE NONE
1PVA322/	Weightings Assessment: Tests Assignments Practicals	1 2	25 25	2	-	Pre-requisite Co-requisite Compulsory	NONE NONE
1PVA322/ APVA322	Weightings Assessment: Tests Assignments Practicals Directing 3B	1 2 1	25 25 25	2 25	3	Pre-requisite Co-requisite Compulsory Core/Elective	NONE NONE Y
APVA322	Weightings Assessment: Tests Assignments Practicals Directing 3B The course is a hands-on pract	1 2 1 ical cou	25 25 25 rse tha	2 25	3 s the thi	Pre-requisite Co-requisite Compulsory Core/Elective	NONE NONE Y tudents the
APVA322 Credits: 15	Weightings Assessment: Tests Assignments Practicals Directing 3B The course is a hands-on pract opportunity to conceptualize, definition	1 2 1 ical cou	25 25 25 rse tha and pro	2 25 t offers	3 s the thi their ow	Pre-requisite Co-requisite Compulsory Core/Elective rd year directing s n productions with	NONE NONE Y tudents the design
APVA322	Weightings Assessment: Tests Assignments Practicals Directing 3B The course is a hands-on pract opportunity to conceptualize, de students and performers within	1 2 ical cou evelop, a the Dep	25 25 25 rse tha and pro partme	2 25 t offers oduce f nt of C	3 s the thi their ow reative <i>i</i>	Pre-requisite Co-requisite Compulsory Core/Elective rd year directing s n productions with Arts. The production	NONE NONE Y tudents the design on may be a
APVA322 Credits: 15	Weightings Assessment: Tests Assignments Practicals Directing 3B The course is a hands-on pract opportunity to conceptualize, definition	1 2 ical cou evelop, a the Dep a works	25 25 25 rse tha and pro partmen hop pr	2 25 25 25 25 25 25 25 25 25 25 25 25 25	3 s the thi their ow reative a	Pre-requisite Co-requisite Compulsory Core/Elective rd year directing s n productions with Arts. The productions ses will focus on c	NONE NONE Y tudents the design on may be a directorial
APVA322 Credits: 15	Weightings Assessment: Tests Assignments Practicals Directing 3B The course is a hands-on pract opportunity to conceptualize, de students and performers within published play, self-scripted or	1 2 ical cou evelop, a the Dep a works ectorial o	25 25 25 rse tha and pro partmen hop pro	2 25 25 25 25 25 25 25 25 25 25 25 25 25	3 s the thi their ow reative a	Pre-requisite Co-requisite Compulsory Core/Elective rd year directing s n productions with Arts. The productions ses will focus on c	NONE NONE Y tudents the design on may be a directorial
APVA322 Credits: 15	Weightings Assessment: Tests Assignments Practicals Directing 3B The course is a hands-on pract opportunity to conceptualize, de students and performers within published play, self-scripted or approaches and analysis of dire	1 2 ical cou evelop, a the Dep a works ectorial o	25 25 25 rse tha and pro partmen hop pro	2 25 25 25 25 25 25 25 25 25 25 25 25 25	3 s the thi their ow reative a	Pre-requisite Co-requisite Compulsory Core/Elective rd year directing s n productions with Arts. The productions ses will focus on c	NONE NONE Y tudents the design on may be a directorial
APVA322 Credits: 15	Weightings Assessment: Tests Assignments Practicals Directing 3B The course is a hands-on pract opportunity to conceptualize, de students and performers within published play, self-scripted or approaches and analysis of dire the First Semester APVA321 D	1 2 ical cou evelop, a the Dep a works ectorial o irecting	25 25 25 rse tha and pro partmen hop pri concep 3A cou	2 25 25 25 25 25 25 25 25 25 25 25 25 25	3 s the thi their ow reative , on. Clas founda	Pre-requisite Co-requisite Compulsory Core/Elective rd year directing s n productions with Arts. The productions ses will focus on contion of which has b	NONE NONE Y tudents the design on may be a directorial been set in
APVA322 Credits: 15	Weightings Assessment: Tests Assignments Practicals Directing 3B The course is a hands-on pract opportunity to conceptualize, de students and performers within published play, self-scripted or approaches and analysis of dire the First Semester APVA321 D Weightings Assessment: Tests	1 2 ical cou evelop, a the Dep a works ectorial o irecting No 1	25 25 25 rse tha and pro partmen hop pro concep 3A cou 1 25	2 25 25 25 25 25 25 25 25 25 25 25 25 25	3 s the thi their ow reative , on. Clas founda	Pre-requisite Co-requisite Compulsory Core/Elective rd year directing s n productions with Arts. The productions ses will focus on contion tion of which has be Pre-requisite Co-requisite	NONE NONE Y tudents the design on may be a directorial been set in NONE
APVA322 Credits: 15	Weightings Assessment: Tests Assignments Practicals Directing 3B The course is a hands-on pract opportunity to conceptualize, de students and performers within published play, self-scripted or approaches and analysis of dire the First Semester APVA321 D Weightings Assessment: Tests Assignments	1 2 1 ical cou evelop, a the Dep a works ectorial o irecting No 1 2	25 25 25 rse that and pro- partment hop pro- concep 3A cou 1 25 25	2 25 25 25 25 25 25 25 25 25 25 25 25 25	3 s the thi their ow reative , on. Clas founda	Pre-requisite Co-requisite Compulsory Core/Elective rd year directing s n productions with Arts. The productions ses will focus on continent tion of which has be Pre-requisite Co-requisite Compulsory	NONE NONE Y tudents the design on may be a directorial been set in NONE NONE
APVA322 Credits: 15 NQF: 7	Weightings Assessment: Tests Assignments Practicals Directing 3B The course is a hands-on pract opportunity to conceptualize, de students and performers within published play, self-scripted or approaches and analysis of dire the First Semester APVA321 D Weightings Assessment: Tests Assignments Practicals	1 2 ical cou evelop, a the Dep a works ectorial o irecting No 1	25 25 25 rse tha and pro partmen hop pro concep 3A cou 1 25	2 25 25 25 25 25 25 25 25 25 25 25 25 25	3 s the thi their ow reative , on. Clas founda	Pre-requisite Co-requisite Compulsory Core/Elective rd year directing s n productions with Arts. The productions ses will focus on contion tion of which has be Pre-requisite Co-requisite	NONE NONE Y tudents the design on may be a directorial been set in NONE NONE
APVA322 Credits: 15 NQF: 7 1PVA252/	Weightings Assessment: Tests Assignments Practicals Directing 3B The course is a hands-on pract opportunity to conceptualize, de students and performers within published play, self-scripted or approaches and analysis of dire the First Semester APVA321 D Weightings Assessment: Tests Assignments Practicals Visual Arts 2B	1 2 1 ical cou evelop, a the Dep a works ectorial o irecting No 1 2 1	25 25 25 rse that and pro partment hop pro concep 3A cou 1 25 25 25	2 25 25 25 25 25 25	3 s the thi their ow reative <i>i</i> on. Clas founda 3	Pre-requisite Co-requisite Compulsory Core/Elective rd year directing s n productions with Arts. The productions ses will focus on of tion of which has b Pre-requisite Co-requisite Compulsory Core/Elective	NONE NONE Y tudents the design on may be a directorial been set in NONE NONE Y
APVA322 Credits: 15 NQF: 7 1PVA252/ APVA252	Weightings Assessment: Tests Assignments Practicals Directing 3B The course is a hands-on pract opportunity to conceptualize, de students and performers within published play, self-scripted or approaches and analysis of dire the First Semester APVA321 D Weightings Assessment: Tests Assignments Practicals Visual Arts 2B This module further explores th	1 2 1 ical course evelop, a the Dep a works ectorial of irecting No 1 2 1 2 1 2 1 e histori	25 25 25 rse that and pro- partment hop pro- concep 3A cou 1 25 25 25 25	2 25 25 25 25 25 25 25 25	3 s the thi their ow reative <i>i</i> on. Clas founda 3 al and p	Pre-requisite Co-requisite Compulsory Core/Elective rd year directing s n productions with Arts. The productions ses will focus on of tion of which has b Pre-requisite Co-requisite Compulsory Core/Elective	NONE NONE Y tudents the design on may be a directorial been set in NONE NONE Y
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APVA322 Credits: 15 NQF: 7 1PVA252/ APVA252	Weightings Assessment: Tests Assignments Practicals Directing 3B The course is a hands-on pract opportunity to conceptualize, de students and performers within published play, self-scripted or approaches and analysis of dire the First Semester APVA321 D Weightings Assessment: Tests Assignments Practicals Visual Arts 2B This module further explores th developing and refining their sk use the critical analysis process	1 2 1 ical cou evelop, a the Dep a works ectorial o irecting No 1 2 1 2 1 2 1 2 1 sto reflet	25 25 25 rse tha and pro bartmen hop pro concep 3A cou 1 25 25 25 25 cal, the oducin	2 25 25 25 25 25 25 25 25 25 25	3 s the thi their ow reative <i>i</i> founda 3 al and p present	Pre-requisite Co-requisite Compulsory Core/Elective rd year directing s n productions with Arts. The productions ses will focus on of tion of which has b Pre-requisite Co-requisite Compulsory Core/Elective	NONE NONE Y tudents the design on may be a directorial been set in NONE NONE Y f visual arts, vill learn to
APVA322 Credits: 15 NQF: 7 1PVA252/ APVA252 Credits: 15	Weightings Assessment: Tests Assignments Practicals Directing 3B The course is a hands-on pract opportunity to conceptualize, de students and performers within published play, self-scripted or approaches and analysis of dire the First Semester APVA321 D Weightings Assessment: Tests Assignments Practicals Visual Arts 2B This module further explores th developing and refining their sk use the critical analysis process contemporary, and historical comporation	1 2 1 ical cou evelop, a the Dep a works ectorial o irecting No 1 2 1 2 1 2 1 2 1 sto refleentext.	25 25 25 rse that and pro- partment hop pro- concep 3A cou 1 25 25 25 25 cal, the oducin	2 25 25 25 25 25 25 25 25 25 25 25 25	3 s the thi their ow reative <i>J</i> on. Clas founda 3 al and p present erpret a	Pre-requisite Co-requisite Compulsory Core/Elective rd year directing s n productions with Arts. The productions with Arts. The productions with Arts. The productions with Pre-requisite Co-requisite Conpulsory Core/Elective practical aspects o ing art. Students w rt within a personal	NONE NONE Y tudents the design on may be a directorial been set in NONE NONE Y f visual arts, vill learn to al,
APVA322 Credits: 15 NQF: 7 1PVA252/ APVA252 Credits: 15	Weightings Assessment: Tests Assignments Practicals Directing 3B The course is a hands-on pract opportunity to conceptualize, de students and performers within published play, self-scripted or approaches and analysis of direct the First Semester APVA321 D Weightings Assessment: Tests Assignments Practicals Visual Arts 2B This module further explores th developing and refining their sk use the critical analysis process contemporary, and historical co Weightings	1 2 1 ical cou evelop, a the Dep a works ectorial o irecting No 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 3 4 5 6 7 7 8 1 1	25 25 25 rse tha and pro partmen hop pro concep 3A cou 1 25 25 25 25 cal, the oducin act on a	2 25 25 25 25 25 25 25 25 25 25	3 s the thi their ow reative <i>i</i> founda 3 al and p present	Pre-requisite Co-requisite Compulsory Core/Elective rd year directing s n productions with Arts. The productions ses will focus on of tion of which has b Pre-requisite Co-requisite Compulsory Core/Elective tractical aspects of ing art. Students w rt within a personal	NONE NONE Y tudents the design on may be a directorial been set in NONE NONE Y f visual arts, vill learn to al,
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	Practicals	1	25			Core/Elective	
1PVA342/	Musical Theatre 3B			1	1		
APVA342	This module develops and build	ls upon	the kn	owledg	e and s	kills gained in Mus	sical Theatre
Credits: 15	3A. The focus will be more on r	nusic ar	nalysis,	comp	arison c	of musicals and mo	ore
NQF: 7	advanced technical exercises o	n music	al instr	rument	S.		
	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests	1	25			Co-requisite	NONE
	Assignments	2	25	25		Compulsory	Y
	Practicals	1	25			Core/Elective	

DEPARTMENT OF CRIMINAL JUSTICE

Staff

	-	
Professor & HOD	J. Steyn	National Diploma: Police Management (Technikon South Africa), BA (Criminology and Psychology) (UNISA), B.Tech: Policing (Technikon Pretoria), M.Tech: Policing (Technikon Pretoria), D. Tech: Policing (TUT)
Associate Professor	J.M. Ras	BA (Hons) (Biblical Languages), BTh,MTh, DTh (Stellenbosch), (Hons) MA (Psych), DPhil (Criminal Justice), DPhil (Psychology) (UNIZULU)
Senior Lecturer	M. Buthelezi	B.Tech: Policing (UNISA), M.Tech: Public Management(Unisa), MA: Governance and Political Transformation (UFS), D.Tech: Policing (TUT)
Lecturer	ZN Snyman	BSS.Hons.(Criminology), MA(Criminology) (UKZN)
NGAP Lecturer	M.S. Makhaye	BScoSci (Criminology)(UKZN), BSocSci Hons (Criminology and Forensic Science)(UKZN), MSocSci (Criminology and Forensic Science)(UKZN)

The Department offers the following programmes:

PROGRAMME	CODE
BA in Correctional Studies	1JDEG2
BA Honours in Criminology	1HON04
BA Honours in Penology	1HON05
Master of Arts in Criminology	1MAS04
Doctor of Philosophy in Criminology	1DPH04

Bachelor of Arts in Correctional Studies - 1JDEG2; NQF Level 7 (AJDEG2 FOR RETURNING STUDENTS) Total No of Credits: 384

Description

In the Department of Criminal Justice, students are taught knowledge and skills in preparing them to become effective and important role-players in the correctional services environment. With this degree students will be qualified to operate especially as Correctional Service Officers, but they can also be employed in any other safety- and security-related institutions, such as the police, private security, traffic police, the military, etc.

Structure of the programme

The programme shall extend over a 3-year period. The curriculum shall consist of at least 24 semester modules as follows:

First year - a minimum of eight semester modules Second year - a minimum of eight semester modules Third year - a minimum of eight semester modules

Rules: General rules of the Faculty of Arts apply.

BACHELOR OF ARTS in CORRECTIONAL STUDIES PROGRAMME TEMPLATE

Faculty	ARTS
-	
Department	Correctional Studies (19)
Degree (Designator)	Bachelor of Arts in Correctional Studies
CESM Category	19 Public Management and Services
CESM 1st Qualifier	1905 Criminal Justice and Corrections
CESM 2nd Qualifier	190501 Correctional Studies
Major Field of Study	Corrections
Abbreviation	BA (Correctional Studies) Criminal Justice
Qualification Code (SAQF)	62479 Qual ID AB 19 Qual Type 66
UNIZULU Code	1JDEG2 (FOR FIRST TIME ENTERING AND SECOND YEAR
	RETURNING STUDENTS)
	AJDEG2 (FOR RETURNING STUDENTS)
NQF Exit Level	7
Admission Requirements	 A National Senior Certificate (NSC) with an achievement rating of 3 (moderate Achievement, 40-49%) or better in 4 recognised NSC 20- credit subjects; an achievement rating of 4 (50-59%) in Life Orientation and an achievement rating of 4 (50-59%) in English as a Home Language. Refer to the Faculty requirements
Minimum Points for Admission	28
Minimum duration of studies	3 YEARS
Presentation mode of subjects:	Full time
Intake for the qualification:	JANUARY

Registration Cycle for the subjects:	JANUARY
Readmission:	See General Calendar
Total credits to Graduate:	384

Undergraduate Module Structure and Composition

Subject	Module Structure and Com	positio	<u>11</u>				
Code							
YEAR 1							
Semester 1							
1COR111	Introduction to Criminology a						
Credits: 16	This module focuses on all intro						
NQF: 5	research issues in this field. Ma						
	the subject field and issues rela						
	field of Safety and Security, diff						
	solutions to crime. In research,		•				0,7 .
	different research approaches, (Harvard & APA).	methoa	s, lech	niques	and di	ierent reierence te	chniques
	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests	2	25	25		Co-requisite	NONE
	Assignments	2	25	25		Compulsory	Y
	Practicals					Core/Elective	
1COR121	Introduction to Punishment						
Credits: 16	This module focuses on all intro	oductory	issue	s relate	ed to Pu	nishment, like soci	ial order and
NQF: 5	the maintenance of law and ord						
	the history of punishment, differ				nent (ar	cient and contemp	orary), and
	legal and cultural issues surrou			1	-		
	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests	2	25	25		Co-requisite	NONE
	Assignments	2	25	25		Compulsory	Y
	Practicals					Core/Elective	
Choose any	TWO electives						
1ENG121	Practical English 1A						
1ENG111	English1 Part A						
1ZUL151	lsiZulu						
1SGY111	Introduction to Sociology						
4CPS121	Computer Literacy A			•	•	.	NONE
Credits: 16 NQF: 5	Weightings	No	1	2	3	Pre-requisite	NONE
NUQI.J	Assessment: Tests	2	25	25		Co-requisite	NONE
	Assignments	2	25	25		Compulsory	NO
0 1 0	Practicals					Core/Elective	
Semester 2		o Sucto					
1COR112 Creditor 16	History of the Criminal Justic			no oria	in hists	n, and davalan	nt of the
Credits: 16 NQF: 5	In the particular module attentic criminal justice system – world-	•		•			
NGL.J	administrative processes relate						
			hours	, ui c 00	uns an		ποπι, μασι

	and contemporary developmen be given to the development of		•	m will b	be discu	ssed. Special att	ention will
	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests	2	25	25		Co-requisite	NONE
	Assignments	2	25	25		Compulsory	Y
	Practicals					Core/Elective	
1COR122	Introduction to Corrections						
Credits: 16	Introductory issues in Correc	tions in	clude	the or	rigin of	sentencing, puni	shment and
NQF: 5	corrections, the evolution a						
	management and ancient, pas	•		•	rrection	al rehabilitation m	easures that
	are put in place to change offer				•	_	NONE
_	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests	2	25	25		Co-requisite	NONE
	Assignments	2	25	25		Compulsory	Y
	Practicals					Core/Elective	
Choose any	TWO electives						
1ENG122 1ENG112 1ZUL152 1SGY112 4CPS122	Practical English 1B English2 Part B IsiZulu Industrial Societies Computer Literacy B						
Credits: 16	Weightings	No	1	2	3	Pre-requisite	NONE
NQF: 5	Assessment: Tests	2	25	25		Co-requisite	NONE
	Assignments	2	25	25		Compulsory	NO
	Practicals					Core/Elective	
YEAR 2				,		•	
Semester 1	-						
1COR211/	Crime Prevention						
ACOR211	In this module students are ex	•				•	v
Credits: 16 NQF: 6	prevent and reduce crime. (•					
NQF. 0	approaches and angles like the Attention is given to different for						
	problem-solving, sector, and int						
	prevent and reduce crime.	350	1				
	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests	2	25	25		Co-requisite	NONE
	Assignments	2	25	25		Compulsory	Y
	Practicals					Core/Elective	
1COR221/ ACOR221 Credits: 16 NQF: 6	Offender Policies Offender Policies is a module the prisoners like the constitution of Correctional Services Act. Prese discussed with the aim to impro-	f South <i>i</i> sent-day	Africa, / prisor	the Wi	hite Pap d prison	er on Corrections challenge are hig	and the hlighted and
	policy changes.		4	^	^		NONE
	Weightings	No	1	2	3	Pre-requisite	NONE

	Assessment: Tests	2	25	25		Co-requisite	NONE
	Assignments	2	25	25		Compulsory	Y
	Practicals					Core/Elective	
Choose any	TWO electives	I	1	1			
1ENG111	English 1 Part A						
1ENG121	Practical English 1A						
AENG211	English Literature 2 Part A						
1SGY131	Social Policy and Policy Impl	ementa	tion				
1PSY111	Introduction to Psychology			-			
Credits: 16	Weightings	No	1	2	3	Pre-requisite	NONE
NQF:	Assessment: Tests	2	25	25		Co-requisite	NONE
	Assignments	2	25	25		Compulsory	NO
	Practicals					Core/Elective	
Semester 2							
ICOR212/	Socio-Criminology						
ACOR212	Theoretical developments at int						
Credits: 16	disorganisation and strain theor					Criminology, cultura	l, political
NQF: 6	and religious theories, and the					<u> </u>	
	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests	2	25	25		Co-requisite	NONE
	Assignments	2	25	25		Compulsory	Y
	Practicals					Core/Elective	
1COR222/	Professional Skills Developm	ent for	Corre	ctional	Officia	als	
ACOR222	This module focuses on the Pro	fossion	مالم ملاء	· ·		nal officials through	
	This module locuses on the Pro	16221011	alisatic	on of co	prrectio	nai omoiais imougi	n present-
Credits: 16	day skills training and personal	develop	oment.	Attent	ion is p	aid to the reasons	for skills
Credits: 16	day skills training and personal and Professional training in the	develop light of	oment. preser	Attent it day ii	ion is p nternati	aid to the reasons onal and national b	for skills best
Credits: 16	day skills training and personal and Professional training in the practices. Students will be exp	develop light of osed to	oment. preser differe	Attent it day ii nt but r	ion is p nternati elevan	aid to the reasons onal and national b t topics that will dev	for skills best
Credits: 16	day skills training and personal and Professional training in the practices. Students will be exp capacitate them for better servi	develop light of osed to ce delive	oment. preser differe eries w	Attent It day in nt but r vithin a	ion is p nternati elevan prison	aid to the reasons onal and national to t topics that will dev environment.	for skills best velop and
Credits: 16	day skills training and personal and Professional training in the practices. Students will be exp capacitate them for better servi Weightings	develop light of osed to ce delive No	oment. preser differe eries w 1	Attent It day in It but r Vithin a 2	ion is p nternati elevan	aid to the reasons onal and national k t topics that will dev environment. Pre-requisite	for skills best velop and NONE
Credits: 16	day skills training and personal and Professional training in the practices. Students will be exp capacitate them for better servi Weightings Assessment: Tests	develop light of osed to ce delive No 2	oment. preser differe eries w 1 25	Attent at day in nt but r rithin a 2 25	ion is p nternati elevan prison	aid to the reasons onal and national b t topics that will dev environment. Pre-requisite Co-requisite	for skills best velop and <u>NONE</u> NONE
Credits: 16 NQF: 6	day skills training and personal and Professional training in the practices. Students will be exp capacitate them for better servi Weightings	develop light of osed to ce delive No	oment. preser differe eries w 1	Attent It day in It but r Vithin a 2	ion is p nternati elevan prison	aid to the reasons onal and national k t topics that will dev environment. Pre-requisite	for skills best velop and NONE
Credits: 16	day skills training and personal and Professional training in the practices. Students will be exp capacitate them for better servi Weightings Assessment: Tests	develop light of osed to ce delive No 2	oment. preser differe eries w 1 25	Attent at day in nt but r rithin a 2 25	ion is p nternati elevan prison	aid to the reasons onal and national b t topics that will dev environment. Pre-requisite Co-requisite	for skills best velop and <u>NONE</u> NONE
Credits: 16 NQF: 6	day skills training and personal and Professional training in the practices. Students will be exp capacitate them for better servi Weightings Assessment: Tests Assignments	develop light of osed to ce delive No 2	oment. preser differe eries w 1 25	Attent at day in nt but r rithin a 2 25	ion is p nternati elevan prison	aid to the reasons onal and national k t topics that will dev environment. Pre-requisite Co-requisite Compulsory	for skills best velop and <u>NONE</u> NONE
Credits: 16 NQF: 6 Choose any	day skills training and personal and Professional training in the practices. Students will be exp capacitate them for better servi Weightings Assessment: Tests Assignments Practicals	develop light of osed to ce delive No 2	oment. preser differe eries w 1 25	Attent at day in nt but r rithin a 2 25	ion is p nternati elevan prison	aid to the reasons onal and national k t topics that will dev environment. Pre-requisite Co-requisite Compulsory	for skills best velop and <u>NONE</u> NONE
Credits: 16 NQF: 6 Choose any 1ENG112	day skills training and personal and Professional training in the practices. Students will be exp capacitate them for better servi Weightings Assessment: Tests Assignments Practicals TWO electives	develop light of osed to ce delive No 2	oment. preser differe eries w 1 25	Attent at day in nt but r rithin a 2 25	ion is p nternati elevan prison	aid to the reasons onal and national k t topics that will dev environment. Pre-requisite Co-requisite Compulsory	for skills best velop and <u>NONE</u> NONE
Credits: 16 NQF: 6 Choose any 1ENG112 1ENG122	day skills training and personal and Professional training in the practices. Students will be exp capacitate them for better servi Weightings Assessment: Tests Assignments Practicals TWO electives English 1 Part B Practical English 1B English 2 Part B: Language 8	develop light of osed to ce delive 2 2 2	oment. preser differe eries w 1 25 25	Attent at day in nt but r rithin a 2 25	ion is p nternati elevan prison	aid to the reasons onal and national k t topics that will dev environment. Pre-requisite Co-requisite Compulsory	for skills best velop and <u>NONE</u> NONE
Credits: 16 NQF: 6 Choose any 1ENG112 1ENG122 AENG212 1SGY132	day skills training and personal and Professional training in the practices. Students will be exp capacitate them for better servi Weightings Assessment: Tests Assignments Practicals TWO electives English 1 Part B Practical English 1B English 2 Part B: Language & Social Change & Development	develop light of osed to ce delive 2 2 2	oment. preser differe eries w 1 25 25	Attent at day in nt but r rithin a 2 25	ion is p nternati elevan prison	aid to the reasons onal and national k t topics that will dev environment. Pre-requisite Co-requisite Compulsory	for skills best velop and <u>NONE</u> NONE
Credits: 16 NQF: 6 Choose any 1ENG112 1ENG122 AENG212 1SGY132 1PSY112	day skills training and personal and Professional training in the practices. Students will be exp capacitate them for better servi Weightings Assessment: Tests Assignments Practicals TWO electives English 1 Part B Practical English 1B English 2 Part B: Language & Social Change & Developmer Applied Psychology	develop light of osed to ce delive 2 2 2 4 Literat	oment. preser differe eries w 1 25 25	Attent t day ii nt but r ithin a 25 25	ion is p nternati elevan prison 3	aid to the reasons onal and national b topics that will dev environment. Pre-requisite Co-requisite Compulsory Core/Elective	for skills pest velop and <u>NONE</u> <u>NONE</u> Y
Credits: 16 NQF: 6 Choose any 1ENG112 1ENG122 AENG212 1SGY132 1PSY112 Credits: 16	day skills training and personal and Professional training in the practices. Students will be exp capacitate them for better servi Weightings Assessment: Tests Assignments Practicals TWO electives English 1 Part B Practical English 1B English 2 Part B: Language & Social Change & Development Applied Psychology Weightings	develop light of osed to ce delive 2 2 2	oment. preser differe eries w 1 25 25	Attent at day in nt but r rithin a 2 25	ion is p nternati elevan prison	aid to the reasons onal and national b topics that will devenvironment. Pre-requisite Co-requisite Compulsory Core/Elective Pre-requisite	for skills pest velop and <u>NONE</u> Y Y
Credits: 16 NQF: 6 Choose any 1ENG112 1ENG122 AENG212 1SGY132 1PSY112 Credits: 16	day skills training and personal and Professional training in the practices. Students will be exp capacitate them for better servi Weightings Assessment: Tests Assignments Practicals TWO electives English 1 Part B Practical English 1B English 2 Part B: Language & Social Change & Developmer Applied Psychology	develop light of osed to ce delive 2 2 2 4 Literat	oment. preser differe eries w 1 25 25	Attent t day ii nt but r ithin a 25 25	ion is p nternati elevan prison 3	aid to the reasons onal and national b topics that will dev environment. Pre-requisite Co-requisite Compulsory Core/Elective	for skills pest velop and <u>NONE</u> <u>NONE</u> Y
Credits: 16 NQF: 6	day skills training and personal and Professional training in the practices. Students will be exp capacitate them for better servi Weightings Assessment: Tests Assignments Practicals TWO electives English 1 Part B Practical English 1B English 2 Part B: Language & Social Change & Development Applied Psychology Weightings	develop light of osed to ce delive 2 2 2 4 Literat	oment. preser differe eries w 1 25 25	Attent t day ii nt but r ithin a 25 25	ion is p nternati elevan prison 3	aid to the reasons onal and national b topics that will devenvironment. Pre-requisite Co-requisite Compulsory Core/Elective Pre-requisite	for skills pest velop and <u>NONE</u> Y Y
Credits: 16 NQF: 6 Choose any 1ENG112 1ENG122 AENG212 1SGY132 1PSY112 Credits: 16	day skills training and personal and Professional training in the practices. Students will be exp capacitate them for better servi Weightings Assessment: Tests Assignments Practicals TWO electives English 1 Part B Practical English 1B English 2 Part B: Language & Social Change & Developmer Applied Psychology Weightings Assessment: Tests	develop light of osed to ce delive 2 2 2 4 Literat	oment. preser differe eries w 1 25 25	Attent t day ii nt but r ithin a 25 25	ion is p nternati elevan prison 3	aid to the reasons onal and national b topics that will devenvironment. Pre-requisite Co-requisite Compulsory Core/Elective Pre-requisite Co-requisite	for skills best velop and <u>NONE</u> <u>Y</u> <u>Y</u> <u>NONE</u> <u>NONE</u>

1COR311/	Psycho-Criminology								
ACOR311	In psycho-criminology students will learn to look at crime and other crime-related issues								
Credits: 16	mainly from a psycho-criminological but also from a police and Department of Correctional								
NQF: 7	Services perspective. They will learn to do all kinds of Profiling that assist people in the								
	field of safety and security to better comprehend crime, suspects, criminals, offenders and								
	particular groups of people or communities. This includes, for example, the Profiling of								
	crime scenes, offenders, terror suspects and local communities.								
	Weightings	No	1	2	3	Pre-requisite	NONE		
	Assessment: Tests	2	25	25		Co-requisite	NONE		
	Assignments 2 25 25 Compulsory								
	Practicals		_	_		Core/Elective			
1COR321/	Correctional Management								
ACOR321	Correctional Management looks	s at all n	nanade	erial iss	sues in a	a prison and correct	ctional		
Credits: 16	environment. Traditional and c								
NQF: 7	light of past prison and modern								
	on different role players in prisc								
	department, unit managers, ope								
	offering rehabilitation programs		i indine	igoro, t	no guai	ang arrieren, ana			
	Weightings	No	1	2	3	Pre-requisite	NONE		
	Assessment: Tests	2	25	25		Co-requisite	NONE		
	Assignments	2	25	25		Compulsory	Y		
	Practicals					Core/Elective			
Choose anv	THREE electives								
1GEN111									
-	Writing & Oral Communication Theories & Skills for Social Work								
1 5 10 2 11									
1SWK241		/ork							
1PSY221	Personality Psychology	/ork							
1PSY221 1SGY121	Personality Psychology Human Societies	-	1	2	2	Dro roquioito	NONE		
1PSY221 1SGY121 Credits: 16	Personality Psychology Human Societies Weightings	/ork No	1	2	3	Pre-requisite	NONE		
1PSY221 1SGY121	Personality Psychology Human Societies Weightings Assessment: Tests	-	1	2	3	Co-requisite	NONE		
1PSY221 1SGY121 Credits: 16	Personality Psychology Human Societies Weightings Assessment: Tests Assignments	-	1	2	3	Co-requisite Compulsory			
1PSY221 1SGY121 Credits: 16 NQF: 7	Personality Psychology Human Societies Weightings Assessment: Tests	-	1	2	3	Co-requisite	NONE		
1PSY221 1SGY121 Credits: 16 NQF: 7 Semester 2	Personality Psychology Human Societies Weightings Assessment: Tests Assignments Practicals	No			3	Co-requisite Compulsory	NONE		
1PSY221 1SGY121 Credits: 16 NQF: 7 Semester 2 1COR312/	Personality Psychology Human Societies Weightings Assessment: Tests Assignments Practicals Monistic Studies on Crime and	No nd Victin	nology	y		Co-requisite Compulsory Core/Elective	NONE NO		
1PSY221 1SGY121 Credits: 16 NQF: 7 Semester 2 1COR312/ ACOR312	Personality Psychology Human Societies Weightings Assessment: Tests Assignments Practicals Monistic Studies on Crime an This module focuses on different	No nd Victin nt types	molog	y nes, the	e recons	Co-requisite Compulsory Core/Elective	NONE NO		
1PSY221 1SGY121 Credits: 16 NQF: 7 Semester 2 1COR312/ ACOR312 Credits: 16	Personality Psychology Human Societies Weightings Assessment: Tests Assignments Practicals Monistic Studies on Crime an This module focuses on different specific criminal case studies, a	No nd Victin nt types and victi	nology of crim	y nes, the	e recons Attentic	Co-requisite Compulsory Core/Elective struction of crime son is paid to differe	NONE NO scenes, nt forms of		
1PSY221 1SGY121 Credits: 16 NQF: 7 Semester 2 1COR312/ ACOR312	Personality Psychology Human Societies Weightings Assessment: Tests Assignments Practicals Monistic Studies on Crime an This module focuses on different specific criminal case studies, a victims, victim trauma, victim im	No d Victin nt types and victin pact sta	mology of crim ms of c	y nes, the crime. nts, and	e recons Attentic d the pe	Co-requisite Compulsory Core/Elective struction of crime son is paid to differe rsonal empowerme	NONE NO scenes, nt forms of		
1PSY221 1SGY121 Credits: 16 NQF: 7 Semester 2 1COR312/ ACOR312 Credits: 16	Personality Psychology Human Societies Weightings Assessment: Tests Assignments Practicals Monistic Studies on Crime an This module focuses on different specific criminal case studies, a victims, victim trauma, victim im victims of crime through different	No nd Victin nt types and victi npact sta nt victim	molog of crin ms of c atemer empo	y nes, the crime. ats, and werme	e recons Attentic I the pe nt progr	Co-requisite Compulsory Core/Elective struction of crime s on is paid to differe rsonal empowerm rams.	NONE NO scenes, nt forms of ent of		
1PSY221 1SGY121 Credits: 16 NQF: 7 Semester 2 1COR312/ ACOR312 Credits: 16	Personality Psychology Human Societies Weightings Assessment: Tests Assignments Practicals Monistic Studies on Crime an This module focuses on different specific criminal case studies, a victims, victim trauma, victim im victims of crime through different Weightings	No No No No	mology of crim ms of c atemer empo	y nes, the crime. nts, and werme 2	e recons Attentic d the pe	Co-requisite Compulsory Core/Elective struction of crime s on is paid to differe rsonal empowerme ams. Pre-requisite	NONE NO scenes, nt forms of ent of NONE		
1PSY221 1SGY121 Credits: 16 NQF: 7 Semester 2 1COR312/ ACOR312 Credits: 16	Personality Psychology Human Societies Weightings Assessment: Tests Assignments Practicals Monistic Studies on Crime an This module focuses on different specific criminal case studies, a victims, victim trauma, victim im victims of crime through different Weightings Assessment: Tests	No d Victin nt types and victin pact sta nt victim No 2	molog of crin ms of c atemer empo 1 25	y nes, the crime. its, and werme 2 25	e recons Attentic I the pe nt progr	Co-requisite Compulsory Core/Elective struction of crime s on is paid to differe rsonal empowerme ams. Pre-requisite Co-requisite	NONE NO scenes, nt forms of ent of NONE NONE		
1PSY221 1SGY121 Credits: 16 NQF: 7 Semester 2 1COR312/ ACOR312 Credits: 16	Personality Psychology Human Societies Weightings Assessment: Tests Assignments Practicals Monistic Studies on Crime an This module focuses on different specific criminal case studies, a victims, victim trauma, victim im victims of crime through different Weightings Assessment: Tests Assignments	No No No No	mology of crim ms of c atemer empo	y nes, the crime. nts, and werme 2	e recons Attentic I the pe nt progr	Co-requisite Compulsory Core/Elective struction of crime son is paid to differe rsonal empowerme ams. Pre-requisite Co-requisite Compulsory	NONE NO scenes, nt forms of ent of NONE		
1PSY221 1SGY121 Credits: 16 NQF: 7 Semester 2 1COR312/ ACOR312 Credits: 16	Personality Psychology Human Societies Weightings Assessment: Tests Assignments Practicals Monistic Studies on Crime an This module focuses on different specific criminal case studies, a victims, victim trauma, victim im victims of crime through different Weightings Assessment: Tests	No d Victin nt types and victin pact sta nt victim No 2	molog of crin ms of c atemer empo 1 25	y nes, the crime. its, and werme 2 25	e recons Attentic I the pe nt progr	Co-requisite Compulsory Core/Elective struction of crime s on is paid to differe rsonal empowerme ams. Pre-requisite Co-requisite	NONE NO scenes, nt forms of ent of NONE NONE		
1PSY221 1SGY121 Credits: 16 NQF: 7 Semester 2 1COR312/ ACOR312 Credits: 16 NQF: 7 1COR322/	Personality Psychology Human Societies Weightings Assessment: Tests Assignments Practicals Monistic Studies on Crime an This module focuses on different specific criminal case studies, a victims, victim trauma, victim im victims of crime through different Weightings Assessment: Tests Assignments Practicals Administering Community Co	No No No No 2 2 porrectio	mology of crim ms of c atemer empo 1 25 25 ns: (A	y nes, the crime. ats, and werme 25 25 25 (Asse	e recons Attentic d the pe nt progr 3 ssing (Co-requisite Compulsory Core/Elective struction of crime son is paid to differe rsonal empowerme ams. Pre-requisite Co-requisite Coore/Elective Dffenders)	NONE NO scenes, nt forms of ent of NONE NONE Y		
1PSY221 1SGY121 Credits: 16 NQF: 7 Semester 2 1COR312/ ACOR312 Credits: 16 NQF: 7	Personality Psychology Human Societies Weightings Assessment: Tests Assignments Practicals Monistic Studies on Crime an This module focuses on different specific criminal case studies, a victims, victim trauma, victim im victims of crime through different Weightings Assessment: Tests Assignments Practicals Administering Community Co This specific module pays atter	No No No No 2 2 Drrectio ntion to	molog of crim ms of c atemer empo 1 25 25 25 ns: (A the as	y nes, the crime. nts, and werme 2 25 25 25 (Asse ssessn	e recons Attentic d the pe nt progr 3 ssing C nent of	Co-requisite Compulsory Core/Elective struction of crime son is paid to differe rsonal empowerme rams. Pre-requisite Co-requisite Co-requisite Compulsory Core/Elective Offenders) offenders in prison	NONE NO scenes, nt forms of ent of NONE NONE Y n. Past and		
1PSY221 1SGY121 Credits: 16 NQF: 7 Semester 2 1COR312/ ACOR312 Credits: 16 NQF: 7 1COR322/	Personality Psychology Human Societies Weightings Assessment: Tests Assignments Practicals Monistic Studies on Crime an This module focuses on different specific criminal case studies, a victims, victim trauma, victim im victims of crime through different Weightings Assessment: Tests Assignments Practicals Administering Community Co	No No No No 2 2 Drrectio ntion to	molog of crim ms of c atemer empo 1 25 25 25 ns: (A the as	y nes, the crime. nts, and werme 2 25 25 25 (Asse ssessn	e recons Attentic d the pe nt progr 3 ssing C nent of	Co-requisite Compulsory Core/Elective struction of crime son is paid to differe rsonal empowerme rams. Pre-requisite Co-requisite Co-requisite Compulsory Core/Elective Offenders) offenders in prison	NONE NO scenes, nt forms of ent of NONE NONE Y n. Past and		
1PSY221 1SGY121 Credits: 16 NQF: 7 Semester 2 1COR312/ ACOR312 Credits: 16 NQF: 7 1COR322/ ACOR322	Personality Psychology Human Societies Weightings Assessment: Tests Assignments Practicals Monistic Studies on Crime an This module focuses on different specific criminal case studies, a victims, victim trauma, victim im victims of crime through different Weightings Assessment: Tests Assignments Practicals Administering Community Co This specific module pays atter	No Ind Victin Int types and victim Int victim No 2 2 Drrectio Intion to tices a	mology of crim ms of c atemer empo 1 25 25 25 ns: (A the as re disc	y nes, the crime. tts, and werme 2 25 25 25 (Asse ssessn cussed	e recons Attentic I the pe nt progr 3 ssing C nent of with a	Co-requisite Compulsory Core/Elective struction of crime son is paid to differe rsonal empowerme rams. Pre-requisite Co-requisite Compulsory Core/Elective Dffenders) offenders in prison an emphasis on	NONE NO scenes, nt forms of ent of NONE NONE Y n. Past and modern-day		
1PSY221 1SGY121 Credits: 16 NQF: 7 Semester 2 1COR312/ ACOR312 Credits: 16 NQF: 7 1COR322/ ACOR322 Credits: 16	Personality Psychology Human Societies Weightings Assessment: Tests Assignments Practicals Monistic Studies on Crime an This module focuses on different specific criminal case studies, a victims, victim trauma, victim im victims of crime through different Weightings Assessment: Tests Assignments Practicals Administering Community Co This specific module pays atte present-day assessment prace	No d Victin nt types and victin pact stant tvictim No 2 2 prrectio ntion to tices a Africa.	molog of crim ms of c atemer empo 1 25 25 25 ns: (A the as re disc Stude	y nes, the orime. ats, and werme 25 25 25 (Asse ssessn cussed ents wi	e recons Attentic d the pe nt progr 3 ssing C nent of with a ill be ex	Co-requisite Compulsory Core/Elective struction of crime son is paid to differe rsonal empowerma- rams. Pre-requisite Co-requisite Compulsory Core/Elective Diffenders) offenders in prison an emphasis on sposed to specific	NONE NO scenes, nt forms of ent of NONE NONE Y n. Past and modern-day assessment		
1PSY221 1SGY121 Credits: 16 NQF: 7 Semester 2 1COR312/ ACOR312 Credits: 16 NQF: 7 1COR322/ ACOR322 Credits: 16	Personality Psychology Human Societies Weightings Assessment: Tests Assignments Practicals Monistic Studies on Crime an This module focuses on different specific criminal case studies, a victims, victim trauma, victim im victims of crime through different Weightings Assessment: Tests Assignments Practicals Administering Community Co This specific module pays attee present-day assessment practicas in South	No d Victin nt types and victin pact stant tvictim No 2 2 prrectio ntion to tices a Africa.	molog of crim ms of c atemer empo 1 25 25 25 ns: (A the as re disc Stude	y nes, the orime. ats, and werme 25 25 25 (Asse ssessn cussed ents wi	e recons Attentic d the pe nt progr 3 ssing C nent of with a ill be ex	Co-requisite Compulsory Core/Elective struction of crime son is paid to differe rsonal empowerma- rams. Pre-requisite Co-requisite Compulsory Core/Elective Diffenders) offenders in prison an emphasis on sposed to specific	NONE NO scenes, nt forms of ent of NONE NONE Y n. Past and modern-day assessment		

	Weightings	No	1	2	3	Pre-requisite	NONE		
	Assessment: Tests	2	25	25		Co-requisite	NONE		
	Assignments	2	25	25		Compulsory	Y		
	Practicals					Core/Elective			
1COR332/ ACOR332 Credits: 16 NQF: 7	In this particular module students will learn to assess and Profile different communities								
	Weightings	Weightings No 1 2 3 Pre-requisite NONE							
	Assessment: Tests22525Co-requisiteNONE								
	Assignments	2	25	25		Compulsory	Y		
	Practicals					Core/Elective			

Bachelor of Arts Honours in Criminology – 1HON04; NQF Level 8 (AHON04 FOR RETURNING STUDENTS)

Total No. of Credits: 120

Admission requirements

To register for an Honours degree in Criminology, a student must have obtained at least 60% in Course III.

Examination

Four papers plus a research article.

BA HONOURS in CRIMINOLOGY PROGRAMME TEMPLATE

Faculty	ARTS	ARTS						
Department	Correction	al Studies (19)						
Degree (Designator)	Bachelor o	f Arts Honours i	n Criminol	ogy				
CESM Category	19		Public	Mana	gement and Serv	/ices		
CESM 1st Qualifier	1905		Crimin	al Jus	tice and Correction	ons		
CESM 2nd Qualifier	190507		Crimin	alistics	s and Criminal So	cience		
Major Field of Study	Criminolog	У						
Abbreviation	BAHons (C	Criminology)						
Qualification Code (SAQF)	N/A	CR	1v	Qual Type	70			
UNIZULU Code	1HON04 (FOR FIRST TIME ENTERING STUDENTS)							
	AHON04 (AHON04 (FOR RETURNING STUDENTS)						
NQF Exit Level	8							

Minimum duration of studies	1 YEAR
Presentation mode of subjects:	Full time
Intake for the qualification:	JANUARY
Registration Cycle for the	JANUARY
subjects:	
Readmission:	See General Calendar
Total credits to Graduate:	120

Honours Module Structure and Composition

Subject Code	Module Name
1CR501	Fundamental Criminology
Credits: 20	Attention is given to the scope and field of study of Criminology within the broader field of
NQF: 8	safety and security. Different issues are discussed like the different factors in crime
	causation, different crime theories and practical solutions to crime.
1CR502	Criminological Research Methodology
Credits: 20	This module is an in-depth analysis of different research approaches in criminology as
NQF: 8	well as the different methods and techniques that can be used to do qualitative and
	quantitative research. Attention is also paid to the different phases in the research
	process, scientific methods and the writing of a research report and article.
1CR508	Research Article
Credits: 40	This module consists of a research article. The title of the research article needs to be
NQF: 8	approved by the HOD. The article must be between 25 and 30 typed pages long $(1\frac{1}{2})$
	spacing). The article, which carries the weight of 1 paper, must be submitted to the HOD
	before the 15 th November of the academic year in which the candidate wishes to submit
	the article for examination.
Choose any	TWO of the following:
1CR503	Juvenile Criminology
Credits: 20	This module explains the scope and field of Juvenile Criminology and discusses the
NQF: 5	crimes and challenges faced by the youth. Special attention is paid to practical solutions to
	solve youth crimes and what can be done to prevent the youth from getting involved in
	crime.
1CR504	Monistic Studies of Crime
Credits: 20	The focus in this module is on an analysis of specific crimes, with particular reference to
NQF: 8	violent crimes. Attention is also paid to the reconstruction of crime scenes, the investigation
	of crime, the state of mind of offenders, and practical lessons that we can learn to prevent
	these type of crimes in future.
1CR505	Victimology
Credits: 20	This module specifically is an in-depth analysis of all aspects related to victims. Aspects
NQF: 8	that get attention are: Fundamental Victimology; typologies of crime victims; victimization;
	victim impact statements, victim compensation, victim empowerment and reintegration of
	victims into society. Case studies will be included, for example, victims of farm or terror
	attacks.
1CR506	Traffic Criminality
Credits: 20	The focus in this module is on traffic policing and traffic crimes. An in-depth analysis is
NQF: 8	done of traffic related crimes in the light of traffic laws and regulations. Different traffic
	policing approaches, styles, methods and tactics are discussed in order to reduce all

	traffic-related crimes including taxi violence, drinking and driving and road accidents. Special attention is given to traffic crimes related to the taxi recapitalization programme and the demerit system.
1CR507 Credits: 20 NQF: 8	Crime Prevention This module is an in-depth analysis of all crime prevention policing strategies and measures that aim to prevent and reduce crime. Practical and workable solutions are highlighted in the light of past- and modern-day international and national best practices, for example, community policing, the role of community policing forums, the role of private security, etc.

Bachelor of Arts Honours in Penology - 1HON05; NQF Level 8 (AHON05 FOR RETURNING STUDENTS) Total No. of Credits: 120

Examination

Four written papers and a research article.

BA HONOURS in PENOLOGY PROGRAMME TEMPLATE

Faculty	ARTS						
Department	Correctiona	Correctional Studies (19)					
Degree (Designator)	Bachelor of	f Arts Honours in	Penolog	У			
CESM Category	19		Public	Manage	ment and Servio	ces	
CESM 1st Qualifier	1905		Crimin	al Justic	e and Correction	าร	
CESM 2nd Qualifier	190505		Penelo	ogy			
Major Field of Study	Criminal Ju	istice	Police	Science			
Abbreviation	BAHons (P	enology)		-			
Qualification Code (SAQF)	N/A	Qual ID	CR	1w	Qual Type	70	
UNIZULU Code	1HON05 (FOR FIRST TIME	EENTEF	RING ST	UDENTS)		
	AHON05 (I	FOR RETURNIN	G STUD	ENTS)			
NQF Exit Level	8						
Admission Requirements		for an Honours d t least 60% in Cou		Penolog	y a student mus	st have	
Minimum duration of	1 YEAR		uise III.				
studies	TILAN						
Presentation mode of	Full time						
subjects:							
Intake for the qualification:	JANUARY						
Registration Cycle for the	JANUARY						
subjects:							
Readmission:	See Gener	al Calendar					
Total credits to Graduate:	140						

Honours Module Structure and Composition

Subject Code	Module Name
1PN501 Credits: 20	Fundamental Penology Attention is given to the scope and field of study of Penology within the broader field of
NQF: 8	safety and security. Different issues are discussed like the different penological theories and practical solutions to penological issues.
1PN502	Research Methodology
Credits: 20 NQF: 8	This module is an in-depth analysis of different research approaches in penology as well as the different methods and techniques that can be used to do qualitative and quantitative research. Attention is also paid to the different phases in the research process, scientific methods and the writing of a research report and article.
1PN506	Research Project
Credits: 40	This module consists of a research article. The title of the research article needs to be
NQF: 8	approved by the HOD. The article must be between 25 and 30 typed pages long (1 ¹ / ₂ spacing). The article, which carries the weight of 1 paper, must be submitted to the HOD before the 15 th November of the academic year in which the candidate wishes to submit the article for examination.
Choose any	TWO of the following:
1PN503 Credits: 20 NQF: 8	Penitentiary Penology This module pays in depth attention to all penitentiary issues related to penology
1PN504	Judicial Penology
Credits: 20 NQF: 8	This module pays in depth attention to all judiciary issues related to penology
1PN505	Community-based Penology
Credits: 20 NQF: 8	This module pays in depth attention to all community based issues related to penology

Master of Arts in Criminology - 1MAS04; NQF Level 9 (AMAS04 FOR RETURNING STUDENTS) Total No. of Credits: 180

MASTER OF ARTS in CRIMINOLOGY PROGRAMME TEMPLATE

Faculty	ARTS	ARTS						
Department	Correction	al Studies (19)						
Degree (Designator)	Master of A	Arts in Criminol	ogy					
CESM Category	19		Publi	ic Man	agement and Serv	vices		
CESM 1st Qualifier	1905	1905			Criminal Justice and Corrections			
CESM 2nd Qualifier	190507 Criminalistics and Criminal Science					cience		
Abbreviation	MA (Crimir	nology)						
Qualification Code (SAQF)	N/A	N/A Qual ID			Qual Type	72		
UNIZULU Code	1MAS04 (FOR FIRST TIME ENTERING STUDENTS)							
	AMAS04 (AMAS04 (FOR RETURNING STUDENTS)						
NQF Exit Level	9							

Admission Requirements	To be registered for a Master of Arts in Criminology, a student shall have passed an Honours degree in Criminology, or in another related field in safety and security.
Minimum duration of studies	1 YEAR
Presentation mode of subjects:	Full time
Intake for the qualification:	JANUARY
Registration Cycle for the subjects:	JANUARY
Readmission:	See General Calendar
Total credits to Graduate:	180

Duration of the proposed degree

The curriculum shall extend over at least 1 year.

Examination

The examination shall consist of a dissertation on an approved subject. This may be supplemented with an oral examination if the HOD deems it fit.

Master's Module Structure and Composition

Subject Code	Module Name
1CR700 Credits: 180 NQF: 9	Research Dissertation Masters' Research Dissertation in Criminology using qualitative, quantitative and mixed method approach sources

Doctor of Philosophy in Criminology - 1DPH04; NQF Level 10 (ADPH04 FOR RETURNING STUDENTS)

Total No. of Credits: 360

DOCTOR OF PHILOSOPHY in CRIMINOLOGY PROGRAMME TEMPLATE

Faculty	ARTS	ARTS					
Department	Correctiona	l Studies (19)					
Degree (Designator)	Doctor of Pl	hilosophy in Crim	inology				
CESM Category	19		Public	Manage	ment and Servic	es	
CESM 1st Qualifier	1905		Crimina	al Justic	e and Correctior	IS	
Abbreviation	DPhil (Crim	inology)					
Qualification Code (SAQF)	N/A	Qual ID	CL	1M	Qual Type	74	
UNIZULU Code	1DPH04 (F	OR FIRST TIME	ENTER	ING STI	JDENTS)		
	ADPH04 (F	OR RETURNING	S STUDE	INTS)			
NQF Exit Level	10						
Minimum duration of	2 YEARS						
studies							
Presentation mode of	Full time	Full time					
subjects:							
Intake for the qualification:	JANUARY						

Registration Cycle for the subjects:	JANUARY
Readmission:	See General Calendar
Total credits to Graduate:	360

A thesis on an approved subject in a criminal justice or safety and security related field of study.

PhD Module Structure and Composition

Subject Code	Module Name
1CR800 Credits: 360 NQF: 10	Thesis Doctoral Research Thesis in Criminology using advanced qualitative, quantitative or mixed method approaches.

DEPARTMENT OF ENGLISH

Staff

Professors	M.J. Hooper	MA, PhD, HDE (Natal)
	C.A. Addison	MA (Natal), MA (Stellenbosch), PhD (British Columbia)
Senior Lecturer &	B.X.S. Ntombela	SSTD, B.Paed, BA (Hons), MA, DPhil (UNIZULU),
HoD		CELTA (Cambridge)
Lecturers	K. Gqibitole	MA (KwaZulu-Natal), Secondary Teachers Diploma
		(Mxenge), PhD (KwaZulu-Natal)
	L. Mafu	BA (Zimbabwe), Hons (UNISA), MA (Zimbabwe),
		Graduate Certificate in Education (Zimbabwe), DLitt et
		Phil (UNISA)
	W.S. Nkabinde	B.Paed (Hons), MA (UNIZULU)
	T. Pillay	MPhil (Stellenbosch), UHDE (Durban Westville)
	I.B. Rawlins	BA Hons, MACW (Rhodes), CELTA (Cambridge)
	M. Malimela	BA (Hons), MPhil (UCT)
	A. Akpome	BA (Hons) English and Literary Studies (Delta State
		University, Nigeria), BA (Hons), MA, D. Litt.et.Phil English (UJ)
	V. Ndabayakhe	Diploma (RAU), BA (Hons), MA (UNIZULU), PhD (NWU)
	F.M. Ringwood	BA English and Communication (UJ), English Lit. Hons (Wits), English Publishing MA (Wits)
	N.S. Ratau	BA Communication (UL), BA (Hons) in English (UL), MA in English (UL)
Secretary	L. Dimba	Dip HRMement (Varsity College), BusMan
		Secretarial Certificate (Swinton Road Technical
		College)

Description:

The Department of English contributes to many programmes and also offers a major in the BA Degree. For students enrolled in programmes that need English modules to improve students' language skills, Practical English modules are offered at first-year level. The Department offers the following programmes:

PROGRAMME	CODE
Bachelor of Arts: Dual Major	1BDEG1
BA Honours in English	1HON08
Master of Arts in English	1MAS08
Doctor of Philosophy in English	1DPH08

Rules:

1. Prerequisite: 50% in English – 1st Additional Subject – in NSC

2. In order to enroll for the first-year English language and literature modules, 1ENG111 and 1ENG112, a student must have achieved at least 50% for English as a first additional language in Matric. These modules comprise the first year of a major or minor in English in the BA Degree. They are also required by students enrolled in the B Tourism degree (1RDEG1) and are electives for students in the BA in Correctional Studies (1JDEG2). Students enrolled in the B Ed degree in the Faculty of Education may also take some or all of these modules, since they comprise suitable content for future teachers of English, provided that they follow the rules of progression spelt out under Condition 7 of the BA Degree, and reiterated under NB below.

A student who passes AENG122 will also pass AENG121 as long as at least 40% was achieved in AENG121 in the same year.

A student who passes AENG112 will also pass AENG111 as long as at least 40% was achieved in AENG111 in the same year.

3. NB: Students may not normally proceed to the second semester at any year level without having completed the first semester. Moreover, without explicit permission from the HOD, students may not enroll for second-year English modules until they have passed 2 first-year modules; and they may not enroll for third-year modules until they have passed 2 second-year modules.

BA Module Structure and Composition

Module Name Subject Code YEAR 1 Semester 1 1ENG111 English 1 Part A Credits: 16 This module introduces students to the basic features of literary genres as well as making NQF: 5 them aware of some of the features of the English language and developing their reading and writing skills to an academic level. Weightings 2 3 No 1 **Pre-requisite**

Undergraduate Module Structure and Composition

Assessment: Tests

30

30

2

NONE

NONE

Co-requisite

Credits: 16 NQF: 5 YEAR 2 Semester 1 1ENG211/ AENG211 Credits: 16 NQF: 6 Semester 2 1ENG212/ AENG212 Credits: 16 NQF: 6		ore com No 2 1 ents' ski e as we s' skills anguag No 2 2 2 dule will	plex lit 1 30 40 Ils in a Ils or in argu e that of 1 20 30	cadem releva ment a deals w 2 20 30	and lan and lan ant read ant texts and inter vith Mor 3	nguage features. Pre-requisite Co-requisite Compulsory Core/Elective ing and writing. It was from all 4 main lite rpretation. The mod phology. Pre-requisite Co-requisite Co-requisite Compulsory Core/Elective	NONE NONE Y will focus on erary genres dule will also NONE NONE Y		
1ENG112 Credits: 16 NQF: 5 YEAR 2 Semester 1 1ENG211/ AENG211 Credits: 16 NQF: 6 Semester 2 1ENG212/ AENG212 Credits: 16 NQF: 6	This module develops and bu exposing students to slightly mo Weightings Assessment: Tests Assignments Practicals English 2 Part A This module will advance stude the contexts of English literature and will further develop student focus on the aspect of English I Weightings Assessment: Tests Assignments Practicals English 2 Part B Building on AENG211, this mod	ore com No 2 1 ents' ski e as we s' skills anguag No 2 2 2 dule will	plex lit 1 30 40 Ils in a Ils or in argu e that of 1 20 30	cadem releva ment a deals w 2 20 30	and lan and lan ant read ant texts and inter vith Mor 3	nguage features. Pre-requisite Co-requisite Compulsory Core/Elective ing and writing. It was from all 4 main lite rpretation. The mod phology. Pre-requisite Co-requisite Co-requisite Compulsory Core/Elective	NONE NONE Y will focus on erary genres dule will also NONE NONE Y		
Credits: 16 NQF: 5 YEAR 2 Semester 1 1ENG211/ AENG211 Credits: 16 NQF: 6 Semester 2 1ENG212/ AENG212 Credits: 16 NQF: 6	This module develops and bu exposing students to slightly mo Weightings Assessment: Tests Assignments Practicals English 2 Part A This module will advance stude the contexts of English literature and will further develop student focus on the aspect of English I Weightings Assessment: Tests Assignments Practicals English 2 Part B Building on AENG211, this mod	ore com No 2 1 ents' ski e as we s' skills anguag No 2 2 2 dule will	plex lit 1 30 40 Ils in a Ils or in argu e that of 1 20 30	cadem releva ment a deals w 2 20 30	and lan and lan ant read ant texts and inter vith Mor 3	nguage features. Pre-requisite Co-requisite Compulsory Core/Elective ing and writing. It was from all 4 main lite rpretation. The mod phology. Pre-requisite Co-requisite Co-requisite Compulsory Core/Elective	NONE NONE Y will focus on erary genres dule will also NONE NONE Y		
NQF: 5 YEAR 2 Semester 1 1ENG211/ AENG211 Credits: 16 NQF: 6 Semester 2 1ENG212/ AENG212 Credits: 16 NQF: 6	exposing students to slightly mo Weightings Assessment: Tests Assignments Practicals English 2 Part A This module will advance stude the contexts of English literature and will further develop student focus on the aspect of English I Weightings Assessment: Tests Assignments Practicals English 2 Part B Building on AENG211, this mod	ore com No 2 1 ents' ski e as we s' skills anguag No 2 2 2 dule will	plex lit 1 30 40 Ils in a Ils or in argu e that of 1 20 30	cadem releva ment a deals w 2 20 30	and lan and lan ant read ant texts and inter vith Mor 3	nguage features. Pre-requisite Co-requisite Compulsory Core/Elective ing and writing. It was from all 4 main lite rpretation. The mod phology. Pre-requisite Co-requisite Co-requisite Compulsory Core/Elective	NONE NONE Y will focus on erary genres dule will also NONE NONE Y		
YEAR 2 Semester 1 1ENG211/ AENG211 Credits: 16 NQF: 6 Semester 2 1ENG212/ AENG212 Credits: 16 NQF: 6	Weightings Assessment: Tests Assignments Practicals English 2 Part A This module will advance stude the contexts of English literature and will further develop student focus on the aspect of English I Weightings Assessment: Tests Practicals English 2 Part B Building on AENG211, this mode	No 2 1 ents' ski e as we s' skills anguag No 2 2 2 dule will	1 30 40 Ils in a Il as or in argu e that o 1 20 30	2 30 cadem releva ment a deals w 2 20 30	3 nic read ant texts and inter vith Mor 3	Pre-requisite Co-requisite Compulsory Core/Elective ing and writing. It was from all 4 main litter rpretation. The mode phology. Pre-requisite Co-requisite Core/Elective	NONE Y will focus on erary genres dule will also NONE NONE Y		
YEAR 2 Semester 1 1ENG211/ AENG211 Credits: 16 NQF: 6 Semester 2 1ENG212/ AENG212 Credits: 16 NQF: 6	Assessment: Tests Assignments Practicals English 2 Part A This module will advance stude the contexts of English literature and will further develop student focus on the aspect of English I Weightings Assessment: Tests Assignments Practicals English 2 Part B Building on AENG211, this mod	2 1 ents' ski e as we s' skills anguag No 2 2 2 2	30 40 Ils in a Il as or in argu e that o 1 20 30	30 cadem releva ment a deals w 2 20 30	ic read ant texts ind inter vith Mor 3	Co-requisite Compulsory Core/Elective ing and writing. It was from all 4 main lite pretation. The mod phology. Pre-requisite Co-requisite Co-requisite Core/Elective	NONE Y will focus on erary genres dule will also NONE NONE Y		
YEAR 2 Semester 1 1ENG211/ AENG211 Credits: 16 NQF: 6 Semester 2 1ENG212/ AENG212 Credits: 16 NQF: 6	Assignments Practicals English 2 Part A This module will advance stude the contexts of English literature and will further develop student focus on the aspect of English I Weightings Assessment: Tests Assignments Practicals English 2 Part B Building on AENG211, this mod	1 ents' ski e as we s' skills anguag No 2 2 2 2	40 Ils in a Il as or in argu e that o 1 20 30	cadem releva ment a deals w 2 20 30	ant texts ind inter vith Mor 3	Compulsory Core/Elective ing and writing. It was from all 4 main lite rpretation. The moor phology. Pre-requisite Co-requisite Co-requisite Compulsory Core/Elective	Y will focus on erary genres dule will also NONE NONE Y		
Semester 1 1ENG211/ AENG211 Credits: 16 NQF: 6 Semester 2 1ENG212/ AENG212 Credits: 16 NQF: 6	Practicals English 2 Part A This module will advance stude the contexts of English literature and will further develop student focus on the aspect of English I Weightings Assessment: Tests Assignments Practicals English 2 Part B Building on AENG211, this mode	ents' ski e as we s' skills anguag No 2 2 2	Ils in a Il as or in argu e that o 1 20 30	releva ment a deals w 2 20 30	ant texts ind inter vith Mor 3	Core/Elective ing and writing. It was from all 4 main lite rpretation. The mod phology. Pre-requisite Co-requisite Co-requisite Compulsory Core/Elective	will focus on erary genres dule will also <u>NONE</u> <u>Y</u>		
Semester 1 1ENG211/ AENG211 Credits: 16 NQF: 6 Semester 2 1ENG212/ AENG212 Credits: 16 NQF: 6	English 2 Part A This module will advance stude the contexts of English literature and will further develop student focus on the aspect of English I Weightings Assessment: Tests Assignments Practicals English 2 Part B Building on AENG211, this mod	e as we s' skills anguag No 2 2 2 2	II as or in argu e that o 1 20 30	releva ment a deals w 2 20 30	ant texts ind inter vith Mor 3	ing and writing. It v s from all 4 main lite rpretation. The mod phology. Pre-requisite Co-requisite Coorequisite Compulsory Core/Elective	erary genres dule will also NONE NONE Y		
Semester 1 1ENG211/ AENG211 Credits: 16 NQF: 6 Semester 2 1ENG212/ AENG212 Credits: 16 NQF: 6	This module will advance stude the contexts of English literature and will further develop student focus on the aspect of English I Weightings Assessment: Tests Assignments Practicals English 2 Part B Building on AENG211, this mod	e as we s' skills anguag No 2 2 2 2	II as or in argu e that o 1 20 30	releva ment a deals w 2 20 30	ant texts ind inter vith Mor 3	s from all 4 main lite rpretation. The mod phology. Pre-requisite Co-requisite Compulsory Core/Elective	erary genres dule will also NONE NONE Y		
1ENG211/AENG211Credits: 16NQF: 6Semester 21ENG212/AENG212Credits: 16NQF: 6	This module will advance stude the contexts of English literature and will further develop student focus on the aspect of English I Weightings Assessment: Tests Assignments Practicals English 2 Part B Building on AENG211, this mod	e as we s' skills anguag No 2 2 2 2	II as or in argu e that o 1 20 30	releva ment a deals w 2 20 30	ant texts ind inter vith Mor 3	s from all 4 main lite rpretation. The mod phology. Pre-requisite Co-requisite Compulsory Core/Elective	erary genres dule will also NONE NONE Y		
AENG211 Credits: 16 NQF: 6	This module will advance stude the contexts of English literature and will further develop student focus on the aspect of English I Weightings Assessment: Tests Assignments Practicals English 2 Part B Building on AENG211, this mod	e as we s' skills anguag No 2 2 2 2	II as or in argu e that o 1 20 30	releva ment a deals w 2 20 30	ant texts ind inter vith Mor 3	s from all 4 main lite rpretation. The mod phology. Pre-requisite Co-requisite Compulsory Core/Elective	erary genres dule will also NONE NONE Y		
Credits: 16 NQF: 6	the contexts of English literature and will further develop student focus on the aspect of English I Weightings Assessment: Tests Assignments Practicals English 2 Part B Building on AENG211, this mod	e as we s' skills anguag No 2 2 2 2	II as or in argu e that o 1 20 30	releva ment a deals w 2 20 30	ant texts ind inter vith Mor 3	s from all 4 main lite rpretation. The mod phology. Pre-requisite Co-requisite Compulsory Core/Elective	erary genres dule will also NONE NONE Y		
NQF: 6	and will further develop student focus on the aspect of English I Weightings Assessment: Tests Assignments Practicals English 2 Part B Building on AENG211, this mod	s' skills anguag No 2 2 2 dule will	in argu e that o 1 20 30	ment a deals w 2 20 30	ind inter vith Mor 3	rpretation. The mod phology. Pre-requisite Co-requisite Compulsory Core/Elective	dule will also NONE NONE Y		
Semester 2 1ENG212/ AENG212 Credits: 16 NQF: 6	focus on the aspect of English I Weightings Assessment: Tests Assignments Practicals English 2 Part B Building on AENG211, this mod	anguag No 2 2 dule will	e that (1 20 30	deals w 20 30	vith Mor 3	Pre-requisite Co-requisite Compulsory Core/Elective	NONE NONE Y		
Semester 2 1ENG212/ AENG212 Credits: 16 NQF: 6	Weightings Assessment: Tests Assignments Practicals English 2 Part B Building on AENG211, this mod	No 2 2 dule will	1 20 30	2 20 30	3	Pre-requisite Co-requisite Compulsory Core/Elective	NONE Y		
Semester 2 1ENG212/ AENG212 Credits: 16 NQF: 6	Assessment: Tests Assignments Practicals English 2 Part B Building on AENG211, this mod	2 2 dule will	20 30	20 30		Co-requisite Compulsory Core/Elective	NONE Y		
Semester 2 1ENG212/ AENG212 Credits: 16 NQF: 6	Assignments Practicals English 2 Part B Building on AENG211, this mod	2 dule will	30	30		Compulsory Core/Elective	Y		
1ENG212/ AENG212 Credits: 16 NQF: 6	Practicals English 2 Part B Building on AENG211, this mod	dule will				Core/Elective			
1ENG212/ AENG212 Credits: 16 NQF: 6	English 2 Part B Building on AENG211, this mod		contin						
1ENG212/ AENG212 Credits: 16 NQF: 6	Building on AENG211, this mod		contin						
AENG212 Credits: 16 NQF: 6	Building on AENG211, this mod		contin						
NQF: 6	English literature in order to fur	Building on AENG211, this module will continue to focus on the contexts and texts of							
	English literature in order to further develop students' skills in argument and interpretation.								
	The module will further introduce students to Syntax: the structure of the English								
	language.	NI-		•	•	Due un sur le ite	NONE		
	Weightings	No	1	2	3	Pre-requisite	NONE		
4	Assessment: Tests	2	20	20 30		Co-requisite	NONE Y		
_	Assignments Practicals	2	30	30		Compulsory Core/Elective	ř		
VEADO	Practicals					Core/Elective			
YEAR 3 Semester 1									
-	English 3 Part Δ								
	English 3 Part A The module will provide an introduction to the study of English semantics, or the study of								
	meaning at word and sentence levels. It will also introduce pragmatics, which is language								
	in use.								
1	Weightings	No	1	2	3	Pre-requisite	NONE		
	Assessment: Tests	3	25	25	25	Co-requisite	NONE		
	Assignments	1	25			Compulsory	Y		
	Practicals					Core/Elective			
1ENG321/	English 3 Part C								
	This module will provide a histo					•	•		
	19th-Century English novels, an	d to exa	Imples	of Ron	nantic a	nd Victorian poetry	/.		
NQF: 7									
AENG311 Credits: 16 NQF: 7	The module will provide an intr meaning at word and sentence in use. Weightings Assessment: Tests Assignments Practicals English 3 Part C This module will provide a histo	No 3 1 prical an	It will a 1 25 25 d theo	also int 2 25 retical	roduce 3 25 introduc	Pre-requisite Co-requisite Compulsory Core/Elective	is langu NON NON Y		

	Assessment: Tests	3	25	25	25	Co-requisite	NONE	
	Assignments	1	25			Compulsory	Y	
	Practicals					Core/Elective		
Semester 2								
1ENG312/	English 3 Part B							
AENG312	The module will examine English syntax, the branch of language studies that deals with the							
Credits: 16	grammatical arrangement of words and sentence structure. Theories of grammar such as							
NQF: 7	Structural and Generative grammars will be covered.							
	Weightings	No	1	2	3	Pre-requisite	NONE	
	Assessment: Tests	3	25	25	25	Co-requisite	NONE	
	Assignments	1	25			Compulsory	Y	
	Practicals					Core/Elective		
1ENG322/	English 3 Part D							
AENG322	This module will provide a historical and theoretical introduction to examples of 20 th -							
Credits: 16	Century poetry, Drama and fiction in English including African, Southern African and							
NQF: 7	American literature.							
	Weightings	No	1	2	3	Pre-requisite	NONE	
	Assessment: Tests	3	30	40	30	Co-requisite	NONE	
	Assignments					Compulsory	Y	
	Practicals					Core/Elective		

BA Honours in English - 1HON08; NQF Level 8

Admission requirements

In terms of regulation G29(2), a candidate who has achieved a mark of less than 60% in English III will not normally be admitted to the degree.

BA HONOURS in ENGLISH PROGRAMME TEMPLATE

Faculty	ARTS						
Department	English (1	English (11)					
Degree (Designator)	BA Honou	BA Honours in English					
CESM Category	11	11 Languages, Linguistics and Literature					ure
CESM 1st Qualifier	1102	1102 English Language and Literature					
CESM 2nd Qualifier	110201	110201 English Language and Literature, General					
Major Field of Study	English						
Abbreviation	BAHons (BAHons (English)					
Qualification Code (SAQF)	8807	Qual ID	CR		1x	Qual Type	70
UNIZULU Code	1HON08	(FOR FIRST	TIME	ENTER	ING STU	IDENTS)	
	AHON08	(FOR RETUR	NING	STUDE	ENTS)		
NQF Exit Level	8						
Admission Requirements	See Facu	lty Handbook					
Minimum duration of studies	1 YEAR (a	& 2 Years)					
Presentation mode of subjects:	Full time (& Part Time)					

Intake for the qualification:	JANUARY
Registration Cycle for the subjects:	JANUARY
Readmission:	See General Calendar
Total credits to Graduate:	122

The degree may be taken full-time (1 year) or part-time (normally 2 years). Students are required, in consultation with the HOD, to choose **5** papers from the following list:

Honours Mo	dule Structure and Composition
Subject Code	Module Name
1EN510	Paper 1
Credits: 23	English Language Studies:
NQF: 8	1EN511 English Syntax
	1EN512 English Semantics
	1EN513 English Pragmatics
	1EN514 English Sociolinguistics
	1EN515 English Psycholinguistics
1EN520	Paper 2
Credits: 23	Literacy Criticism & Theory
NQF: 8	
1EN530	Paper 3
Credits: 23	Period Studies, e.g.:
NQF: 8	1EN531 English Renaissance Literature
	1EN532 English Romantic Literature
	1EN533 English Modernist Literature
	1EN534 Nineteenth Century Novel
1EN540	Paper 4
Credits: 23	Area Studies, e.g.:
NQF: 8	1EN541 African Literature in English
	1EN542 Southern African Literature in English
	1EN543 American Literature
1EN550	Paper 5
Credits: 23	Thematic Studies. E.g.:
NQF: 8	1EN551 The Primal Vision: Mythopoeic
451500	1EN552 Gender Studies
1EN560 Credits: 23	Paper 6 Genre Studies, e.g.:
NQF: 8	1EN561 Poetry
	1EN562 Narrative
	1EN563 Drama
	1EN564 Travel Writing
	1EN565 Life Writing
1EN570	Paper 7
Credits: 23	Studies in World Literature
NQF: 8	

Honours Module Structure and Composition

1EN580 Credits: 23 NQF: 8	Paper 8 Writing Topics
1EN590 Credits: 30 NQF: 8	Paper 9 Research Paper

Note:

1. Students may choose up to 2 papers from another department in the Faculty of Arts, if this is approved by the Heads of both departments.

- 2. The options offered in any year will depend on the availability of staff as well as on student interests.
- 3. Any of the main headings (i.e., those whose code numbers end with "0") may be subdivided.
- 4. A student is welcome to choose 2 or more papers under any heading.
- 5. 1EN590, the Research Paper, is compulsory.

Master of Arts in English - 1MAS08; NQF Level 9

A dissertation on an approved subject

MASTER OF ARTS in ENGLISH PROGRAMME TEMPLATE

Faculty	ARTS						
Department	English (1	English (11)					
Degree (Designator)	Master of	Master of Arts in English					
CESM Category	11	11 Languages, Linguistics and Literature					е
CESM 1st Qualifier	1102			English	Language an	nd Literature	
Major Field of Study	110201			English	Language an	nd Literature, Ge	eneral
Abbreviation	MA (Englis	MA (English)					
Qualification Code (SAQF)	19489	Qual ID	D	K	1g	Qual Type	72
UNIZULU Code	1MAS08 (FOR FIRST TIME ENTERING STUDENTS)						
	AMAS08 (AMAS08 (FOR RETURNING STUDENTS)					
NQF Exit Level	9						
Admission Requirements	See Facul	ty Booklet					
Minimum duration of	1 YEAR (8	2 YEARS)					
studies		·					
Presentation mode of	Full time (& Part Time)					
subjects:							
Intake for the qualification:	JANUARY	/					
Registration Cycle for the	JANUARY	/					
subjects:							
Readmission:	See Gene	ral Calendar					
Total credits to Graduate:	180						

Master's Module Structure and Composition

Subject Code	Module Name
1EN700 Credits: 180 NQF: 9	Research Dissertation Masters' Research Dissertation in English using qualitative, quantitative and mixed method approach sources

Doctor of Philosophy in English - 1DPH08; NQF Level 10 A thesis on an approved subject

DOCTOR OF PHILOSOPHY in ENGLISH PROGRAMME TEMPLATE

Faculty	ARTS						
Department	English (11)						
Degree (Designator)	Doctor of Philosophy in English						
CESM Category	11			Languages, Linguistics and Literature			
CESM 1st Qualifier	1102			English Language and Literature			
Major Field of Study	110201			English Language and Literature, General			
Major Field of Study	English						
Abbreviation	DPhil (English)						
Qualification Code (SAQF)	19479	Qual ID	CL		1L	Qual Type	74
UNIZULU Code	1DPH08 (FOR FIRST TIME ENTERING STUDENTS)						
	ADPH08 (FOR RETURNING STUDENTS)						
NQF Exit Level	10						
Admission Requirements	See Faculty Booklet						
Minimum duration of studies	2 YEARS						
Presentation mode of subjects:	Full Time	(& Part time)					
Intake for the qualification:	JANUARY	/					
Registration Cycle for the	JANUARY	/					
subjects:	See Core	ral Calandar					
Readmission:		ral Calendar					
Total credits to Graduate:	360						

PhD Module Structure and Composition

Subject Code	Module Name
1EN800 Credits: 360 NQF: 10	Thesis Doctoral Research Thesis in English using advanced qualitative, quantitative or mixed method approaches.

DEPARTMENT OF GENERAL LINGUISTICS AND MODERN LANGUAGES

Staff		
Professor	Vacant	
Senior Lecturer	E.M. Mncwango	BA (Hons, Linguistics), MA (UNIZULU), ABET
		Certificate (SA), DPhil (UNIZULU), Leadership
		Programme (USB-ed), Postgraduate Diploma in Higher
		Education (UKZN)

The Department of General Linguistics & Modern Languages offers the following programmes:

PROGRAMME	CODE
BA with major in General Linguistics	1BDEG1
BA Honours in General Linguistics	1HON09
Master of Arts in General Linguistics	1MAS09
Doctor of Philosophy in General Linguistics	1DPH09
BA Honours in Afrikaans	1HON01
Master of Arts in Afrikaans	1MAS01
Doctor of Philosophy in Afrikaans	1DPH01
BA Honours in German	1HON11
Master of Arts in German	1MAS11
Doctor of Philosophy in German	1DPH11

Bachelor of Arts Programme (ABDEG1); NQF Level 7; Total Credits - 384 Description of the degree

BA Module Structure and Composition – General Linguistics

Undergradu	ate Module Structure and Composition
Subject	Module Name
Code	
YEAR 1	
Semester 1	
1GEN111	Writing and Oral Communication Skills
Credits: 16	The module develops students' reading and writing skills. It enables them to plan,
NQF: 5	construct and write effectively and competently in English at university level.

	Weightings	No	1	2	3	Pre-requisite	NONE	
	Assessment: Tests					Co-requisite	NONE	
	Assignments					Compulsory		
	Practicals					Core/Elective		
Semester 2						•		
1GEN112	Introduction to Language							
Credits: 16 NQF: 5		Students are introduced to basics in language learning in general, how language is used as a tool of communication, etc. which results in students knowing about language.						
	Weightings	No	1	2	3	Pre-requisite	NONE	
	Assessment: Tests					Co-requisite	NONE	
	Assignments					Compulsory		
	Practicals					Core/Elective		

YEAR 2

YEAR 2								
Semester 1								
1GEN211/	Introduction to Morphology 8	Introduction to Morphology & Syntax						
AGEN211	The module introduces students to morphology – derivational morphology; inflectional							
Credits: 16	morphology; conversion; etc., a	s well as	s to lai	nguage	e structu	re – syntax.		
NQF: 6	Weightings	No	1	2	3	Pre-requisite	NONE	
	Assessment: Tests					Co-requisite	NONE	
	Assignments					Compulsory		
	Practicals					Core/Elective		
Semester 2						·	·	
1GEN212/	Language & Learning							
AGEN212	In Language and Learning stud	ents will	becor	ne awa	are of di	fferent general us	e of	
Credits: 16	language, and particularly the u							
NQF: 6	Africa, where 11 languages are	official.	They	will als	o becon	ne aware of how la	anguage is	
	used in different contexts.							
	Weightings	No	1	2	3	Pre-requisite	NONE	
	Assessment: Tests					Co-requisite	NONE	
	Assignments					Compulsory		
	Practicals					Core/Elective		
YEAR 3					1			
Semester 1								
1GEN311/	Language Policy and Langua							
AGEN311	The module will enable studen	ts to be	come a	aware	of the la	anguage policy in	South Africa	
Credits: 16	and in education, and also how language planning is done.							
	Weightings No 1 2 3 Pre-requisite NONE							
NQF: 7	Weightings	No	1	2	3	Pre-requisite	NONE	
NQF: 7	Weightings Assessment: Tests	No	1	2	3	Pre-requisite Co-requisite	NONE NONE	
NQF: 7		No	1	2	3		-	
NQF: 7	Assessment: Tests	No	1	2	3	Co-requisite	-	
NQF: 7 1GEN321/	Assessment: Tests Assignments	No	1	2	3	Co-requisite Compulsory	-	

NQF: 7	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests					Co-requisite	NONE
	Assignments					Compulsory	
	Practicals					Core/Elective	
Semester 2			•				
1GEN312/	Language Diversity in SA & in	ո the Gl	obal C	Contex	t		
AGEN312	Students' understanding of lang						
Credits: 16	be broadened. They will be awa						ire used in
NQF: 7	different countries and by different	ent com	muniti	es for a	a variety	of purposes.	
	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests					Co-requisite	NONE
	Assignments					Compulsory	
	Practicals					Core/Elective	
1GEN322/	Translation Studies			•			
AGEN322	Students will be able to know th	e differe	ence b	etweer	n transla	tion and interpreti	ng. Also,
Credits: 16	they will learn translation theorie	es that v	vill ena	able the	em to tra	inslate any text w	ithout
NQF: 7	distorting its original meaning.						
	Weightings No 1 2 3 Pre-requisite No					NONE	
	Assessment: Tests					Co-requisite	NONE
	Assignments					Compulsory	Y
	Practicals					Core/Elective	

BA Honours in General Linguistics - 1HON09; NQF Level 8 (AHON09 FOR RETURNING STUDENTS)

See General University Rules G29, G32.

Before being admitted to the Honours programme candidates should have an undergraduate degree, preferably in English, Linguistics, IsiZulu or any other language. Candidates with Major Field of Study in Psychology and other language courses will also be considered. A Higher Diploma in Education with teaching experience will also gualify, after consultation with the HOD.

The Honours programme is designed to improve employment prospects for language teachers, language practitioners, translators, interpreters, publishers and other related Professions.

BA HONOURS in GENERAL LINGUISTICS PROGRAMME TEMPLATE

Faculty	ARTS	ARTS				
Department	General Linguistics	(11)				
Degree (Designator)	Bachelor of Arts Ho	nours in General Linguistics				
CESM Category	11	Language, Literature & Literature				
CESM 1st Qualifier	1101	Linguistics, Comparative & Related				
		Language Studies and Practices				
CESM 2nd Qualifier	110101	Linguistics				
Major Field of Study	Linguistics	Linguistics				
Abbreviation	BAHons (General Li	BAHons (General Linguistics)				

Qualification Code (SAQF)	9041	Qual ID	CR	1y	Qual Type	70
UNIZULU Code	1HON09 (For First	TIME ENT	ERING STUD	ENTS)	
	AHON09 (F	OR RETUR	NING STU	DENTS)		
NQF Exit Level	8					
Admission Requirements	1) Refer to	o the Faculty	requireme	ents		
Minimum duration of studies	1 YEAR					
Presentation mode of	Full time					
subjects:						
Intake for the qualification:	JANUARY					
Registration Cycle for the	JANUARY					
subjects:						
Readmission:	See Genera	al Calendar				
Total credits to Graduate:	122					

Honours Module Structure and Composition

Subject	Module Name
Code	
1GL501	Syntax
Credits: 23 NQF: 8	This paper offers grammar of language – sentence structure; rules, etc. It also offers traditional and modern approaches in linguistics, the interconnectedness between syntax and other areas of language studies.
1GL502	Sociolinguistics
Credits: 23 NQF: 8	In sociolinguistics the focus is on the study of language in relation to social factors, including differences of regional, class, and occupational dialect, gender differences, language and culture, bilingualism, etc.
1GL503	Psycholinguistics
Credits: 23 NQF: 8	Is the study of the mental aspects of language and speech. It is primarily concerned with the ways in which language is represented and processed in the brain. The paper focuses on language processing, lateralisation, aphasia, etc.
1GL504	Language Theory & Practice
Credits: 23 NQF: 8	The paper focuses on theoretical principles in language teaching and learning. Students will be required to critique the presented approaches: the traditional, structural, situational and communicative approaches. Some syllabuses will be evaluated, in terms of communicative teaching design and effectiveness.
1GL505	Original Research paper
Credits: 30 NQF: 8	Students will be expected to use insights which they gained from the course as a whole to write an extended essay of about 5000 – 8000 words. Topics on which they will write may vary from psycholinguistics, sociolinguistics, syntax, etc. There will be guidance and supervision provided by the Department on the writing of the extended essay.

Master of Arts in General Linguistics - 1MAS09; NQF Level 9 (AMAS09 FOR RETURNING STUDENTS)

A dissertation on an approved topic.

MASTER OF ARTS in GENERAL LINGUISTICS PROGRAMME TEMPLATE

Faculty	ARTS						
Department	General Li	nguistics (11)				
Degree (Designator)	Master of A	Arts in Gener	al Lin	guistics			
CESM Category	11			Langua	ages, Linguis	stics and Literat	ure
CESM 1st Qualifier	1101					ative and Relate	ed
					-	and Practices	
CESM 2nd Qualifier	110101			Linguis	stics		
Major Field of Study	Linguistics			Major	Field of Stu	dy	
Abbreviation	MA (Gene	eral Linguistic	s)				
Qualification Code (SAQF)	9041	Qual ID	DK		1H	Qual Type	72
UNIZULU Code	1MAS09 (FOR FIRST	TIME	ENTER	ING STUDE	NTS)	
	AMAS09 (FOR RETUR	NING	STUDE	ENTS)		
NQF Exit Level	9						
Admission Requirements	Refer to th	e Faculty rec	luiren	nents			
Minimum duration of	1 YEAR						
studies							
Presentation mode of	Full time						
subjects:							
Intake for the qualification:	JANUARY						
Registration Cycle for the	JANUARY						
subjects:							
Readmission:	See Gener	ral Calendar					
Total credits to Graduate:	180						

Master's Module Structure and Composition

Subject Code	Module Name
1GL700 Credits: 180 NQF: 9	Research Dissertation Masters' Research Dissertation in General Linguistics using qualitative, quantitative and mixed method approach sources

Doctor of Philosophy in Linguistics - 1DPH09; NQF Level 10 (ADPH09 FOR RETURNING STUDENTS)

DOCTOR OF PHILOSOPHY in LINGUISTICS PROGRAMME TEMPLATE

Faculty	ARTS	ARTS					
Department	General Linguistics (11)						
Degree (Designator)	Doctor of Philosophy in Ling	Doctor of Philosophy in Linguistics					
CESM Category	11	CESM Category					

CESM 1st Qualifier	1101	CESM 1st Qualifier
CESM 2nd Qualifier	110101	CESM 2nd Qualifier
Major Field of Study	Linguistics	Major Field of Study
Abbreviation	DPhil (Linguistics)	
Qualification Code (SAQF)	Qual ID CL	L 1K Qual Type 74
UNIZULU Code	1DPH09 (FOR FIRST TIME	E ENTERING STUDENTS)
	ADPH09 (FOR RETURNING	G STUDENTS)
NQF Exit Level	10	
Admission Requirements	Refer to the Faculty requirem	ments
Minimum duration of	2 YEARS	
studies		
Presentation mode of	Full time	
subjects:		
Intake for the qualification:	JANUARY	
Registration Cycle for the	JANUARY	
subjects:		
Readmission:	See General Calendar	
Total credits to Graduate:	360	

A thesis on an approved topic.

PhD Module Structure and Composition

Subject Code	Module Name
1GL800 Credits: 360 NQF: 10	Thesis Doctoral Research Thesis in Linguistics using using advanced qualitative, quantitative or mixed method approaches.

BA Module Structure and Composition – Afrikaans

Description:

Afrikaans is an important language of communication in all levels of South African society. Knowledge of Afrikaans is a valuable asset in careers such as teaching, journalism, translating, publishing, tourism, public relations, consultancy, law and diplomacy.

Although the Afrikaans Department does not offer an independent programme at undergraduate level, Afrikaans can be taken both as an ancillary and major subject within the BA Degree. Afrikaans is also offered as an elective in Correctional Studies and Heritage Studies. In the modules offered in Year 1 we focus on acquisition and basic communication skills, while at the same time we do enrichment work with students who want to continue with the more advanced studies of Afrikaans grammar and literature in years 2 and 3. The first-year course is thus a **Beginners Course**, suitable to those interested in improving competence in Afrikaans (if you have, for instance taken the language as a school subject) as well as for people who never studied Afrikaans and need to start from the beginning.

Rules:

- 1. General rules for the Faculty of Humanities and Social Sciences apply.
- 2. No prior knowledge of Afrikaans is required to register for the first year course.

Undergraduate	Module	Structure	and Con	nosition
Undergraduate	mouule	onucluic		iposition

Subject	Module Name						
Code							
YEAR 1							
Semester 1							
1AFR111	Practical Afrikaans						
Credits: 16	Basic vocabulary and gram						
NQF: 5	Listening exercises: reading by educator, taped cassettes						
	Reading aloud with emphas	•				• •	
	 Development of speaking plant 		cy throu	ugh dia	alogues,	role playing, pres	entations
	Writing conventions for Afrik	(aans.					
	Writing paragraphs.						
	Weightings	No	1	2	3	Pre-requisite	
	Assessment: Tests					Co-requisite	
	Assignments					Compulsory	
	Practicals					Core/Elective	
Semester 2							
1AFR112	Practical Afrikaans & Literatu	re					
Credits: 16	Basic principles of commun	nication f	for voc	ationa	l purpos	es.	
NQF: 5	Oral communication: spe	eches,	interv	iewing	, negot	iating, consulting	, meetings
	seminars, debates.						
	Written communication: reports, letters, memoranda and notices, agendas and minutes						
						notices, agendas	and minutes
	of meetings, curricula vitae	, telegra	ims, su	Immar	ies.	-	and minutes
	of meetings, curricula vitaeNon-verbal communication	, telegra	ims, su	Immar	ies.	-	and minutes
	of meetings, curricula vitaeNon-verbal communicationCreative writing	, telegra	ims, su	Immar	ies.	-	and minutes
	 of meetings, curricula vitae Non-verbal communication Creative writing Academic writing 	, telegra : graphic	ims, su cs and	ımmari audio-	ies. ·visual m	nedia	and minutes
	 of meetings, curricula vitae Non-verbal communication Creative writing Academic writing Basic literary texts focusing 	, telegra : graphic <u>, on inte</u>	ims, su cs and rcultura	immari audio- al Cor	ies. -visual m <u>mmunica</u>	nedia	and minutes
	of meetings, curricula vitae Non-verbal communication Creative writing Academic writing Basic literary texts focusing Weightings	, telegra : graphic	ims, su cs and	ımmari audio-	ies. ·visual m	nedia ation Pre-requisite	and minutes
	of meetings, curricula vitae Non-verbal communication Creative writing Academic writing Basic literary texts focusing Weightings Assessment: Tests	, telegra : graphic <u>, on inte</u>	ims, su cs and rcultura	immari audio- al Cor	ies. -visual m <u>mmunica</u>	nedia ation Pre-requisite Co-requisite	and minutes
	of meetings, curricula vitae Non-verbal communication Creative writing Academic writing Basic literary texts focusing Weightings	, telegra : graphic <u>, on inte</u>	ims, su cs and rcultura	immari audio- al Cor	ies. -visual m <u>mmunica</u>	nedia ation Pre-requisite	and minutes
	of meetings, curricula vitae Non-verbal communication Creative writing Academic writing Basic literary texts focusing Weightings Assessment: Tests	, telegra : graphic <u>, on inte</u>	ims, su cs and rcultura	immari audio- al Cor	ies. -visual m <u>mmunica</u>	nedia ation Pre-requisite Co-requisite	
YEAR 2	of meetings, curricula vitae Non-verbal communication Creative writing Academic writing Basic literary texts focusing Weightings Assessment: Tests Assignments	, telegra : graphic <u>, on inte</u>	ims, su cs and rcultura	immari audio- al Cor	ies. -visual m <u>mmunica</u>	nedia ation Pre-requisite Co-requisite Compulsory	
YEAR 2 Semester 1	of meetings, curricula vitae Non-verbal communication: Creative writing Academic writing Basic literary texts focusing Weightings Assessment: Tests Assignments Practicals	, telegra : graphic <u>, on inte</u>	ims, su cs and rcultura	immari audio- al Cor	ies. -visual m <u>mmunica</u>	nedia ation Pre-requisite Co-requisite Compulsory	
Semester 1	of meetings, curricula vitae Non-verbal communication: Creative writing Academic writing Basic literary texts focusing Weightings Assessment: Tests Assignments Practicals	, telegra : graphic on inte No	rcultura	audio- al Cor 2	ies. -visual m mmunica 3	nedia tion Pre-requisite Co-requisite Compulsory Core/Elective	
Semester 1 1AFR211/ AAFR211	of meetings, curricula vitae Non-verbal communication Creative writing Academic writing Basic literary texts focusing Weightings Assessment: Tests Assignments Practicals	, telegra : graphic on inte No xicogra	rcultura	al Cor 2	ies. -visual m mmunica 3 	nedia tion Pre-requisite Co-requisite Compulsory Core/Elective	
Semester 1 1AFR211/ AAFR211 Credits: 16	of meetings, curricula vitae Non-verbal communication Creative writing Academic writing Basic literary texts focusing Weightings Assessment: Tests Assignments Practicals	, telegra : graphic on inte No xicogra	rcultura	al Cor 2	ies. -visual m mmunica 3 	nedia tion Pre-requisite Co-requisite Compulsory Core/Elective	
Semester 1 1AFR211/ AAFR211 Credits: 16	of meetings, curricula vitae Non-verbal communication Creative writing Academic writing Basic literary texts focusing Weightings Assessment: Tests Assignments Practicals Afrikaans morphology and le Morphology as a component	, telegra : graphic on inte No xicogra	rcultura	al Cor 2	ies. -visual m mmunica 3 	nedia tion Pre-requisite Co-requisite Compulsory Core/Elective	
Semester 1 1AFR211/ AAFR211 Credits: 16	of meetings, curricula vitae Non-verbal communication Creative writing Academic writing Basic literary texts focusing Weightings Assessment: Tests Assignments Practicals Afrikaans morphology and le Morphology as a componen Types of morphemes Analysis of words Lexicography as a field of st	, telegra : graphic on inte No xicogra t of Afril	rcultura	al Cor 2	ies. -visual m mmunica 3 	nedia tion Pre-requisite Co-requisite Compulsory Core/Elective	
Semester 1 1AFR211/ AAFR211 Credits: 16	of meetings, curricula vitae Non-verbal communication Creative writing Academic writing Basic literary texts focusing Weightings Assessment: Tests Assignments Practicals Afrikaans morphology and let Morphology as a component Types of morphemes Analysis of words	, telegra : graphic on inte No xicogra t of Afril	rcultura	al Cor 2	ies. -visual m mmunica 3 	nedia tion Pre-requisite Co-requisite Compulsory Core/Elective	
Semester 1 1AFR211/ AAFR211 Credits: 16	of meetings, curricula vitae Non-verbal communication Creative writing Academic writing Basic literary texts focusing Weightings Assessment: Tests Assignments Practicals Afrikaans morphology and le Morphology as a componen Types of morphemes Analysis of words Lexicography as a field of si The Afrikaans lexicon Dictionary types	, telegra : graphic on inte No xicogra t of Afrik	rcultura	al Cor 2	ies. -visual m mmunica 3 	nedia tion Pre-requisite Co-requisite Compulsory Core/Elective	
Semester 1 1AFR211/ AAFR211 Credits: 16	of meetings, curricula vitae Non-verbal communication: Creative writing Academic writing Basic literary texts focusing Weightings Assessment: Tests Assignments Practicals Afrikaans morphology and le Morphology as a component Types of morphemes Analysis of words Lexicography as a field of st The Afrikaans lexicon Dictionary types Different types of dictionary	, telegra : graphic on inte No xicogra at of Afril tudy entries	rcultura phy (A kaans	audio- al Cor 2	ies. .visual m mmunica 3 anse mo	nedia tion Pre-requisite Co-requisite Compulsory Core/Elective rfologie en leksi	kografie)
Semester 1 1AFR211/ AAFR211 Credits: 16	of meetings, curricula vitae, Non-verbal communication: Creative writing Academic writing Basic literary texts focusing Weightings Assessment: Tests Assignments Practicals Afrikaans morphology and let Morphology as a component Types of morphemes Analysis of words Lexicography as a field of si The Afrikaans lexicon Dictionary types Different types of dictionary The handling of semantic, s	, telegra : graphic on inte No xicogra at of Afril tudy entries	rcultura phy (A kaans	audio- al Cor 2	ies. .visual m mmunica 3 anse mo	nedia Ation Pre-requisite Co-requisite Compulsory Core/Elective	kografie)
Semester 1 1AFR211/ AAFR211 Credits: 16	of meetings, curricula vitae Non-verbal communication: Creative writing Academic writing Basic literary texts focusing Weightings Assessment: Tests Assignments Practicals Afrikaans morphology and le Morphology as a component Types of morphemes Analysis of words Lexicography as a field of st The Afrikaans lexicon Dictionary types Different types of dictionary	, telegra : graphic on inte No xicogra at of Afril tudy entries	rcultura phy (A kaans	audio- al Cor 2	ies. .visual m mmunica 3 anse mo	nedia tion Pre-requisite Co-requisite Compulsory Core/Elective rfologie en leksi	kografie)
1AFR211/ AAFR211 Credits: 16	of meetings, curricula vitae, Non-verbal communication: Creative writing Academic writing Basic literary texts focusing Weightings Assessment: Tests Assignments Practicals Afrikaans morphology and let Morphology as a component Types of morphemes Analysis of words Lexicography as a field of si The Afrikaans lexicon Dictionary types Different types of dictionary The handling of semantic, s	, telegra ; graphic on inter No xicogra t of Afrik tudy entries yntactic	rcultura rcultura phy (A kaans	audio- al Cor 2 Afrikaa gramm	ies. visual m mmunica 3 anse mo nar	nedia Ation Pre-requisite Co-requisite Compulsory Core/Elective	kografie)
Semester 1 1AFR211/ AAFR211	of meetings, curricula vitae Non-verbal communication Creative writing Academic writing Basic literary texts focusing Weightings Assessment: Tests Assignments Practicals Afrikaans morphology and let Morphology as a component Types of morphemes Analysis of words Lexicography as a field of st The Afrikaans lexicon Dictionary types Different types of dictionary The handling of semantic, s Weightings	, telegra ; graphic on inter No xicogra t of Afrik tudy entries yntactic	rcultura rcultura phy (A kaans	audio- al Cor 2 Afrikaa gramm	ies. visual m mmunica 3 anse mo nar	tion Pre-requisite Co-requisite Compulsory Core/Elective rfologie en leksi	kografie)
Semester 1 1AFR211/ AAFR211 Credits: 16	of meetings, curricula vitae, Non-verbal communication: Creative writing Academic writing Basic literary texts focusing Weightings Assessment: Tests Assignments Practicals Afrikaans morphology and lea Morphology as a component Types of morphemes Analysis of words Lexicography as a field of si The Afrikaans lexicon Dictionary types Different types of dictionary The handling of semantic, s Weightings Assessment: Tests	, telegra ; graphic on inter No xicogra t of Afrik tudy entries yntactic	rcultura rcultura phy (A kaans	audio- al Cor 2 Afrikaa gramm	ies. visual m mmunica 3 anse mo nar	nedia tion Pre-requisite Co-requisite Compulsory Core/Elective rfologie en leksi ormation in diction Pre-requisite Co-requisite	kografie)

1AFR212/ AAFR212	 Afrikaans prose and drama (A Representative Afrikaans p 	rose wri	-				nts		
Credits: 16	ballo principies of narratology								
NQF: 6	Reading and analyses of sp			•					
	Representative Afrikaans dramatists: biography and literary achievements								
	Basic principles of drama theory								
	Reading and analyses of specific Afrikaans Plays								
	Weightings	No	1	2	3	Pre-requisite			
	Assessment: Tests					Co-requisite			
	Assignments					Compulsory			
	Practicals					Core/Elective			
YEAR 3									
Semester 1	1								
1AFR311/	Advanced Afrikaans prose an	d dram	a ('n G	evord	erde stu	ıdie van Afrikaan	se prosa en		
AAFR311	drama)	A C ''			e.				
Credits: 16	 Trends and developments in 	n Afrikaa	ans pro	ose wri	ting				
NQF: 7	Narratology Deading and enables of an		[]		التعلم				
	Reading and analyses of sp			•	e texts				
	 Trends and developments in Drems the sum 	n Afrikaa	ans dra	ama					
	Drama theory Deading and analyzes of an				_				
	Reading and analyses of sp	No		s plays	3				
	Weightings	NO	1	2	3	Pre-requisite			
	Assessment: Tests					Co-requisite			
	Assignments					Compulsory			
	Practicals					Core/Elective			
1AFR321/	Afrikaans poetry (Afrikaanse	• •							
AAFR321	Trends and developments in	n the Afi	rikaans	s poetio	c traditio	n			
Credits: 16	Poetics		.						
NQF: 7	Reading and analyses of sp	1		· ·		Due no suelo ita			
	Weightings	No	1	2	3	Pre-requisite			
	Assessment: Tests					Co-requisite			
	Assignments					Compulsory			
	Practicals					Core/Elective			
Semester 2									
1AFR312/	Afrikaans syntax and phonol	.				• •			
AAFR312	 Syntax as a field of study a 	nd a cor	npone	nt of A	frikaans	grammar studies			
Credits: 16	Afrikaans word categories								
NQF: 7	Syntactic structures: their for				0				
	Phonology as a field of stud	•	compo	onent c	ot Afrikaa	ans grammar stud	ies		
	The Afrikaans phonetic alph								
	Phonological rules governin								
	Weightings	No	1	2	3	Pre-requisite			
	· · · ·								
	Assessment: Tests					Co-requisite			
	Assessment: Tests Assignments Practicals					Co-requisite Compulsory Core/Elective			

1AFR322/ AAFR322 Credits: 16 NQF: 7	 Historical and social dy sosiolonguistiek) The classification of language The origins of Afrikaans Historical processes underly reference to the influence of 	ges lying the	forma	ation of				en ecial		
	 reference to the influence of language contact Sociolinguistics as an area of study The varieties of Afrikaans The position of Afrikaans in a multilingual South Africa The position of Afrikaans in the context of recent initiatives in language planning and language policy 									
	Weightings	No	1	2	3	Pre-requisi	ite NON	IE		
	Assessment: Tests	Assessment: Tests Co-requisite NONE								
	Assignments									
	Practicals					Core/Electi	ive			

BA HONOURS in AFRIKAANS TEMPLATE (Not offered in 2021)

Faculty	ARTS						
Department	General Lir	General Linguistics (11)					
Degree (Designator)	Bachelor of	Arts Honou	rs in <i>i</i>	Afrikaans	6		
CESM Category	11			Langua	age, Literatur	e & Literature	
CESM 1st Qualifier	1103			Afrikaa	ns Language	and Literature	
CESM 2nd Qualifier	110301			Afrikaa	ns Language	and Literature	, General
Major Field of Study	Afrikaans						
Abbreviation	BAHons (A	frikaans)					
Qualification Code (SAQF)	8889	Qual ID	CR		1s	Qual Type	70
UNIZULU Code	1HON01 (I	FOR FIRST	TIME	ENTER	ING STUDE	NTS)	
	AHON01 (F	OR RETUR	NING	STUDE	ENTS)		
NQF Exit Level	8						
Admission Requirements	2) Refer to	o the Faculty	/ requ	irements	3		
Minimum duration of	1 YEAR						
studies							
Presentation mode of	Full time						
subjects:							
Intake for the qualification:	JANUARY						
Registration Cycle for the	JANUARY						
subjects:							
Readmission:	See Genera	al Calendar					
Total credits to Graduate:	120						

The Honours course in Afrikaans may be taken full-time (one year) or part-time (normally two years).

Requirements:

1. Candidates must obtain a minimum average mark of 60% in the third year to be admitted to the course. 2. Students are required to choose FIVE modules from the list given below. The modules are divided into two groups. At least TWO modules must be chosen from each group.

Subject Code	Module Name
1AF501 Credits: 24 NQF: 8	Cognitive Rhetoric This is an approach to rhetoric composition as well as a method for language and literary studies.
1AF502 Credits: 24 NQF: 8	Semantics A branch of semiotics dealing with relations between signs and what they denote. Meaning and interpretation of words and sentences.
1AF503 Credits: 24 NQF: 8	Sociolinguistics The module covers the origins of the Afrikaans language and Socio-Linguistics where the different varieties of Afrikaans and the position of Afrikaans as a language in the multilingual South Africa are examined.
1AF504 Credits: 24 NQF: 8	Lexicology The module focuses on the lexis or words found in dictionaries of the Afrikaans language.
1AF505 Credits: 24 NQF: 8	Afrikaans Grammar This is a very important module where the student displays good command of the Afrikaans language. This includes complex sentence analysis and translating to other languages.
1AF506 Credits: 24 NQF: 8	Research paper This is a compulsory module or creative writing to be submitted by an individual student in partial fulfilment of the research requirement.
1AF507 Credits: 24 NQF: 8	Applied Linguistics Here the student is expected to learn how to write competently and effectively in Afrikaans at University Level.
1AF508 Credits: 24 NQF: 8	Sociolinguistics The module covers the origins of the Afrikaans language and Socio-Linguistics where the different varieties of Afrikaans and the position of Afrikaans as a language in the multilingual South Africa are examined.
1AF509 Credits: 24 NQF: 8	Afrikaans Prose The module examines and analyses different novels, short stories and essays written during different eras to check similarities and differences in their characteristics.
1AF510 Credits: 24 NQF: 8	Drama A study of different dramatists with special reference to theory and analysis of drama plays for theatrical performance.
1AF511 Credits: 24 NQF: 8	Introduction to Dutch Literature Studying of historical texts from the Middle Ages to the present covering the literal phenomena in Dutch Language.

Honours Module Structure and Composition

1AF512	Afrikaans in Africa
Credits: 24	In this module the history of Afrikaans in Africa and how it developed to be one of the 11
NQF: 8	official languages in South Africa.
1AF513 Credits: 24 NQF: 8	Literary Theory and Criticism This module focuses on a particular literature theory as well as examples of its application.

Master of Arts in Afrikaans - 1MAS01; NQF Level 9 (AMAS01 FOR RETURNING STUDENTS) A dissertation on an approved topic.

MASTER OF ARTS in AFRIKAANS PROGRAMME TEMPLATE (Not offered in 2021)

Faculty	ARTS	ARTS						
Department	General Lin	General Linguistics (11)						
Degree (Designator)	Master of A	rts in Afrikaa	ans					
CESM Category	11			Langua	age, Linguisti	cs & Literature		
CESM 1st Qualifier	1103			Afrikaa	ns Language	e & Literature		
CESM 2nd Qualifier								
Major Field of Study	Afrikaans							
Abbreviation	MA (Afrika	ans)						
Qualification Code (SAQF)	19487	Qual ID	DK		1b	Qual Type	72	
UNIZULU Code	1MAS01 (F	OR FIRST	TIME	ENTER	ING STUDE	NTS)		
	AMAS01 (F	OR RETUR	NING	STUDE	ENTS)			
NQF Exit Level	9							
Admission Requirements	Refer to the	e Faculty req	uirem	nents				
Minimum duration of studies	1 YEAR							
Presentation mode of subjects:	Full time							
Intake for the qualification:	JANUARY							
Registration Cycle for the subjects:	JANUARY							
Readmission:	See Genera	al Calendar						
Total credits to Graduate:	180							

Master's Module Structure and Composition

Subject Code	Module Name
1AF700 Credits: 180 NQF: 9	Research Dissertation Masters' Research Dissertation in Afrikaans using qualitative, quantitative and mixed method approach sources

Doctor of Philosophy in Linguistics - 1DPH01; NQF Level 10 (ADPH09 FOR RETURNING STUDENTS)

DOCTOR OF PHILOSOPHY in Afrikaans PROGRAMME TEMPLATE (Not offered in 2021)

Faculty	ARTS						
	General L	inguistics (11)				
Department		•					
Degree (Designator)	Doctor of	Philosophy ir	n Afrik	aans			
CESM Category	11			Language,	Linguistic	cs & Literature	
CESM 1st Qualifier	1103			Afrikaans L	anguage	& Literature	
CESM 2nd Qualifier							
Major Field of Study	Afrikaans						
Abbreviation	DPhil (Af	rikaans)					
Qualification Code (SAQF)	96502	Qual ID	CL	1J		Qual Type	74
UNIZULU Code	1DPH01	(FOR FIRST	TIME	ENTERING	STUDEN	ITS)	
	ADPH01	(FOR RETUP	RNING	STUDENTS	5)	·	
NQF Exit Level	10						
Admission Requirements	Refer to the	ne Faculty re	quiren	nents			
Minimum duration of studies	2 YEARS						
Presentation mode of subjects:	Full time						
Intake for the qualification:	JANUAR	ſ					
Registration Cycle for the subjects:	JANUAR	ſ					
Readmission:	See Gene	eral Calendar					
Total credits to Graduate:	360						

A thesis on an approved topic.

PhD Module Structure and Composition

Subject Code	Module Name
1AF800 Credits: 360 NQF: 10	Thesis Doctoral Research Thesis in Afrikaans using advanced qualitative, quantitative or mixed method approaches.

BA Module Structure and Composition – German

Description:

German is a global language of science, business, trade, culture and modern communication. On the internet, in science and research publications, it is one of the most important languages. The knowledge of German, the language of one of South Africa's most important trading partners, is an important career enhancing factor for South African students, especially in the fields of business, trade and tourism. German is also vital for international and diplomatic relations, and several students of the University of Zululand have received scholarships in the past through the German Department to attend Courses in Germany.

German is not offered as an independent programme at undergraduate level, but German modules form part of the following programmes and may be taken as major or as elective modules:

BA (ABDEG1)

B Tourism – ÁRDEG1 (elective module);

B Consumer Science – Hospitality and Tourism SBSC56 (compulsory module)

Rules:

- 1. General rules of the Faculty of Humanities and Social Sciences apply.
- 2. No prior knowledge of German is necessary to register for the first year module "Beginners German 1".
- 3. All undergraduate modules are linked and must be taken in sequence.
- 4. Students with prior knowledge of German (e.g. German as home language or at matric level) may be admitted to a linked module at any level, provided that they can demonstrate that they fulfill the requirements of such a module e.g. by passing a test set by the German Department.

Undergraduate Module Structure and Composition (Not offered in 2021)

Subject Code	Module Name						
YEAR 1							
Semester 1							
1GER111	Beginner's German 1A						
Credits: 16	• General topics and dialogues based on everyday life, travel, business and vocational						
NQF: 5	situations at beginner's leve					ng, PR etc.);	
	Basic authentic and near au				- 1		
	Basic vocabulary and gram						
	 Socio-cultural, historical countries("Landeskunde"). 	and	geogra	apnic	раскуг	ound of Germ	ian-speaking
	• The module develops stud		•		•		
	construct and write effective						el.
	Weightings	No	1	2	3	Pre-requisite	
	Assessment: Tests					Co-requisite	
	Assignments					Compulsory	
	Practicals					Core/Elective	
Semester 2							
1GER112	Beginner's German 1B						
Credits: 16	General topics and dialogu						nd vocational
NQF: 5	situations (e.g. tourism, trac				•	etc.);	
	Basic authentic and near-au				- ,		
	Basic vocabulary and gram					f Cormon anadi	na countrico
	 Socio-cultural, historical ar ("Landeskunde"). 	ia geog	rapriic	Dack	ground o	German-speak	ing countries
	Weightings	No	1	2	3	Pre-requisite	
	Assessment: Tests					Co-requisite	
	Assignments					Compulsory	
	Practicals					Core/Elective	
YEAR 2						1	I
Semester 1							

1GER211/	Intermediate German 2A							
AGER211	General topics and dialogues based on everyday life, vocational (e.g. tourism, trade							
Credits: 16								
NQF: 6	Authentic and near authentic German texts – including informal and formal or business							
-	letters, applications, CV's and short literary texts;							
	 Vocabulary and grammatical structures; 							
	 Translations of German texts, and 							
	 "Landeskunde" of German-speaking countries in Europe. 							
-	Weightings No 1 2 3 Pre-requisite							
-	Assessment: Tests		-		-	Co-requisite		
-	Assignments					Compulsory		
-	Practicals					Core/Elective		
Semester 2				I		I		
1GER212/	Intermediate German 1B							
AGER212	• General topics and dialogu	ues base	ed on	everyd	lay life, v	vocational (e.g. to	ourism, trade	
Credits: 16	and commerce), situations							
NQF: 6	• Simple connected text on to			-			-	
	Descriptions of experience						and reasons	
	and explanations for opinio				· •	-	-	
	• Literary, authentic and nea	•		rman t	exts – in	cluding informal a	and formal or	
	business letters, application					5		
	• Vocabulary and grammatic							
	Translations of German tex		,					
	"Landeskunde" of German-	,	a cour	tries ir	n Europe	ł.		
-	Weightings	No	1	2	3	Pre-requisite		
	Assessment: Tests					Co-requisite		
ľ	Assignments					Compulsory		
-	Practicals					Core/Elective		
YEAR 3						I	11	
Semester 1								
1GER311/	Advanced German Language	3A						
AGER311	Complex texts on both con-	crete an	d abst	ract to	pics, inc	luding technical d	iscussions in	
Credits: 16	his or her field of specialisa							
NQF: 7	• Texts and discussions relation	ted to bu	usines	s or vo	cational	German and on	a wide range	
	of subjects;						-	
	• Topical issues giving the ac	dvantage	es and	disadv	vantages	s of various optior	is;	
	German authentic and literation	ary texts	,		-			
	 Vocabulary and grammatic 	al struct	 Topics and texts regarding cultural studies ("Landeskunde") related to the German- 					
					andesku	nde") related to	the German-	
					andesku	nde") related to	the German-	
-	• Topics and texts regarding				andesku 3	nde") related to Pre-requisite	the German-	
-	 Topics and texts regarding speaking countries. 	g cultura	al studi	es ("L	1	,	the German-	
-	Topics and texts regarding speaking countries. Weightings	g cultura	al studi	es ("L	1	Pre-requisite	the German-	
-	 Topics and texts regarding speaking countries. Weightings Assessment: Tests 	g cultura	al studi	es ("L	1	Pre-requisite Co-requisite	the German-	
1GER321/	Topics and texts regarding speaking countries. Weightings Assessment: Tests Assignments	g cultura	al studi	es ("L	1	Pre-requisite Co-requisite Compulsory	the German-	
1GER321/ AGER321	Topics and texts regarding speaking countries. Weightings Assessment: Tests Assignments Practicals	g cultura	1 studi	es ("L	3	Pre-requisite Co-requisite Compulsory Core/Elective		

NQF: 7	• Authors from German-speaking countries, e.g. Lessing, Kant, Goethe, Schiller, Heine, Marx, Fontane;						
		n litoron	worke		araaa di		as and taxts
	 Literature and excerpts from etc. from the periods of the 						gs and lexis,
	 Authentic texts: e.g. paintin 	•			•		do
	Weightings	No	1165, III 1	1 115 all	3	Pre-requisite	us.
	Assessment: Tests Co-requisite						
	Assignments Compulsory						
	Practicals					Core/Elective	
Semester 2							
1GER312/	Advanced German Language	3B					
AGER312	• Topics and complex texts		n conci	rete ar	nd abstr	act topics, includ	ing technical
Credits: 16	discussions in his/her field						
NQF: 7	 Vocabulary, grammatical st 	ructures	s and ti	ranslat	ion;		
	Clear, well-structured, detail	iled text	on a w	ide rar	nge of su	bjects, showing c	ontrolled use
	of organizational patterns, of						
	Texts and discussions relat	ed to bu	isiness	s or vo	cational	German, and	
	Authentic and literary texts	regard	ing cul	tural s	tudies ("Landeskunde") r	elated to the
	German-speaking countries.						
	Weightings	No	1	2	3	Pre-requisite	
		No	1	2	3	Pre-requisite Co-requisite	
	Weightings	No	1	2	3		
	Weightings Assessment: Tests	No	1	2	3	Co-requisite	
1GER322/	Weightings Assessment: Tests Assignments	No	1	2	3	Co-requisite Compulsory	
1GER322/ AGER322	Weightings Assessment: Tests Assignments Practicals					Co-requisite Compulsory Core/Elective	ackground of
AGER322 Credits: 16	Weightings Assessment: Tests Assignments Practicals German Literature & Culture		cultural			Co-requisite Compulsory Core/Elective	ackground of
AGER322	Weightings Assessment: Tests Assignments Practicals German Literature & Culture • Topics and texts based or	socio-o s of Euro	cultural	l, geog	graphica	Co-requisite Compulsory Core/Elective and historical ba	·
AGER322 Credits: 16	Weightings Assessment: Tests Assignments Practicals German Literature & Culture • Topics and texts based or German-speaking countries	socio-o s of Euro	cultural	l, geog	graphica	Co-requisite Compulsory Core/Elective and historical ba	·
AGER322 Credits: 16	Weightings Assessment: Tests Assignments Practicals German Literature & Culture • Topics and texts based or German-speaking countries • Authors from German-spe	socio-o s of Euro eaking c	cultural ope; countrie	l, geog	graphica g. Haup	Co-requisite Compulsory Core/Elective and historical batter mann, Kafka, Br	recht, Mann,
AGER322 Credits: 16	Weightings Assessment: Tests Assignments Practicals German Literature & Culture • Topics and texts based or German-speaking countries • Authors from German-spe Frisch, Böll, Wolf;	n socio-o s of Euro eaking ic	cultural ope; countrie	l, geog	graphica g. Haup	Co-requisite Compulsory Core/Elective and historical batter mann, Kafka, Br	recht, Mann,
AGER322 Credits: 16	Weightings Assessment: Tests Assignments Practicals German Literature & Culture • Topics and texts based or German-speaking countries • Authors from German-speaking countries • Authors from German-speaking countries • Literature and excerpts from	n socio-o s of Euro eaking o n literary and	cultural ope; countrie v works	l, geog es, e.g s, e.g. j	graphica g. Haup prose, di	Co-requisite Compulsory Core/Elective and historical batter mann, Kafka, Br rama, poems, son	recht, Mann, gs and texts,
AGER322 Credits: 16	Weightings Assessment: Tests Assignments Practicals German Literature & Culture • Topics and texts based or German-speaking countries • Authors from German-speaking countries • Authors from German-speaking countries • Literature and excerpts from etc. from the 20th Century,	n socio-o s of Euro eaking o n literary and	cultural ope; countrie v works	l, geog es, e.g s, e.g. j	graphica g. Haup prose, di	Co-requisite Compulsory Core/Elective and historical batter mann, Kafka, Br rama, poems, son	recht, Mann, gs and texts,
AGER322 Credits: 16	Weightings Assessment: Tests Assignments Practicals German Literature & Culture • Topics and texts based or German-speaking countries • Authors from German-speaking countries • Authors from German-speaking countries • Literature and excerpts from etc. from the 20th Century, • Authentic texts: e.g. paintin	n socio-o s of Euro eaking o n literary and gs, pictu	cultural ope; countrie v works ures, fil	l, geoç es, e.ç s, e.g. ms an	graphica g. Haup prose, di d videos	Co-requisite Compulsory Core/Elective and historical battmann, Kafka, Br rama, poems, son from these perior	recht, Mann, gs and texts, ds.
AGER322 Credits: 16	Weightings Assessment: Tests Assignments Practicals German Literature & Culture • Topics and texts based or German-speaking countries • Authors from German-speaking countries • Authors from German-speaking countries • Literature and excerpts from etc. from the 20th Century, • Authentic texts: e.g. paintin Weightings	n socio-o s of Euro eaking o n literary and gs, pictu	cultural ope; countrie v works ures, fil	l, geoç es, e.ç s, e.g. ms an	graphica g. Haup prose, di d videos	Co-requisite Compulsory Core/Elective and historical batter mann, Kafka, Br rama, poems, son from these perior Pre-requisite	recht, Mann, gs and texts, ds. NONE

BA HONOURS in GERMAN TEMPLATE (Not offered in 2021)

Faculty	ARTS						
Department	General Lir	General Linguistics (11)					
Degree (Designator)	Bachelor of	Bachelor of Arts Honours in German					
CESM Category	11			Langua	age, Linguisti	cs & Literature	
CESM 1st Qualifier	1115			Europe	an Language	e & Literature	
CESM 2nd Qualifier	111501			Europe	an Language	e & Literature	
Major Field of Study	German						
Abbreviation	BAHons (G	BAHons (German)					
Qualification Code (SAQF)	19791	Qual ID	CR		11	Qual Type	70

UNIZULU Code	1HON01 (FOR FIRST TIME ENTERING STUDENTS)
	AHON01 (FOR RETURNING STUDENTS)
NQF Exit Level	8
Admission Requirements	Refer to the Faculty requirements
Minimum duration of studies	1 YEAR
Presentation mode of subjects:	Full time
Intake for the qualification:	JANUARY
Registration Cycle for the subjects:	JANUARY
Readmission:	See General Calendar
Total credits to Graduate:	120

The Honours course in German may be taken full-time (one year) or part-time (normally two years).

The programme is intended for graduates who wish to extend their studies in German to post-graduate level. Candidates must have attained a minimum of 60% average in the German – Year Level III – modules in order to be admitted to the course.

Students are required to choose 4 modules from the following list:

Honours Module Structure and Composition

Subject Code	Module Name
1GE501 Credits: 23 NQF: 8	A Period (Literature Period) This module offers an overview of selected periods in German Literature History as well as an in-depth study of a period chosen by the student.
1GL502 Credits: 23 NQF: 8	A Genre A consideration of some elements of genre theory as well as an overview of literature genre. This is followed by a module on a chosen genre.
1GL503 Credits: 23 NQF: 8	Literature Theory This module focuses on a particular literature theory as well as examples of its application.
1GL504 Credits: 23 NQF: 8	Language Topics may be chosen from fields such as translation and German as a Foreign Language (DAF). The focus is on the German language.
1GL505 Credits: 23 NQF: 8	Research Module Students will be expected to use insights which they gained from the course as a whole to write an extended essay of about 5000 – 8000 words. Topics on which they will write may vary from depending on the area of interest.

Master of Arts in German - 1MAS11; NQF Level 9 (AMAS11 FOR RETURNING STUDENTS) A dissertation on an approved topic.

Faculty	ARTS						
Department	General Lir	guistics (11)				
Degree (Designator)	Master of A	rts in Germa	an				
CESM Category	11			Langua	age, Literatur	e & Literature	
CESM 1st Qualifier	1115			Europe	an Language	e & Literature	
CESM 2nd Qualifier	111501			Europe	an Language	e & Literature	
Major Field of Study	German						
Abbreviation	MA (Germa	an)					
Qualification Code (SAQF)	8967	Qual ID	DK		1i	Qual Type	72
UNIZULU Code	1MAS11 (F	FOR FIRST	TIME	ENTER	ING STUDE	NTS)	
	AMAS11 (F	OR RETUR	NING	STUDE	NTS)		
NQF Exit Level	9						
Admission Requirements	Refer to the	e Faculty rec	quiren	ients			
Minimum duration of studies	1 YEAR						
Presentation mode of subjects:	Full time						
Intake for the qualification:	JANUARY						
Registration Cycle for the	JANUARY						
subjects:							
Readmission:	See Genera	al Calendar					
Total credits to Graduate:	180						

MASTER OF ARTS in GERMAN PROGRAMME TEMPLATE (Not offered in 2021)

Master's Module Structure and Composition

Subject Code	Module Name
1GL700 Credits: 180 NQF: 9	Research Dissertation Masters' Research Dissertation in German using qualitative, quantitative and mixed method approach sources

Doctor of Philosophy in German - 1DPH11; NQF Level 10 (ADPH19 FOR RETURNING STUDENTS)

DOCTOR OF PHILOSOPHY in German PROGRAMME TEMPLATE (Not offered in 2021)

Faculty	ARTS					
Department	General Linguistics (1	General Linguistics (11)				
Degree (Designator)	Doctor of Philosophy in	Doctor of Philosophy in German				
CESM Category	11	Language, Literature & Literature				
CESM 1st Qualifier	1115	European Language & Literature				
CESM 2nd Qualifier	111501	European Language & Literature				

Major Field of Study	German
Abbreviation	DPhil (German)
Qualification Code (SAQF)	96618 Qual ID CL 1J Qual Type 74
UNIZULU Code	1DPH11 (FOR FIRST TIME ENTERING STUDENTS)
	ADPH11 (FOR RETURNING STUDENTS)
NQF Exit Level	10
Admission Requirements	Refer to the Faculty requirements
Minimum duration of studies	2 YEARS
Presentation mode of subjects:	Full time
Intake for the qualification:	JANUARY
Registration Cycle for the	JANUARY
subjects:	
Readmission:	See General Calendar
Total credits to Graduate:	360

A thesis on an approved topic.

PhD Module Structure and Composition

Subject Code	Module Name
1GL800 Credits: 360 NQF: 10	Thesis Doctoral Research Thesis in German using advanced qualitative, quantitative or mixed method approaches.

DEPARTMENT OF GEOGRAPHY AND ENVIRONMENTAL PLANNING

Staff	
Juan	

• • • •		
Senior Lecturer and HOD	I Моуо	BAHons, GRAD CE (Zim), MA, PhD (UNISA)
Senior Lecturer	N B Mbatha	BSc Physics and Electronics (UNIZULU), BScHons MSc, Physics (UWC), PhD Athmospheric Physics (UKZN)
Senior Lecturer	ML Mdoka	BSc. Hons (Applied Physics, NUST), GradDip Meteorology (Australia), MSc (Climatology), PhD (Climatology) (UCT).
Lecturer	AT Mthembu	BPaed, BEd, BA Honours, MA, STD. (UNIZULU)
Lecturer	NP Ndimande	BAHons (UNIZULU), MS.c(Oklahoma State)
Lecturer	S Xulu	BScHons, PGCE (UNIZULU), MSc (SU)
Sen. Laboratory Assistant	LC Shongwe	BA Environ.Plan.&Dev, BAHons(UNIZULU)
Secretary	D Khumalo	NSC (Swinton Rd Col), BCom (UNIZULU)

The Department offers the following programmes:

PROGRAMME	CODE
BA with major in Geography	1BDEG1
BA in Environmental Planning & Development	1GBA01
BA Honours in Geography	1HON10
Master of Arts in Geography	1MAS10
Doctor of Philosophy in Geography	1DPH10

Bachelor of Arts in Environmental Planning and Development - 1GBA01; NQF Level 7 Total No. of Credits: 384

Programme Description

This qualification is aimed at producing graduates who intend to become planners who will liaise with developers. The qualification leads from a foundation in the social sciences, development studies and geographical sciences and is followed by sound grounding in all aspects of environmental planning. With this qualification, learners will be qualified to enter the field of environmental planning at a technical level, but are recommended to continue their studies at Honours level in the various sub-disciplines.

Geography: BA Environmental Planning and Development

E 14										
Faculty	ARTS									
Department	Geography (14)									
Degree (Designator)	Bachelo	or of	Arts E	Enviro	nmen	tal	Planning	g & Dev	elopment	
CESM Category	14						Physica	I Scien	ce	
CESM 1st Qualifier	1405						Geogra	phy and	d Cartograp	hy
CESM 2nd Qualifier	140501						Environ	mental	Planning &	Development
Major Field of Study	Geogra	phy								
Abbreviation	BA Env	/iron	ment	tal Pla	annin	g &	Develo	pment		
Qualification Code (SAQF)	62487		Qual	ID	AB		1\$		Qual Typ	e 66
UNIZULU Code	1GBA0	1 (F	OR F	IRST	TIME	EN	ITERING	AND	SECOND Y	'EAR
	RETUR	NÌN	G ST	UDEN	ITS)					
	SGBA0	1 (F	OR R	ETUF	RNING	i ST	FUDENT	S)		
NQF Exit Level	7									
Admission Requirements	1) Nat	tiona	l Sen	ior Ce	ertifica	te V	Vith Deg	ree En	dorsement	and with 26
	NS	С ро	oints,							
	2) Pas	ss of	at lea	ast 50	% (lev	el 4	4) in Eng	lish,		
	3) Pas	ss of	at lea	ast 50	% (lev	el 4	4) in Geo	ography	',	
	4) Ref	fer to	the F	acult	y requ	iirer	ments			
Minimum Points for	28									
Admission										

BA in ENVIRONMENTAL PLANNING & DEVELOPMENT PROGRAMME TEMPLATE

Minimum duration of studies	3 YEARS
Presentation mode of	Full time
subjects:	
Intake for the qualification:	JANUARY
Registration Cycle for the	JANUARY
subjects:	
Total Number of credits	384

Undergraduate Module Structure and Composition

Subject	Module Name	•									
Code											
YEAR 1											
Semester 1											
4GES111	Introduction to Physical & En										
Credits: 16	This course introduces the student to man's physical environment i.e. earth's landform										
NQF: 5	and atmospheric processes and environmental management. It provides the skills and										
	knowledge to understand the global patterns and the natural processes involved in the										
	landforms formation and the analysis of air temperature, atmospheric moisture and										
		precipitation, wind and global circulation, and weather systems. The course also introduces students to major environmental issues confronting the society.									
	,					, v					
	Weightings	No	1	2	3	Pre-requisite	NONE				
	Assessment: Tests	2	30	30		Co-requisite	NONE				
	Assignments					Compulsory	YES				
	Practicals	1	40			Core/Elective					
1DEV111 Credits: 16 NQF: 5	NGO Sector, Development &	Underd	evelop	oment							
	Weightings	No	1	2	3	Pre-requisite	NONE				
	Assessment: Tests					Co-requisite	NONE				
	Assignments					Compulsory	Y				
	Practicals					Core/Elective					
1RTO111 Credits: 16 NQF: 5	Introduction to Tourism										
	Weightings	No	1	2	3	Pre-requisite	NONE				
	Assessment: Tests					Co-requisite	NONE				
	Assignments					Compulsory	YES				
	Practicals					Core/Elective					
1ENG121 Credits: 16 NQF: 5	Practical English 1A										
	Weightings	No	1	2	3	Pre-requisite	NONE				
	Assessment: Tests					Co-requisite	NONE				
	Assignments					Commulation					
	Assignments					Compulsory	YES				

Semester 2											
4GES112	Introduction to Human Geogr	aphy									
Credits: 16	This course covers 2 aspects of										
NQF: 6	The course introduces the stud										
	the various sub-disciplines that include population dynamics, cultural environments, spatial										
	behaviour and urban geography. The course is intended to provide students with an										
	awareness of the value of human Geography as a discipline that aids understanding of the										
	complex and ever-changing world. Tourism Geography aims to provide knowledge and										
	understanding of the long-term consequences of tourism development: the socio-cultural, economic and environmental impacts of tourism as well as the economics of the tourism										
	industry.										
	No 1 2 3 Pre-requisite NONE										
	Assessment: Tests 2 30 30 Co-requisite NONE										
	Assignments 2 30 30 Co-requisite NONE Assignments VES										
	Practicals	1	40			Core/Elective	120				
1DEV112			-	tion		OUL CITECTIVE					
Credits: 16 NQF: 5	Community Project Developn	nent or i	aciiita	alion							
	Weightings	No	1	2	3	Pre-requisite	NONE				
	Assessment: Tests					Co-requisite	NONE				
	Assignments					Compulsory	YES				
	Practicals					Core/Elective					
1RTO112 Credits: 16 NQF: 5	Business Tourism & Entrepre	eneursh	iip								
	Weightings	No	1	2	3	Pre-requisite	NONE				
	Assessment: Tests					Co-requisite	NONE				
	Assignments					Compulsory	YES				
	Practicals					Core/Elective					
1ENG122 Credits: 16 NQF: 5	Practical English 1B		I								
	Weightings	No	1	2	3	Pre-requisite	NONE				
	Assessment: Tests					Co-requisite	NONE				
	Assignments					Compulsory	YES				
	Practicals					Core/Elective					
YEAR 2											
Semester 1											
4GES211	Global Landforms & Cartogra					 .					
Credits: 16	The course covers 2 areas: ge										
NQF: 6	the module deals with forces a										
	global and local scale. The for distribution and their respective										
	according to physical form, re										
	Environmental implications of t										
	part of the module deals with th										
					aning ut		3 and addigin				

	and interpretation of maps. Th			•			cartographic			
	issues that play an important ro	ie in the	e variol	is tield	s of stuc	ıy.				
	Weightings	No	1	2	3	Pre-requisite	4GES111			
	Assessment: Tests	2	30	30		Co-requisite	NONE			
	Assignments					Compulsory	YES			
	Practicals	1	40			Core/Elective				
1DEV221/ ADEV221 Credits: 16 NQF: 6 OR	Integrated Local Economic Development									
1DEV211/	Development Concepts: Ecor	nomic 8	& Socia	al						
ADEV211	Weightings	No	1	2	3	Pre-requisite	1DEV111			
Credits: 16	Assessment: Tests					Co-requisite	NONE			
NQF: 6	Assignments					Compulsory	YES			
	Practicals					Core/Elective				
ARTO211 Credits: 16 NQF: 6	Weightings	No	1	2	3	Pre-requisite	1RT0111			
	Assessment: Tests					Co-requisite	NONE			
	Assignments					Compulsory	YES			
	Practicals					Core/Elective				
4STT111 Credits: 16 NQF: 5	Elementary Statistics for Scie Descriptive statistics and proba display of data, Measures of loca space and events; Counting Independent events; Random variance of random variables, S Annuities and Index numbers: In of the means; Hypothesis testin means; Confidence intervals Contingency tables.	bersion; of proba lity mas ability di Normal o oportion	Random experime bility, Conditiona s function; Expe stributions. distribution; Hypot s; confidence inte	ents; Sample I probability; ectation and thesis testing ervals for the						
	Weightings	No	1	2	3	Pre-requisite	NONE			
	Assessment: Tests					Co-requisite	NONE			
	Assignments					Compulsory	YES			
	Practicals					Core/Elective				
Semester 2										
4GES212 Credits: 16 NQF: 6	Demographics, Health & Sust This course intends to introduce field medical geography and su relationships between the envir objectives are: (1) to improve st	e studer stainabl onment	nts to c le deve , health	oncept lopme n and s	ts, princi nt. Stude sustainat	ents are to exami ble development.	ne the Its main			

	and developmental issues and				-	-	-
	clear minded views about matte	ers unde	er discl	ISSION.			
	Weightings	No	1	2	3	Pre-requisite	SGES112
	Assessment: Tests	2	30	30		Co-requisite	NONE
	Assignments					Compulsory	YES
	Practicals	1	40			Core/Elective	
4HYD222 Credits: 16 NQF: 6	Geographical Information Sy This module is designed to give development and use. It is a pr	e an intro					
	Hydrology and Geography					1	
	Weightings	No	1	2	3	Pre-requisite	SGES111
	Assessment: Tests	2	30	30		Co-requisite	SGES211
	Assignments					Compulsory	YES
	Practicals	1	40			Core/Elective	
Credits: 16 NQF: 6							
OR							
OR 1DEV212	Population Studies & SA Pop	1					
1DEV212 ADEV212	Weightings	ulation No	Policy	2	3	Pre-requisite	1DEV112
1DEV212 ADEV212 Credits: 16	Weightings Assessment: Tests	1			3	Co-requisite	
1DEV212 ADEV212 Credits: 16	Weightings Assessment: Tests Assignments	1			3	Co-requisite Compulsory	1DEV112 YES
1DEV212 ADEV212 Credits: 16 NQF: 6	Weightings Assessment: Tests Assignments Practicals	1			3	Co-requisite	
1DEV212 ADEV212 Credits: 16	Weightings Assessment: Tests Assignments	1			3	Co-requisite Compulsory	
1DEV212 ADEV212 Credits: 16 NQF: 6 1RTO212/ ARTO212 Credits: 16 NQF: 6	Weightings Assessment: Tests Assignments Practicals Tourism marketing B Computer Literacy B	1			3	Co-requisite Compulsory	YES
1DEV212 ADEV212 Credits: 16 NQF: 6 1RTO212/ ARTO212 Credits: 16 NQF: 6 OR 4CPS122 Credits: 16	Weightings Assessment: Tests Assignments Practicals Tourism marketing B	1			3	Co-requisite Compulsory	
1DEV212 ADEV212 Credits: 16 NQF: 6 1RTO212/ ARTO212 Credits: 16 NQF: 6 OR 4CPS122	Weightings Assessment: Tests Assignments Practicals Tourism marketing B Computer Literacy B	No	1	2		Co-requisite Compulsory Core/Elective	YES
1DEV212 ADEV212 Credits: 16 NQF: 6 1RTO212/ ARTO212 Credits: 16 NQF: 6 OR 4CPS122 Credits: 16	Weightings Assessment: Tests Assignments Practicals Tourism marketing B Computer Literacy B Weightings	No	1	2		Co-requisite Compulsory Core/Elective Pre-requisite Co-requisite Compulsory	YES 1RTO112
1DEV212 ADEV212 Credits: 16 NQF: 6 1RTO212/ ARTO212 Credits: 16 NQF: 6 OR 4CPS122 Credits: 16	Weightings Assessment: Tests Assignments Practicals Tourism marketing B Computer Literacy B Weightings Assessment: Tests	No	1	2		Co-requisite Compulsory Core/Elective Pre-requisite Co-requisite	YES 1RTO112 NONE
1DEV212 ADEV212 Credits: 16 NQF: 6 1RTO212/ ARTO212 Credits: 16 NQF: 6 OR 4CPS122 Credits: 16	Weightings Assessment: Tests Assignments Practicals Tourism marketing B Computer Literacy B Weightings Assessment: Tests Assessment: Tests	No	1	2		Co-requisite Compulsory Core/Elective Pre-requisite Co-requisite Compulsory	YES 1RTO112 NONE NO
1DEV212 ADEV212 Credits: 16 NQF: 6 1RTO212/ ARTO212 Credits: 16 NQF: 6 OR 4CPS122 Credits: 16 NQF: 5	Weightings Assessment: Tests Assignments Practicals Tourism marketing B Computer Literacy B Weightings Assessment: Tests Assessment: Tests Practicals	No	1	2		Co-requisite Compulsory Core/Elective Pre-requisite Co-requisite Compulsory	YES 1RTO112 NONE NO

	planning. The module enquire	s if this	conce	ont is	annronr	iate within the nr	esent socio-					
	economic environment. The m			•								
	Special attention will be given											
	types of planning and environm					•	•					
	planning and how, where and w		•		•	• •						
	to be able to make meaningful											
	integrated and offers more oppo											
	Weightings	No	1	2	3	Pre-requisite	SGES212					
	Assessment: Tests	2	30	30	•	Co-requisite	NONE					
		2	30	30		•						
	Assignments		40			Compulsory	YES					
	Practicals	1	40			Core/Elective						
4GES331/	Land Use & Natural Resource Management											
SGES331	This course introduces the student to land-use concepts, systems, management and											
Credits: 16	evaluation techniques. In addition, the course introduces natural resources, their types,											
NQF: 7	distribution, rational use, decis											
	introduces students to major lan	d-use a	nd nati	ural res	ource m	nanagement issue	s confronting					
	society.			-	-		0000000					
	Weightings	No	1	2	3	Pre-requisite	SGES211					
	Assessment: Tests	2	30	30		Co-requisite	NONE					
	Assignments					Compulsory	YES					
	Practicals	1	40			Core/Elective						
1DEV311/	Integrated Urban Developmer	าt										
ADEV311												
Credits: 16												
Credits: 16 NQF: 7				•	•							
	Weightings	No	1	2	3	Pre-requisite	ADEV221					
	Assessment: Tests	No	1	2	3	Co-requisite	NONE					
		No	1	2	3	Co-requisite Compulsory						
	Assessment: Tests	No	1	2	3	Co-requisite	NONE					
	Assessment: Tests Assignments	No	1	2	3	Co-requisite Compulsory	NONE					
NQF: 7	Assessment: Tests Assignments Practicals					Co-requisite Compulsory Core/Elective	NONE YES					
NQF: 7 1DEV321/	Assessment: Tests Assignments Practicals Industry & Development	o provid	e a de	eper u	nderstar	Co-requisite Compulsory Core/Elective	NONE YES					
NQF: 7 1DEV321/ ADEV321	Assessment: Tests Assignments Practicals Industry & Development The purpose of this module is to	o provid student	e a de	eper ur al lang	nderstar uage vo	Co-requisite Compulsory Core/Elective nding of visual arts cabulary. Student	NONE YES s as a s will					
NQF: 7 1DEV321/ ADEV321 Credits: 16	Assessment: Tests Assignments Practicals Industry & Development The purpose of this module is to discipline. It aims to expand on continue to apply the elements process.	o provid student	e a de	eper ur al lang	nderstar uage vo ign/art v	Co-requisite Compulsory Core/Elective nding of visual arts cabulary. Student when exploring the	NONE YES s as a s will					
NQF: 7 1DEV321/ ADEV321 Credits: 16	Assessment: Tests Assignments Practicals Industry & Development The purpose of this module is to discipline. It aims to expand on continue to apply the elements	o provid student	e a de	eper ur al lang	nderstar uage vo	Co-requisite Compulsory Core/Elective nding of visual arts cabulary. Student	NONE YES s as a s will					
NQF: 7 1DEV321/ ADEV321 Credits: 16	Assessment: Tests Assignments Practicals Industry & Development The purpose of this module is to discipline. It aims to expand on continue to apply the elements process.	o provid student and prir	e a der s' visu	eper ur al lang of des	nderstar uage vo ign/art v	Co-requisite Compulsory Core/Elective nding of visual arts cabulary. Student when exploring the	NONE YES s as a s will e creative					
NQF: 7 1DEV321/ ADEV321 Credits: 16	Assessment: Tests Assignments Practicals Industry & Development The purpose of this module is to discipline. It aims to expand on continue to apply the elements process. Weightings Assessment: Tests	o provid student and prir	e a der s' visu	eper ur al lang of des	nderstar uage vo ign/art v	Co-requisite Compulsory Core/Elective nding of visual arts cabulary. Student when exploring the Pre-requisite Co-requisite	NONE YES as a s will creative ADEV221 NONE					
NQF: 7 1DEV321/ ADEV321 Credits: 16	Assessment: Tests Assignments Practicals Industry & Development The purpose of this module is to discipline. It aims to expand on continue to apply the elements process. Weightings Assessment: Tests Assignments	o provid student and prir	e a der s' visu	eper ur al lang of des	nderstar uage vo ign/art v	Co-requisite Compulsory Core/Elective nding of visual arts cabulary. Student when exploring the Pre-requisite Co-requisite Compulsory	NONE YES as a s will creative ADEV221					
NQF: 7 1DEV321/ ADEV321 Credits: 16 NQF: 7	Assessment: Tests Assignments Practicals Industry & Development The purpose of this module is to discipline. It aims to expand on continue to apply the elements process. Weightings Assessment: Tests Assignments Practicals	o provid student and prir	e a der s' visu	eper ur al lang of des	nderstar uage vo ign/art v	Co-requisite Compulsory Core/Elective nding of visual arts cabulary. Student when exploring the Pre-requisite Co-requisite	NONE YES as a s will creative ADEV221 NONE					
NQF: 7 1DEV321/ ADEV321 Credits: 16 NQF: 7 Semester 2	Assessment: Tests Assignments Practicals Industry & Development The purpose of this module is to discipline. It aims to expand on continue to apply the elements process. Weightings Assessment: Tests Assignments Practicals	o provid student and prir	e a der s' visu	eper ur al lang of des	nderstar uage vo ign/art v	Co-requisite Compulsory Core/Elective nding of visual arts cabulary. Student when exploring the Pre-requisite Co-requisite Compulsory	NONE YES as a s will creative ADEV221 NONE					
NQF: 7 1DEV321/ ADEV321 Credits: 16 NQF: 7 Semester 2 4GES312/	Assessment: Tests Assignments Practicals Industry & Development The purpose of this module is to discipline. It aims to expand on continue to apply the elements process. Weightings Assessment: Tests Assignments Practicals Environmental Management	o provid student and prir No	e a der s' visua nciples 1	eper ur al lang of des 2	nderstar uage vo ign/art v 3	Co-requisite Compulsory Core/Elective ading of visual arts cabulary. Student when exploring the Pre-requisite Co-requisite Compulsory Core/Elective	NONE YES as a s will creative ADEV221 NONE YES					
NQF: 7 1DEV321/ ADEV321 Credits: 16 NQF: 7 Semester 2 4GES312/ SGES312	Assessment: Tests Assignments Practicals Industry & Development The purpose of this module is to discipline. It aims to expand on continue to apply the elements process. Weightings Assessment: Tests Assignments Practicals Environmental Management This course introduces students	o provid student and prir No	e a dea s' visua nciples 1	eper ur al lang of des 2	nderstar uage vo ign/art w 3 anagem	Co-requisite Compulsory Core/Elective ding of visual arts cabulary. Student when exploring the Pre-requisite Co-requisite Compulsory Core/Elective	NONE YES as a s will creative ADEV221 NONE YES					
NQF: 7 1DEV321/ ADEV321 Credits: 16 NQF: 7 Semester 2 4GES312/ SGES312 Credits: 16	Assessment: Tests Assignments Practicals Industry & Development The purpose of this module is to discipline. It aims to expand on continue to apply the elements process. Weightings Assessment: Tests Assignments Practicals Environmental Management This course introduces students and policies. It provides the skil	o provid student and prir No s to envi ls and k	e a deo s' visua nciples 1 fronme nowled	eper ur al lang of des 2 ntal ma	nderstar uage vo ign/art v 3 anagem understa	Co-requisite Compulsory Core/Elective ding of visual arts cabulary. Student when exploring the Pre-requisite Co-requisite Compulsory Core/Elective ent concepts, its p and the solutions to	NONE YES as a s will creative ADEV221 NONE YES problems, to the					
NQF: 7 1DEV321/ ADEV321 Credits: 16 NQF: 7 Semester 2 4GES312/ SGES312	Assessment: Tests Assignments Practicals Industry & Development The purpose of this module is to discipline. It aims to expand on continue to apply the elements process. Weightings Assessment: Tests Assignments Practicals Environmental Management This course introduces students and policies. It provides the skil debate around environment and	o provid student and prir No s to envi ls and k d sustair	e a dea s' visua nciples 1 ironme nowled nable c	eper un al lang of des 2 ntal ma dge to levelop	nderstar uage vo ign/art v 3 anagem understa oment. T	Co-requisite Compulsory Core/Elective ding of visual arts cabulary. Student when exploring the Pre-requisite Co-requisite Core/Elective ent concepts, its p and the solutions to he course also in	NONE YES as a s will creative ADEV221 NONE YES problems, to the					
NQF: 7 1DEV321/ ADEV321 Credits: 16 NQF: 7 Semester 2 4GES312/ SGES312 Credits: 16	Assessment: Tests Assignments Practicals Industry & Development The purpose of this module is to discipline. It aims to expand on continue to apply the elements process. Weightings Assessment: Tests Assignments Practicals Environmental Management This course introduces students and policies. It provides the skil debate around environment and students to major environmental	o provid student and prir No s to envi ls and k d sustair il issues	e a deu s' visua nciples 1 ronme nowled nable c	eper un al lang of des 2 ntal ma dge to levelop onting a	nderstar uage vo ign/art v 3 anagem understa oment. T a develo	Co-requisite Compulsory Core/Elective ding of visual arts cabulary. Student when exploring the Pre-requisite Co-requisite Compulsory Core/Elective ent concepts, its p and the solutions to he course also ini- pping society.	NONE YES s as a s will creative ADEV221 NONE YES problems, to the troduces					
NQF: 7 1DEV321/ ADEV321 Credits: 16 NQF: 7 Semester 2 4GES312/ SGES312 Credits: 16	Assessment: Tests Assignments Practicals Industry & Development The purpose of this module is to discipline. It aims to expand on continue to apply the elements process. Weightings Assessment: Tests Assignments Practicals Environmental Management This course introduces students and policies. It provides the skil debate around environment and students to major environmenta Weightings	o provid student and prir No s to envi ls and k d sustair il issues No	e a deu s' visua nciples 1 ronme nowleo nable c confro	eper un al lang of des 2 ntal ma dge to levelop onting a 2	nderstar uage vo ign/art v 3 anagem understa oment. T	Co-requisite Compulsory Core/Elective ding of visual arts cabulary. Student when exploring the Pre-requisite Co-requisite Co-requisite Compulsory Core/Elective ent concepts, its p and the solutions to he course also into ping society. Pre-requisite	NONE YES as a s will creative ADEV221 NONE YES problems, to the troduces SGES212					
NQF: 7 1DEV321/ ADEV321 Credits: 16 NQF: 7 Semester 2 4GES312/ SGES312 Credits: 16	Assessment: Tests Assignments Practicals Industry & Development The purpose of this module is to discipline. It aims to expand on continue to apply the elements process. Weightings Assessment: Tests Assignments Practicals Environmental Management This course introduces students and policies. It provides the skil debate around environment and students to major environmental	o provid student and prir No s to envi ls and k d sustair il issues	e a deu s' visua nciples 1 ronme nowled nable c	eper un al lang of des 2 ntal ma dge to levelop onting a	nderstar uage vo ign/art v 3 anagem understa oment. T a develo	Co-requisite Compulsory Core/Elective ding of visual arts cabulary. Student when exploring the Pre-requisite Co-requisite Compulsory Core/Elective ent concepts, its p and the solutions to he course also ini- pping society.	NONE YES s as a s will creative ADEV221 NONE YES problems, to the troduces					

	Practicals	1	40			Core/Elective	
4GES322/ SGES322 Credits: 16 NQF: 7	Environmental Fieldwork & R This course introduces students successful project report. The n methodology, including how to background material, collect an scientific manner. Weightings	s to tech nodule p ask pert d analys No	h provide inent c se field	es a fra questio I data, 2	mework ns, set s	cal research leadir for geographical short-term goals, ι rpret information i Pre-requisite	research incover n a critical SGES211 and SGES212
	Assessment: Tests	2	30	30		Co-requisite	NONE
	Assignments		40			Compulsory	YES
1DEV312/	Practicals	1	40			Core/Elective	
ADEV312 Credits: 16 NQF: 7	Project Management & Evalua	No	1	2	3	Pre-requisite	ADEV222
	Weightings	NO	I	2	<u></u> З		
	Assessment: Tests					Co-requisite	NONE
	Assignments					Compulsory	YES
	Practicals					Core/Elective	
1DEV322/ ADEV322 Credits: 16 NQF: 7	Research Methodology						
	Weightings	No	1	2	3	Pre-requisite	ADEV222
	Assessment: Tests					Co-requisite	NONE
				1			
	Assignments					Compulsory	YES

Postgraduate Degree Programmes

BA Honours in Geography - 1HON10; NQF Level 8 (AHON10 FOR RETURNING STUDENTS) Total No. of Credits: 120

Admission Requirements

To be admitted to BA (Hons) in Geography a candidate shall have passed Bachelor of Arts degree in Geography and Environmental Studies or an equivalent qualification.

Curriculum for BA (Hons) Geography

Five modules including the research project are to be completed.

4GES501 and the research project [4GES509] are compulsory.

A student must choose three modules after consultation with the HOD and will be determined by the student's undergraduate background and the availability of suitably trained staff members in a particular year.

A research project on an approved research topic to be chosen after consultation with a panel of staff members. Research is to start as soon as lectures commence.

A student must have acquired Proficiency in qualitative methods and computer techniques prior to working on the research project report. A written or oral test can be required to satisfy the HOD in this respect.

Students who did not do GIS at undergraduate level should take undergraduate level GIS (SHYD222) concurrently with their Honours modules. A student must obtain at least 50% in GIS, otherwise they will have to repeat it before an Honours degree is confirmed complete.

Faculty	ARTS						
Department	Geography	[,] (14)					
Degree (Designator)	Bachelor of	f Arts Honou	urs in Ge	ography			
CESM Category	14			Phy	sical S	cience	
CESM 1st Qualifier	1405			Ge	ography	/ and Ca	rtography
CESM 2nd Qualifier	140599			Ge	ography	/ and Ca	rtography, Other
Major Field of Study	Geography	1					
Abbreviation	BA Hons in	Geography	/				
Qualification Code (SAQF)	96601	Qual ID	CR	1z		Qual T	ype 70
UNIZULU Code	1HON10 (FOR FIRST	TIME E	NTERIN	g stud	DENTS)	
	SHON10 (F	FOR RETUR	RNING S	TUDEN	ΓS)		
NQF Exit Level	8						
Minimum duration of studies	1 YEAR						
Presentation mode of	Full time						
subjects:							
Intake for the qualification:	JANUARY						
Registration Cycle for the	JANUARY						
subjects:							
Total Credits to graduate	120						

BA in HONOURS in GEOGRAPHY PROGRAMME TEMPLATE

Honours Module Structure and Composition

Subject Code	Module Name
4GES501 Credits: 20 NQF: 8	History, Philosophy & Methodology of Geography The module is intended to provide students with background knowledge about the history and philosophical thought of geography. The history of geography will focus on the development of geography through the ages. The module will give an insight into the philosophy of the subject. The module will expose the students to the methodology of the
	discipline.
4GES503	Environmental Management
Credits: 20 NQF: 8	This course introduces the student to environmental management concepts, its problems, concepts, problems and policies. It provides the skills and knowledge to research and understand the issues related to environment and sustainable development. The course also introduces students to major environmental issues confronting a developing society.
4GES509	Research Project
Credits: 40	The course is aimed at preparing students with skills for independent scientific research.
NQF: 8	Under guidance from academic staff, students undertake pure or applied research on a topic of their choice relating to the field of Geography. This course builds on research skills gained in 4GES322 during level 3.

TWO module	es may be selected from the following with approval from both Heads of Departments
4GES505	Urban Geography
Credits: 20 NQF: 8	The module is intended to provide students with background knowledge about the key elements of urban geography, in particular those that relate themselves more to third world countries as against first- and second-world countries. It will examine philosophies and methodologies and principles relating to (a) current evolving methodologies (b) external and internal relationships among cities (c) problems associated with cities.
4GES506	Rural Geography
Credits: 20 NQF: 8	This course aims to encourage discussion of what <i>rural</i> means in a country that has undergone both political and economic transition. It aims to assess rural development approaches. Attention will be paid to what characterises rural areas in the developing world and draw comparisons with the developed world.
1DS503 Credits: 20 NQF: 8	Urban Development & Planning
1RRT501 Credits: 16 NQF: 8	Resources Management
4HYD504 Credits: 20 NQF: 8	Water Resources Management

Master of Arts in Geography - 1MAS10; NQF Level 9 (AMAS10 FOR RETURNING STUDENTS) Total No of Credits: 180

Admission Requirements

To be admitted to MA in Geography a candidate shall have passed Bachelor of Arts (Hons) degree in Geography and Environmental studies or an equivalent qualification.

Curriculum

A dissertation (1GES700) on an approved topic. An oral examination on the contents of the dissertation may be required. Also see General Rules.

MASTER OF ARTS in GEOGRAPHY PROGRAMME TEMPLATE

Faculty	ARTS				
Department	Geograph	ıy (14)			
Degree (Designator)	Master of	Arts in Geog	raphy		
CESM Category	14			Physica	al Science
CESM 1st Qualifier	1405			Geogra	aphy and Cartography
CESM 2nd Qualifier	140599			Geogra	aphy and Cartography, Other
Major Field of Study	Geograph	ıy			
Abbreviation	MA in Ge	ography			
Qualification Code (SAQF)	19865	Qual ID	DK	1V	Qual Type 72
UNIZULU Code	1MAS10	(FOR FIRST	TIME EN	TERING ST	(UDENTS)
	AMAS10	(FOR RETU	RNING ST	UDENTS)	

NQF Exit Level	9
Minimum duration of studies	1 YEAR
Presentation mode of	Full time
subjects:	
Intake for the qualification:	JANUARY
Registration Cycle for the subjects:	JANUARY
Total Credits to graduate	180

Master's Module Structure and Composition

Subject Code	Module Name	
1GE700 Credits: 180 NQF: 9	Research Dissertation Masters' Research Dissertation in Geography using qualitative, quantitative and mixe method approach sources	۶d

Doctorate of Philosophy in Geography - 1DPH10 (ADPH10 FOR RETURNING STUDENTS) (MODULE CODE 1GES800); NQF Level 10 Total No of Credits: 360

Curriculum

A thesis (1GES800) on an approved topic. An oral examination on the contents of the thesis may be required. Also see General Rules and consult with the HOD.

DOCTOR IN PHILOSOPHY in GEOGRAPHY PROGRAMME TEMPLATE

Faculty	ARTS				
Department	Geograph	y (14)			
Degree (Designator)		Philosophy ir	n Geograpi	hy	
CESM Category	14			Physical So	cience
CESM 1st Qualifier	1405			Geography	and Cartography
CESM 2nd Qualifier	140599			Geography	and Cartography, Other
Major Field of Study	Geography				
Abbreviation	DPhil (Geo	ography)			
Qualification Code (SAQF)	96601	Qual ID	CL	10	Qual Type 74
UNIZULU Code	1DPH10 (FOR FIRST	TIME ENT	FERING STUD	ENTS)
	ADPH10 (FOR RETUR	RNING STU	UDENTS)	
NQF Exit Level	10				
Admission Requirements	To be adm	nitted to Doct	tor of Philo	sophy in Geog	raphy a candidate shall
				Geography and	d Environmental studies
	or an equiv	valent qualifi	cation.		
Minimum duration of studies	2 YEARS				
Presentation mode of	Full time				
subjects:					
Intake for the qualification:	JANUARY	,			
Registration Cycle for the	JANUARY	,			
subjects:					
Total Credits to graduate	360				

PhD Module Structure and Composition

Subject Code	Module Name
1GE800 Credits: 360 NQF: 10	Thesis Doctoral Research Thesis in Geography using advanced qualitative, quantitative or mixed method approaches.

DEPARTMENT OF HISTORY

Staff

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Senior Lecturer	M.Z. Shamase	B.PAED, SSTD, BA (Hons), MA, DPhil (UNIZULU)
Lecturer & AHoD	S.H. Ntuli	B.PAED, SSTD, BA (Hons), MA, DPhil (UNIZULU)
Contract Lecturer	M.P. Mbatha	B.A, BA Hons, MA (UNIZULU)
Contract Lecturer	S. Mbatha	Cert (Technikon SA), Cert (Wits Business School), Diploma (Macquarie University), BA (University of Sydney)
Secretary	TF Khumalo	NCert (Secretarial & Business Studies) (Swinton Road Technical College)

The Department offers the following programmes:

PROGRAMME	CODE
BA with major in History	1BDEG1

Rules for Entry:

- 1. History at matric level is not a pre-requisite to enroll for History.
- 2. The Department of History forms part of the BA Degree and the same general rules apply.
- 3. Students are not allowed to register for the next level without passing all modules at the lower level.

BA Module Structure and Composition

Subject Code	Module Name						
YEAR 1							
Semester 1							
1HIS111	History 1: Theory and Metho	ds of Hi	istory				
Credits: 16 NQF: 5	General topics related to assurance	o perfoi	rmance	e skills	s e.g. t	he writing of ess	says, quality
	Meaning, content, scope a	and cour	rse of h	nistory,	the class	ssification of histor	ry
	Objectivity and subjectivity	, the his	storical	metho	od, heur	istics	
	• Forms in which historical w	vriting fi	nds ex	pressio	on, relat	ivity of history	
	Weightings	No	1	2	3	Pre-requisite	NONE

	Assessment: Tests	2	20	20		Co-requisite	NONE
	Assignments	1	60			Compulsory	Y
	Practicals					Core/Elective	CORE
Semester 2						I	
1HIS112 Credits: 16 NQF: 5	 History 1: South African Histor Foundations of multi-cultur blacks and whites in Southe The origins of racism in Sou colonial rule to 1854: The e The Mfecane and Great Tree 	al South ern Afric uth Afric xpansio	a since a: racia	e the S al relati	tone Ág ions in tl	e ne 17 th and 18 th Co	
	Weightings	No	1	2	3	Pre-requisite	1HIS111
	Assessment: Tests	2	20	20		Co-requisite	NONE
	Assignments	1	60			Compulsory	Y
	Practicals					Core/Elective	CORE
YEAR 2							
Semester 1							
1HIS211 AHIS211 Credits: 16 NQF: 6	 General topics related to 19th State formation in Europe Basic concepts such as at Circumstances which led t The impact these wars had The Corman Baich and Fr 	during t osolutisr to the Fi d on the	he 19 [#] n, nationst and histor	ⁿ centu onalisn I Secor	ry n and de nd World	emocracy	
-	The German Reich and Fr Weightings	No	story	2	3	Pre-requisite	1HIS111
	weightings	NO	1	2	J	Fie-requisite	1HIS112
	Assessment: Tests	2	20	20		Co-requisite	NONE
	Assignments	1	60			Compulsory	Y
-	Practicals					Core/Elective	CORE
Semester 2							
1HIS212 AHIS212 Credits: 16 NQF: 6	 General topics related to 19th The impact mining, indust economy Circumstances which led to Early 20th Century politics it South Africa's participation The beginning of the freed 	strialisat o the Ar in South i in the 2	ion ar Iglo Bo Africa 2 world	nd urb er Wa based	anisation	n had on the S e unification of So	uth Africa
	Weightings	No	1	2	3	Pre-requisite	1HIS211
	Assessment: Tests	2	20	20		Co-requisite	NONE
	Assignments	1	60			Compulsory	Y
	Practicals					Core/Elective	CORE
YEAR 3							
Semester 1 1HIS311/ AHIS311 Credits: 16 NQF: 7	Archival skills and introduction The National Archives of S Basic concepts of the Arch Records management Acquisitions (documents)	South Af	rica (A	ct no 4		•	Legislation

Image: Construction of the system of the	HIS211 HIS212 Y CORE HIS311 HIS311 NONE Y CORE
 Heritage legislation: KZN and beyond Weightings No 1 2 3 Pre-requisite 11 Assessment: Tests 2 20 Co-requisite Assignments 1 60 Compulsory Practicals Core/Elective Human relations and racial disparities in the union of SA by 1948 Racial policies of Strijdom, Malan, Verwoerd and Botha The Communist Party and the Treason Trial, 1956-1961 Lembede and the ANC youth league Sobukwe and the PAC The New South Africa, 1994 KZN leaders: Albert J. Luthuli, Dr. JL Dube, Gen. Louis Botha, Dr. Man Buthelezi and Mohandas Ghandi Weightings No 1 2 2 20 20 Co-requisite Massessment: Tests 2 20 20 Co-requisite Massignments 60 Compulsory The Scramble for Africa <li< th=""><th>HIS212 Y CORE HIS311 NONE Y</th></li<>	HIS212 Y CORE HIS311 NONE Y
Weightings No 1 2 3 Pre-requisite 11 Assessment: Tests 2 20 20 Co-requisite 11 Assignments 1 60 Compulsory 11 11 Assignments 1 60 Corequisite 0 0 1HIS321/ AHIS321 Contemporary History of South Africa and KZN leaders in Retrospect 0 <th>HIS212 Y CORE HIS311 NONE Y</th>	HIS212 Y CORE HIS311 NONE Y
Image: Assignments 1 60 Co-requisite 11 Assessment: Tests 2 20 20 Co-requisite 0 IHIS321/ AHIS321 Contemporary History of South Africa and KZN leaders in Retrospect 0 0 0 1HIS321 Contemporary History of South Africa and KZN leaders in Retrospect 0 0 0 AHIS321 Contemporary History of South Africa and KZN leaders in Retrospect 0 0 0 AHIS321 Fractical policies of Strijdom, Malan, Verwoerd and Botha 0 0 0 0 NQF: 7 The Communist Party and the Treason Trial, 1956-1961 0 0 0 0 • The New South Africa, 1994 • KZN leaders: Albert J. Luthuli, Dr. JL Dube, Gen. Louis Botha, Dr. Man Buthelezi and Mohandas Ghandi 0 1 2 3 Pre-requisite Al Assessment: Tests 2 20 20 Co-requisite N Assignments 1 60 Compulsory Pre-requisite Al Assignments 1 60 Compulsory Pre-requisite N N 1 2 2 0 Co-requisite N	Y CORE Ingosuthu HIS311 NONE Y
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1HIS321/ AHIS321 Contemporary History of South Africa and KZN leaders in Retrospect • Human relations and racial disparities in the union of SA by 1948 • Racial policies of Strijdom, Malan, Verwoerd and Botha • NQF: 7 • Racial policies of Strijdom, Malan, Verwoerd and Botha • The Communist Party and the Treason Trial, 1956-1961 • Lembede and the ANC youth league • Sobukwe and the PAC • The New South Africa, 1994 • KZN leaders: Albert J. Luthuli, Dr. JL Dube, Gen. Louis Botha, Dr. Man Buthelezi and Mohandas Ghandi Weightings No 1 2 3 Pre-requisite Al Assessment: Tests 2 20 20 Co-requisite N Assignments 1 60 Compulsory Practicals 0 Semester 2 1HIS312/ Colonial and post independent Africa • The Scramble for Africa • The Scramble for Africa • The Scramble for Africa • The Scramble for Africa • The Scramble for Africa • The effect of the Second World War on African Nationalism	ngosuthu HIS311 NONE Y
AHIS321 Credits: 16 NQF: 7 Human relations and racial disparities in the union of SA by 1948 Racial policies of Strijdom, Malan, Verwoerd and Botha The Communist Party and the Treason Trial, 1956-1961 Lembede and the ANC youth league Sobukwe and the PAC The New South Africa, 1994 KZN leaders: Albert J. Luthuli, Dr. JL Dube, Gen. Louis Botha, Dr. Man Buthelezi and Mohandas Ghandi Weightings No 1 Assessment: Tests 2 20 Co-requisite Massignments 60 Compulsory Practicals Colonial and post independent Africa The Scramble for Africa Colonial Administration Africa Nationalism and resistance between the 2 world wars The effect of the Second World War on Africa Nationalism 	HIS311 NONE Y
Weightings No 1 2 3 Pre-requisite Al Assessment: Tests 2 20 20 Co-requisite No Assessment: Tests 1 60 Compulsory No Practicals 0 Compulsory Compulsory Practicals 0 Core/Elective O Semester 2 1HIS312/ AHIS312 Colonial and post independent Africa • The Scramble for Africa • Colonial Administration • Colonial Administration • Africa Nationalism and resistance between the 2 world wars • The effect of the Second World War on African Nationalism	NONE Y
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Practicals Core/Elective Core/Elective Semester 2 1HIS312/ Colonial and post independent Africa AHIS312 The Scramble for Africa Credits: 16 Oclonial Administration NQF: 7 Africa Nationalism and resistance between the 2 world wars The effect of the Second World War on African Nationalism	CORE
Semester 2 1HIS312/ AHIS312 Colonial and post independent Africa Credits: 16 NQF: 7 The Scramble for Africa • Colonial Administration • Colonial Administration • Africa Nationalism and resistance between the 2 world wars • The effect of the Second World War on African Nationalism	
1HIS312/ AHIS312 Colonial and post independent Africa • The Scramble for Africa • Colonial Administration NQF: 7 • Africa Nationalism and resistance between the 2 world wars • The effect of the Second World War on African Nationalism	
 Independent Africa: the Organisation of Africa Unity – achievements and characteristics 	
	HIS311 HIS321
	NONE
Assignments 1 60 Compulsory	Y
Practicals Core/Elective	
1HIS322/ AHIS322 Totalitarian regimes and the Nuclear Age. • The Cold War • The post-war challenge • RQF: 7 • Eastern and Western European unity in the post war period • The fall of the USSR and its effect on the West • Modern USA: social security and the civil rights movement • The United Nations • Global relations and multi-national Corporations	
Assessment: Tests 2 20 20 Co-requisite	HIS311 HIS321

Assignments	; 1	60		Compulsory	Y
Practicals				Core/Elective	

DEPARTMENT OF INFORMATION STUDIES

Staff

Senior Professor	D.N. Ocholla	MA (Krasnador), PhD (Kiev and Leningrad)
Professor	G.V. Jiyane	STD (Eshowe College) Cert (Online Teaching &
		Assessment) (Maryland, USA), B Library & Information
		Science (UZ), B Hons LIS (UZ), M LIS (UZ), PhD
		Library & Information Science (UZ)
Associate Professor	Vacant	
Senior Lecturer &	N.D. Evans	BSc (UPE), MA, PhD (UNIZULU)
HOD		
Lecturer	M.D. Kekana	B Information Science (UL), M LIS (UKZN)
	P.N. Dlamini	Hons LIB (UNIZULU), M LIS (UNIZULU), PhD
		(UNIZULU)
	L.P. Luthuli	BA Library and Information Science, BA LIS
		(UNIZULU), MA Information Science (UNIZULU),
		Project Management certificate (ICESA CITY CAMPUS
		Pietermaritzburg)
NGAP lecturer	N.M. Zungu	Hons LIB (UNIZULU), M LIS (UNIZULU)
Administrative	P.R. Mhlongo	(Diploma in Public Administration, Bachelor of
Assistant	, , , , , , , , , , , , , , , , , , ,	Administration (Industrial Psychology) (UNIZULU),
		Bachelor of Administration (Honours) (UNIZULU),
		Bachelor of Administration (Masters) (UNIZULU).

Introduction of the Degree Programmes

The Department offers the following programmes:

PROGRAMME	CODE
Bachelor of Library and Information Science	1IDEG2
BA in Information Science	1IDEG1
BA Honours in Information Science	1HON13
Master of Arts in Information Science	1MAS13
Doctor of Philosophy in Information Science	1DPH13

Undergraduate Degree programmes will only be offered if the student intake exceeds 10 at level 1. Post Graduate Diploma in Library and Information Science (1IDIP1) will not be offered in 2020 due to staff vacancy in the department.

Description of the degree

Bachelor of Arts in Information Science - 1IDEG1; NQF Level 7 (AIDEG1 FOR RETURNING STUDENTS)

Total No. of Credits: 384

Bachelor of Arts in Information Science will take a duration of three years and at least 24 modules. The purpose of the programme is to offer the student knowledge, skills and attitudes for information and knowledge management and is aimed at jobs in the broad field of information studies both within public and corporate organisations.

Programme or exit level outcomes of the 1IDEG1 degree are to equip students with:

- 1. Digital literacy skills in Information Communication Technologies (ICTs), multimedia and computer networks.
- 2. Appropriate knowledge and skills to identify, organise and retrieve information.
- 3. Appropriate knowledge of information behaviour and ethics.
- 4. Appropriate record management and archival knowledge and skills to manage and preserve records in the entire records and information cycle.
- 5. Appropriate knowledge and skills in general and inforprenueral management in the digital age.
- 6. Theoretical, conceptual and practical research skills.
- 7. Information literacy and communication skills

On completion of this programme the student can be admitted to an Honours degree programme or its equivalent.

Work integrated learning (WIL)

Work experience can be chosen from the following focus areas: information services, knowledge and records management, information and communication technology environment. Students will select their areas of choice in consultation with the Department. Students are expected to spend 3 weeks in a work environment of their choice during their final year.

General rules

Unless otherwise stipulated, the rule for the degree of Bachelor of Arts shall apply.

Composition of Curriculum

The curriculum shall consist of at least 24 semester long modules as follows, provided that a student who fails any modules may repeat not more than one such module per semester in a subsequent year in addition to the prescribed maxima and obtain credit for them.

First year -	a minimum of eight semester modules
Second year -	a minimum of eight semester modules
Third year -	a minimum of eight semester modules

The curriculum shall consist of all the prescribed modules and electives as specified.

BA in INFORMATION STUDIES PROGRAMME TEMPLATE

Faculty	ARTS						
Department	Information Science (06)						
Degree (Designator)	Bachelor of Arts in Information Science						
CESM Category	06 Computer and Information Science						
CESM 1st Qualifier	0601 Computer and Information Science						
Abbreviation	BA in Information Science						
Qualification Code (SAQF)	62464 Qual ID AB 05 Qual Type 66						
UNIZULU Code	1IDEG1 (FOR FIRST TIME ENTERING AND SECOND YEAR RETURNING STUDENTS)						
	AIDEG1 (FOR RETURNING STUDENTS)						
NQF Exit Level	7						
Admission Requirements	 A National Senior Certificate (NSC) with an achievement rating of 3 (moderate Achievement, 40-49%) or better in 4 recognised NSC 20- credit subjects; an achievement rating of 4 (50- 59%) in Life Orientation and an achievement rating of 4 (50-59%) in English as a Home Language. Refer to the Faculty requirements 						
Minimum Points for Admission	26						
Minimum duration of studies	3 YEARS						
Presentation mode of subjects:	Full time						
Intake for the qualification:	JANUARY						
Registration Cycle for the subjects:	JANUARY						
Readmission:	See General Calendar						
Total credits to Graduate:	384						

Bachelor of Arts in Information Studies Module Structure and Composition

Subject Code	Module Name						
YEAR 1							
Semester 1							
1INF111	Information Science and Info	rmation	Litera	acy			
Credits: 16 NQF: 5	This module aims to equip stuc Science and Information Litera both manual and computerised according to the information ne	cy in an skills in	inform	ation so	ociety.	Students will be int	roduced to
	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests					Co-requisite	NONE
	Assignments					Compulsory	Y
	Practicals					Core/Elective	CORE
1INF121 Credits: 16 NQF: 5	Computer Mediated Commun	nication		11			

	This module introduces student the use of this technology in mu online chat and news social me	ultimedia					
	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests		-	_		Co-requisite	NONE
	Assignments					Compulsory	Y
	Practicals					Core/Elective	CORE
1INF131	Computer Literacy for Inform	ation St	tudies	1			
Credits: 16 NQF: 5	Introduction to operating system and Internet and emailing.				Microso	oft Word (basic and	d advanced),
	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests					Co-requisite	NONE
	Assignments					Compulsory	Y
	Practicals					Core/Elective	CORE
OR	writing. Study material will be se study.	elected f	or rele	vance	to the s	tudent s specific p	rogramme of
1ENG111 Credits: 16 NQF: 5	English 1 Part A This module will develop studer The material to be used will be are registered. As far as possibl	carefull	y adap	ted to	the prog	grammes in which	
	The module will introduce study them to write coherent and prop in reading and writing to develop interpretation. The module will which words of different word phrases, clauses, and senten essays. Weightings Assessment: Tests	berly stru b skills ir also foo classes	basic c uctures n sumn cus on comb	oncep parag nary, ir a woi bine ar	ts of tex graphs. Inference rking gra nd function	t and of readers. t will offer graduat generalization, a ammar, that is, th on in their variou ompositions: para Pre-requisite Co-requisite	brogrammes. It will require tes exercises irgument and is system by is forms into agraphs and NONE NONE
	The module will introduce study them to write coherent and prop in reading and writing to develop interpretation. The module will which words of different word phrases, clauses, and senten essays. Weightings Assessment: Tests Assignments	perly stru p skills ir also foo classes ces tha	basic c uctures n sumn cus on comb t mak	oncep s parag nary, ir a wor oine ar e up l	ts of tex graphs. I oference rking gra id function arger c	t and of readers. t will offer graduat generalization, a ammar, that is, th on in their variou ompositions: para Pre-requisite Co-requisite Compulsory	brogrammes. It will require tes exercises argument and te system by us forms into agraphs and NONE NONE NO
Semester 2	The module will introduce study them to write coherent and prop in reading and writing to develop interpretation. The module will which words of different word phrases, clauses, and senten essays. Weightings Assessment: Tests	perly stru p skills ir also foo classes ces tha	basic c uctures n sumn cus on comb t mak	oncep s parag nary, ir a wor oine ar e up l	ts of tex graphs. I oference rking gra id function arger c	t and of readers. t will offer graduat generalization, a ammar, that is, th on in their variou ompositions: para Pre-requisite Co-requisite	brogrammes. It will require tes exercises irgument and is system by is forms into agraphs and NONE NONE
Semester 2	The module will introduce stude them to write coherent and prop in reading and writing to develop interpretation. The module will which words of different word phrases, clauses, and senten essays. Weightings Assessment: Tests Assignments Practicals	oerly stru o skills ir also foo classes ces tha No	basic c uctures n sumn cus on comb t mak	oncep s parag nary, ir a wor oine ar e up l	ts of tex graphs. I oference rking gra id function arger c	t and of readers. t will offer graduat generalization, a ammar, that is, th on in their variou ompositions: para Pre-requisite Co-requisite Compulsory	brogrammes. It will require tes exercises argument and te system by us forms into agraphs and NONE NONE NO
Semester 2 1INF112 Credits: 16 NQF: 5	The module will introduce study them to write coherent and prop in reading and writing to develop interpretation. The module will which words of different word phrases, clauses, and senten essays. Weightings Assessment: Tests Assignments	erly stru o skills ir also foo classes ces tha No etrieval ith theor	etical a	and pra	ts of tex graphs. I Inference rking gra Id functi arger c 3 actical k	t and of readers. t will offer graduat generalization, a ammar, that is, th ion in their variou ompositions: para Pre-requisite Co-requisite Core/Elective nowledge about ir	brogrammes. It will require tes exercises argument and te system by us forms into agraphs and NONE NONE NO ELECTIVE
1INF112 Credits: 16	The module will introduce stude them to write coherent and prop in reading and writing to develop interpretation. The module will which words of different word phrases, clauses, and senten essays. Weightings Assessment: Tests Assignments Practicals Information Searching and Re This module equips students w sources available and how to in information for, and to, users.	etrieval other oth	etical a	and pra ch stra	ts of tex graphs. I aference rking gra id functi arger c 3 actical k tegies to	t and of readers. t will offer graduat generalization, a ammar, that is, th ion in their variou ompositions: para Pre-requisite Co-requisite Core/Elective	brogrammes. It will require tes exercises argument and te system by is forms into agraphs and NONE NONE NO ELECTIVE
1INF112 Credits: 16	The module will introduce stude them to write coherent and prop in reading and writing to develop interpretation. The module will which words of different word phrases, clauses, and senten essays. Weightings Assessment: Tests Assignments Practicals Information Searching and Re This module equips students w sources available and how to in information for, and to, users. Weightings	erly stru o skills ir also foo classes ces tha No etrieval ith theor	etical a	and pra	ts of tex graphs. I Inference rking gra Id functi arger c 3 actical k	t and of readers. t will offer graduat generalization, a ammar, that is, th ion in their variou ompositions: para Pre-requisite Co-requisite Core/Elective nowledge about in pretrieve and diss Pre-requisite	brogrammes. It will require tes exercises argument and te system by us forms into agraphs and NONE NONE NO ELECTIVE aformation seminate NONE
1INF112 Credits: 16	The module will introduce stude them to write coherent and prop in reading and writing to develop interpretation. The module will which words of different word phrases, clauses, and senten essays. Weightings Assessment: Tests Assignments Practicals Information Searching and Re This module equips students w sources available and how to in information for, and to, users. Weightings Assessment: Tests	etrieval other oth	etical a	and pra ch stra	ts of tex graphs. I aference rking gra id functi arger c 3 actical k tegies to	t and of readers. t will offer graduat generalization, a ammar, that is, th ion in their variou ompositions: para Pre-requisite Co-requisite Core/Elective nowledge about in pretrieve and diss Pre-requisite Co-requisite	brogrammes. It will require tes exercises argument and te system by is forms into agraphs and NONE NONE NO ELECTIVE
1INF112 Credits: 16	The module will introduce stude them to write coherent and prop in reading and writing to develop interpretation. The module will which words of different word phrases, clauses, and senten essays. Weightings Assessment: Tests Assignments Practicals Information Searching and Re This module equips students w sources available and how to in information for, and to, users. Weightings	etrieval other oth	etical a	and pra ch stra	ts of tex graphs. I aference rking gra id functi arger c 3 actical k tegies to	t and of readers. t will offer graduat generalization, a ammar, that is, th ion in their variou ompositions: para Pre-requisite Co-requisite Core/Elective nowledge about in pretrieve and diss Pre-requisite	brogrammes. It will require tes exercises argument and te system by us forms into agraphs and NONE NONE NO ELECTIVE aformation seminate NONE

1INF122	Electronic Publishing							
Credits: 16	This module aims to equip learners with theoretical knowledge and practical skills of							
NQF: 5	publishing particularly to design and create a variety of electronic information documents							
	and Web-based information sou	1	1					
	Weightings	No	1	2	3	Pre-requisite	NONE	
	Assessment: Tests					Co-requisite	NONE	
	Assignments					Compulsory	Y	
	Practicals					Core/Elective	CORE	
1INF132 Credits: 16 NQF: 5	Computer Literacy for Inform Introduction to Excel and Acces		tudies	2				
	Weightings	No	1	2	3	Pre-requisite	NONE	
	Assessment: Tests					Co-requisite	NONE	
	Assignments			<u> </u>		Compulsory	Y	
	Practicals			<u> </u>		Core/Elective	CORE	
1ENG122	Practical English B	1	1	<u>. </u>	. <u> </u>			
OR 1ENG112 Credits: 16 NQF: 5	Study material will be relevant to OR English 1 Part B In this module, the texts to be st more specifically chosen in rela far as possible, they will be place focus on writing, listening, co description, deduction, genera understanding causality. The r system by which words combin and sentences that make up lar	tudied ar tion to th ced in gr mmunic alization nodule	nd writh ne prog oups s ation a s with will als unction	ten and grammo specific and te evide so focu n in the	d the skil es in wh to their amwork ence, co is on a ir variou	lls to be developed nich students are re r programmes. The skills, with an e omparison and c working grammar us forms into phras	egistered. As e module will emphasis on ontrast, and r, that is, the ses, clauses,	
	Weightings	No	1	2	3	Pre-requisite	NONE	
	Assessment: Tests					Co-requisite	NONE	
	Assignments					Compulsory	NO	
	Practicals					Core/Elective	ELECTIVE	
YEAR 2	<u>I</u>	ļ	Į	<u>I</u>	<u>.</u>	1		
Semester 1								
1INF211/	Management Principles and F	Practice	S					
AINF211	This module aims to introduce le	earners	to gen					
Credits: 16	applied in general practice as					ills and attitudes	for resource	
NQF: 6	management for information se		-			1		
	Weightings	No	1	2	3	Pre-requisite		
1						-	NONE	
	Assessment: Tests					Co-requisite	NONE	
						-		

1INF221/	Information Seeking Behavio	ur								
AINF221	This module aims to equip stud				and skil	ls on information	seeking,			
Credits: 16	information users and information	on-need	s anal	ysis.						
NQF: 6	Weightings	No	1	2	3	Pre-requisite	NONE			
	Assessment: Tests					Co-requisite	NONE			
	Assignments					Compulsory	Y			
	Practicals					Core/Elective	CORE			
ELECTIVES:	Choose any TWO					1				
1INF241/	Multi-media I									
AINF241	This module aims to introduce learners to what Multimedia is and how it is utilised in the									
Credits: 16	modern world. It also aims to teach learners practical skills such as desktop publications,									
NQF: 5	and the use of multimedia softw	•			•					
	Weightings	No	1	2	3	Pre-requisite	NONE			
	Assessment: Tests					Co-requisite	NONE			
	Assignments					Compulsory	NO			
	Practicals					Core/Elective	ELECTIVE			
1COM111/ Credits: 16 NQF: 5	Communication Science 1 The purpose of this module is to intrapersonal communication (co	ommuni	cation	with the	e self), ir	nterpersonal comr	nunication,			
	small-group communication, org verbal communication.	anisatio	nal con	nmunic	cation, m	ass communication	on, and non-			
	Weightings	No	1	2	3	Pre-requisite	NONE			
	Assessment: Tests					Co-requisite	NONE			
	Assignments					Compulsory	NO			
	Practicals					Core/Elective	ELECTIVE			
1INF251/ AINF251 Credits: 16 NQF: 6	Assembling and upgrading of This module aims to equip stud hardware assembly, configuration installation, configuration and u	dents wi on and u	th knov upgrad							
	Weightings	No	1	2	3	Pre-requisite	NONE			
	Assessment: Tests					Co-requisite	NONE			
	Assignments					Compulsory	NO			
	Practicals					Core/Elective	ELECTIVE			
1INF141	Library and Information Cent	res								
Credits: 16 NQF: 5	This module aims to introduce information centres as well as library and information centre ty	challen	ges fa	cing th	e field.	It also describes				
	Weightings	No	1	2	3	Pre-requisite	NONE			
	Assessment: Tests					Co-requisite	NONE			
	Assignments					Compulsory	NO			
	Practicals					Core/Elective	ELECTIVE			
Semester 2						·				
1INF212/ AINF212 Credits: 16	Knowledge Management This module aims to equip stud Management as well as Indiger			•		•				

NQF: 6	Weightings	No	1	2	3	Pre-requisite	NONE			
	Assessment: Tests					Co-requisite	NONE			
	Assignments					Compulsory	Y			
	Practicals					Core/Elective	CORE			
1INF222/ AINF222 Credits: 16	Records Management This module aims to equip students with knowledge and skills on records management. Attention will be given to e-records as well.									
NQF: 6	Weightings	No	1	2	3	Pre-requisite	NONE			
	Assessment: Tests				-	Co-requisite	NONE			
	Assignments					Compulsory	Y			
	Practicals					Core/Elective	CORE			
FI FCTIVES	Choose any TWO									
1INF242/ AINF242 Credits: 16 NQF: 6	Multi-media II This module aims to equip stud and webpage design for a cont	ent man	ageme	ent sys	tem (CN	MS).				
	Weightings	No	1	2	3	Pre-requisite	NONE			
	Assessment: Tests					Co-requisite	NONE			
	Accianmonte					Compulsory	NO			
	Assignments									
1COM112 Credits: 16 NQF: 5	Practicals Journalism This course has been develop journalism. The qualification is report in accordance with the re	designe quireme	ed to a ents of	assist le a spec	earners	in the construction tia news enterprise	g a career ir on of a news e. Journalism			
Credits: 16	Practicals Journalism This course has been develop journalism. The qualification is	designe equireme into ne standarc ng news	ed to a ents of ewspa is and	assist le a spec per jou ethics	earners ific meo ırnalism of journ	erested in pursuing in the construction dia news enterprise and the respon- alism. Learners with	on of a news e. Journalism sibilities of a Il understand			
Credits: 16	Practicals Journalism This course has been develop journalism. The qualification is report in accordance with the re I offers the learner an insight journalist, a code of journalism the various approaches to writi	designe equireme into ne standarc ng news	ed to a ents of ewspa is and	assist le a spec per jou ethics	earners ific meo ırnalism of journ	erested in pursuing in the construction dia news enterprise and the respon- alism. Learners with	g a career ir on of a news e. Journalism sibilities of a Il understanc			
Credits: 16	Practicals Journalism This course has been develop journalism. The qualification is report in accordance with the re I offers the learner an insight journalist, a code of journalism the various approaches to writi interview skills and story constru-	designe equireme t into ne standarc ng news uction.	ed to a ents of ewspa ds and s. Furtl	assist le a spec per jou ethics her, lea	earners ific meo irnalism of journ irners v	erested in pursuing in the construction dia news enterprise and the response alism. Learners with vill be introduced t	g a career ir on of a news e. Journalism sibilities of a Il understanc o developing			
Credits: 16	Practicals Journalism This course has been develop journalism. The qualification is report in accordance with the re I offers the learner an insight journalist, a code of journalism the various approaches to writi interview skills and story constru- Weightings	designe equireme t into ne standarc ng news uction.	ed to a ents of ewspa ds and s. Furtl	assist le a spec per jou ethics her, lea	earners ific meo irnalism of journ irners v	erested in pursuing in the construction dia news enterprise and the respon- alism. Learners wi vill be introduced t Pre-requisite	g a career ir on of a news e. Journalism sibilities of a Il understanc o developing NONE			
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Credits: 16 NQF: 5 1INF252/ AINF252 Credits: 16	Practicals Journalism This course has been develop journalism. The qualification is report in accordance with the report I offers the learner an insight journalist, a code of journalism st the various approaches to writi interview skills and story construction Weightings Assessment: Tests Practicals Computer troubleshooting and This module aims to equip stude troubleshooting practices, commental software problems, how to perform environmental issues. Weightings	designe equireme i into ne standarc ng news uction. No No nd repai lents wit mon pro	ed to a ents of ewspa ds and s. Furth 1 1 h knov blems, ventive	assist la a spec per jou ethics her, lea 2 vledge how to e maint	earners ific mec irnalism of journ irners v 3 and ski o diagno enance	erested in pursuing in the construction dia news enterprise and the response alism. Learners wit vill be introduced to Pre-requisite Co-requisite Compulsory Core/Elective Ills in personal compose and fix hardwar and be aware of se	g a career ir on of a news e. Journalism sibilities of a Il understance o developing NONE NONE NO ELECTIVE are or safety and NONE			
Credits: 16 NQF: 5 1INF252/ AINF252 Credits: 16	PracticalsJournalismThis course has been developjournalism. The qualification isreport in accordance with the report interview skills and story constructionsMeightingsComputer troubleshooting areaThis module aims to equip studetroubleshooting practices, commisoftware problems, how to perference problems, how to perference problems, how to performental issues.WeightingsAssessment: Tests	designe equireme i into ne standarc ng news uction. No No nd repai lents wit mon pro	ed to a ents of ewspa ds and s. Furth 1 1 h knov blems, ventive	assist la a spec per jou ethics her, lea 2 vledge how to e maint	earners ific mec irnalism of journ irners v 3 and ski o diagno enance	erested in pursuing in the construction dia news enterprise and the response alism. Learners wit vill be introduced to Pre-requisite Co-requisite Core/Elective Ils in personal com ose and fix hardwa and be aware of so Pre-requisite Co-requisite	g a career ir on of a news e. Journalism sibilities of a Il understanc o developing NONE NONE NO ELECTIVE nputer (PC) are or safety and NONE NONE			
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	Assessment: Tests					Co-requisite	NONE
	Assignments					Compulsory	NO
	Practicals					Core/Elective	ELECTIVE
YEAR 3							
Semester 1							
1INF311/ AINF311 Credits: 16 NQF: 7	Research Methodology This module is aimed at equipp and conducting and reporting re semesters culminating in a rese	esearch.	The				
	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests					Co-requisite	NONE
	Assignments					Compulsory	Y
	Practicals					Core/Elective	CORE
1INF321/ AINF321 Credits: 16 NQF: 7	Information Retrieval I This module introduces student students with knowledge and sl addition, knowledge and skills of Weightings	kills on c	current	catalo	guing th	eories and practic	
	Assessment: Tests		-	2	J	Co-requisite	NONE
	Assessment. Tests Assignments					Co-requisite Compulsory	Y
	Practicals					Core/Elective	CORE
AINF331 Credits: 16		ents wit	h knov	vledge	in mark	eting theory and a	pplications
Credits: 16 NQF: 6	for information services. Weightings	ents wit No	h knov 1	vledge 2	in mark 3	Pre-requisite	NONE
Credits: 16	for information services. Weightings Assessment: Tests					Pre-requisite Co-requisite	NONE NONE
Credits: 16	for information services. Weightings Assessment: Tests Assignments					Pre-requisite Co-requisite Compulsory	NONE NONE Y
Credits: 16 NQF: 6	for information services. Weightings Assessment: Tests Assignments Practicals					Pre-requisite Co-requisite	NONE
Credits: 16 NQF: 6 ELECTIVES: 1INF301/ AINF301 Credits: 16	for information services. Weightings Assessment: Tests Assignments Practicals Choose any TWO Multimedia III This module builds on the work with a comprehensive understar	No done in	1 Multir	2 nedia I	3 and II a	Pre-requisite Co-requisite Compulsory Core/Elective	NONE NONE Y CORE business
Credits: 16 NQF: 6 ELECTIVES: 1INF301/ AINF301	for information services. Weightings Assessment: Tests Assignments Practicals Choose any TWO Multimedia III This module builds on the work with a comprehensive understa web.	No done in	1 Multir	2 nedia I	3 and II a	Pre-requisite Co-requisite Compulsory Core/Elective	NONE NONE Y CORE business
Credits: 16 NQF: 6 ELECTIVES: 1INF301/ AINF301 Credits: 16	for information services. Weightings Assessment: Tests Assignments Practicals Choose any TWO Multimedia III This module builds on the work with a comprehensive understar	No done in nding of	1 Multir digita	2 nedia I I multin	3 and II a nedia de	Pre-requisite Co-requisite Compulsory Core/Elective and aims to equip evelopment and us Pre-requisite	NONE NONE Y CORE business sage on the
Credits: 16 NQF: 6 ELECTIVES: 1INF301/ AINF301 Credits: 16	for information services. Weightings Assessment: Tests Assignments Practicals Choose any TWO Multimedia III This module builds on the work with a comprehensive understa web. Weightings	No done in nding of	1 Multir digita	2 nedia I I multin	3 and II a nedia de	Pre-requisite Co-requisite Compulsory Core/Elective	NONE NONE Y CORE business sage on the NONE
Credits: 16 NQF: 6 ELECTIVES: 1INF301/ AINF301 Credits: 16	for information services. Weightings Assessment: Tests Assignments Practicals Choose any TWO Multimedia III This module builds on the work with a comprehensive understa web. Weightings Assessment: Tests	No done in nding of	1 Multir digita	2 nedia I I multin	3 and II a nedia de	Pre-requisite Co-requisite Compulsory Core/Elective and aims to equip evelopment and us Pre-requisite Co-requisite	NONE NONE Y CORE business sage on the NONE NONE NO
Credits: 16 NQF: 6 ELECTIVES: 1INF301/ AINF301 Credits: 16	for information services. Weightings Assessment: Tests Assignments Practicals Choose any TWO Multimedia III This module builds on the work with a comprehensive understa web. Weightings Assessment: Tests Assignments	No done in nding of No is to prearch, ar	1 Multir digita 1 rovide nd to e	2 nedia I I multin 2 learne nable t	3 and II a nedia da 3 rs with hem to	Pre-requisite Co-requisite Compulsory Core/Elective and aims to equip evelopment and us Pre-requisite Co-requisite Compulsory Core/Elective knowledge of c apply this theory a	NONE NONE Y CORE business sage on the NONE NONE NO ELECTIVE rganisationa and research
Credits: 16 NQF: 6 ELECTIVES: 1INF301/ AINF301 Credits: 16 NQF: 7 1COM211/ ACOM211 Credits: 16	for information services. Weightings Assessment: Tests Assignments Practicals Choose any TWO Multimedia III This module builds on the work with a comprehensive understation web. Weightings Assessment: Tests Assessment: Tests Communication Science 2 The purpose of this module communication theory and reset for the effective use, assess organisations.	No done in nding of No is to pr earch, ar ment a	1 Multir digita 1 rovide nd to e nd pla	2 nedia I I multin 2 learne nable t anning	3 and II a nedia da 3 	Pre-requisite Co-requisite Compulsory Core/Elective and aims to equip evelopment and us Pre-requisite Co-requisite Compulsory Core/Elective knowledge of co apply this theory a mmunication in a	NONE NONE Y CORE business sage on the NONE NONE NO ELECTIVE rganisational and research and between
Credits: 16 NQF: 6 ELECTIVES: 1INF301/ AINF301 Credits: 16 NQF: 7 1COM211/ ACOM211 Credits: 16	for information services. Weightings Assessment: Tests Assignments Practicals Choose any TWO Multimedia III This module builds on the work with a comprehensive understa web. Weightings Assessment: Tests Assignments Practicals Communication Science 2 The purpose of this module communication theory and reset for the effective use, assess	No done in nding of No is to prearch, ar	1 Multir digita 1 rovide nd to e	2 nedia I I multin 2 learne nable t	3 and II a nedia da 3 rs with hem to	Pre-requisite Co-requisite Compulsory Core/Elective and aims to equip evelopment and us Pre-requisite Co-requisite Compulsory Core/Elective knowledge of c apply this theory a	NONE NONE Y CORE business sage on the NONE NONE NO ELECTIVE rganisational and research

	Practicals					Core/Elective	ELECTIVE			
1INF361/	Networks and networking									
AINF361	This module aims to equip students with knowledge on the features and functions of									
Credits: 16	network components, media an	d proto	cols tog	gether	with the	skills needed to in	nstall,			
NQF: 7	configure, and troubleshoot basic networking hardware peripherals and software									
	protocols.									
	Weightings	No	1	2	3	Pre-requisite	NONE			
	Assessment: Tests					Co-requisite	NONE			
	Assignments					Compulsory	NO			
	Practicals					Core/Elective	ELECTIVE			
1INF391/	Readership and children's lite									
AINF391 Credits: 16	This module aims to introduce									
NQF: 7	reader groups are accommod Specific reference to the readin									
	Weightings	No	1	2	3	Pre-requisite	NONE			
	Assessment: Tests		-	<u> </u>		Co-requisite	NONE			
	Assignments					Compulsory	NO			
	Practicals					Core/Elective	ELECTIVE			
Semester 2										
					a appio	ciation of the econ	omics			
	implications of information serv infoprenuership. The module w fieldwork component culminate	ill be ex	tended	and use I to run	e that ca over tw	an enable them to	develop re the			
	infoprenuership. The module wi fieldwork component culminate Weightings	ill be ex	tended	and use I to run	e that ca over tw	an enable them to vo semesters when Pre-requisite	develop			
	infoprenuership. The module wi fieldwork component culminate Weightings Assessment: Tests	ill be ex s in a po	tended	and use I to run of evic	e that ca over tw dence.	an enable them to vo semesters when Pre-requisite Co-requisite	develop re the NONE NONE			
	infoprenuership. The module wi fieldwork component culminate Weightings Assessment: Tests Assignments	ill be ex s in a po	tended	and use I to run of evic	e that ca over tw dence.	Pre-requisite Co-requisite Compulsory	develop re the NONE			
	infoprenuership. The module wi fieldwork component culminate Weightings Assessment: Tests	ill be ex s in a po	tended	and use I to run of evic	e that ca over tw dence.	an enable them to vo semesters when Pre-requisite Co-requisite	develop re the NONE NONE			
1INF322/	infoprenuership. The module wi fieldwork component culminate Weightings Assessment: Tests Assignments Practicals Information Retrieval II	ill be ex s in a po No	tended ortfolio 1	and use I to run of evic 2	e that ca over tw dence. 3	Pre-requisite Co-requisite Compulsory Core/Elective	develop re the NONE NONE Y			
AINF322	infoprenuership. The module wi fieldwork component culminate Weightings Assessment: Tests Assignments Practicals Information Retrieval II This module aims to introduce	ill be exi s in a po No s studer	tended prtfolio 1	and use I to run of evic 2 the me	e that ca over tw dence. 3 ethods a	An enable them to vo semesters when Pre-requisite Co-requisite Compulsory Core/Elective and practices for	develop re the NONE NONE Y the analysis,			
AINF322 Credits: 16	infoprenuership. The module wi fieldwork component culminate Weightings Assessment: Tests Assignments Practicals Information Retrieval II This module aims to introduce synthesis and evaluation of re	ill be exi s in a po No s studer ecorded	tended prtfolio 1 nts to t know	and use I to run of evic 2 the me ledge	e that ca over tw dence. 3 ethods a and info	An enable them to vo semesters when Pre-requisite Co-requisite Compulsory Core/Elective and practices for ormation largely b	develop re the NONE NONE Y the analysis, by means of			
AINF322	infoprenuership. The module wi fieldwork component culminate Weightings Assessment: Tests Assignments Practicals Information Retrieval II This module aims to introduce	ill be exi s in a po No s studer ecorded	tended prtfolio 1 nts to t know	and use I to run of evic 2 the me ledge	e that ca over tw dence. 3 ethods a and info	An enable them to vo semesters when Pre-requisite Co-requisite Compulsory Core/Elective and practices for ormation largely b	develop re the NONE NONE Y the analysis, by means of			
AINF322 Credits: 16	infoprenuership. The module wi fieldwork component culminate Weightings Assessment: Tests Assignments Practicals Information Retrieval II This module aims to introduce synthesis and evaluation of re classification in general, and in	ill be exi s in a po No s studer ecorded	tended prtfolio 1 nts to t know	and use I to run of evic 2 the me ledge	e that ca over tw dence. 3 ethods a and info	An enable them to vo semesters when Pre-requisite Co-requisite Compulsory Core/Elective and practices for ormation largely b	develop re the NONE NONE Y the analysis, by means of			
AINF322 Credits: 16	infoprenuership. The module with fieldwork component culminate Weightings Assessment: Tests Assignments Practicals Information Retrieval II This module aims to introduce synthesis and evaluation of reclassification in general, and in in the course.	ill be existing a point of the studer extended the libration of the studer excorded the libration of the lib	tended prtfolio 1 hts to t know	and use I to run of evic 2 the me ledge articula	e that ca over tw dence. 3 ethods a and info	An enable them to vo semesters when Pre-requisite Co-requisite Compulsory Core/Elective and practices for ormation largely b mponent of indexir	develop re the NONE NONE Y the analysis, by means of ng is included			
AINF322 Credits: 16	infoprenuership. The module wi fieldwork component culminate Weightings Assessment: Tests Assignments Practicals Information Retrieval II This module aims to introduce synthesis and evaluation of re classification in general, and in in the course. Weightings	ill be existing a point of the studer extended the libration of the studer excorded the libration of the lib	tended prtfolio 1 hts to t know	and use I to run of evic 2 the me ledge articula	e that ca over tw dence. 3 ethods a and info	An enable them to vo semesters when Pre-requisite Co-requisite Compulsory Core/Elective and practices for ormation largely b mponent of indexir	develop re the NONE Y the analysis, by means of ng is included NONE			
AINF322 Credits: 16	infoprenuership. The module with fieldwork component culminate Weightings Assessment: Tests Assignments Practicals Information Retrieval II This module aims to introduce synthesis and evaluation of reclassification in general, and in in the course. Weightings Assessment: Tests	ill be existing a point of the studer extended the libration of the studer excorded the libration of the lib	tended prtfolio 1 hts to t know	and use I to run of evic 2 the me ledge articula	e that ca over tw dence. 3 ethods a and info	An enable them to vo semesters when Pre-requisite Co-requisite Compulsory Core/Elective and practices for ormation largely b mponent of indexir Pre-requisite Co-requisite	develop re the NONE Y the analysis, by means of ng is included NONE NONE			
AINF322 Credits: 16	infoprenuership. The module wi fieldwork component culminate Weightings Assessment: Tests Assignments Practicals Information Retrieval II This module aims to introduce synthesis and evaluation of re classification in general, and in in the course. Weightings Assessment: Tests Assignments	ill be existing a point of the studer extended the libration of the studer excorded the libration of the lib	tended prtfolio 1 hts to t know	and use I to run of evic 2 the me ledge articula	e that ca over tw dence. 3 ethods a and info	An enable them to vo semesters when Pre-requisite Co-requisite Compulsory Core/Elective and practices for ormation largely h mponent of indexir Pre-requisite Co-requisite Compulsory	develop re the NONE Y the analysis, by means of ng is included NONE NONE			
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AINF322 Credits: 16 NQF: 7 1INF332/	infoprenuership. The module wi fieldwork component culminate Weightings Assessment: Tests Practicals Information Retrieval II This module aims to introduce synthesis and evaluation of re- classification in general, and in in the course. Weightings Assessment: Tests Assignments Practicals Informetrics This module aims to equip stud and skills in informetrics, scient abstracting component.	ill be existing a point of the libration	tended prtfolio 1 hts to t know ry in p 1 h fund s and v	and use I to run of evic 2 the me ledge articula 2 amenta webom	e that ca over tw dence. 3 ethods a and infr ar. A cor 3 al theore retrics. T	an enable them to vo semesters when Pre-requisite Co-requisite Compulsory Core/Elective and practices for ormation largely b mponent of indexir Pre-requisite Co-requisite Co-requisite Core/Elective Core/Elective etical and practica The course also in	develop re the NONE Y the analysis, by means of ng is included NONE NONE Y			
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	Assignments					Compulsory	Y
	Practicals					Core/Elective	
ELECTIVES:	Choose any TWO	1	1		1	1	1
1INF302/	Multimedia IV						
AINF302	This module builds on the work						
Credits: 16	with a comprehensive understa	nding of	f digita	l multir	nedia de	evelopment and u	sage on the
NQF: 7	web.	No	1	2	3		NONE
	Weightings Assessment: Tests	NO	1	2	3	Pre-requisite	NONE
						Co-requisite	NONE
	Assignments					Compulsory	
1COM212/	Practicals Public Relations 1A					Core/Elective	ELECTIVE
ACOM212 Credits: 16 NQF: 6	The purpose of this module is to practice of public relations, and campaigns.	to enab	le then	n to pla	an the ex	kecution of public	relations
	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests					Co-requisite	NONE
	Assignments					Compulsory	NO
	Practicals					Core/Elective	ELECTIVE
1INF362/ AINF362 Credits: 16 NQF: 7	Networks and Computer Cent This module aims to equip stud features and functions of netwo manage and support networking computer centers.	ents wit orks with	h know in com	vledge iputer o	centers	and the skills need	ded to
	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests					Co-requisite	NONE
	Assignments					Compulsory	NO
	Practicals					Core/Elective	ELECTIVE
1INF412/ AINF412 Credits: 16 NQF: 7	Information Ethics This module aims to equip stud concerning information services ethical requirements in information	s and en	ables	them to	o observ	e and recognise l	
	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests					Co-requisite	NONE
	Assignments					Compulsory	Y
	Practicals					Core/Elective	ELECTIVE

Bachelor of Library and Information Science - 1IDEG2; NQF Level 8 (AIDEG2 FOR RETURNING STUDENTS)

Total No. of Credits: 512

Bachelor of Library and Information Science will take 4 years consisting of 32 modules. The purpose of the qualification programme is to offer knowledge, skills and attitudes for Professional information management and service in libraries, in particular, and in information centers in general. On completion of this degree programme the student can be admitted into a Master's qualification programme.

Programme or exit level outcomes of the 1IDEG2 degree are to equip students with:

- 1. Appropriate understanding and practical experience in the development, services, functions and the role of technologies used in libraries and information services.
- 2. Appropriate knowledge and skills in general, record, knowledge and inforprenueral management.
- 3. Appropriate knowledge and skills to identify, organise and retrieve information.
- 4. Appropriate knowledge of collection development in a variety of information centres.
- 5. Appropriate knowledge of information behaviour and ethics.
- 6. Digital literacy skills in Information Communication Technologies (ICTs), multimedia and library management systems.
- 7. Theoretical, conceptual and practical research skills.
- 8. Information literacy and communication skills

Work integrated learning (WIL)

Work-integrated learning by way of working in a public library for a 3-week period, as well as working in an academic library for 120 hours is a requirement for graduation.

General rules

Unless otherwise stipulated, the rules for the degree of Bachelor of Arts shall apply. Rules concerning choosing of electives in year 2

- One of the electives must be taken through as a major to 3rd year level.
- An additional elective is to be taken for 1 year only.

If English is chosen as a major, an additional 2 subjects must be chosen as electives

Composition of curriculum

The curriculum shall consist of at least 32 semester-long modules as follows, provided that a student who fails any modules may repeat not more than 1 such module per semester in a subsequent year in addition to the prescribed maxima and obtain credit for them:

First year -	a minimum of eight semester modules
Second year -	a minimum of eight semester modules
Third year -	a minimum of eight semester modules
Fourth year -	a minimum of eight semester modules

BACHELOR in LIBRARY AND INFORMATION ARTS PROGRAMME TEMPLATE

Faculty	ARTS							
Department	Information Science (06)							
Degree (Designator)	Bachelor of	Bachelor of Library and Information Science						
CESM Category	06			Computer	r and Infor	mation Science		
CESM 1st Qualifier	0601			Computer	r and Infor	mation Science		
Abbreviation	BA in Libra	ry and Inforr	natior	Science				
Qualification Code (SAQF)	62464	Qual ID	AJ	0	7	Qual Type	68	
UNIZULU Code	1IDEG2 (FOR FIRST	TIME	ENTERIN	g and se	ECOND YEAR		
	RETURNIN	IG STUDEN	TS)					
	AIDEG2 (F	OR RETUR	NING	STUDENT	S)			
NQF Exit Level	8							

Admission Requirements	 A National Senior Certificate (NSC) with an achievement rating of 3 (moderate Achievement, 40-49%) or better in 4 recognised NSC 20- credit subjects; an achievement rating of 4 (50- 59%) in Life Orientation and an achievement rating of 4 (50-59%) in English as a Home Language. Refer to the Faculty requirements
Minimum Points for	26
Admission	
Minimum duration of	4 YEARS
studies	
Presentation mode of	Full time
subjects:	
Intake for the qualification:	JANUARY
Registration Cycle for the	JANUARY
subjects:	
Readmission:	See General Calendar
Total credits to Graduate:	512

Bachelor of Arts in Library and Information Studies Module Structure and Composition

Subject Code	Module Name					ľ		
YEAR 1								
Semester 1								
1INF111	Information Science and Info							
Credits: 16	This module aims to equip stud							
NQF: 5	Science and Information Literacy in an information society. Students will be introduced to							
	both manual and computerised		locatir	ng, acc	essing	and processing inf	ormation	
	according to the information ne			•	•	D	NONE	
	Weightings	No	1	2	3	Pre-requisite	NONE	
	Assessment: Tests					Co-requisite	NONE	
	Assignments					Compulsory	Y	
	Practicals					Core/Elective	CORE	
1INF141 Credits: 16 NQF: 5	Libraries and Information Centres This module aims to introduce learners to the history and development of libraries and information centres as well as the challenges facing them. It also describes the different library and information centre types, their functions and services.							
	library and information centre ty	/pes, the	eir tunc	tions a	and serv			
	Weightings	/pes, the No	eir tund 1	tions a	and serv		NONE	
				1		vices.		
	Weightings			1		vices. Pre-requisite	NONE	
	Weightings Assessment: Tests			1		vices. Pre-requisite Co-requisite	NONE NONE	
1INF131 Credits: 16 NQF: 5	Weightings Assessment: Tests Assignments	No ation S	1 tudies	2	3	Vices. Pre-requisite Co-requisite Compulsory Core/Elective	NONE NONE Y CORE	
Credits: 16	Weightings Assessment: Tests Assignments Practicals Computer Literacy for Inform Introduction to Operating Syste	No ation S	1 tudies	2	3	Vices. Pre-requisite Co-requisite Compulsory Core/Elective	NONE NONE Y CORE	
Credits: 16	Weightings Assessment: Tests Assignments Practicals Computer Literacy for Inform Introduction to Operating Syste e-mailing.	No ation S ms, Mic	1 tudies	2 1 Word (3 basic ar	vices. Pre-requisite Co-requisite Compulsory Core/Elective and advanced), and	NONE NONE Y CORE Internet and	
Credits: 16	Weightings Assessment: Tests Assignments Practicals Computer Literacy for Inform Introduction to Operating Syste e-mailing. Weightings	No ation S ms, Mic	1 tudies	2 1 Word (3 basic ar	Vices. Pre-requisite Co-requisite Compulsory Core/Elective ad advanced), and Pre-requisite	NONE NONE Y CORE Internet and NONE	

1ENG121	Practical English A This module introduces students to the basic skills required for academic reading and writing. Study material will be selected for relevance to the student's specific programme of study.							
OR	OR							
1ENG111 Credits: 16 NQF: 5	English 1 Part A This module will develop student's basic skills in reading and writing in academic contexts. The material to be used will be carefully adapted to the programmes in which the students are registered. As far as possible, they will be placed in groups specific to their programmes. The module will introduce students to basic concepts of text and of readers. It will require them to write coherent and properly structures paragraphs. It will offer graduates exercises in reading and writing to develop skills in summary, inference, generalization, argument and interpretation. The module will also focus on a working grammar, that is, the system by which words of different word classes combine and function in their various forms into phrases, clauses, and sentences that make up larger compositions: paragraphs and essays.							
	Weightings	No	1	2	3	Pre-requisite	NONE	
	Assessment: Tests					Co-requisite	NONE	
	Assignments					Compulsory	NO	
	Practicals					Core/Elective	ELECTIVE	
Credits: 16 NQF: 5	Information Searching and Re This module equips students wi information sources available a disseminate information for, and	th theor nd how d to, use	etical a to impl			strategies to retrie		
	Weightings Assessment: Tests	No	1	2	3	Pre-requisite		
						Co-requisite Compulsory	NONE Y	
	Assignments Practicals					Core/Elective	CORE	
1INF122 Credits: 16 NQF: 5	Electronic Publishing This module aims to equip lear publishing, particularly for de documents and Web-based info	signing prmation	and of sourc	creating es.	g a vai	riety of electroni		
	Weightings Assessment: Tests	No	1	2	3	Pre-requisite Co-requisite	NONE NONE	
	Assessment: Tests Assignments	No	1	2	3	Co-requisite Compulsory	NONE Y	
1INF132 Credits: 16 NQF: 5	Assessment: Tests	ation St			3	Co-requisite	NONE	
Credits: 16	Assessment: Tests Assignments Practicals Computer Literacy for Inform	ation St			3	Co-requisite Compulsory	NONE Y	
Credits: 16	Assessment: Tests Assignments Practicals Computer Literacy for Inform Introduction to Excel and Acces	ation Si	tudies	2		Co-requisite Compulsory Core/Elective	NONE Y CORE	
Credits: 16	Assessment: Tests Assignments Practicals Computer Literacy for Inform Introduction to Excel and Acces Weightings	ation Si	tudies	2		Co-requisite Compulsory Core/Elective Pre-requisite	NONE Y CORE NONE	

1ENG122	Practical English B This module will develop the reading and writing skills introduced in 1ENG121. Study material will be relevant to the student's specific programme.								
OR	OR								
1ENG112 Credits: 16 NQF: 5	English 1 Part B In this module, the texts to be studied and written and the skills to be developed will be even more specifically chosen in relation to the programmes in which students are registered. As far as possible, they will be placed in groups specific to their programmes. The module will focus on writing, listening, communication and teamwork skills, with an emphasis on description, deduction, generalizations with evidence, comparison and contrast, and understanding causality. The module will also focus on a working grammar, that is, the								
	system by which words combin	e and fu	unction	in the	ir variou	s forms into phras	ses, clauses,		
	and sentences that make up lar Weightings	No	1005100	2 2	3	Pre-requisite	NONE		
	Assessment: Tests			∠	3	Co-requisite	NONE		
	Assignments					Compulsory	NO		
	Practicals					Core/Elective	ELECTIVE		
YEAR 2	Traditionio					oor c/Elcourte	LLLOHVL		
Semester 1									
1INF211/ AINF211 Credits: 16 NQF: 6	Management Principles and F This module aims to introduce applied in general practice as management for information se	learner well as rvices, s	rs to g with	knowle s in a li	dge, sk brary.	ills and attitudes	for resource		
	Weightings	No	1	2	3	Pre-requisite	NONE		
	Assessment: Tests					Co-requisite	NONE		
	Assignments					Compulsory	Y		
	Practicals					Core/Elective	CORE		
1INF221/ AINF221 Credits: 16 NQF: 6	Information Seeking behavior This module aims to equip stu- information users and information	udents v			•	skills on informa			
110(1.0	Weightings	No	1	2	3	Pre-requisite	NONE		
	Assessment: Tests					Co-requisite	NONE		
	Assignments					Compulsory	Y		
	Practicals					Core/Elective	CORE		
	Elective 1 (Choose from list in	1		-					
	Weightings	No	1	2	3	Pre-requisite	NONE		
	Assessment: Tests					Co-requisite	Elective 2		
	Assignments					Compulsory	NO		
	Practicals					Core/Elective	ELECTIVE		
	Elective 3 (Choose from list in	n Electi	ve 3)						

	Weightings	No	1	2	3	Pre-requisite	NONE			
	Assessment: Tests					Co-requisite	Elective 4			
	Assignments					Compulsory	NO			
	Practicals					Core/Elective	ELECTIVE			
Semester 2	<u> </u>									
1INF212/	Knowledge Management									
AINF212	This module aims to equip students with knowledge and skills on Knowledge									
Credits: 16	Management as well as Indigenous Knowledge Systems (IKS).									
NQF: 6	Weightings	No	1	2	3	Pre-requisite	NONE			
	Assessment: Tests					Co-requisite	NONE			
	Assignments					Compulsory	Y			
	Practicals					Core/Elective	CORE			
1INF222/	Records Management		l							
AINF222	This module aims to equip stud	lents wit	h knov	vledge	and skil	ls on records mar	agement.			
Credits: 16	Attention will be given to e-reco			-			-			
NQF: 6	Weightings	No	1	2	3	Pre-requisite	NONE			
	Assessment: Tests		-			Co-requisite	NONE			
	Assignments					Compulsory	Y			
	Practicals					Core/Elective	CORE			
	Weightings	No	1	2	3	Pre-requisite	NONE			
	Assessment: Tests					Co-requisite	NONE			
	Assignments					Compulsory	NO			
	Practicals					Core/Elective	ELECTIVE			
	Elective 4 (Choose from list i	1	-			-				
	Weightings	No	1	2	3	Pre-requisite	NONE			
	Assessment: Tests					Co-requisite	NONE			
	Assignments					Compulsory				
	Practicals					Core/Elective	ELECTIVE			
YEAR 3 Semester 1										
1INF311/	Research Methodology									
AINF311	This module is aimed to equip s	students	with t	he basi	ic know	ledge and skills ne	eded for			
Credits: 16	planning, conducting and repor									
NQF: 7	two semesters culminating in a									
	Weightings	No	1	2	3	Pre-requisite	NONE			
	Assessment: Tests					Co-requisite	NONE			

Compulsory

Core/Elective

Y

CORE

Assignments

Practicals

1INF371/	Cataloguing						
AINF371	This module aims to familiarise and equip students with knowledge and skills on current						
Credits: 16	cataloguing theories and practic		dents v	vill be	introduc	ed to both manua	l and
NQF: 7	computerized theories and prac	ctices.					
	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests					Co-requisite	NONE
	Assignments					Compulsory	Y
	Practicals					Core/Elective	CORE
1INF391/	Readership and Children's Li	terature	<u> </u>				
AINF391	This module aims to introduce learners to the concept of readership and how different						
Credits: 16	reader groups are accommodat						
NQF: 7	Specific reference to the readin	g patter	ns and	needs	s of child	dren forms part of	the module.
	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests					Co-requisite	NONE
	Assignments					Compulsory	Y
	Practicals					Core/Elective	CORE
	Elective 5 (Choose from list in	n Electi	ve 5)				
	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests					Co-requisite	Elective 6
	Assignments					Compulsory	Ν
	Practicals					Core/Elective	ELECTIVE
Semester 2							
1INF312/	Infopreneurship and Experier	ntial Lea	arning				
AINF312	Experiential Learning		I. I		- f 41 1.		
Credits: 16 NQF: 7	This module aims to equip stud concerning information services						
	ethical requirements in information					•	•
	provide students with knowledg						
	implications of information serv						
	module will be extended to run						
	culminates in a portfolio of evid						
	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests					Co-requisite	NONE
	Assignments					Compulsory	Y
	Practicals					Core/Elective	CORE
1INF372/	Classification	•	•				·
AINF372	This module aims to introduce s					•	
Credits: 16	synthesis and evaluation of rec			•		ation by means of	
NQF: 7	classification in general, and in	1	· · ·				
	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests					Co-requisite	NONE
	Assignments Practicals					Compulsory Core/Elective	Y CORE

	Information Collection Develo	opment					
1INF392/ AINF392	This module aims at imparting knowledge on collection-development theory and practices						
Credit: 16	to the students, enabling them to develop and maintain relevant collections for their						
NQF: 6	libraries or information centres					1	
	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests					Co-requisite	NONE
	Assignments					Compulsory	Y
	Practicals					Core/Elective	CORE
	Elective 6 (Choose from list in	n Electi	ve 6)				
	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests					Co-requisite	NONE
	Assignments					Compulsory	N
	Practicals					Core/Elective	ELECTIVE
YEAR 4	1	1	1	1		1	1
Semester 1							
AINF331 Credits: 16 NQF: 7	Marketing principles and app This module aims to equip stur Marketing principles.			owledge	e in Ma	rketing and the a	oplications of
	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests					Co-requisite	NONE
	• • •						
	Assignments					Compulsory	Y
	Assignments Practicals					Compulsory Core/Elective	Y CORE
1INF411/ AINF411 Credits: 16	<u> </u>			cal kno	owledge	Core/Elective	CORE
AINF411	Practicals Experiential learning This module aims to teach stud			cal kno	owledge	Core/Elective	CORE
AINF411 Credits: 16	Practicals Experiential learning This module aims to teach stud prepare them for the workplace	environ	iment.	1		Core/Elective	CORE es needed to
AINF411 Credits: 16	Practicals Experiential learning This module aims to teach stud prepare them for the workplace Weightings	environ	iment.	1		Core/Elective c, skills and attitud Pre-requisite	CORE es needed to NONE
AINF411 Credits: 16	Practicals Experiential learning This module aims to teach stud prepare them for the workplace Weightings Assessment: Tests	environ	iment.	1		Core/Elective e, skills and attitud Pre-requisite Co-requisite	CORE es needed to NONE NONE
AINF411 Credits: 16	Practicals Experiential learning This module aims to teach stud prepare them for the workplace Weightings Assessment: Tests Assignments	environ	1	1	3	Core/Elective s, skills and attitud Pre-requisite Co-requisite Compulsory Core/Elective	CORE es needed to NONE NONE NO ELECTIVE
AINF411 Credits: 16	Practicals Experiential learning This module aims to teach stud prepare them for the workplace Weightings Assessment: Tests Assignments Practicals Elective 7 (Choose from list in Weightings	environ	1	1		Core/Elective s, skills and attitud Pre-requisite Co-requisite Compulsory Core/Elective Pre-requisite	CORE es needed to NONE NONE ELECTIVE
AINF411 Credits: 16	PracticalsExperiential learningThis module aims to teach studprepare them for the workplaceWeightingsAssessment: TestsPracticalsElective 7 (Choose from list inWeightingsAssessment: Tests	n Electi	ve 7)	2	3	Core/Elective c, skills and attitud Pre-requisite Co-requisite Compulsory Core/Elective Pre-requisite Co-requisite	CORE es needed to NONE NONE NO ELECTIVE
AINF411 Credits: 16	Practicals Experiential learning This module aims to teach stud prepare them for the workplace Weightings Assessment: Tests Practicals Elective 7 (Choose from list in Weightings Assessment: Tests Assessment rests Practicals Elective 7 (Choose from list in Weightings Assessment: Tests Assessment: Tests	n Electi	ve 7)	2	3	Core/Elective skills and attitud Pre-requisite Co-requisite Core/Elective Pre-requisite Co-requisit	CORE es needed to NONE NONE ELECTIVE NONE Elective 8 N
AINF411 Credits: 16	PracticalsExperiential learningThis module aims to teach studprepare them for the workplaceWeightingsAssessment: TestsPracticalsElective 7 (Choose from list inWeightingsAssessment: Tests	n Electi	ve 7)	2	3	Core/Elective c, skills and attitud Pre-requisite Co-requisite Compulsory Core/Elective Pre-requisite Co-requisite	CORE es needed to NONE NONE ELECTIVE
AINF411 Credits: 16	Practicals Experiential learning This module aims to teach stud prepare them for the workplace Weightings Assessment: Tests Practicals Elective 7 (Choose from list in Weightings Assessment: Tests Assessment rests Practicals Elective 7 (Choose from list in Weightings Assessment: Tests Assessment: Tests	n Electi	ve 7)	2	3	Core/Elective skills and attitud Pre-requisite Co-requisite Core/Elective Pre-requisite Co-requisit	CORE es needed to NONE NONE ELECTIVE NONE Elective 8 N
AINF411 Credits: 16	Practicals Experiential learning This module aims to teach stud prepare them for the workplace Weightings Assessment: Tests Practicals Elective 7 (Choose from list in Weightings Assessment: Tests Practicals Elective 7 (Choose from list in Weightings Assessment: Tests Practicals	n Electi	ve 7)	2	3	Core/Elective skills and attitud Pre-requisite Co-requisite Core/Elective Pre-requisite Co-requisit	CORE es needed to NONE NO ELECTIVE NONE Elective 8 N

	Assignments					Compulsory	N
	Practicals					Core/Elective	ELECTIVE
Semester 2	1	I	1	1		1	1
1INF422/	Advanced information retriev	al, inde	xing a	nd ab	stractin	g	
AINF422	This module aims to equip stud						
Credits: 16	and evaluation of information. T	he cour	se als	o covei	rs abstra	acting and indexin	g theories
NQF: 8	and practices.			•	•	D	NONE
	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests					Co-requisite	NONE
	Assignments					Compulsory	Y
	Practicals					Core/Elective	CORE
1INF412/	Information ethics						
AINF412	This module aims to equip s						
Credits: 16	concerning information service						ng legal and
NQF: 8	ethical requirements in informat	1					NONE
	Weightings Assessment: Tests	No	1	2	3	Pre-requisite	
						Co-requisite	NONE
	Assignments					Compulsory	Y
	Assignments Practicals	- -					-
	Assignments	n Electi	ve 8)			Compulsory	Y
	Assignments Practicals	n Electi No	ve 8)	2	3	Compulsory	Y
	Assignments Practicals Elective 8 (Choose from list in		-	2	3	Compulsory Core/Elective	Y CORE
	Assignments Practicals Elective 8 (Choose from list in Weightings		-	2	3	Compulsory Core/Elective Pre-requisite	Y CORE NONE
	Assignments Practicals Elective 8 (Choose from list in Weightings Assessment: Tests		-	2	3	Compulsory Core/Elective Pre-requisite Co-requisite	Y CORE NONE NONE
	Assignments Practicals Elective 8 (Choose from list in Weightings Assessment: Tests Assignments	No	1		3	Compulsory Core/Elective Pre-requisite Co-requisite Compulsory	Y CORE NONE NONE N
	Assignments Practicals Elective 8 (Choose from list in Weightings Assessment: Tests Assignments Practicals	No	1		3	Compulsory Core/Elective Pre-requisite Co-requisite Compulsory	Y CORE NONE NONE
	Assignments Practicals Elective 8 (Choose from list in Weightings Assessment: Tests Assignments Practicals Elective 10 (Choose from list	No in Elec	1 tive 10))	-	Compulsory Core/Elective Pre-requisite Co-requisite Compulsory Core/Elective	Y CORE NONE NONE N CORE
	Assignments Practicals Elective 8 (Choose from list in Weightings Assessment: Tests Assignments Practicals Elective 10 (Choose from list Weightings	No in Elec	1 tive 10))	-	Compulsory Core/Elective Pre-requisite Co-requisite Compulsory Core/Elective Pre-requisite	Y CORE NONE N CORE

Electives for Bachelor in Library and Information Science

Electiv	e1	Electiv	e 2 (Co-requisites)
1.	1ANT111: Intro to Anthropology	1.	1ANT112: Culture & Society in Africa
2.	1COM111: Communication Science 1	2.	1COM112:Journalism 1
3.	1ENG211: English 2 Part A	3.	1ENG212: English 2 Part B
4.	1HIS111: History 1: Theory & Methods of	4.	1HIS112: History 1: South African History
	History	5.	1PSY112: Applied Psychology
5.	1PSY111: Intro to Psychology	6.	1SGY112 : Industrial Societies
6.	1SGY111: Intro to Sociology		
Electiv	Elective 3		e 4 (Co-requisites)
1.	1ANT111: Intro to Anthropology	1.	1ANT112: Culture & Society in Africa

	M111: Communication Science 1	2.	
3. 1INF	241 : Multimedia 1	3.	
4. 1HIS	S111: History 1: Theory & Methods of	4.	1HIS112: History 1: South African History
Histe	ory	5.	1PSY112: Applied Psychology
5. 1PS	Y111: Intro to Psychology	6.	1SGY112 : Industrial Societies
6. 1SG	Y111: Intro to Sociology		
Elective 5		Electiv	e 6 (Co-requisites)
1. 1AN	T211: Health & Socio-cultural Context		1ANT212 : Understanding Families &
2. 1CC	M211 : Communication Science 2	Househ	nolds
3. 1PS	Y211 : Personality Psychology	2.	1COM212 : Public Relations 1 A
4. 1HIS	S211 : 19th & early 20th Century Europe	3.	1PSY 222 : Developmental Psychology
1		4.	1HIS212 : General Topics: 19th & early 20th
			Century SA
Elective 7		Electiv	e 8 (Co-requisites)
1. 1AN	T311: Applied Anthropology	1.	1ANT312: Research Methodology Plus
2. 1CC	M311: Communication Science 3	Special	Торіс
3. 1EN	G311: English 3 Part A	2.	1COM312: Public Relations 2 A
4. 1PS	Y321: Psychopathology	3.	1ENG312: English 3 Part B
5. 1HIS	S311: Archival Skills & intro to Cultural	4.	1PSY322: Therapeutic Psychology
Mus	e	5.	1HIS312: Colonial and Post independent
			Africa
Elective 9		Electiv	e 10 (Co-requisites)
1. 1AN	T321: Anthropology of the Media	1.	1ANT322: Development of Anthropological
2. 1CC	M321: Marketing & Advertising B	Though	ht
	G321: English 3 Part C	2.	1COM322: Journalism 2
4. 1PS	Y311: Research Methods and	3.	1ENG322: English 3 Part D
Stat	stics A	4.	1PSY312: Research Methods and Statistics
5. 1HIS	321: The Zulu Monarchy and KZN		В
lead	ers in retrospective	5.	1HIS322: Totalitarian Regimes & the
1	•		Nuclear Age

Post Graduate Diploma in Library and Information Science – 1IDIP1; NQF Level 8 (AIDIP1 FOR RETURNING STUDENTS) Total No. of Credits: 128

This is a 1-year qualification consisting of 8 semester courses. PGDLIS is open to candidates with degree qualifications other than Library and Information Science, or its equivalent, so that they can pursue careers in Library and Information management and service.

Programme or exit-level outcomes of the 1IDIP1 Postgraduate Diploma are to equip students with:

- 1. Appropriate understanding and practical experience in the development, services, functions and the role of technologies used in libraries and information services.
- 2. Appropriate knowledge and skills in general, record, knowledge and inforprenueral management.
- 3. Appropriate knowledge and skills to identify, organise and retrieve information.
- 4. Appropriate knowledge of information behaviour and ethics.
- 5. Digital literacy skills in Information Communication Technologies (ICTs), multimedia and library management systems.
- 6. Theoretical and practical research skills.

7. Information literacy and communication skills

Work integrated learning (WIL)

Work-integrated learning by way of working in a public library for 3 weeks, as well as working in an academic library for 120 hours is a requirement.

Admission Requirements

A candidate for the Post-graduate Diploma in Library and Information Science must be in possession of an approved Bachelor's degree or any other qualification accepted by the Senate as equivalent thereto and must have passed their bachelor-degree courses with an average mark of 60%.

General rules

Rules G20 and G21 shall apply and be extended to include the Post-graduate Diploma in Library and Information Science wherever the word "degree" occurs.

POST GRADUATE DIPLOMA in LIBRARY INFORMATION SCIENCE PROGRAMME TEMPLATE (Not offered in 2021)

Faculty	ARTS				
Department	Information Science (06)				
Degree (Designator)	Post graduate Diploma in Library and Information	on Science			
CESM Category	06 Computer and In	formation Science			
CESM 1st Qualifier	0601 Computer and In	formation Science			
Abbreviation	PGDip1				
Qualification Code (SAQF)	Qual ID CR 12	Qual Type 70			
UNIZULU Code	1IDIP1 (FOR FIRST TIME ENTERING STUDE	NTS)			
	ADIP1 (FOR RETURNING STUDENTS)				
NQF Exit Level	8				
Minimum duration of	1 YEAR				
studies					
Presentation mode of	Full time				
subjects:					
Intake for the qualification:	JANUARY				
Registration Cycle for the	JANUARY				
subjects:					
Readmission:	See General Calendar				
Total credits to Graduate:	128				
Module Structure and Compos	ition				
Subject Module Name					

Subject Code	Module Name
SEMSTER 1	
1LIS121	Introduction to Information Science and Information Literacy
Credits: 15	This module aims to equip students with a comprehensive understanding of Information
NQF: 8	Science and Information Literacy in an information society. Students will be introduced to
	both manual and computerized skills in locating, accessing and processing information
	according to what information is needed.

1LIS141	Cataloguing theory/practical
Credits: 15	This module aims to familiarise and equip students with knowledge and skills on current
NQF: 8	cataloguing theories and practices. Students will be introduced to both manual and
	computerized skills theories and practices.
1LIS151	Research methodology
Credits: 23	This module is aimed at equipping students with basic knowledge and skills for planning,
NQF: 8	conducting and reporting research.
NULT. O	
1LIS161	Readership and Children's Literature
Credits: 15	This module aims to introduce learners to the concept of readership and how different reader
NQF: 8	groups are accommodated within a library or information-centre environment. Specific
	reference to the reading patterns and needs of children forms part of the module.
SEMESTER	
1LIS112	Knowledge management and Fieldwork
Credits: 15	This module aim to equip students with the basic knowledge and skills needed for
NQF: 8	Knowledge Management.
1LIS142	Classification theory/practical
Credits: 15	This module aims to introduce students to the methods and practices for the analysis,
NQF: 8	synthesis and evaluation of recorded knowledge and information by means of classification
	in general – in the library in particular.
1LIS152	
	Information Searching and Retrieval
Credits: 15	This module equips students with theoretical and practical knowledge about information
NQF: 8	sources available, and how to implement search strategies to retrieve and disseminate
	information for, and to, users.
1LIS162	Collection development
Credits: 15	This module aims to teach learners the ability to build and maintain relevant collections for
NQF: 8	their libraries or information centres

BA Honours in Information Science - 1HON13; NQF Level 8 (AHON13 FOR RETURNING STUDENTS)

Total No. of Credits: 120

The BIS –Honours is a postgraduate degree programme offered to aspirants who already have BA (IS) or their equivalent qualification, obtained a 60% average in LIS subjects offered for the duration of study and wish to pursue advanced study in LIS. The programme takes 1 year full-time and 2 years part-time, and consists of 7 modules including 3 compulsory modules and 2 electives, i.e. a total of 5 modules must be taken. For qualification purposes a candidate shall obtain an average of at least 50%, with a minimum of 45% allowed in 2 papers in the Honours examination.

NOTE: Five 3-hour papers and a research project (AIS501, AIS503 and AIS506 – research report) are compulsory

BA HONOURS in INFORMATION SCIENCE PROGRAMME TEMPLATE

Faculty	ARTS			
Department	Information Science (06)			
Degree (Designator)	Bachelor of Arts Honours in Information Science			
CESM Category	06	Computer and Information Science		

CESM 1st Qualifier	0601		Computer an	d Information Scie	ence	
Abbreviation	BA Hons in Inf	BA Hons in Information Science				
Qualification Code (SAQF)	8769 Q	ual ID CR	12	Qual Type	70	
UNIZULU Code	1HON13 (FOF	R FIRST TIME	ENTERING S	TUDENTS)		
	AHON13 (FOF	RETURNING	STUDENTS)			
NQF Exit Level	8					
Minimum duration of	1 YEAR					
studies						
Presentation mode of	Full time					
subjects:						
Intake for the qualification:	JANUARY					
Registration Cycle for the	JANUARY					
subjects:						
Readmission:	See General C	alendar				
Total credits to Graduate:	120					

The BIS –Honours is a postgraduate degree programme offered to aspirants who already have BA (IS) or their equivalent qualification, obtained a 60% average in LIS subjects offered for the duration of study and wish to pursue advanced study in LIS. The programme takes 1 year full-time and 2 years part-time, and consists of 7 modules including 3 compulsory modules and 2 electives, i.e. a total of 5 modules must be taken. For qualification purposes a candidate shall obtain an average of at least 50%, with a minimum of 45% allowed in 2 papers in the Honours examination.

NOTE: Five 3-hour papers and a research project (AIS501, AIS503 and AIS506 – research report) are compulsory

Honours Module Structure and Composition

Subject	Module Name
Code	
1IS501	User Studies and Research Methods
Credits: 32	The aim of the module to enable the student to understand research concepts and
NQF: 8	application in order to plan, conduct and report research. Students will also be enabled to
	understand and apply user-studies, concepts and applications, largely within a defined
	context.
1IS502	Management and Administration
Credits: 16	The aim of the module to enable the students to understand and apply management
NQF: 8	theories and models, and principles to the management of modern information and
	knowledge systems and services within a defined context.
1IS503	Information Storage and Retrieval
Credits: 16	This module aims to equip students with knowledge of how information is stored and
Credits: 16 NQF: 8	This module aims to equip students with knowledge of how information is stored and retrieved.
NQF: 8	retrieved. School and Children's Libraries: Children's Literature
NQF: 8 1IS504	retrieved. School and Children's Libraries: Children's Literature The aim of the module is to familiarise students with aspects concerning the management
NQF: 8 1IS504 Credits: 16	retrieved. School and Children's Libraries: Children's Literature
NQF: 8 1IS504 Credits: 16	retrieved. School and Children's Libraries: Children's Literature The aim of the module is to familiarise students with aspects concerning the management of school and children's libraries, and also to familiarise them with aspects of children's
NQF: 8 1IS504 Credits: 16 NQF: 8	retrieved. School and Children's Libraries: Children's Literature The aim of the module is to familiarise students with aspects concerning the management of school and children's libraries, and also to familiarise them with aspects of children's literature.
NQF: 8 1IS504 Credits: 16 NQF: 8 1IS505	retrieved. School and Children's Libraries: Children's Literature The aim of the module is to familiarise students with aspects concerning the management of school and children's libraries, and also to familiarise them with aspects of children's literature. Document Studies

1IS506	Research report
Credits: 40	The aim of the module is to enable the students to conduct, compile and report research in
NQF: 8	LIS .
1IS508 Credits: 16 NQF: 8	Multimedia The aim of this module is to impart to students theoretical and practical knowledge of various multimedia applications and programs, especially internet-based programs and mobile applications. Students will also be enabled to understand and apply multimedia concepts and applications, largely within a defined context.

Methods of assessment include continuous assessment (at least 40%) and final exam (at least 60%).

Master of Arts in Information Science - 1MAS13; NQF Level 9 (AMAS13 FOR RETURNING STUDENTS)

Master's and Doctorates focus on candidates preparing to occupy senior information and knowledge management positions, LIS theory and research and for academics and HEIs educators. To be accepted in the Master's programme, a minimum mark of 65% for the BIS Honours is required.

Total No. of Credits: 180

Faculty	ARTS					
Department	Information Science (06)					
Degree (Designator)	Master of Arts in Information Science					
CESM Category	06 CESM Category					
CESM 1st Qualifier	0601 CESM 1st Qualifier					
Abbreviation	MA in Information Science					
Qualification Code (SAQF)	8947 Qual ID DK 1j Qual Type 72					
UNIZULU Code	1MAS13 (FOR FIRST TIME ENTERING STUDENTS)					
	AMAS13 (FOR RETURNING STUDENTS)					
NQF Exit Level	9					
Admission Requirements	Refer to Faculty Requirements					
Minimum duration of studies	1 YEAR					
Presentation mode of subjects:	Full time					
Intake for the qualification:	JANUARY					
Registration Cycle for the	JANUARY					
subjects:						
Readmission:	See General Calendar					
Total credits to Graduate:	180					

MASTER OF ARTS in INFORMATION SCIENCE PROGRAMME TEMPLATE

Duration of the proposed degree

The curriculum shall extend over at least 2 years.

Examination

The examination shall consist of a dissertation on an approved subject. This may be supplemented with an oral examination if the HOD deems it fit.

Master's Module Structure and Composition

Subject Code	Module Name
1LB700 Credits: 180 NQF: 9	Research Dissertation Masters' Research Dissertation in Information Science using qualitative, quantitative and mixed method approach sources

Doctor of Philosophy in Information Science - 1DPH13; NQF Level 10 (ADPH13 FOR RETURNING STUDENTS) Total No. of Credits: 360

DOCTOR OF PHILOSOPHY in INFORMATION SCIENCE PROGRAMME TEMPLATE

Faculty	ARTS					
Department	Information Science (06)					
Degree (Designator)	Doctor of Philosophy in Information Science					
CESM Category	06 CESM Category					
CESM 1st Qualifier	0601 CESM 1st Qualifier					
Abbreviation	DPhil (Information Science)					
Qualification Code (SAQF)	19869 Qual ID CL 1E Qual Type 74					
UNIZULU Code	1DPH13 (FOR FIRST TIME ENTERING STUDENTS)					
	ADPH13 (FOR RETURNING STUDENTS)					
NQF Exit Level	10					
Admission Requirements	Rules for a Doctorate in the Faculty of Arts shall apply.					
Minimum duration of studies	2 YEARS					
Presentation mode of subjects:	Full time					
Intake for the qualification:	JANUARY					
Registration Cycle for the	JANUARY					
subjects:						
Readmission:	See General Calendar					
Total credits to Graduate:	384					

The examination shall consist of a thesis on an approved topic, subject to rules G48-G56.

PhD Module Structure and Composition

Subject Code	Module Name
1LB800 Credits: 360 NQF: 10	Thesis Doctoral Research Thesis in Information Science using advanced qualitative, quantitative or mixed method approaches.

DEPARTMENT OF PHILOSOPHY AND APPLIED ETHICS

Staff

Lecturer & Acting	S Ndlovu	BA (UNISA), BA (Hons) (UKZN), MA (UCT), PhD
HOD		(Philosophy) (UKZN)
Lecturers	EM Latecka	MA (English) (University of Lodz Poland)
	C Auston	BA (Hons) (UNIZULU)
	N Ndlela	BA (Unisa), BA Honours (UKZN), MA (UJ)
	N Shozi	BA Honours (UKZN), MA (UKZN)

The Department offers the following programmes:

PROGRAMME	CODE
BA with major in Philosophy	1BDEG1
BA Honours in Philosophy	1HON17
Master of Arts in Philosophy	1MAS17
Doctor of Philosophy in Philosophy	1PHD17

Description

The BA Degree with Philosophy as a Major is a 3-year degree. The purpose of the Philosophy Major is to prepare future African philosophers to become active role players in a variety of environments requiring critical thinking skills. Students will be equipped with transferable critical thinking skills, appropriate to the current African employment context, informed about the latest developments in the fields of philosophy and applied ethics, and involved in the process of knowledge generation through research in philosophy and applied ethics, and knowledge dissemination through research publications and scholarly debates at national and international levels. Students who complete the Degree with Philosophy as a Major will be qualified to take positions at academic institutions as well as positions requiring critical thinking skills in management, politics, administration, banking, journalism, education or social work.

BA Module Structure and Composition

Semester 2

Subject Code	Module Name						
YEAR 1							
Semester 1							
1PHP111	Applied Philosophical Reasoning 1						
Credits: 16	This module is intended for first-year students who have chosen Philosophy as one of					s one of	
NQF: 5	their subjects. This module juxt						
-	comparisons and contrasts, and						
	philosophical discussion of Hun	nanity. S	Studen	ts will e	explore	rationalist and nor	n-rationalist
	theories of human nature. They						
	as for example Descartes', and	non-rat	ionalis	t theori	ies, suc	h as for example S	Sartre's.
	Weightings	No	1	2	3	Pre-requisite	
	Assessment: Tests	2	25	25		Co-requisite	
	Assignments	2	25	25		Compulsory	
	Practicals					Core/Elective	
Semester 2		I	1	<u> </u>			
1PHP112	Applied Philosophical Reaso	ning 2					
	This module is intended for first-year students who have chosen Philosophy as one of					osen Philosophy a	s one of
Credits: 16	their subjects. It focuses on various theories of justice, feminism, and the						
Credits: 16 NQF: 5			ories c	of justic	ce, femir	nism, and the	
		ious the					ustice, and
	their subjects. It focuses on var	ious the udents v	will exp	olore se	elected	iberal theories of j	
	their subjects. It focuses on var disempowerment of women. Sti compare and contrast them with will be exposed to the Marxist c	ious the udents v h Marxis concept	will exp st and i of relig	olore se related jion as	elected theorie an ideo	iberal theories of j s of justice and fre logy. They will get	edom. They acquainted
	their subjects. It focuses on var disempowerment of women. Str compare and contrast them with will be exposed to the Marxist c with feminist arguments explain	ious the udents w h Marxis concept hing the	will exp st and r of relig disemp	olore se related ion as powerr	elected theorie an ideo nent of y	iberal theories of j s of justice and fre logy. They will get women. Finally, th	edom. They acquainted ey will be
	their subjects. It focuses on var disempowerment of women. Stu compare and contrast them with will be exposed to the Marxist c with feminist arguments explain led to the concept of the liberati	ious the udents w h Marxis concept hing the	will exp st and r of relig disemp	olore se related ion as powerr	elected theorie an ideo nent of y	iberal theories of j s of justice and fre logy. They will get women. Finally, th	edom. They acquainted ey will be
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NQF: 5	their subjects. It focuses on var disempowerment of women. Sti compare and contrast them with will be exposed to the Marxist c with feminist arguments explain led to the concept of the liberati and Sartre. Weightings Assessment: Tests Assignments Practicals	ious the udents whe h Marxis concept hing the ion of hu No 2	will exp st and r of relig disemp uman b 1 25	olore se related ion as powerr peings 2 25	elected theorie an ideo nent of as unde	iberal theories of j s of justice and fre logy. They will get women. Finally, th erstood by, for exa Pre-requisite Co-requisite Compulsory	edom. They acquainted ey will be
NQF: 5 YEAR 2 Semester 1	their subjects. It focuses on var disempowerment of women. Stu compare and contrast them with will be exposed to the Marxist c with feminist arguments explain led to the concept of the liberati and Sartre. Weightings Assessment: Tests Assignments Practicals	ious the udents when the h Marxis concept hing the ion of hu No 2 2	will exp st and r of relig disemp uman b 1 25 25	olore serelated ion as powerr peings 25 25	elected theorie an ideo nent of as unde 3	iberal theories of j s of justice and fre logy. They will get women. Finally, th prstood by, for exa Pre-requisite Co-requisite Compulsory Core/Elective	eedom. They acquainted ey will be mple, Hegel
NQF: 5 YEAR 2 Semester 1 1PHP211/ APHP211 Credits: 16	their subjects. It focuses on var disempowerment of women. Sti compare and contrast them with will be exposed to the Marxist c with feminist arguments explain led to the concept of the liberati and Sartre. Weightings Assessment: Tests Assignments Practicals Political Philosophy This module is intended for see Philosophy. Students will expl	ious the udents when the h Marxis concept ion of hu 2 2 2 2 cond-ye lore the	will exp st and r of relig disemp uman b 1 25 25 25 ear stud ideas	lore serelated ion as powerr peings 25 25 25 dents v	elected theorie an ideo nent of t as unde 3 yho have	iberal theories of j s of justice and fre logy. They will get women. Finally, th erstood by, for exa Pre-requisite Co-requisite Core/Elective re chosen to Majo eedom and demo	eedom. They acquainted ey will be mple, Hegel or or Minor in pcracy in the
NQF: 5 YEAR 2 Semester 1 1PHP211/ APHP211	their subjects. It focuses on var disempowerment of women. Stu compare and contrast them with will be exposed to the Marxist c with feminist arguments explain led to the concept of the liberati and Sartre. Weightings Assessment: Tests Assignments Practicals Political Philosophy This module is intended for ser Philosophy. Students will expl selected fragments of various	ious the udents w h Marxis concept ion of hu ion of hu 2 2 2 2 cond-ye lore the texts. T	will exp st and r of relig disemp uman b 1 25 25 25 ear stud ideas Fhey w	olore se related ion as powerr beings 25 25 25 25 dents v of jus vill do	elected theorie an ideo nent of f as unde 3 yho hav stice, fre so by c	iberal theories of j s of justice and fre logy. They will get women. Finally, th erstood by, for exa Pre-requisite Co-requisite Conpulsory Core/Elective	eedom. They acquainted ey will be mple, Hegel or or Minor in pcracy in the ntrasting the
NQF: 5 YEAR 2 Semester 1 1PHP211/ APHP211 Credits: 16	their subjects. It focuses on var disempowerment of women. Str compare and contrast them with will be exposed to the Marxist c with feminist arguments explain led to the concept of the liberati and Sartre. Weightings Assessment: Tests Assignments Practicals Political Philosophy This module is intended for se Philosophy. Students will expl selected fragments of various various theories and identifying	ious the udents w h Marxis concept ion of hu ion of hu 2 2 2 2 cond-ye lore the texts. T relation	will exp st and r of relig disemp uman b 1 25 25 25 ear stud ideas Fhey w ships b	olore se related ion as powerr peings 25 25 25 25 dents v of jus vill do petwee	elected theorie an ideo nent of t as unde 3 3 who have stice, fre so by c en philos	iberal theories of j s of justice and fre logy. They will get women. Finally, th erstood by, for exa Pre-requisite Co-requisite Conpulsory Core/Elective	eedom. They acquainted ey will be mple, Hegel or or Minor in pcracy in the ntrasting the
NQF: 5 YEAR 2 Semester 1 1PHP211/ APHP211 Credits: 16	their subjects. It focuses on var disempowerment of women. Sti compare and contrast them with will be exposed to the Marxist c with feminist arguments explain led to the concept of the liberati and Sartre. Weightings Assessment: Tests Assignments Practicals Political Philosophy This module is intended for ser Philosophy. Students will expl selected fragments of various various theories and identifying and economic conditions under	ious the udents when Marxis concept ion of hu 2 2 2 cond-ye lore the texts. The relation	will exp st and r of relig disemp uman b 1 25 25 25 ear stuc ideas They w ships b hey we	olore se related ion as powerr beings 25 25 25 25 25 25 25 25 25 25 25 25 25	elected l theorie an ideo nent of f as unde 3 3 who hav stice, fre so by c en philos duced.	iberal theories of j s of justice and fre logy. They will get women. Finally, th erstood by, for exa Pre-requisite Co-requisite Core/Elective eedom and demo comparing and co cophical theories a	eedom. They acquainted ey will be mple, Hegel or or Minor in pcracy in the ntrasting the
NQF: 5 YEAR 2 Semester 1 1PHP211/ APHP211 Credits: 16	their subjects. It focuses on var disempowerment of women. Str compare and contrast them with will be exposed to the Marxist c with feminist arguments explain led to the concept of the liberati and Sartre. Weightings Assessment: Tests Assignments Practicals Political Philosophy This module is intended for ser Philosophy. Students will expl selected fragments of various various theories and identifying and economic conditions under Weightings	ious the udents w h Marxis concept ion of hu ion of hu 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	will exp st and r of relig disemp uman b 1 25 25 25 ideas They we ships b hey we 1	olore serelated ion as powerr peings 25 25 25 25 25 25 25 25 25 25 25 25 25	elected l theorie an ideo nent of v as unde 3 who hav stice, fr so by c en philos duced. 3	iberal theories of j s of justice and fre logy. They will get women. Finally, th erstood by, for exa Pre-requisite Co-requisite Core/Elective eedom and demo comparing and co cophical theories a	eedom. They acquainted ey will be mple, Hegel or or Minor in pcracy in the ntrasting the
NQF: 5 YEAR 2 Semester 1 1PHP211/ APHP211 Credits: 16	their subjects. It focuses on var disempowerment of women. Sti compare and contrast them with will be exposed to the Marxist c with feminist arguments explain led to the concept of the liberati and Sartre. Weightings Assessment: Tests Assignments Practicals Political Philosophy This module is intended for see Philosophy. Students will expl selected fragments of various various theories and identifying and economic conditions under Weightings Assessment: Tests	ious the udents when the h Marxis concept ion of hu 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	will exp st and r of relig disemp uman b 1 25 25 25 ear stud ideas They w ships b hey we 1 25	olore se related ion as powerr beings 25 25 25 25 25 25 25 25 25 25 25 25 25	elected l theorie an ideo nent of f as unde 3 3 who hav stice, fre so by c en philos duced.	iberal theories of j s of justice and fre logy. They will get women. Finally, th erstood by, for exa Pre-requisite Co-requisite Core/Elective eedom and demo comparing and co cophical theories a Pre-requisite Co-requisite	eedom. They acquainted ey will be mple, Hegel or or Minor in pcracy in the ntrasting the
NQF: 5 YEAR 2 Semester 1 1PHP211/ APHP211 Credits: 16	their subjects. It focuses on var disempowerment of women. Str compare and contrast them with will be exposed to the Marxist c with feminist arguments explain led to the concept of the liberati and Sartre. Weightings Assessment: Tests Assignments Practicals Political Philosophy This module is intended for ser Philosophy. Students will expl selected fragments of various various theories and identifying and economic conditions under Weightings	ious the udents w h Marxis concept ion of hu ion of hu 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	will exp st and r of relig disemp uman b 1 25 25 25 ideas They we ships b hey we 1	olore serelated ion as powerr peings 25 25 25 25 25 25 25 25 25 25 25 25 25	elected l theorie an ideo nent of v as unde 3 who hav stice, fr so by c en philos duced. 3	iberal theories of j s of justice and fre logy. They will get women. Finally, th erstood by, for exa Pre-requisite Co-requisite Core/Elective eedom and demo comparing and co cophical theories a	eedom. They acquainted ey will be mple, Hegel or or Minor in pcracy in the ntrasting the

1PHP212/	Knowledge & Scepticism								
APHP212	This module is intended for second-year students who have chosen to Major or Minor in								
Credits: 16									
NQF: 6	context of Scepticism and Idealism. Students will explore the ideas of Scepticism and								
	Idealism and its critique in the selected fragments of texts by relevant authors such as, for								
	example, Descartes, Kant, Hegel etc.								
	Weightings No 1 2 3 Pre-requisite								
	Assessment: Tests22525Co-requisite								
	Assignments	2	25	25		Compulsory			
	Practicals					Core/Elective			
YEAR 3									
Semester 1									
APHP311	Phenomenology and Existent	tialism							
Credits: 16	This module is intended for th	ird-year							
NQF: 7	Philosophy as one of their Majo								
	phenomenology as well as the						0,		
	Finally, they will engage in the a	applicati	on of t	hese th	neories	to other disciplines	S.		
				-			1		
	Waightings	No	1	2	3	Pre-requisite			
	Weightings		Assessment: Tests 2 25 25 Co-requisite						
	Assessment: Tests	2							
			25 25	25 25		Compulsory			
	Assessment: Tests	2							
APHP321	Assessment: Tests Assignments	2				Compulsory			
APHP321 Credits: 16	Assessment: Tests Assignments Practicals Philosophical Ethics 1 This module is intended for third	2 2 d-year st	25 tudents	25 s who h		Compulsory Core/Elective			
	Assessment: Tests Assignments Practicals Philosophical Ethics 1 This module is intended for third Major Field of Study. The purpo	2 2 d-year st	25 tudents s modi	25 s who h ule is to	o introdu	Compulsory Core/Elective	ected ethical		
Credits: 16	Assessment: Tests Assignments Practicals Philosophical Ethics 1 This module is intended for third Major Field of Study. The purpo theories within the field of Philo	2 2 d-year st se of thi osophy.	25 tudents s modu Studer	25 s who h ule is to nts will	o introdu learn to	Compulsory Core/Elective	ected ethical nical theories		
Credits: 16	Assessment: Tests Assignments Practicals Philosophical Ethics 1 This module is intended for third Major Field of Study. The purpo theories within the field of Philo and critically apply them to rele	2 2 d-year st se of thi osophy. evant pr	25 tudents s modu Studer rovidec	25 s who h ule is to ts will I scena	o introdu learn to arios. Tl	Compulsory Core/Elective	ected ethical nical theories juip students		
Credits: 16	Assessment: Tests Assignments Practicals Philosophical Ethics 1 This module is intended for third Major Field of Study. The purpo theories within the field of Philo and critically apply them to releving with skills for recognising how of	2 2 d-year st se of thi psophy. evant pr certain e	25 tudents s modu Studer rovidec thical c	25 s who h ule is to nts will I scena decisio	o introdu learn to arios. Tl ns are b	Compulsory Core/Elective	ected ethical nical theories juip students		
Credits: 16	Assessment: Tests Assignments Practicals Philosophical Ethics 1 This module is intended for third Major Field of Study. The purpo theories within the field of Philo and critically apply them to rele with skills for recognising how of Weightings	2 2 d-year st se of thi osophy. evant pr certain e No	25 tudents s modu Studer rovidec thical c 1	25 s who h ule is to ts will I scena decisio 2	o introdu learn to arios. Tl	Compulsory Core/Elective Desen Philosophy a suce students to sel b identify these eth his module will eco better or worse that Pre-requisite	ected ethical nical theories juip students		
Credits: 16	Assessment: Tests Assignments Practicals Philosophical Ethics 1 This module is intended for third Major Field of Study. The purpo theories within the field of Philo and critically apply them to rele with skills for recognising how of Weightings Assessment: Tests	2 2 d-year st se of thi osophy. evant pr certain e No 2	25 tudents s modu Studer rovidec thical c 1 25	25 s who h ule is to ts will l scena decision 2 25	o introdu learn to arios. Tl ns are b	Compulsory Core/Elective Desen Philosophy a uce students to sel b identify these eth his module will ec better or worse that Pre-requisite Co-requisite	ected ethical nical theories juip students		
Credits: 16	Assessment: Tests Assignments Practicals Philosophical Ethics 1 This module is intended for third Major Field of Study. The purpo theories within the field of Philo and critically apply them to rele with skills for recognising how of Weightings Assessment: Tests Assignments	2 2 d-year st se of thi osophy. evant pr certain e No	25 tudents s modu Studer rovidec thical c 1	25 s who h ule is to ts will I scena decisio 2	o introdu learn to arios. Tl ns are b	Compulsory Core/Elective Desen Philosophy a suce students to sel bidentify these eth his module will eco better or worse that Pre-requisite Co-requisite Compulsory	ected ethical nical theories juip students		
Credits: 16	Assessment: Tests Assignments Practicals Philosophical Ethics 1 This module is intended for third Major Field of Study. The purpo theories within the field of Philo and critically apply them to rele with skills for recognising how of Weightings Assessment: Tests	2 2 d-year st se of thi osophy. evant pr certain e No 2	25 tudents s modu Studer rovidec thical c 1 25	25 s who h ule is to ts will l scena decision 2 25	o introdu learn to arios. Tl ns are b	Compulsory Core/Elective Desen Philosophy a uce students to sel b identify these eth his module will ec better or worse that Pre-requisite Co-requisite	ected ethical nical theories juip students		
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Credits: 16 NQF: 7 Semester 2 APHP312	Assessment: Tests Assignments Practicals Philosophical Ethics 1 This module is intended for third Major Field of Study. The purpo theories within the field of Philo and critically apply them to releving with skills for recognising how of Weightings Assessment: Tests Assignments Practicals Philosophy & Language This module is intended for third their Major Field of Study. The relevance Assignments Assessment: Tests Assignments Philosophy & Language This module is intended for third their Major Field of Study. The relevance Assignments A	2 2 d-year st se of thi psophy. evant pr certain e No 2 2 2 d-year s module	25 tudents s modu Studer rovidec thical c 1 25 25 tudents develo	25 s who h ule is to ts will scena decisio 25 25 25 s who l ps a co	o introdu learn to arios. Ti ns are to 3 have ch ontrast t	Compulsory Core/Elective Desen Philosophy a uce students to sel bidentify these eth his module will eco better or worse that Pre-requisite Co-requisite Compulsory Core/Elective	ected ethical nical theories juip students n others.		
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Credits: 16 NQF: 7 Semester 2 APHP312 Credits: 16	Assessment: Tests Assignments Practicals Philosophical Ethics 1 This module is intended for third Major Field of Study. The purport theories within the field of Philo and critically apply them to releven with skills for recognising how of Weightings Assessment: Tests Assignments Practicals Philosophy & Language This module is intended for third their Major Field of Study. The re approaches to language throug language from the Scientific Re for example, structuralism (e.g.,	2 2 2 se of thi osophy. evant pr certain e No 2 2 2 2 4 -year s module h Philos	25 s modu Studer ovidec thical c 1 25 25 tudent develo sophy. (e.g. C ure, Alt	25 s who h ule is to ts will d scena decision 2 25 25 25 25 s who l ps a co The stu Galileo husser	have chortrast budents v Galilei	Compulsory Core/Elective Desen Philosophy a lace students to sel b identify these eth his module will eco better or worse that Pre-requisite Co-requisite Compulsory Core/Elective Detween a variety will investigate vier and Descartes) , thomsky etc.) herm	ected ethical nical theories up students n others.		
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Credits: 16 NQF: 7 Semester 2 APHP312 Credits: 16	Assessment: Tests Assignments Practicals Philosophical Ethics 1 This module is intended for third Major Field of Study. The purpo theories within the field of Philo and critically apply them to releven with skills for recognising how of Weightings Assessment: Tests Assignments Practicals Philosophy & Language This module is intended for third their Major Field of Study. The mapproaches to language throug language from the Scientific Refor example, structuralism (e.g., (e.g. Gadamer, Ricoueur and H Foucault).	2 2 -year st se of thi osophy. evant pr certain e No 2 2 2 d-year s module h Philos volution , Saussu	25 s modu Studer rovidec thical o 1 25 25 tudents develo cophy. (e.g. Q ure, Alt er etc.)	25 s who h ule is to ts will s cena decision 2 25 25 25 25 s who l ps a co The stu Galileo husser and po	have chontrast budents v Galilei ost-struct	Compulsory Core/Elective Desen Philosophy a uce students to selected or identify these ether his module will eco better or worse that Pre-requisite Co-requisite Co-requisite Compulsory Core/Elective Hosen Philosophy a between a variety will investigate view and Descartes) , therm cturalism(e.g. Derrected Compulsory	ected ethical nical theories up students n others.		
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Credits: 16 NQF: 7 Semester 2 APHP312 Credits: 16	Assessment: Tests Assignments Practicals Philosophical Ethics 1 This module is intended for third Major Field of Study. The purpo theories within the field of Philo and critically apply them to releving with skills for recognising how of Weightings Assessment: Tests Assignments Practicals Philosophy & Language This module is intended for third their Major Field of Study. The mapproaches to language throug language from the Scientific Refor example, structuralism (e.g., (e.g. Gadamer, Ricoueur and H Foucault). Weightings Assessment: Tests	2 2 2 -year st se of thi psophy. evant pr certain e No 2 2 2 2 d-year s module h Philos volution , Saussu leidegge	25 sudents s modu Studer rovidec thical o 1 25 25 tudents develo cophy. (e.g. (ure, Alt er etc.) 1 25	25 s who h ule is to ts will scena decisio 2 25 25 25 s who l ps a co The stu Galileo husser and po 2 2 5	have chontrast budents v Galilei ost-struct	Compulsory Core/Elective Core/Elective Core/Elective Core/Elective Context to selected the set of the set of t	ected ethical nical theories juip students n others.		
Credits: 16 NQF: 7 Semester 2 APHP312 Credits: 16	Assessment: Tests Assignments Practicals Philosophical Ethics 1 This module is intended for third Major Field of Study. The purpo theories within the field of Philo and critically apply them to releven with skills for recognising how of Weightings Assessment: Tests Assignments Practicals Philosophy & Language This module is intended for third their Major Field of Study. The re approaches to language throug language from the Scientific Re for example, structuralism (e.g., (e.g. Gadamer, Ricoueur and H Foucault). Weightings	2 2 2 -year st se of thi osophy. evant pr certain e No 2 2 2 2 d-year s module h Philos volution , Saussi leidegge	25 s modu Studer ovidec thical c 1 25 25 tudents develo sophy. (e.g. C ure, Alt er etc.)	25 s who h ule is to its will s cena decision 2 25 25 25 25 s who l ps a co The stu Galileo husser and po	have chontrast budents v Galilei ost-struct	Compulsory Core/Elective Desen Philosophy a uce students to selected or identify these eth his module will eco better or worse that Pre-requisite Co-requisite Compulsory Core/Elective Detween a variety will investigate vier and Descartes) , thomsky etc.) herm cturalism(e.g. Derrich Pre-requisite	ected ethical hical theories juip students in others.		

APHP322	Philosophical Ethics 2						
Credits: 16	This module is intended for third-year students who have chosen Philosophy as one of						
NQF: 7	their Major Field of Study. The purpose of this module is to introduce students to selected texts on social contract theories and liberty within the fields of philosophy and ethics. Students will learn to identify these ethical theories and critically apply them to relevant provided texts. This module will equip students with skills for recognising how social contract theory and liberty apply to everyday life.						
	Weightings No 1 2 3 Pre-requisite						
	Assessment: Tests 3 25 25 25 Co-requisite						
	Assignments1	Assignments1 1 25 Compulsory					
	Practicals					Core/Elective	

ATTENTION STUDENTS AND REGISTRATION PERSONNEL

The Department of Philosophy has **phased out all APHI modules as of 2016**. Students repeating any of these modules must consult the equivalence table below and register for the relevant **APHP** or **APHS** modules.

Equivalence table

OLD MODULE CODE UNTIL 2015	NEW MODULE CODE FROM 2016 ONWARDS	QUALIFICATION
APHI132	APHS112	ACPDP1
APHI111	APHP111	ABDEG1
APHI112	APHP112	ABDEG1
APHI211	APHP211	ABDEG1
APHI212	APHP212	ABDEG1
APHI311	APHP311	ABDEG1
APHI321	APHP321	ABDEG1
APHI312	APHP312	ABDEG1
APHI322	APHP322	ABDEG1

BA Honours in Philosophy - 1HON17; NQF Level 8 (AHON17 FOR RETURNING STUDENTS) Total No. of Credits: 120

Admission requirements

Relevant University and Faculty rules apply. Specifically, in order to qualify for admission to the Philosophy Honours course, students should have obtained a minimum aggregate pass of 65% for the third-year qualifying courses in Philosophy. Students with an aggregate mark of less than 65% at third-year level may be admitted at the discretion of the HOD.

University and Faculty rules apply to students who have not majored in Philosophy and who wish to enroll for Honours in Philosophy.

Duration of the proposed Degree

The curriculum shall extend over at least 1 year.

Examinations

Candidates have to complete a **compulsory research paper and 4 other papers** from the list below. Not all options are taught each year as they depend on the expertise available in the Department. Therefore, students must consult the HOD before they make their choices. Candidates may, after consultation with the HOD, be granted permission to do 1 paper offered by another Department at the Faculty of Arts. However, the candidates have to complete the compulsory Research Paper in the Department of Philosophy and Applied Ethics.

Faculty	ARTS						
Department	Philosophy	Philosophy (17)					
Degree (Designator)	Bachelor o	Bachelor of Arts Honours in Philosophy					
CESM Category	17			Philosophy,	Religion	and Theology	1
CESM 1st Qualifier	1701			Philosophy			
CESM 2nd Qualifier	170101			Philosophy,	General		
Major Field of Study	Philosophy	/					
Abbreviation	BA Hons ir	n Philosophy					
Qualification Code (SAQF)	9095	Qual ID	CR	13		Qual Type	70
UNIZULU Code				ENTERING		ITS)	
	AHON17 (FOR RETUR	RNING	STUDENTS	5)		
NQF Exit Level	8						
Admission Requirements	Refer to the	e Faculty rec	luiren	ients			
Minimum duration of studies	1 YEAR						
Presentation mode of subjects:	Full time						
Intake for the qualification:	JANUARY						
Registration Cycle for the subjects:	JANUARY						
Readmission:	See Gener	al Calendar					
Total credits to Graduate:	120						

BA HONOURS in PHILOSOPHY PROGRAMME TEMPLATE

Honours Module Structure and Composition

Subject Code	Module Name
1PH501 Credits: 20 NQF: 8	Epistemology This module presents a selection of epistemological theories.
1PH502 Credits: 20 NQF: 8	African Philosophy This module presents a selection of topics from African Philosophy.
1PH503 Credits: 20 NQF: 8	Philosophical Anthropology This module presents topics from the intersection of philosophy and anthropology.

1PH504 Credits: 20 NQF: 8	Applied Ethics This module deals with a selection of ethical theories and their applications.
1PH505 Credits: 20 NQF: 8	Existential Phenomenology This module presents a selection of topics from existential phenomenology, including phenomenology and existentialism.
1PH506 Credits: 20 NQF: 8	Critical Theory This module presents a selection of topics concerning Critical Theory from its origin till the present day.
1PH507 Credits: 20 NQF: 8	A Study of Texts This module allows students to engage with contemporary and past philosophical texts.
1PH508 Credits: 40 NQF: 8	Contemporary Philosophical Debates – a Research Paper This is a compulsory paper fulfilling the research requirement for Honours. Candidates are required to produce an article-length research paper which meets the standards of a peer-reviewed journal. The work is supervised and, while publication is not a necessary condition for passing the paper, candidates will be encouraged to aim at publication in a recognised journal.

Students choose 4 of the semester modules after consultation with the HOD. The Research Paper must be completed by the end of November. The examinations for the remaining papers are written during the November/January examination sessions.

Master of Arts in Philosophy - 1MAS17; NQF Level 9 (AMAS17 FOR RETURNING STUDENTS) Total No. of Credits: 180

Admission requirements

Refer to Faculty requirements.

Duration of the proposed degree

The curriculum shall extend over at least 1 year.

Examination

The Philosophy Master's is a Master's by dissertation on an approved subject. See general University rules and consult the HOD.

MASTER OF ARTS in PHILOSOPHY PROGRAMME TEMPLATE

Faculty	ARTS	ARTS							
Department	Philosophy	(17)							
Degree (Designator)	Master of A	rts in Philos	ophy						
CESM Category	17			CESM	Category				
CESM 1st Qualifier	1701			CESM	1st Qualifie	r			
CESM 2nd Qualifier	170101			CESM	2nd Qualifi	er			
Major Field of Study	Philosophy								
Abbreviation	MA (Philosophy)								
Qualification Code (SAQF)	9087 Qual ID DK 1k Qual Type 72						72		

UNIZULU Code	1MAS17 (FOR FIRST TIME ENTERING STUDENTS)
	AMAS17 (FOR RETURNING STUDENTS)
NQF Exit Level	9
Admission Requirements	Refer to the Faculty requirements
Minimum duration of studies	1 YEAR
Presentation mode of subjects:	Full time
Intake for the qualification:	JANUARY
Registration Cycle for the subjects:	JANUARY
Readmission:	See General Calendar
Total credits to Graduate:	180

Master's Module Structure and Composition

Subject Code	Module Name
1PH700 Credits: 180 NQF: 9	Research Dissertation Masters' Research Dissertation in Philosophy using qualitative, quantitative and mixed method approach sources

Doctor of Philosophy in Philosophy - 1PHD17; NQF Level 10 (APHD17 FOR RETURNING STUDENTS)

Total No. of Credits: 360

DOCTOR OF PHILOSOPHY in PHILOSOPHY PROGRAMME TEMPLATE

A thesis on an approved subject in Philosophy. See general University rules and consult the HOD

Faculty	ARTS						
Department	Philosophy (17)						
Degree (Designator)	Bachelor of Arts Honours in	Philosophy					
CESM Category	17	CESM Category					
CESM 1st Qualifier	1701	CESM 1st Qualifier					
CESM 2nd Qualifier	170101	CESM 2nd Qualifier					
Major Field of Study	Philosophy	Major Field of Study					
Abbreviation	DPhil (Philosophy)						
Qualification Code (SAQF)	9081 Qual ID CL	1A Qual Type 74					
UNIZULU Code	1PHD17 (FOR FIRST TIME	/					
	APHD17 (FOR RETURNING	STUDENTS)					
NQF Exit Level	10						
Admission Requirements	Refer to the Faculty requirements						
Minimum duration of studies	3 YEARS						
Presentation mode of subjects:	Full time						
Intake for the qualification:	JANUARY						

Registration Cycle for the subjects:	JANUARY
Readmission:	See General Calendar
Total credits to Graduate:	360

PhD Module Structure and Composition

Subject Code	Module Name
1PH800 Credits: 360 NQF: 10	Thesis Doctoral Research Thesis in Philosophy using using advanced qualitative, quantitative or mixed method approaches.

DEPARTMENT OF POLITICAL AND INTERNATIONAL STUDIES

Staff

Stall		
Senior Lecturer & AHoD	T.C. Adetiba	BA (Hons) History (Ilorin), MA International Relations and Strategic Studies (LASU), PhD Development Studies (Fort Hare) Post Graduate Diploma (Higher Education) UKZN, SA
Temp. Lecturer	R. H. Phetha	BA (Cultural and Heritage Tourism) UKZN, BSoc Science Honors (Political science) UKZN, MSoc Science (International Relations) UKZN, PhD (International Relations) UKZN
Lecturer	N.P. Dlamini	BSS (Politics & HRM) UKZN, PMB-South Africa; BSoc Sci Honours (International Relations), UKZN-PMB, SA; MSS (Political Science), UKZN- PMB, SA

The Department offers:

PROGRAMME	CODE
Bachelor of Social Science in Political and International Studies (BSoc Science)	1PDEG1

Rules for Entry

1. The Department of Political and International Studies (POLIS) offers a Major, up to third-year level. The Bachelor of Social Science in Political and International Studies as a Major is a 3-year degree. The purpose of the programme is also to provide South Africa with a significant number of qualifiers with graduate-level knowledge, critical capacities and applied competencies in the general field of Political and International Affairs. It thus aims to provide an integrated understanding of key issues in the study of power (politics broadly understood) and the interaction of state, economy and civil society.

Students who complete the Degree in Political and International Studies as a Major will be qualified to take positions at academic institutions as well as positions requiring critical thinking skills as Political Analysts, Policy Advisors, Diplomats, Researchers Political journalists.

2. Generally, the minimum admission requirement for Bachelor of Social Sciences in Political and International Studies is a National Senior Certificate (NSC) as certified by Umalusi with an achievement rating of level 5 in Geography, History, Economics, Mathematical Literacy and level 4 in Mathematics

3. All modules in the programme are compulsory.

Subject	Module Structure and Comp	osition						
Code								
YEAR 1								
Semester 1								
1POL111	Introduction to Political Scier	nce						
Credits: 16	An introduction to political s	cience	as both	n an ar	t and a s	science		
NQF: 5	It introduces students to basic concepts in politics and examines the nature of power							
	and authority, the difference between government and state as well as the relationship							
	between state and society.							
	It also focuses on forms an					t with special focu	s on the role	
	of traditional structures in m					Due no su inite		
	Weightings	No	1	2	3	Pre-requisite	NONE	
	Assessment: Tests	2	50	50		Co-requisite	NONE	
	Assignments	1	100			Compulsory	Y	
	Practicals	1	100			Core/Elective	CORE	
1POL121	African Political Thought							
Credits: 16	The main purpose of this mod		• •				•	
NQF: 5	political thought (as distinct from	n politica	al thou	ght oriq	ginating	in other continent	s). It focuses	
	on 1. Antecedents: race and romar	atioiom i	n Afria	~				
	2. The thought of liberation and					frican Man		
	3. The coup 'artists' and the new							
	4. Africa in the world: Mbeki's					algia and the tole	ration of the	
	carnivalesque					.		
	5. The old liberationists and	their rea	asserti	on in	new na	tionalisms: Mugal	be's political	
	thought.							
	6. Pan-Africanism today: though		e Africa	1				
	Weightings	No	1	2	3	Pre-requisite	NONE	
	Assessment: Tests	2	50	50		Co-requisite	NONE	
	Assignments	1	100			Compulsory	Y	
	Practicals	1	100			Core/Elective	CORE	
1POL131	Introduction to International of	develop	ment					
Credits: 16	This is an introductory course							
NQF: 5	concepts and key themes in inte			elopme	ent. This	course focuses o	n:	
	1. History and Theories of deve	•						
	2. The erosion of universal hun	nan righ	its: culi	tural re	lativism	; economic global	ization; anti-	
	terrorism in the 21st century	fEurop	o: tha [C · Afria	on Union		
	3. Regional Systems: Council of Europe; the EU; OAS; African Union							
		arnation	al Dov	alonm	ont from		Os and civil	
	4. Competing objectives of Inte					n The role of NG		
	4. Competing objectives of Inte society in development and hur					n The role of NG		
	 Competing objectives of Inte society in development and hur projects 					n The role of NG and participatory o	development	
	4. Competing objectives of Inte society in development and hur projects Weightings	nan righ No	nts; Loo 1	cal kno 2	wledge	n The role of NG and participatory o Pre-requisite	development NONE	
	 Competing objectives of Inte society in development and hur projects 	nan righ	nts; Loo	al kno	wledge	n The role of NG and participatory o	development	

BSoc Science Module Structure and Composition

	Practicals	1	100			Core/Elective	CORE
	SEMESTER 2						
1POL112 Credits: 16 NQF: 5	 Introduction to South African Politics The main purpose of this module is to empower students to understand South African politics, political institutions, practices and issues till date. This course focuses on: 1. Political transition in South African politics, pre and post 1994. 2. Formation and Function of South African Arms and tiers of Government 3. Political parties, Interest groups and social movements 4. Race, ethnicity, religion, gender, the media, capitalism and socialism in South African Politics 						
	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests	2	50	50		Co-requisite	NONE
	Assignments	1	100			Compulsory	Y
	Practicals	1	100			Core/Elective	CORE

1POL122 Credits: 16 NQF: 5	 Introduction to International Organizations This module helps students to develop a theoretical as well as practical understanding of international organizations (IOs) and the global problems they attempt to address. This course focuses on: 1. What are international organizations? International Organizations in Theory & Practise Regulating International Trade: WTO & IMF Security and Governance Institutions: NATO & the UNO 5. IOs: Promotion Democracy & Development 									
	Weightings	No	1	2	3	Pre-requisite	NONE			
	Assessment: Tests	Assessment: Tests 2 50 50 Co-requisite NONE								
	Assignments									
	Practicals	1	100			Core/Elective	CORE			

1POL132 Credits: 16 NQF: 5	Theory and Practice of Gender The aim of this module is to eque opportunities facing women in A underpinnings It focuses on: 1.Framing Gender & Social/Eco 2. First, second & Third wave of 3. The interrelated issues of rac 4. Gender and Political Represe 5. Gender Rights & Movements	uip learr African s onomic f feminis ce identi entation	tates t contex m ty, Cult and E	th an u hrough tts fron ture, la conom	i the pris n wester nguage y	sm of historical an rn and non-wester	d theoretical
	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests	2	50	50		Co-requisite	NONE
	Assignments	1	100			Compulsory	Y
	Practicals	1	100			Core/Elective	CORE

YEAR 2

Semester 1	
1POL211	Introduction to International Relations This course is an introduction to the study of the
Credits: 16	sum total of relations between states. It focuses on:
NQF: 6	1.Meaning, scope, nature, approaches and development of International Relations

	 Basic Concepts In Internation The Evolution and Structure Mainstream theoretical frame 	of the In	iternati			ehaviourism Cons	structivism	
	Weightings	No	1	2	3	Pre-requisite	1POL111 1POL112	
	Assessment: Tests	2	50	50		Co-requisite	NONE	
	Assignments	1	100			Compulsory	Y	
	Practicals	1	100			Core/Elective	CORE	
Credits: 16 NQF: 6	 This course is aimed at providing basic information and perspectives on politics and policy in the Southern African Region, to better equip students for the working world It focuses on: 1. Southern Africa: Conquest, capital accumulation and formation of the region. 2. Nationalism and decolonization: Case studies from Angola, Mozambique, Zambia, and Zimbabwe 3. South Africa: segregation, apartheid, resistance and national liberation 4. The new South Africa and its making 5. Redistribution and reconciliation in Post-Apartheid South Africa 							
	Weightings	No	1	2	3	Pre-requisite	1POL112	
	Assessment: Tests	2	50	50		Co-requisite	NONE	
	Assignments	1	100			Compulsory	Y	
	Practicals	1	100			Core/Elective	CORE	

1POL231 Credits: 16 NQF: 6	Africa today, placing them in his 1. Pre-colonial politics and deve 2. Colonialism, Nationalism and	 This course explores the economic, Social and political challenges facing sub-Sahara Africa today, placing them in historical and political context. It focuses on: 1. Pre-colonial politics and development and State Building in Africa 2. Colonialism, Nationalism and Decolonization - Mobilizing for Development? 3. Development Paradoxes And Paradigms - Transforming African Economies and Politics 							
	4. Transforming African Polity a Weightings	and Ecol	nomies	- Deb 2	t, Trade 3	Aid and Democra	atization 1POL121		
	Assessment: Tests	2	50	2 50	3	Co-requisite	NONE		
	Assignments 1 100 Compulsory Y								
	Practicals	1	100			Core/Elective	CORE		

SEMESTER 2

1POL212 Credits: 16 NQF: 6	Introduction to Political Sociology This module deepens students' understanding of the relationship between politics and society, more specifically, the state and civil society in a democratic state. It is therefore an exploration of the concepts of power, democracy, the state, civil society and their interdependent relationships.
	1. It explores the concepts of power, democracy, the state and their interdependent relationships.

 The course also introduces s political sociology as well as its Social Class theory. In spite of the processes of so the shortcomings of these theory. The course also deals with poscial phenomena that influence 5. This also includes political so 	classica ocial cha ries in re olitical b e the po cializatio	al theore ange the elation ehavio olitical to on age	ries suc at have to the p ur in th rajecto ncies (ch as plue e challe position at it cov ry of sta civil soc	uralism, Elite theo nged the essence of the state are al ers a number of ir ates, such as class iety groups) such	ry and of the state, so explored. nportant s and race.		
the media, trade unions, politica	al partie	s and b	ousines	s organ	izations.			
Weightings	No	1	2	3	Pre-requisite	1POL111		
Assessment: Tests	2	50	50		Co-requisite	NONE		
Assignments 1 100 Compulsory Y								
Practicals	1	100			Core/Elective	CORE		

1POL222	Themes in Contemporary Middle East Politics								
Credits: 16	This course provides students with historical background and theoretical tools to answer								
NQF: 6	pressing questions on contemp				itics It fo	ocuses on:			
	1.Contemporary Middle East Politics: An overview								
	2. Is there a democracy deficit in the Middle East?								
	3. The Arab Spring and terroris	m in the	Middle	e East					
	4. Women in the Arab World, Is	slam an	d Politi	CS					
	5. Palestinian-Israeli Relations	and the	Americ	can Fa	ctor in th	ne middle East			
	Weightings	No	1	2	3	Pre-requisite	1POL112		
	Assessment: Tests	2	50	50		Co-requisite	NONE		
	Assignments 1 100 Compulsory Y								
	Practicals	1 100 Core/Elective CORE							

1POL232	Corruption & Development in	Africa						
Credits: 16	This course exposes students to intellectually to the scourge and the socio-political and							
NQF: 6	economic consequences of corruption and sleaze in politics and to provide the tools to							
	understand and analyse the relationship between corruption and development. It focuses							
	on:							
	1. Evolution, causes and theories of corruption and sleaze							
	2. Contextual issues asso						ccountability,	
	development, and social and cu							
	3. Anti-corruption policies and 0			espons	siveness	;		
	4. The nexus in Development a	nd Corr	uption					
	Weightings	No	1	2	3	Pre-requisite	1POL112	
	Assessment: Tests	2	50	50		Co-requisite	NONE	
	Assignments	Assignments 1 100 Compulsory Y						
	Practicals	1	100			Core/Elective	CORE	

YEAR 3

Semester 1	
1POL311	Foreign Policy Analysis
Credits: 16	 The course deals with foreign policy making and evaluation.
NQF: 7	• It looks at the goals (national interest) and instruments of foreign policy of states using
	different (individual, state, system) levels of analysis.

It also analyses the determinants of foreign policy of selected states, particularly South Africa, and compares them.							
Weightings	No	1	2	3	Pre-requisite	1POL211 1POL212	
Assessment: Tests	2	50	50		Co-requisite	NONE	
Assignments	1	100			Compulsory	Y	
Practicals	1	100			Core/Elective	CORE	

1POL321	Comparative Politics (Africa) It focuses on:									
Credits: 16	1. Political, economic and cultural factors in selected African countries									
NQF: 7	2. Conceptual approaches in comparative African politics									
	3. Comparison of Political culture, party government, economic reform and institutional actors in select African countries									
	4. Comparative analysis of re	gional	govern	menta	al blocs	e.g SADC and E	COWAS			
	Weightings	No	1	2	3	Pre-requisite	1POL211			
	Assessment: Tests	2	50	50		Co-requisite	NONE			
	Assignments	1	100			Compulsory	Y			
	Practicals 1 100 Core/Elective CORE									

1POL331 Credits: 16 NQF: 7	Public Policy Analysis This module aimed at empow methods of public policy ana case studies. It focuses on: 1. Public Policy, Social Science 2. Public policy analysis and Ag 3. How to formulate Policy: Des 4. Inter-organizational issues, P	lysis ar e, and th genda s sign and	nd to a le State etting I Tools	pply th e: An H	istorica	specific policy an	eas and
	Weightings	No	1	2	3	Pre-requisite	1POL211
	Assessment: Tests	2	50	50		Co-requisite	NONE
	Assignments	1	100			Compulsory	Y
1	Practicals	1	100			Core/Elective	CORE

1POL341	Policy Papers on South Africa	an Affa	irs				
Credits: 16 NQF: 7	This module empowers stude current on current domestic i policy paper. It focuses on: 1. Critical thinking and Analysis 2. Writing Policy Paper for publi 3. The Public Policy Community 4. The Policy-making Process	ents to ssue an of com ication	unders reas ar	nd pro	ffer pos	sible Solutions t	
	Weightings	No	1	2	3	Pre-requisite	1POL211
	Assessment: Tests	2	50	50		Co-requisite	NONE
	Assignments	1	100			Compulsory	Y

Practicals	1	100		Core/Elective	CORE

SEMESTER	2						
1POL312	Geopolitics						
Credits: 16	1. The course examines the re	elations	hip bet	ween	geograp	hy (physical and	spatial) and
NQF: 7	politics (power).						
	2. It offers a clear framework						
	geography provides opportuniti	es and	limits u	ipon th	e foreig	n policies and act	tion of states
	within the international system.						
	3. While focusing on internationa						
	such as place, boundary and na					also looks at how t	these factors
	impact on conflicts at national a	nd loca	l levels	within	states.		
	4.It uses a number of case stud				• •		v
	globalization and terrorism whic	h has b	rought	new m	netageo	graphical challeng	eslt focuses
	on:						
	Weightings	No	1	2	3	Pre-requisite	1POL211
	Assessment: Tests	2	50	50		Co-requisite	NONE
	Assignments	1	100			Compulsory	Y
	Practicals	1	100			Core/Elective	CORE

1POL322 Credits: 16 NQF: 7	Introduction to Political Enqu This module empowers stude current on current domestic i policy paper. It focuses on: 1. Themes in Political Science r 2. Report & Proposal writing 3. Referencing and plagiarism 4. Literature review 5. Research design, data collect	ents to ssue an research	unders reas ar	stand h nd pro			
	Weightings	No	1	2	3	Pre-requisite	1POL211
	Assessment: Tests	2	50	50		Co-requisite	NONE
	Assignments	1	100			Compulsory	Y
	Practicals	1	100			Core/Elective	CORE

A1POL332 Credits: 16 NQF: 7	Themes in Conflict Transform This module aimed at equipp violence and peace and to de conflicts. It focuses on: 1. Defining Peace, Conflict, Vio 2. Theories of Violence, Justice 3. Conflict Analysis and Resolut 4. Conflict Resolution Skills, Ter Peace building	lence are and the tion Prir	econci nd War e Confli nciples	iliatory ict Hist and M	y metho ory and ethods	ods of transformi	ng nd Peace
	Weightings	No	1	2	3	Pre-requisite	1POL211
	Assessment: Tests	2	50	50		Co-requisite	NONE
	Assignments	1	100			Compulsory	Y

	Practicals	1	100			Core/Elective	CORE
POL342 Credits: 16 NQF: 7	Policy Papers on Global Affair This module empowers studer materials on current global topic writing It focuses on: 1. Critical thinking and Analysis 2. The Public Policy Community 3. The Policy-making Process 4. The Policy Paper: Structural	nts to un c and pr of com	roffer p	ossible ternatio	e Solutic onal dyr	ns through policy	
	Weightings	No	1	2	3	Pre-requisite	1POL211
	Assessment: Tests	2	50	50		Co-requisite	NONE
	Assignments	1	100			Compulsory	Y
	Practicals	1	100			Core/Elective	CORE

DEPARTMENT OF PSYCHOLOGY

Staff

Jian		
Associate Professor	P.B. Mbele	Dip GNSA (Edendale Hospital), Dip Midwifery (St Mary's Hospital), B Cur I et A (Medunsa), MA SocSc (Psychology), BA (Hons) Psychology (UND), D Phil (Psychology) (UNIZULU),
Senior Lecturer	C Hermann	B. Psych, MA (Clinical Psychology) (UNIZULU), DPhil (Psych) (UNIZULU)
Lecturer and Acting HOD	V.C. Mathe	BA (Hons), MA (Counselling Psychology) (UNIZULU)
Lecturers	A.D. Singh	BA Social Sciences (UN), BA (Hons) Psychology, MA Research Psychology (Durban Westville)
	M. Govender	BPsych, MA (Clinical Psych) (UNIZULU)
Administrative Secretary	S.M. Khanyile	BCom Hons in Industrial & Organizational Psychology (UNISA); B Com in Industrial & Organizational Psychology (UNISA), Dip. Computerized Project Management (Intec College) Dip. Professional Office Assistant (Working World College)

The Department offers the following programmes:

PROGRAMME	CODE
BA with major in Psychology	1BDEG1
BA (Psychology)	1YDEG1
BA Hons (Psychology)	1HON18
Master of Arts in Clinical Psychology (Not offered in 2020)	1MAS18

Master of Arts in Counselling Psychology (Not offered in 2020)	1MAS19
Doctor of Philosophy in Community Psychology	1DPH20

All students follow the foundational path in their first, second and third years with a major in Psychology. Students are taught knowledge and skills in preparing them to become effective and important role players in the field of psychology.

Our department offers undergraduate modules in psychology, leading to a major in the discipline, and postgraduate training leading to registration as a psychologist. After the initial 3-year BA degree and Honours degree, students may also apply for study towards various further degrees, whose main focus is on training students to register as psychologists with the Professional Board for Psychology of the Health Professions Council of South Africa; in any of the following categories:

- * Clinical Psychology
- * Counselling Psychology
- * Educational Psychology &
- * Industrial Psychology

Rules

- 1. General rules of the Faculty of Arts apply
- 2. Departmental rules apply
- 3. Bachelor of Arts Dual Major rules apply
- 4. General rules for the University of Zululand (refer to G5)

BA Module Structure and Composition

Subject Code	Module Name						
YEAR 1							
Semester 1							Ĭ
1PSY111	Introduction to Psychology						
Credits: 16	Introduces students to psycholo	ogy, wha	atitis, d	differer	nt categ	ories and different	approaches,
NQF: 5	as well as its development as a	science	. It also	o focus	ses on th	ne relationship bet	ween human
1	behaviour, the brain and the mi	nd.					
	Weightings	No	1	2	3	Pre-requisite	NONE
	•••				3	•	
	Assessment: Tests	2	25	25		Co-requisite	1PSY112
	Assignments	2	25	25		Compulsory	Y
	Practicals					Core/Elective	CORE
Semester 2							
1PSY112	Applied Psychology						
Credits: 16	Introduces students to different	psycho	logical	theori	es and	concepts which ex	kplain certain
NQF: 5	psychological processes and	abnorn	nalities	there	of suc	h as cognition, t	thinking and
	reasoning, mental well-being, a	nd psyc	hologi	cal diso	orders.	-	-
	Weightings	No	1	2	3	Pre-requisite	NONE
	•••		-		3	•	
	Assessment: Tests	2	25	25		Co-requisite	1PSY111
	Assignments	2	25	25		Compulsory	Y
	Practicals					Core/Elective	CORE

YEAR 2

YEAR 2							
Semester 1							
APSY221 Credits: 16 NQF: 6	Personality Psychology A study of the theories that under and psychological point of view		devel	opmen	t of pers	sonality from a biol	ogical, social
	Weightings	No	1	2	3	Pre-requisite	1PSY111 1PSY112
	Assessment: Tests	2	25	25		Co-requisite	NONE
	Assignments	2	25	25		Compulsory	Y
	Practicals					Core/Elective	CORE
Semester 2			1	1		1	
APSY222 Credits: 16 NQF: 6	Developmental Psychology Students study human growth a cognitive, social, intellectual, pe		-				nysical,
	Weightings	No	1	2	3	Pre-requisite	1PSY111 1PSY112
	Assessment: Tests	2	25	25		Co-requisite	NONE
	Assignments	2	25	25		Compulsory	Y
	Practicals					Core/Elective	CORE
YEAR 3 Semester 1 APSY311 Credits: 16 NOF: 7	Research Methods and Statis Enables students to gain knowl	edge ar	nd unde				
Semester 1 APSY311	Enables students to gain knowl research project. It also equips research process and reporting	edge ar student on the	nd unde s with resear	knowle ch und	dge on ertaken	the implementatio	n of the
Semester 1 APSY311 Credits: 16	Enables students to gain knowl research project. It also equips research process and reporting Weightings	edge ar student on the No	nd unde s with resear 1	knowle ch und 2	dge on	the implementatio	n of the APSY221 APSY222
Semester 1 APSY311 Credits: 16	Enables students to gain knowl research project. It also equips research process and reporting	edge ar student on the	nd unde s with resear	knowle ch und	dge on ertaken	the implementatio Pre-requisite Co-requisite	n of the APSY221
Semester 1 APSY311 Credits: 16	Enables students to gain knowl research project. It also equips research process and reporting Weightings	edge ar student on the No	nd unde s with resear 1	knowle ch und 2	dge on ertaken	the implementatio Pre-requisite Co-requisite Compulsory	n of the APSY221 APSY222 APSY321 APSY312
Semester 1 APSY311 Credits: 16 NQF: 7	Enables students to gain knowl research project. It also equips research process and reporting Weightings Assessment: Tests Assignments Practicals	edge an student on the No 2	nd unde s with resear 1 25	knowle ch und 2 25	dge on ertaken	the implementatio Pre-requisite Co-requisite	n of the APSY221 APSY222 APSY321 APSY312 APSY322
Semester 1 APSY311 Credits: 16	Enables students to gain knowl research project. It also equips research process and reporting Weightings Assessment: Tests Assignments	edge ar student on the No 2 entific s gical, psy gy); cour The terr	tudy of ycholog rse acr n may	knowle ch und 2 25 25 5 menta gical, a oss all also re	dge on ertaken 3 Il disord nd soci stages	the implementation Pre-requisite Co-requisite Compulsory Core/Elective ers, including efformational causes; effective of development;	n of the APSY221 APSY222 APSY321 APSY312 APSY322 Y CORE tts to e
Semester 1 APSY311 Credits: 16 NQF: 7 APSY321 Credits: 16	Enables students to gain knowl research project. It also equips research process and reporting Weightings Assessment: Tests Assignments Practicals Psychopathology This module focuses on the sci understand their genetic, biolog classification schemes (nosolog manifestations, and treatment.	edge ar student on the No 2 entific s gical, psy gy); cour The terr	tudy of ycholog rse acr n may	knowle ch und 2 25 25 5 menta gical, a oss all also re	dge on ertaken 3 Il disord nd soci stages	the implementation Pre-requisite Co-requisite Compulsory Core/Elective ers, including efformational causes; effective of development;	n of the APSY221 APSY222 APSY321 APSY322 Y CORE rts to e f behaviors APSY221
Semester 1 APSY311 Credits: 16 NQF: 7 APSY321 Credits: 16	Enables students to gain knowl research project. It also equips research process and reporting Weightings Assessment: Tests Assignments Practicals Psychopathology This module focuses on the sci understand their genetic, biolog classification schemes (nosolog manifestations, and treatment. that indicate the presence of a	edge ar student on the No 2 entific si gical, psy gy); cour The terr mental o	tudy of ycholog n may disorde	knowle ch und 2 25 25 25 menta gical, a oss all also re er.	dge on ertaken 3 I disord nd soci stages fer to th	the implementation Pre-requisite Co-requisite Compulsory Core/Elective ers, including efform al causes; effective of development; he manifestation of	n of the APSY221 APSY222 APSY321 APSY322 Y CORE rts to e

	Practicals					Core/Elective	CORE
Semester 2							
APSY312	Research Methods and Statis	tics 3B					
Credits: 16	This module provides students with an understanding of various quantitative and						
NQF: 7	qualitative research methods an	nd statis	tics.				
					•	D	1.50) (00.4
	Weightings	No	1	2	3	Pre-requisite	APSY221
							APSY222
	Assessment: Tests	2	25	25		Co-requisite	APSY311
							APSY321
							APSY322
	Assignments	2	25	25		Compulsory	Y
	Practicals					Core/Elective	CORE
APSY322	Therapeutic Psychology						
Credits: 16	Equips students with the basic	theoretion	cal und	lerstan	ding of l	how therapy is offe	ered to
NQF: 7	clients of different cultural and e	econom	ic back	ground	ls. The	course further intro	oduces
	students to practical cases in th	ierapy ir	n order	to pre	pare the	em for practical wo	ork.
	Weightings	No	1	2	3	Pre-requisite	APSY221
	-						APSY222
	Assessment: Tests	2	25	25		Co-requisite	APSY311
							APSY321
							APSY312
	Assignments	2	25	25		Compulsory	Y
	Practicals					Core/Elective	CORE

Bachelor of Arts in Psychology – 1YDEG1; NQF Level 7 (384 credits)

Admission Requirements Refer to Faculty requirements Interview

Rules of Combination

Year 1

- Students will select one module between Introduction to Business Management 1 and Applied Philosophical Reasoning 1.
- A student who has selected Introduction to Business Management 1 in the first semester will have to do Business Management 2 in the second semester
- A student who has selected Applied Philosophical Reasoning 1 in the first semester will have to do Applied Philosophical Reasoning 2 in second semester

BA in PSYCHOLOGY PROGRAMME TEMPLATE

Faculty	ARTS					
Department	Psychology	Psychology (18)				
Degree (Designator)	Psychology					
CESM Category	18	Psychology				
CESM 1st Qualifier	1801	Psychology, General				

Major Field of Study	Psychology	,						
Abbreviation	BA (Psycho	ology)						
Qualification Code (SAQF)	62497 Qual ID Qual Type							
UNIZULU Code	1 (FOR FI	RST TIME ENTE	RING)					
NQF Exit Level	7							
Admission Requirements	59%) ir with En	e English, Social S glish, History/Geo	cience graphy	vith an achievement rating of 4 (50- and Physics OR Matric Exemption and Physics 'D' HG/'C'SG rviewed for suitability.				
Minimum Points for Admission	28							
Minimum duration of studies	3 YEARS							
Presentation mode of subjects:	Full time							
Intake for the qualification:	JANUARY							
Registration Cycle for the subjects:	JANUARY							
Readmission:	See Genera	al Calendar						
Total credits to Graduate:	384							

Undergraduate Module Structure and Composition

Subject Code	Module Name	•					
YEAR 1							
Semester 1							
1PSY121	Introduction to Psychology A						
Credits: 16 NQF: 5	To introduce a psychology module that focuses on the scientific study of individual and collective behaviour, the physical and environmental bases of behaviour, and the analysis and treatment of behaviour problems and disorders. Includes instruction in the principles and theories of the various subfields of psychology, research methods, and psychological assessment and testing methods.						
	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests	2	25	25		Co-requisite	NONE
	Assignments	2	25	25		Compulsory	Y
	Practicals					Core/Elective	CORE
1PSY131 Credits: 16 NQF: 5	Computer Literacy for Psychology A A general introduction to computer literacy that focuses on the needs of first year students. Instruction in basic computer methods, construction of assignments, plagiarism and eLearning platforms.						
	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests	2	25	25		Co-requisite	NONE
	Assignments	2	25	25		Compulsory	Y
	Practicals					Core/Elective	F

1GEN111 Credits: 16 NQF: 5	Writing & Oral Communication The module develops students' construct and write effectively a	reading					lan,
NQF. J	Weightings	No		iy iii ⊑i 2	3	Pre-requisite	NONE
	Assessment: Tests	2	25	25	Ŭ	Co-requisite	NONE
	Assignments	2	25	25		Compulsory	Y
	Practicals		20	20		Core/Elective	F
Electives	i raoticalo					0010/21000110	•
2BMG101	Introduction to Business Mar	nageme	ent 101				
OR	OR						
1PHP111	Applied Philosophical Reaso	nina 1					
Credits: 16	Weightings	No	1	2	3	Pre-requisite	NONE
NQF: 5	Assessment: Tests	2	25	25		Co-requisite	NONE
	Assignments	2	25	25		Compulsory	NO
	Practicals					Core/Elective	ELECTIVE
Semester 2		1	1	1		1	
Credits: 16 NQF: 5	A general introduction to psych collective behaviour, the physic and treatment of behaviour pro-	cal and e	enviror	menta	l bases	of behaviour, and	the analysis
	collective behaviour, the physic and treatment of behaviour pro and theories of the various sub assessment and testing method	ology th al and e oblems a fields o ds.	enviror and dis f psych	imenta sorders iology,	l bases 5. Incluc resear	of behaviour, and les instruction in t ch methods, and p	the analysis he principles
	collective behaviour, the physic and treatment of behaviour pro and theories of the various sub assessment and testing method Weightings	nology th cal and e oblems a fields o ds. No	enviror and dis f psych	imenta sorders nology, 2	l bases 5. Incluc	of behaviour, and les instruction in t ch methods, and p Pre-requisite	the analysis he principles psychological
	collective behaviour, the physic and treatment of behaviour pro and theories of the various sub assessment and testing method Weightings Assessment: Tests	nology th cal and e oblems a fields o ds. No 2	enviror and dis f psych	imenta sorders nology, 2 25	l bases 5. Incluc resear	of behaviour, and les instruction in t ch methods, and p Pre-requisite Co-requisite	the analysis he principles osychological NONE
	collective behaviour, the physic and treatment of behaviour pro- and theories of the various sub assessment and testing method Weightings Assessment: Tests Assignments	nology th cal and e oblems a fields o ds. No	enviror and dis f psych	imenta sorders nology, 2	l bases 5. Incluc resear	of behaviour, and les instruction in t ch methods, and p Pre-requisite Co-requisite Compulsory	the analysis he principles osychological NONE Y
NQF: 5	collective behaviour, the physic and treatment of behaviour pro and theories of the various sub assessment and testing method Weightings Assessment: Tests Assignments Practicals	nology the cal and expolements of the contract of the contract of the call of	enviror and dis f psych 1 25 25	imenta sorders nology, 2 25	l bases 5. Incluc resear	of behaviour, and les instruction in t ch methods, and p Pre-requisite Co-requisite	the analysis he principles osychological NONE
	collective behaviour, the physic and treatment of behaviour pro- and theories of the various sub assessment and testing method Weightings Assessment: Tests Assignments	nology the set of the	enviror and dis f psych 1 25 25 3	imenta sorders nology, 25 25	l bases s. Incluc resear 3	of behaviour, and les instruction in t ch methods, and p Pre-requisite Co-requisite Compulsory Core/Elective	the analysis he principles osychological NONE Y CORE
NQF: 5 1PSY132 Credits: 16	collective behaviour, the physic and treatment of behaviour pro- and theories of the various sub assessment and testing method Weightings Assessment: Tests Assignments Practicals Computer Literacy for Psycho Students will learn MS Word;	nology the set of the	enviror and dis f psych 1 25 25 3	imenta sorders nology, 25 25	l bases s. Incluc resear 3	of behaviour, and les instruction in t ch methods, and p Pre-requisite Co-requisite Compulsory Core/Elective	the analysis he principles osychological NONE Y CORE
NQF: 5 1PSY132 Credits: 16	collective behaviour, the physic and treatment of behaviour pro- and theories of the various sub assessment and testing method Weightings Assessment: Tests Assignments Practicals Computer Literacy for Psycho Students will learn MS Word; research purposes.	ology the set of the s	enviror and dis f psych 1 25 25 3 Powe	rpoint	I bases S. Incluc researd 3 and ba	of behaviour, and les instruction in t ch methods, and p Pre-requisite Co-requisite Compulsory Core/Elective	the analysis he principles osychological NONE Y CORE
NQF: 5 1PSY132 Credits: 16	collective behaviour, the physic and treatment of behaviour pro- and theories of the various sub assessment and testing method Weightings Assessment: Tests Assignments Practicals Computer Literacy for Psychol Students will learn MS Word; research purposes. Weightings	nology the set of the	enviror and dis f psych 1 25 25 3 Powe 1	rpoint 2 25 25 25	I bases S. Incluc researd 3 and ba	of behaviour, and les instruction in t ch methods, and p Pre-requisite Co-requisite Compulsory Core/Elective sic introduction t Pre-requisite Co-requisite Co-requisite Compulsory	the analysis he principles osychological NONE Y CORE o coding for
NQF: 5 1PSY132 Credits: 16	collective behaviour, the physic and treatment of behaviour pro- and theories of the various sub assessment and testing method Weightings Assessment: Tests Computer Literacy for Psyche Students will learn MS Word; research purposes. Weightings Assessment: Tests	ology the set of the s	enviror and dis f psych 25 25 8 Powe 1 25	rpoint 2 25 25 7 25	I bases S. Incluc researd 3 and ba	of behaviour, and les instruction in t ch methods, and p Pre-requisite Co-requisite Compulsory Core/Elective sic introduction t Pre-requisite Co-requisite	the analysis he principles osychological NONE Y CORE o coding for NONE
NQF: 5 1PSY132 Credits: 16	collective behaviour, the physic and treatment of behaviour pro- and theories of the various sub assessment and testing method Weightings Assessment: Tests Computer Literacy for Psycho Students will learn MS Word; research purposes. Weightings Assessment: Tests Assessments	ology the set of the s	enviror and dis f psych 25 25 8 Powe 1 25	rpoint 2 25 25 7 25	I bases S. Incluc researd 3 and ba	of behaviour, and les instruction in t ch methods, and p Pre-requisite Co-requisite Compulsory Core/Elective sic introduction t Pre-requisite Co-requisite Co-requisite Compulsory	the analysis he principles osychological NONE Y CORE o coding for NONE Y
NQF: 5 1PSY132 Credits: 16 NQF: 5 1GEN112 Credits: 16	collective behaviour, the physic and treatment of behaviour pro- and theories of the various sub assessment and testing method Weightings Assessment: Tests Computer Literacy for Psyche Students will learn MS Word; research purposes. Weightings Assessment: Tests Assignments Practicals	ology the set of the s	enviror and dis f psych 25 25 8 Powe 1 25	rpoint 2 25 25 7 25	I bases S. Incluc researd 3 and ba	of behaviour, and les instruction in t ch methods, and p Pre-requisite Co-requisite Compulsory Core/Elective sic introduction t Pre-requisite Co-requisite Co-requisite Compulsory	the analysis he principles osychological NONE Y CORE o coding for NONE Y
NQF: 5 1PSY132 Credits: 16 NQF: 5 1GEN112 Credits: 16	collective behaviour, the physic and treatment of behaviour pro- and theories of the various sub assessment and testing method Weightings Assessment: Tests Computer Literacy for Psycho Students will learn MS Word; research purposes. Weightings Assessment: Tests Assignments Practicals Introduction to Language	ology the set of the s	enviror and dis f psych 25 25 8 Powe 1 25 25	rpoint 2 25 25 25 25 25 25 25 25 25 25 25 25 2	I bases I ncluc researd and ba 3	of behaviour, and les instruction in t ch methods, and p Pre-requisite Co-requisite Compulsory Core/Elective sic introduction t Pre-requisite Co-requisite Co-requisite Core/Elective	the analysis he principles osychological NONE Y CORE o coding for NONE Y CORE
NQF: 5 1PSY132 Credits: 16 NQF: 5 1GEN112 Credits: 16	collective behaviour, the physic and treatment of behaviour pro and theories of the various sub assessment and testing method Weightings Assessment: Tests Computer Literacy for Psyche Students will learn MS Word; research purposes. Weightings Assessment: Tests Assignments Practicals Introduction to Language Weightings	No No No No No No No No No	enviror and dis f psych 1 25 25 Powe 1 25 25	2 25	I bases I ncluc researd and ba 3	of behaviour, and les instruction in t ch methods, and p Pre-requisite Co-requisite Compulsory Core/Elective sic introduction t Pre-requisite Co-requisite Compulsory Core/Elective	the analysis he principles osychological NONE Y CORE o coding for NONE Y CORE
NQF: 5 1PSY132 Credits: 16 NQF: 5 1GEN112 Credits: 16	collective behaviour, the physic and treatment of behaviour pro- and theories of the various sub assessment and testing method Weightings Assessment: Tests Computer Literacy for Psycho Students will learn MS Word; research purposes. Weightings Assessment: Tests Assignments Practicals Introduction to Language Weightings Assessment: Tests	No 2 0logy E 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	enviror and dis f psych 1 25 25 8 Powe 1 25 25 1 25	2 25 25 25 25 25 25 25 25 25 25 25 25 25 25 25 25 25 25	I bases I ncluc researd and ba 3	of behaviour, and les instruction in t ch methods, and p Pre-requisite Co-requisite Core/Elective sic introduction t Pre-requisite Co-requisite Core/Elective Pre-requisite Core/Elective	the analysis he principles osychological NONE Y CORE o coding for NONE Y CORE

2BMG102	Introduction to Business Mar	nageme	nt 102				
0 .5							
OR	OR						
1PHP112 Credits: 16 NQF: 5	Applied Philosophical Reasoning B						
	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests	2	25	25		Co-requisite	NONE
	Assignments	2	BM G1 0	25		Compulsory	NO
	Practicals					Core/Elective	ELECTIVE
YEAR 2		1	1	1	1	1	1
Semester 1							
1PSY211	Social Psychology						
Credits: 16	This course introduces the study	y of indiv	idual b	oehavio	or within	social contexts. T	opics include
NQF: 5	affiliation, attitude formation a	ind cha	nge, c	onforn	nity, altr	uism, aggressior	, attribution,
	interpersonal attraction, and gro	oup beh	avior.	Upon d	completi	on, students shou	Id be able to
	demonstrate an understanding	of the	basic	princip	oles of s	social influences	on behavior.
	Emphasis is on the application	of princi	ples as	s they	relate to	contemporary so	cial issues.
	Weightings	No	1	2	3	Pre-requisite	1PSY121 1PSY122
	Assessment: Tests	2	25	25		Co-requisite	NONE
	Assignments	2	25	25		Compulsory	Y
	Practicals					Core/Elective	CORE
1PSY251	Gender Studies & HIV/AIDS		1	1		I	I
Credits: 16 NQF: 6	This course provides the stude between gender, HIV and AIDS		n an u	nderst	anding o	of gender studies	and the link
	Weightings	No	1	2	3	Pre-requisite	1PSY121 1PSY122
	Assessment: Tests	2	25	25		Co-requisite	NONE
	Assignments	2	25	25		Compulsory	Y
	Practicals					Core/Elective	CORE
1PSY231	Development Psychology – E	arly Ch	ildhoc	d			
Credits: 16	This module examines change	across	a broa	ad rang	ge of top	pics including mo	tor skills and
NQF: 6	other psycho-physiological pro						
	problem solving, moral unc						
	acquisition; social, personality,	and em	otiona	l devel	opment;	and self-concept	t and identity
	formation during the early years	s of child	dho <mark>od</mark> .				
	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests	2	25	25		Co-requisite	NONE
	Assignments	2	25	25		Compulsory	Y
	Practicals	_				Core/Elective	CORE
		1					JOIL

Credits: 16 NQF: 6	Foundation & Challenges of I	Human	Resou	irce Ma	anagem	ent	
	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests	2	25	25	•	Co-requisite	NONE
	Assignments	2	25	25		Compulsory	NO
	Practicals		20	20		Core/Elective	CORE
Semester 2						0010/200000	00112
1PSY242 Credits: 16 NQF: 6	Personality Psychology This module creates a foundati as exploring issues related to the				•••		ructs, as well
	Weightings	No	1	2	3	Pre-requisite	1PSY121 1PSY122
	Assessment: Tests	2	30	30		Co-requisite	NONE
	Assignments	2	15	25		Compulsory	Y
	Practicals					Core/Elective	CORE
Credits: 16 NQF: 6	 Cognitive Psychology Cognitive psychology is the scientific study of mental processes such as attention, I use, memory, perception, problem solving, creativity & thinking. This module will students with the opportunity to gain an in depth knowledge of findings in psychology as well as an understanding of the major theoretical developments. 						e will provide in cognitive
	Weightings	No	1	2	3	Pre-requisite	1PSY121 1PSY122
	Assessment: Tests	2	25	25		Co-requisite	NONE
	Assignments	2	25	25		Compulsory	Y
	Practicals					Core/Elective	CORE
1PSY232 Credits: 16	Developmental Psychology – Adulthood & Aging This module examines change of life across a broad range of topics including motor ski and other psycho-physiological processes; cognitive aging involving areas such as proble solving, social, personality, and emotional shifts; and self-concept and identity formation during adulthood and aging						
NQF: 0	during adulthood and aging.						tity formation
NUF: 0	during adulthood and aging. Weightings	No	1	2	nd self-c	Pre-requisite	ity formation
NQF: 0	during adulthood and aging. Weightings Assessment: Tests	No 2	1 25	2 25		Pre-requisite Co-requisite	ity formation
NQF: 0	during adulthood and aging. Weightings Assessment: Tests Assignments	No	1	2		Pre-requisite Co-requisite Compulsory	ity formation NONE NONE Y
	during adulthood and aging. Weightings Assessment: Tests Assignments Practicals	No 2 2	1 25	2 25		Pre-requisite Co-requisite	ity formation
NQF: 6 1PSY252 Credits: 16 NQF: 6	during adulthood and aging. Weightings Assessment: Tests Assignments Practicals Labour Relations Management This module introduces learner as regulated by Labour Law with	No 2 2 nt s to labo	1 25 25 Dur disp South	2 25 25 Dutes, I	3 mediatio Labour	Pre-requisite Co-requisite Compulsory Core/Elective n, conciliation and Relations field an	NONE NONE Y CORE
1PSY252 Credits: 16	during adulthood and aging. Weightings Assessment: Tests Assignments Practicals Labour Relations Management This module introduces learner as regulated by Labour Law with provide them with the ability to	No 2 2 nt s to labo thin the use this	1 25 25 Dur disp South	2 25 25 Dutes, I	3 mediatio Labour	Pre-requisite Co-requisite Compulsory Core/Elective n, conciliation and Relations field an orkplaces.	ity formation NONE NONE Y CORE d arbitration d will
1PSY252 Credits: 16	during adulthood and aging. Weightings Assessment: Tests Assignments Practicals Labour Relations Management This module introduces learner as regulated by Labour Law with	No 2 2 nt s to labo	1 25 25 Dur disp South /	2 25 25 Dutes, I African	3 mediatio Labour arious w	Pre-requisite Co-requisite Compulsory Core/Elective n, conciliation and Relations field an orkplaces. Pre-requisite	NONE NONE Y CORE
1PSY252 Credits: 16	during adulthood and aging. Weightings Assessment: Tests Assignments Practicals Labour Relations Management This module introduces learner as regulated by Labour Law with provide them with the ability to Weightings Assessment: Tests	No 2 2 nt s to labo thin the use this No	1 25 25 Dur disp South / Iearnir 1 25	2 25 25 Dutes, I African ng in va 2	3 mediatio Labour arious w	Pre-requisite Co-requisite Compulsory Core/Elective n, conciliation and Relations field an orkplaces. Pre-requisite Co-requisite	ity formation NONE NONE Y CORE d arbitration d will NONE NONE
1PSY252 Credits: 16	during adulthood and aging. Weightings Assessment: Tests Assignments Practicals Labour Relations Management This module introduces learner as regulated by Labour Law with provide them with the ability to Weightings	No 2 2 nt s to labo thin the use this No 2	1 25 25 Dur disp South <i>J</i> learnir	2 25 25 Dutes, I African ng in va 2 25	3 mediatio Labour arious w	Pre-requisite Co-requisite Compulsory Core/Elective n, conciliation and Relations field an orkplaces. Pre-requisite	ity formation NONE NONE Y CORE d arbitration d will NONE

1PSY341	Abnormal Psychology						
Credits: 16	Students who have successful	lly comp	oleted	this m	odule w	vill have acquired	a degree of
NQF: 7	general knowledge and und	erstandi	ng reg	garding	ja br	oad spectrum of	"abnormal"
	behaviours.						
	Weightings	No	1	2	3	Pre-requisite	1PSY121
							1PSY122
	Assessment: Tests	2	25	25		Co-requisite	NONE
	Assignments	2	25	25		Compulsory	Y
	Practicals					Core/Elective	CORE
1PSY351	Cross Cultural Psychology					·	
Credits: 16	The module studies psycholog	gical an	d beha	avioura	al predis	spositions that are	e rooted and
NQF: 7	personified in culture and how mind and culture are inseparable and that people are shape						
	by their culture and vice versa.						
	Weightings	No	1	2	3	Pre-requisite	1PSY121
			0.5	0.5			1PSY122
	Assessment: Tests	2	25	25	<u> </u>	Co-requisite	NONE
	Assignments	2	25	25		Compulsory	Y
	Practicals					Core/Elective	CORE
1PSY361	Health Psychology.						
Credits: 16	The basic purpose of this cour						
NQF: 7	promotion of mental health an						
	motivated by the need to move) away f	rom th	e medi	ical mo	del of fixing the pr	oblem rather
	than preventing its occurrence				•		1001/101
	Weightings	No	1	2	3	Pre-requisite	1PSY121
	Assessment: Tests	2	25	25			1PSY122 NONE
		2				Co-requisite	
	Assignments	<u> </u>	25	25		Compulsory	Y
	Practicals				<u> </u>	Core/Elective	CORE
1PSY371	Introduction to Research Met					a a such a such a tatiati	aa ka andan ta
Credits: 16 NQF: 7	The aim is to introduce the stud prepare them for postgraduate			concep	ts in res	search and statistic	cs in order to
		studies.					
	Weightings	No	1	2	3	Pre-requisite	1PSY121
							1PSY122
	Assessment: Tests	2	30	30		Co-requisite	NONE
	Assignments	2	15	25		Compulsory	NO
	Practicals					Core/Elective	ELECTIVE
Semester 2							
1PSY342	Psychological Assessment T						
Credits: 16	This module aims to provide						
NQF: 7	assessment theory. It addresses						
	with the focus on culturally appl	ropriate	meası	ires an	d their i	mplication in the S	South African
	context.				-		
	Weightings	No	1	2	3	Pre-requisite	1PSY121
							1PSY122
	Assessment: Tests	2	25	25		Co-requisite	NONE
				_		· ·	
	Assignments	2	25	25		Compulsory	Y
	Assignments Practicals	2	25	25		Compulsory Core/Elective	Y CORE

1PSY352	Organisational Behaviour						
Credits: 16	The aim of this module is to st	tudv and	d critic	allv ev	aluate a	a number of key o	oncepts and
NQF: 7	issues related with behaviour in						
	explain the management of						
	motivation, aspects of individual and group behaviour. It also investigates issues of						
	leadership, decision making and power and provides frameworks and tools for introducing						
	and sustaining organisational e	ffectiver	ness.				·
	Weightings	No	1	2	3	Pre-requisite	1PSY121
							1PSY122
	Assessment: Tests	2	25	25		Co-requisite	NONE
	Assignments	2	25	25		Compulsory	Y
	Practicals					Core/Elective	CORE
1PSY362	Counselling & Psychotherapy	y					
Credits: 16	The module equips students wi						
NQF: 7	offered to clients of different cul	ltural an	d econ	iomical	backgr	ounds. The modul	e further
	introduces students to practical	cases i	n thera	apy so t	that the	y get prepared for	their
	practicals					T	
	Weightings	No	1	2	3	Pre-requisite	1PSY121
							1PSY122
	Assessment: Tests	2	25	25		Co-requisite	NONE
	Assignments	2	25	25		Compulsory	Y
	Practicals					Core/Elective	CORE
1PSY372	Career Psychology						
Credits: 16	Learners who have successfull					•	•
NQF: 7	general knowledge and unders						d of work in
	order to make career decisions and assist others in making choices.						
	order to make career decisions	1				1	
	Weightings	No	1	2	3	Pre-requisite	1PSY121
	Weightings	No	1		3	Pre-requisite	1PSY121 1PSY122
		2	25	25	3	Co-requisite	1PSY122 NONE
	Weightings		-		3	•	1PSY122

BA Honours in Psychology, (1HON18) NQF Level 8

Admission to the BA Honours in Psychology programme is limited to students in possession of:

- (a) A suitable Bachelor Degree in the Social Sciences and / or Natural Sciences with Psychology as a Major or
- (b) Students must have obtained at least 65% in their third year modules.

Honours in Psychology [NQF Level 8] is a one-year (full time) advanced psychology programme designed to be in line with a comprehensive institution that provides students with the optimal balance between a defined post-graduate study and goal directed course options. This innovative programme has been designed to develop graduates with the key practical skills and interdisciplinary knowledge required to be the leaders of tomorrow that are globally competitive. The programme will provide the student with highly developed skills in written communication, problem-solving, critical thinking, internationally recognized research and interpersonal understanding by providing quality education and delivering competitive graduates, relevant to the capital needs of South Africa.

BA HONOURS in PSYCHOLOGY PROGRAMME TEMPLATE

Faculty	ARTS						
Department	Psychology	Psychology					
Degree (Designator)	Bachelor of Arts Honours (Psychology)						
CESM Category	18						
CESM 1st Qualifier	1899	General Psyc	hology	(Other)			
CESM 2nd Qualifier							
Degree (Designator)	BA Hons (Psy	/chology)					
Major Field of Study	Psychology						
Abbreviation	BA Hons (Psy	/chology)					
Qualification Code (SAQF)		Qual ID			Qual Type		
UNIZULU Code		R FIRST TIME			(UDENTS)		
	AHON18 (FO	R RETURNING	STUDE	ENTS)			
NQF Exit Level	8						
Admission Requirements	Refer to Facu	Ity Rules					
Minimum duration of studies	1 YEAR						
Presentation mode of subjects:	Full time						
Intake for the qualification:	JANUARY						
Registration Cycle for the subjects:	JANUARY						
Readmission:	See General (Calendar					
Total credits to Graduate:	120						

Honours Module Structure and Composition

Subject Code	Module Name
1PS511	Research Project
Credits: 30 NQF: 8	This is a compulsory paper fulfilling the research requirement for Honours. Candidates are required to produce an article-length research paper which meets the standards of a peer-reviewed journal. The work is supervised and, while publication is not a necessary condition for passing the paper, candidates will be encouraged to aim at publication in a recognised journal.
1PS512	Statistical Methods for Psychology
Credits: 15 NQF: 8	The aim of the unit is to enhance students' research competencies and to promote an in- depth understanding of a particular area of interest. To teach fundamental principles, methods and techniques necessary to carry out sound research design and analysis; the ethical codes and principles of conducting research in the South African context and globally; theories of research and empirical findings.
1PS513	Psychological Interventions
Credits: 15	The module equips students with the basic theoretical understanding of how therapy and
NQF: 8	counsel people in a variety of situations. It should develop learners who know their scope of practice, behave ethically in a counselling context, conform to minimum standards and know when to refer a client

1PS514 Credits: 15 NQF: 8	Psychopathology The unit aims to increase students' understanding of abnormal behaviour through the study of psychological disorders described in the Diagnostic Statistical Manual of Mental Disorders Text Revised (DSMP-V). Students will be exposed to the major clusters of psychological disorders so that they will be able to recognize the core symptoms of psychological disorders and understand the aetiological factors involved.
1PS515 Credits: 15 20 NQF: 8	Psychological Assessment The unit aims to expand students' conceptual understanding of the principles and methods of psychological assessment. This includes the notions of reliability and validity and contemporary methods used to evaluate psychometric properties of instruments. Instruments for assessing abilities and personality in various contexts, e.g., clinical, counselling, educational and organizational will be reviewed and core practical skills in implementing these instruments and interpreting results will be acquired.
1PS516 Credits: 15 NQF: 8	Ethics in Psychology In this module, students will learn about professional practice of psychologist, ethical rules and conduct in practice and research.
1PS517 Credits: 15 NQF: 8	Biological Psychology This unit aims to introduce the student to biological Psychology and the central role that biological processes play in psychology, as well as an introductory course to neuropsychology.
1PSY518 Credits: 15 NQF: 8	Community Psychology The overall aim of this module is to introduce students to knowledge on the field of community psychology which is the branch of psychology that seeks to understand relationships between environmental conditions and the development of health and well- being of all members of a community. Students will study the development of the field of community psychology and its related concepts, theories and paradigms of research and action. The course is also designed to prepare students to critically evaluate the current and evolving body of scholarly literature in psychology and the community in order to inform professional practice.

The examination shall consist of a series of 3-hour papers on each of the theoretical modules as well as the submission of a research project.

Master of Arts in Clinical Psychology - AMAS18; NQF Level 9 (NOT OFFERED IN 2020) Total No. of Credits: 180

Admission requirements

Refer to Faculty requirements

- 1. B. Psych Degree with minimum pass rate of 65%.
- 2. Bachelor of Arts in Psychology Honours Degree with a minimum pass rate of 65% in psychology modules.
- 3. Bachelor of Education in Educational Psychology.
- 4. Bachelor of Education in Counselling and Guidance or Orthopedagogics.
- 5. Personality suitability and academic merit.
- 6. Shortlisted applicants will be invited to an interview with a panel consisting of internal and external members.
- 7. The MA (Clinical Psychology) is an applied degree leading towards registration with the Professional Board for Psychology of the Health Professions Council of South Africa (HPCSA) as a clinical psychologist. The course is a natural extension of the Honours course. Only a limited number of

students can be admitted to the course. Students will be selected in terms of both academic merit and personal suitability. No correspondence will be entered into with unsuccessful candidates.

8. Students who have insufficient background at Honours or BEd. levels in areas of research methodology, psychopathology, psychological assessment or the equivalents of these papers will be required to do and pass these subjects for non-degree purposes (NDPS) before they are admitted to the MA (Clinical Psychology) course of study.

Duration of the proposed degree

- 1. The course extends over a minimum of 2 years of which 1 is a full-time academic year plus a 12month internship at an HPCSA accredited institution before the degree can be conferred.
- 2. A further 12-month Community Service period at a Government Hospital is required, plus an HPCSA Board examination.

Faculty	ARTS						
Department	Psychology	Psychology (18)					
Degree (Designator)	Master of A	rts Clinical	Psych	ology			
CESM Category	18			Psycho			
CESM 1st Qualifier	1802			Clinical	Psychology	,	
CESM 2nd Qualifier	180201			Clinical	Psychology	, General	
Major Field of Study	Psychology						
Abbreviation	MA (ClinPs)	yc)					
Qualification Code (SAQF)	9071	Qual ID	DK		1T	Qual Type	73
UNIZULU Code		1MAS18 (FOR FIRST TIME ENTERING STUDENTS)					
	AMAS18 (F	AMAS18 (FOR RETURNING STUDENTS)					
NQF Exit Level	9						
Admission Requirements	Faculty of Arts Rules shall apply. Prospective students will be invited for						
	an interview	Ι.					
Minimum duration of	2 YEARS						
studies							
Presentation mode of	Full time						
subjects:							
Intake for the qualification:	JANUARY						
Registration Cycle for the	JANUARY						
subjects:							
Readmission:	See Genera	al Calendar					
Total credits to Graduate:	180						

MASTER OF ARTS in CLINICAL PSYCHOLOGY PROGRAMME TEMPLATE

Master's Module Structure and Composition

Subject Code	Module Name
1PSY701	Ethics in Clinical and Forensic Psychology
Credits: 20	This module focuses on the ethical and legal aspects of the Profession of psychology.
NQF: 9	Special attention is given to case studies and practical applications of the law within the preamble of psychology.

1PSY702	Psychotherapy and Counselling Interventions
Credits: 15	Various theoretical modalities introduced in undergrad and honours studies are revisited for
NQF: 9	clinical application. Interventions can be applied to individuals and used in group settings,
	such as rehabilitation centers and psychiatric treatment institutions.
1PSY703	Psychopathology and Neuropsychology
Credits: 15	This module expands on the study of pathological behaviour as defined in the DSM-V. A
NQF: 9	strong focus is placed on brain-behavioural relationships and involves core elements of
	neuroanatomy and pathology.
1PSY704	Psychological Assessment
Credits: 15	This module studies psychological tests and the practical implementation of assessment
NQF: 9	instruments in an appropriate, Professional and ethical manner.
1PSY705	Practical Applications
Credits: 25	The students will be placed in various settings such as schools and clinics and work under
NQF: 9	supervision of a registered psychologist.
1PSY706	Research Dissertation
Credits: 90	A mini-dissertation consisting of between 17,000 to 20,000 words on a pre-approved topic
NQF: 9	with formal ethical clearance is required.
	·

Master of Arts in Counselling Psychology - AMAS19; NQF Level 9 (NOT OFFERED IN 2021) Total No. of Credits: 435

Admission requirements

Refer to Faculty requirements

- 1. B. Psych Degree with minimum pass rate of 65%
- 2. Bachelor of Arts in Psychology Honours Degree
- 3. Bachelor of Education in Educational Psychology
- 4. Bachelor of Education in Counselling and Guidance or Orthopedagogics.
- 5. Personality suitability and academic merit.
- 6. The MA (Counselling Psychology) is an applied degree leading towards registration with the Professional Board for Psychology of the Health Professions Council of South Africa (HPCSA) as a counselling psychologist. The course is a natural extension of the Honours course. Only a limited number of students can be admitted to the course. Students will be selected in terms of both academic merit and personal suitability. No correspondence will be entered into with unsuccessful candidates.
- 7. Students who have insufficient background at Honours or BEd levels in areas of research methodology, psychopathology, psychological assessment or equivalents of these papers will be required to do and pass these subjects for non-degree purpose (NDPS) before they are admitted to the MA (Counselling Psychology) course of study.

Duration of the proposed degree

1. The course extends over a minimum of 2 years of which 1 is a full-time academic year plus a 12month internship at an HPCSA accredited institution before the degree can be conferred.

MASTER OF ARTS in COUNSELLING PSYCHOLOGY PROGRAMME TEMPLATE

Faculty		ARTS				
Department		Psychology (18)				
Degree (Desi	anator)	Master of Arts Counselling Psychology				
CESM Catego	• •	18 Psychology				
CESM 1st Q		1806 Counselling Psychology				
CESM 2nd Q		180601	Counselling Psychology			
Major Field o		Psychology				
Abbreviation		MA (CounsPsyc)				
	Code (SAQF)	19801 Qual ID DK 1U Qual Type 73				
UNIZULU Co		1MAS19 (FOR FIRST TIME				
		AMAS19 (FOR RETURNING	/			
NQF Exit Lev	vel	9				
Admission R	equirements	Faculty of Arts rules shall ap	ply. Prospective students will be invited for an			
		interview.				
Minimum dur	ration of	2 YEARS				
studies						
Presentation	mode of	Full time				
subjects:						
	e qualification:	JANUARY				
Registration	Cycle for the	JANUARY				
subjects:						
Readmission		See General Calendar				
Total credits		180				
	aster's Module Structure and Composition					
Code	Module Name					
	Ethics in Counselling Psychology					
	•	•	ourse of actions taken by the Counselling			
		iselling psychologists in helpir	ng professions are expected to behave in			
-	an ethical manner.	h - l				
	Counselling Psychology					
	Counselling Psychology is a broad speciality within professional psychology that promotes					
	the personal, social, and educational functioning, career development, and well-being of individuals, couples, families, groups, organizations and communities, which may also					
	include assisting clients to resolve typical life stresses, such as developmental challenges					
	and problems with adjustment, as well as more significant forms of human distress,					
	including that associated with physical health and mental health concerns.					
	Psychopathology and Neuropsychology					
	This module expands on the study of pathological behaviour as defined in the DSM-V. A					
	strong focus is placed on brain-behavioural relationships and involves core elements of					
	neuroanatomy and pathology.					
	Development and Psychometrics					
Credits: 15	Development and psychometrics are fields that focus on how to properly measure certain					
	psychological concepts such as cognition, knowledge and personality. This unique field is					
V	vital for the success of all psychology branches.					

1PYC705 Credits: 25 NQF: 9	Practical Applications The students will be placed in various settings such as schools and clinics and work under supervision of a registered psychologist.
1PYC706 Credits: 90 NQF: 9	Research Dissertation A mini-dissertation consisting of between 17,000 to 20,000 words on a pre-approved topic with formal ethical clearance is required.

Doctor of Philosophy in Community Psychology - (APHD20/1PHD20); NQF Level 10 Total No. of Credits: 360

The PhD in Community Psychology consists of a specialised doctoral programme of studies for registered psychologists. All doctoral degrees require the completion of a thesis. (Some doctoral programmes may have coursework components, but in such instances the successful completion of the coursework component serves merely as a prerequisite for the submission of the thesis for assessment. **Only the thesis assessment is considered for the award of the degree**. Doctoral degrees are awarded pass or fail assessments. No marks are awarded and degrees are not awarded with merit or distinction. A limited number of students selected in terms of academic merit and personal suitability will be admitted to the programme, which extends over a minimum period of 2 years.

Faculty	ARTS						
Department	Psychology (18)						
Degree (Designator)	Doctor of	Philosophy in	Com	munity F	sychology		
CESM Category	18			Psycho	ology		
CESM 1st Qualifier	1804			Comm	unity Psycho	ology	
CESM 2nd Qualifier	180401			Comm	unity Psycho	ology	
Major Field of Study	Psycholo						
Abbreviation		ommunity Psyc	cholog	iy)			
Qualification Code (SAQF)	9077	Qual ID	DZ		1R	Qual Type	74
UNIZULU Code		1DPH20 (FOR FIRST TIME ENTERING STUDENTS)					
	ADPH20	(FOR RETUR	NING	STUDE	INTS)		
NQF Exit Level	10						
Admission Requirements	Faculty of Arts rules shall apply. Candidates must present their topics at						
	· · ·	ental level.					
Minimum duration of	2 YEARS	6					
studies							
Presentation mode of	Full time						
subjects:							
Intake for the qualification:	JANUAR						
Registration Cycle for the	JANUAR	Y					
subjects:							
Readmission:		eral Calendar					
Total credits to Graduate:	360						

DOCTOR OF PHILOSOPHY in COMMUNITY PSYCHOLOGY PROGRAMME TEMPLATE

PhD Module Structure and Composition

Subject Code	Module Name
1EC800 Credits: 360 NQF: 10	Thesis Doctoral research thesis in Community Psychology using advanced qualitative, quantitative or mixed method approaches.

DEPARTMENT OF RECREATION AND TOURISM

Professor	A.T. Nzama	B.Paed, STD, B.Ed, BA (Hons) (UNIZULU), Med
		(UOVS), MA (UNIZULU), MSc (SIU-C Illinois); PhD
		(SIU-C Illinois)
Associate Professor and HOD	I.O. Ezeuduji	BSc Hons (UNIJOS), MSc (BOKU Vienna), MBA (The Open University UK), PhD (BOKU Vienna)
Senior Lecturers	S.P. Tshabalala	JSTC Eshowe College, B.Paed (UNIZULU), BA
		(Hons)(KwaZulu-Natal), MRT (UNIZULU), PhD
		(University of Granada)
	G.S. Nkosi	STD Dip. Eshowe College, BA (Hons); Environmental Studies (UNIZULU), Advanced Certificate in Education
		(KwaZulu-Natal), MRT Recreation and Tourism, PhD
		(UNIZULU)
Lecturers	M.S. Nkwanyana	STD (Eshowe College) Travel & Tourism (RAU), Hons in Education, MNGT Law (UP), MRT (UNIZULU), PhD,
	L. Apleni	BTech Tourism Management (WSU), Masters Management Sciences (University of Science & Technology Beijing)
	N. Linda	STD (Esikhawini College), Hotel Management Certificate (Damelin College), ABET (UNISA), PDRT, MRT (UNIZULU)
Temporary Lecturers	S.D. Ntshangase	B Tourism Studies (UNIZULU), BA (Hons)(UNIZULU), PGCE (UNIZULU), Master of Tourism (UNIZULU)
	P.S. Mhlongo	B Tourism Studies (UNIZULU), BA (Hons)(UNIZULU), PGCE (UNIZULU), Master of Tourism (UNIZULU)

The Department offers the following programmes:

PROGRAMME	CODE
Diploma in Tourism Management	1DPTM1
BA with major in Geography & Tourism	1BDEG5
Bachelor of Tourism Studies	1RDEG1

Post graduate Diploma in Recreation & Tourism	1PDRT1
BA Honours in Recreation & Tourism	1HON21
Master of Arts in Recreation & Tourism (Course work)	1MAS21
Master of Tourism (Dissertation)	1MAS22
Doctor of Philosophy in Tourism & Recreation	1DPH21

Diploma in Tourism Management [1DPTM1] Diploma NQF Level 6

Diploma in Tourism Management (1DPTM1) is offered on Richards Bay Campus.

Admission to the Diploma in Tourism Management is limited to students in possession of NSC with Diploma endorsement; Level 4 or "D" symbol (HG) for English, at least level 4 in any four recognised NSC subjects. 24 NSC Points (excluding Life Orientation). Alternatively, a Higher Certificate or Advanced Certificate in a cognate field.

The curriculum shall extend over at least three years which includes Work Integrated Learning (WIL) for a period of six months in a reputable Tourism related organization within the Tourism industry.

The purpose of the programme [Diploma in Tourism Management, NQF Level 6] is to provide graduates with vocational knowledge and skills required in the tourism industry. Graduates of this programme will be equipped to enter both the public and private tourism sectors as entry level employees, and will be able to utilize and apply operational skills and problem-solving techniques within tourism businesses or public tourism institutions. The essence of this programme is to provide graduates with hands-on skills (different from Bachelor degree provision) that will enable them to be employed as quickly as possible after graduation. Students, in their third year, will take Tourism Employability Skills module, and will undergo a six-month Work Integrated Learning within the tourism industry to prepare them for a career in the industry.

Faculty	ARTS			
Department	Recreation &	Tourism		
Diploma (Designator)	Diploma in To	urism Management		
CESM Category	04			
CESM 1st Qualifier	040702 Tourism & Travel Services Management			
CESM 2nd Qualifier	041604 Tourism & Travel Services Marketing Operations			g Operations
Major Field of Study	Tourism Management Tourism Development			elopment
Abbreviation	Dip (Tourism Management)			
Qualification Code (SAQF)	79266	Qual ID	Qu	al Type
UNIZULU Code	1DPTM1			

DIPLOMA IN TOURISM MANAGEMENT PROGRAMME TEMPLATE

NQF Exit Level	6
Admission Requirements	NSC with Diploma endorsement; Level 4 or "D" symbol (HG) for English, at least level 4 in any FOUR: Maths/Maths Lit, Tourism and/or Geography and/or Hospitality, Business Studies and/or Accounting. 24 NSC Points (excluding Life Orientation). Alternatively, a Higher Certificate or Advanced Certificate in a cognate field.
Minimum Points for Admission	24
Minimum duration of studies	3 YEARS
Presentation mode of subjects:	Full time
Intake for the qualification:	JANUARY
Registration Cycle for the	JANUARY
subjects:	
Readmission:	See General Calendar
Total credits to Graduate:	378

Undergraduate Module Structure and Composition

Subject	Module Name	positio								
Code										
YEAR 1										
Semester 1										
1TEM111	Tourism Events Management									
Credits:	On successful completion of this module, students are expected to demonstrate their									
12	understanding of events management concepts. Students will be able to identify different									
NQF: 5	types of events and discuss stakeholders involved as well as understanding the different									
	staging elements.									
	Specific outcomes:									
	 explain events concepts within 				-					
	 discuss the different types of e 			ovide p	practical	and relevant exar	nples,			
	 discuss different events stagir 	1	ents.	1	1	1				
	Weightings	No	1	2	3	Pre-requisite	NONE			
	Assessment: Tests 2 30 30 Co-requisite NONE									
	Assessment. Tests	Z	30	30		Co-requisite	NONE			
	Assessment: Tests	2	15	25		Compulsory	Y			
						•				
1TPR111	Assignments					Compulsory	Y			
Credits:	Assignments Practicals Travel Practice 1A This module is destination spec	2 cific, and	15 d on su	25 Iccess		Compulsory Core/Elective	Y CORE ule, students			
Credits: 12	Assignments Practicals Travel Practice 1A This module is destination spec should possess the knowledge	2 cific, and and und	15 d on su lerstan	25 Iccessi ding of	f the app	Compulsory Core/Elective letion of this mod	Y CORE ule, students n Geography			
Credits:	Assignments Practicals Travel Practice 1A This module is destination spec should possess the knowledge from the supply and demand	2 cific, and and und d persp	15 d on su lerstan	25 Iccessi ding of	f the app	Compulsory Core/Elective letion of this mod	Y CORE ule, students n Geography			
Credits: 12	Assignments Practicals Travel Practice 1A This module is destination spect should possess the knowledge from the supply and demand destinations in Africa and Asia.	2 cific, and and und d persp	15 d on su lerstan	25 Iccessi ding of	f the app	Compulsory Core/Elective letion of this mod	Y CORE ule, students n Geography			
Credits: 12	Assignments Practicals Travel Practice 1A This module is destination spec should possess the knowledge from the supply and demand destinations in Africa and Asia. Specific outcomes:	2 cific, and and und d persp	15 d on su lerstan ectives	25 ding of the	f the app y shoul	Compulsory Core/Elective letion of this mod lication of Tourisr d have knowled	Y CORE ule, students n Geography ge of tourist			
Credits: 12	Assignments Practicals Travel Practice 1A This module is destination spec should possess the knowledge from the supply and demand destinations in Africa and Asia. Specific outcomes: • be able to advise clients or	2 cific, and and unc d persp n travel	15 d on su lerstan ectives	25 ding of The nation	f the app y shoul to desti	Compulsory Core/Elective letion of this mod lication of Tourisr d have knowledg nations in Africa	Y CORE ule, students n Geography ge of tourist n and Asian			
Credits: 12	Assignments Practicals Travel Practice 1A This module is destination spece should possess the knowledge from the supply and demand destinations in Africa and Asia. Specific outcomes: • be able to advise clients or countries, and other informat	2 cific, and and unc d persp n travel	15 d on su lerstan ectives	25 ding of The nation	f the app y shoul to desti	Compulsory Core/Elective letion of this mod lication of Tourisr d have knowledg nations in Africa	Y CORE ule, students n Geography ge of tourist n and Asian			
Credits: 12	Assignments Practicals Travel Practice 1A This module is destination spece should possess the knowledge from the supply and demand destinations in Africa and Asia. Specific outcomes: • be able to advise clients on countries, and other informatic countries,	2 cific, and and unc d persp n travel ion cor	15 d on su lerstan ectives inform	25 ding o a. The nation g tour	f the app y should to destivities to to the	Compulsory Core/Elective letion of this mod lication of Tourisr d have knowledge nations in African	Y CORE ule, students n Geography ge of tourist n and Asian			
Credits: 12	Assignments Practicals Travel Practice 1A This module is destination spece should possess the knowledge from the supply and demand destinations in Africa and Asia. Specific outcomes: • be able to advise clients or countries, and other informat countries, • identify and distinguish between	2 cific, and and unc d persp n travel tion cor en vario	15 d on su lerstan ectives inform cernin us cult	25 ding of ation g tour ures in	f the app y should to desti rist attra	Compulsory Core/Elective letion of this mod lication of Tourisr d have knowledg nations in African actions in African	Y CORE ule, students n Geography ge of tourist n and Asian			
Credits: 12	Assignments Practicals Travel Practice 1A This module is destination spece should possess the knowledge from the supply and demand destinations in Africa and Asia. Specific outcomes: • be able to advise clients or countries, and other informat countries, • identify and distinguish betwee • compile general and specific in	2 cific, and and und d persp n travel tion cor en vario tinerarie	15 d on su lerstan ectives inform acernin us cult	25 ding of the mation g tour ures in avel to	f the app y should to destinist attra	Compulsory Core/Elective letion of this mod lication of Tourish d have knowledg nations in African actions in African and Asia, and Asia.	Y CORE ule, students n Geography ge of tourist n and Asian n and Asian			
Credits: 12	Assignments Practicals Travel Practice 1A This module is destination spece should possess the knowledge from the supply and demand destinations in Africa and Asia. Specific outcomes: • be able to advise clients or countries, and other informat countries, • identify and distinguish between	2 cific, and and unc d persp n travel tion cor en vario	15 d on su lerstan ectives inform cernin us cult	25 ding of ation g tour ures in	f the app y should to desti rist attra	Compulsory Core/Elective letion of this mod lication of Tourisr d have knowledg nations in African actions in African	Y CORE ule, students n Geography ge of tourist n and Asian			

	Assignments	2	15	25		Compulsory	Y				
	Practicals					Core/Elective	CORE				
1TTD111 Credits: 12 NQF: 5	 Travel & Tourism Development 1A On successful completion of the module, students understand the tourism industry as an interrelated system, in relation to key sectors and role players in tourism. Specific outcomes: understand the pre-conditions for emergence of tourism as a mass phenomenon, identify tourism industry sectors and role players, evaluate demand and supply factors in tourism, understand transportation, accommodation, and the role of intermediaries as part of the tourism system, analyse the role of tourism destinations as part of the tourism system. 										
	Weightings	No	1	2	3	Pre-requisite	NONE				
	Assessment: Tests	2	30	30	•	Co-requisite	NONE				
	Assignments	2	15	25		Compulsory	Y				
	Practicals					Core/Elective	CORE				
	 global environment. Specific outcomes: explain what business manage list and describe the roles of a explain tourism entrepreneurs explain how to establish a bus identify and explain the factors 	i tourism hip, and siness a	n mana I the di nd dist	iger, at fferent inguist	t differer types o differer	nt levels of manage f entrepreneur, nt legal forms of o	ement,				
	Weightings	No	1	2	3	Pre-requisite	NONE				
	Assessment: Tests	2	30	30		Co-requisite	NONE				
	Assignments	2	15	25		Compulsory	Y				
	Practicals					Core/Elective	CORE				
Elective	,										
4HMI111 Credits: 8 NQF: 5	Hospitality Information Systems 1This module seeks to equip students with skills in computer literacy which includeWindows operating system, browser and Word processor applications. This module willalso enable the student to apply their knowledge and experience when they get employedin the hospitality industry.Specific outcomes:Starting Microsoft Word 2016, File management, Editing Word document, Formattingdocuments, Inserting pictures into the document, Dragging margins on the ruler, CreatingTables, Creating a mail merge document, Graphics, Internet.WeightingsNo123Pre-requisiteNONE										
				2	3	•					
	Assessment: Tests Assignments			2	3	Co-requisite Co-requisite Compulsory	NONE NONE Y				

	Practicals					Core/Elective	ELECTIVE									
Semester 2																
1TEM112	Tourism Events Management	t B														
Credits:	On successful completion of the															
12	skills in important tourism even															
NQF: 5	as bidding process, events'		•	securi	ng spoi	nsorship, risk n	nanagement,									
	communication, and catering m	anagem	nent.													
	Specific outcomes:															
	analyse risks in tourism event		-		onto											
	 discuss how to manage speciries understand events' marketing 															
	 demonstrate skills in events' 						sponsorship									
		•	•			• •	sponsorsnip,									
	risk management, communication, and catering management, • apply understanding of events management in a practical situation.															
	Apply understanding of events management in a practical situation. Weightings No 1 2 3 Pre-requisite NONE															
	Assessment: Tests	2	30	30		Co-requisite	NONE									
	Assignments	2	15	25		Compulsory	Ŷ									
	Practicals					Core/Elective	CORE									
1TPR112	Travel Practice 1B															
Credits:	This module is destination spec	cific and	l on su	Iccess	ful comp	letion of this mod	ule students									
12	should possess the knowledge															
NQF: 5	from the supply and demand															
	destinations in Europe, America															
	Specific outcomes:	-														
	• be able to advise clients on					•										
	(North, Central and South) and					information conce	erning tourist									
	attractions in European, Americ															
	identify and distinguish between a second an activity of the second and a second and a second and a second															
	compile general and specific in	No	<u>1</u>	aver to 2	Europe		NONE									
	Weightings		-		3	Pre-requisite	-									
	Assessment: Tests	2	30	30		Co-requisite	NONE									
	Assignments	2	15	25		Compulsory	Y									
	Practicals					Core/Elective	CORE									
1TTD112	Travel & Tourism Developme															
Credits:	The purpose of this module is to															
12 NOT: 5	of the tourism industry and the															
NQF: 5	identify the social, economic an	a envira	onmeni	arimpa	acts of th	ie development o	ramerent									
	types of tourism attractions.															
	•	duct dev	velonm	ent			Specific outcomes:									
	describe trends in tourism product development,															
		contrast the main types of tourism products,														
	• contrast the main types of tou	rism pro	ducts,		omic an	d environmental	impacts of									
		rism pro	ducts,		omic an	d environmental	impacts of									
	 contrast the main types of tou recognise positive and neglight 	rism pro gative s	ducts, social,	econo												
	 contrast the main types of tou recognise positive and negotive developing tourism attractions, 	rism pro gative s	ducts, social,	econo	d respor											
	 contrast the main types of tou recognise positive and neg developing tourism attractions, describe the main characteristic 	rism pro gative s	ducts, social,	econo												
	 contrast the main types of tou recognise positive and neg developing tourism attractions, describe the main characterist South Africa. 	rism pro gative s tics of su	oducts, social, ustaina	econo ible an	d respor	nsible tourism dev	elopment in									

	Practicals					Core/Elective	CORE					
1TTM112	Travel & Tourism Manageme	nt 1B				1	L					
Credits:	The purpose of the module is to		ice tou	rism st	udents	to the field of Gen	eral					
12	Management, and develop stud											
NQF: 5	issues of the manager and the											
	functional areas of a business,											
	management, marketing management	•	•		•							
	management.				•							
	Specific outcomes:											
	 describe various schools of the 				nt,							
	 describe the development of management theory, identify and distinguish different functional areas of a tourism business. 											
	 identify and distinguish different functional areas of a tourism business, 											
	• explain the roles and importance of operations, human resources, marketing and financial											
	management in the organisation											
	explain the roles and important	ice of pu	urchas	ing and	d supply	management in t	he					
	organisation.			1	T							
	Weightings	No	1	2	3	Pre-requisite	NONE					
	Assessment: Tests	2	30	30		Co-requisite	NONE					
	Assignments	2	15	25		Compulsory	Y					
	Practicals					Core/Elective	CORE					
Elective												
4HMI112	Hospitality Information Syste	ms 2										
Credits: 8	The aim of the module is to equi		nts witl	n basic	comput	er literacy skills in	presentation					
NQF: 5	and spreadsheet applications.	P				,	p					
	Weightings	No	1	2	3	Pre-requisite	NONE					
,	Assessment: Tests					Co-requisite	NONE					
,	Assignments					Compulsory	Y					
	Practicals					Core/Elective	ELECTIVE					
YEAR 2							_					
Semester 1												
1TEM211	Travel & Tourism Marketing A	1										
Credits: 12	The objective of this module i		oduce	touris	m stude	ents to the basic	principles of					
NQF: 5	marketing, mainly in a consume											
	attained the necessary experi	•			•							
	consumer behaviour and marke					,						
	Specific outcomes:	0										
	• understand the purpose of ma	rketing,										
	• understand the tourism consu	mer mai	rket,									
	• outline the factors influencing	consum	er beh	avior a	and cons	sumer expectation	,					
	 determine the role of marketin 											
	 define positioning and describ 											
	 understand the role of marketi 		s and		ting prin							
	Weightings	No	1	2	3	Pre-requisite	NONE					
	Assessment: Tests	2	30	30		Co-requisite	NONE					
	Assignments	2	15	25		Compulsory	Y					
	Practicals					Core/Elective	CORE					

1TPR211	Travel Practice 2A											
Credits: 12 NQF: 6	The module's purpose is to offer students with the knowledge of the composition and the function of the travel industry, including themes such as world tourism geography, surface, water and air transport, accommodation, travel document requirements for international travel, travel insurance, foreign exchange and compiling travel itineraries for international travels. Specific outcomes: understand the practice of the travel industry, know the process of travel documentation, understand how to book tourism accommodation and make transportation reservations, locate gateway cities in order to plan itineraries, compile itineraries for international travel by air. 											
	Weightings											
	Assessment: Tests	2	30	30		Co-requisite	NONE					
	Assignments	2	15	25		Compulsory	Y					
	Practicals					Core/Elective	CORE					
Credits: 12 NQF: 6	 Travel & Tourism Development 2A On successful completion of this module, students will have acquired the necessar knowledge about the effective use of various levels and models of tourism planning in Sout Africa based on the tourism policies, principles of sustainability and ethical use of community tourism resources. Specific outcomes: distinguish between different planning levels in tourism development, discuss the respective roles and responsibilities of different agents of tourism development, understand the interdependence between national, regional and local tourism destination planning, discuss the effectiveness of various approaches to monitoring and evaluating tourism impacts, based on South African tourism policies, understand methods of resource assessment. 											
	Weightings	No	1	2	3	Pre-requisite	1TTD111					
	Assessment: Tests	2	30	30		Co-requisite	1TTD112 NONE					
	Assessment: Tests Assignments	2	15	25		Compulsory	Y					
	Practicals	2	10	20		Core/Elective	CORE					
1	Practicals	1				COLE/Elective	UUKE					

1TTM211 Credits: 12 NQF: 6	 Travel & Tourism Management 2A On successful completion of this module students will be capable of applying financial analysis tools necessary to monitor the general financial position of a tourism business and to limit the risk of financial failure of the business as far as possible. Students will be able to apply basic accounting principles for effective financial decision-making in the tourism business. Students will receive guidance on how to manage the tourism business in a sustainable financial way by the integration of foundational, practical and reflective competence. Specific outcomes: explain double entry accounting, debit and credit and apply the basic rules governing the proper application of debit and credit in relation to major account classification, explain the layout and application of the books of first entry and accounting system in a tourism enterprise, explain and prepare reconciliation and month-end accounting procedures, differentiate between, balance sheet, statement of changes in equity and an income statement and identify the financial information reported by each, know how to apply different tools at their disposal to conduct financial analyses, such as the income statement, the balance sheet, the funds-flow statement and financial ratios. 										
	Weightings	No	1	2	3	Pre-requisite	1TTM111 1TTM112				
	Assessment: Tests	2	30	30		Co-requisite	NONE				
	Assignments	2	15	25		Compulsory	Y				
	Practicals					Core/Elective	CORE				
Elective			I								
1COM141 Credits: 16 NQF: 5	Communication Skills 1 The purpose of this module is to communicator where communic writing, listening and reading.										
	Weightings	No	1	2	3	Pre-requisite	NONE				
	Assessment: Tests	2	25	25		Co-requisite	NONE				
	Assignments	1	25			Compulsory	Y				
	Practicals	1	25			Core/Elective	ELECTIVE				
Semester 2 1TEM212 Credits: 12 NQF: 5											

	Weightings	No	1	2	3	Pre-requisite	NONE				
	Assessment: Tests	2	30	30		Co-requisite	NONE				
	Assignments	2	15	25		Compulsory	Y				
	Practicals					Core/Elective	CORE				
1TPR212 Credits: 12 NQF: 6	 international fares with 100% accuracy, based upon principles found in the IATA Passenger Tariff Conferences' Multilateral Interline System. This is achieved by making use of the Passenger Air Tariff publication. The module is based on the standards set by IATA airlines and approved by their respective governments, reducing errors in interpreting conditions that apply to international fare calculation. Specific outcomes: accurately demonstrate cost international itineraries by air for individual travelers, to/from/within destinations in International Air Transport Association (IATA) Areas 1, 2, and 3, by making use of IATA fare construction principles, interpret IATA terms and recognize the parts of the journey/pricing unit, match city/country names with the correct IATA Traffic Conference Area and sub-Area, identify the correct global indicator based on the routing flown, apply the standards for correct fare selection, demonstrate the correct use of currency conversion and rounding procedures, apply the fare construction steps for one-way, round-and circle trip fares, 										
	 collect the applicable taxes, fees and charges, determine unpublished fares, interpret special fare rules and conditions in order to identify the most suitable fare type. Weightings No 1 2 3 Pre-requisite 1TPR111 										
1											
	Accomments Tests	2	20	20		Co regulaito	1TPR112				
	Assessment: Tests	2	30	30		Co-requisite	NONE				
	Assignments	2	30 15	30 25		Compulsory	NONE Y				
1TTD212	Assignments Practicals	2				•	NONE				
1TTD212 Credits: 12 NQF: 6	Assignments Practicals Travel & Tourism Developme The purpose of this module is responsibility with respect to asp development in context. Susta should form the core of this module should form the core of this module to understand tourism destinated to understand and contribute is to understand and contribute is to understand the role of destinated to understand the role of destinated the form the core of the should be an	2 nt 2B to equip pects of inable a dule. ion deve tion deve in the or	15 o stude tourisn and re- elopme elopme ngoing	25 ents stin sponsi ent mod ent in o debate respo	dels, context, es aroun	Compulsory Core/Elective Fourism Managen volutionary models ism and the ongo	NONE Y CORE nent for their s and tourism bing debates				
Credits: 12	Assignments Practicals Travel & Tourism Developme The purpose of this module is responsibility with respect to asp development in context. Susta should form the core of this modified should form the core of this modified to understand tourism destinated to understand and contributed tourism, to apply principles of sustants development,	2 nt 2B to equip pects of inable a dule. ion deve tion deve in the or	15 o stude tourisn and re- elopme elopme ngoing	25 ents stin sponsi ent mod ent in o debate respo	dels, context, es aroun	Compulsory Core/Elective Fourism Managen volutionary models ism and the ongo	NONE Y CORE nent for their s and tourism bing debates				
Credits: 12	Assignments Practicals Travel & Tourism Developme The purpose of this module is responsibility with respect to asp development in context. Susta should form the core of this module should form the core of this module to understand tourism destinate to understand the role of destinate in South Africa.	2 nt 2B to equip pects of inable a dule. ion deve tion deve tion deve tion deve tion deve tion deve	15 c stude tourisn and re elopme elopme agoing e and develo	25 ents st n destin sponsi ent in o debate respo pment	nation ev ble touri dels, context, es aroun nsible in pove	Compulsory Core/Elective Fourism Managen volutionary models ism and the ongo ism and the ongo tourism on local rty alleviation and	NONE Y CORE nent for their s and tourism bing debates d responsible d destination l job creation				
Credits: 12	Assignments Practicals Travel & Tourism Developme The purpose of this module is responsibility with respect to asp development in context. Susta should form the core of this module should form the core of this module to understand tourism destinated to understand and contribute in to understand and contribute in to understand the role of dest in South Africa. Weightings	2 nt 2B to equip pects of inable a dule. ion deve tion deve in the or stainable tination	15 to stude tourisn and re- elopme igoing and develo	25 ents st n destin sponsi ent mod ent in c debate respo pment 2	nation ev ble touri dels, context, es aroun nsible in pove	Compulsory Core/Elective Fourism Managen volutionary models ism and the ongo ism and the ongo tourism on local rty alleviation and Pre-requisite	NONE Y CORE nent for their s and tourism bing debates d responsible d estination l job creation 1TTD111 1TTD112				

1TTM212 Credits: 12 NQF: 6	 Travel & Tourism Management 2B The objective of this module is to introduce the students to the distinctive process of entrepreneurship. The module presents both theory and practice, which will clarify underpinning theoretical concepts with practical application. Specific outcomes: explore entrepreneurship as a process that identifies tourism opportunities and seek to make something of value from them, in context of the importance of economic contribution, investigate the meaning of entrepreneurship and the various aspects that make a distinctive process in society, and the global economy, examine the behaviour and activities ascribed to entrepreneurs, identify aspects that are crucial to the creation of lasting value in an enterprise, develop skills of writing business plan. 									
	Weightings	No	1	2	3	Pre-requisite	1TTM111 1TTM112			
	Assessment: Tests	2	30	30		Co-requisite	NONE			
	Assignments	2	15	25		Compulsory	Y			
	Practicals					Core/Elective	CORE			
Elective	1	I	1	1	1	<u> </u>				
NQF: 5	The purpose of this module communication skills in both w contexts, in and out of the orga Weightings Assessment: Tests Assignments	ritten a	nd the							
	Practicals	1	25			Core/Elective	ELECTIVE			
YEAR 3										
Semester 1										
1TES311 Credits: 30 NQF: 6	Tourism Employability Skills									
	• develop basic research skills.									
	develop basic research skills. Weightings	No	1	2	3	Pre-requisite	NONE			
	•	No 2	1 30	2 30	3	Pre-requisite Co-requisite	NONE NONE			

	Practicals					Core/Elective	CORE				
1TIF311	Travel & Tourism Information										
Credits: 12	The purpose of this module is										
NQF: 6	technology in tourism distribution										
	understanding of essential rese	rvation	softwa	re use	d in diffe	rent tourism orga	nisations.				
	Specific outcomes:										
	• in-depth understanding of th			nd con	nponent	s of the domestic	c and global				
	strategies for tourism distributio										
	understand information technology (IT) within the tourism industry, use latest technology or software in the tourism and hospitality industry (e.g. Galileo,										
	Amadeus, Fidelio and APEX PMS),										
	analyse risks and opportunities facing tourism organisation using software in managing										
	tourism distribution.		y touri	Sin org	Janisatio	in using solution	in managing				
	Weightings	No	1	2	3	Pre-requisite	NONE				
	Assessment: Tests	2	30	30		Co-requisite	NONE				
	Assignments	2	15	25		Compulsory	Y				
	Practicals					Core/Elective	CORE				
1TPR311	Travel Practice 3										
Credits: 12	The purpose of this module is to	o provid	e stude	ents w	ith the s	kills of running a t	ravel agency				
NQF: 6	and a tour operation.										
	Specific outcomes:			. .							
	 distinguish between the busine 										
	understand processes involve										
	 analyse risks and opportunitie agency or tour operation busine 		gato	urism	entrepre	neur who venture	es into travei				
	appreciate how travel agencie			ration	aro rur	,					
	• integrate customer care: tangi						d reliability in				
	travel agency or tour operation			, assu	ance, re	sponsiveness an					
	Weightings	No	1	2	3	Pre-requisite	1TPR211				
	······································		•	-	-		1TPR212				
	Assessment: Tests	2	30	30		Co-requisite	NONE				
	Assignments	2	15	25		Compulsory	Y				
	Practicals					Core/Elective	CORE				

1TTD311	Travel & Tourism Development 3										
Credits: 12	The purpose of this module is t		he stu	dents a	a compr	ehensive understa	anding of the				
NQF: 6	economics of tourism. The module must help student understand the supply and demand determinants of tourism, the measurement of the tourism industry, the role of the										
			-								
	government in growing the tou					•					
	investment decisions, the in										
	environmental economics of tou										
	Specific outcomes:		voiopi	nont.							
	analyse the micro and macro	foundati	ons of	tourisr	n demai	nd					
	 distinguish between different r 										
	 analyse the prevailing market 						rate				
	 distinguish between micro and 										
	explain the domestic and international economics of tourism,										
	demonstrate competencies through developing and presenting a viable and feasible										
	tourism destination development plan with emphasis on destination competitiveness,										
	 demonstrate competencies with regard to small and medium enterprise opportunity, 										
	• demonstrate competencies with regard to small and medium enterprise opportunity, development, funding structures and community involvement.										
			/////ui	iity iiiv	Siverner	ι ι .					
	Weightings	No	1	2	3	Pre-requisite	1TTD211				
			•	-	Ū	i io ioquiono	1TTD212				
	Assessment: Tests	2	30	30		Co-requisite	NONE				
	Assignments	2	15	25		Compulsory	Y				
	Practicals					Core/Elective	CORE				
1TTM311	Travel & Tourism Manageme	nt 3					I				
Credits: 12	The purpose of this module is to		e stude	ents wit	h an in-o	depth knowledge (of destination				
NQF: 6	competitiveness. The module v	•				•					
	ways how destination policy, pl										
	competitive destination.	Ū		•		0					
	Specific outcomes:										
	 link destination and tourism sy 	/stem,									
	• explore destination policy, pla		nd dev	elopme	ent,						
	• analyse different models of de										
	• analyse the links between con	npetitior	and s	ustaina	ability,						
	appraise tools for creating sus					tination.					
	Weightings	No	1	2	3	Pre-requisite	1TTM211				
							1TTM212				
	Assessment: Tests	2	30	30		Co-requisite	NONE				
	Assignments	2	15	25		Compulsory	Y				
	Practicals					Core/Elective	CORE				
Semester 2	<u> </u>										
1TWL312	Tourism Work Integrated Lea	rnina									
Credits: 60	The purpose of this module is		se stu	idents	to indus	stry / practical exi	perience that				
NQF: 6	allows them to apply theories le										
	have a particular challenge o			•		•					
	classroom knowledge. Students										
	spend not less than six months										
	be evaluated by the site mento										
		., ວິດວາກ									
1	integrated learning experiences	s to the I				•					
	integrated learning experiences	s to the l				·					

 Specific outcomes: implement practical tourism development, management, and operational skills through experiential learning in the tourism industry, apply work ethics, time management, and self-management, demonstrate in-depth and specialized practical skills in the workplace. 							
Weightings	No	1	2	3	Pre-requisite	Levels 1 and 2 second semester modules	
Assessment: Presentation	1	50			Co-requisite	NONE	
Practicals(SM)	1	50			Compulsory	Y	
					Core/Elective	CORE	

Bachelor of Tourism Studies (B Tourism Studies) 1RDEG1 (ARDEG1 FOR RETURNING STUDENTS)

Degree NQF Level 7

Unless otherwise stipulated, the rules for the degree of Bachelor of Arts shall apply. The curriculum shall extend over at least three years which includes Work Integrated Learning (WIL) for a period of six months in a reputable Recreation and/or Tourism related organization within the Tourism industry.

The structure of the curriculum

The curriculum shall consist of at least 24 semester modules as follows:

First year - a minimum of eight semester modules Second year - a minimum of eight semester modules Third year - a minimum of eight semester modules including a six months WIL programme.

The curriculum shall consist of all the prescribed modules. Electives can be taken as specified.

The B. Tourism with a focus on Tourism Studies [NQF Level 7] is a three-year degree designed to produce graduates with the skills that are required in the Tourism Industry in particular. The programme consists of 384 credits obtainable after completing a total of 24 foundation, core and elective semester modules. Students are not only equipped with the skills to enter the job market, but are also prepared for self-employment, consultancy and business leadership in tourism and other related fields. Students are geared towards becoming competent tourism facilitators and managers with the knowledge of principles and procedures that are relevant to tourism management and development. At the end of the programme students are expected to demonstrate the ability to make a range of creative tourism related options and make sound decisions. Prospective students will be required to undergo Work Integrated Learning (WIL) which is a practical component of the programme for a period of six (6) months with a reputable recreation/tourism organization.

B. TOURISM STUDIES PROGRAMME TEMPLATE

Faculty	ARTS							
Department	Recreation & Tourism (2517)							
Degree (Designator)	Bachelor of Tourism Studies							
CESM Category	04		,					
CESM 1st Qualifier	040702	Tourism & T	ravel Se	rvices Ma	nagement			
CESM 2nd Qualifier	041604				rketing Operatio	ns		
Major Field of Study	Recreation			Tourism		-		
Abbreviation	B. Tourism			1				
Qualification Code (SAQF)	62460	Qual ID	AI	10	Qual Type	66		
UNIZULU Code			E ENTE	RING AN	D SECOND YE	AR		
		<u>G STUDENTS)</u>						
	ARDEG1 (F	OR RETURNIN	G STUD	ENTS)				
NQF Exit Level	7							
Admission Requirements	achiever 2) English	ment rating of 20 level 4 and Geo	6 points graphy/1	ourism le	Exemption and vel 4 and Geography \$			
Minimum Points for Admission	26							
Minimum duration of studies	3 YEARS							
Presentation mode of subjects:	Full time							
Intake for the qualification:	JANUARY							
Registration Cycle for the subjects:	JANUARY							
Readmission:	See Genera	l Calendar						
Total credits to Graduate:	384							

Undergraduate Module Structure and Composition

Subject Code	Module Name	•					
YEAR 1							
Semester 1							
1RT0111	Introduction to Tourism						
Credits: 16	This module aims at equipping s	This module aims at equipping students with basic knowledge of tourism in its various forms					
NQF: 5	and how it relates to other field	ds. It als	so high	lights	the inter	rdependence betw	veen various
	sectors of the economy.						
	The focus of this module will	be on t	he foll	owing	:		
	Defining and explaining the cor	icept an	d theo	ries of	tourism,	hospitality and le	isure issues;
	Eras in the history and evolutior	n of tour	ism; Fo	orms ai	nd types	of tourism; Aspec	cts of tourism
	economics; Models of tourism;						
	socially and environmentally; T	rends ar	nd issu	es in tl	ne devel	opment of tourisn	า.
	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests	2	30	30		Co-requisite	NONE

	Assignments	2	15	25		Compulsory	Y
	Practicals					Core/Elective	CORE
1RTO121 Credits: 16 NQF: 5	Tourism DevelopmentThis module aims at equipping students with basic knowledge and skills in tourist development and distribution.The focus of this module will be on the following: Definition of concepts; Types of tourism development; drivers of tourism growth Components of tourism development; Linking sustainable development with sustainable tourism development; Understanding destination competitiveness Models of destination competitiveness; Tourism development projects management Impacts of legislation on tourism development; Policy on tourism development.						
	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests	2	30	30		Co-requisite	NONE
	Assignments	2	15	25		Compulsory	Y
	Practicals					Core/Elective	CORE
4CPS121 Credits: 16 NQF: 5	Computer Literacy 1	I	I	<u> </u>	<u> </u>	1	
	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests	2	30	30		Co-requisite	NONE
	Assignments	2	15	25		Compulsory	Y
	Practicals					Core/Elective	CORE
Electives (A	NY Language)		1	1		I	
1ENG111 1ZUL151 1AFR111 1GER111	English 1 Part A ; OR Sounds, Words & their Dynar Practical Afrikaans; OR Beginners German 1A	nics A ((IsiZulı	-			
Credits: 16	Weightings	No	1	2	3	Pre-requisite	NONE
NQF: 5	Assessment: Tests	2	30	30		Co-requisite	NONE
	Assignments	2	15	25		Compulsory	NO
	Practicals					Core/Elective	ELECTIVE
Semester 2 1RTO112 Credits: 16 NQF: 5	Assignments 2 15 25 Compulsory NO						
	Assessment: Tests	2	30	30		Co-requisite	NONE

1RT0122	Tourism Management											
Credits: 16	This module aims at equipping students with basic knowledge and skills of tourism											
NQF: 5	management and destination m					Ū						
	The focus of this module will be on the following:											
	Defining key concepts in tourism management; Understanding destination management;											
	Destination management stakeholders; Institutional arrangements for destination											
	management; Analysing the tourism destination; Tourism destination in the tourism system;											
	Destination management process; Management of impacts of tourism; Visitor management;											
	Policy on management.											
	Weightings No 1 2 3 Pre-requisite NONE											
	Assessment: Tests	2	30	30		Co-requisite	NONE					
	Assignments	2	15	25		Compulsory	Y					
	Practicals					Core/Elective	CORE					
4CPS122	Computer Literacy 2					1						
Credits: 16												
NQF: 5												
	Weightings	No	1	2	3	Pre-requisite	NONE					
	Assessment: Tests		-		•	Co-requisite	NONE					
	Assignments					Compulsory	Y					
	Practicals					Core/Elective	CORE					
Electives (A	NY Language)					0010/21000110	OONE					
1ENG112	English 1 Part B ; OR											
1ZUL152	Translation, Interpretation Translation			Moder	n Litera	ture (IsiZulu); O	R					
1AFR112	Practical Afrikaans and Litera	ature; C	DR									
1GER112	Beginners German 1B	N.	4	•	•	Due no suriaito						
Credits: 16 NQF: 5	Weightings	No	1	2	3	Pre-requisite	NONE					
NQF. J	Assessment: Tests					Co-requisite	NONE					
	Assignments					Compulsory	NO					
	Practicals					Core/Elective	ELECTIVE					
YEAR 2												
Semester 1												
1RRE111/	Introduction to Recreation											
ARRE111	This module aims at equippir	•			sic unde	erstanding and a	pplication of					
Credits: 16	recreation concepts, philosophi											
NQF: 5	The focus of this module will be on the following:											
1						History of recreation; Benefits of and motivations for participating in recreation;						
	History of recreation; Benefits of	of and m	otivatio	ons for	particip	v						
	History of recreation; Benefits of Individual factors influencing	of and m recreat	otivatio ion in	ons for differ	particip ent life	stages; Factors	influencing					
	History of recreation; Benefits of Individual factors influencing participation in and outcome	of and m recreat	otivatio ion in	ons for differ	particip ent life	stages; Factors	influencing					
	History of recreation; Benefits of Individual factors influencing participation in and outcome Recreation programme areas.	of and m recreat s of le	otivatio ion in	ons for differ and r	particip ent life	stages; Factors n; Recreation p	influencing rogramming;					
	History of recreation; Benefits of Individual factors influencing participation in and outcome Recreation programme areas. Weightings	of and m recreat	otivatio ion in eisure	ons for differ and r 2	participa ent life ecreatio	stages; Factors n; Recreation p Pre-requisite	influencing rogramming; NONE					
	History of recreation; Benefits of Individual factors influencing participation in and outcome Recreation programme areas. Weightings Assessment: Tests	of and m recreat s of le No	otivatio ion in eisure 1	ons for differ and r 2 30	participa ent life ecreatio	stages; Factors n; Recreation p Pre-requisite Co-requisite	influencing rogramming;					
	History of recreation; Benefits of Individual factors influencing participation in and outcome Recreation programme areas. Weightings	of and m recreat s of le No 2	otivatio ion in isure 1 30	ons for differ and r 2	participa ent life ecreatio	stages; Factors n; Recreation p Pre-requisite	influencing rogramming; NONE NONE Y					
1RT0211/	History of recreation; Benefits of Individual factors influencing participation in and outcome Recreation programme areas. Weightings Assessment: Tests Assignments Practicals	of and m recreat s of le No 2	otivatio ion in isure 1 30	ons for differ and r 2 30	participa ent life ecreatio	stages; Factors n; Recreation p Pre-requisite Co-requisite Compulsory	influencing rogramming; NONE NONE					
1RTO211/ ARTO211	History of recreation; Benefits of Individual factors influencing participation in and outcome Recreation programme areas. Weightings Assessment: Tests Assignments Practicals Tourism Marketing A	of and m recreat is of le No 2 2	otivatio ion in isure 1 30 15	ons for differ and r 2 30 25	particip ent life ecreatio 3	stages; Factors n; Recreation p Pre-requisite Co-requisite Compulsory Core/Elective	influencing rogramming; NONE NONE Y CORE					
1RTO211/ ARTO211 Credits: 16	History of recreation; Benefits of Individual factors influencing participation in and outcome Recreation programme areas. Weightings Assessment: Tests Assignments Practicals	of and m recreat s of le <u>No</u> 2 2 students	otivatio ion in isure 1 30 15 s with r	ons for differ and r 2 30 25 recreat	participa ent life ecreatio 3 ion and	stages; Factors n; Recreation p Pre-requisite Co-requisite Compulsory Core/Elective	influencing rogramming; NONE NONE Y CORE					

NQF: 6	Recreation and tourism marke	ting pri	nciples	s to re	al situa	tions; Recreation	and tourism		
	marketing mix; Characteristics	of recre	eation a	and to	urism m	arketing; Marketir	ng plan for a		
	recreation and tourism organization; Marketing research for a recreation and tourism								
	organization; Recreation and to	ourism	market	t enviro	onment;	Consumer and g	group buying		
	behaviour.								
	Weightings	No	1	2	3	Pre-requisite	NONE		
	Assessment: Tests	2	30	30		Co-requisite	NONE		
	Assignments	2	15	25		Compulsory	Y		
	Practicals					Core/Elective	CORE		
1RT0221/	Recreation & Tourism Events	Manad	iemen	t A					
ARTO221	This module introduces the stud			• • •					
Credits: 16	broad practical and sound unde			vents r	nanage	ment.			
NQF: 6	The focus of this module will								
	Events management concepts,	principle	es and	trends	locally	and internationally	y;		
	Events role players; Bid plans								
	systems and tools; Staging of e	events;	Events	spons	orships	; Events programi	ming; Events		
	policy.				_				
	Weightings	No	1	2	3	Pre-requisite	NONE		
	Assessment: Tests	2	30	30		Co-requisite	NONE		
				05		Compulsory	Y		
	Assignments	2	15	25		compaisory			
	Assignments Practicals	2	15	25		Core/Elective	CORE		
1ENG211 1ZUL241	Practicals NY Language) English 2 Part A ; OR Sounds, Words & their Dynan	nics B ⁻	Termir	nology	and Le	Core/Elective	CORE		
1ENG211 1ZUL241 1AFR211 1GER211	Practicals NY Language) English 2 Part A ; OR	nics B ⁻	Termir	nology		Core/Elective	CORE		
1ENG211 1ZUL241 1AFR211 1GER211 Credits: 16	Practicals NY Language) English 2 Part A ; OR Sounds, Words & their Dynan Afrikaans Morphology & Lexi	nics B ⁻	Termir	nology	and Le	Core/Elective	CORE		
1ENG211 1ZUL241 1AFR211 1GER211	Practicals NY Language) English 2 Part A ; OR Sounds, Words & their Dynan Afrikaans Morphology & Lexi Intermediate German 2A	nics B ⁻ cograp	Termir hy; O	nology R		Core/Elective	CORE		
1ENG211 1ZUL241 1AFR211 1GER211 Credits: 16	Practicals NY Language) English 2 Part A ; OR Sounds, Words & their Dynan Afrikaans Morphology & Lexi Intermediate German 2A Weightings	nics B ⁻ cograp	Termir hy; O	nology R		Core/Elective exicography (IsiX Pre-requisite	CORE hosa); OR NONE		
1ENG211 1ZUL241 1AFR211 1GER211 Credits: 16	Practicals NY Language) English 2 Part A ; OR Sounds, Words & their Dynan Afrikaans Morphology & Lexi Intermediate German 2A Weightings Assessment: Tests	nics B ⁻ cograp	Termir hy; O	nology R		Core/Elective exicography (IsiX Pre-requisite Co-requisite	CORE hosa); OR NONE NO		
1ENG211 1ZUL241 1AFR211 1GER211 Credits: 16	Practicals NY Language) English 2 Part A ; OR Sounds, Words & their Dynan Afrikaans Morphology & Lexi Intermediate German 2A Weightings Assessment: Tests Assignments	nics B ⁻ cograp	Termir hy; O	nology R		Core/Elective exicography (IsiX Pre-requisite Co-requisite Compulsory	CORE hosa); OR NONE NONE		
1ENG211 1ZUL241 1AFR211 1GER211 Credits: 16 NQF: 6	Practicals NY Language) English 2 Part A ; OR Sounds, Words & their Dynan Afrikaans Morphology & Lexi Intermediate German 2A Weightings Assessment: Tests Assignments Practicals	nics B ⁻ cograp	Termir hy; O	nology R		Core/Elective exicography (IsiX Pre-requisite Co-requisite Compulsory	CORE hosa); OR NONE NO		
1ENG211 1ZUL241 1AFR211 1GER211 Credits: 16 NQF: 6 Semester 2	Practicals NY Language) English 2 Part A ; OR Sounds, Words & their Dynan Afrikaans Morphology & Lexi Intermediate German 2A Weightings Assessment: Tests Assignments	nics B ⁻ cograp	Termir hy; Ol	nology R 2	3	Core/Elective exicography (IsiX Pre-requisite Co-requisite Compulsory Core/Elective	CORE hosa); OR NONE NO ELECTIVE		
1ENG211 1ZUL241 1AFR211 1GER211 Credits: 16 NQF: 6 Semester 2 1RRE112	Practicals NY Language) English 2 Part A ; OR Sounds, Words & their Dynan Afrikaans Morphology & Lexi Intermediate German 2A Weightings Assessment: Tests Assignments Practicals Recreation Management	nics B ⁻ cograp No	Termir hy; Ol 1 s with a	nology R 2 a broad	3 d unders	Core/Elective exicography (IsiX Pre-requisite Co-requisite Compulsory Core/Elective	CORE hosa); OR NONE NO ELECTIVE		
1ENG211 1ZUL241 1AFR211 1GER211 Credits: 16 NQF: 6 Semester 2 1RRE112 Credits: 16	Practicals NY Language) English 2 Part A ; OR Sounds, Words & their Dynan Afrikaans Morphology & Lexi Intermediate German 2A Weightings Assessment: Tests Assignments Practicals Recreation Management This module aims at equipping tourism sectors are managed in The focus of this module will	nics B ⁻ cograp No studenta a susta be on t	Termir hy; Ol 1 s with a ainable he foll	a broad	3 d unders alanced	Core/Elective exicography (IsiX Pre-requisite Co-requisite Compulsory Core/Elective standing of how re manner.	CORE hosa); OR NONE NO ELECTIVE		
1ENG211 1ZUL241 1AFR211 1GER211 Credits: 16 NQF: 6 Semester 2 1RRE112 Credits: 16	Practicals NY Language) English 2 Part A ; OR Sounds, Words & their Dynan Afrikaans Morphology & Lexi Intermediate German 2A Weightings Assessment: Tests Assignments Practicals Recreation Management This module aims at equipping tourism sectors are managed in The focus of this module will Definition of concepts; History o	nics B ⁻ cograp No student: a susta be on t f manag	Termir hy; Ol 1 s with a ainable he foll gemen	a broad and ba lowing t in rec	3 d unders alanced : reation;	Core/Elective exicography (IsiX Pre-requisite Co-requisite Compulsory Core/Elective standing of how re manner. Founding principle	CORE hosa); OR NONE NO ELECTIVE ccreation and es of moderr		
1ENG211 1ZUL241 1AFR211 1GER211 Credits: 16 NQF: 6 Semester 2 1RRE112 Credits: 16	Practicals NY Language) English 2 Part A ; OR Sounds, Words & their Dynan Afrikaans Morphology & Lexi Intermediate German 2A Weightings Assessment: Tests Assignments Practicals Recreation Management This module aims at equipping tourism sectors are managed in The focus of this module will Definition of concepts; History o management; Management f	nics B ⁻ cograp No studente a susta be on t f manag	Termir hy; Ol 1 s with a ainable he foll gemen s and	a broad a broad and bo owing t in rec	3 d unders alanced : reation; M	Core/Elective Exicography (IsiX Pre-requisite Co-requisite Compulsory Core/Elective standing of how re manner. Founding principle lanagement proc	CORE hosa); OR NONE NONE ELECTIVE creation and es of moderr cess; Visitor		
1ENG211 1ZUL241 1AFR211 1GER211 Credits: 16 NQF: 6 Semester 2 1RRE112 Credits: 16	Practicals NY Language) English 2 Part A ; OR Sounds, Words & their Dynan Afrikaans Morphology & Lexi Intermediate German 2A Weightings Assessment: Tests Assignments Practicals Recreation Management This module aims at equipping tourism sectors are managed in The focus of this module will Definition of concepts; History of management; Management ff management processes; Resc	nics B cograp No student: a susta be on t f manag function: purce m	Termir hy; Ol 1 s with a ainable he foll gemen s and	a broad a broad and bo owing t in rec	3 d unders alanced : reation; M	Core/Elective Exicography (IsiX Pre-requisite Co-requisite Compulsory Core/Elective standing of how re manner. Founding principle lanagement proc	CORE hosa); OR NONE NONE ELECTIVE creation and es of moderr cess; Visitor		
1ENG211 1ZUL241 1AFR211 1GER211 Credits: 16 NQF: 6 Semester 2 1RRE112 Credits: 16	Practicals NY Language) English 2 Part A ; OR Sounds, Words & their Dynan Afrikaans Morphology & Lexi Intermediate German 2A Weightings Assessment: Tests Assignments Practicals Recreation Management This module aims at equipping tourism sectors are managed in The focus of this module will Definition of concepts; History o management; Management f management processes; Reso demand; Strategic planning pro	nics B cograp No studente a susta be on t f manag function purce m cess.	Termir hy; Ol 1 s with a ainable he foll gemen s and nanage	a broad a broad and b lowing t in rec syste ement	3 d unders alanced : reation; ems; M process	Core/Elective Exicography (IsiX Pre-requisite Co-requisite Conpulsory Core/Elective Standing of how re manner. Founding principle lanagement proceses; Management	CORE hosa); OR NONE NONE ELECTIVE creation and es of modern cess; Visitor		
1ENG211 1ZUL241 1AFR211 1GER211 Credits: 16 NQF: 6 Semester 2 1RRE112 Credits: 16	Practicals NY Language) English 2 Part A ; OR Sounds, Words & their Dynan Afrikaans Morphology & Lexi Intermediate German 2A Weightings Assessment: Tests Assignments Practicals Recreation Management This module aims at equipping tourism sectors are managed in The focus of this module will Definition of concepts; History o management; Management f management processes; Resc demand; Strategic planning pro Weightings	nics B cograp No studenta a susta be on t f manaç function purce m cess. No	Termir hy; Ol 1 s with a ainable he foll gemen s and nanage	a broad a broad and b owing t in rec syste ement 2	3 d unders alanced : reation; M	Core/Elective Exicography (IsiX Pre-requisite Co-requisite Co-requisite Compulsory Core/Elective standing of how re manner. Founding principle lanagement proces; Management Pre-requisite	CORE hosa); OR NONE NONE ELECTIVE ecreation and es of moderr cess; Visitor of Tourism NONE		
1ENG211 1ZUL241 1AFR211 1GER211 Credits: 16 NQF: 6 Semester 2 1RRE112 Credits: 16	Practicals NY Language) English 2 Part A ; OR Sounds, Words & their Dynan Afrikaans Morphology & Lexi Intermediate German 2A Weightings Assessment: Tests Assignments Practicals Recreation Management This module aims at equipping tourism sectors are managed in The focus of this module will Definition of concepts; History o management; Management f management processes; Resc demand; Strategic planning pro Weightings Assessment: Tests	nics B cograp No studenta a susta be on t f manag function purce m cess. No 2	Termir hy; Ol 1 s with a ainable he foll gemen s and nanage 1 30	a broad a broad and be owing t in rec syste ement 2 30	3 d unders alanced : reation; ems; M process	Core/Elective Exicography (IsiX Pre-requisite Co-requisite Core/Elective Standing of how re manner. Founding principle lanagement proces; Management Pre-requisite Co-requisite Co-requisite	CORE hosa); OR NONE NONE NO ELECTIVE creation and es of moderr cess; Visitor of Tourism NONE NONE		
1ENG211 1ZUL241 1AFR211 1GER211 Credits: 16 NQF: 6 Semester 2 1RRE112 Credits: 16	Practicals NY Language) English 2 Part A ; OR Sounds, Words & their Dynan Afrikaans Morphology & Lexi Intermediate German 2A Weightings Assessment: Tests Assignments Practicals Recreation Management This module aims at equipping tourism sectors are managed in The focus of this module will Definition of concepts; History o management; Management f management processes; Reso demand; Strategic planning pro Weightings Assessment: Tests Assignments	nics B cograp No studenta a susta be on t f manaç function purce m cess. No	Termir hy; Ol 1 s with a ainable he foll gemen s and nanage	a broad a broad and b owing t in rec syste ement 2	3 d unders alanced : reation; ems; M process	Core/Elective Exicography (IsiX Pre-requisite Co-requisite Compulsory Core/Elective Standing of how re manner. Founding principle fanagement proces; Management Pre-requisite Co-requisite Co-requisite Compulsory	CORE hosa); OR NONE NONE NO ELECTIVE creation and es of moderr cess; Visitor of Tourism NONE NONE NONE Y		
1ENG211 1ZUL241 1AFR211 1GER211 Credits: 16 NQF: 6 Semester 2 1RRE112 Credits: 16	Practicals NY Language) English 2 Part A ; OR Sounds, Words & their Dynan Afrikaans Morphology & Lexi Intermediate German 2A Weightings Assessment: Tests Assignments Practicals Recreation Management This module aims at equipping tourism sectors are managed in The focus of this module will Definition of concepts; History o management; Management f management processes; Resc demand; Strategic planning pro Weightings Assessment: Tests	nics B cograp No studenta a susta be on t f manag function purce m cess. No 2	Termir hy; Ol 1 s with a ainable he foll gemen s and nanage 1 30	a broad a broad and be owing t in rec syste ement 2 30	3 d unders alanced : reation; ems; M process	Core/Elective Exicography (IsiX Pre-requisite Co-requisite Core/Elective Standing of how re manner. Founding principle lanagement proces; Management Pre-requisite Co-requisite Co-requisite	CORE hosa); OR NONE NONE NO ELECTIVE creation and es of moderr cess; Visitor of Tourism NONE NONE		
1ENG211 1ZUL241 1AFR211 1GER211 Credits: 16 NQF: 6 Semester 2 1RRE112 Credits: 16 NQF: 5	Practicals NY Language) English 2 Part A ; OR Sounds, Words & their Dynan Afrikaans Morphology & Lexi Intermediate German 2A Weightings Assessment: Tests Assignments Practicals Recreation Management This module aims at equipping tourism sectors are managed in The focus of this module will Definition of concepts; History o management; Management f management processes; Resc demand; Strategic planning pro Weightings Assessment: Tests Assignments Practicals Tourism Marketing B	nics B cograp No studenta a susta be on t f manaç function purce m cess. No 2 2	Termir hy; O 1 s with a ainable he foll gemen s and nanage 1 30 15	a broad a broad and b owing t in rec syste ement 2 30 25	3 d unders alanced : reation; process 3	Core/Elective Exicography (IsiX Pre-requisite Co-requisite Core/Elective Standing of how re manner. Founding principle lanagement proces; Management Pre-requisite Co-requisite Co-requisite Co-requisite Compulsory Core/Elective	CORE hosa); OR NONE NONE NO ELECTIVE creation and es of moderr cess; Visitor of Tourism NONE NONE Y CORE		
1ENG211 1ZUL241 1AFR211 1GER211 Credits: 16 NQF: 6 Semester 2 1RRE112 Credits: 16 NQF: 5	Practicals NY Language) English 2 Part A ; OR Sounds, Words & their Dynan Afrikaans Morphology & Lexi Intermediate German 2A Weightings Assessment: Tests Assignments Practicals Recreation Management This module aims at equipping tourism sectors are managed in The focus of this module will Definition of concepts; History o management; Management f management processes; Resc demand; Strategic planning pro Weightings Assessment: Tests Assignments Practicals	nics B ⁻ cograp No studenta a susta be on t f manage function purce m cess. No 2 2 2 students	Termir hy; Ol 1 s with a ainable he foll gemen s and nanage 1 30 15 s with r	a broad a broad a droad and b owing t in rec syste ement 2 30 25 recreat	3 d unders alanced : reation; process 3 ion and	Core/Elective Exicography (IsiX Pre-requisite Co-requisite Core/Elective Standing of how re manner. Founding principle lanagement proces; Management Pre-requisite Co-requisite Co-requisite Co-requisite Compulsory Core/Elective	CORE hosa); OR NONE NONE NO ELECTIVE creation and es of moderr cess; Visito of Tourism NONE NONE Y CORE		

NQF: 6	Product/ offering strategies; Pri							
	strategies; Sales promotion an marketing and printed marketin							
	Weightings	No	1	2	3	Pre-requisite	NONE	
	Assessment: Tests	2	30	30		Co-requisite	NONE	
	Assignments	2	15	25		Compulsory	Y	
	Practicals					Core/Elective	CORE	
1RT0222/								
ARTO222	This module aims at equipping students with recreation and tourism events managemen							
Credits: 16	skills.							
NQF: 6	The focus of this module will be on the following:							
	Events accounting and financia						nanagement;	
	Catering management for differ							
	Meeting management; Sport ev			nent; E	xhibitio	n management;		
	Political events; Evaluation and		· · ·	2	2	Due ve vuleite		
	Weightings	No	1	2	3	Pre-requisite	NONE	
	Assessment: Tests	2	30	30		Co-requisite	NONE	
	Assignments	2	15	25		Compulsory	Y	
	Practicals					Core/Elective	CORE	
Electives (A	NY Language)							
1ENG212	English 2 Part B ; OR	Haulta						
1ZUL242 1AFR212	Translation, Sociolinguistics Afrikaans Prose & Drama; O		ge and	Litera	iture (is	sizulu); OR		
1GER212	Intermediate German 2B	ĸ						
Credits: 16	Weightings	No	1	2	3	Pre-requisite	NONE	
NQF: 6	Assessment: Tests		- ·	-	•	Co-requisite	NONE	
	Assignments					Compulsory	NO	
	Practicals					Core/Elective	ELECTIVE	
YEAR 3	Flacticals					COLE/LIECTIVE	LLLOIIVL	
Semester 1								
1RT0311/	Tourism Research A							
ARTO311	The focus of this module will	be on t	he fol	lowina	:			
Credits: 16	Introduction to research; Resea					nodology and Rese	earch design;	
NQF: 7	Qualitative methods; Social sur					0,	0,	
	Various qualitative methods that	at can be	e used	in tour	ism; Re	search instrument	s;	
	Techniques of the data collection	on; Anal	ysis ar	nd inter	pretatio	n of qualitative da	ta;	
	Using SPSS to analyze data.		1	1		1	I	
	Weightings	No	1	2	3	Pre-requisite	NONE	
	Assessment: Tests	2	30	30		Co-requisite	NONE	
	Assignments	2	15	25		Compulsory	Y	
	Practicals					Core/Elective	CORE	
1RTO321/	Information Technology & Di	stributi	on Cha	annels				
ARTO321	The focus of this module will be							
Credits: 16	Definition of terms; Understand	•			•••	· · /		
NQF: 7	tourism industry; The use of the	latest te	echnolo	oov tha	t is in th	o recreation/touris	m industrias:	
	Tourism, technology and con			•••				

	Africa; Global distribution chann		distribu	ution sy	ystem; [Distribution of tour	ism in South
	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests	2	30	30		Co-requisite	NONE
	Assignments	2	15	25		Compulsory	Y
	Practicals					Core/Elective	CORE
1RTO331/ ARTO331 Credits: 16 NQF: 7	Tourism Practices & Customer Services The focus of this module will be on the following: Concepts relating to travel practices; Travel trends; Travel need model; Time Zones and daylight saving; Travel documents and travel information; Analyzing and comparing forex; Planning and designing basic itineraries; Interpreting tourists' maps; Relating health and safety issues to travel experiences; Introduction to Customer Service; Cultural needs of tourists; Service delivery and customer satisfaction; Customer Service Excellence; Customer Service Excellence standards; Measuring service; Analysis of tourists feedback.						
	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests	2	30	30		Co-requisite	NONE
	Assignments	2	15	25		Compulsory	Y
	Practicals					Core/Elective	CORE
Electives (C	hoose ONE)						
	Programming leisure and recreation services and facilities; Administration of recreation events; Staffing and Organizational Structure; Leadership in Recreation; Organizations. OR						
OR 4CHT111 Credits: 16 NQF: 7	Introduction to Hospitality Ma To provide students with an ovi industry in provision of quality s The focus of this module wi tourism; Hotel business develo beverage services; Restaurar Accommodation management; materials and their selection an	erview o services Il be on pment a nt busir Regula d mainte	of hosp a the f r and cla ness a tions a	ollowin assifica and cla and gu e; Hous	ng: Ho ition; Ge assificat idelines sekeepir	spitality services neral introduction ion – restaurant on housekeeping ng staff and respo	and link with to food and operations; g equipment, nsibilities.
4CHT111 Credits: 16	Introduction to Hospitality Ma To provide students with an over industry in provision of quality so The focus of this module wit tourism; Hotel business develo beverage services; Restauran Accommodation management; materials and their selection an Weightings	erview c services Il be on pment a nt busir Regula d mainte No	of hosp the for and cla ness a tions a enance	ollowi assifica and cla and gu e; Hous 2	ng: Ho ition; Ge assificat idelines	spitality services neral introduction ion – restaurant on housekeeping staff and respo Pre-requisite	and link with to food and operations; q equipment, nsibilities. NONE
4CHT111 Credits: 16	Introduction to Hospitality Ma To provide students with an over industry in provision of quality s The focus of this module wi tourism; Hotel business develop beverage services; Restauran Accommodation management; materials and their selection an Weightings Assessment: Tests	erview o services Il be on pment a nt busir Regula d mainte No 2	of hosp t the for and claness a tions a enance 1 30	ollowin assifica and cla and gu e; Hous 2 30	ng: Ho ition; Ge assificat idelines sekeepir	spitality services neral introduction ion – restaurant on housekeeping g staff and respo Pre-requisite Co-requisite	and link with to food and operations; g equipment, nsibilities. NONE NONE
4CHT111 Credits: 16	Introduction to Hospitality Ma To provide students with an over industry in provision of quality se The focus of this module wi tourism; Hotel business develop beverage services; Restauran Accommodation management; materials and their selection an Weightings Assessment: Tests Assignments	erview c services Il be on pment a nt busir Regula d mainte No	of hosp the for and cla ness a tions a enance	ollowi assifica and cla and gu e; Hous 2	ng: Ho ition; Ge assificat idelines sekeepir	spitality services neral introduction ion – restaurant on housekeeping staff and respo Pre-requisite Co-requisite Compulsory	and link with to food and operations; equipment, nsibilities. NONE NONE NO
4CHT111 Credits: 16 NQF: 7	Introduction to Hospitality Ma To provide students with an over industry in provision of quality s The focus of this module wi tourism; Hotel business develop beverage services; Restauran Accommodation management; materials and their selection an Weightings Assessment: Tests Assignments Practicals	erview o services Il be on pment a nt busir Regula d mainte No 2	of hosp t the for and claness a tions a enance 1 30	ollowin assifica and cla and gu e; Hous 2 30	ng: Ho ition; Ge assificat idelines sekeepir	spitality services neral introduction ion – restaurant on housekeeping g staff and respo Pre-requisite Co-requisite	and link with to food and operations; g equipment, nsibilities. NONE NONE
4CHT111 Credits: 16 NQF: 7 Semester 2	Introduction to Hospitality Ma To provide students with an over industry in provision of quality se The focus of this module wit tourism; Hotel business develop beverage services; Restauran Accommodation management; materials and their selection an Weightings Assessment: Tests Assignments Practicals	erview o services Il be on pment a nt busir Regula d mainte No 2	of hosp t the for and claness a tions a enance 1 30	ollowin assifica and cla and gu e; Hous 2 30	ng: Ho ition; Ge assificat idelines sekeepir	spitality services neral introduction ion – restaurant on housekeeping staff and respo Pre-requisite Co-requisite Compulsory	and link with to food and operations; equipment, nsibilities. NONE NONE NO
4CHT111 Credits: 16 NQF: 7	Introduction to Hospitality Ma To provide students with an over industry in provision of quality se The focus of this module wi tourism; Hotel business develop beverage services; Restauran Accommodation management; materials and their selection an Weightings Assessment: Tests Assignments Practicals Tourism Research B The focus of this module will Inferential statistics; Summariz report; Presenting research fin	erview c services Il be on pment a nt busir Regula d mainte No 2 2 2 be on t ing, ana dings.	of hosp in the finand claness a tions a enance 1 30 15 he foll alyzing Studer	ollowin assifica and cla and gu ; Hous 2 30 25 and ir nts tha	ng: Ho ation; Ge assificat idelines sekeepir 3 	spitality services eneral introduction ion – restaurant on housekeeping g staff and respo Pre-requisite Co-requisite Compulsory Core/Elective	and link with to food and operations; g equipment, nsibilities. NONE NONE NO ELECTIVE
4CHT111 Credits: 16 NQF: 7 Semester 2 1RTO312/ ARTO312 Credits: 16	Introduction to Hospitality Ma To provide students with an over industry in provision of quality se The focus of this module wi tourism; Hotel business develop beverage services; Restauran Accommodation management; materials and their selection an Weightings Assessment: Tests Assignments Practicals Tourism Research B The focus of this module will Inferential statistics; Summariz	erview c services Il be on pment a nt busir Regula d mainte No 2 2 2 be on t ing, ana dings. ning site	of hosp the finand claness a tions a enance 1 30 15 he foll alyzing Studer e-base	ollowin assifica and cla and gu ; Hous 2 30 25 and ir nts tha d rese	ng: Ho ation; Ge assificat idelines sekeepir 3 	spitality services eneral introduction ion – restaurant on housekeeping g staff and respo Pre-requisite Co-requisite Compulsory Core/Elective	and link with to food and operations; g equipment, nsibilities. NONE NONE NO ELECTIVE
4CHT111 Credits: 16 NQF: 7 Semester 2 1RTO312/ ARTO312 Credits: 16	Introduction to Hospitality Ma To provide students with an over industry in provision of quality s The focus of this module wi tourism; Hotel business develop beverage services; Restauran Accommodation management; materials and their selection an Weightings Assessment: Tests Assignments Practicals Tourism Research B The focus of this module will Inferential statistics; Summariz report; Presenting research fin conduct Work Integrated Learn	erview c services Il be on pment a nt busir Regula d mainte No 2 2 2 be on t ing, ana dings. ning site	of hosp the finand claness a tions a enance 1 30 15 he foll alyzing Studer e-base	ollowin assifica and cla and gu ; Hous 2 30 25 and ir nts tha d rese	ng: Ho ation; Ge assificat idelines sekeepir 3 	spitality services eneral introduction ion – restaurant on housekeeping g staff and respo Pre-requisite Co-requisite Compulsory Core/Elective	and link with to food and operations; g equipment, nsibilities. NONE NONE NO ELECTIVE

	Assignments	2	15	25		Compulsory	Y
	Practicals					Core/Elective	CORE
1RTO322/	Tourism Experiential Learning A						
ARTO322	This module aims at exposing students to practical experience that allows them to apply						
Credits: 16 NQF: 7	theory to practice in the recreation and tourism industry. Students have to find a suitable recreation/tourism organization where they will spend not less than six months of practical experience. The students are expected to compile and submit a presentation and a report based on the Work Integrated Learning experience.						
	Weightings	No	1	2	3	Pre-requisite	All Second
							Semester
						A 1 K	Modules
	Assessment: Tests					Co-requisite	NONE
	Assignments					Compulsory	Y
1RTO332/	Practicals Tourism Experiential Learnin					Core/Elective	CORE
ARTO332 Credits: 16 NQF: 7	This module aims at exposing students to practical experience that allows them to apply theory to practice in the recreation and tourism industry. Students have to find a suitable recreation/ tourism organization where they will spend not less than six months of practical experience. The mid-term and final Work Integrated Learning evaluation forms are part of this module. This evaluation is conducted by the Work Integrated Learning site mentor.						
	Weightings	No	1	2	3	Pre-requisite	All Second
							Semester Modules
	Assessment: Tests					Co-requisite	Modules
	Assessment: Tests Assignments					Co-requisite Compulsory	Modules NONE
	Assessment: Tests Assignments Practicals					Co-requisite Compulsory Core/Elective	Modules
1RTO342/ ARTO342 Credits: 16 NQF: 7	Assignments Practicals Tourism Experiential Learnin This module aims at exposing theory to practice in the recrea recreation/ tourism organization experience. Students are exp	student tion and where bected t	touris they w to sub	sm indu ill sper mit an	ustry. St nd not le n abstra	Compulsory Core/Elective nce that allows the udents have to fir ss than six month ct and a report	Modules NONE Y CORE nem to apply nd a suitable s of practical
ARTO342 Credits: 16	Assignments Practicals Tourism Experiential Learnin This module aims at exposing theory to practice in the recrea recreation/ tourism organization experience. Students are exp presentation on their Work Integ	student tion and where bected t	touris they w to sub	sm indu ill sper mit an	ustry. St nd not le n abstra	Compulsory Core/Elective nce that allows the udents have to fin ss than six month ct and a report	Modules NONE Y CORE nem to apply nd a suitable s of practical
ARTO342 Credits: 16	Assignments Practicals Tourism Experiential Learnin This module aims at exposing theory to practice in the recrea recreation/ tourism organization experience. Students are exp presentation on their Work Integ Weightings	student tion and where bected t grated L	touris they w o sub earnin	sm indu ill sper mit an g expe	ustry. St nd not le n abstra riences.	Compulsory Core/Elective nce that allows the udents have to fin ss than six month ct and a report Pre-requisite	Modules NONE Y CORE nem to apply nd a suitable s of practical and give a All Second Semester Modules
ARTO342 Credits: 16	Assignments Practicals Tourism Experiential Learnin This module aims at exposing theory to practice in the recrea recreation/ tourism organization experience. Students are exp presentation on their Work Integ	student tion and where bected t grated L	touris they w o sub earnin	sm indu ill sper mit an g expe	ustry. St nd not le n abstra riences.	Compulsory Core/Elective nce that allows the udents have to fin ss than six month ct and a report Pre-requisite Co-requisite	Modules NONE Y CORE nem to apply nd a suitable s of practical and give a All Second Semester Modules NONE
ARTO342 Credits: 16	Assignments Practicals Tourism Experiential Learnin This module aims at exposing theory to practice in the recrea recreation/ tourism organization experience. Students are exp presentation on their Work Integ Weightings	student tion and where bected t grated L	touris they w o sub earnin	sm indu ill sper mit an g expe	ustry. St nd not le n abstra riences.	Compulsory Core/Elective nce that allows the udents have to fin ss than six month ct and a report Pre-requisite	Modules NONE Y CORE nem to apply nd a suitable s of practical and give a All Second Semester Modules

Postgraduate Programmes

BA Honours in Recreation and Tourism 1HON21 NQF Level 8 (AHON21 FOR RETURNING STUDENTS)

Admission to the Postgraduate Diploma in Recreation and Tourism programme is limited to students in possession of:

(a) A suitable Bachelor Degree in the Social Sciences and / or Natural Sciences or

- (b) Matriculation plus any relevant diploma, with at least two years of working experience in an appropriate field, to be approved by the Head of the Department.
- (c) Students must have obtained at least 60% in their third year modules.

Honours in Recreation and Tourism [NQF Level 8] is a one-year (full time) or two-years (part time) advanced programme designed to cater mainly for individuals already in the Recreation or Tourism industry who want to improve their work skills and knowledge. The programme consists of 120 credits obtainable after completing six (6) prescribed modules (five core and one elective). To register for an Honours degree in Recreation and Tourism, the student must have obtained at least 60% in their third year.

Faculty	ARTS						
Department	Recreation & Tourism (2517)						
Degree (Designator)	Bachelor of A	Bachelor of Arts Honours (Recreation & Tourism)					
CESM Category	04	04					
CESM 1st Qualifier	040702	040702 Tourism & Travel Services Management					
CESM 2nd Qualifier	041604	Tourism &	Travel Ser	rvices	Marketing Opera	itions	
Degree (Designator)	BA Hons (Red	creation & To	ourism)				
Major Field of Study	Tourism						
Abbreviation	BA Hons (Red	creation & To	ourism)				
Qualification Code (SAQF)		Qual ID	CR	14	Qual Type	70	
UNIZULU Code	1HON21 (FO	OR FIRST TIM	IE ENTER	RING S	STUDENTS)		
	AHON21 (FO	R RETURNI	NG STUDI	ENTS)			
NQF Exit Level	8						
Admission Requirements	Refer to Facu	lty Rules					
Minimum duration of studies	1 YEAR						
Presentation mode of subjects:	Full time						
Intake for the qualification:	JANUARY						
Registration Cycle for the	JANUARY						
subjects:							
Readmission:	See General	Calendar					
Total credits to Graduate:	120						

BA HONOURS in RECREATION & TOURISM PROGRAMME TEMPLATE

Honours Module Structure and Composition

Subject Code	Module Name
1RH501	Natural Resource Management
Credits: 20	The aim of this module is to to equip students with an in-depth knowledge of natural
NQF: 8	resource management and its relationship to tourism.

1RH502	Recreation & Leisure Management
Credits: 20	This module aims at students acquiring extensive theoretical and practical knowledge in
NQF: 8	the fields of recreation, leisure and sport to enable them to work as specialists in the
	Recreation, Leisure and Sport sector.
1RH503	Tourism Planning & Development
Credits: 20	The aim of this module is to equip students with full understanding of and appreciation of
NQF: 8	national tourism policies and tourism planning models. Students will also be equipped with
	an in-depth knowledge of natural resources management and its relationship to tourism.
	At the end of this learning unit, a completed tourism strategic destination development plan
	must be submitted to the course facilitator for evaluation purposes.
1RH504	Marketing in Recreation & Tourism
Credits: 20	The aim of this module is to equip students to appreciate the role of the marketing function
NQF: 8	in a tourism organisation and how it relates to other functional areas of an organisation;
	critically evaluate the marketing strategies of an existing tourism organisation; and formulate
	a strategic marketing plan for a tourism organisation.
	At the end of this learning unit, a completed tourism strategic marketing plan must be
	submitted to the course facilitator for evaluation purposes. Once evaluated by the course
	facilitator, corrections must be made by the student where after the document will be handed
	over to the owner of the business.
1RH505	Research Project
Credits: 30	The aim of this module is to provide students with theoretical research knowledge and
NQF: 8	practical research skills. Students will work individually to design and conduct independent,
	qualitative and quantitative research.
ELECTIVES	(Choose only ONE)
1RH506	Events Management
Credits: 10	The aim of this module is to equip postgraduate students with in-depth knowledge and skills
NQF: 8	required within the events sector.
1RH507	Information Technology in Recreation & Tourism
Credits: 10	
NQF: 8	
1RH508	Sport Management
Credits: 10	-r
NQF: 8	
-, -	

The examination shall consist of a 3-hour paper on each of the theoretical modules.

Postgraduate Diploma in Recreation and Tourism (1PDRT1) NQF Level 7 (APDRT1 FOR RETURNING STUDENTS)

Postgraduate Diploma in Recreation and Tourism [NQF Level 8] is a two-year advanced programme designed to cater mainly for individuals already in the Recreation or Tourism industry who want to improve their work skills and knowledge. The programme consists of 120 credits obtainable after completing six (6) prescribed modules. Minimum admission requirements entail a Social and/or Natural Science Bachelor's degree, or matriculation qualification plus any relevant diploma, with at least two years working experience in an appropriate field to be approved by the Head of Department.

POSTGRADUATE DIPLOMA in RECREATION & TOURISM PROGRAMME TEMPLATE

Faculty	ARTS					
Department	Recreation & Tourism (2517)					
Degree (Designator)	Postgraduate Diploma (Recreation & Tourism)					
CESM Category	04					
CESM 1st Qualifier	040702	Tourism & Travel Services Management				
CESM 2nd Qualifier		Tourism & Travel Services Marketing				
		Operations				
Major Field of Study	Tourism	Recreation				
Abbreviation	PG Dip (Recreation & Tourism)				
Qualification Code (SAQF)	19873 Qual ID I	EN 16 Qual Type 69				
UNIZULU Code	1PDRT1 (FOR FIRST TIME E	ENTERING STUDENTS)				
	APDRT1 (FOR RETURNING S	STUDENTS)				
NQF Exit Level	8					
Admission Requirements	Refer to Faculty Rules					
Minimum duration of studies	1 YEAR					
Presentation mode of subjects:	Full time					
Intake for the qualification:	JANUARY					
Registration Cycle for the subjects:	JANUARY					
Readmission:	See General Calendar					
Total credits to Graduate:	120					

Postgraduate Diploma Module Structure and Composition

Subject Code	Module Name
1RT501 Credits: 16 NQF: 8	Resource Management The aim of this module is to equip students with an in-depth knowledge of resources management and its relationship to tourism.
1RT502 Credits: 16 NQF: 8	Recreation This module aims at students acquiring extensive theoretical and practical knowledge in the fields of recreation, leisure and sport to enable them to work as specialists in the Recreation, Leisure and Sport sector.
1RT503 Credits: 16 NQF: 8	Tourism The aim of this module is to equip students with full understanding of and appreciation of the role of the state, provincial and local tourism offices, convention and visitor bureaus, chambers of commerce, tourism and planning organisations, tourism promoters, tourist accommodations, attractions and other businesses, transport carriers, oil, and automotive companies, and any other company that is involved in the movement of people from their homes or businesses to destinations. At the end of this learning unit, a completed tourism strategic destination development plan must be submitted to the course facilitator for evaluation purposes.

1RT504 Credits: 16 NQF: 8	Statistical Applications This module consists of the following components: Statistical techniques; Research methodology; Computer techniques.
1RT505 Credits: 40 NQF: 8	Research Project The aim of this module is to provide students with theoretical research knowledge and practical research skills. Students will work individually to design and conduct independent, qualitative and quantitative research.
1RT506 Credits: 16 NQF: 8	Internship Students are required to do WIL for six months with a recognised agency. The student must select the recreation or tourism agency in consultation with the WIL programme coordinator. Students who have done WIL as part of their undergraduate Degree can apply for exemption with the approval of the Head of Department.

Masters Programmes in Recreation and Tourism

Two types of Master's Degree will be offered:

- (a) The Coursework Master's Degree in Recreation and Tourism (MRT)
- (b) The Master's Degree by Full Research in Recreation and Tourism (MA)

Master of Tourism 1MAS21 (Coursework) [NQF Level 9] (AMAS21 FOR RETURNING STUDENTS)

Master's degree in Recreation and Tourism [NQF Level 9] is a two-year programme designed to improve individuals' recreation and tourism knowledge and working skills. The programme consists of 180 credits obtainable after completing six (6) prescribed modules. The research component forms 50% of the total value of the Degree.

Admission to this degree is limited to students in possession of:

- (a) An Honours Degree in Recreation and Tourism or a suitable Honours Degree in the Social Sciences and/or Natural Sciences or
- (b) A Postgraduate Diploma in Recreation and Tourism or
- (c) Any other suitable Degree plus any relevant diploma, with at least three years working experience in an appropriate field, approved by the Head of Department.

MASTER OF TOURISM (COURSE WORK) PROGRAMME TEMPLATE

Faculty	ARTS	ARTS				
Department	Recreation	& Tourism (2517	7)			
Degree (Designator)	Master of T	ourism (Course	Work)			
CESM Category	04	· · · · · · · · · · · · · · · · · · ·				
CESM 1st Qualifier	040702		Touris	Tourism & Travel Services Management		
CESM 2nd Qualifier	041604		Tourism & Travel Services Marketing Operations			
Abbreviation	M Tourism (Course Work)					
Qualification Code (SAQF)	96690	Qual ID	DK	11	Qual Type	72
UNIZULU Code	1MAS21 (FOR FIRST TIME ENTERING STUDENTS)					
	AMAS21 (FOR RETURNING STUDENTS)					
NQF Exit Level	9					

Minimum duration of studies	2 YEARS
Presentation mode of subjects:	Full time
Intake for the qualification:	JANUARY
Registration Cycle for the subjects:	JANUARY
Readmission:	See General Calendar
Total credits to Graduate:	180

Masters Module Structure and Composition

Subject Code	Module Name
1RM701	Sustainable Resource Management
Credits: 24	The aim of this module is to to equip students with an in-depth knowledge of sustainable
NQF: 9	resources management and its relationship to tourism.
1RM702	Recreation Planning & Management
Credits: 24	This module aims at students acquiring extensive theoretical and practical knowledge in
NQF: 9	the fields of recreation, leisure and sport to enable them work as specialists in the
	Recreation, Leisure and Sport sector.
1RM703	Tourism Development & Management
Credits: 24	The aim of this module is to equip students with in-depth knowledge of national tourism
NQF: 9	policies and tourism planning models.
	At the end of this learning unit, a completed tourism strategic destination development plan
	must be submitted to the course facilitator for evaluation purposes.
1RM704	Statistical & Computer Applications in Research
Credits: 24	This module consists of the following components: Statistical techniques; Research
NQF: 9	methodology; Computer techniques.
1RM705	Mini Dissertation
Credits: 60	The aim of this module is to provide students with an opportunity of writing a mini-
NQF: 9	dissertation in the field of Recreation and Tourism for a Master's degree.
	The mini discortation research project is undertaken during the second year of study by
	The mini-dissertation research project is undertaken during the second year of study by
	part-time students, and in the first year by full-time students. The research project
	culminates in a well-bound mini-dissertation of limited scope and usually does not exceed
404700	15 000 words of text, which constitutes 50% of the Degree.
1RM706	Tourism Practical Services
Credits: 24	Students are required to do WIL for six months with a recognised agency. The student must
NQF: 9	select the recreation or tourism agency in consultation with the WIL programme coordinator.
	Students who have done WIL as part of their undergraduate Degree can apply for
	exemption with the approval of the Head of Department.

The examination shall consist of a 3-and-a-half-hour paper on each of the theoretical modules, a WIL report and a research project. (The Faculty Honours Examination Rules apply *mutatis mutandis*.)

Master of Tourism 1MAS22 (by Full Research) [NQF Level 9] (AMAS22 FOR RETURNING STUDENTS)

- (a) For admission to this degree, a student shall possess the Postgraduate Diploma in Recreation and Tourism or an Honours Degree in Recreation and Tourism or related Social Sciences.
- (b) 1RT700-Recreation and Tourism (Masters).
- (c) The examination consists of a dissertation on an approved topic subject to regulation G35 G46.

MASTER OF TOURISM (RESEARCH) PROGRAMME TEMPLATE

Faculty	ARTS			
Department	Recreation & Tourism (2517))		
Degree (Designator)	Master of Tourism (Research	ו)		
CESM Category	04			
CESM 1st Qualifier	040702	Tourism & Travel Services Management		
CESM 2nd Qualifier	041604	Tourism & Travel Services Marketing		
	Operations			
Abbreviation	M Tourism (Research)			
Qualification Code (SAQF)	96690 Qual ID DK 1m Qual Type 72			
UNIZULU Code	1MAS22 (FOR FIRST TIME ENTERING STUDENTS)			
	AMAS22 (FOR RETURNING STUDENTS)			
NQF Exit Level	9			
Minimum duration of	2 YEARS			
studies				
Presentation mode of	Full time			
subjects:				
Intake for the qualification:	JANUARY			
Registration Cycle for the	JANUARY			
subjects:				
Readmission:	See General Calendar			
Total credits to Graduate:	180			

Master's Module Structure and Composition

Subject Code	Module Name
1RT700 Credits: 180 NQF: 9	Research Dissertation Masters' Research Dissertation in Recreation and Tourism using qualitative, quantitative and mixed method approach sources

Doctor of Philosophy in Tourism and Recreation (1DPH21) [NQF Level 10] (ADPH21 FOR RETURNING STUDENTS)

Admission to the Doctor of Philosophy in Recreation and Tourism programme is limited to students who are in possession of a Master's degree in Recreation and Tourism or related Social and/or Natural Sciences. This programme is absolutely research only. Admitted candidates will be expected to produce a thesis on an approved topic subject to regulation G35 – G46. Further details are available at the Department of Recreation and Tourism.

DOCTOR OF PHILOSOPHY in TOURISM & RECREATION PROGRAMME TEMPLATE

Faculty	ARTS			
Department	Recreation & Tourism (2517)			
Degree (Designator)	Doctor of Philosophy (Tourism & Recreation)			
CESM Category	04			
CESM 1st Qualifier	040702 Tourism & Travel Services Management			
CESM 2nd Qualifier	041604 Tourism & Travel Services Marketing Operations			
Abbreviation	DPhil (Tourism & Recreation)			
Qualification Code (SAQF)	19870 Qual ID CL 1n Qual Type 74			
UNIZULU Code	1DPH21 (FOR FIRST TIME ENTERING STUDENTS)			
	ADPH21 (FOR RETURNING STUDENTS)			
NQF Exit Level	10			
Minimum duration of	2 YEARS			
studies				
Presentation mode of	Full time			
subjects:				
Intake for the qualification:	JANUARY			
Registration Cycle for the	JANUARY			
subjects:				
Readmission:	See General Calendar			
Total credits to Graduate:	360			

PhD Module Structure and Composition

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Subject Code	Module Name				
1RT800 Credits: 360 NQF: 10	Thesis Doctoral Research Thesis in Tourism and Recreation using advanced qualitative, quantitative or mixed method approaches.				

DEPARTMENT OF SOCIAL WORK

Staff

Professor & Acting HOD	Prof J.V Rautenbach	BSocSc (SW, Psy, IndSoc) RU, MSocSc (SW) (UFH), DPhil (SW) (NMMU)
Senior Lecturer	D.M Mulqueeny	BA (SW), Honours (Industrial and Organisational Psychology), PGCE (UNISA), MBA (UFS), MSW, PhD (UKZN)
Lecturers	P.M Dimo	BA (SW) North West University. MA (SW); University of Limpopo. PhD (SW) North West University
	B.N. Ndlovu	BA (SW) (University of Fort Hare), BA (Hons), MA (Community Work), M.A (S.W) (UNIZULU), Personnel, Management and Training (Damelin), Project Management (ITumeleng Training Solutions), HIV/AIDS Training (Department of Health uThungulu)

	T.Z. Ramphele	BA (SW), (Hons) UFH, MA Social Science (Rhodes),
		HRM (IPM-JHB), PGDIP (HE) (UKZN)
	M.M. Shabalala	BA (SW), MA (SW) (UNIZULU)
	S.S. Myeni	BSW (UNIZULU), MA (SW) (UNIZULU)
	T Ntini	BSW, MSW (UKZN), MSW in Families and Children
		ISCTE - Lisbon University Institute European Master in
		Social Work with Families and Children
NGAP- Lecturer	N.Y. Hadebe	BSW, MSW (UNIZULU)
Administrative	B.S.P. Mkwanazi	Dip (Public Admin), B (Public Admin), PGCE (UNIZULU)
Assistants		
	J.M Gininda	BA Home Economics (UNIZULU)

The Department offers the following programmes:

PROGRAMME	CODE
Bachelor of Social Work (NO new intake)	AWDEG1
Bachelor of Social Work	
Postgrad Diploma in Community Work (NO new intake)	1DIP23
Master of Social Work	1MAS23
Master of Arts in Community Work (NO new intake)	1MAS24
Doctor of Philosophy in Social Work	1DPH23

Name of Degree: Bachelor of Social Work - AWDEGI); NQF Level 8 Total No. of Credits: 480

Description of the Degree:

The Bachelor of Social Work (BSW) is a generalist programme designed for the students' acquisition of knowledge, skills and values, with the emphasis on preventive, pro-active and developmental approaches to social service delivery to individuals, groups and communities in accordance with developmental policy as outlined post-1994.

Additional information relevant to the programme e.g. WIL, practicals, dress codes, etc. Rules

- a) General rules of the Faculty of Arts apply.
- b) The curriculum shall extend over at least 4 years of study.

Departmental Policy on Work Integrated Learning

- a) A student shall complete the practical work/service learning programme for the second, third and fourth year levels and shall hand in all reports as determined by the HOD.
- b) A student who does not report at the school/community project/social welfare and social work agency where he or she is placed and does not produce satisfactory written justification for his

or her absence, will not be considered to have met the requirements for the practical work programme.

- c) A student who misses more than 3 days of practical work with no valid and satisfactory reason will be disqualified and stopped from proceeding training in that year.
- d) Students undergoing practical work must register with the South African Council for Social Service Professions as a student social worker in terms of the regulations made under the Social Service Professions Act, 1978.
- e) No student will undertake 4th year practical work if he or she has outstanding first semester module(s) from previous year(s).
- f) All students undergoing practical work from 2nd year to 4th year must be registered with the South African Council for Social Service Professions, a statutory body regulating the Code of Ethics for Social Workers, as a student social worker in terms of the regulations made under the Social Service Professions Act, 1978.

Dress Code

Students must dress appropriately and formal for practical work, in comfortable clothing which adequately covers the body all the time.

Ethical Rules and Code of Conduct

- (a) Students in practical settings are required to maintain a Professional relationship with clients, colleagues and other Professionals at all times.
- (b) Students are forbidden from engaging in sexual relationships with clients. Any student who is found to be engaging in a sexual relationship with a client before the expiry period of 24 months will be **PERMANENTLY** discontinued from the BSW Training Programme and struck off the roll as a student Social Worker or future practicing Social Worker by the SACSSP.

In 2015 the University of Zululand, in line with a directive from the Council for Higher Education (CHE) and South African Council of Social Services Professions (SACSSP), was directed to introduced the new Bachelor of Social Work (BSW) degree after it accreditation was withdrawn. The new programme was accredited by CHE (H/H22/EO32CAN) in 2020 based on the new CHE standards.

The BSW is designed to meet the needs of the social welfare and social services sector. The BSW programme is also indorsed by the South African Council of Social Services Professions (SACSSP), a professional body that regulates the training and practice of social work in South Africa, in terms of the Social Services Professions Act 110 of 1978.

BSW Programme Structure to be offered in 2021

BACHELOR OF SOCIAL WORK PROGRAMME TEMPLATE

Faculty	ARTS		
Department	Social Work (20)		
Degree (Designator)	Bachelor of Social Work		
CESM Category	20	Social Sciences	
CESM 1st Qualifier	2008	Social Work	
CESM 2nd Qualifier	200801	Social Work, General	
Major Field of Study	Social Work		
Abbreviation	BSW		

CHE Accreditation	
	H/H22/EO32CAN
<u>Number/s</u> :	
Qualification Code (SAQA ID)	117923
UNIZULU Code	1WDEG1 (FOR FIRST TIME ENTERING STUDENTS)
NQF Exit Level	8
Admission Requirements	 Admission selection is done through the Central Applications Office (CAO) or some students who have registered with the University from other programmes who would like to modify and study social work. The UNIZULU BSW admission procedure will also take into consideration of SAQA requirements that an applicant for BSW must have the following: The National Senior Certificate (NSC) as certified by Umalusi, with an achievement rating of 4 (50-59%) or higher in four (4) recognised NSC subjects with 28 credits and achievement rating 4 or higher in English. NQF level 4 Qualification (equivalent to full matriculation exemption). FET certificate in Social Auxiliary work (NQF Level 4). Recognition of prior learning for applicants with a qualification experiential learning. English, reading, writing and speaking in English. Students shortlisted must attend selection interview and while his/her study that she/he possesses the qualities required to train as a social worker and the ability to undertake independent learning. Students should note that the requirements for a Police Clearance Certificate and National Child Protection Register (Part B) should be satisfied before they can be registered as a student social worker with the South African Council of Social Services Professions (SACSSP) in their second year of study. Refer to the Faculty requirements
Admission	
Minimum duration of studies	4 YEARS
Presentation mode of subjects:	Full time
Intake for the qualification:	JANUARY
Registration Cycle for the subjects:	JANUARY
Readmission:	(First intake only) See General Calendar
Total credits to Graduate:	510

Semester 1							
1SWK111	Introduction to Social Work						
Credits: 15 NQF: 5	To introduce social work studer	nts to so	cial wo	ork as a	a profes	ssion.	
	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests					Co-requisite	1SWK112
	Assignments					Compulsory	Y
	Practicals					Core/Elective	CORE
ELECTIVES		1					1
1PSY111 Credits: 16	Introduction to Psychology						
NQF: 5	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests					Co-requisite	1SGY111 OR
	Assignments					Compulsory	1DEV111 Y
	Practicals					Core/Elective	I
1SGY111						COIE/LIECTIVE	
Credits: 16	Introduction to Sociology Weightings	No	1	2	3	Pre-requisite	NONE
NQF: 5		INU		2	3	•	1PSY111
	Assessment: Tests					Co-requisite	
	Assignments					Compulsory	Y
	Practicals					Core/Elective	
1DEV111 Credits: 16 NQF: 5	Development and underdeve (Development studies)	lopmen	t				
	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests					Co-requisite	1PSY111
	Assignments					Compulsory	Y
	Practicals					Core/Elective	ELECTIVE
1ENG111 Credits: 16	Practical English 1	1	I				I
NQF: 5	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests					Co-requisite	NONE
	Assignments					Compulsory	Y
	Practicals					Core/Elective	
Semester 2 1SWK112	Introduction to Social Work a						
Credits: 15 NQF: 5	To support the student with dev	velopme	nt of a	profes	sional i	dentity as a social	worker.
	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests					Co-requisite	ASWK111
	A a a law was a who					Compulsory	Y
	Assignments Practicals					Core/Elective	1

1PSY112 Credits: 16 NQF: 5	Applied Psychology						
	Weightings	No	1	2	3	Pre-requisite	1PSY111
	Assessment: Tests					Co-requisite	1SGY122 OR 1DEV112
	Assignments					Compulsory	Y
	Practicals					Core/Elective	CORE
1SGY122 Credits: 16 NQF: 5	Social change & Development (Sociology)						
	Weightings	No	1	2	3	Pre-requisite	1SGY111
	Assessment: Tests					Co-requisite	1PSY111
							OR 1DEV111
	Assignments					Compulsory	Y
	Practicals					Core/Elective	CORE
1DEV112 Credits: 16 NQF: 5	Community project development a (Development studies)						
	Weightings	No	1	2	3	Pre-requisite	1DEV111
	Assessment: Tests					Co-requisite	1PSY111 OR 1SGY111
	Assignments					Compulsory	Y
	Practicals					Core/Elective	ELECTIVE
1ENG122	Due official Franklah A					•	
Credits: 16 NQF: 5	Practical English 1						
Credits: 16	Weightings	No	1	2	3	Pre-requisite	1ENG111
Credits: 16	Weightings Assessment: Tests	No	1	2	3	Co-requisite	NONE
Credits: 16	Weightings Assessment: Tests Assignments	No	1	2	3	Co-requisite Compulsory	
Credits: 16 NQF: 5	Weightings Assessment: Tests	No	1	2	3	Co-requisite	NONE
Credits: 16 NQF: 5 YEAR 2	Weightings Assessment: Tests Assignments	No	1	2	3	Co-requisite Compulsory	NONE
Credits: 16 NQF: 5	Weightings Assessment: Tests Assignments	riduals (C ssment,	concurr interv	ent Case ention,	e Work	Co-requisite Compulsory Core/Elective	NONE Y ry sessions) es to render
Credits: 16 NQF: 5 YEAR 2 Semester 1 1SWK211 Credits: 15	Weightings Assessment: Tests Assignments Practicals Social Work Intervention with indiv To equip students with asses preventative, protective, develor Weightings	riduals (C ssment,	concurr interv	ent Case ention,	e Work	Co-requisite Compulsory Core/Elective Theory and Laborato ds and technique erventions with ind Pre-requisite	NONE Y ry sessions) es to render
Credits: 16 NQF: 5 YEAR 2 Semester 1 1SWK211 Credits: 15	Weightings Assessment: Tests Assignments Practicals Social Work Intervention with indiv To equip students with asses preventative, protective, develo	riduals (C ssment, opmenta	concurr interv I and th	ent Case ention, nerape	e Work methc utic inte	Co-requisite Compulsory Core/Elective	NONE Y ry sessions) es to render ividuals. All level one

	Practicals					Core/Elective	
1SWK221	Human Behaviour and Social Envir			1			I
Credits: 15	To introduce students to huma						emphasis on
NQF: 6	the person-in-environment tran	saction	social	work as	s a prof	ession.	
	Weightings	No	1	2	3	Pre-requisite	All level 1
	weightings	INO		2	3	Fre-requisite	modules
	Assessment: Tests					Co-requisite	moduloo
	Assignments					Compulsory	Y
	Practicals					Core/Elective	•
ELECTIVES							
1PSY221	Personality Psychology						
Credits: 16							
NQF: 6							
	Weightings	No	1	2	3	Pre-requisite	1PSY112
	Assessment: Tests					Co-requisite	1SGY221
						•	OR
							1DEV211
	Assignments					Compulsory	Y
	Practicals					Core/Elective	
1SGY221	Sociological theories and Social in	stitutions	6				
Credits: 16	(Sociology)						
NQF: 6							
	Weightings	No	1	2	3	Pre-requisite	1SGY122
	Assessment: Tests					Co-requisite	1PSY221
	Assessment: Tests					Co-requisite	1PSY221 OR
							1PSY221 OR 1DEV211
	Assignments					Compulsory	1PSY221 OR 1DEV211 Y
	Assignments Practicals						1PSY221 OR 1DEV211 Y
	Assignments	nd socia				Compulsory	1PSY221 OR 1DEV211 Y
Credits: 16	Assignments Practicals Development concept: economic a	nd socia	1	2	3	Compulsory	1PSY221 OR 1DEV211 Y
Credits: 16	Assignments Practicals Development concept: economic a (Development studies)			2	3	Compulsory Core/Elective	1PSY221 OR 1DEV211 Y ELECTIVE
Credits: 16	Assignments Practicals Development concept: economic a (Development studies) Weightings			2	3	Compulsory Core/Elective Pre-requisite	1PSY221 OR 1DEV211 Y ELECTIVE 1DEV112 1PSY221 OR
Credits: 16	Assignments Practicals Development concept: economic a (Development studies) Weightings Assessment: Tests			2	3	Compulsory Core/Elective Pre-requisite Co-requisite	1PSY221 OR 1DEV211 Y ELECTIVE 1DEV112 1PSY221 OR 1SGY221
Credits: 16	Assignments Practicals Development concept: economic a (Development studies) Weightings Assessment: Tests Assignments			2	3	Compulsory Core/Elective Pre-requisite Co-requisite Compulsory	1PSY221 OR 1DEV211 Y ELECTIVE 1DEV112 1PSY221 OR 1SGY221 Y
Credits: 16 NQF: 6	Assignments Practicals Development concept: economic a (Development studies) Weightings Assessment: Tests Assignments Practicals			2	3	Compulsory Core/Elective Pre-requisite Co-requisite	1PSY221 OR 1DEV211 Y ELECTIVE 1DEV112 1PSY221 OR 1SGY221 Y
Credits: 16 NQF: 6 Semester 2	Assignments Practicals Development concept: economic a (Development studies) Weightings Assessment: Tests Assignments Practicals			2	3	Compulsory Core/Elective Pre-requisite Co-requisite Compulsory	1PSY221 OR 1DEV211 Y ELECTIVE 1DEV112 1PSY221 OR 1SGY221 Y
Credits: 16 NQF: 6 Semester 2 1SWK212	Assignments Practicals Development concept: economic a (Development studies) Weightings Assessment: Tests Assignments Practicals	No	1			Compulsory Core/Elective Pre-requisite Co-requisite Compulsory Core/Elective	1PSY221 OR 1DEV211 Y ELECTIVE 1DEV112 1PSY221 OR 1SGY221 Y ELECTIVE
Credits: 16 NQF: 6 Semester 2 1SWK212 Credits: 15	Assignments Practicals Development concept: economic a (Development studies) Weightings Assessment: Tests Assignments Practicals	No ts with t	1 he kno	wledge		Compulsory Core/Elective Pre-requisite Co-requisite Compulsory Core/Elective	1PSY221 OR 1DEV211 Y ELECTIVE 1DEV112 1PSY221 OR 1SGY221 Y ELECTIVE
Credits: 16 NQF: 6 Semester 2	Assignments Practicals Development concept: economic a (Development studies) Weightings Assessment: Tests Assignments Practicals Social Justice and Human Rights The purpose is to equip studen protect and promote a culture of	No ts with to f humar	1 he kno	wledge		Compulsory Core/Elective Pre-requisite Co-requisite Compulsory Core/Elective	1PSY221 OR 1DEV211 Y ELECTIVE 1DEV112 1PSY221 OR 1SGY221 Y ELECTIVE ssion can
Credits: 16 NQF: 6 Semester 2 1SWK212 Credits: 15	Assignments Practicals Development concept: economic a (Development studies) Weightings Assessment: Tests Assignments Practicals Social Justice and Human Rights The purpose is to equip studen	No ts with t	1 he kno	wledge s.	e of how	Compulsory Core/Elective Pre-requisite Co-requisite Compulsory Core/Elective	1PSY221 OR 1DEV211 Y ELECTIVE 1DEV112 1PSY221 OR 1SGY221 Y ELECTIVE

	Practicals					Core/Elective	
1SWK222	Social Work Field Practice (Casewo						1
Credits: 15	To provide students with an						
NQF: 6	integrate casework and group v	work the	ory in	an integ	grated	manner in a field w	ork setting.
	Wainhtinna	Na	4	2	2	Due ve evicite	4.0\\////2044
	Weightings	No	1	2	3	Pre-requisite	1SWK211
	Assessment: Tests					Co-requisite	1SWK221
	Assignments					Compulsory	Y
	Practicals					Core/Elective	
ELECTIVES							
1PSY222	Developmental Psychology						
Credits: 16							
NQF: 6				•	•		4001/004
	Weightings	No	1	2	3	Pre-requisite	1PSY221
	Assessment: Tests					Co-requisite	1SGY222
	Accianmente					Compulsory	1DEV222 Y
	Assignments						-
	Practicals					Core/Elective	ELECTIVE
1SGY222 Creditor 16	Integrated Rural Development						
Credits: 16 NQF: 6	(Sociology)						
	Weightings	No	1	2	3	Pre-requisite	1SGY221
	Assessment: Tests					Co-requisite	1PSY222
						•	OR
							1DEV222
	Assignments					Compulsory	Y
	Practicals					Core/Elective	ELECTIVE
1DEV222	Integrated Rural Development		1				
Credits: 16	(Development Studies)						
NQF: 6							
	Weightings	No	1	2	3	Pre-requisite	1DEV211
	Assessment: Tests					Co-requisite	1PSY222
							OR
							1SGY222
	Assignments					Compulsory	N
	Practicals					Core/Elective	ELECTIVE
YEAR 3							
Semester 1							
1SWK311	Community Work Theory						
Credits: 15	To equip students in understan						
NQF: 7	of the social worker in commu		rk as	a meth	od of i	ntervention when	working with
	communities and organisations	1			-	.	1
	Weightings	No	1	2	3	Pre-requisite	
	Assessment: Tests					Co-requisite	
	Assignments					Compulsory	Y
	Dracticals	1	I	1		Coro/Elective	Coro

Core

Core/Elective

Practicals

Credits: 15 NQF: 7	The aim of this module is to ec)			e	
NQF: /							
	and the role of the social work in	n comm	unity w	ork as	a meth	od of intervention ir	n social worl
	community practice. Weightings	No	1	2	3	Pre-requisite	
	Assessment: Tests		•	-	•	Co-requisite	
	Assignments					Compulsory	Y
	Practicals					Core/Elective	Core
1SWK331 Credits: 15 NQF: 7	Developmental Social Welfar The purpose of the module is a policy.			le of s	ocial w	ork in social welfar	e and socia
	Weightings	No	1	2	3	Pre-requisite	
	Assessment: Tests					Co-requisite	
	Assignments					Compulsory	Y
	Practicals					Core/Elective	Core
APSY321	Psychopathology	1	I	I			
Credits: 16 NQF: 7	(Psychology 3)						
	OR						
1SGY321 Credits: 16 NQF: 7	Theories of Development & S (Sociology 3)	Social C	hange	1			
-	OR						
Credits: 16							
Credits: 16	Integrated urban developmer	nt					
Credits: 16	Integrated urban developmer Development Studies 3	1					
Credits: 16	Integrated urban developmer Development Studies 3 Weightings	nt No	1	2	3	Pre-requisite	
Credits: 16	Integrated urban developmen Development Studies 3 Weightings Assessment: Tests	1	1	2	3	Co-requisite	
Credits: 16	Integrated urban developmen Development Studies 3 Weightings Assessment: Tests Assignments	1	1	2	3	Co-requisite Compulsory	Optional
Credits: 16 NQF: 7	Integrated urban development Development Studies 3 Weightings Assessment: Tests Assignments Practicals	1	1	2	3	Co-requisite	Optional Elective
Credits: 16 NQF: 7 Semester 2	Integrated urban development Development Studies 3 Weightings Assessment: Tests Assignments Practicals	No		2	3	Co-requisite Compulsory	•
Credits: 16 NQF: 7 Semester 2 ISWK312	Integrated urban development Development Studies 3 Weightings Assessment: Tests Assignments Practicals	No		2	3	Co-requisite Compulsory	•
Credits: 16 NQF: 7 Semester 2 1SWK312 Credits: 15	Integrated urban development Development Studies 3 Weightings Assessment: Tests Assignments Practicals	No	h			Co-requisite Compulsory Core/Elective	Elective
Credits: 16 NQF: 7 Semester 2 1SWK312 Credits: 15	Integrated urban development Development Studies 3 Weightings Assessment: Tests Assignments Practicals Introduction to Social Work F The purpose of this module is to Weightings	No	h			Co-requisite Compulsory Core/Elective ents to social work Pre-requisite	Elective
Credits: 16 NQF: 7 Semester 2 1SWK312 Credits: 15	Integrated urban development Development Studies 3 Weightings Assessment: Tests Assignments Practicals Introduction to Social Work F The purpose of this module is t	No Researc o introdu	h uce so	cial wo	rk stude	Co-requisite Compulsory Core/Elective	Elective
Credits: 16 NQF: 7 Semester 2 1SWK312 Credits: 15	Integrated urban development Development Studies 3 Weightings Assessment: Tests Assignments Practicals Introduction to Social Work F The purpose of this module is t Weightings Assessment: Tests Assignments	No Researc o introdu	h uce so	cial wo	rk stude	Co-requisite Compulsory Core/Elective ents to social work Pre-requisite Co-requisite Compulsory	Elective
1DEV311 Credits: 16 NQF: 7 Semester 2 1SWK312 Credits: 15 NQF: 7	Integrated urban development Development Studies 3 Weightings Assessment: Tests Assignments Practicals Introduction to Social Work F The purpose of this module is t Weightings Assessment: Tests	No Researc o introdu	h uce so	cial wo	rk stude 3	Co-requisite Compulsory Core/Elective ents to social work Pre-requisite Co-requisite Compulsory Core/Elective	Elective research.

	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests					Co-requisite	1SWK312
	Assignments					Compulsory	Y
	Practicals					Core/Elective	
1SWK332	Integrated Social Work Practi	ce with	Indivi	duals a	and Gro	oups and Commu	nities (Field
Credits: 15	Work)						
NQF: 6	To give students an opportuni	ty to inte	egrate	their c	asewor	k, group work and	d community
	work theory under the supervis	sion of a	qualif	ied so	cial wor	ker in a registered	d social work
	agency.						
	Weightings	No	1	2	3	Pre-requisite	
	Assessment: Tests					Co-requisite	
	Assignments					Compulsory	Y
	Practicals					Core/Elective	
Credits: 16 NQF: 7 1SGY322 Credits: 16 NQF: 7 1DEV312	(Psychology 3) OR Theories of Development & S (Sociology 3) OR	iocial C	hange	2			
Credits: 16 NQF: 7	Project management and eva (Development Studies 3)	luation					
Credits: 16	(Development Studies 3)	luation	1	2	3	Pre-requisite	NONE
Credits: 16			1	2	3	Pre-requisite Co-requisite	NONE
Credits: 16	(Development Studies 3) Weightings		1	2	3	Pre-requisite Co-requisite Compulsory	

YEAR 4

Semester 1							
1SWK411	Diversity in Social Work						
Credits: 15	To equip students with skills in	working	with a	range	of dive	se groups and po	pulation.
NQF: 8		-		-			
	Weightinge	Ne	4	2	2		All level 3
	Weightings	No	1	2	3	Pre-requisite	
							modules
	Assessment: Tests					Co-requisite	1SWK421
	Assignments					Compulsory	Y
	Practicals					Core/Elective	
1SWK421	Supervision, Management an	d Admi	nistra	tion in	Social	Work	
Credits: 15	To introduce students to Social	Work N	lanage	ement,	Superv	sion and Administ	ration.

NQF: 8							
	Weightings	No	1	2	3	Pre-requisite	All level 3 modules
	Assessment: Tests					Co-requisite	1SWK431
	Assignments					Compulsory	Y
	Practicals					Core/Elective	
1SWK431 Credits: 15	Social work in occupational s To familiarise students with the	•		work ir	n occupa	ational settings.	
NQF: 8	Weightings	No	1	2	3	Pre-requisite	All level 3 modules
	Assessment: Tests					Co-requisite	1SWK411
							Y
	Assignments					Compulsory	T T
1SWK440 Credite: 15	Practicals Field Work Practicum-Block I					Core/Elective	
1SWK440 Credits: 15 NQF: 8	Practicals	with an	advan	ced ex	perienti	Core/Elective d Learning) al and work integr	
Credits: 15	Practicals Field Work Practicum-Block I To provide social work students	with an	advan	ced ex	perienti	Core/Elective d Learning) al and work integr	ated learning All level 3
Credits: 15	Practicals Field Work Practicum-Block I To provide social work students in a social work agency to prac	with an tice all th	advan ne thre	ced ex e meth	perienti ods of s	Core/Elective d Learning) al and work integr social work.	ated learning
Credits: 15	Practicals Field Work Practicum-Block I To provide social work students in a social work agency to prac Weightings	with an tice all th	advan ne thre	ced ex e meth	perienti ods of s	Core/Elective d Learning) al and work integr social work. Pre-requisite	ated learning All level 3 modules
Credits: 15	Practicals Field Work Practicum-Block I To provide social work students in a social work agency to pract Weightings Assessment: Tests	with an tice all th	advan ne thre	ced ex e meth	perienti ods of s	Core/Elective d Learning) al and work integr social work. Pre-requisite Co-requisite	ated learning All level 3 modules 1SWK450
Credits: 15	Practicals Field Work Practicum-Block I To provide social work students in a social work agency to pract Weightings Assessment: Tests Assignments	with an tice all the No	advan ne thre 1	ced ex e meth	ands of s	Core/Elective d Learning) al and work integr social work. Pre-requisite Co-requisite Compulsory Core/Elective	ated learning All level 3 modules 1SWK450 Y
Credits: 15 NQF: 8 1SWK450 Credits: 15	Practicals Field Work Practicum-Block I To provide social work students in a social work agency to pract Weightings Assessment: Tests Assignments Practicals Social Work Research Project To equip students with skills	with an tice all the No	advan ne thre 1	ced ex e meth	ands of s	Core/Elective d Learning) al and work integr social work. Pre-requisite Co-requisite Compulsory Core/Elective	ated learning All level 3 modules 1SWK450 Y
Credits: 15 NQF: 8 1SWK450 Credits: 15	Practicals Practicum-Block I To provide social work students in a social work agency to pract Weightings Assessment: Tests Assignments Practicals Social Work Research Project To equip students with skills project.	with an tice all th No to apply	advan ne thre 1 y and	ced ex e meth 2 produc	ands of standard st	Core/Elective Learning) al and work integr social work. Pre-requisite Co-requisite Compulsory Core/Elective	ated learning All level 3 modules 1SWK450 Y methodology
Credits: 15 NQF: 8 1SWK450 Credits: 15	Practicals Practicum-Block I To provide social work students in a social work agency to pract Weightings Assessment: Tests Assignments Practicals Social Work Research Project To equip students with skills project. Weightings	with an tice all th No to apply	advan ne thre 1 y and	ced ex e meth 2 produc	ands of standard st	Core/Elective d Learning) al and work integr social work. Pre-requisite Co-requisite Compulsory Core/Elective I work research Pre-requisite	ated learning All level 3 modules 1SWK450 Y methodology 1SWK312

OLD BSW STRUCTURE FOR EXISTING STUDENTS IN THE PIPELINE

BACHELOR OF SOCIAL WORK PROGRAMME TEMPLATE

Faculty	ARTS		
Department	Social Work (20)		
Degree (Designator)	Bachelor of Social Wo	ork	
CESM Category	20	Social Sciences	
CESM 1st Qualifier	2008	Social Work	
CESM 2nd Qualifier	200801	Social Work, General	
Major Field of Study	Social Work		
Abbreviation	B Social Work		
Qualification Code (SAQF)	19189		
UNIZULU Code	AWDEG1 (FOR RET	JRNING STUDENTS)	

NQF Exit Level	8
Admission Requirements	 12) A National Senior Certificate (NSC) with an achievement rating of 3 (moderate Achievement, 40-49%) or better in 4 recognised NSC 20-credit subjects; an achievement rating of 4 (50-59%) in Life Orientation and an achievement rating of 4 (50-59%) in English as a Home Language. 13) Refer to the Faculty requirements
Minimum Points for	26
Admission	
Minimum duration of	4 YEARS
studies	
Presentation mode of	Full time
subjects:	
Intake for the qualification:	JANUARY
Registration Cycle for the	JANUARY
subjects:	
Readmission:	See General Calendar
Total credits to Graduate:	480

Undergraduate Module Structure and Composition

Subject Code	Module Name						
YEAR 1							
Semester 1							
ASWK111	Introduction to Social Welfar	e and S	ocial V	Nork			
Credits: 16	To introduce students to soc	cial wor	k and	socia	l welfa	re development,	policies and
NQF: 5	legislation in South Africa with t	he aim o	of iden	tifying	forces t	hat impacted on th	e philosophy
	and operations of the current sy	/stem.					
	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests					Co-requisite	ASWK121
	Assignments					Compulsory	Y
	Practicals					Core/Elective	CORE
ASWK121 Credits: 16	Social Work Practice 1 To introduce students to the ge	eneral la	Indsca	pe of s	social w	elfare, social deve	lopment and
ASWK121 Credits: 16 NQF: 5		onal and	d globa	al pers	pective	s and to the methe	ods of social
Credits: 16	To introduce students to the ge social work from national, region	onal and	d globa	al pers	pective	s and to the methe	ods of social
Credits: 16	To introduce students to the ge social work from national, regin work. This course will provide a	onal and in introd	d globa	al pers to the	pective: disciplir	s and to the meth ne (theory) and Pro	ods of social ofession.
Credits: 16	To introduce students to the ge social work from national, region work. This course will provide a Weightings	onal and in introd	d globa	al pers to the	pective: disciplir	s and to the metho ne (theory) and Pro Pre-requisite	ods of social ofession. NONE
Credits: 16	To introduce students to the ge social work from national, regio work. This course will provide a Weightings Assessment: Tests	onal and in introd	d globa	al pers to the	pective: disciplir	s and to the methone (theory) and Pro- Pre-requisite Co-requisite	ods of social ofession. NONE ASWK111
Credits: 16	To introduce students to the ge social work from national, regio work. This course will provide a Weightings Assessment: Tests Assignments	onal and in introd	d globa	al pers to the	pective: disciplir	s and to the meth- ne (theory) and Pro- Pre-requisite Co-requisite Compulsory	ods of social ofession. NONE ASWK111
Credits: 16 NQF: 5	To introduce students to the ge social work from national, regio work. This course will provide a Weightings Assessment: Tests Assignments Practicals	onal and in introd No	d globa uction 1	al pers to the 2	pectives disciplir 3	s and to the methoe (theory) and Pro- Pre-requisite Co-requisite Compulsory Core/Elective	ods of social ofession. NONE ASWK111 Y
Credits: 16 NQF: 5 1ENG121	To introduce students to the ge social work from national, regio work. This course will provide a Weightings Assessment: Tests Assignments Practicals Practical English 1A	nal and nintrod No	d globa uction 1	al pers to the 2 ic skil	pectives disciplir 3 Is requi	s and to the methone (theory) and Pro- Pre-requisite Co-requisite Compulsory Core/Elective	ods of social ofession. NONE ASWK111 Y reading and
Credits: 16 NQF: 5 1ENG121 Credits: 16	To introduce students to the ge social work from national, regio work. This course will provide a Weightings Assessment: Tests Assignments Practicals Practical English 1A This module introduces student	nal and nintrod No	d globa uction 1	al pers to the 2 ic skil	pectives disciplir 3 Is requi	s and to the methone (theory) and Pro- Pre-requisite Co-requisite Compulsory Core/Elective	ods of social ofession. NONE ASWK111 Y reading and
Credits: 16 NQF: 5 1ENG121 Credits: 16	To introduce students to the ge social work from national, regio work. This course will provide a Weightings Assessment: Tests Assignments Practicals Practical English 1A This module introduces studen writing. Study material will be set	nal and nintrod No	d globa uction 1	al pers to the 2 ic skil	pectives disciplir 3 Is requi	s and to the methone (theory) and Pro- Pre-requisite Co-requisite Compulsory Core/Elective	ods of social ofession. NONE ASWK111 Y reading and

	Assignments					Compulsory	N
	Practicals					Core/Elective	
1PSY111 Credits: 16 NQF: 5	Introduction to Psychology To introduce students to psy approaches, as well as its deve Discusses the relationship betw mind. Topics such as neurosci consciousness, learning and me	lopment veen hur ence an	t as a s man be d beha	science ehavior avior, s	e. r and the ensatior	e functioning of the	e brain and
	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests					Co-requisite	1PSY112
	Assignments					Compulsory	N
	Practicals					Core/Elective	
Semester 2			1	1			
ASWK112 Credits: 16 NQF: 5	Introduction to Social Work M Introduction to Social Work inter Introduction to Social Work inter research and administration Special issues: like poverty, alo	rvention rvention	and s metho	pecial ods: ca	issues: ase work	a, group work, com	
	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests					Co-requisite	ASWK122
							V
	Assignments					Compulsory	Y
ASWK122	Assignments Practicals Social Work Practice 2					Compulsory Core/Elective	
ASWK122 Credits: 16 NQF: 5	Practicals Social Work Practice 2 To introduce students to communication and interviewin differences between interviewin Weightings	ng. Typ	es of	comm	unicatio	in Social Work. n, barriers in cor ural factors in inte Pre-requisite	Definition of nmunication, rviewing. NONE
Credits: 16	Practicals Social Work Practice 2 To introduce students to communication and interviewin differences between interviewin Weightings Assessment: Tests	ng. Typ ig and c	es of onvers	comm ation,	unication and cult	in Social Work. n, barriers in cor ural factors in inte Pre-requisite Co-requisite	Definition of mmunication, rviewing. NONE ASWK112
Credits: 16	Practicals Social Work Practice 2 To introduce students to com communication and interviewin differences between interviewin Weightings Assessment: Tests Assignments	ng. Typ ig and c	es of onvers	comm ation,	unication and cult	in Social Work. n, barriers in cor ural factors in inte Pre-requisite Co-requisite Compulsory	Definition of nmunication, rviewing. NONE
Credits: 16 NQF: 5	Practicals Social Work Practice 2 To introduce students to communication and interviewin differences between interviewin Weightings Assessment: Tests Assignments Practicals	ng. Typ ig and c	es of onvers	comm ation,	unication and cult	in Social Work. n, barriers in cor ural factors in inte Pre-requisite Co-requisite	Definition of mmunication, rviewing. NONE ASWK112
Credits: 16	Practicals Social Work Practice 2 To introduce students to com communication and interviewin differences between interviewin Weightings Assessment: Tests Assignments	ng. Typ g and c No eading a	es of onvers 1 and w	comm sation, 2	unication and cult 3 kills intr	in Social Work. n, barriers in cor ural factors in inte Pre-requisite Co-requisite Compulsory Core/Elective	Definition of nmunication, rviewing. NONE ASWK112 Y
Credits: 16 NQF: 5 1ENG122 Credits: 16	Practicals Social Work Practice 2 To introduce students to communication and interviewin differences between interviewin Weightings Assessment: Tests Assignments Practicals Practical English 1B This module will develop the r material will be relevant to the s Weightings	ng. Typ g and c No eading a	es of onvers 1 and w	comm sation, 2	unication and cult 3 kills intr	in Social Work. n, barriers in cor ural factors in inte Pre-requisite Co-requisite Compulsory Core/Elective	Definition of nmunication, rviewing. NONE ASWK112 Y
Credits: 16 NQF: 5 1ENG122 Credits: 16	Practicals Social Work Practice 2 To introduce students to communication and interviewing differences between interviewing Weightings Assessment: Tests Assignments Practicals Practical English 1B This module will develop the rematerial will be relevant to the set	ng. Typ Ig and c No eading a	es of onvers 1 and we s speci	comm ation, 2 riting s fic pro	unication and cult 3 skills intr gramme	Core/Elective in Social Work. n, barriers in cor ural factors in inte Pre-requisite Co-requisite Compulsory Core/Elective	Definition of nmunication, rviewing. NONE ASWK112 Y 121. Study
Credits: 16 NQF: 5 1ENG122 Credits: 16	Practicals Social Work Practice 2 To introduce students to communication and interviewin differences between interviewin Weightings Assessment: Tests Assignments Practicals Practical English 1B This module will develop the r material will be relevant to the s Weightings	ng. Typ Ig and c No eading a	es of onvers 1 and we s speci	comm ation, 2 riting s fic pro	unication and cult 3 skills intr gramme	Core/Elective in Social Work. n, barriers in cor ural factors in inte Pre-requisite Co-requisite Compulsory Core/Elective oduced in AENG . Pre-requisite	Definition of mmunication, rviewing. NONE ASWK112 Y 121. Study NONE
Credits: 16 NQF: 5 1ENG122 Credits: 16	PracticalsSocial Work Practice 2To introduce students to comecommunication and interviewingdifferences between interviewingWeightingsAssessment: TestsAssignmentsPracticalsPractical English 1BThis module will develop the r material will be relevant to the sWeightingsAssessment: Tests	ng. Typ Ig and c No eading a	es of onvers 1 and we s speci	comm ation, 2 riting s fic pro	unication and cult 3 skills intr gramme	Core/Elective in Social Work. n, barriers in cor ural factors in inte Pre-requisite Co-requisite Compulsory Core/Elective oduced in AENG Pre-requisite Co-requisite	Definition of nmunication, rviewing. NONE ASWK112 Y 121. Study NONE NONE
Credits: 16 NQF: 5 1ENG122 Credits: 16	PracticalsSocial Work Practice 2To introduce students to communication and interviewing differences between interviewingWeightingsAssessment: TestsAssignmentsPracticalsPractical English 1BThis module will develop the relevant to the seWeightingsAssessment: TestsAssessment: TestsAssessment will be relevant to the seWeightingsAssessment: TestsAssessment: TestsAssessment: TestsAssignments	eading and control of the second seco	es of onvers 1 and wi s speci 1 structu	comm sation, 2 riting s fic pro 2 res; po	unication and cult 3 skills intr gramme 3 olitics an	in Social Work. n, barriers in cor ural factors in inte Pre-requisite Co-requisite Core/Elective oduced in AENG Pre-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite	Definition of nmunication, rviewing. NONE ASWK112 Y 121. Study NONE NONE N
Credits: 16 NQF: 5 1ENG122 Credits: 16 NQF: 5 1SGY122 Credits: 16	Practicals Social Work Practice 2 To introduce students to communication and interviewing differences between interviewing Weightings Assessment: Tests Assignments Practicals Practical English 1B This module will develop the relevant to the set Weightings Assessment: Tests Social Change and Developments To introduce students to human	eading and control of the second seco	es of onvers 1 and wi s speci 1 structu	comm sation, 2 riting s fic pro 2 res; po	unication and cult 3 skills intr gramme 3 olitics an	in Social Work. n, barriers in cor ural factors in inte Pre-requisite Co-requisite Core/Elective oduced in AENG Pre-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite	Definition of nmunication, rviewing. NONE ASWK112 Y 121. Study NONE NONE N
Credits: 16 NQF: 5 1ENG122 Credits: 16 NQF: 5 1SGY122 Credits: 16	Practicals Social Work Practice 2 To introduce students to communication and interviewing differences between interviewing Weightings Assessment: Tests Assignments Practical English 1B This module will develop the relevant to the set Weightings Assessment: Tests Practical English 1B This module will develop the relevant to the set Weightings Assessment: Tests Social Change and Develop To introduce students to humar culture and change, women and	eading and control of the second seco	es of onvers 1 and wi s speci 1 structu	comm ation, 2 riting s fic pro 2 res; po t and fa	kills intr gramme 3 blitics an amily.	Core/Elective in Social Work. n, barriers in cor ural factors in inte Pre-requisite Co-requisite Compulsory Core/Elective oduced in AENG Pre-requisite Co-requisite Co-requisite Core/Elective d democracy, trac	Definition of mmunication, rviewing. NONE ASWK112 Y 121. Study NONE NONE N
Credits: 16 NQF: 5 1ENG122 Credits: 16 NQF: 5 1SGY122 Credits: 16	Practicals Social Work Practice 2 To introduce students to communication and interviewing communication and interviewing Weightings Assessment: Tests Assignments Practicals Practical English 1B This module will develop the r material will be relevant to the st Weightings Assignments Practical English 1B This module will develop the r material will be relevant to the st Weightings Assignments Practicals Social Change and Development To introduce students to humant culture and change, women and Weightings	eading and control of the second seco	es of onvers 1 and wi s speci 1 structu	comm ation, 2 riting s fic pro 2 res; po t and fa	kills intr gramme 3 blitics an amily.	Core/Elective in Social Work. n, barriers in cor ural factors in inte Pre-requisite Co-requisite Compulsory Core/Elective oduced in AENG Pre-requisite Co-requisite Co-requisite Compulsory Core/Elective d democracy, trace	Definition of mmunication, rviewing. NONE ASWK112 Y 121. Study NONE NONE N ditional

YEAR	2
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YEAR 2 Semester 1							
ASWK211	Social Group work with refere	ance to	activit	v aroi	ine		
Credits: 16						rvention in aroun	situations It
NQF: 6	To introduce students to the theory underpinning social intervention in group situations. includes definitions of the social group work method; group-work process; group dynamics						
indi i o	social group work intervention skills; screening and selection; phases/stages of group						
	development; roles and expectations of group members; relationship building						
	programming, planning, recording, common problems in group work; termination.						
	Weightings No 1 2 3 Pre-requisite ASWK112						
	Assessment: Tests					Co-requisite	ASWK221
	Assignments					Compulsory	Ý
	Practicals					Core/Elective	•
ASWK221	Social Casework, Family and	Childay				OCIC/Elective	
NQF: 6	work practice and counselling of process of short term counselling roles of the social worker; client casework situation; interviewing casework practice.	ng; phas t and the	es of t e socia	he cas I work	ework p agency	rocess; family ger as components o	nogram; f the
	Weightings	No	1	2	3	Pre-requisite	ASWK122
			•	-	•	Co-requisite	ASWK211
	Assessment: Tests					•	
	Assessment: Tests Assignments					Compulsory	Y
	Assessment: Tests Assignments Practicals					•	
ASWK241	Assessment: Tests Assignments Practicals Theories of Social Work					Compulsory Core/Elective	Y
Credits:	Assessment: Tests Assignments Practicals Theories of Social Work The module broadens the stude					Compulsory Core/Elective	Y theories that
Credits: 1PVV1321	Assessment: Tests Assignments Practicals Theories of Social Work The module broadens the stude may be used to understand and	d interpr	et hum	an beh	navior. H	Compulsory Core/Elective anding of various Helping students t	Y theories that o grasp the
Credits: 1PVV1321 6	Assessment: Tests Assignments Practicals Theories of Social Work The module broadens the stude may be used to understand and link between the theoretical fram	d interpro neworks	et hum s used	an beh to und	navior. H erstand	Compulsory Core/Elective anding of various Helping students t and interpret hum	Y theories that o grasp the nan behavior
Credits: 1PVV1321	Assessment: Tests Assignments Practicals Theories of Social Work The module broadens the stude may be used to understand and link between the theoretical fran and the intervention techniques	l interpro neworks to be u	et hum s used sed in	an beh to und workin	navior. H erstand g with pi	Compulsory Core/Elective anding of various Helping students t and interpret hum resenting problem	Y theories that to grasp the nan behavior ns.
Credits: 1PVV1321 6	Assessment: Tests Assignments Practicals Theories of Social Work The module broadens the stude may be used to understand and link between the theoretical fran- and the intervention techniques Weightings	d interpro neworks	et hum s used	an beh to und	navior. H erstand	Compulsory Core/Elective anding of various Helping students t and interpret hum resenting problem Pre-requisite	Y theories that o grasp the nan behavior ns. ASWK122
Credits: 1PVV1321 6	Assessment: Tests Assignments Practicals Theories of Social Work The module broadens the stude may be used to understand and link between the theoretical fran and the intervention techniques Weightings Assessment: Tests	l interpro neworks to be u	et hum s used sed in	an beh to und workin	navior. H erstand g with pi	Compulsory Core/Elective anding of various Helping students t and interpret hum resenting problem Pre-requisite Co-requisite	Y theories that to grasp the nan behavior ns. ASWK122 ASWK211
Credits: 1PVV1321 6	Assessment: Tests Assignments Practicals Theories of Social Work The module broadens the stude may be used to understand and link between the theoretical frar and the intervention techniques Weightings Assessment: Tests Assignments	l interpro neworks to be u	et hum s used sed in	an beh to und workin	navior. H erstand g with pi	Compulsory Core/Elective anding of various Helping students t and interpret hum resenting problem Pre-requisite Co-requisite Compulsory	Y theories that o grasp the nan behavior ns. ASWK122
Credits: 1PVV1321 6 NQF: 5	Assessment: Tests Assignments Practicals Theories of Social Work The module broadens the stude may be used to understand and link between the theoretical fran and the intervention techniques Weightings Assessment: Tests Assignments Practicals	l interpro neworks to be u	et hum s used sed in	an beh to und workin	navior. H erstand g with pi	Compulsory Core/Elective anding of various Helping students t and interpret hum resenting problem Pre-requisite Co-requisite	Y theories that to grasp the nan behavior ns. ASWK122 ASWK211
Credits: 1PVV1321 6	Assessment: Tests Assignments Practicals Theories of Social Work The module broadens the stude may be used to understand and link between the theoretical frar and the intervention techniques Weightings Assessment: Tests Assignments Practicals Computer Literacy 1	l interpro neworks to be u No	et hum s used sed in	an beh to und workin 2	navior. H erstand g with pr 3	Compulsory Core/Elective anding of various Helping students t and interpret hum resenting problem Pre-requisite Co-requisite Coorequisite Compulsory Core/Elective	Y theories that o grasp the nan behavior ns. ASWK122 ASWK211 Y
Credits: 1PVV1321 6 NQF: 5 4CPS121 Credits: 16	Assessment: Tests Assignments Practicals Theories of Social Work The module broadens the stude may be used to understand and link between the theoretical fran and the intervention techniques Weightings Assessment: Tests Assignments Practicals	l interpro neworks to be u	et hum s used sed in	an beh to und workin	navior. H erstand g with pi	Compulsory Core/Elective anding of various Helping students t and interpret hum resenting problem Pre-requisite Co-requisite Compulsory	Y theories that to grasp the nan behavior ns. ASWK122 ASWK211 Y
Credits: 1PVV1321 6 NQF: 5 4CPS121 Credits: 16	Assessment: Tests Assignments Practicals Theories of Social Work The module broadens the stude may be used to understand and link between the theoretical frar and the intervention techniques Weightings Assessment: Tests Assignments Practicals Computer Literacy 1	l interpro neworks to be u No	et hum s used sed in 1	an beh to und workin 2	navior. H erstand g with pr 3	Compulsory Core/Elective anding of various Helping students t and interpret hum resenting problem Pre-requisite Co-requisite Coorequisite Compulsory Core/Elective	Y theories that o grasp the nan behavior ns. ASWK122 ASWK211 Y
Credits: 1PVV1321 6 NQF: 5 4CPS121 Credits: 16	Assessment: Tests Assignments Practicals Theories of Social Work The module broadens the stude may be used to understand and link between the theoretical fran and the intervention techniques Weightings Assessment: Tests Assignments Practicals Computer Literacy 1 Weightings	l interpro neworks to be u No	et hum s used sed in 1	an beh to und workin 2	navior. H erstand g with pr 3	Compulsory Core/Elective anding of various Helping students t and interpret hum resenting problem Pre-requisite Co-requisite Compulsory Core/Elective	Y theories that to grasp the nan behavior ns. ASWK122 ASWK211 Y
Credits: 1PVV1321 6 NQF: 5 4CPS121 Credits: 16	Assessment: Tests Assignments Practicals Theories of Social Work The module broadens the stude may be used to understand and link between the theoretical frar and the intervention techniques Weightings Assessment: Tests Computer Literacy 1 Weightings Assessment: Tests	l interpro neworks to be u No	et hum s used sed in 1	an beh to und workin 2	navior. H erstand g with pr 3	Compulsory Core/Elective anding of various Helping students t and interpret hum resenting problem Pre-requisite Co-requisite Core/Elective Pre-requisite Corequisite	Y theories that o grasp the nan behavior ns. ASWK122 ASWK211 Y NONE NONE
Credits: 1PVV1321 6 NQF: 5 4CPS121 Credits: 16 NQF: 6	Assessment: Tests Assignments Practicals Theories of Social Work The module broadens the stude may be used to understand and link between the theoretical fran- and the intervention techniques Weightings Assessment: Tests Computer Literacy 1 Weightings Assessment: Tests Assignments Practicals	l interpro neworks to be u No	et hum s used sed in 1	an beh to und workin 2	navior. H erstand g with pr 3	Compulsory Core/Elective anding of various Helping students to and interpret hum resenting problem Pre-requisite Co-requisite Core/Elective Pre-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite	Y theories that o grasp the nan behavior ns. ASWK122 ASWK211 Y NONE NONE
Credits: 1PVV1321 6 NQF: 5 4CPS121 Credits: 16	Assessment: Tests Assignments Practicals Theories of Social Work The module broadens the stude may be used to understand and link between the theoretical frar and the intervention techniques Weightings Assessment: Tests Assignments Practicals Computer Literacy 1 Weightings Assessment: Tests Assignments Practicals	No	et hum s used sed in 1	an beh to und workin 2 2	avior. H erstand g with pr 3	Compulsory Core/Elective anding of various Helping students to and interpret hum resenting problem Pre-requisite Co-requisite Core/Elective Pre-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite	Y theories that o grasp the nan behavior ns. ASWK122 ASWK211 Y NONE NONE
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Credits: 1PVV1321 6 NQF: 5 4CPS121 Credits: 16 NQF: 6 Semester 2 ASWK212	Assessment: Tests Assignments Practicals Theories of Social Work The module broadens the stude may be used to understand and link between the theoretical frar and the intervention techniques Weightings Assessment: Tests Computer Literacy 1 Weightings Assessment: Tests Assignments Practicals Computer Literacy 1 Weightings Assessment: Tests Assignments Practicals Cross-cultural understanding	No No in Prof cultural	et hum s used sed in 1 1 fession knowle	an beh to und workin 2 2 2 nal pra edge, s	avior. H erstand g with pr 3 3 3 actice. kills and	Compulsory Core/Elective anding of various Helping students t and interpret hum resenting problem Pre-requisite Co-requisite Core/Elective Pre-requisite Co-requisite Co-requisite Co-requisite Co-requisite	Y theories that o grasp the nan behavior ns. ASWK122 ASWK211 Y NONE NONE N
Credits: 1PVV1321 6 NQF: 5 4CPS121 Credits: 16 NQF: 6 Semester 2 ASWK212 Credits: 16	Assessment: Tests Assignments Practicals Theories of Social Work The module broadens the stude may be used to understand and link between the theoretical frar and the intervention techniques Weightings Assessment: Tests Assignments Practicals Computer Literacy 1 Weightings Assessment: Tests Assignments Practicals Cross-cultural understanding To introduce students to cross-	No No in Prof cultural are diffe	et hum s used sed in 1 1 fession knowle erent fr	an beh to und workin 2 2 2 nal pra edge, s rom the	avior. H erstand g with pr 3 3 3 actice. kills and	Compulsory Core/Elective anding of various Helping students t and interpret hum resenting problem Pre-requisite Co-requisite Core/Elective Pre-requisite Co-requisite Co-requisite Co-requisite Co-requisite	Y theories that o grasp the nan behavior ns. ASWK122 ASWK211 Y NONE NONE N
Credits: 1PVV1321 6 NQF: 5 4CPS121 Credits: 16 NQF: 6 Semester 2 ASWK212 Credits: 16	Assessment: Tests Assignments Practicals Theories of Social Work The module broadens the stude may be used to understand and link between the theoretical frar and the intervention techniques Weightings Assessment: Tests Assignments Practicals Computer Literacy 1 Weightings Assessment: Tests Assignments Practicals Cross-cultural understanding To introduce students to cross- with diverse client groups who	No No in Prof cultural are diffe d cultural	et hum s used sed in 1 fessio knowle erent fr al prac	an beh to und workin 2 2 anal pra edge, s rom the tice.	avior. H erstand g with pr 3 3 3 actice. kills and em in ter	Compulsory Core/Elective anding of various Helping students to and interpret hum resenting problem Pre-requisite Co-requisite Core/Elective Pre-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Co-requisite Compulsory Core/Elective	Y theories that o grasp the nan behavior ns. ASWK122 ASWK211 Y NONE NONE NONE NONE NONE
Credits: 1PVV1321 6 NQF: 5 4CPS121 Credits: 16 NQF: 6 Semester 2 ASWK212 Credits: 16	Assessment: Tests Assignments Practicals Theories of Social Work The module broadens the stude may be used to understand and link between the theoretical frar and the intervention techniques Weightings Assessment: Tests Assignments Practicals Computer Literacy 1 Weightings Assessment: Tests Assignments Practicals Cross-cultural understanding To introduce students to cross- with diverse client groups who sexual orientation, language an	No No in Prof cultural are diffe d cultura tion of t	et hum s used sed in 1 fession knowle erent fr al prace c with in he cas	an beh to und workin 2 2 2 adge, s com the tice. ndividu ework	avior. Herstand g with pr 3 3 actice. kills and process	Compulsory Core/Elective anding of various Helping students t and interpret hum resenting problem Pre-requisite Co-requisite Core/Elective Pre-requisite Corequisite Correquisite Correquisite Correquisite Correquisite Correquisite Correquisite Compulsory Core/Elective	Y theories that o grasp the nan behavior ns. ASWK122 ASWK211 Y NONE NONE NONE N able to work ce, ethnicity f the social <i>r</i> stems in

	and report writing under the sup registered social workers.	pervision	n of fie	ldwork	supervi	sors who are qual	lified and
	Weightings	No	1	2	3	Pre-requisite	ASWK221
	Assessment: Tests		-			Co-requisite	ASWK222
	Assignments					Compulsory	Y
	Practicals					Core/Elective	
ASWK222	Life Skills (Fieldwork Practice	e)					
Credits: 16	To provide learners with practic		ng in th	ne use	of group	o work method, th	eories and
NQF: 6	skills as social work intervention						
	group dynamics; termination in		group				
	Weightings	No	1	2	3	Pre-requisite	ASWK211
	Assessment: Tests					Co-requisite	ASWK212
	Assignments					Compulsory	Y
	Practicals					Core/Elective	
NQF: 6	Weightings	No	1	2	3	Pre-requisite	1PSY111
	Assessment: Tests					•	1PSY112 NONE
						Co-requisite Compulsory	1PSY112
	Assignments Practicals					Co-requisite	1PSY112 NONE
ASWK232 Credits: 16 NQF: 6	Assignments Practicals Substance Abuse from childl To let students know that substa students with types of drugs a use, i.e. constitutional, individu use; to teach children about p	ance abund how al and e prevention	use sta they a environ on and	rts fror ffect h mental treatn	uman b factors nent of	Co-requisite Compulsory Core/Elective	1PSY112 NONE N to familiarise uencing drug and alcohol
Credits: 16	Assignments Practicals Substance Abuse from childl To let students know that substa students with types of drugs a use, i.e. constitutional, individu	ance abund how al and e prevention	use sta they a environ on and	rts fror ffect h mental treatn	uman b factors nent of	Co-requisite Compulsory Core/Elective	1PSY112 NONE N to familiarise uencing drug and alcohol
Credits: 16	Assignments Practicals Substance Abuse from childl To let students know that substa students with types of drugs a use, i.e. constitutional, individu use; to teach children about p teach students about harmful e	ance abund how al and e prevention	use sta they a nviron on and drugs	rts fror ffect h mental treatn and al	uman b factors nent of cohol.	Co-requisite Compulsory Core/Elective	1PSY112 NONE N to familiarise uencing drug g and alcohol problems; to
Credits: 16	Assignments Practicals Substance Abuse from childl To let students know that substa students with types of drugs a use, i.e. constitutional, individu use; to teach children about p teach students about harmful e Weightings	ance abund how al and e prevention	use sta they a nviron on and drugs	rts fror ffect h mental treatn and al	uman b factors nent of cohol.	Co-requisite Compulsory Core/Elective cod to adulthood; eings; factors influ ; adolescent drug drug and alcohol Pre-requisite	1PSY112 NONE N to familiarise uencing drug and alcohol problems; to
Credits: 16	Assignments Practicals Substance Abuse from childl To let students know that substa students with types of drugs a use, i.e. constitutional, individu use; to teach children about p teach students about harmful e Weightings Assessment: Tests	ance abund how al and e prevention	use sta they a nviron on and drugs	rts fror ffect h mental treatn and al	uman b factors nent of cohol.	Co-requisite Compulsory Core/Elective cod to adulthood; eings; factors influ ; adolescent drug drug and alcohol Pre-requisite Co-requisite	1PSY112 NONE N to familiarise uencing drug and alcohol problems; to NONE ASWK222
Credits: 16	Assignments Practicals Substance Abuse from childl To let students know that substa students with types of drugs a use, i.e. constitutional, individu use; to teach children about p teach students about harmful e Weightings Assessment: Tests Assignments	ance abund how al and e prevention	use sta they a nviron on and drugs	rts fror ffect h mental treatn and al	uman b factors nent of cohol.	Co-requisite Compulsory Core/Elective cod to adulthood; eings; factors influ ; adolescent drug drug and alcohol Pre-requisite Co-requisite Compulsory	1PSY112 NONE N to familiarise uencing drug and alcohol problems; to NONE ASWK222
Credits: 16 NQF: 6	Assignments Practicals Substance Abuse from childl To let students know that substa students with types of drugs a use, i.e. constitutional, individu use; to teach children about p teach students about harmful e Weightings Assessment: Tests Assignments	ance abund how al and e prevention	use sta they a nviron on and drugs	rts fror ffect h mental treatn and al	uman b factors nent of cohol.	Co-requisite Compulsory Core/Elective cod to adulthood; eings; factors influ ; adolescent drug drug and alcohol Pre-requisite Co-requisite Compulsory	1PSY112 NONE N to familiarise uencing drug and alcohol problems; to NONE ASWK222
Credits: 16 NQF: 6 YEAR 3	Assignments Practicals Substance Abuse from childl To let students know that substa students with types of drugs a use, i.e. constitutional, individu use; to teach children about p teach students about harmful e Weightings Assessment: Tests Assignments	ance abu nd how al and e prevention ffects of No uation (use sta they a nviron on and drugs 1 Comm	rts fror ffect h mental treatn and al 2	uman b l factors nent of cohol. 3 Develo	Co-requisite Compulsory Core/Elective cod to adulthood; eings; factors influ ; adolescent drug drug and alcohol Pre-requisite Co-requisite Compulsory Core/Elective	1PSY112 NONE N to familiarise uencing drug g and alcohol problems; to NONE ASWK222 Y

11 Programme and Project Eval	Programme and Project Evaluation (Community Development Practice)						
16 To introduce students to the th	To introduce students to the theory underpinning social interventions at community level.						
manifestations; community dev	It includes community development and poverty; understanding poverty and its manifestations; community development as an intervention strategy; community Profiling;						
Weightings	No	1	2	3	Pre-requisite	ASWK222	
Assessment: Tests	Assessment: Tests Co-requisite ASWK321						
Assignments					Compulsory	Y	
Practicals					Core/Elective		
	 To introduce students to the th It includes community deve manifestations; community deve sustainable livelihoods and pro Weightings Assessment: Tests Assignments 	16 To introduce students to the theory und It includes community development manifestations; community development sustainable livelihoods and project mar Weightings No Assessment: Tests Assignments	16 To introduce students to the theory underpined includes community development and manifestations; community development as a sustainable livelihoods and project managemed Weightings No 1 Assessment: Tests	16 To introduce students to the theory underpinning so It includes community development and povel manifestations; community development as an inter sustainable livelihoods and project management. Weightings No 1 2 Assessment: Tests	16 To introduce students to the theory underpinning social interpretent includes community development and poverty; underpinning social interpretent in the poverty; underpinning social interpretent in the poverty; underpinning social interpretent includes community development as an intervention sustainable livelihoods and project management. Weightings No 1 2 3 Assessment: Tests Image: Community development includes community development includes community development.	16 To introduce students to the theory underpinning social interventions at complete transmission of the theory underpinning social interventions at companifestations; community development and poverty; understanding pover manifestations; community development as an intervention strategy; community sustainable livelihoods and project management. Weightings No 1 2 3 Pre-requisite Assessment: Tests Co-requisite Assignments Compulsory	

Assessment: Tests Co-requisite Assignments Compulsory Practicals Core/Elective ASWK341 Philosophy of social work and social ethics Credits: 16 Philosophy of social work and the philosophy of social work and social ethics NQF: 7 Philosophy of social work and the philosophy of social work and social	ASWK221 ASWK222 ASWK222 ASWK311 Y
reports. They are also expected to produce a group-work proposal, agency recasework reports. Weightings No 1 2 3 Pre-requisite Assessment: Tests Image: Correquisite Co-requisite Image: Correquisite Image: Correquisite Image: Correquisite Assignments Image: Correquisite Image: Correquis	ASWK221 ASWK222 ASWK311 Y ethics. ASWK221
casework reports. Weightings No 1 2 3 Pre-requisite Assessment: Tests Image: Constraint of the state	ASWK221 ASWK222 ASWK311 Y thics.
WeightingsNo123Pre-requisiteAssessment: TestsCo-requisiteAssignmentsCompulsoryPracticalsCore/ElectiveASWK341 Credits: 16 NQF: 7Philosophy of social work and social ethics To help students to understand the philosophy of social work and social work ether Assessment: TestsNo123Pre-requisite	ASWK222 ASWK311 Y ethics. ASWK221
Assessment: Tests Co-requisite Assignments Compulsory Practicals Core/Elective ASWK341 Philosophy of social work and social ethics Credits: 16 NQF: 7 Weightings No 1 2 3 Weightings No 1 2 3 Pre-requisite	ASWK222 ASWK311 Y ethics. ASWK221
Assessment: Tests Co-requisite Assignments Compulsory Practicals Core/Elective ASWK341 Philosophy of social work and social ethics Credits: 16 NQF: 7 Weightings No 1 2 3 Weightings No 1 2 3 Pre-requisite	ASWK311 Y ethics. ASWK221
Assignments Compulsory Practicals Core/Elective ASWK341 Philosophy of social work and social ethics Credits: 16 To help students to understand the philosophy of social work and social work and social work ether the philosophy of social work ether the philosophy	Y ethics. ASWK221
Practicals Core/Elective ASWK341 Philosophy of social work and social ethics Credits: 16 To help students to understand the philosophy of social work and social work ethics NQF: 7 Weightings No 1 2 3 Pre-requisite Assessment: Tests Image: Core dist in the state of the stat	othics. ASWK221
ASWK341 Credits: 16 NQF: 7 Philosophy of social work and social ethics To help students to understand the philosophy of social work and social work et Weightings Weightings No 1 2 3 Pre-requisite Assessment: Tests Co-requisite	ASWK221
Credits: 16 To help students to understand the philosophy of social work and social work et NQF: 7 Weightings No 1 2 3 Pre-requisite Assessment: Tests Co-requisite	ASWK221
Credits: 16 NQF: 7To help students to understand the philosophy of social work and social work et WeightingsNo123Pre-requisiteAssessment: TestsCo-requisite	ASWK221
Assessment: Tests Co-requisite	
Assessment: Tests Co-requisite	
	Y
Practicals Core/Elective	
ACOR211 Crime Prevention Credits: 16 Approaches to social and environmental factors in crime; application of basic co	anaanta ta
Credits: 16Approaches to social and environmental factors in crime; application of basic coNQF: 7specific crime issues; theoretical knowledge as to the causation, explanation ar	
prevention of crime.	IU
prevention of clime.WeightingsNo123Pre-requisite	NONE
Assessment: Tests Co-requisite	NONE
Assignments Compulsory	Ν
Practicals Core/Elective	
Semester 2	
ASWK312 Social Development for Social Service Professions	
Credits: 16The purpose of this module is to enable students to gain an understanding ofNQF: 7entrepreneurship and how it relates to issues of community development so that	at students
are able to implement social development strategies. Every student at the end of	
module should be able to assess the community and understand the dynamics	
community as a learning tool, and be able to deal with these dynamics in a mar	
befitting the Professional expectations placed on them. It includes entrepreneur	
the relevance of entrepreneurship in community development in the South Afric	
the business planning; characteristics of a successful entrepreneur; reasons for	
and failure of small businesses; idea viability and feasibility; small business fina	ance, and
use of The Business Game as a training tool.	A C) A // C) 4 4
	ASWK311
	ASWK332
Assignments Compulsory	Y
Practicals Core/Elective	
ASWK322 Methodology: Beginning Social Work Research	
Credits: 16 To introduce students to social work research. It includes the relevance of soci	
NQF: 7 research; methodologies (qualitative and quantitative); selection and formulation	n of a
research problem and proposal writing; sampling procedures and techniques;	
measurement in research, and the research instrument.	
WeightingsNo123Pre-requisite	NONE

	Assessment: Tests					Co-requisite	ASWK312
	Assignments					Compulsory	Y
	Practicals					Core/Elective	
ASWK332 Credits: 16 NQF: 6	Integrative Service Learning To enable students to apply s vacation. Students are expecte reports. They are also expecte casework reports, and they will the second semester.	social we d to wo d to pro	vork m rk with oduce a	ethods real cli a group	in the ents in a work	an agency setting proposal, agency	and produce report and 2
		No	1	2	3	Dro roquicito	ASWK321
	Weightings Assessment: Tests	NO		2	3	Pre-requisite Co-requisite	ASWK321 ASWK312
	Assessment. Tests					Compulsory	A3WK312 Y
	Practicals					Core/Elective	I
CBMG302	Business Management 3B					Core/Elective	
Credits: 16 NQF: 7	This is a commerce module in v business plan writing. Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests					Co-requisite	NONE
	Assignments					Compulsory	N
	Assiullitellis						
	U						11
YEAR 4	Practicals					Core/Elective	N
YEAR 4 Semester 1	Practicals					Core/Elective	
	Practicals Fieldwork Instruction 1: Dire To provide learners with hands under a qualified and registere facilitate the application of case methods at an advanced level client system at the social work writing under the supervision of social workers.	-on exp d social work wi . It incl agency of fieldv	erience worke th indiv udes fa y, short	e in the r within viduals acilitati term c upervis	e praction and fan on of th ounselliors who	Core/Elective ce of social work (stered social work nilies as one of the le casework proce ng and interviewir o are qualified ar	(all) methods k agency. To e social work ess with real ng and report nd registered
Semester 1 ASWK411 Credits: 16	Fieldwork Instruction 1: Dire To provide learners with hands under a qualified and registere facilitate the application of case methods at an advanced level client system at the social work writing under the supervision of social workers. Weightings	-on exp d social work wi . It incl agency	erience worke th indiv udes fa y, short	e in the r within /iduals acilitati term c	e praction n a regi and fan on of th ounselli	Core/Elective ce of social work (stered social work nilies as one of the ne casework proci- ng and interviewir o are qualified ar Pre-requisite	(all) methods k agency. To e social work ess with real ng and report nd registered ASWK321
Semester 1 ASWK411 Credits: 16	Fieldwork Instruction 1: Dire To provide learners with hands under a qualified and registere facilitate the application of case methods at an advanced level client system at the social work writing under the supervision of social workers. Weightings Assessment: Tests	-on exp d social work wi . It incl agency of fieldv	erience worke th indiv udes fa y, short	e in the r within viduals acilitati term c upervis	e praction and fan on of th ounselliors who	Core/Elective ce of social work (stered social work nilies as one of the casework proce ng and interviewir o are qualified ar Pre-requisite Co-requisite	(all) methods k agency. To e social work ess with real ng and report nd registered ASWK321 ASWK421
Semester 1 ASWK411 Credits: 16	Practicals Fieldwork Instruction 1: Dire To provide learners with hands under a qualified and registere facilitate the application of case methods at an advanced level client system at the social work writing under the supervision of social workers. Weightings Assessment: Tests Assignments	-on exp d social work wi . It incl agency of fieldv	erience worke th indiv udes fa y, short	e in the r within viduals acilitati term c upervis	e praction and fan on of th ounselliors who	Core/Elective ce of social work (stered social work nilies as one of the ne casework proce ng and interviewir o are qualified ar Pre-requisite Co-requisite Compulsory	(all) methods k agency. To e social work ess with real ng and report nd registered ASWK321
Semester 1 ASWK411 Credits: 16 NQF: 8	Practicals Fieldwork Instruction 1: Dire To provide learners with hands under a qualified and registere facilitate the application of case methods at an advanced level client system at the social work writing under the supervision of social workers. Weightings Assessment: Tests Assignments Practicals	on exp d social work wi . It incl agency of fieldv	verience worke th indiv udes f v, short vork su 1	e in the r within /iduals acilitati term c upervis 2	e praction n a regi and fan on of th ounselli ors who 3	Core/Elective ce of social work (stered social work nilies as one of the casework proce- ng and interviewir o are qualified ar Pre-requisite Co-requisite Compulsory Core/Elective	(all) methods k agency. To e social work ess with real ng and report nd registered ASWK321 ASWK421
Semester 1 ASWK411 Credits: 16	Practicals Practicals Fieldwork Instruction 1: Dire To provide learners with hands under a qualified and registere facilitate the application of case methods at an advanced level client system at the social work writing under the supervision of social workers. Weightings Assessment: Tests Assignments Practicals Fieldwork Instruction 2: Dire To provide learners with adva theories and skills as social wor purposes; group dynamics; terr	-on exp d social work wi agency of fieldv No ct Pract nced pr rk interv mination	erience worke th indiv udes f y, short vork su vork su tice wi ractical entions in the	e in the r within viduals acilitati term c upervis 2 th gro trainir s. It inc rapy gr	e praction n a regi and fan on of th ounselli ors who 3 ups and ng in th cludes e oup set	Core/Elective ce of social work (stered social work nilies as one of the casework proce- ng and interviewir o are qualified ar Pre-requisite Co-requisite Co-requisite Core/Elective compulsory Core/Elective communities e use of group w establishing a groutings. To introduce	(all) methods k agency. To e social work ess with real ng and report nd registered ASWK321 ASWK421 Y vork method, up for helping
Semester 1 ASWK411 Credits: 16 NQF: 8 ASWK421 Credits: 16	Practicals Practicals Fieldwork Instruction 1: Dire To provide learners with hands under a qualified and registere facilitate the application of case methods at an advanced level client system at the social work writing under the supervision of social workers. Weightings Assessment: Tests Practicals Fieldwork Instruction 2: Dire To provide learners with adva theories and skills as social work	-on exp d social work wi agency of fieldv No ct Pract nced pr rk interv mination	erience worke th indiv udes f y, short vork su vork su tice wi ractical entions in the	e in the r within viduals acilitati term c upervis 2 th gro trainir s. It inc rapy gr	e praction n a regi and fan on of th ounselli ors who 3 ups and ng in th cludes e oup set	Core/Elective ce of social work (stered social work nilies as one of the casework proce- ng and interviewir o are qualified ar Pre-requisite Co-requisite Co-requisite Core/Elective compulsory Core/Elective communities e use of group w establishing a groutings. To introduce	(all) methods k agency. To e social work ess with real ng and report nd registered ASWK321 ASWK421 Y vork method, up for helping
Semester 1 ASWK411 Credits: 16 NQF: 8 ASWK421 Credits: 16	Practicals Practicals Fieldwork Instruction 1: Dire To provide learners with hands under a qualified and registere facilitate the application of case methods at an advanced level client system at the social work writing under the supervision of social workers. Weightings Assessment: Tests Assignments Practicals Fieldwork Instruction 2: Dire To provide learners with adva theories and skills as social work purposes; group dynamics; terr the theory underpinning social-	-on exp d social work wi . It incl agency of fieldv No Ct Pract nced pr rk interv mination work interv	erience worke th indiv udes f , short vork su vork su tice wi ractical entions in the erventi	e in the r within viduals acilitati term c upervis 2 2 th groot trainir s. It inco rapy groon at th	e praction n a regi and fan on of th ounselli ors who 3 ups and g in th cludes e oup set ne comr	Core/Elective ce of social work (stered social work) nilies as one of the ne casework proce- ng and interviewir o are qualified ar Pre-requisite Co-requisite Co-requisite Compulsory Core/Elective d communities e use of group w stablishing a grout ings. To introduce nunity level.	(all) methods k agency. To e social work ess with real ng and report nd registered ASWK321 ASWK421 Y vork method, up for helping e students to ASWK222
Semester 1 ASWK411 Credits: 16 NQF: 8 ASWK421 Credits: 16	Practicals Practicals Fieldwork Instruction 1: Dire To provide learners with hands under a qualified and registere facilitate the application of case methods at an advanced level client system at the social work writing under the supervision of social workers. Weightings Assessment: Tests Assignments Practicals Fieldwork Instruction 2: Dire To provide learners with adva theories and skills as social work purposes; group dynamics; terr the theory underpinning social-work Weightings	-on exp d social work wi . It incl agency of fieldv No Ct Pract nced pr rk interv mination work interv	erience worke th indiv udes f , short vork su vork su tice wi ractical entions in the erventi	e in the r within viduals acilitati term c upervis 2 2 th groot trainir s. It inco rapy groon at th	e praction n a regi and fan on of th ounselli ors who 3 ups and g in th cludes e oup set ne comr	Core/Elective ce of social work (stered social work) nilies as one of the ne casework proce- ng and interviewir o are qualified ar Pre-requisite Co-requisite Compulsory Core/Elective Compulsory Core/Elective communities e use of group w stablishing a grout tings. To introduce nunity level. Pre-requisite	(all) methods k agency. To e social work ess with real ng and report nd registered ASWK321 ASWK421 Y vork method, up for helping e students to ASWK222 ASWK332

Credits: 16 NQF: 8	Fieldwork Practice 3: Indirect Observed and implemented by	•	-	-			gislative acts.
	Weightings	No	1	2	3	Pre-requisite	ASWK321
	Assessment: Tests					Co-requisite	ASWK441
	Assignments					Compulsory	Y
	Practicals					Core/Elective	•
ASWK441	Fieldwork 4: Indirect Practic	e Praci	ical W	ork A	seesem		
Credits: 16	Assessment strategies are use						f the student
NQF: 8	in terms of services rendered b				•	•	
	values used during block place						
	the client and case examples h	ow thes	e theoi	ries we	ere used	;	
	recommendations/suggestions	to the a	gency	and/or	univers	ity regarding pract	ticum.
	Weightings	No	1	2	3	Pre-requisite	ASWK321
	Assessment: Tests					Co-requisite	ASWK411
	Assignments					Compulsory	Y
	Practicals					Core/Elective	
Semester 2		1	1		1		
Credits: 16 NQF: 8	To equip students with the salie and affected by HIV/AIDS. It el HIV/AIDS related issues and pr AIDS, history of HIV/ AIDS; the psychosocial counselling of per	nables s oblems counse	tudent Unde Iling pr	s to ac erstand ocess;	quire ne ling term ; types o	eeded skills to help ninology counsellir f HIV/AIDS couns	p clients with ng, HIV and
	Weightings	No	1	2	3		NONE
	Weightings Assessment: Tests	No		-		Pre-requisite	
	Assessment: Tests	No		-		Pre-requisite Co-requisite	NONE ASWK422 Y
	Assessment: Tests Assignments	No		-		Pre-requisite Co-requisite Compulsory	ASWK422
ASWK422	Assessment: Tests Assignments Practicals		1	2	3	Pre-requisite Co-requisite Compulsory Core/Elective	ASWK422 Y
ASWK422 Credits: 16 NQF: 8	Assessment: Tests Assignments	le for pr pages with the arch pro	1 eparin practic oject. Ir	2 9 a re al skill npartir	3 search s regard	Pre-requisite Co-requisite Compulsory Core/Elective document and pution ling the application leory of research	ASWK422 Y roduction of n of research methodology
Credits: 16	Assessment: Tests Assignments Practicals Research Methodology: Guid a project of approximately 25 To equip social-work students of knowledge by means of a rese and the practical application of	le for pr pages with the arch pro	1 eparin practic oject. Ir	2 9 a re al skill npartir	3 search s regard	Pre-requisite Co-requisite Compulsory Core/Elective document and pution ling the application leory of research	ASWK422 Y roduction of n of research methodology
Credits: 16	Assessment: Tests Assignments Practicals Research Methodology: Guid a project of approximately 25 To equip social-work students knowledge by means of a rese and the practical application of research study.	le for pr pages with the arch pro	1 eparin practic bject. Ir ch skill	2 g a re al skill npartir s. To	3 search s regard ng the th teach th	Pre-requisite Co-requisite Compulsory Core/Elective document and pution ling the application neory of research ne procedure for	ASWK422 Y roduction of n of research methodology conducting a
Credits: 16	Assessment: Tests Assignments Practicals Research Methodology: Guid a project of approximately 25 To equip social-work students with knowledge by means of a rese and the practical application of research study. Weightings	le for pr pages with the arch pro	1 eparin practic bject. Ir ch skill	2 g a re al skill npartir s. To	3 search s regard ng the th teach th	Pre-requisite Co-requisite Compulsory Core/Elective document and pution ling the application ne procedure for Pre-requisite	ASWK422 Y roduction of n of research methodology conducting a ASWK322
Credits: 16	Assessment: Tests Assignments Practicals Research Methodology: Guid a project of approximately 25 To equip social-work students with knowledge by means of a rese and the practical application of research study. Weightings Assessment: Tests	le for pr pages with the arch pro	1 eparin practic bject. Ir ch skill	2 g a re al skill npartir s. To	3 search s regard ng the th teach th	Pre-requisite Co-requisite Compulsory Core/Elective document and put ing the application beory of research the procedure for Pre-requisite Co-requisite	ASWK422 Y roduction of n of research methodology conducting a ASWK322 ASWK432
Credits: 16	Assessment: Tests Assignments Practicals Research Methodology: Guid a project of approximately 25 To equip social-work students of knowledge by means of a rese and the practical application of research study. Weightings Assessment: Tests Assignments Practicals Management and Administra To introduce students to pertine service organisations in relation management and administration administration; organisational s	le for pr pages with the arch pro f research f research No tion in S ent issue ns to soo n; princi tructure	1 eparin practic oject. Ir ch skill 1 Social es on n cial-wo ples ar s; socia	2 al skill mpartir s. To 2 Work manage rk serv nd func al work	3 search s regard ng the th teach th 3 ement an vices. It ctions of c admini	Pre-requisite Co-requisite Compulsory Core/Elective document and preserved ling the application he procedure for the pr	ASWK422 Y roduction of n of research methodology conducting a ASWK322 ASWK432 Y of human ition of
Credits: 16 NQF: 8 ASWK432 Credits: 16	Assessment: Tests Assignments Practicals Research Methodology: Guid a project of approximately 25 To equip social-work students of knowledge by means of a rese and the practical application of research study. Weightings Assessment: Tests Assignments Practicals Management and Administra To introduce students to pertine service organisations in relation management and administratio	le for pr pages with the arch prof f resear No tion in S ent issue tructure geting; ti	1 practico oject. Ir ch skill 1 Social es on n cial-wo ples ar s; socia me ma	2 al skill mpartir s. To 2 Work nanage rk serv nd func al work inagen	3 search s regard ng the th teach th 3 ement an vices. It ctions of c admini nent; str	Pre-requisite Co-requisite Compulsory Core/Elective document and preserved ling the application he procedure for the pr	ASWK422 Y roduction of n of research methodology conducting a ASWK322 ASWK432 Y of human ition of

	Assessment: Tests					Co-requisite	ASWK412
	Assignments					Compulsory	Y
	Practicals					Core/Elective	
ASWK442 Credits: 16 NQF: 8	Youth and Social Service (Social Policy) To equip students with knowledge of social policy and how social policy and legislations are developed. It includes meaning of social policy, past and present policies of South Africa, social welfare policies; residual, institutional and social development, policy making process and social welfare policies and Acts, social security, human rights.						of South
	Weightings	No	1	2	3	Pre-requisite	ASWK312
	Assessment: Tests					Co-requisite	ASWK422
	Assignments					Compulsory	Ν
	Practicals					Core/Elective	

Postgraduate Diploma in Community Development – 1DIP23; NQF Level 8 (ADIP23 FOR RETURNING STUDENTS)

Total No. of Credits: 120

Admission requirements

Students with a 3-year degree are accepted in this programme, refer to Faculty requirements.

Duration of the Proposed Degree

The curriculum shall extend over at least 1 year full time or 2 years part time **Examination** Four examination papers, practical work document plus a mini-dissertation

POST GRAD DIPLOMA in COMMUNITY DEVELOPMENT PROGRAMME TEMPLATE

Faculty	ARTS						
Department	Social Wor	⁻ k (20)					
Degree (Designator)	Post Gradu	uate Diploma	in Co	ommunit	y Developm	nent	
CESM Category	20			Social	Studies		
CESM 1st Qualifier	2008			Social	Work		
CESM 2nd Qualifier	200801			Social	Work, Gene	eral	
Major Field of Study	Social Wor	ĸ					
Abbreviation	PG Dip (Co	ommunity De	velop	ment)			
Qualification Code (SAQF)	96634	Qual ID	CO		18	Qual Type	69
UNIZULU Code	1DIP23 (F	OR FIRST T	IME I	ENTERI	NG STUDE	NTS)	
	ADIP23 (F	OR RETURN	IING	STUDE	NTS)		
NQF Exit Level	8						
Admission Requirements	Refer to the	e Faculty req	luiren	nents			
Minimum duration of studies	1 YEAR						
Presentation mode of subjects:	Full time						
Intake for the qualification:	JANUARY						

Registration Cycle for the subjects:	JANUARY
Readmission:	See General Calendar
Total credits to Graduate:	120

Post Grad Diploma Module Structure and Composition

Subject Code	Module Name
1CW401 Credits: 20 NQF: 8	Theory & Development of Community Work
1CW402 Credits: 20 NQF: 8	Social Policy and Planning, Social Legislation & Administration
1CW403 Credits: 20 NQF: 8	Community Work Practice
1CW404 Credits: 20 NQF: 8	Research Theory & Project Management
1CW405 Credits: 40 NQF: 8	Research Project Report to be submitted by the 31 st October

Master of Arts in Community Work - 1MAS24; NQF Level 9 (AMAS24 FOR RETURNING STUDENTS) Total No. of Credits: 180

Admission requirements

Students with Honors, or 4-year degree or a postgraduate diploma in any field can be accepted to this programme.

Additionally, refer to Faculty requirements

MASTER OF ARTS in COMMUNITY WORK PROGRAMME TEMPLATE

Faculty	ARTS	ARTS						
Department	Social Wor	k (20)						
Degree (Designator)	Master of A	Arts in Comm	unity V	Vork				
CESM Category	20			Social	Studies			
CESM 1st Qualifier	2008	2008			Social Work			
CESM 2nd Qualifier	200801			Social Work, General				
Major Field of Study	Social Wor	k						
Abbreviation	MA (Comm	MA (Community Work)						
Qualification Code (SAQF)	96633 Qual ID DK				1X	Qual Type	72	
UNIZULU Code	1MAS24 (FOR FIRST TIME ENTERING STUDENTS)							
	AMAS24 (F	FOR RETUR	NING S	STUDE	ENTS)			

NQF Exit Level	9
Admission Requirements	Refer to the Faculty requirements
Minimum duration of studies	1 YEAR
Presentation mode of subjects:	Full time
Intake for the qualification:	JANUARY
Registration Cycle for the subjects:	JANUARY
Readmission:	See General Calendar
Total credits to Graduate:	180

Masters Module Structure and Composition

Subject Code	Module Name
1WS701 Credits: 30 NQF: 9	History & Philosophy of Community Work
1WS702 Credits: 30 NQF: 9	Social Policy and Planning Policy formulation and analysis; Local, regional and national planning; Financial management for NGOs; Marketing and strategic planning
1WS703 Credits: 60 NQF: 9	Community Work Strategies & Tactics Developing leadership; Coalition building
1WS704 Credits: 60 NQF: 9	Mini Dissertation (Course Work Masters) A dissertation of approximately 100 typed pages
1WS790P Credits: 30 NQF: 8	Advanced Community Work Practice A comprehensive report comprises of community Profiling, Business plan and project evaluation report to be submitted by 31 st October.

Duration of the Proposed Degree

The curriculum shall extend over at least 1 year full time or 2 years part time

The examination of the coursework Master's degree in community work consists of 4 3-hour papers plus a dissertation of approximately 100 pages (which will account for 50% of the final mark for the degree) and practical work. To be accepted in the programme 65% must be obtained in your 4th year /Honors degree.

Master of Social Work - 1MAS23; NQF Level 9 (AMAS23 FOR RETURNING STUDENTS) Total No. of Credits: 180

Admission requirements

Students with an Honors degree in Social Work or a 4-year degree in Social Work are accepted in this programme.

Rules: Refer to Faculty rules

MASTER OF SOCIAL WORK PROGRAMME TEMPLATE

Faculty	ARTS					
Department	Social Work (20)					
Degree (Designator)	Master of Social Work					
CESM Category	20	Social Studies				
CESM 1st Qualifier	2008	Social Work				
CESM 2nd Qualifier	200801	Social Work, General				
Qualification Code (SAQF)	19853 Qual ID CL	1B Qual Type 74				
UNIZULU Code	1MAS24 (FOR FIRST TIME	ENTERING STUDENTS)				
	AMAS24 (FOR RETURNING	STUDENTS)				
NQF Exit Level	9					
Admission Requirements	Refer to the Faculty requirement	ents				
Minimum duration of	1 YEAR					
studies						
Presentation mode of	Full time					
subjects:						
Intake for the qualification:	JANUARY					
Registration Cycle for the	JANUARY					
subjects:						
Readmission:	See General Calendar					
Total credits to Graduate:	180					

Duration of the Proposed Degree

The curriculum shall extend over at least 1-year full time or 2 years part time

The examination of the Research in Master of Social Work consists of a dissertation of approximately 120 typed pages on an approved subject.

Master's Module Structure and Composition

Subject Code	Module Name
1SW700 Credits: 180 NQF: 9	Research Dissertation Masters' Research Dissertation in Social Work using qualitative, quantitative and mixed method approach sources

Doctor of Philosophy in Social Work - 1DPH23; NQF Level 10 (ADPH23 FOR RETURNING STUDENTS) Total No. of Credits: 360

Admission requirements

Students with Master's degree in Social Work are accepted in this programme Refer to Faculty rules

DOCTOR OF PHILOSOPHY in SOCIAL WORK PROGRAMME TEMPLATE

Faculty	ARTS	ARTS						
Department	Social Wo	Social Work (20)						
Degree (Designator)	Doctor of	Philosophy in	n Socia	al Work				
CESM Category	20			Social S	Studies			
CESM 1st Qualifier	2008			Social	Work			
CESM 2nd Qualifier	200801			Social	Work, Gener	al		
Faculty	ARTS							
Abbreviation	DPhil (Sc	cial Work)					_	
Qualification Code (SAQF)	9045	Qual ID	CL		1B	Qual Type	74	
UNIZULU Code		(FOR FIRST				NTS)		
	ADPH23	(FOR RETUR	RNING	STUDE	NTS)			
NQF Exit Level	10							
Admission Requirements	Refer to t	he Faculty red	quiren	ients				
Minimum duration of studies	3 YEARS	3 YEARS						
Presentation mode of subjects:	Full time							
Intake for the qualification:	JANUARY							
Registration Cycle for the	JANUARY							
subjects:								
Readmission:		eral Calendar						
Total credits to Graduate:	360							

Duration of the Proposed Degree

The curriculum shall extend over at least 2 years full time or 3 years part time

PhD Module Structure and Composition

Subject Code	Module Name
1SW800 Credits: 360 NQF: 10	Thesis Doctoral Research Thesis in Social Work using advanced qualitative, quantitative or mixed method approaches.

DEPARTMENT OF SOCIOLOGY

Staff

Associate Professor	P.F. Stewart	BA (UCT), BA (Hons Ind. Soc) (WITS), BA (Hons Phil)
		(WITS), PhD (WITS)
Senior Lecturer and	N.G. Tshabalala	BA (Hons), MA (UNIZULU), Master's Certificate
HOD		Labour Relations (RAU), PHRM (UNISA), PhD
		(UNIZULU)
Senior Lecturer	S.P.T. Zikhali	BA (Hons), MA, PhD (UNIZULU)
Lecturers	S.C. Cele	BA (Hons), MA (Durban Westville), PhD (UNIZULU)
	E.S. Ncube	PTC (Ntuzuma College of Educ.), JSTC and STD;
		(Umlazi) College for Further Education), BA (Hons),
		MA (UNIZULU), PhD (UNIZULU)
	J. Guambe	BA, BA (Hons), MA (UNIZULU)
	L. Dlamini	BSocSci (Ind. Soc & Labour Studies), BSocSci (Hons)
		(UP), MA (Ind. & Econ Sociology) (WITS)
	L.A. Hagemeier	BA (Wits), BA Hons (Wits), MA (Wits)

The Department offers the following programmes:

PROGRAMME	CODE
BA with major in Sociology	1BDEG1
BA in Sociology	1SDEG1
BA in Industrial Sociology	1SDEG2
BA Honours in Sociology	1HON26
Master of Arts in Sociology	1MAS26
Doctor of Philosophy in Sociology	1DPH26
Doctor of Philosophy in Industrial Sociology	1DPH27

Bachelor of Arts in Sociology and 1SDEG1 (ASDEG1 FOR RETURNING STUDENTS); NQF LEVEL 7 Total No. of Credits 384 Bachelor of Arts in Industrial Sociology 1SDEG2 (ASDEG2 FOR RETURNING STUDENTS); NQF LEVEL 7 Total No of Credits: 384

Description

Sociology offers two stream programmes i.e. Sociology and Industrial Sociology.

Bachelor of Arts in Sociology (1SDEG1) and Bachelor of Arts in Industrial Sociology 1SDEG2

Sociology is concerned with the way we live in the world, along with people and other species. Aspects of human social behavior are studied within the political, economic, social, cultural and religious context as they influence and affect the societal change at micro- and macro-structural levels. Sociology encourages critical and independent thinking and urges students to critique existing theoretical frameworks.

For the Bachelor of Arts in Sociology (1SDEG1) a general overview of Sociology is presented in Sociology at first-, second- and third-year levels. This is particularly relevant for students who are interested in understanding sociological theories, social policy, social development, gender issues and analysing social problems.

For the Bachelor of Arts in Industrial Sociology (1SDEG2)

Industrial Sociology is a crucial area within the field of sociology of work. It is the direction and implications of trends in technological change, labour markets, globalisation, managerial practices and employment relations.

Structure and Duration of the programmes

Both programmes mentioned above shall extend over a 3-year period. The curriculum shall consist of at least 24 semester modules as follows:

First year - a minimum of eight semester modules

Second year- a minimum of eight semester modules

Third year - a minimum of eight semester modules

A general overview of Industrial Sociology is presented in introductory sociology at first-year level, and specific modules in this field are dealt with at second- and third-year levels. This is particularly relevant for students who are interested in labor relations, human resource management, training and development.

Rules

Courses should be taken in <u>consecutive order</u> as per the advice of the department.

BA in SOCIOLOGY PROGRAMME TEMPLATE

Faculty	ARTS								
Department	Sociology	Sociology (20)							
Degree (Designator)	Bachelor c	of Arts in Sociolog	ау						
CESM Category	20		Social	Sciences					
CESM 1st Qualifier	2007	2007 Sociology							
CESM 2nd Qualifier	NA	NA Sociology							
Major Field of Study	Sociology	Sociology							
Abbreviation	BA (Sociol	ogy)							
Qualification Code (SAQF)	62484	Qual ID	AB	02	Qual Type	66			
UNIZULU Code	1SDEG1 (FOR FIRST TIME ENTERING AND SECOND YEAR								
	RETURNING STUDENTS)								
	ASDEG1 (FOR RETURNIN	IG STUD	ENTS)					
NQF Exit Level	7								

Admission Requirements	 A National Senior Certificate (NSC) with an achievement rating of 3 (moderate Achievement, 40-49%) or better in 4 recognised NSC 20- credit subjects; an achievement rating of 4 (50- 59%) in Life Orientation and an achievement rating of 4 (50-59%) in English as a Home Language. Refer to the Faculty requirements
Minimum Points for	26
Admission	
Minimum duration of studies	3 YEARS
Presentation mode of subjects:	Full time
Intake for the qualification:	JANUARY
Registration Cycle for the subjects:	JANUARY
Readmission:	See General Calendar
Total credits to Graduate:	364

Undergraduate Module Structure and Composition

	ate Module Structure and Com	positio					
Subject	Module Name						
Code							
YEAR 1							
Semester 1							
1SGY111	Introduction to Sociology						
Credits: 16	The module will equip students						
NQF: 5	An understanding of the theories about society, and the complexities of human						
	relationships. A Systematic und						
	An understanding of complexitie						
	about society to describe and in		the cor	nplexit		· · · · · · · · · · · · · · · · · · ·	
	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests					Co-requisite	NONE
	Assignments					Compulsory	YES
	Practicals					Core/Elective	
1SGY121	Human Societies			•			
Credits: 16	The purpose of this module is to						
NQF: 5	how societies have moved f						
	understanding of the stages of						
	gone through. It provides a clea	ar unders	standir	ng of ev	<i>v</i> olution	and revolution of	societies.
	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests		-		-	Co-requisite	NONE
	Assignments					Compulsory	YES
	•						TLO
	Practicals					Core/Elective	
1SGY131	Social Policy & Policy Implem						
Credits: 16							
	The purpose of this module is to assist students to understand how needs of communities are met. The module is very important to the students in social work, nursing, criminal justice						
NQF: 5	and those doing a course in s						

	nature and the extent of how po understand how states redistrib						
	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests		-		-	Co-requisite	NONE
	Assignments					Compulsory	YES
	Practicals					Core/Elective	
1SGY141 Credits: 16 NQF: 5	Service Provisioning The module will equip students need has a variety of definitions to the existential categories of b social welfare system which is s An understanding of the ethics citizens of different countries; T needs-service delivery.	and din eing, ha ocialist i s of the	nensio ving, d n natur socia	ns; one loing a re; An u I welfa	e being t nd intera understa ire syste	hat it can be define acting; An understa anding of the conce arm and its signific	ed according anding of the ept of "need"; cance to the
	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests					Co-requisite	NONE
	Assignments					Compulsory	YES
	Practicals					Core/Elective	
NQF: 5	as Capitalism, Division of labo understanding of the elements, the origins of Division of labour of the difference between Indus	issues and gen trial and	and dr der rol l Post-	rawbac es and indust	cks of Ca Social s rial soci	apitalism; An unde stratification; An ur eties.	erstanding of nderstanding
	Weightings	No	1	2	3	Pre-requisite	1SGY111
	Assessment: Tests					Co-requisite	NONE
	Assignments					Compulsory	YES
40.03/400	Practicals					Core/Elective	
1SGY122 Credits: 16 NQF: 5	Social Change & Developmer This module prepares the stude It also makes students aware to better or for worse. It will help workplace, at church, though sp	ents to u hat soci studen	eties d ts und	lo char	nge with	the changing tim	es, either for
	Weightings	No	1	2	3	Pre-requisite	1SGY121
	Assessment: Tests					Co-requisite	NONE
	Assignments					Compulsory	YES
	Practicals					Core/Elective	
1SGY132 Credits: 16 NQF: 5	Introduction to Integrated Ru The module will equip students the creation of a diversity of job of government expenditure to de and culture without being trappe of key concepts such as: un community development, integ	with the os; An u eprived ed by the derdeve	e follov ndersta areas; past, l	wing: 7 anding An app but pre nt, dev	of the p preciatio serving velopme	processes for the n of the importance the best of it; An ui ent, sustainable c	redistribution ce of tradition nderstanding levelopment,

1	that immanted runal areas in Ca		-			•	
	that impacted rural areas in So Weightings	No	a. 1	2	3	Pre-requisite	1SGY131
	Assessment: Tests		•	_		Co-requisite	NONE
	Assignments					Compulsory	YES
	Practicals					Core/Elective	
1SGY142	Introduction to Local Govern	ment					
Credits: 16 NQF: 5	The module introduces student specifically, the civil society in a understand the changes that an vicinity in the form of service de members of society to respect communities and also to partici	a democ re there elivery. (governn pate in s	ratic st in soci Over ar nent pr	tate. It eties, c nd abo operty of these	also ass changes ve that, and ma proces	sists students to kr that are taking pla it prepares the stu ny other structure ses actively for de	now and ace in their idents as s that are in evelopment.
	Weightings	No	1	2	3	Pre-requisite	1SGY141
	Assessment: Tests					Co-requisite	NONE
	Assignments					Compulsory	YES
	Practicals					Core/Elective	
YEAR 2							
Semester 1 1SGY211/	History of Sociological thoug						
					Students	ts to acquire know will become fam	iliar with the
	development of early positivi Students will also develop an sociological theorists and the fo	stic tho n under punding	ught a standir fathers	and its ng of s of soo	Students influer the wor ciology.	will become fam ce on sociologic ks and thoughts	iliar with the al research. of classical
	development of early positivit Students will also develop an sociological theorists and the for Weightings	stic tho n under	ught a standir	and its ng of	Students influer the wor	will become fam ce on sociologic ks and thoughts Pre-requisite	iliar with the al research. of classical 1SGY111 1SGY112
	development of early positivit Students will also develop an sociological theorists and the for Weightings Assessment: Tests	stic tho n under punding	ught a standir fathers	and its ng of s of soo	Students influer the wor ciology.	will become fam ce on sociologic ks and thoughts Pre-requisite Co-requisite	iliar with the al research. of classical 1SGY111 1SGY112 1SGY212
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1SGY221/	development of early positivit Students will also develop an sociological theorists and the for Weightings Assessment: Tests Assignments Practicals	stic tho n under punding No	ught a standir fathers 1	and its ng of s of soor 2	Students influer the wor ciology.	will become fam ce on sociologic ks and thoughts Pre-requisite Co-requisite	iliar with the al research. of classical 1SGY111 1SGY112 1SGY212
1SGY221/ ASGY221 Credits: 16 NQF: 6	development of early positivit Students will also develop an sociological theorists and the for Weightings Assessment: Tests Assignments	stic tho n under ounding No al Instit ents to u s of mod beginni ial, ecor eties as	ught a standir fathers 1 utions unders dern sc ng in th nomic a a resul	and its ang of s of soc 2 tand the periolog ne eigh and poi t of the	Students influer the wor ciology. 3 were f teenth c itical up a Industri	will become fam ce on sociologic ks and thoughts Pre-requisite Co-requisite Compulsory Core/Elective context in which corned was bound century. Because of heavals that were	iliar with the al research. of classical 1SGY111 1SGY112 1SGY212 YES the earlier ed by the of an
ASGY221 Credits: 16	development of early positivit Students will also develop an sociological theorists and the for Weightings Assessment: Tests Assignments Practicals Sociological Theories & Soci The module aims to assist stud concepts, theories and method Industrial Revolution in Europe awareness of the Dramatic soci experienced by European socie century sociology focused prim Weightings	stic tho n under ounding No al Instit ents to u s of mod beginni ial, ecor eties as	ught a standir fathers 1 utions unders dern sc ng in th nomic a a resul	and its ang of s of soc 2 tand the periolog ne eigh and poi t of the	Students influer the wor ciology. 3 were f teenth c itical up a Industri	will become fam ce on sociologic ks and thoughts Pre-requisite Co-requisite Compulsory Core/Elective context in which cormed was bound century. Because of heavals that were ial Revolution, nin Pre-requisite	iliar with the cal research. of classical 1SGY111 1SGY112 1SGY212 YES the earlier ed by the of an heteenth 1SGY121 1SGY122
ASGY221 Credits: 16	development of early positivit Students will also develop an sociological theorists and the for Weightings Assessment: Tests Assignments Practicals Sociological Theories & Soci The module aims to assist stud concepts, theories and method Industrial Revolution in Europe awareness of the Dramatic soci experienced by European socie century sociology focused prim Weightings Assessment: Tests	stic tho n under ounding No al Instit ents to u s of moo beginni ial, ecor eties as arily on	ught a standir fathers 1 utions unders dern sc ng in th nomic a a resul social	and its ang of s of soc 2 tand the ciolog ne eigh and point t of the change	Students influer the wor ciology. 3 e social y were f teenth o itical up e Industr e.	will become fam ce on sociologic ks and thoughts Pre-requisite Co-requisite Compulsory Core/Elective context in which corned was bound century. Because of heavals that were ial Revolution, nin Pre-requisite Co-requisite	iliar with the cal research. of classical 1SGY111 1SGY112 1SGY212 YES the earlier ed by the of an heteenth 1SGY121 1SGY122 1SGY222
ASGY221 Credits: 16	development of early positivit Students will also develop an sociological theorists and the for Weightings Assessment: Tests Assignments Practicals Sociological Theories & Soci The module aims to assist stud concepts, theories and method Industrial Revolution in Europe awareness of the Dramatic soci experienced by European socie century sociology focused prim Weightings Assessment: Tests Assignments	stic tho n under ounding No al Instit ents to u s of moo beginni ial, ecor eties as arily on	ught a standir fathers 1 utions unders dern sc ng in th nomic a a resul social	and its ang of s of soc 2 tand the bciolog ne eigh and point t of the change	Students influer the wor ciology. 3 e social y were f teenth o itical up e Industr e.	will become fam ce on sociologic ks and thoughts Pre-requisite Co-requisite Compulsory Core/Elective context in which ormed was bound century. Because of heavals that were ial Revolution, nin Pre-requisite Co-requisite Compulsory	iliar with the cal research. of classical 1SGY111 1SGY112 1SGY212 YES the earlier ed by the of an heteenth 1SGY121 1SGY122
ASGY221 Credits: 16	development of early positivit Students will also develop an sociological theorists and the for Weightings Assessment: Tests Assignments Practicals Sociological Theories & Soci The module aims to assist stud concepts, theories and method Industrial Revolution in Europe awareness of the Dramatic soci experienced by European socie century sociology focused prim Weightings Assessment: Tests	stic tho n under ounding No al Instit ents to u s of moo beginni ial, ecor eties as arily on	ught a standir fathers 1 utions unders dern sc ng in th nomic a a resul social	and its ang of s of soc 2 tand the bciolog ne eigh and point t of the change	Students influer the wor ciology. 3 e social y were f teenth o itical up e Industr e.	will become fam ce on sociologic ks and thoughts Pre-requisite Co-requisite Compulsory Core/Elective context in which corned was bound century. Because of heavals that were ial Revolution, nin Pre-requisite Co-requisite	iliar with the cal research. of classical 1SGY111 1SGY112 1SGY212 YES the earlier ed by the of an heteenth 1SGY121 1SGY122 1SGY222

relationships. The course also introduces students to the different approaches to understanding political sociology as well as its classical theories such as Pluralism, Elite theory and Social Class theory. In spite of the processes of social change that have challenged the essence of the state, the shortcomings of these theories in relation to the position of the state are also explored. Lastly, the course deals with political behaviour in that it covers a number of important social phenomena that influence the political ascialisation agencies (civil society groups) such as schools, the media, trade unions, political parties and business organisations. Weightings No 1 2 3 Pre-requisite 1SGY 131 Assessment: Tests Insert covers and so explored. Lastly, the course deals with political socialisation agencies (civil society groups) such as schools, the media, trade unions, political parties and business organisations. Weightings No 1 2 3 Pre-requisite 1SGY 131 Assessment: Tests Insert covers and the social research acting in the Sociology department's undergraduate sequence in social research. However, the module also covers the basics of the quantitative social research paradigm. This is the firs in the Sociology department's undergraduate sequence in social research methods. The goal of this module is therefore to equip students with skills in the practice of social research methods. The goal of this module is therefore to equip students with skills in the practice of social research with specific reference to the quantitative design strategies. As the first in the Sociology research series, this course is therefore a pre-requisite for the sub
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Assessment: Tests Co-requisite NONE
Accientante Compulsony VEC
Practicals Core/Elective
1SGY222/ Integrated Rural Development
ASGY222 The module will equip students with the following:
ASGY222The module will equip students with the following:Credits: 16An appreciation of the importance of tradition and culture without being trapped by the past
ASGY222 Credits: 16 NQF: 6The module will equip students with the following: An appreciation of the importance of tradition and culture without being trapped by the past An understanding of the processes for the redistribution of government expenditure to the processes for the processes for t
ASGY222 Credits: 16 NQF: 6The module will equip students with the following: An appreciation of the importance of tradition and culture without being trapped by the past An understanding of the processes for the redistribution of government expenditure to deprived areas.
ASGY222 Credits: 16 NQF: 6The module will equip students with the following: An appreciation of the importance of tradition and culture without being trapped by the past An understanding of the processes for the redistribution of government expenditure to deprived areas.WeightingsNo123Pre-requisiteNONE
ASGY222 Credits: 16 NQF: 6The module will equip students with the following: An appreciation of the importance of tradition and culture without being trapped by the past An understanding of the processes for the redistribution of government expenditure to deprived areas.

	Practicals					Core/Elective	
1SGY232/	South African Local Governm	hent				1	
ASGY232	The module will assist students	s to und	derstar	nd the	changes	s that are taking p	place in their
Credits: 16	areas in the form of service deliv						
NQF: 5	government property and many	other s	tructur	es in c	ommuni	ties.	
	Weightings	No	1	2	3	Pre-requisite	ASGY231
	Assessment: Tests					Co-requisite	NONE
	Assignments					Compulsory	YES
	Practicals					Core/Elective	
1SGY242/	Research Methods 2					1	I
ASGY242	This module is the second in the	e Sociolo	ogy de	partme	ent's und	lergraduate seque	ence in social
Credits: 16	research methods. In order to b	e prepa	ared for	r this c	ourse, s	tudents should ha	ave taken the
NQF: 6	introductory research methods						
	questions that sociologists inve						
	logic of sampling, and the basic						
	such a way that students get a					adigm in sociolog	ical research
	design, and the associated met		data c			-	
	Weightings	No	1	2	3	Pre-requisite	
	Assessment: Tests					Co-requisite	1SGY241
	Assignments					Compulsory	YES
	Practicals					Core/Elective	
YEAR 3						•	
Semester 1							
Semester 1 1SGY311/	Research Methods & Modern			-			
Semester 1 1SGY311/ ASGY311	This module has a 2-pronged a	approac	h. The	first c			
Semester 1 1SGY311/ ASGY311 Credits: 16	This module has a 2-pronged a students to practical research s	approac trategie	h. The s. The	first c se incl	ude spe	cific research des	igns that are
Semester 1 1SGY311/ ASGY311	This module has a 2-pronged a students to practical research s tailored toward project evaluate	approac strategie ations o	h. The s. The or orga	e first o se incl anisatio	ude spe onal pro	cific research des	igns that are e. evaluation
Semester 1 1SGY311/ ASGY311 Credits: 16	This module has a 2-pronged a students to practical research s tailored toward project evalua research and Action Research/	approac strategie ations o Particip	h. The s. The or orga atory <i>A</i>	e first c se incl anisatic Action	ude spe onal pro Researc	cific research des blem solving, i.e h. Furthermore, tl	igns that are e. evaluation he module is
Semester 1 1SGY311/ ASGY311 Credits: 16	This module has a 2-pronged a students to practical research s tailored toward project evalua research and Action Research/ geared toward providing stud	approac strategie ations o Particip dents w	h. The s. The or orga atory <i>A</i> vith pr	e first c se incl anisatic Action I actical	ude spe onal pro Researc experie	cific research des blem solving, i.e h. Furthermore, tl ence in concept	signs that are e. evaluation he module is ualising and
Semester 1 1SGY311/ ASGY311 Credits: 16	This module has a 2-pronged a students to practical research s tailored toward project evaluar research and Action Research/ geared toward providing stud executing a research project f	approac strategie ations o Particip dents w from sta	th. The s. The or orga atory A vith pr art to	e first o se incl anisatio Action actical finish.	ude spe onal pro Researc experio Studer	cific research des blem solving, i.e ch. Furthermore, tl ence in concept nts will therefore	igns that are e. evaluation he module is ualising and be assigned
Semester 1 1SGY311/ ASGY311 Credits: 16	This module has a 2-pronged a students to practical research s tailored toward project evaluar research and Action Research/ geared toward providing stud executing a research project for research topics and research project for	approac strategie ations o Particip dents w from sta roblems	th. The s. The or orga atory A vith pr art to to rese	e first c se incl anisatic Action l actical finish. olve. T	ude spe onal pro Researc experie Studer he mode	cific research des blem solving, i.e ch. Furthermore, tl ence in concept its will therefore ule aims to equip s	igns that are e. evaluation he module is ualising and be assigned students with
Semester 1 1SGY311/ ASGY311 Credits: 16	This module has a 2-pronged a students to practical research s tailored toward project evalua research and Action Research/ geared toward providing stud executing a research project f research topics and research pr the skills to analyse data and to	approac strategie ations o Particip dents w from sta roblems concept	h. The s. The or orga atory <i>A</i> vith pr art to to reso tualise	e first c se incl anisation Action I actical finish. olve. T and im	ude spe onal pro Researc experie Studer he mode plemen	cific research des blem solving, i.e ch. Furthermore, tl ence in concept ts will therefore ule aims to equip s t a research project	igns that are e. evaluation he module is ualising and be assigned students with ct. Therefore,
Semester 1 1SGY311/ ASGY311 Credits: 16	This module has a 2-pronged a students to practical research s tailored toward project evaluar research and Action Research/ geared toward providing stude executing a research project of research topics and research pro- the skills to analyse data and to students would be expected to p	approac strategie ations of Particip dents w from sta roblems concept prepare	h. The s. The or orga atory <i>A</i> vith pr art to to reso tualise	e first c se incl anisation Action I actical finish. olve. T and im	ude spe onal pro Researc experie Studer he mode plemen	cific research des blem solving, i.e ch. Furthermore, tl ence in concept ts will therefore ule aims to equip s t a research project	igns that are e. evaluation he module is ualising and be assigned students with ct. Therefore,
Semester 1 1SGY311/ ASGY311 Credits: 16	This module has a 2-pronged a students to practical research s tailored toward project evaluat research and Action Research/ geared toward providing stud executing a research project of research topics and research project of the skills to analyse data and to students would be expected to p research and write a research r	approac strategie ations of Particip dents w from sta roblems concept prepare	h. The s. The or orga atory <i>A</i> vith pr art to to reso tualise	e first c se incl anisation Action I actical finish. olve. T and im	ude spe onal pro Researc experie Studer he mode plemen	cific research des blem solving, i.e ch. Furthermore, tl ence in concept ts will therefore ule aims to equip s t a research project	igns that are e. evaluation he module is ualising and be assigned students with ct. Therefore,
Semester 1 1SGY311/ ASGY311 Credits: 16	This module has a 2-pronged a students to practical research s tailored toward project evaluar research and Action Research/ geared toward providing stude executing a research project of research topics and research pro- the skills to analyse data and to students would be expected to p	approac strategie ations of Particip dents w from sta roblems concept orepare eport.	th. The s. The or orga atory <i>A</i> ith pr art to to reso tualise a rese	e first c se incl anisatic Action I actical finish. olve. T and im arch pr	ude spe onal pro Researc experie Studer he modu plemen oposal,	cific research des blem solving, i.e ch. Furthermore, tl ence in concept nts will therefore ule aims to equip s t a research projec go through all pha	igns that are e. evaluation he module is ualising and be assigned students with ct. Therefore, ases of social
Semester 1 1SGY311/ ASGY311 Credits: 16	This module has a 2-pronged a students to practical research s tailored toward project evaluat research and Action Research/ geared toward providing stud executing a research project of research topics and research project of the skills to analyse data and to students would be expected to p research and write a research r	approac strategie ations of Particip dents w from sta roblems concept orepare eport.	th. The s. The or orga atory <i>A</i> ith pr art to to reso tualise a rese	e first c se incl anisatic Action I actical finish. olve. T and im arch pr	ude spe onal pro Researc experie Studer he modu plemen oposal,	cific research des blem solving, i.e ch. Furthermore, tl ence in concept nts will therefore ule aims to equip s t a research projec go through all pha	eigns that are e. evaluation he module is ualising and be assigned students with ct. Therefore, ases of social ASGY211,
Semester 1 1SGY311/ ASGY311 Credits: 16	This module has a 2-pronged a students to practical research s tailored toward project evaluat research and Action Research/ geared toward providing stude executing a research project of research topics and research pro- the skills to analyse data and to students would be expected to presearch and write a research r Weightings	approac strategie ations of Particip dents w from sta roblems concept orepare eport.	th. The s. The or orga atory <i>A</i> ith pr art to to reso tualise a rese	e first c se incl anisatic Action I actical finish. olve. T and im arch pr	ude spe onal pro Researc experie Studer he modu plemen oposal,	cific research des oblem solving, i.e oblem solving, i.e oblem solving, i.e oblem solving, i.e oblem the solving of the oblem the solving of the solving of	eigns that are e. evaluation he module is ualising and be assigned students with ct. Therefore, ases of social ASGY211, ASGY212
Semester 1 1SGY311/ ASGY311 Credits: 16	This module has a 2-pronged a students to practical research s tailored toward project evaluar research and Action Research/ geared toward providing stud executing a research project of research topics and research project of the skills to analyse data and to students would be expected to p research and write a research r Weightings Assessment: Tests	approac strategie ations of Particip dents w from sta roblems concept orepare eport.	th. The s. The or orga atory <i>A</i> ith pr art to to reso tualise a rese	e first c se incl anisatic Action I actical finish. olve. T and im arch pr	ude spe onal pro Researc experie Studer he modu plemen oposal,	cific research des oblem solving, i.e ch. Furthermore, the ence in concept of a will therefore ule aims to equip s t a research project go through all phate Pre-requisite Co-requisite	eigns that are e. evaluation he module is ualising and be assigned students with ct. Therefore, ases of social ASGY211, ASGY212 1SGY312
Semester 1 1SGY311/ ASGY311 Credits: 16 NQF: 7 1SGY321/	This module has a 2-pronged a students to practical research s tailored toward project evaluar research and Action Research/ geared toward providing stud executing a research project of research topics and research pro- the skills to analyse data and to students would be expected to presearch and write a research r Weightings Assessment: Tests Assignments Practicals Theories of Development & S	approac strategie ations of Particip dents w from sta roblems concept prepare eport. No ocial C	h. The s. The or orga atory <i>A</i> <i>i</i> th pr art to to rese tualise a rese 1 hange	e first c se incl anisatic Action I actical finish. olve. T and im arch pr 2 1	ude spe onal pro Researc experie Studer he mode plemen roposal, 3	cific research des ablem solving, i.e ablem solving, i.e ch. Furthermore, the ence in concept ta swill therefore ule aims to equip s t a research project go through all phate Pre-requisite Co-requisite Compulsory Core/Elective	igns that are e. evaluation he module is ualising and be assigned students with ct. Therefore, ases of social ASGY211, ASGY212 1SGY312 YES
Semester 1 1SGY311/ ASGY311 Credits: 16 NQF: 7 1SGY321/ ASGY321/	This module has a 2-pronged a students to practical research s tailored toward project evaluar research and Action Research/ geared toward providing stude executing a research project of research topics and research project of the skills to analyse data and to students would be expected to presearch and write a research r Weightings Assessment: Tests Assignments Practicals Theories of Development & S This module will help students to	approac strategie ations of Particip dents w from sta roblems concept orepare eport. No ocial C hat deve	h. The s. The or orga atory <i>A</i> vith pr art to to reso tualise a rese 1 hange elopme	e first c se incl anisatic Action I actical finish. olve. T and im arch pr 2 2 1 ent req	ude spe onal pro Researc Studer he modu plemen roposal, 3 uires thi	cific research des blem solving, i.e ch. Furthermore, the ence in concept taresearch project go through all phate Pre-requisite Co-requisite Compulsory Core/Elective nking holistically of Constant of the solution of the compulsory of the solution of the solution of the compulsory of the solution of the solution of the compulsory of the solution of the solution of the solution of the compulsory of the solution of the solution of the solution of the compulsory of the solution of the solution of the solution of the solution of the computation of the solution of the computation of the solution of the solution of the solution of the solution of the computation of the solution o	igns that are e. evaluation he module is ualising and be assigned students with ct. Therefore, ases of social ASGY211, ASGY212 1SGY312 YES on linked
Semester 1 1SGY311/ ASGY311 Credits: 16 NQF: 7 1SGY321/ ASGY321/ Credits: 16	This module has a 2-pronged a students to practical research s tailored toward project evaluar research and Action Research/ geared toward providing stud executing a research project of research topics and research pro- the skills to analyse data and to students would be expected to presearch and write a research r Weightings Assessment: Tests Assignments Practicals Theories of Development & S	approac strategie ations of Particip dents w from sta roblems concept orepare eport. No ocial C hat deve	h. The s. The or orga atory <i>A</i> vith pr art to to reso tualise a rese 1 hange elopme	e first c se incl anisatic Action I actical finish. olve. T and im arch pr 2 2 1 ent req	ude spe onal pro Researc Studer he modu plemen roposal, 3 uires thi	cific research des blem solving, i.e ch. Furthermore, the ence in concept taresearch project go through all phate Pre-requisite Co-requisite Compulsory Core/Elective nking holistically of Constant of the solution of the compulsory of the solution of the solution of the compulsory of the solution of the solution of the compulsory of the solution of the solution of the solution of the compulsory of the solution of the solution of the solution of the compulsory of the solution of the solution of the solution of the solution of the computation of the solution of the computation of the solution of the solution of the solution of the solution of the computation of the solution o	igns that are e. evaluation he module is ualising and be assigned students with ct. Therefore, ases of social ASGY211, ASGY212 1SGY312 YES on linked
Semester 1 1SGY311/ ASGY311 Credits: 16 NQF: 7 1SGY321/ ASGY321/	This module has a 2-pronged a students to practical research s tailored toward project evaluat research and Action Research/ geared toward providing stud executing a research project of research topics and research pro- the skills to analyse data and to students would be expected to pre- research and write a research r Weightings Assessment: Tests Assignments Practicals Theories of Development & S This module will help students to processes of environment, ecor	approac trategie ations of Particip dents w from star roblems concept prepare eport. No ocial C hat deven nomic at	h. The s. The or orga atory <i>A</i> vith pr art to to reso tualise a rese 1 hange elopme	e first c se incl anisatic Action I actical finish. olve. T and im arch pr 2 2 1 ent req	ude spe onal pro Researc Studer he modu plemen roposal, 3 uires thi	cific research des blem solving, i.e ch. Furthermore, the ence in concept taresearch project go through all phate Co-requisite Conrequisite Core/Elective nking holistically of regard to the futu	igns that are e. evaluation he module is ualising and be assigned students with ct. Therefore, ases of social ASGY211, ASGY212 1SGY312 YES on linked ure.
Semester 1 1SGY311/ ASGY311 Credits: 16 NQF: 7 1SGY321/ ASGY321/ Credits: 16	This module has a 2-pronged a students to practical research s tailored toward project evaluar research and Action Research/ geared toward providing stude executing a research project of research topics and research project of the skills to analyse data and to students would be expected to presearch and write a research r Weightings Assessment: Tests Assignments Practicals Theories of Development & S This module will help students to	approac strategie ations of Particip dents w from sta roblems concept orepare eport. No ocial C hat deve	h. The s. The atory A vith pr art to to result ualise a rese 1 hange elopmend soc	e first c se incl anisatic Action l actical finish. olve. T and im arch pr 2 2 1 ent req ial cha	ude spe onal pro Researd Studer he modu plemen roposal, 3 uires thi nge with	cific research des blem solving, i.e ch. Furthermore, the ence in concept taresearch project go through all phate Pre-requisite Co-requisite Compulsory Core/Elective nking holistically of Constant of the solution of the compulsory of the solution of the solution of the compulsory of the solution of the solution of the compulsory of the solution of the solution of the solution of the compulsory of the solution of the solution of the solution of the compulsory of the solution of the solution of the solution of the solution of the computation of the solution of the computation of the solution of the solution of the solution of the solution of the computation of the solution o	eigns that are e. evaluation he module is ualising and be assigned students with ct. Therefore, ases of social ASGY211, ASGY212 1SGY312 YES on linked ure. ASGY221,
Semester 1 1SGY311/ ASGY311 Credits: 16 NQF: 7 1SGY321/ ASGY321/ Credits: 16	This module has a 2-pronged a students to practical research s tailored toward project evaluat research and Action Research/ geared toward providing stud executing a research project of research topics and research pro- the skills to analyse data and to students would be expected to pre- research and write a research r Weightings Assessment: Tests Assignments Practicals Theories of Development & S This module will help students to processes of environment, ecor	approac trategie ations of Particip dents w from star roblems concept prepare eport. No ocial C hat deven nomic at	h. The s. The atory A vith pr art to to reso tualise a rese 1 hange elopmend soc	e first c se incl anisatic Action l actical finish. olve. T and im arch pr 2 2 1 ent req ial cha	ude spe onal pro Researd Studer he modu plemen roposal, 3 uires thi nge with	cific research des blem solving, i.e ch. Furthermore, the ence in concept taresearch project go through all phate Co-requisite Conrequisite Core/Elective nking holistically of regard to the futu	igns that are e. evaluation he module is ualising and be assigned students with ct. Therefore, ases of social ASGY211, ASGY212 1SGY312 YES on linked ure.
Semester 1 1SGY311/ ASGY311 Credits: 16 NQF: 7 1SGY321/ ASGY321/ Credits: 16	This module has a 2-pronged a students to practical research s tailored toward project evaluar research and Action Research/ geared toward providing stud executing a research project of research topics and research project of the skills to analyse data and to students would be expected to presearch and write a research r Weightings Assessment: Tests Assignments Practicals Theories of Development & S This module will help students to processes of environment, ecor Weightings	approac trategie ations of Particip dents w from star roblems concept prepare eport. No ocial C hat deven nomic at	h. The s. The atory A vith pr art to to reso tualise a rese 1 hange elopmend soc	e first c se incl anisatic Action l actical finish. olve. T and im arch pr 2 2 1 ent req ial cha	ude spe onal pro Researd Studer he modu plemen roposal, 3 uires thi nge with	cific research des oblem solving, i.e oblem solving, i.e oblem solving, i.e oblem solving, i.e oblem solving, i.e oblem oblem oblem the solving oblem the solving the solving oblem the solving the so	eigns that are e. evaluation he module is ualising and be assigned students with ct. Therefore, ases of social ASGY211, ASGY212 YES on linked ure. ASGY221, ASGY221, ASGY222

1SGY331/	Democracy & Society 1						
APSGY331	The module is intended to oper	n eyes to	how o	democ	racy wor	ks or how it does	not work
Credits: 16	around the world today. The ori	•			•		nocratic and
NQF: 7	non-democratic system exist ar	nd what	factors	deter			
	Weightings	No	1	2	3	Pre-requisite	ASGY221,
							ASGY222
							1SGY232
	Assessment: Tests					Co-requisite	1SGY332
	Assignments					Compulsory	YES
	Practicals					Core/Elective	
1SGY341/	Research Methods 3	I		1		I	I
ASGY341	This module builds on the basi	ic resea	rch me	ethods	knowled	lae alreadv acqui	red in 1SGY
Credits: 16	241 and 1SGY 242. However,						
NQF: 7	first objective of the module is t			•		• •	••
	include specific research de						
	organisational problem solving	•				• •	
	research modules students w						
	designs. Secondly this module		•				
	experience in conceptualising a						
	will therefore be assigned resea						
	The module aims to equip stude						eptualise
	and implement a research proje						
	research proposal, go through a						
	Weightings	No	1	2	3	Pre-requisite	ASGY241,
	0 0					•	ASGY242
	Assessment: Tests					Co-requisite	1SGY342
	Assignments					Compulsory	YES
	Practicals					Core/Elective	
Semester 2		1		1			
1SGY312/	Research Methodology & Sta	tistics					
ASGY312	This module is tailored toward		ina sti	idents	with sk	ills in the manipu	lation of the
Credits: 16	statistical tools required for a						
NQF: 7	introducing students to the rudir	, ,					
	be put through the process of				•		
	measures of central tendency a	•	•		•	•	•
	testing hypotheses using correl					· · · · · · · · · · · · · · · · · · ·	
	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests		-		-	•	
						Co-requisite	1SGY311
						Co-requisite	1SGY311 YES
	Assignments					Compulsory	1SGY311 YES
100/000	Assignments Practicals					•	
1SGY322/	Assignments Practicals Theories of Development & S		•			Compulsory Core/Elective	YES
ASGY322	Assignments Practicals Theories of Development & S The purpose of the module is to	o make	studen	its awa		Compulsory Core/Elective South African Loc	YES al authorities
ASGY322 Credits: 16	Assignments Practicals Theories of Development & S The purpose of the module is to are still in the throes of transfo	o make	studen	its awa		Compulsory Core/Elective South African Loc	YES al authorities
ASGY322	Assignments Practicals Theories of Development & S The purpose of the module is to are still in the throes of transfo processes.	o make rmation	studen , there	its awa fore ch	nange ar	Compulsory Core/Elective South African Loc nd re-engineering	YES al authorities
ASGY322 Credits: 16	Assignments Practicals Theories of Development & S The purpose of the module is to are still in the throes of transfo processes. Weightings	o make	studen	its awa		Compulsory Core/Elective South African Loc nd re-engineering Pre-requisite	YES al authorities are ongoing
ASGY322 Credits: 16	Assignments Practicals Theories of Development & S The purpose of the module is to are still in the throes of transfo processes.	o make rmation	studen , there	its awa fore ch	nange ar	Compulsory Core/Elective South African Loc nd re-engineering	YES al authorities
ASGY322 Credits: 16	Assignments Practicals Theories of Development & S The purpose of the module is to are still in the throes of transfo processes. Weightings	o make rmation	studen , there	its awa fore ch	nange ar	Compulsory Core/Elective South African Loc nd re-engineering Pre-requisite	YES al authorities are ongoing
ASGY322 Credits: 16	Assignments Practicals Theories of Development & S The purpose of the module is to are still in the throes of transfo processes. Weightings Assessment: Tests	o make rmation	studen , there	its awa fore ch	nange ar	Compulsory Core/Elective South African Loc nd re-engineering Pre-requisite Co-requisite	YES al authorities are ongoing 1SGY321

1SGY332/	Democracy & Society 2						
ASGY332	This module is intended to intro						
Credits: 16	world, which includes both in-	depth a	ittentio	n to o	ne spec	cific country and	larger global
NQF: 6	trends. Weightings	No	1	2	3	Dro roquicito	
		NO	1	2	3	Pre-requisite	400)/004
	Assessment: Tests					Co-requisite	1SGY331
	Assignments					Compulsory	YES
	Practicals					Core/Elective	
1SGY342/	Research Methods 4						·
ASGY342	This is the final module in the So	ociology	depar	tmenť	s underg	graduate sequenc	e in research
Credits: 16	methods. In order to be prepare	d for thi	s cours	se, stu	dents ar	e expected to hav	e undergone
NQF: 7	the three other introductory cou	urses in	resear	rch me	thods s	uch as ASGY 247	I, ASGY 242
	and ASGY 341. It is important	that stu	dents	have a	ittained	a basic comprehe	ension of the
	types of research methods that	t sociolo	ogists a	adopt,	how the	e research proces	s works, the
	logic of sampling, and the majo	r instrur	nents i	used fo	or data d	collection. The pr	esent course
	is tailored towards equipping st	udents	with sk	tills in t	he man	ipulation of the st	atistical tools
	required for analysing qualitativ	e data.	The co	ourse is	s thus d	evoted to introduc	cing students
	to the rudiments of statistical a	nalysis i	in socia	al rese	arch. St	udents will be pu	t through the
	process of organising and mak	ing mea	aning o	of quali	tative da	ata, using measur	es of central
	tendency and measures of disp						
	using correlation coefficients.			,			5 51
	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests					Co-requisite	1SGY341
	Assignments					Compulsory	YES
	Practicals					Core/Elective	

BA in INDUSTRIAL SOCIOLOGY PROGRAMME TEMPLATE

Faculty	ARTS							
Department	Sociology (20)						
Degree (Designator)	Bachelor of	Bachelor of Arts in Industrial Sociology						
CESM Category	20 Social Sciences							
CESM 1st Qualifier	200702							
Major Field of Study	Sociology							
Abbreviation	BA (Industr	ial Sociology)						
Qualification Code (SAQF)	62490	Qual ID	AB	01	Qual Type	66		
UNIZULU Code	1SDEG2 (FOR FIRST TIMI	E ENTER	RING AND	SECOND YE	AR		
	RETURNIN	IG STUDENTS)						
	ASDEG2 (I	FOR RETURNING	S STUDI	ENTS)				
NQF Exit Level	7							
Admission Requirements	(moder credit s Orienta Home I	nal Senior Certifi ate Achievement, ubjects; an achie ation and an achie Language. o the Faculty requ	, 40-49% vement i evement	 or better ating of 4 rating of 4 	in 4 recognise (50- 59%) in L	ed NSC 20- ife		

Minimum Points for	26
Admission	
Minimum duration of	3 YEARS
studies	
Presentation mode of	Full time
subjects:	
Intake for the qualification:	JANUARY
Registration Cycle for the	JANUARY
subjects:	
Readmission:	See General Calendar
Total credits to Graduate:	364

Undergraduate Module Structure and Composition

Subject Code	Module Name						
YEAR 1							
Semester 1							
1SGY111 Credits: 16 NQF: 5	 Introduction to Sociology The module will equip students An understanding of the relationships. A Systematic understanding An understanding of complete of human relationships. 	theories g of soci exities o	s abou ial orga f huma	it soci anisatio an relat	ons and tionships	behaviour. s.	
	Weightings	No	1	2	3	Pre-requisite	NONE
1	Assessment: Tests					Co-requisite	NONE
1							
	Assignments					Compulsory	Y
1SGY121	Assignments Practicals Human Societies					Compulsory Core/Elective	Y CORE
1SGY121 Credits: 16 NQF: 5	Practicals Human Societies The purpose of this module is to one century to the other. It also and the stages of developm	, deepei ient soo	ns thei cieties	r unde have	rstandin gone f	Core/Elective ow societies have g of the stages of	CORE moved from socialisation
Credits: 16	Practicals Human Societies The purpose of this module is to one century to the other. It also	, deepei ient soo	ns thei cieties	r unde have	rstandin gone f	Core/Elective ow societies have g of the stages of through. It provi	CORE moved from socialisation
Credits: 16	Practicals Human Societies The purpose of this module is to one century to the other. It also and the stages of developm understanding of evolution and	, deeper ient soo revolutio	ns thei cieties on of s	r unde have	rstandin gone f s.	Core/Elective ow societies have g of the stages of	CORE moved from socialisation des a clear
Credits: 16	Practicals Human Societies The purpose of this module is to one century to the other. It also and the stages of developm understanding of evolution and Weightings	, deeper ient soo revolutio	ns thei cieties on of s	r unde have	rstandin gone f s.	Core/Elective ow societies have g of the stages of through. It provin Pre-requisite	CORE moved from socialisation des a clear NONE
Credits: 16	Practicals Human Societies The purpose of this module is to one century to the other. It also and the stages of developm understanding of evolution and Weightings Assessment: Tests	, deeper ient soo revolutio	ns thei cieties on of s	r unde have	rstandin gone f s.	Core/Elective ow societies have g of the stages of through. It provid Pre-requisite Co-requisite	CORE moved from socialisation des a clear NONE NONE
Credits: 16	Practicals Human Societies The purpose of this module is to one century to the other. It also and the stages of developm understanding of evolution and Weightings Assessment: Tests Assignments Practicals Social Policy & Policy Implem The purpose of this module communities are met. The mod criminal justice and those during of the nature an shapes the society. It also here	, deepen nent soo revolutio No nentatio is to a ule is ve oing a d the ex elps stu	ns thei cieties on of s 1 ssist s ery imp course ctent o idents	r unde have ocietie 2 student ortant e in s f politio to un	rstanding gone f s. 3 ts to ur to the st sociology cs of the	Core/Elective ow societies have g of the stages of through. It provid Pre-requisite Co-requisite Compulsory Core/Elective nderstand how the udents in social w y because it pro- e country and how	CORE moved from socialisation des a clear NONE NONE Y CORE ne needs of ork, nursing, pvides clear t its ideology
Credits: 16 NQF: 5 1SGY131 Credits: 16	Practicals Human Societies The purpose of this module is to one century to the other. It also and the stages of developm understanding of evolution and Weightings Assessment: Tests Assignments Practicals Social Policy & Policy Implem The purpose of this module communities are met. The mod criminal justice and those do understanding of the nature and the natu	, deepen nent soo revolutio No nentatio is to a ule is ve oing a d the ex elps stu	ns thei cieties on of s 1 ssist s ery imp course ctent o idents	r unde have ocietie 2 student ortant e in s f politio to un	rstanding gone f s. 3 ts to ur to the st sociology cs of the	Core/Elective ow societies have g of the stages of through. It provid Pre-requisite Co-requisite Compulsory Core/Elective nderstand how the udents in social w y because it pro- e country and how	CORE moved from socialisation des a clear NONE NONE Y CORE ne needs of ork, nursing, pvides clear t its ideology

	Assignments					Compulsory	Y
	Practicals					Core/Elective	CORE
1SGY141 Credits: 16 NQF: 5	 Service Provisioning. The module will equip students An understanding that the conne being that it can be defined doing and interacting. An understanding of the source of the standing of the connect of the standing of the ether in the standing of the ether is the standing of the ether is the ability to execute composite of the standing of the standing of the standing of the standing of the ether is the standing of the ether is the standing of the ether is the standing of the standing of the ether is the standing of the ether is the standing of the	concept ined acc cial well ncept of hics of t	of nee cording fare sys f "need he soc	d has a to the stem w "	existent which is s fare sys	ial categories of b socialist in nature. tem and its signifi	eing, having, cance to the
	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests					Co-requisite	NONE
	Assignments					Compulsory	Y
	Practicals					Core/Elective	CORE
NQF: 5	 An understanding of key Stratification and Post Indus An understanding of the ele An understanding of the dis stratification. An understanding of the dif Weightings Assessment: Tests Assignments Practicals 	strial Sc ements, origins c	ocieties issues of divis	and d	rawback labour	s of Capitalism. and gender roles	and Social
1SGY122 Credits: 16 NQF: 5	Social Change & Developmen This module prepares the stude And also to make students awa for better or for worse. It will ma the workplace, at church, throug Weightings Assessment: Tests Assignments Practicals	ents to u are that ake stud	societi dents to	es do o	change v	with the changing	times, either
1SGY132 Credits: 16 NQF: 5	 Introduction to Integrated Run The module will equip students An understanding of the pro- deprived areas. An appreciation of the impor- past, but preserving the best An understanding of key 	with the ocesses ocesses ortance st of it.	e follow for the for the for the of tradi	ving: e creati e redis tion ar	tribution	of government execution of government execution of government execution of government execution of government e	apped by the

	sustainable development	comm	unity	develo	oment	integrated susta	ainable rural		
	development programme, e		anney		pinoni,				
	• The awareness of divisions		ur in te	rms of	gender	roles.			
	• An understanding of past p	olicies tl	nat imp	acted	rural are	eas in South Africa	a.		
	Weightings	No	1	2	3	Pre-requisite	NONE		
	Assessment: Tests					Co-requisite	NONE		
	Assignments					Compulsory	Y		
	Practicals					Core/Elective	CORE		
1SGY142	Introduction to Local Govern	ment					1		
Credits: 16	The module introduces student	s to the	relatio	nship b	between	politics and socie	ty, more		
NQF: 5	specifically, the civil society in a								
	understand the changes that ar								
	vicinity in the form of service delivery. Over and above that, it prepares the students as								
	members of the society to respect government property and many other structures that are in communities and also to participate in some of these processes actively.								
		participa No	ate in s 1	ome o 2	1 these		/. NONE		
	Weightings Assessment: Tests	NO	-	2	3	Pre-requisite	NONE		
						Co-requisite Compulsory	Y		
	Assignments					Core/Elective	CORE		
	Practicals					Core/Elective	CORE		
YEAR 2									
Semester 1 1SGI211/	Industrial Deletions System								
ASGI211/	Industrial Relations System The module will equip students	with the	follow	ina:					
Credits: 16	 An understanding of the So 				alations	system and the re	elationship of		
NQF: 6	the parties involved.								
	 An understanding of the ma 		nries or	lahai	ir rolatio				
	 An understanding of the me 		of indus	stry, co	mmunit	y, and polity.			
1	 An understanding of the 	role c	of indus of the	stry, co State	mmunit as co	y, and polity. Introller, regulato	r, promoter,		
	 An understanding of the entrepreneur and planner in 	role o n an ind	of indus of the ustrial	stry, co State relatio	mmunit as co ns syste	y, and polity. introller, regulato m.			
	 An understanding of the entrepreneur and planner in An understanding of the diff 	role o n an ind	of indus of the ustrial	stry, co State relatio	mmunit as co ns syste	y, and polity. ntroller, regulato m. <u>/-community relati</u>			
	 An understanding of the entrepreneur and planner in 	role on an ind	f indus of the ustrial oproac	try, co State relation hes to	mmunit as co ns syste industry	y, and polity. introller, regulato m.	ions.		
	 An understanding of the entrepreneur and planner in An understanding of the diff 	role on an ind	f indus of the ustrial oproac	try, co State relation hes to	mmunit as co ns syste industry	y, and polity. ntroller, regulato m. <u>/-community relati</u>	ions. 1SGY111		
	 An understanding of the entrepreneur and planner in An understanding of the dif Weightings 	role on an ind	f indus of the ustrial oproac	try, co State relation hes to	mmunit as co ns syste industry	y, and polity. ontroller, regulato m. /-community relati Pre-requisite	ons. 1SGY111 1SGY112		
	 An understanding of the entrepreneur and planner in An understanding of the dif Weightings Assessment: Tests 	role on an ind	f indus of the ustrial oproac	try, co State relation hes to	mmunit as co ns syste industry	y, and polity. Introller, regulato m. -community relati Pre-requisite Co-requisite	ons. 1SGY111 1SGY112 NONE		
1SGI221/	 An understanding of the entrepreneur and planner in An understanding of the dif Weightings Assessment: Tests Assignments 	e role o n an ind ferent a No	f indus of the ustrial oproac 1	stry, co State relation hes to 2	mmunit as co ns syste industry	y, and polity. ontroller, regulato m. /-community relati Pre-requisite Co-requisite Compulsory	ons. 1SGY111 1SGY112 NONE Y		
1SGI221/ ASGI221	 An understanding of the entrepreneur and planner in An understanding of the dif Weightings Assessment: Tests Assignments Practicals 	e role of n an ind ferent a No ent & Tr	f indus of the ustrial oproac 1 aining	stry, co State relation hes to 2	mmunit as co ns syste industry	y, and polity. ontroller, regulato m. /-community relati Pre-requisite Co-requisite Compulsory	ons. 1SGY111 1SGY112 NONE Y		
ASGI221 Credits: 16	 An understanding of the entrepreneur and planner in An understanding of the dif Weightings Assessment: Tests Assignments Practicals Selection Process, Recruitme The module will equip students An understanding of the co 	e role of n an ind ferent a No ent & Tr with the ncepts of	f indus of the ustrial oproac 1 aining e follow of selec	stry, co State relation <u>hes to</u> 2 ving: ction, r	ecruitme	y, and polity. ontroller, regulato m. -community relati Pre-requisite Co-requisite Compulsory Core/Elective ent, training and du	ons. 1SGY111 1SGY112 NONE Y CORE evelopment.		
ASGI221	 An understanding of the entrepreneur and planner in An understanding of the dif Weightings Assessment: Tests Assignments Practicals Selection Process, Recruitme The module will equip students An understanding of the co An understanding of the face 	e role of n an ind ferent a No ent & Tr with the ncepts of ctors infl	f indus of the ustrial oproac 1 aining e follow of selec uencin	relation hes to 2 ring: ction, r g recru	ecruitment	y, and polity. Introller, regulato m. -community relati Pre-requisite Co-requisite Compulsory Core/Elective ent, training and deand selection deci	ons. 1SGY111 1SGY112 NONE Y CORE evelopment. sions.		
ASGI221 Credits: 16	 An understanding of the entrepreneur and planner in An understanding of the dif Weightings Assessment: Tests Assignments Practicals Selection Process, Recruitme The module will equip students An understanding of the co An understanding of the function 	e role of n an ind ferent a No ent & Tr with the ncepts of ctors influctioning	f indus of the ustrial pproac 1 aining afollow of selecture uencin of org	relation hes to 2 ring: ction, r g recru anisati	ecruitme uitment a industry	y, and polity. Introller, regulato m. -community relati Pre-requisite Co-requisite Conpulsory Core/Elective ent, training and de and selection deci elation to the client	ons. 1SGY111 1SGY112 NONE Y CORE evelopment. sions. is they serve.		
ASGI221 Credits: 16	 An understanding of the entrepreneur and planner in An understanding of the dif Weightings Assessment: Tests Assignments Practicals Selection Process, Recruitme The module will equip students An understanding of the face An understanding of the fur An understanding of the fur An understanding of the fur 	e role of n an ind ferent a No ent & Tr with the ncepts of ctors influctioning	f indus of the ustrial pproac 1 aining afollow of selecture uencin of org	relation hes to 2 ring: ction, r g recru anisati	ecruitme uitment a industry	y, and polity. Introller, regulato m. -community relati Pre-requisite Co-requisite Conpulsory Core/Elective ent, training and de and selection deci elation to the client	ons. 1SGY111 1SGY112 NONE Y CORE evelopment. sions. is they serve.		
ASGI221 Credits: 16	 An understanding of the entrepreneur and planner in An understanding of the dif Weightings Assessment: Tests Assignments Practicals Selection Process, Recruitme The module will equip students An understanding of the fac An understanding of the fur 	e role of n an ind ferent a No ent & Tr with the ncepts of ctors infl nctioning relations	f indus of the ustrial oproac 1 aining e follow of select uencin of org ship be	relation hes to 2 ring: ction, r g recru anisati etweer	ecruitme industry 3 ecruitme ions in re ions in re	y, and polity. ontroller, regulato m. -community relati Pre-requisite Co-requisite Compulsory Core/Elective ent, training and de and selection deci- elation to the client ion, recruitment,	ions. 1SGY111 1SGY112 NONE Y CORE evelopment. sions. is they serve. training and		
ASGI221 Credits: 16	 An understanding of the entrepreneur and planner in An understanding of the dif Weightings Assessment: Tests Assignments Practicals Selection Process, Recruitme The module will equip students An understanding of the face An understanding of the fur An understanding of the fur An understanding of the fur 	e role of n an ind ferent a No ent & Tr with the ncepts of ctors influctioning	f indus of the ustrial pproac 1 aining afollow of selecture uencin of org	relation hes to 2 ring: ction, r g recru anisati	ecruitme uitment a industry	y, and polity. Introller, regulato m. -community relati Pre-requisite Co-requisite Conpulsory Core/Elective ent, training and de and selection deci elation to the client	ons. 1SGY111 1SGY112 NONE Y CORE evelopment. sions. ts they serve. training and 1SGY121		
ASGI221 Credits: 16	 An understanding of the entrepreneur and planner in An understanding of the dif Weightings Assessment: Tests Assignments Practicals Selection Process, Recruitme The module will equip students An understanding of the fac An understanding of the fur 	e role of n an ind ferent a No ent & Tr with the ncepts of ctors infl nctioning relations	f indus of the ustrial oproac 1 aining e follow of select uencin of org ship be	relation hes to 2 ring: ction, r g recru anisati etweer	ecruitme industry 3 ecruitme ions in re ions in re	y, and polity. Introller, regulato m. -community relati Pre-requisite Co-requisite Conpulsory Core/Elective ent, training and de and selection decidention to the client ion, recruitment, Pre-requisite	ions. 1SGY111 1SGY112 NONE Y CORE evelopment. sions. is they serve. training and		
ASGI221 Credits: 16	 An understanding of the entrepreneur and planner in An understanding of the dif Weightings Assessment: Tests Assignments Practicals Selection Process, Recruitme The module will equip students An understanding of the face An understanding of the function 	e role of n an ind ferent a No ent & Tr with the ncepts of ctors infl nctioning relations	f indus of the ustrial oproac 1 aining e follow of select uencin of org ship be	relation hes to 2 ring: ction, r g recru anisati etweer	ecruitme industry 3 ecruitme ions in re ions in re	y, and polity. Introller, regulato m. -community relati Pre-requisite Co-requisite Compulsory Core/Elective ent, training and drand selection deci elation to the client ion, recruitment, Pre-requisite Co-requisite	ions. 1SGY111 1SGY112 NONE Y CORE evelopment. sions. ts they serve. training and 1SGY121 1SGY122		
ASGI221 Credits: 16	 An understanding of the entrepreneur and planner in An understanding of the dif Weightings Assessment: Tests Assignments Practicals Selection Process, Recruitme The module will equip students An understanding of the face An understanding of the function 	e role of n an ind ferent a No ent & Tr with the ncepts of ctors infl nctioning relations	f indus of the ustrial oproac 1 aining e follow of select uencin of org ship be	relation hes to 2 ring: ction, r g recru anisati etweer	ecruitme industry 3 ecruitme ions in re ions in re	y, and polity. Introller, regulato m. -community relati Pre-requisite Co-requisite Conpulsory Core/Elective ent, training and de and selection decidention to the client ion, recruitment, Pre-requisite	ons. 1SGY111 1SGY112 NONE Y CORE evelopment. sions. ts they serve. training and 1SGY121		

ASGI231 Credits: 16 NQF: 5	 Organizations Theory The module will equip students An understanding of the de An understanding of the organisations. An understanding of the organisation. An understanding of the pr and performance of organisation 	finition c struct differen	of orga ure, fi nt env s throu	nisatio unctior vironme gh whi	ning, be ental se ch the s	havior and per ttings which im tructure, function	pact on the
	Weightings	No	1	2	3	Pre-requisite	1SGY131
	Assessment: Tests					Co-requisite	1SGY132 NONE
	Assignments					Compulsory	YES
	Practicals					Core/Elective	CORE
1SGY241/ ASGY241 Credits: 16 NQF: 6	Research Methods 1 This module entails the introduce basics of the quantitative soc department's undergraduate se is therefore to equip students reference to the quantitative des this course is therefore a pre-re	ial rese quence with ski sign stra	arch p in soci lls in t itegies	aradig al rese he pra . As the	m. This arch me ctice of e first in t	is the first in th thods. The goal o social research, the Sociology res	ne Sociology f this module with specific
	Weightings	No	1	2	3	Pre-requisite	NONE
	Assessment: Tests					Co-requisite	1SGY242
	Assignments					Compulsory	YES
	Practicals					Core/Elective	ELECTIVE
Semester 2							
1SGI212/ ASGI212 Credits: 16 NQF: 6	Labour Arbitration & Conflict The module will equip students • An understanding of the co • An understanding of the rol • An understanding of confl perceptions, cultures, belief • An understanding of unfair	with the ncept ar e of the lict as a fs, mana labour p	e follow nd natu CCMA an inev agement practice	ire of la as the vitable nt and es.	e primary conseq styles in	y body for dispute uence of the dif an organisation.	ferent goals,
	Weightings	No	1	2	3	Pre-requisite	1SGY111 1SGY112
	Assessment: Tests					Co-requisite	NONE
	Assignments					Compulsory	YES
	Assignments Practicals					•	
1SGI222/ ASGI222 Credits: 16 NQF: 6	Assignments	with the llective b gal statu rious ba the rules	bargair s of co rgainir	ning pro llective ng leve	e agreem Is and st ain statu	Compulsory Core/Elective	YES CORE
ASGI222 Credits: 16	Assignments Practicals Bargaining Levels in South A The module will equip students • An understanding of the co • An understanding of the leg • An understanding of the va • A broad understanding of the va	with the llective b gal statu rious ba the rules	bargair s of co rgainir	ning pro llective ng leve	e agreen Is and st	Compulsory Core/Elective	YES CORE

	Assignments					Compulsory	YES			
	Practicals					Core/Elective	CORE			
1SGI232/ ASGI232 Credits: 16 NQF: 5	 South African Labour Market The module will equip students with the following: An understanding of the Sociological conception of "labour market". An understanding of the evolution of labour-market theory in Sociology. An understanding of the legislative framework governing labour relations. An in-depth understanding of the various labour-market issues. An understanding of the cultural dynamics of strategic international human resource management. 									
	management. Weightings No 1 2 3 Pre-requisite 1SGY131 1SGY132									
	Assessment: Tests					Co-requisite	NONE			
	Assignments					Compulsory	YES			
	Practicals					Core/Elective	CORE			
	questions that sociologists inve logic of sampling, and the basic The course is structured in such in sociological research design, methods to be studied include:	instrum a way t , and th Ethnogr	ients fo hat stu e asso	or data dents o ciated ethnon	collection get an own method nethodol	on. /erview of qualitat s of data collectic ogy and phenome	ive paradigm on. Research enology.			
	Weightings	No	1	2	3	Pre-requisite	NONE			
	Assessment: Tests					Co-requisite	1SGY241			
	Assignments					Compulsory	YES			
YEAR 3	Practicals					Core/Elective	CORE			
Semester 1 1SGI311/ ASGI311 Credits: 16 NQF: 7	Introduction to Labour Law 1 This module will equip students with the following:									
	Weightings Assessment: Tests	No	1	2	3	Pre-requisite Co-requisite	ASGI211, ASGI212 NONE			
	Assignments					Compulsory	YES			
	Practicals					Core/Elective	CORE			
1SGI321/ ASGI321 Credits: 16 NQF: 7	 Managerial Strategies, Compo This module will equip students The application of manager The statutory regulations re Structure suitable to manage The relationship between m The applicatory systems for 	with un rial strate lated to gerial str nanager	dersta egies a organ ategies nent st	nding t and lab ization s for or rategy	he follow our relat al mana ganisati and lab	ving: tions. gement styles. ons. our relations.				

	 Business ethics in labour relations, and ethics and law. The ethical dilemmas and conflict in the workplace. 							
	Weightings	No	1	2	3	Pre-requisite	ASGI221, ASGI222	
	Assessment: Tests					Co-requisite	NONE	
	Assignments					Compulsory	YES	
	Practicals					Core/Elective	CORE	
1SGI331/ ASGI331 Credits: 16 NQF: 6	 Advanced Analysis of Organi This module will equip students Advanced skills in the Analysis An Understanding of the module of the modu	with the ysis of o	e follow organis	ving: ational	structu	re	ow they are	
	 applied in organisational de An understanding of the ba organisations. 	•	ciples o	of co-o	rdinatio	n and the authority	/ structure of	
	Weightings	No	1	2	3	Pre-requisite	ASGI231, ASGI232	
	Assessment: Tests					Co-requisite	NONE	
	Assignments					Compulsory	YES	
	Practicals					Core/Elective	CORE	
ASGY341 Credits: 16 NQF: 7	and implement a research proje research proposal, go through a	Research Methods 3 The module aims to equip students with the skills to analyse data and to conceptualise and implement a research project. Therefore, students would be expected to prepare a research proposal, go through all phases of social research and write a research report.						
	Weightings	No	1	2	3	Pre-requisite	NONE	
	Assessment: Tests					Co-requisite	1SGY342	
	Assignments					Compulsory	YES	
	Practicals					Core/Elective	CORE	
1SGI312/ ASGI312 Credits: 16 NQF: 7	 GI312 This module will equip students with the following: Advanced Understanding of what labour law is in South Africa. 							
	- V							
	Advanced Understanding o	f the sta	itutory	regula	tions in	the contract of em		
	Advanced Understanding o Weightings					the contract of em Pre-requisite	ÁSGI311	
	Advanced Understanding o Weightings Assessment: Tests	f the sta	itutory	regula	tions in	the contract of em Pre-requisite Co-requisite	ASGI311 NONE	
	Advanced Understanding o Weightings Assessment: Tests Assignments	f the sta	itutory	regula	tions in	the contract of em Pre-requisite Co-requisite Compulsory	ÁSGI311 NONE YES	
1SGI322/ ASGI322 Credits: 16 NQF: 7	Advanced Understanding o Weightings Assessment: Tests Assignments Practicals Multinationial Companies The module will equip students The ability to analyze multir An in-depth knowledge of th An understanding of the sig societal development An understanding of the curves	f the sta No with the national he key is nificanc	e follow compa ssues i e and t	regula 2 ring: anies. relevar the cor	tions in 3 nt to intentribution	the contract of em Pre-requisite Co-requisite Compulsory Core/Elective rnationalization of n of multinational of	ASGI311 NONE YES CORE	
1SGI322/ ASGI322 Credits: 16	Advanced Understanding o Weightings Assessment: Tests Assignments Practicals Multinationial Companies The module will equip students The ability to analyze multir An in-depth knowledge of th An understanding of the sig societal development	f the sta No with the national he key is nificanc	e follow compa ssues i e and t	regula 2 ring: anies. relevar the cor	tions in 3 nt to intentribution	the contract of em Pre-requisite Co-requisite Compulsory Core/Elective rnationalization of n of multinational of	ASGI311 NONE YES CORE	

	Assignments					Compulsory	YES	
	Practicals					Core/Elective	CORE	
1SGI332/ ASGI332 Credits: 16 NQF: 6	 Workers and Managerial Participation The module will equip students with the following: An understanding of worker and managerial participation in the work place. An understanding of the statutory regulations and requirements to worker and managerial participation Scholarly knowledge on matters relating to worker and managerial participation. 							
	Weightings	No	1	2	3	Pre-requisite	ASGI331	
	Assessment: Tests					Co-requisite	NONE	
	Assignments					Compulsory	YES	
	Practicals					Core/Elective	CORE	
1SGY342/ ASGY342 Credits: 16 NQF: 7	Research Methods 4 The present course is tailored toward equipping students with skills in the manipulation of the statistical tools required for analyzing qualitative data. The course is thus devoted to introducing students to the rudiments of statistical analysis in social research. Students will be put through the process of organizing and making meaning of qualitative data, using measures of central tendency and measures of dispersion/variability to describe data and testing hypotheses using correlation coefficients.							
	Weightings	No	1	2	3	Pre-requisite	ASGY341	
	Assessment: Tests					Co-requisite	NONE	
	Assignments					Compulsory	YES	
	Practicals					Core/Elective	CORE	

Postgraduate Degrees

BA Honours in Sociology 1HON26; NQF Level 8 (AHON26 FOR RETURNING STUDENTS)

This BA Honours programme consists of intensive, mandatory course-work. Five courses are offered, running parallel for 1 year. Admission to the Honours programme is limited to a minimum pass of 60% in Sociology or Industrial Sociology.

BA HONOURS in SOCIOLOGY PROGRAMME TEMPLATE

Faculty	ARTS					
Department	Sociology (20)					
Degree (Designator)	Bachelor of Arts Honours	in Sociology				
CESM Category	20	Social Sciences				
CESM 1st Qualifier	2007	Sociology				
Major Field of Study	Industrial Sociology					
Abbreviation	BA HONS (Sociology)					
Qualification Code (SAQF)	19193 Qual ID CR	R 15 Qual Type 70				
UNIZULU Code	1HON26 (FOR FIRST TI	ME ENTERING STUDENTS)				
	AHON26 (FOR RETURNING STUDENTS)					
NQF Exit Level	8					
Admission Requirements	Refer to Faculty Requirer	nents				
Minimum duration of studies	1 YEAR					

Presentation mode of subjects:	Full time
Intake for the qualification:	JANUARY
Registration Cycle for the	JANUARY
subjects:	
Total No of Credits	120

Honours Module Structure and Composition

Subject	Module Name
Code	
1SY501	Classical Sociology Theory
Credits: 20	Classical sociological theories are of a profound scope, having been created in Europe
NQF: 8	between the early 1800s and early 1900s. The work of classical sociological theorists such
	as Auguste Comte, Karl Marx, Emile Durkheim, Max Weber and F.W.G Hegel was
	important in its time and played a central role in the subsequent development of Sociology,
40)/500	and how their ideas impact and become relevant today.
1SY502	Research Methodology & Statistics for Sociological Research
Credits: 20	The module further deals with specific research methods and techniques including
NQF: 8	grounded theory research and unobtrusive research, contents analysis and thematic contents analysis.
1SY503	Contemporary Sociological Theory
Credits: 20	The purpose this module is to assist Sociology postgraduate students with the information
NQF: 8	on how contemporary sociologists view life situations as opposed to the classical
	Sociologists, from one century to another. The module will provide students with a clear
	understanding of the evolution and revolution of societies and demonstrate that human
	beings are not stagnant. The course will focus on the following theories: Critical theory,
	Humanist theory, Interactionism, Structuralism, Social systems and Social change,
407204	globalisation and world systems theory as well as Feminist-gender theories of inequality.
1SY504	Choose from the following field:
Credits: 20 NQF: 8	Choice of one field, from: Sociology of development, religion, the state and politics, family, social policy, medical sociology and social stratification.
1SY505	Practical Work (Field Research)
Credits: 40	The candidate is expected to choose a Research Topic in consultation with the HOD.
NQF: 8	

Master of Arts in Sociology - 1MAS26; NQF Level 9 (AMAS26 FOR RETURNING STUDENTS)

MASTER OF ARTS in SOCIOLOGY PROGRAMME TEMPLATE

Faculty	ARTS	ARTS					
Department	Sociology	(20)					
Degree (Designator)	Master of A	Arts in Sociology					
CESM Category	20		Social	Sciences			
CESM 1st Qualifier	2007		Sociol	Sociology			
Major Field of Study	Sociology						
Abbreviation	MA (Sociol	ogy)					
Qualification Code (SAQF)	19805	DK	10	Qual Type 72			
UNIZULU Code	1SDEG26	1SDEG26 (FOR FIRST TIME ENTERING STUDENTS)					
	ASDEG26	(FOR RETURN	ING STUI	DENTS)			

NQF Exit Level	9
Minimum duration of	3 YEARS
studies	
Presentation mode of	Full time
subjects:	
Intake for the qualification:	JANUARY
Registration Cycle for the	JANUARY
subjects:	
Readmission:	See General Calendar
Total credits to Graduate:	180

Master's Module Structure and Composition

Subject Code	Module Name
1SY700 Credits: 180 NQF: 9	Research Dissertation Masters' Research Dissertation in Sociology using qualitative, quantitative and mixed method approach sources

Doctor of Philosophy in Sociology - 1DPH26; NQF Level 10 (ADPH26 FOR RETURNING STUDENTS)

Intensive theoretical, historical and comparative study around the chosen, approved topic for research, guided by the supervisor and HOD, and a thesis.

DOCTOR OF PHILOSOPHY in SOCIOLOGY PROGRAMME TEMPLATE

Faculty	ARTS							
Department	Sociology (Sociology (20)						
Degree (Designator)	Doctor of P	hilosophy in So	ciology					
CESM Category	20		Social	Sciences				
CESM 1st Qualifier	2007		Sociolo	ogy				
Major Field of Study	Sociology							
Abbreviation	DPhil (Soci	iology)						
Qualification Code (SAQF)	19791	Qual ID	CI	1Q	Qual Type	74		
UNIZULU Code	1DPH26 (I	FOR FIRST TIM	E ENTER	ING STU	DENTS)			
	ADPH26 (F	OR RETURNIN	G STUDE	ENTS)				
NQF Exit Level	10							
Minimum duration of	3 YEARS							
studies								
Presentation mode of	Full time							
subjects:								
Intake for the qualification:	JANUARY							
Registration Cycle for the	JANUARY							
subjects:								
Readmission:	See Gener	al Calendar						
Total credits to Graduate:	360							

PhD Module Structure and Composition

Subject Code	Module Name
1SY800	Thesis
Credits:	Doctoral Research Thesis in Sociology using advanced qualitative, quantitative or mixed
360	method approaches.
NQF: 10	

Doctor of Philosophy in Industrial Sociology (1DPH27) (ADPH27 FOR RETURNING STUDENTS) NQF Level 10

Intensive theoretical, historical and comparative study around the chosen, approved topic for research, guided by the supervisor and HOD and a thesis.

DOCTOR OF PHILOSOPHY in INDUSTRIAL SOCIOLOGY PROGRAMME TEMPLATE

Faculty	ARTS						
Department	Sociology (20)						
Degree (Designator)	Doctor of	Philosophy in In	dustrial So	ociology			
CESM Category	20		Socia	I Sciences			
CESM 1st Qualifier	200702		Socio	logy			
Major Field of Study	Industrial	Sociology					
Abbreviation	DPhil (Inc	dustrial Sociolog	y)				
Qualification Code (SAQF)	19791	Qual ID	CL	1P	Qual Type	74	
UNIZULU Code	1DPH27	(FOR FIRST TI	ME ENTER	RING STU	DENTS)		
	ADPH27	(FOR RETURN	NG STUD	ENTS)			
NQF Exit Level	10						
Minimum duration of	3 YEARS						
studies							
Presentation mode of	Full time						
subjects:							
Intake for the qualification:	JANUAR	Y					
Registration Cycle for the	JANUARY						
subjects:							
Readmission:	See Gene	eral Calendar					
Total credits to Graduate:	360						

PhD Module Structure and Composition

Subject Code	Module Name
1SY801 Credits: 360 NQF: 10	Thesis Doctoral Research Thesis in Industrial Sociology using advanced qualitative, quantitative or mixed method approaches.